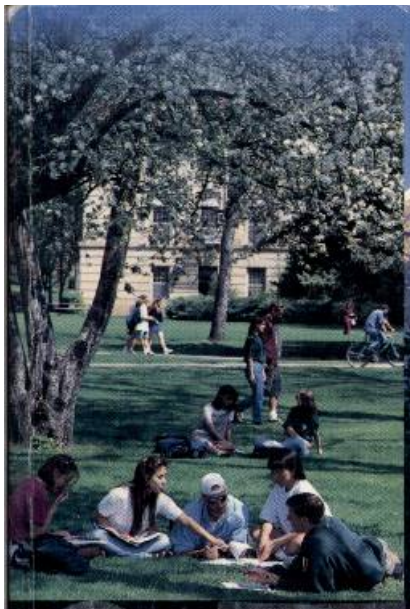
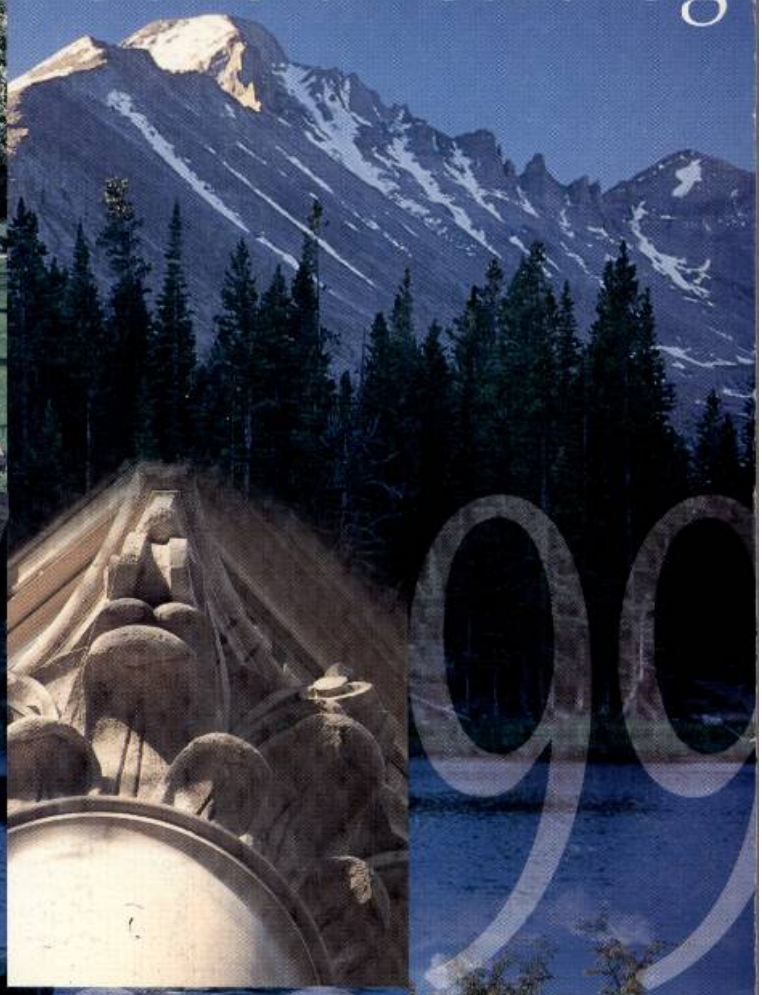
General Catalog





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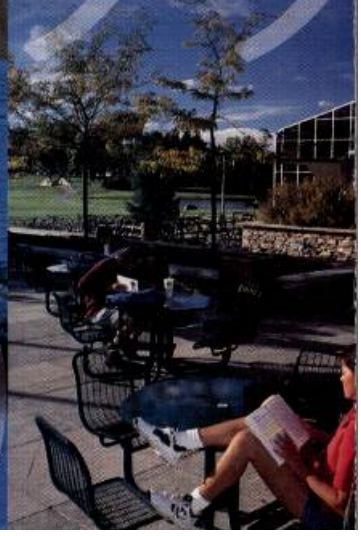
Colorado State University



PRESIDENT'S MESSAGE

Welcome to Colorado State University

Education should prepare students not only to make a living, but to live full and rewarding lives. This catalog provides an introduction to the rich variety of experiences available to students who undertake this vital and challenging journey at Colorado State.

This in an exciting time at our University-a time when we 're renewing our commitment to undergraduate education and celebrating excellence in teaching and advising. Our goal is to help all students pursue their individual dreams and realize their potential as educated citizens.

Colorado State is a first-class international research university, known worldwide for its top programs in such fields as engineering, water resources, forestry, agricultural sciences, atmospheric sciences, veterinary medicine, and more. But our University's most important mission is to educate students - undergraduate and graduate. Colorado State has been shaped by, thousands of students with diverse interests and character-students who enliven the community through music, drama, and art; students who work with professors on important scientific breakthroughs: students who have built one of the nation's top student volunteer programs. Colorado State graduates have gone on to win Pulitzer Prizes, fly on space-shuttle missions, become leaders of industry and education, carry on important scholarly work, and much more.

This catalog can offer insight into the breadth and depth of the educational offerings at our University, but descriptions of courses and majors only tell part of the story. The educational experience Colorado State offers involves more than just what students learn in the classroom. A Colorado State education involves a rich variety of academic, cultural, and research experiences that prepare students to confront the challenges of a complex and demanding world.

We welcome you to our University and encourage you to take advantage of all it has to offer.

Sincerely,

Albert C. Yates
President

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Note: All numbers are in area code 970. The general telephone number for Colorado State is 491 -1101.

Academic Computing and Networking Services 491-5133
Academic Vice President's Office 491-6614
Accounting and Taxation Department.. 491-5102
Accounts/Loans Receivable 491-6466
Activities Center, Campus 491-6444
Administrative Services Vice President's Office 491-5257
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Agricultural and Resource Economics Department 491-6325
Agricultural Experiment Station 491-5371
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Anthropology Department 491-5447
Applied Human Sciences College 491-6331
Art Department 491-6774
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Biology Department 491-7011
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Black Student Services 491-5781
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Business College 491-6471

Career Center 491-5707/1756
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Cell and Molecular Biology Graduate Degree Program 491-0241
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Civil Engineering Department 491-5048
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Journalism and Technical Communication Department..... 491-6310

KCSU 491-7611

Languages and Literatures Department, Foreign 491-6141
Latin American Interdisciplinary Studies Program 491-7428
Legal Services, Student 491-1482
Liberal Arts College 491-5421
Libraries, University 491-1841

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Radiological Health Sciences Department 491-5222
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Veterinary Medicine and Biomedical Sciences College 491-7051

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University Calendar

Fall Semester – 1998

Aug. 20-21	Thursday, Friday. Orientation, advising, and registration for new students.
Aug. 24	Monday. Classes begin. Late registration fee assessed for adding first class.
Aug. 27	Thursday. End of limited drop period.
Aug. 30	Sunday. End of initial and limited add period.
Sept. 7	Monday. Holiday – University offices closed.
Sept. 9	Wednesday. Registration closes. End of extended period for adding all courses. Last day for dropping courses without record entry, changes in grading options, and tuition and fee adjustments.
Oct. 19	Monday. Last day for dropping courses.
Nov. 21	Saturday. Fall recess begins; no classes next week.
Nov. 26-27	Thursday, Friday. Holiday – University offices closed.
Nov. 30	Monday. Classes resume.
Dec. 11	Friday. Classes end.
Dec. 14-18	Monday through Friday. Final examinations.
Dec. 18-19	Friday, Saturday. Commencement ceremonies.
Dec. 23-25	Wednesday through Friday. Holiday – University offices closed.

Spring Semester – 1999

Jan. 1	Friday. Holiday – University offices closed.
Jan. 14-15	Thursday, Friday. Orientation, advising, and registration for new students.
Jan. 18	Monday. Holiday – University offices closed.
Jan. 19	Tuesday. Classes begin. Late registration fee assessed for adding first class.
Jan. 24	Sunday. End of limited drop period.
Jan. 25	Monday. End of initial and limited add period.
Feb. 3	Wednesday. Registration closes. End of extended period for adding all courses. Last day for dropping courses without record entry, changes in grading options, and tuition and fee adjustments.
March 6	Saturday. Spring recess begins.
March 15	Monday. Classes resume.
March 22	Monday. Last day for dropping courses.
May 7	Friday. Classes end.
May 10-14	Monday through Friday. Final examinations.
May 14-15	Friday, Saturday. Commencement ceremonies.

Summer Session – 1999

May 17	Monday. 4- and 12-week terms begin.
May 31	Monday. Holiday – University offices closed; classes in session.
June 11	Friday. 4-week term ends.
June 14	Monday. 8-week term begins.
July 5	Monday. Holiday – University offices closed.
Aug. 6	Friday. Last day of classes.

Fall Semester – 1999

Aug. 19-20	Thursday, Friday. Orientation, advising, and registration for new students.
Aug. 23	Monday. Classes begin.
Sept. 6	Monday. Holiday – University offices closed.
Nov. 20	Saturday. Fall recess begins; no classes next week.
Nov. 25-26	Thursday, Friday. Holiday – University offices closed.
Nov. 29	Monday. Classes resume.
Dec. 10	Friday. Classes end.
Dec. 13-17	Monday through Friday. Final examinations.
Dec. 17-18	Friday, Saturday. Commencement ceremonies.
Dec. 22-24	Wednesday through Friday. Holiday – University offices closed.

Spring Semester – 2000

Dec. 31	Friday. Holiday – University offices closed.
Jan. 13-14	Thursday, Friday. Orientation, advising, and registration for new students.
Jan. 17	Monday. Holiday – University offices closed.
Jan. 18	Tuesday. Classes begin.
March 4	Saturday. Spring recess begins.
March 13	Monday. Classes resume.
May 5	Friday. Classes end.
May 8-12	Monday through Friday. Final examinations.
May 12-13	Friday, Saturday. Commencement ceremonies.

Summer Session – 2000

May 15	Monday. 4- and 12-week terms begin.
May 29	Monday. Holiday – University offices closed; classes in session.
June 9	Friday. 4-week term ends.
June 12	Monday. 8-week term begins.
July 4	Tuesday. Holiday – University offices closed.
August 4	Friday. Last day of classes.

Campus Map

CENTRAL CAMPUS

1301 S. College Ave. Office of Conference Services (Visitors Center) N-9
1311 S. College Ave. N-9
Administration L-4
Administration Annex (ADANX) M-4
Allison Hall H-1
Ammons Hall (AMMNS) K-1
Anatomy/Zoology (ANAZO E, W) J-9
Animal Sciences (ANSCI) K-6
Aylesworth Hall (AYLES C) G-7
Braiden Hall H-7
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Chemistry (CHEM A, B, C) I-9
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Cooperative Units (CO-OP) N-3
Corbett Hall D-1
Danforth Chapel L-1
Durrell Center B-2
Durward Hall B-1
Eddy Hall (EDDY) I-7
Education (EDUC) I-8
Edwards Hall B-7
Ellis Hall D-7
Engineering (ENGRG A, B, C, D, E) J-3
Environmental Health Bldg. K-10
Facilities Services Center M-7
Field House N-4
Forestry (FRSTY) K-4
General Services M-7
Gibbons Bldg. (GIBNS) M-3
Gifford Bldg. (GIFRD) H-10
Glover Bldg. (GLOVR) J-4
Green Hall G-1
Greenhouse (HRTGH) L-7
Guggenheim Hall (GUGHM) L-1
Gymnasium College Ave. N-4
Heating Plant M-3
Holley Plant Environmental Research Center E-10
Industrial Sciences (INDSC) M-1
Industrial Sciences Laboratories (ISLAB) M-1
Ingersoll Hall A-7
Insectary L-8
Intramural Gym C-3
Johnson Hall (JN) M-4
Lory Apartments North C-1
Lory Apartments South C-2
Lory Student Center (STCTR) I-4
Microbiology (MICRO A, B) J-8
Military Annex (MILAX) M-5
Military Science (MILSC) M-5
Moby Arena (MB/SS) B-3
Molecular and Radiological Biosciences Bldg. (MRBSC) I-10
Morgan Library (LIBRY) I-6
Motor Pool M-8
Music (MUSIC) K-2
National Seed Storage Laboratory M-6
Natural and Environmental Sciences (NESC) L-6
Natural Resources (NATRS) J-5
Natural Resources Research Laboratory (NRRL) K-4
Newsom Hall E-7
Observatory L-7
Occupational Therapy (OCCTH) M-2
Painter Center for Laboratory Animals L-9
Palmer Center (PACTR) B-1
Parmelee Hall F-1
Pathology (PATH) L-10
Physiology (PHYSL) J-10
Plant Laboratory N-1
Plant Science (PLSCI C, E, W) K-6
Potato/Weed Bldg. (PVWDR) L-8
Printing Service M-1
Rockwell Hall I-1
Ropes Course C-9
Shepardson (SHEP) L-5
Spruce Hall N-1
Statistics (STAT) K-3
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Storage #65 M-2
Student Recreation Center E-4
Student Services M-5
University Health Service G-6
University Services Center (USC) Inset
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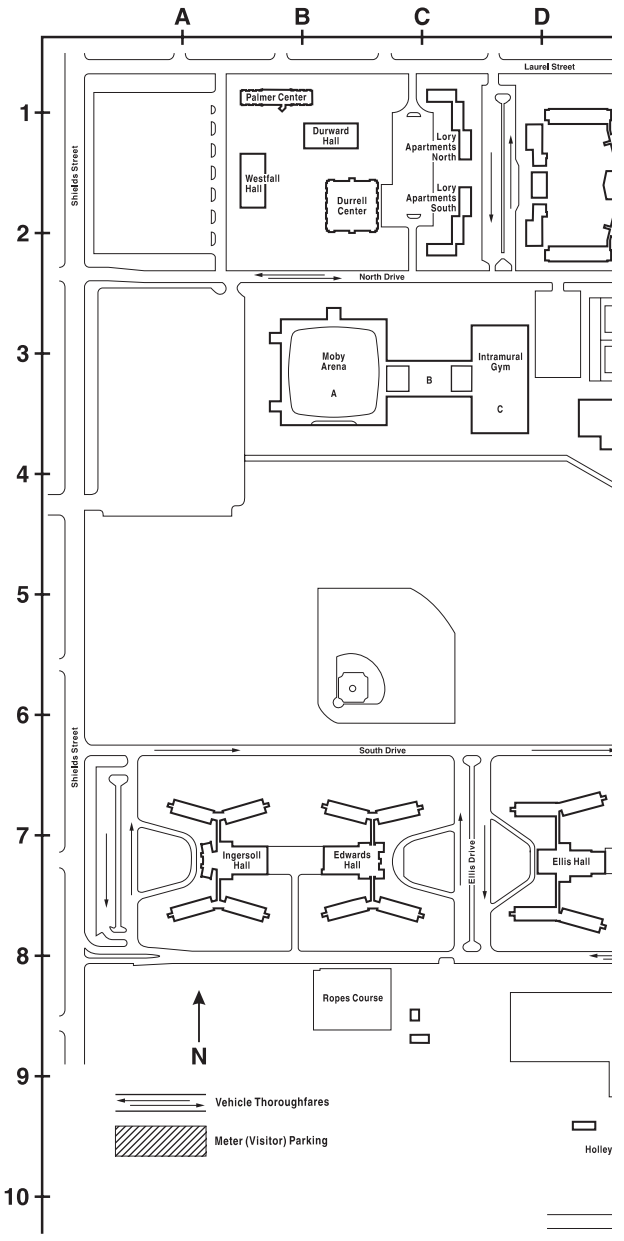
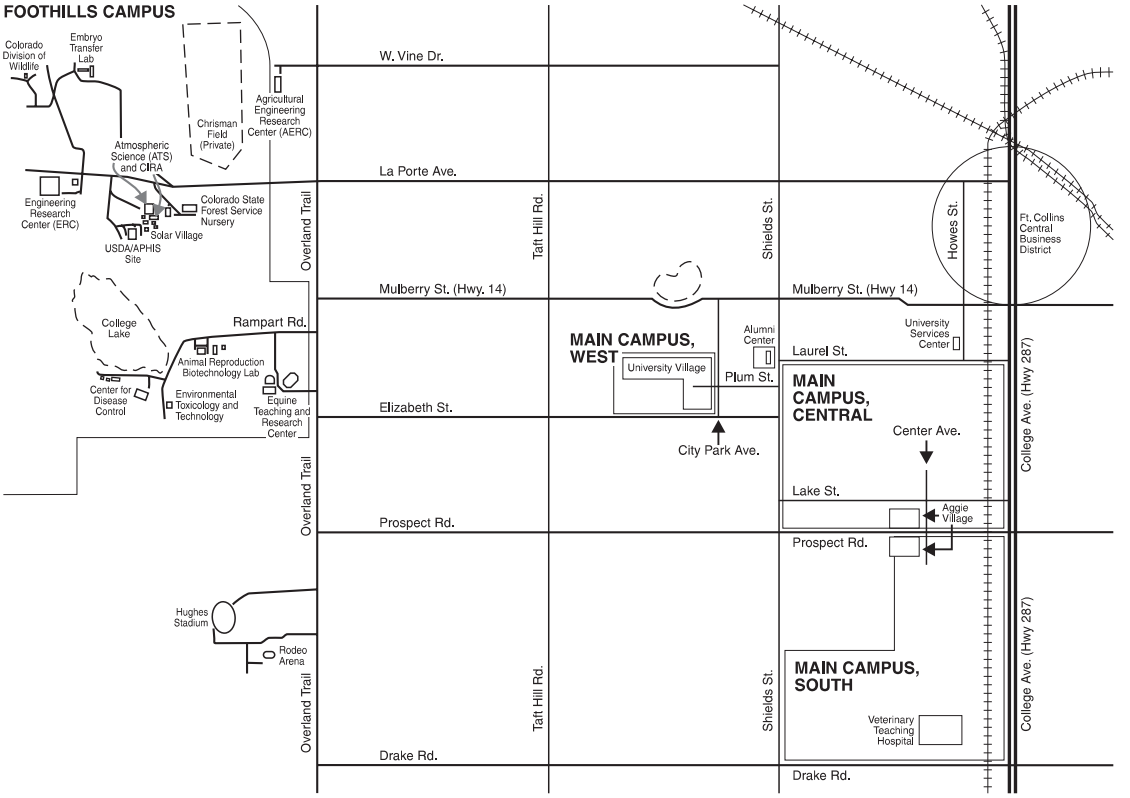
Visual Arts (ART A-N) H-8
Vocational Education (VOCED) N-5
Wagar Bldg. (WAGAR) K-4
Weather Station H-2
Weber Bldg. (WEBER) K-2
Westfall Hall A-2



Myrtle Street
Meldrum Street
Howes Street
University Services Center (Bromley Hall)
Laurel Street
E
F
G
H
I
J
K
L
M
N
Laurel Street
Corbett Hall
Parmelee Hall
Meridian Avenue
Green Hall
Allison Hall
Rockwell Hall
Ammons Hall
Danforth Chapel
Guggenheim Hall
Industrial Sciences
Printing Service
Industrial Sciences Labs
Plant Lab
Veterinary Science Annex
Spruce Hall
Old Main Drive
Meter Parking
Music
Oval Drive
Storage #65
Occupational Therapy
Weber Bldg.
Weather Station
Tennis Courts
Student Recreation Center
Vietnam Memorial Bridge
Lagoon
Arthur Ditch
Lory Student Center
A
B
C
D
E
Engineering
Statistics
Isotope Drive
Glover Bldg.
Wagar Bldg.
NRRL
Forestry
Natural Resources
Admin.
West Drive
East Drive
Johnson Hall
Admin. Annex
Student Services
Gibbons Bldg.
Heating Plant
Co-op Units Bldg.
College Avenue Gym
Field House
Mason Street
College Avenue
Vocational Education
BUSES ONLY
University Avenue
TRANSFORT TRANSIT CENTER
Hartshorn Health Center
Morgan Library
Clark Bldg.
A
B
C
W
C
E
Plant Science
Shepardson Bldg.
Military Science
Military Annex
National Seed Storage Lab
Natural and Environmental Sciences
A Street
General Services
Jack Christiansen Memorial Track
Newsom Hall
Aylesworth Hall
Braiden Hall
Braiden Drive
Eddy Hall
Education
Animal Sciences
Greenhouse
Observatory
Potato/ Weed Bldg.
Insectary
Edison Drive
Facilities Service Center
Pitkin Street
Stock Judging Pavilion
Motor Pool
1301 S. College Ave.
1311 S. College Ave.
Visual Arts Bldg.
Chemistry
A
B
C
A Microbiology
B
ZW
ZE
Anatomy/ Zoology
Center Avenue
Painter Center for Lab Animals
Microwave Tower
Hazardous Storage Bldg.
Central Receiving
Physiology
Environmental Health Bldg.
Pathology
Gifford Bldg.
Molecular and Radiological Biosciences
Meridian Avenue
Lake Street

COLORADO STATE UNIVERSITY CAMPUSES



The University

THE MISSION OF COLORADO STATE UNIVERSITY

In 1870 the Territorial Council and House of Representatives of the Territory of Colorado created the Agricultural College of Colorado. When the Territory became a State in 1876, the College was placed under the governance of the State Board of Agriculture. The College admitted its first students in 1879 and received designation that same year as Colorado's land-grant college under the Morrill Act of 1862. The Morrill Act provided federal endowment support for state institutions,

> where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the Legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life.

Subsequent federal legislation led to the establishment of an agricultural experiment station and extension service, while state legislation added responsibility for the Colorado State Forest Service. Following several name changes, the College became Colorado State University in 1957 and earned recognition by the North Central Association of Colleges and Schools as a mature university in 1974. Today the University stands as a comprehensive graduate research university with high admissions standards offering a comprehensive array of undergraduate programs consistent with its land-grant tradition.

Colorado State University has a unique mission in the state of Colorado. The land-grant concept of a balanced program of teaching, research, extension, and public service provides the foundation for the University teaching and research programs, Agricultural Experiment Station, Cooperative Extension, and Colorado State Forest Service. The University has long been a leader in recognizing the rapidly changing global environment, and has a commitment to excellence in international education in all its instructional, research, and outreach programs. The University continues to make education and training accessible to deserving applicants from all classes and groups, and maintains a wide range of research, extension, and public service programs in response to the needs of the people of Colorado, the nation, and the world.

UNIVERSITY CULTURE

The culture of a great university includes the beliefs, programs, and values that distinguish it from other institutions. An expression of the university's specific mission is created and transmitted through history, traditions, leadership, governance groups, and all members of the university community. Culture is manifested through a sense of place, pride and commitment, values and behavior, leadership and decision-making philosophy, and the university concept of excellence. Colorado State is in a period of cultural transition, striving to maintain balance between its timeless values of purpose and its response to changing social demographics and worldwide needs.

Most of the culture of Colorado State University is implicit; however, some aspects should be made explicit for emphasis and clarity. These are:

Excellence

Colorado State University pursues excellence in the fulfillment of its mission.

Academic Freedom and Integrity

Academic freedom and integrity are the basis for excellence at a university. Under academic freedom, faculty members have the right, protected by tenure and other safeguards, to express themselves freely as teachers, scholars, artists, and researchers. Academic integrity requires the unbiased pursuit of truth, wherever it is sought, and the scrupulous application of disciplined examination of issues in teaching, research, and service.

Undergraduate Experience

The University values a high-quality undergraduate experience, which includes skilled teaching, responsive advising, effective recruiting and retention strategies, a cohesive and integrated curriculum, and opportunities to interact with faculty and peers outside of the classroom. These experiences must support and reinforce the student's academic and intellectual growth in a diversified environment intended to expand the individual's functional boundaries.

Research and Scholarship

The quest for knowledge and its application to societal problems is a cultural heritage embraced by faculty and students, and the basis for the University's graduate education program. The mixture of basic and applied research increases the capabilities of the institution to provide service, and enhances both the graduate and undergraduate teaching and learning experience.

Public Service

As the state's land-grant university, the University is committed to serving the public interest of Colorado. Through outreach in economic development and other public endeavors, the University assists in the enhancement of the quality of life throughout the state and beyond.

Institutional Environment

The concept of the inseparability of the tripartite activities of teaching, research, and service is a critical and unique feature of the responsibilities of all faculty in a land-grant university. Each activity supports and enriches the other, and contributes to the high quality of services and experiences provided to the many University constituencies.

Multiculturalism

Colorado State University is a multicultural university expressing diversity through the racial, ethnic, gender, cultural, religious, and socioeconomic composition of its faculty, staff, and students. The University is committed to institution-wide participation in an environment supportive of the mutual benefits to be gained and special needs to be addressed which result from diversification of the University community and programs in the context of shared beliefs and values.

Shared Governance

The University is committed to the concept of shared governance. It believes that all sectors of the University community need to be appropriately involved in decisions that affect them directly.

Human Resources

The University values the human potential within its community. It stresses the continued support and development of its faculty, staff, and students by providing opportunities for all in the University community to reach their highest personal and professional potential. It strives to respond to the special needs of each constituent group, whether it is financial assistance for students, competitive salaries for faculty and staff, or better facilities for teaching and research.

Individualism

Reflecting their history and traditions, the people of Colorado value hard work, independence of thought, and individualism while practicing mutual support and cooperation, and the freedom to express ideas responsibly without repression. In accord with this spirit, the University community has developed a tradition of encouraging individual initiative and creativity in support of University priorities and objectives. The fruits of this creativity are to be found in the expanded resource base of the University; the striving for excellence in programs; and the spirit of active service to the clientele of the University whether in the state, region, nation, or world.

Internationalism

Colorado State University has been a leader in recognizing the rapidly changing global environment. The University has a commitment to excellence in international education in all its instructional, research, and outreach programs.

These elements of institutional culture underlie what Colorado State University is and are active components of what it will become.

UNIVERSITY AIMS

Provide a High-Quality Undergraduate Experience

The University will continue to review and enhance the educational opportunities available to undergraduate students. Programs will be designed to meet the contemporary and future needs of students by developing critical thinking, communication skills, problem-solving capabilities, technical expertise, and an awareness and appreciation of varying perspectives. Excellent teaching and advising are necessary to assure a high-quality undergraduate experience.

Provide High-Quality Graduate Education Programs

The University will continue to review and enhance the educational opportunities available to graduate students. Graduate students will be provided with the necessary means to reach the highest levels of learning in their field, to make scholarly contributions directed toward the well-being of humanity, and to develop their abilities as professional leaders.

Provide an Environment Conducive to Excellent Faculty and Student Research, Scholarship, and Artistry

The University will provide an atmosphere supportive of scholarly inquiry and accomplishment. Free expression and pursuit of ideas in the search for truth will be assured. Colorado State University will strive to disseminate the results of its research, scholarship, and artistry through its own classrooms and throughout the world for the benefit of all.

Provide Outreach Programs Responsive to the Educational and Developmental Needs of All University Constituencies

The University will provide learning experiences, both on- and off-campus, to meet the evolving needs of the widest range of clientele. Colorado State University accepts its land-grant responsibility to serve the needs of the people of the state, nation, and the world by developing and sharing knowledge within its areas of capability.

Assure the Growth and Development of University Students, Staff, and Faculty

The University will ensure an environment that is supportive of the needs and aspirations of its students, staff, and faculty. This includes providing the necessary support and atmosphere to allow competent individual and collective performance of professional responsibilities and opportunities to pursue professional growth.

Assure Full Participation of Individuals from the Pluralistic Society in Which We Live as Equal Partners in the Life of the University

The University will recruit, retain, and support staff, students, and faculty from the diverse culture which the University serves with particular emphasis on those which have been historically underrepresented. The University will assure participatory decision making by soliciting and respecting the contributions of the diverse segments of the community.

Assure the Material and Financial Resources Needed To Achieve All of the University's Aims

The University will develop effective strategies for securing from varied sources the necessary resources to achieve competitive salaries, modern facilities, and other services required to perform its educational, research, and service missions.

NONDISCRIMINATION POLICY

Colorado State University does not discriminate on the basis of race, age, color, religion, national origin, gender, disability, sexual orientation, veteran status or disability. The University complies with the Civil Rights Act of 1964, related Executive Orders 11246 and 11375, Title IX of the Education Amendments Act of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veteran's Readjustment Act of 1974, the Age Discrimination in Employment Act of 1967, as amended, Americans with Disabilities Act of 1990, the Civil Rights Act of 1991, and all civil rights laws of the state of Colorado. Accordingly, equal opportunity for employment and admission shall be extended to all persons and the University shall promote equal opportunity and treatment through a positive and continuing affirmative action program. The Office of Equal Opportunity is located in 101 Student Services. In order to assist Colorado State University in meeting its affirmative action responsibilities, ethnic minorities, women, and other protected class members are encouraged to apply and to so identify themselves.

Admission of students, employment, and availability and access to Colorado State programs and activities are made in accordance with these policies of nondiscrimination. Off-campus householders who desire to list student accommodations with the University must certify that they will comply with the University's policy on nondiscrimination in student housing.

Any student or University employee who encounters acts of discrimination because of age, race, religion, color, gender, sexual orientation, national origin, veteran status, or handicap either on or off campus is urged to report such incident to the Conciliation Office of Colorado State University, located in 101 Student Services. Forms may be obtained at the Conciliation Office, and completed reports may be hand delivered or forwarded to the Conciliation Officer, Office of Equal Opportunity, 101 Student Services. Any person who wishes to discuss a possible discriminatory act without filling out a complaint form is welcome to do so.

Any of the above discriminatory acts can also be the subject of complaints to the Department of Education, Office of Civil Rights as well as to the Office of Federal Contract Compliance Programs, Equal Employment Opportunity Commission, and the Colorado Civil Rights Division; information on filing complaints with any of these agencies is available in the Conciliation Office.

PERSONAL ABUSE POLICY

Abusive treatment of individuals on a personal or stereotyped basis prevents the attainment of the University objective to create and maintain a work and study environment for faculty, staff, and students that is fair, humane, and responsible – an environment which supports, nurtures, and encourages people to excell on the basis of such relevant considerations as ability, performance, dedication, and diligence. As a special form of personal and stereotyped abuse, sexual harassment includes behavior ranging from unthinking and often unintentional denigration of a person, class, or group on the basis of unsubstantiated stereotyping to actual assault. The University deplores, condemns, and will act energetically to prevent all forms of such abuse.

To assure the fulfillment of this University objective, faculty, staff, and students assist in the prevention of all forms of personal abuse. Administrators and faculty have a heavier responsibility in this regard because of the roles they play in the creation and maintenance of a campus environment conducive to teaching, learning, and creativity.

Incidents of personal abuse, including sexual harassment, should be brought immediately to the attention of the person(s) responsible for the event or activity during which the incidents occur. Such individuals include student leaders, teaching assistants, professors, department heads, deans, and/or other administrators. Those who for personal reasons choose not to mention the incidents to the persons having such responsibility are urged to discuss the incidents with the Director of Personnel, Dean of the Graduate School, Vice President for Student Affairs, Office of Equal Opportunity Staff, Provost/Academic Vice President, or President. These reports will be handled in a confidential and responsible manner, with appropriate action taken.

COLORADO STATE UNIVERSITY SYSTEM

Colorado State University is the largest of the three institutional members of the Colorado State University System. Administered by the Chancellor, the System promotes collaborative academic programs and related activities between and among Colorado State University, Fort Lewis College, and the University of Southern Colorado. Governed by the State Board of Agriculture, System administrative offices are located in Denver.

STATE BOARD OF AGRICULTURE

Colorado State is governed by the State Board of Agriculture, which is also the controlling body for the Agricultural Experiment Station, Cooperative Extension, Colorado State Forest Service, Colorado Water Resources Research Institute, the University of Southern Colorado at Pueblo, and Fort Lewis College at Durango. The Board consists of nine members appointed by the Governor and confirmed by the Senate for four-year terms. In addition, a student representative and a faculty representative from Colorado State University, the University of Southern Colorado, and Fort Lewis College also serve as nonvoting, advisory members of the Board. The student representatives must be full-time students, have junior or senior status, and be elected officers of the student body of the institution which they represent, and the faculty representatives must have the rank of associate professor or higher and be elected officers of the faculty councils for their respective institution.

ACCREDITATION

Colorado State is accredited by:
North Central Association of Colleges and Schools – Mature Status
Programs are accredited by:
Accrediting Board for Engineering and Technology
Accrediting Council on Education in Journalism and Mass Communication
American Assembly of Collegiate Schools of Business
American Association for Marriage and Family Therapy
American Chemical Society
American Council for Construction Education
American Dietetic Association
American Home Economics Association
American Medical Association
American Occupational Therapy Association
American Psychological Association
American Society of Landscape Architects
American Veterinary Medical Association
Council for Accreditation of Counseling and Related Educational Programs
Council on Accreditation of National Recreation and Park Association
Council on Social Work Education
Foundation for Interior Design Education Research
National Association of Industrial Technology
National Association of Schools of Music
National Council for Accreditation of Teacher Education
National Environmental Health Science and Protection Accreditation Council

Society for Range Management
Society of American Foresters
University Council for Vocational Education

Colorado State is approved by the Colorado State Department of Education for training teachers.

Women graduates are eligible for membership in the American Association of University Women.

WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION

Colorado State participates in a regional program with western states for undergraduate education in agriculture, natural resources, occupational therapy, and several graduate programs including veterinary medicine. Under this plan, WICHE states secure places for qualified students seeking admission and pay a proportionate share of the educational costs.

Students must write their states' WICHE certifying officer for application forms. State eligibility requirements vary, and the number of students from each state depends upon appropriations by the state legislatures. For addresses of state certifying officers, write the Western Interstate Commission for Higher Education, University East Campus, 30th Street, Boulder, Colorado 80302.

Additional information may be found in this catalog under program sections.

FACILITIES

Office in Facilities Services Center, North
Ronald A. Baker, Director, Facilities Management

The University spans five primary campuses on 4,455 acres plus numerous Agricultural Experiment Stations, Cooperative Extension Offices, and Colorado State Forest Service sites across the state that cover an additional 4,972 acres. Altogether, the University has 733 buildings including 207 classrooms and 1,422 laboratories totaling 7,684,937 gross square feet. In addition to acres owned, the University manages an additional 89,594 acres throughout the state, most of which is the Colorado State Forest.

The main campus is a 404-acre site located in the older section of Fort Collins, and is adjacent to its central business district. Although broken into three distinct areas – central, south, and west – the main campus-central is the heart of the University. It accommodates undergraduate and graduate academic courses, laboratories, athletics, housing, and support services. Main campus-south contains the Veterinary Teaching Hospital's research and teaching programs in clinical sciences. Main campus-west is one of three student housing areas. Student housing includes 10 residence halls plus 1,026 apartment units capable of housing 29% of the student body, all within a 10- to 20-minute walk of the main campus core.

The oldest section of main campus is known as the Oval; this is the original campus and contains 50- to 100-year-old buildings. The tree-lined Oval epitomizes the higher education environment and is prominent in local history and alumni memories. Additions to campus have since been to the south and west. The Natural and Environmental Sciences Building (NESB), first occupied in fall 1994, boasts state-of-the-art laboratories, and a waterfall set within the structure's exterior walls. A $3.5 million, 22,000-square-foot Animal Reproduction and Biotechnology Laboratory for the College of Veterinary Medicine and Biomedical Sciences at the Foothills Campus is complete. The addition to the Morgan Library was completed fall 1996 and renovation to the existing building will be completed October 1997. In-progress expansion includes a new semicircular addition containing two 98-seat classrooms and two 49-seat classrooms to the south of the original Rockwell Hall, the new home of the College of Business; addition and renovation with a new entrance to the Lory Student Center; major renovation and laboratory upgrades to the Engineering Building; a $5.3 million Bioenvironmental Hazards Research Building, Foothills Campus, containing biosafety levels 3 labs to conduct research in infectious diseases; and additions to the south and west of Moby Complex.

Besides the traditional academic environment prevalent on the main campus, Colorado State's land-grant mission demands support of a wide variety of research and specialized studies with facilities such as animal facilities, greenhouses, wind tunnels, observatories, etc. Outlying campuses cater to a range of research activities including crops research, animal reproduction, and watershed management.

Two miles west of main campus lies the 1,730-acre foothills campus, home to much of the University's research activities, Hughes Stadium, and the Colorado State Forest Service nursery.

The Environmental Learning Center (ELC), one mile east of Fort Collins, is a 200-acre educational and research unit managed by the Department of Natural Resource Recreation and Tourism. The ELC consists of four major habitats, each supporting a rich mix of plant and animal life, and also houses the Rocky Mountain Raptor Program and Operation Osprey.

Local agricultural campuses include Rigden Farm and the Agriculture Research Development Education Center (ARDEC), which is situated on 489 acres northeast of Fort Collins. Recently completed,

ARDEC provides a field laboratory for agricultural research scientists, a demonstration site for Cooperative Extension, and field plots for instructional use.

Pingree Park, a 1,192-acre area bordering Rocky Mountain National Park, is located 50 miles west of Fort Collins, and is used for a variety of conferences, the local elementary schools' Eco-Week, and summer camps sponsored by universities around the country.

In addition, Colorado operates 12 research centers statewide to conduct research and experiments in various scientific fields.

UNIVERSITY LIBRARIES

Office in Morgan Library
Irene Godden, Interim Dean

The University Libraries support the teaching and research activities of Colorado State's faculty and students by providing a diverse collection of approximately two million items and offering a wide array of interpretive services. These services include a comprehensive library instruction program, three major information service points, and Reserves and Interlibrary Loan services with electronic access.

William E. Morgan Library, the new and expanded central facility, houses the major part of the collection, which includes books, maps, journals, technical reports, archives, and manuscripts. The online catalog provides an index of all materials in the Libraries. The collection is enriched by a wide selection of networked and CD-ROM databases. The new Electronic Information Center includes labs for instruction, specialized assistive technology, equipment, and public terminals for accessing the full array of electronic databases and services. A variety of user seating, including group study rooms, is available. The Journal Reading Room contains the most recent issues of approximately 8,000 journal titles.

In addition to the main facility, there are three branch libraries, two at the Foothills Campus and one at the Veterinary Teaching Hospital. The Libraries also maintain a storage facility, the University Libraries Depository located on Lake Street.

The University Libraries is a member of the Association of Research Libraries (ARL), the Greater Midwest Research Library Consortium (GMRLC), and the Colorado Alliance of Research Libraries. These memberships enable the Libraries to participate in preservation, resource sharing, and collection development programs on a national scale. Resource sharing is further enhanced by participation on OCLC, Online Computer Library Center, Inc., which supports electronic access to the holdings of over 10 million libraries worldwide.

COLORADO STATE UNIVERSITY ALUMNI ASSOCIATION

Office in Alumni Center, 645 S. Shields

The Colorado State University Alumni Association has been active since 1884 when it was organized by the first graduating class.

The purpose of the Association is to promote the interests of the University and to establish and maintain a mutually beneficial relationship between the University and its alumni. The Association believes an informed, interested, and involved alumni body is one of the University's most valuable assets.

The Association provides many programs and services for alumni, faculty, and students including the ACTION Volunteer Program, the Distinguished Awards Program, Student Alumni Connection, alumni travel, reunions, alumni chapter activities, financial programs, and special events.

The *Colorado State University Alumni* magazine is published by Colorado State University in cooperation with the Association.

Staff Members

Michelle McKim ..... Executive Director
Steve Allen ..... Director
Brett Beal ..... Assistant Director
Mindy Harpman ..... Administrative Assistant
Danell Bartsch ..... Administrative Assistant
Carol Robinson ..... Administrative Assistant
Janet Eddy ..... Administrative Assistant

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Craig Johnson ..... Thornton
Jimmy Johnson ..... Denver
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Charles Vail ..... Littleton
David Vela ..... Denver
Cindy Velasquez ..... Denver
Donald Wilson ..... Denver
Barbara Winter ..... Manitou Springs

Undergraduate Admissions Policy and Procedures

Admissions Office in Spruce Hall
Mary Ontiveros, Director of Admissions

All correspondence about undergraduate admissions should be addressed to the Office of Admissions, Colorado State University, Fort Collins, Colorado 80523-0015. Students interested in graduate admissions should request a copy of the Graduate and Professional Bulletin.

Colorado State University's admissions evaluation process is designed to promote diversity within the student population and to assure equal opportunities to all applicants. The quality of the educational experience provided to all students at Colorado State University depends in part on the maintenance of diversity within the student population. The final admissions decision is based on a student's potential for attaining a degree at Colorado State University, and takes into account the student's past academic performance, test scores, leadership qualities, high school and community service, principal/counselor/teacher recommendations, geographic residence, and ethnic/racial background. Because the University receives more applications than it can honor, and because of the commitment to diversity as an important educational objective, the admissions evaluation process and the admissions decisions reflect and rest upon this range of factors. The University does not set quotas for members of particular groupings or for people possessing particular characteristics. However, to assure and increase the diversity of the students admitted, the University establishes and seeks to implement recruitment goals that provide guidelines for affirmative action to locate and identify a pool of qualified applicants.

Students who knowingly falsify application information, transcripts, or test scores, or who fail to indicate all previously attended institutions are subject to rejection or dismissal.

REQUIREMENTS AND PROCEDURES

Admission requirements set forth in the following sections are minimum requirements that may be subject to change after a General Catalog has been printed. The State Board of Agriculture, Colorado State's governing board, reserves the right to deviate from published admission requirements. In such cases, changes in admission policy will be publicized.

Consult individual college sections for additional admission information.

Selective Service Registration

In compliance with Colorado House Bill 1021, Selective Service registration is required of male United States citizens who wish to enroll at Colorado institutions of higher education. Individuals providing false information are subject to penalty of law and disenrollment.

Application Deadlines

The application deadline is July 1 for fall semester and December 15 for spring semester. All applications received in the Office of Admissions after the deadline will be processed for the next term. Admission for any term may close whenever the University meets its enrollment limit. Therefore, applicants are encouraged to submit a complete application and all academic credentials as early as possible. Applications are processed up to 14 months before the requested date of entrance.

Social Security Number

All students are requested to submit a social security number. International students are encouraged to file for a social security number although they are not eligible for social security benefits. The social security number is used as a student identifier in maintaining academic and financial records. This number is included on the student's photo identification card which may be solicited in connection with various University-related activities and services, and is used for posting grades. Students' disclosure of the social security number is voluntary.

The student social security number is only released to agencies or individuals outside the University at the request of the student or in accordance with federal and state requirements in regard to financial aid awards, Internal Revenue Service for student employee salary reporting, and State Controller's debt collection procedure.

Immunization Policy

See University Health Service in the Student Programs and Services section of this catalog for immunization requirements.

For High School Graduates

Colorado high school seniors applying for admission should obtain their application from the high school counselor. Out-of-state students should write the Office of Admissions, Colorado State University, Fort Collins, CO 80523-0015 for an application. Students may also apply using the application on the World Wide Web at: http://www.ColoState.EDU/Depts/Admission. A $30, nonrefundable, processing fee is required. This fee is not refunded if admission is denied and is not applicable to tuition and fees if the student enrolls. Make payable to Colorado State University a check or money order on which is indicated the applicant's full, legal name.

Colorado State University selects for admission students who appear to be best qualified to benefit from and contribute to the educational environment of the University. All applications are carefully and individually reviewed. Those students accepted without condition usually meet the admission standards for first-time freshmen as defined by the Colorado Commission on Higher Education.

Minimum admission requirements are as follows:

1. Completion of high school requirements.
2. Submission of scores from the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) of The College Board. Tests may be taken during the junior or senior year in high school. Arrangements for tests and transmittal of scores to Colorado State should be made with the high school counselor or with the nearest office of the American College Testing Program, P.O. Box 168, Iowa City, IA 52240, or The College Board, P.O. Box 592, Princeton, NJ 08540.

   Many students are admitted during the senior year. In such cases, admission is subject to completion of all entrance requirements and high school graduation.
3. Satisfactory completion of 18 high school units, during grades 9-12. Fifteen of these must be academic units and must include: a) four units of high school English including reading, composition, grammar, literature, and speech; b) five units of social science and natural science with a minimum of two from each; and c) three units of mathematics, including one unit of algebra I, one unit of geometry, and one unit of algebra II (or a comparable three-course sequence).

   Admission preference will be given to students who participated in an accelerated mathematics program or who maintained enrollment in mathematics courses during their senior year in high school.

   It is highly recommended that two units of foreign language be taken and that at least one unit of natural science include laboratory work.

   It should be noted that additional requirements may be stated by individual colleges; consult the individual college sections. For example, the College of Engineering requires one-half unit of trigonometry, one unit of chemistry, in addition to the required algebra and geometry.

   In special cases, students otherwise well-qualified, but not meeting the requirements, are considered for admission on a case-by-case basis.

For Non-High School Graduates

(Requirements for non-high school graduates will change effective Fall Semester 1999. Contact the Office of Admissions for details.)

An individual 18 years or older who has not graduated from high school may be considered for admission. An application for admission, a $30 nonrefundable processing fee, and a transcript showing completed high school courses are required. An applicant must also submit scores from the General Educational Development (GED) Test, and scores from either the Scholastic Aptitude Test (SAT) of The College Board or the American College Testing Program (ACT) may be required. The admission decision is based on the student's academic potential for attaining a degree at Colorado State. An interview may be required.

In special cases, students otherwise well-qualified, but not meeting requirements, are considered for admission on a case-by-case basis.

For Transfer Students

(Requirements for transfer students will change effective Fall Semester 1999. Contact the Office of Admissions for details.)

Undergraduate students who wish to transfer to Colorado State should request an application from the Office of Admissions. Students may also apply using the application on the world Wide Web at: http://www.ColoState.EDU/Depts/Admission. A $30 nonrefundable processing fee is required. Applicants must also submit official transcripts covering all work taken from each university or college attended. No part of the previous collegiate record may be disregarded. *Failure to list all institutions previously attended is a serious offense that will cancel*

admission or enrollment. Transfer students currently registered at another institution must submit a list of courses for which they are presently enrolled, and in which they will enroll prior to entering Colorado State.

Students considering a transfer to Colorado State should apply as early as possible, but no later than July 1 for fall semester and December 15 for spring semester. Earlier admission improves chances for financial aid and housing, and facilitates academic advising in the student's chosen major.

Applicants who have completed nine or fewer semester credits at other institutions must apply for admission as freshmen and submit official transcripts of all collegiate work attempted along with high school academic credentials; these students should refer to the section on admission requirements for the high school graduate.

Applicants are granted admission on the basis of their previous academic and conduct records, the appropriateness of their previous courses to their proposed program of study, and the availability of space in the program. Admission is subject to satisfactory completion of current courses and submission of a final, complete, official transcript. Transfer students should plan to complete composition and mathematics before applying for admission to Colorado State. Priority will be given to students who demonstrate the greatest academic potential for attaining a degree at Colorado State.

Students who have completed an Associate of Arts or an Associate of Science degree with a 2.00 or better cumulative grade point average (A=4.0) from an accredited community or junior college will be guaranteed admission to the University provided enrollment limitations have not been met.

Because of demand, admission to some programs of study is more competitive than others; admission to these programs is limited to students presenting the strongest academic credentials.

For example, students applying to the College of Engineering must have completed at least one term of calculus and one term of calculus-based physics or chemistry prior to enrolling. Preference will be given to those applicants with the strongest records in pre-engineering programs. Consult individual college sections for additional admission information.

Course work taken at vocational-technical institutes or nonaccredited colleges generally is not counted toward the minimum number of credits required for admission of transfer students.

In special cases, students otherwise well-qualified, but not meeting requirements, are considered for admission on a case-by-case basis.

Good Standing Requirement

Transfer applicants for admission to Colorado State whose records indicate they are under disciplinary censure generally may not be admitted until they have cleared their disciplinary records. While each case is decided on the basis of information furnished by the applicant and institution concerned, the general rule is applicants may be considered for admission to Colorado State for the term nearest the date they are eligible to return to their former institutions.

Evaluation of Credits

Colorado State maintains transfer guides with all community colleges in Colorado. Each guide consists of policies and practices for the acceptance of college credit, a list of courses which transfer to Colorado State, and an outline of academic programs. Students contemplating transfer are encouraged to meet with transfer advisers at their current institution as early as possible.

The Transfer Evaluation Office is responsible for determining routine course equivalencies for all courses that meet the University Studies Program requirements. Students should be aware that credits may transfer to the University, but not count toward department graduation requirements. Evaluation of credits is made only from official transcripts after a student has been granted admission. Courses with a D grade are not accepted as transfer credit. Transfer grades and credits are not computed within the cumulative GPA earned at Colorado State.

Any questions concerning the transfer evaluation report should be referred to the Degree and Transfer Evaluation Office.

Credit From Two-Year and Noncollegiate Institutions

See Credit Policies in the Graduation Requirements section of this catalog.

For Former Colorado State Students

Former Colorado State students who have not attended another institution since attending Colorado State must file an application for readmission. Students who have withdrawn prior to the end of a semester must also file the appropriate readmission application. A $30 nonrefundable processing fee must accompany the application for admission for students who were not regularly enrolled during the previous year. Students are readmitted if they are in good standing and space is available in the University. The application deadline is July 1 for fall semester and December 15 for spring semester.

Students who have attended other collegiate institutions after attending Colorado State must file an application for readmission with the $30 nonrefund-

able processing fee, transcript(s) of all courses attempted at the transfer institution(s), and a list of courses that will be completed prior to entering Colorado State. The admission decision is based on previous Colorado State work and the student's academic performance at transfer institutions.

For International Students

International applicants seeking admission to Colorado State University as entering freshmen must present scores from the Scholastic Aptitude Test (SAT) of The College Board and must demonstrate a high level of English proficiency. Official secondary school transcripts and/or school leaving examinations must also be submitted. If transcripts are not in English, a certified English translation must also accompany each document.

All applications from international students must be submitted at least three months prior to the beginning of the term for which admission is requested. The initial inquiry about admission should indicate the applicant's academic background, proposed program of study, and the source and amount of financial support for study at Colorado State. The Immigration and Naturalization Service requires that the University have on file proof of financial support before the visa documentation can be issued. A $30 nonrefundable processing fee is required. To obtain an international undergraduate application, contact the Office of Admissions. Students may also apply using the application on the World Wide Web at http://www.ColoState.EDU/Depts/Admission. International applicants seeking admission to the Graduate School should refer to the *Graduate and Professional Bulletin.*

International applicants wishing to transfer to Colorado State University must also submit an international application at least three months prior to the beginning of the term for which admission is being requested. Official transcripts of all university or college courses taken in the United States or abroad are required. Secondary school transcripts and/or school leaving examinations must be submitted. If transcripts are not in English, a certified English translation must also accompany each document.

All international applicants, except those whose native language is English and for whom the language of instruction is English, are required to submit scores from the Test of English as a Foreign Language (TOEFL). The minimum acceptable TOEFL score is 525. Applicants with less than a 525 equivalent on the TOEFL may be referred to the Colorado State University Intensive English Program. Scores from other English language proficiency examinations may be considered in lieu of the TOEFL. Contact the Office of Admissions for additional information. Students who knowingly falsify transcripts or test scores, or who fail to indicate all previously attended institutions will be denied admission to the University. Sponsoring agencies will be informed of this decision.

Undergraduate international students are not eligible for scholarship assistance from Colorado State University sources, and their employment possibilities are severely limited by law; consequently, international students need to explore scholarship and loan possibilities within their home countries. Financial planning should include a thorough investigation of currency exchange and monetary transfer regulations between the home country and the U.S. See Yearly Costs for International Students in the Tuition, Fees, Expenses, and Adjustments section in this catalog.

Only U.S. citizens and permanent residents of the United States (and certain U.S. territories) may contact the Office of Financial Aid for information on applying for assistance.

Financial Assistance

Office in Administration Annex, Room 103
G. Kay Jacks, Director

Colorado State offers a variety of financial assistance programs for deserving and needy students. Awards recognize scholastic achievement, encourage continual educational growth, and assist needy students.

Financial assistance is subject to the financial resources available to Colorado State. Detailed information on all financial aid programs is available on request from the Financial Aid Office. Financial aid policies and procedures may change without notice.

FINANCIAL AID PROGRAMS

Scholarships

Undergraduate Colorado resident or nonresident students may be considered for the Creative and Performing Arts Award, Colorado Scholars Award, the Distinguished Scholars Award, Academic Achievement Award, the Diversity Appreciation Award, the President's Scholarship, and the Transfer Achievement Award.

Undergraduate Colorado resident students may be considered for the Advocacy Diversity Award and the First Generation Award.

The University also administers scholarships offered by private agencies, foundations, service clubs, and individuals. For more detailed information on available scholarships, contact the Financial Aid Office.

Army and Air Force ROTC scholarships are available to qualified high school graduates interested in ROTC, and to students enrolled in ROTC programs. Interested students should contact the ROTC departments.

Grants

Colorado State administers a number of grant programs available to undergraduate students. Several are restricted to Colorado residents. These include: Colorado State Grants which are generally $700 to $1,000 each year, and state Student Incentive Grants, which are usually $700 to $1,000 each year. Residents and nonresidents may qualify for a federal Supplemental Educational Opportunity Grant, which ranges between $100 to $2,000 per year.

Additionally, the University administers the federal Pell Grant Program for qualified undergraduates. The federal government establishes the dollar limits on these grants each year.

The Colorado Graduate Grant Program is restricted to Colorado residents and is the only grant program available for graduate students. These grants are generally $700 to $1,000 per year.

All grants may be reawarded providing the student continues to document need and maintains satisfactory academic progress.

Loans

Colorado State participates in the federal Perkins Loan Program, the federal Direct Loan Programs, both subsidized and unsubsidized, the federal Direct Parent Loan for Dependent Students (PLUS), the Health Professional Loan (HPL) Program, and its own short-term loan program. Both undergraduates and graduates are eligible to apply for the federal Perkins and federal Direct Loans. The federal PLUS Program is available for dependent, undergraduate students only. HPL is restricted to students enrolled in the D.V.M. degree program. Loan amounts vary depending on need, eligibility, and on maximum limits established by federal regulations.

Work-Study

The Work-Study Program, administered by the Employment Section of the Financial Aid Office, provides part-time employment opportunities for qualified students. Students average 12 hours of work per week and earn between $2,000 and $2,200 total for an academic year. Both undergraduate and graduate students are eligible to apply for the work-study program. Awards are based on an evaluation of students' financial need.

A merit work-study program is also offered at the University. Students do not have to document financial need to receive merit work-study. Students must find a job, generally on campus, which relates to their academic major. All regularly enrolled students, other than Colorado resident graduate students, are eligible to apply. Interested students should contact Student Employment Services.

APPLICATION PROCEDURES FOR NEED-BASED FINANCIAL AID

Application information and application procedures for any of the above programs may be obtained by writing to the Financial Aid Office.

SATISFACTORY PROGRESS STANDARDS

Students applying for and/or receiving financial aid are expected to maintain satisfactory academic progress. Failure to perform at established levels may result in students becoming ineligible for financial aid. Students' total number of credits are also evaluated, and students may not exceed established credit limits. Copies of the complete policy are available by writing to the Financial Aid Office. The satisfactory progress policy is in the Financial Aid Student Consumer Information Bulletin that is sent to all students who receive an award notice.

FRAUDULENT RECEIPT OF FUNDS

Students who receive student aid funds through a misrepresentation, falsification, or omission of information may have their names referred to appropriate law enforcement authorities for possible prosecution under the law. Any person who knowingly makes a false statement or misrepresentation when applying for financial aid shall be subject to a fine of not more than $10,000 or imprisonment of not more than 5 years, or both, under provisions of the United States Criminal Code.

The Financial Aid Office retains the right to withdraw or cancel a student's aid if it is believed the student obtained the funds by fraudulent means.

REPORTING CHANGES

All students must notify the Financial Aid Office immediately of any changes in their financial situation, marital status, residency, class standing, or any other factors which can reasonably be construed to have a bearing on their financial aid.

STUDENT EMPLOYMENT

The Employment Section of the Financial Aid Office is responsible for the institution's Student Employment Program. This office lists some of the University's on-campus student positions, and is a central receiving and referral agency for jobs within the community and surrounding areas.

Students wishing to work on or off campus should contact Student Employment Services, Room 133, Student Services Building. Job searches may be done in person or on RAMline through CSUGopher on the Internet.

All individuals who are currently enrolled at the University as resident instruction (RI) students and are carrying one or more RI credits may use the University's employment services. Students who enroll less than half time are subject to the Student Employee Retirement Program. Student employees are compensated on an hourly basis and are paid every other week, through direct deposit to the employee's personal checking or savings account.

Colorado State is an Equal Opportunity Employer which provides on-campus work opportunities to several thousand students each year. The University adheres to the state's fiscal rules and the regulations set forth by the Department of Education and the Colorado Commission on Higher Education which govern the work-study and student employment programs.

VETERANS' BENEFITS

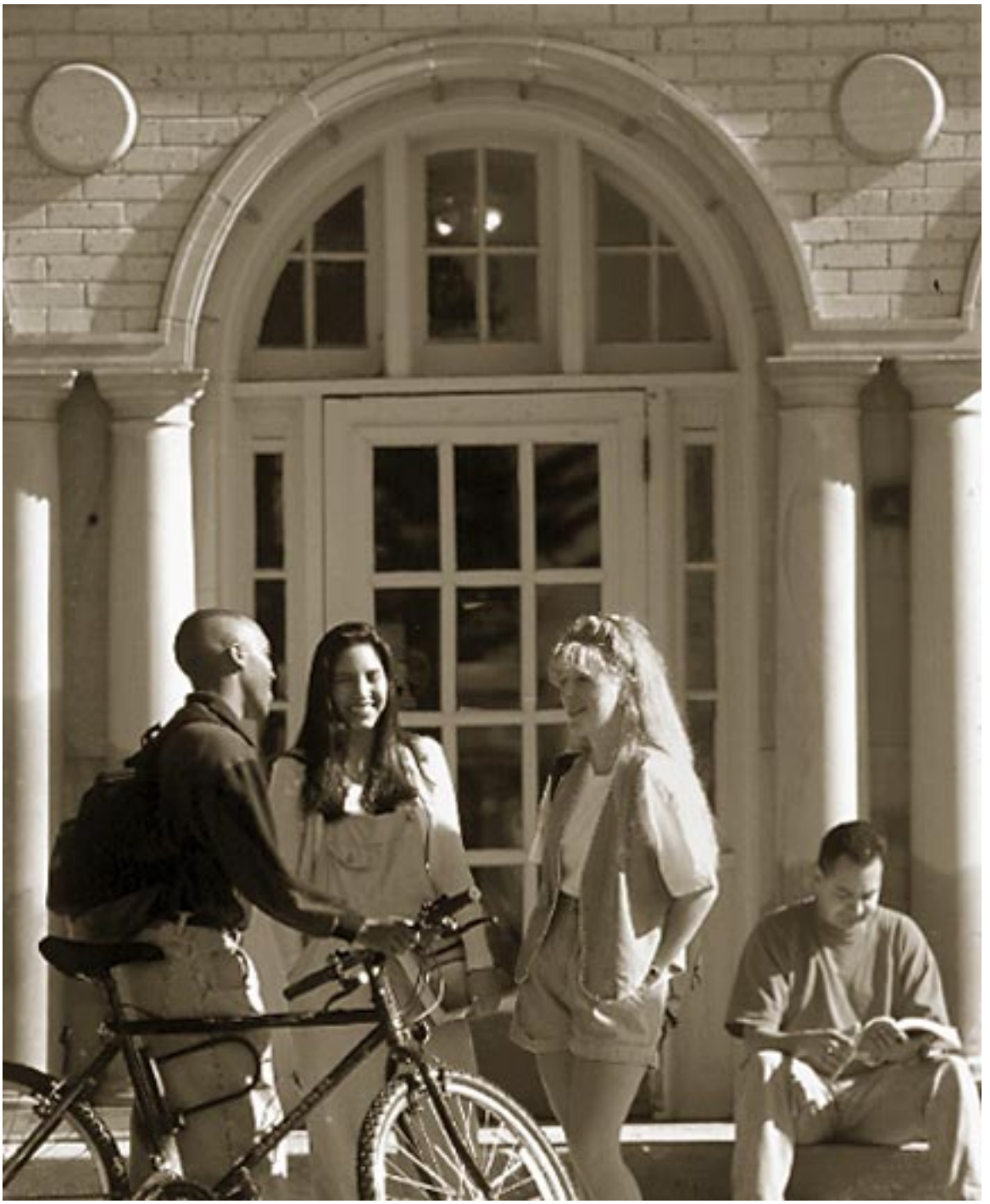
The Records and Registration Office assists the Veterans Administration by providing certification for educational benefits under Title 38, U.S. Code: Chapter 30 (New G.I. Bill), Chapter 31 (Vocational Rehabilitation), Chapter 32 (Post-Viet Nam Era – active duty between January 1977 and June 1985), and Chapter 35 (Dependents Educational Assistance); and Title 10, U.S. Code: Chapter 1606 (Selected Reserve Members). Students eligible for any of these benefits must contact the Records and Registration Office, Room 100, Administration Annex, at least six weeks prior to the expected date of enrollment. Applicants should apply to Colorado State in a degree-seeking major before applying for veterans' educational benefits. To receive full benefits, a student must maintain at least 12 undergraduate-level credits or 9 graduate-level credits or research equivalent. Students must notify the Records and Registration Office of any change of address, major, or enrollment status. A description of the regulations governing receipt of veterans' educa-

tional benefits, *Standards of Progress*, is available through the Records and Registration Office.

Students participating in the advance payment program for fall semester must complete the necessary paperwork with the Records and Registration Office during registration. All advance payment requests must be made prior to July 1. Advance payment checks will be disbursed from the Records and Registration Office on the first day of class.

FINANCIAL SUPPORT FOR GRADUATE STUDENTS

Graduate students seeking financial support should consult the appropriate section of the *Graduate and Professional Bulletin*. Merit-based awards, such as fellowships and assistantships, are available on a competitive basis. Need-based support, such as loans or work-study positions, may be provided to students who qualify.



Tuition, Fees, Expenses, and Adjustments

Authority to set tuition rates is vested in the governing boards of Colorado's state institutions of higher education. The tuition rates which apply to any succeeding fiscal year will not be known until June of each year. *The State Board of Agriculture, therefore, reserves the right to change the following tuition and fee schedules and related policies, including the time, date, and method for payment, at any time.*

SCHEDULE OF TUITION AND FEES

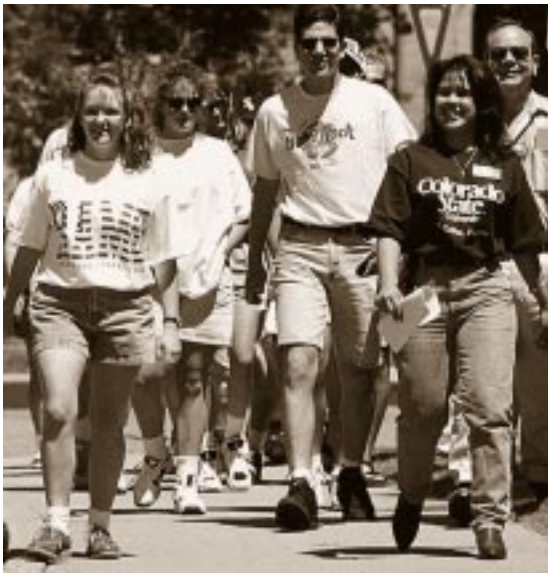
In addition to the charges listed under each category, students pay any special course fees; see Special Fees in this section.

Tuition and fees for a student registering for a combination of regular on-campus courses or educational outreach courses will be assessed individually according to the schedule established for each.

Students who are off campus for full-time internships, practica, and professional affiliations, and are not concurrently enrolled in other on-campus experiences or courses, will be assessed a reduced student fee. This fee of $73.13 is the ASCSU fee, the facilities construction fee, plus a fee determined by the principal and interest of the bonds on athletic facilities, the student center, the student health service, and the student recreation center.

Undergraduate Students

Colorado Resident	Tuition Per Semester	Fees Per Semester[1]	Total Per Semester	Total Per Academic Year (Two Semesters)
1 credit	$ 95.00	$ 31.77	$ 126.77	
2 credits	$ 190.00	$ 31.77	$ 221.77	
3 credits	$ 285.00	$ 31.77	$ 316.77	
4 credits	$ 380.00	$ 31.77	$ 411.77	
5 credits	$ 475.00	$ 31.77	$ 506.77	
6 credits	$ 570.00	$354.31	$ 924.31	
7 credits	$ 665.00	$354.31	$1019.31	
8 credits	$ 760.00	$354.31	$1114.31	
9 or more credits	$1143.00	$354.31	$1497.31	$2994.62
Out-of-State Resident[2]				
1 credit	$ 408.00	$ 31.77	$ 439.77	
2 credits	$ 816.00	$ 31.77	$ 847.77	
3 credits	$1224.00	$ 31.77	$1255.77	
4 credits	$1632.00	$ 31.77	$1663.77	
5 credits	$2040.00	$ 31.77	$2071.77	
6 credits	$2448.00	$354.31	$2802.31	
7 credits	$2856.00	$354.31	$3210.31	
8 credits	$3264.00	$354.31	$3618.31	
9 or more credits	$4896.00	$354.31	$5250.31	$10500.62



Graduate Students (Except Professional Veterinary Medical Students)

Colorado Resident	Tuition Per Semester	Fees Per Semester[1]	Total Per Semester	Total Per Academic Year (Two Semesters)
1 credit	$ 109.00	$ 31.77	$ 140.77	
2 credits	$ 218.00	$ 31.77	$ 249.77	
3 credits	$ 327.00	$ 31.77	$ 358.77	
4 credits	$ 436.00	$ 31.77	$ 467.77	
5 credits	$ 545.00	$ 31.77	$ 576.77	
6 credits	$ 654.00	$354.31	$1008.31	
7 credits	$ 763.00	$354.31	$1117.31	
8 credits	$ 872.00	$354.31	$1226.31	
9 or more credits	$1316.00	$354.31	$1670.31	$3340.62
Out-of-State Resident[2]				
1 credit	$ 425.00	$ 31.77	$ 456.77	
2 credits	$ 850.00	$ 31.77	$ 881.77	
3 credits	$1275.00	$ 31.77	$1306.77	
4 credits	$1700.00	$ 31.77	$1731.77	
5 credits	$2125.00	$ 31.77	$2156.77	
6 credits	$2550.00	$354.31	$2904.31	
7 credits	$2975.00	$354.31	$3329.31	
8 credits	$3400.00	$354.31	$3754.31	
9 or more credits	$5108.00	$354.31	$5462.31	$10924.62

[1] The $31.77 fee is for the student center and the $354.31 fee is for the student center, student health service, student recreation center, student activities, athletics, the stadium, the auditorium-gymnasium complex, and Colorado Public Interest Research Group (COPIRG). The COPIRG fee of $4.00 is refundable upon request. Part-time students carrying five credits or less may elect to pay the full fee and receive the same level of services and activities as full-time students.

[2] Out-of-state residents enrolled in WICHE's PSEP Program in Occupational Therapy pay Colorado resident tuition. In addition, the sending state pays a support fee per academic year for participants in the Occupational Therapy Program. This Program is only applicable in the summer session for one Level II fieldwork course (OT 488I-Y or OT 588I-Y). Out-of-state residents enrolled in WICHE's WRGP Program in Technical Communication (M.S.) or Education and Human Resource Studies (Ph.D.) pay Colorado resident tuition.

Veterinary Medical Students Enrolled in Professional Course Registering for 9 Through 24 Credits

Senior veterinary students are assessed tuition on a credit basis for each semester since their class schedules vary during the three-semester period. The tuition is $188.81/credit for residents and $662.62/credit for nonresidents. Fees for senior veterinary students are assessed over the three semesters in equal payments of $247.60/semester.

Colorado Resident	Per Semester	Per Academic Year (Two Semesters)
Tuition	$3965.00	$ 7930.00
Fees[1]	$ 354.31	$ 708.62
Total	$4319.31	$ 8638.62
Out-of-State Resident		
Tuition[2]	$13915.00	$27830.00
Fees[1]	$ 354.31	$ 708.62
Total	$14269.31	$28538.62

[1] The $354.31 fee is for the student center, student health service, student recreation center, student activities, athletics, the stadium, the auditorium-gymnasium complex, and Colorado Public Interest Research Group (COPIRG). The COPIRG fee of $4.00 is refundable upon request.

[2] Out-of-state residents are responsible for the entire cost of their veterinary medical education, i.e., the out-of-state tuition and fees (see footnote 1) includes a facility use fee of $1,001 for 1998-99. Students enrolled in the WICHE-supported program are responsible for the total amounts assessed. However, the general arrangement is for the student to pay the Colorado resident tuition and fees (see footnote 1) and the home state to pay the remaining tuition assessment and facility use fee as a participant in the WICHE Student Exchange Program.

Graduate Assistants

Full-time graduate assistants receive at least the minimum monthly stipend of $951 for the 1998-99 academic year, effective July 1, 1998, as set by the University. Such assistants must register for at least one credit in the fall and spring terms, and such credits as the appointing department may require each summer term during which the appointment is in effect. Assistants may have tuition payments made in their behalf.

Students Registering for Educational Outreach Courses

Tuition and fees assessed for courses offered by the Division of Educational Outreach vary by program, level of instruction, and delivery mode. Consult current Educational Outreach publications for specific rate information or call the Division of Educational Outreach at (970) 491-5288.

Special Fees

Nonrefundable Fees

Admission application fee ..... $ 30.00
Application fee for admission to professional program in occupational therapy ..... $ 40.00
Application fee for admission to professional program in veterinary medicine ..... $ 40.00
Composition Placement Examination fee . $ 14.00
Credit established by challenge examination per credit attempted ..... $ 20.00
Dissertation microfilming fee ..... $ 50.00
Late registration fee ..... $ 50.00
Mathematics Placement Examination fee . $ 8.00
Charge for Technology, per term[1]; (college-wide)
- Agricultural Sciences ..... $ 75.00
- Applied Human Sciences ..... $ 60.00
- Business $100.00
- Engineering $131.00
- Intra-University ..... $ 35.00
- Liberal Arts ..... $ 50.00
- Natural Resources $100.00
- Natural Sciences $100.00
- Prebusiness ..... $ 25.00
- Veterinary Medicine and Biomedical Sciences ..... $ 50.00

Transcript fee per copy ..... $ 5.00
Research fees

Graduate students may be responsible for all or part of the costs involved in the preparation of theses, dissertations, or other scholarly work required in the academic program. The expenses of an appropriate research or artistic project are highly variable, depending on the discipline, the specific nature of the work involved, and the availability of resources from funded projects, students' sponsoring agencies, or the academic departments.

In some cases, students may pay such costs directly. In others, departments may request that funds be deposited in a special account in advance.

[1] For full-time resident and nonresident undergraduates and graduates; undergraduates only in Intra-University, Natural Sciences, Prebusiness, and Veterinary Medicine and Biomedical Sciences. Students enrolled for nine or more credits are considered full time and required to pay the full amount according to their college affiliation. Part-time undergraduate and graduate students pay a prorated amount.

Special Course Fees

Certain courses require enrolled students to pay fees for special services and/or materials. Since the costs are determined annually, course fees may vary from the stated charge in the Courses of Instruction section in this catalog.

For some courses, enrolled students are assessed a uniform fee during registration to cover the costs incurred by the University to offer the courses. These costs include the rental of external facilities, the expenses of field placements, the provision of special facilities of a personal nature that the University would not otherwise maintain, and/or the costs of off-campus travel of students and supervising faculty members.

For some courses, enrolled students are assessed by the department variable fees based upon actual use of expended materials supplied by the department and used by the student in the creation, construction, and/or fabrication of an object of value such as a class project that becomes the student's property; or based upon actual use of expendable materials supplied by the department because of the inability to make individual purchases economically.

For some courses, enrolled students are assessed by the department variable fees based upon actual damage to or nonreturn of equipment used in the courses.

All special course fees will be assessed and collected through normal student accounts receivable procedures. *No fees should be paid directly to academic departments or individuals.*

RESIDENCE CLASSIFICATION FOR TUITION PURPOSES

Classification of students for tuition purposes is governed by state statute (Title 23, Article 7, of the Colorado Revised Statutes, as amended) (the "Residency Statute"). The Residency Statute, which applies to all public institutions of higher education in Colorado, is subject to judicial interpretation and change at any time by the Colorado legislature. Colorado State University must apply the rules set forth in the Residency Statute, and is *not* free to make exceptions except as specifically permitted under the Statute.

Definition and Criteria

A copy of the Residency Statute, containing the definition of "in-state student" and the criteria for determining "domicile," is available from the Tuition Classification Office, 103 Administration Annex.

Initial Classification

The initial tuition classification is determined from the information the student supplies on the application for admission to the University. Relevant information contained in any other University educational records may also be considered by the University in making this determination. Until a decision has been made on residency, the student should proceed as a "nonresident" or "out-of-state" student.

Petition for Classification Review

Newly admitted or currently enrolled students who are initially classified as "nonresident" or "out of state" but feel they meet the requirements for resident status, may petition for classification review. This review shall be conducted by the Tuition Classification Officer. Petition materials and a copy of the Residency Statute may be obtained from the Tuition Classification Office. Petitions will be processed only if the student is currently enrolled or has been admitted to the University.

Deadline for Petition

It is the responsibility of the petitioner to submit a completed petition in a timely manner. The deadline for filing a petition is *the first day of classes for the term in which the student is petitioning for a classification change.* Failure to have this petition on file by *the first day of class of the term for which the student is petitioning for a classification change* will result in nonresident status for that term.

Appeal of Classification

Decisions made by the Tuition Classification Officer are subject to appeal to the Residency Appeals Committee. The appeal must be submitted in writing, no later than 15 days after the date of the letter in which the decision is conveyed to the petitioner. The decision of the Residency Appeals Committee is the final administrative ruling; however, petitioners may seek legal counsel to be informed of their rights and remedies. Additional information regarding the appeal process is available through the Tuition Classification Officer.

Any student who provides false information to avoid paying out-of-state tuition may be subject to legal and/or disciplinary action.

ADDITIONAL EXPENSES

Health Insurance

The University administers an optional health insurance plan for students at a reasonable rate. This insurance is in addition to the Hartshorn Health Service program funded by student fees. Insurance is not a prerequisite to the use of the Hartshorn Health Service, but is designed to supplement it and to help protect against the high medical costs of an accident or sickness requiring hospitalization. This insurance plan provides additional coverage for any family

plan; it provides primary coverage when no other plan is involved. The plan is optional; however, students are encouraged to enroll unless they already have adequate health insurance. Information on Student Health Insurance is contained in the Student Health Insurance brochure which is available to all new students.

Personal and Living Expenses

The amount of money spent by a student in an academic year (two semesters – August to May) for all other expenses varies with current prices and the habits and needs of the student; therefore, it is difficult to estimate the amount of money needed by individual students for such items as entertainment, cleaning, laundry, and clothing. New students should have sufficient financial resources to insure successful completion of at least one semester.

Expenses not directly related to educational costs are not included in the estimates. Off-campus room and board may result in some savings, but comparable in-town housing and diet will approximate University residence hall costs.

Estimated Yearly Expenses

The following estimate of student costs, exclusive of tuition and fees, is based on a minimum but adequate standard. Students' actual expenses may be lower or higher, since these are only estimates. Certain courses carry a special course fee in addition to the regular tuition and fees.

	Per Semester	Total Academic Year (Two Semesters)
Room and Board	$2525.00	$5050.00
Books and Classroom Supplies	$ 280.00	$ 560.00
Incidental Personal Expenses	$ 900.00	$1800.00
Total of Estimated Costs	$3705.00	$7410.00

International Students

Students from other countries should anticipate expenses considerably higher than those quoted above. The above estimates do not include costs of transportation, clothing (particularly winter clothing for those coming from warmer climates), living expenses during vacation periods and during the summer months, and items of personal use which cannot be brought in a suitcase and which must be purchased in the United States after arrival. An unmarried undergraduate student should anticipate living expenses of about $800 per month in addition to out-of-state tuition, plus $800 settling-in expense.

In general, expenses for graduate students run considerably higher than for undergraduate students because of research costs, thesis expenses, field trips, special equipment, and more expensive textbooks. The amount of financial support required for a single student is $22,200 (1997) but the actual total could exceed this minimum requirement. For a list of detailed expenses, write to the Office of International Student Services (address listed below). Students enrolled in specialized training courses in nondegree schools should refer to the specific program documents for costs.

Students accompanied by dependents must allow additional funds for a spouse at $3,000 per year and $2,400 per year for each child. Medical insurance is required for all foreign students and their accompanying dependents creating an additional approximate expense of $900 per year for students, $2,600 per year for spouses, and $1,300 per year for children.

All agencies and other entities sponsoring international students which utilize third party billing privileges will be assessed a $200 base service fee per student per semester. Those students and sponsoring agencies and entities receiving additional services over and above those provided to all international students will be assessed an additional $50 service fee per student per semester. Both of these fees apply to all international sponsored students who receive services as described above and who use University resources regardless of whether the student is registered for credit-bearing classes.

For a copy of the Service Schedule and/or a detailed list of estimated expenses, write the Office of International Student Services, Attn: Coordinator, Sponsored Degree Programs, 315 Aylesworth Hall, NE, Colorado State University, Fort Collins, CO 80523-1014.

Exchange Students

Foreign students attending Colorado State, as a part of one of Colorado State's two-day reciprocal exchange programs, should direct questions about their study and expenses to the Office of International Education (see address above).

PAYMENTS AND ADJUSTMENTS

Payment of Student Accounts

Any student who completes registration is responsible for the payment of tuition, fees, and housing charges, and should be prepared to pay the University charges when billed. Payment of all University charges is to be received in the University Cashier's office by the due date to avoid late payment penalties. Failure to pay amounts due may result in referral of outstanding balances to a collection agency for action. Further, the University reserves the right to impose a charge and a financial hold for returned

checks. Contact the University Bursar's Office, 111 Johnson Hall, for the amount of the returned-check charge currently in effect.

Statements are mailed to students at the current address on file with Enrollment Services. For those students residing in the residence halls, students' residence hall address will automatically become their "current" address when they move in. Students may arrange to have the statements sent to a separate billing address by filling out a billing address form available in Records, Johnson Hall, Student Financial Services, and Lory Student Center. Students are responsible for keeping the University informed of current addresses, and for arranging payments. The University will not register a student, confer a degree on a student, nor provide a final transcript to any student or former student who has any financial obligation to the University (other than a loan not yet due).

Students who are sponsored by a non-related third party may request direct billing to the sponsor for tuition, fees, and other related educational expenses. Detailed information on Sponsor Billing is available upon request from the Student Financial Services Office. Arrangements for sponsor billing must be made prior to the Student Account Statement due dates to prevent late payment penalties.

Tuition, fees, and residence hall charges are due in three monthly installments each semester as follows:

Charges	Fall 1997	Spring 1998
1/3 tuition, fees, and housing	8/11/97 and	1/12/98
1/3 tuition, fees, and housing*	9/10/97 and	2/10/98
1/3 tuition, fees, and housing**	10/10/97 and	3/10/98

*2/3 if not assessed on first statement
**all due if not assessed on first two statements

All other charges for University services should be paid in the month billed.

Summer session tuition is due when billed.

Late Payments

Payments must reach the University Cashier's Office, Room 108 Johnson Hall, by 4:00 p.m. on the due date (postmarks do not apply). Penalties will be assessed for late payment of student accounts for the purpose of encouraging prompt payment. Such penalties shall be assessed at a fixed percentage of the past due balance. **The current rate is 1.5% of the past due amount each month.**

Registration, Transcript, and Diploma Holds

Unpaid, past due balances may cause a hold to be placed on a student's registration, transcripts, and diploma. A student may not access the telephone registration system, receive official, academic transcripts, nor obtain a diploma, if a hold has not been cleared. To clear a hold, the student must: (1) pay the past due amount, and (2) notify the Accounts Receivable Office of the payment. Release of the hold can be expedited by making payment in person at the Cashier's Office, 108 Johnson Hall.

Returned Checks

Any person who presents to the University a check that is not accepted for payment by the bank because of insufficient funds, stopped payment, nonexistent account, or other reason for which the person is responsible is charged a penalty as provided by state law.

The University sends a notice to the person who presents a check that is not accepted for payment by the bank. In the case of students, the notice is mailed to the student's Fort Collins area address and permanent mailing address. (Every student is required to notify Enrollment Services promptly of any change in his or her Fort Collins area address or permanent address.) Within the time specified in the notice the person is expected to make payment by cash, cashier's check, or credit card currently accepted by the University. The payment must be equal to the total of the invalid check plus penalty and fee if applicable. Failure to do so will result in action deemed appropriate under the circumstances. If the presentation of the check permits a student to register for an academic term and full payment of the check plus penalty and fee is not made within the time specified in the notice, the student's class schedule will be cancelled.

Housing Deposit

Residence Halls

The $150 housing deposit for residence hall students serves as both an application fee and a contractual agreement guarantee. Partial refund of this deposit is available if the student cancels his/her request prior to submitting the Residence Hall Contract. For specific information about the refund policy refer to the "Contract/Refund Information" outlined in the Residence Hall Living brochure which accompanies the residence hall reservation form.

University Apartments

A deposit of $140 is required for students applying for University Apartments. This deposit serves as an application fee and a contractual agreement guarantee. This deposit will be refunded, upon request, anytime prior to assignment. The refund procedure for current apartment residents is outlined in the Apartment Life Contract Agreement. For further information, refer to the Apartment Life brochure which accompanies the Apartment Life application form.

Tuition and Fees Adjustments

Tuition and fees, as applicable, are charged for all courses added during a term. Tuition and fee adjustments for students dropping courses, if applicable, will be allowed only during the schedule change period as listed in the University Calendar at the front of the catalog. After this deadline, there is no adjustment in tuition and fees should a student drop a course.

Withdrawal from the University is accomplished by contacting the HELP/Success Center to terminate all courses. Adjustments of tuition and fees are made only for these authorized withdrawals. Once a student completes one or more courses in a term (fall semester, spring semester, or summer session) a withdrawal is not authorized; however, the student can terminate remaining courses by contacting the Office of Records and Registration. Normally a withdrawal is not permitted during the last two weeks of the semester.

Cancellation of assessments is authorized for courses which have not started at the time of withdrawal.

Tuition and fees which will be assessed for authorized withdrawals is the percentage according to the following chart:

Withdrawal Assessment for Fall and Spring[1]

Withdraw in Week:	1	2	3	4	5	6	7	8
	10%	15%	20%	30%	35%	40%	45%	50%
Withdraw in Week:	9	10	11	12	13	14	15	16
	60%	65%	70%	80%	85%	90%	100%	100%

[1]Summer term has a different assessment schedule and the withdrawal policy is in the Summer Class Schedule.

The following guidelines apply:

1. In the case of death, adjustment of tuition and fees will be made any time during the semester.
2. Withdrawal as a result of serious illness, disabling accident, military draft, or activation of reserves or national guard units, initiated at the HELP/Success Center, will be subject to review by the Office of the Vice President for Student Affairs which may recommend to the Vice President for Administrative Services a variation from the normal adjustment policy.
3. Withdrawing students who received financial aid are subject to specific federal, state, and University withdrawal policies regarding tuition and fees, housing charges, refunds to financial aid programs, and repayments resulting from their withdrawal.

   A withdrawal may require an immediate refund of financial aid funds to financial aid programs. Refunds are calculated according to Student Assistance General Provisions regulations. The date of a student's withdrawal, financial aid disbursements to the student's account, University charges, and payments by the student or a third party are used to calculate the refund amount.

   If a student withdraws a cash balance from their student account to use for living expenses, the student may have to repay those funds which are in excess of an amount determined to be reasonable for their length of enrollment.

   All calculated refunds and repayments will be allocated to financial aid programs first, and any remaining amount to the student.
4. University room and board charges will be assessed through the vacate date from University housing.
5. No adjustment will be made for a student who is suspended, dismissed, or expelled for breach of discipline.

Student Rights and Responsibilities

As in any community situation, an individual can be most effective and influential working through an established organization. At Colorado State, the two primary organizations are the department in which the student is majoring, and the University-wide student governing body, Associated Students of Colorado State University (ASCSU).

Academic department heads are required to incorporate student input into decisions affecting academic instruction and advising. This input usually takes form through departmental advisory committees and student evaluation of faculty members. Individual students, however, may make appointments with their department heads to discuss specific problems, plans, or suggestions.

The student governing body, ASCSU, is authorized by the State Board of Agriculture to establish a system of self-government, organized and administered by elected student representatives. It has the responsibility to advise and recommend to the University administration and to allocate funds designated by the Board in support of student programs and activities of authorized student groups and clubs. Additional information on student involvement is available through the ASCSU office and the Office of Campus Activities, both located in the Lory Student Center, and the Faculty Council Committee on Student Affairs.

ACADEMIC RIGHTS AND RESPONSIBILITIES OF STUDENTS

Students' Educational Records

Students have certain rights concerning their "education records" under the Family Education Rights and Privacy Act, as amended, 20 U.S. 1232g et. seq. (FERPA). These include:

1. The right to inspect and review the student's educational records within 45 days of the day the University receives a request for access.

Students should submit to the Office of Enrollment Services, or in the case of graduate studies, to the Graduate School, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

All enrolled and former students may have access to their educational records maintained within the University. Those individuals and agencies having access to a student's records include "school officials," defined below, with legitimate educational interests; parents claiming a student as a dependent on their federal income tax; scholarship and other financial aid organizations supporting the student; organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, student aid programs, or to improve instruction; organizations carrying out accrediting functions of programs offered by the University; appropriate person(s) in an emergency; and any party designated by judicial order or subpoena, provided that, except for subpoenas and orders issued for law enforcement purposes, the University first notifies the student of the order or subpoena. Any other individual or organization must have a student's written consent to view or have access to the educational record.

A student may receive one copy of each item of information contained in the educational record at a cost of $.25 per page.

2. The right to request the amendment of the student's educational records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.

An exception exists for public release of "directory information" unless the student has placed a written request that such information be withheld in the Office of Records and Registration by the end of the second week of classes. Colorado State defines "directory information" as a student's name, current mailing and e-mail address, telephone listing, major field of study, class, dates of attendance, anticipated date/term of graduation and expected award(s), participation in officially recognized activities and sports, weight and height of members of athletic teams, and honors and degrees awarded.

Another exception allows disclosure of information about the student to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the governing board of the University; or a student serving on an official committee, or in a volunteer capacity, such as a peer mentor or member of a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. Such officials have legitimate educational interests when they need to review a student's educational records to fulfill their responsibilities to the University.

Furthermore, the University discloses students' educational records without consent, upon request, to officials of other schools in which a students seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-4605.

Academic Integrity

The foundation of a university is truth and knowledge, each of which relies in a fundamental manner upon academic integrity and is diminished significantly by academic dishonesty. Academic integrity is conceptualized as doing and taking credit for one's own work. A pervasive attitude promoting academic integrity enhances the sense of community and adds value to the educational process. All within the University are responsible for and affected by the cooperative commitment to academic integrity.

Academic dishonesty (see examples below) undermines the educational experience at Colorado State University, lowers morale by engendering a skeptical attitude about the quality of education, and negatively affects the relationship between students and instructors.

Instructors are expected to use reasonably practical means of preventing and detecting academic dishonesty. Any student found responsible for having engaged in academic dishonesty will be subject to academic penalty and/or University disciplinary action.

Students are encouraged to share responsibility for the academic integrity of the University by reporting incidents of academic dishonesty.

Examples of academic dishonesty include (but are not limited to):

1. **Cheating in the Classroom**
   Cheating includes using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work. Examples include copying the work of another student on an exam, problem set, or quiz; taking an exam or completing homework for another student; possessing unauthorized notes, study sheets, answer codes, programmed calculators, or other materials during an exam; and falsifying exams or other graded paper results.

2. **Plagiarism**
   Plagiarism includes the copying of language, structure, ideas, or thoughts of another, and representing them as one's own without proper acknowledgment. Examples include a submission of purchased research papers as one's own work; paraphrasing and/or quoting material without properly documenting the source.

3. **Unauthorized Possession or Disposition of Academic Materials**
   Unauthorized possession or disposition of academic materials includes the unauthorized selling or purchasing of examinations or other academic work; stealing another student's work; unauthorized entry to or use of material in a computer file; theft or mutilation of library materials; and using information from or possessing exams that an instructor did not authorize for release to students.

4. **Falsification**
   Falsification encompasses any untruth, either verbal or written, in one's academic work. Ex-

amples include receiving unauthorized assistance or working as a group on a take-home exam, independent exam or other academic work without authorization, or lying to avoid taking an exam or turning in other academic work.

Furthermore, falsification of any University document is a violation of academic integrity. Examples include student identification numbers, transcripts, grade sheets, credentials, University status, or letters of recommendation. Forging a signature is another specific example of falsification.

5. **Facilitation of Cases of Academic Dishonesty** Facilitation of any act of academic dishonesty including cheating, plagiarism, and/or falsification of documents also constitutes violation of Colorado State University's academic integrity. Examples include knowingly discussing specifics of the content of a test or examination you have taken with another student who has not yet taken that test or examination or facilitating, by sharing one's own work, a student's efforts to cheat on an exam or other academic work.

Procedure

If an instructor has evidence that a student has engaged in an act of academic dishonesty, the instructor will notify the student of the concern and make an appointment to discuss the allegations with the student. The student will be given the opportunity to give his/her position on the matter. If the student admits to engaging in academic dishonesty or if the instructor judges that the preponderance of evidence supports the allegation of academic dishonesty, the instructor may then assign an academic penalty. Examples of academic penalties include receiving a reduced grade for the work, a failing grade in the course, or other lesser penalty as the instructor deems appropriate. If, after making reasonable efforts, the instructor is unable to contact the student or collect all relevant evidence before final course grades are assigned, he/she shall assign an interim grade of incomplete and notify the student of the reason such grade was given.

If the student disputes the allegation of academic dishonesty he/she should request a hearing with the Office of Judicial Affairs. The University Hearing Officer will determine whether or not a preponderance of evidence exists in support of the allegation of academic dishonesty.

If the University Hearing Officer finds insufficient evidence or clears the student of the charges, the instructor will determine a grade based upon academic performance and without reflection of the academic dishonesty charge and change any previously assigned grade accordingly. If the University Hearing Officer finds the student culpable, the Hearing Officer may impose additional University disciplinary sanctions.

Instructors should report to the Office of Judicial Affairs all cases of academic dishonesty in which a penalty is imposed. Instructors may recommend that a hearing be conducted to determine whether additional University disciplinary action should be taken.

Information about incidents of academic dishonesty is kept on file in the Office of Judicial Affairs. No further action is initiated unless the incident constitutes a major infraction, the student has a prior record of University infractions, or there are subsequent reports of misconduct.

Information regarding student rights, administrative hearing procedures, classifications and definitions of University disciplinary action, University Discipline Committee, appeal procedures, and the maintaining of disciplinary records is contained in the "Student Rights and Responsibilities" document available through the Vice President for Student Affairs Office.

Classroom Behavior

The classroom instructor is responsible for all classroom conduct, behavior, and discipline. University policy permits only enrolled students, persons authorized by the instructor, and administrative personnel to be admitted to instructional areas during scheduled periods. University policy and Colorado state law also prohibit all forms of disruptive or obstructive behavior in academic areas during periods of scheduled use, or any actions which would disrupt scheduled academic activity. Use of classrooms and other areas of academic buildings during nonscheduled periods is permitted only in accordance with departmental, college, or University practices.

Any person or persons in unauthorized attendance or causing a disturbance during scheduled academic activity shall be identified by the instructor and asked to leave. Persons refusing such a request may be removed by the University police and are liable to legal prosecution and/or disciplinary action.

Grading and Grade Appeals

Instructors are responsible for stating clearly the instructional objectives of the course at the beginning of each term and for evaluating student achievement in a manner consistent with these objectives. Students are responsible for maintaining standards of academic performance established for each course in which they are enrolled. Instructors are responsible for determining and assigning final course grades. Graded examinations, papers, and other

materials used as a basis for evaluating a student's achievement will be available to the student for inspection and discussion.

Students may appeal instructors' grading decisions. The burden of proof, however, rests with the student to demonstrate that the grading decision was made on the basis of any of the following conditions:

1. A grading decision was made on some basis other than performance and other than as a penalty for academic dishonesty.
2. A grading decision was based on standards unreasonably different from those which were applied to other students.
3. A grading decision was based on a substantial, unreasonable, or unannounced departure from previously articulated standards.

Before making an appeal, the student should discuss the situation with the instructor(s) involved in the decision.

To appeal a grading decision, the student shall submit a written request to the department chairperson. The request must set forth the basis for the appeal, identifying one of the three categories set forth above. The request must be submitted or postmarked, if mailed, no later than 30 calendar days after the first day of classes of the next regular semester following the date the grade was recorded. If no appeal is filed within this time period, the grade shall be considered final.

Within 30 days of receipt of the request for an appeal, the student's appeal shall be provided to the instructor(s) who assigned the grade and an appeals committee formed in accordance with the departmental code. This committee shall be composed of two faculty members and two students from within the department and one outside faculty member who shall serve as a voting chair.

The appeals committee will review the written appeal and response of the instructor(s). They may elect to separately interview both the student and the instructor(s) before rendering a decision. The decision of the appeals committee will be based upon whether one of the conditions for an appeal set forth above has been met. At the conclusion of the deliberations, the committee shall render one of the following decisions: 1) the original grading decision is upheld, or 2) the department chairperson or his/her designee(s) will reevaluate the student's achievement of the instructional objectives of the course and assign a grade accordingly.

Written notice of the committee's decision and the reasons for the decision normally will be sent to the student and the instructor(s) within 30 calendar days of the appointment of the committee. The appeal committee's decision is the final decision of the University. Written summaries of the hearing and decision, together with a rationale for that decision, shall be provided to the student and the instructor who assigned the grade and shall be retained in the department office for a period of one year.

STUDENT RIGHTS AND RESPONSIBILITIES

Colorado State University expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to observe national, state, and local laws, and University regulations; and to respect the rights, privileges, and property of other people. Principles of academic honesty, respect for diversity, and pursuit of lifestyles free of alcohol and drug abuse are examples of these standards. Students are not only members of the academic community; they are, additionally, members of the larger society and thus retain the rights, protection, guarantees, and responsibilities which are held by all citizens.

Students' Rights

As members of the University community, students can reasonably expect the following:

1. Students have the right to freedom from discrimination or harassment on the basis of race, ethnicity, gender, sexual orientation, religion, creed, political beliefs, national origin, age, or handicap.
2. The University shall not interfere with the rights of students to join associations.
3. Students should have accurate information relating to maintenance of acceptable academic standing, graduation requirements, and individual course objectives and requirements.
4. Student records will be maintained in keeping with the Family Educational Rights and Privacy Act of 1974 and the guidelines for implementation.
5. In all instances of general discipline, academic discipline, and academic evaluation, the student has the right to fair and impartial treatment.
6. Colorado State University considers freedom of inquiry and discussion essential to a student's educational development. Thus, the University recognizes the right of all students to engage in discussion, to exchange thought and opinion, and to speak, write, or print freely on any subject in accordance with the guarantees of Federal or State constitutions. This broad principle is the cornerstone of education in a democracy.

7. Students have the right to be free from illegal searches and seizures.
8. Students have the right to freely exercise their full rights as citizens. In this light, the University affirms the right of students to exercise their freedoms without fear of University interference for such activity.

Students' Responsibilities

Students also have an obligation to know and follow the regulations of the University. Violations will form the basis for University intervention or disciplinary action. The following actions are prohibited:

1. Academic dishonesty such as cheating, plagiarism, or knowingly furnishing false information to the University. (Specific procedures for cases of academic dishonesty are reviewed under the Academic Rights and Responsibilities of Students in this section of the catalog, the *Graduate and Professional Bulletin*, or the Honor Code of the Professional Veterinary School as applicable.)
2. Forgery, alteration, misuse, or mutilation of University documents, records, identifications, educational materials, University property, or unauthorized use of the University computer system, computer access codes, and University long distance calling identity codes.
3. Obstruction or disruption of teaching, research, administration, disciplinary procedures, and other University activities. Rioting, aiding, abetting, encouraging, participating in, inciting a riot, or any act of misconduct as defined is specifically forbidden on University premises.
4. Abusive conduct which threatens or endangers the physical or psychological health, safety, or welfare of an individual or a group of individuals; harassment of any member of the University community including harassment on the basis of race, sexual orientation, age, gender, religion, physical disability.
5. Intentional unauthorized interference with the right of access to University facilities, or freedom of movement or speech of any person on campus.
6. Failure to comply with the verbal or written directions of University officials acting in the performance of their duties and in the scope of their employment, or resisting police officers while acting in the performance of their duties.
7. Theft of, damage to, use of, or possession of other persons' or University property in a manner inconsistent with its designated purpose; unauthorized entry, use, or occupation of University facilities, property, or vehicles.
8. Use or possession on University property of firearms or simulated weapons; ammunition or other dangerous weapons, substances, or materials; bombs, explosives, or incendiary devices prohibited by law. Weapons for sporting purposes shall be stored with the University Police.
9. Violations of any rules, contracts, or agreements governing residence in or use of University owned or controlled property including authorized special events.
10. Unauthorized soliciting or selling in violation of University solicitation policy.
11. Violation of any federal or state law or local ordinance including but not limited to those covering alcoholic beverages, narcotics and illegal drugs, gambling, arson, sex offenses, assaults, harassment, violation of civil rights, disorderly conduct, or lewd, indecent, or obscene conduct or expression.
12. Aiding, abetting, conspiring, or inciting others to commit any act of misconduct set forth in 1 through 11 above.
13. Conviction of a crime of a serious nature. (Upon the filing of charges in the criminal or civil courts involving an offense of a serious nature and an administrative determination that the continued presence of the student would constitute a threat or danger to the University community, such person may be temporarily suspended pending the disposition of charges.)

Victims' Rights

The University is committed to providing appropriate support and referrals to persons who have been the victims of crimes or violations of University policy. Persons who have been victimized by a Colorado State University student may choose to report the incident to the Colorado State University Police or the Office of Judicial Affairs to initiate criminal and/or disciplinary action. Vicims also have the opportunity to receive personal support from appropriate University resources.

A complete, formal text of the Rights and Responsibilities of Students and disciplinary procedures is available in the Office of the Vice President for Student Affairs, 201 Administration Building.

UNIVERSITY POLICIES RELATING TO STUDENT LIFE AND ACTIVITIES

A summary of established University policies dealing with a wide range of student life and activity follows. The complete texts of these policies are available in the Office of the Vice President for Student Affairs, 201 Administration Building.

Freedom of Expression and Inquiry

The faculty of Colorado State University considers freedom of discussion, inquiry, and expression to be in keeping with the history and traditions of our country and to be a cornerstone of education in a democracy. Therefore, it is the policy of Colorado State University to encourage students to engage in discussion, to exchange ideas and opinions, and to speak, write, and publish freely, in accordance with the guarantees and limitations of our state and national constitutions.

Scholars have not only a right, but also a responsibility, to examine critically the insights, understanding, values, issues, and concerns which have evolved in the various areas of human activity. Consequently, it is the policy that University-registered student organizations may invite guest lecturers, exhibitors, performers, and works of art to be performed or exhibited with no restrictions of form or content other than those imposed by law. It is understood that inviting a speaker, performer, or exhibit does not imply concurrence of the University or of the sponsoring organization with the opinions, beliefs, or values expressed. It is expected that in exercising their rights, individuals and groups will be cognizant of their obligations to other individuals and groups, to the academic community, and to the larger community of the city, the state, and the nation.

Peaceful Assembly

The University acknowledges the right of students and others to assemble in groups for peaceful purposes. At such gatherings, the University expects the rights and privileges of all persons to be respected and that there will be no endangerments to health or safety. Such gatherings must in no way disrupt the normal conduct of University affairs or endanger University property.

The University may, consistent with the Constitution, establish *reasonable* regulations regarding the time, place, and manner in which persons exercise their free speech rights to the extent necessary to prevent disruption of the normal conduct of University affairs or endangerment of health and safety of persons or damage to property. Accordingly persons planning such assemblies on the University campus must coordinate their activities and plans in advance through the Office of the Vice President for Student Affairs. This coordination is requested so as to prevent disruption of normal University educational activities and avoid endangering the health or safety of persons or damage to property. The sponsoring individual or group must assume responsibility for compliance with all state and municipal laws and University policies. Assistance from staff is available to help plan such events, and the assistance of University police may be requested to help with traffic or crowds.

Any act by demonstrators or groups which interferes with the rights of others, disrupts the normal functioning of the University, damages property, or endangers health or safety is grounds for suspension or dismissal from the University and/or removal from University property. In addition, such actions may also be the basis for criminal charges by law enforcement authorities. Demonstrations are prohibited in any special-use facility, classrooms, or in any instance which interferes with educational functions. Demonstrators refusing to vacate premises upon request are subject to immediate temporary suspension and arrest under applicable municipal and state laws.

Freedom from Personal Abuse

The University acknowledges the right of all people to freedom from personal abuse. Abusive treatment of individuals on a personal or stereotyped basis prevents the attainment of the University objective to create and maintain an environment which supports, nurtures, and encourages people to excel in teaching, learning, and creativity. Therefore, the University deplores, condemns, and will act energetically to prevent all forms of personal abuse, including sexual harassment. For statements of University policy concerning personal abuse, see The University section and Student Rights and Responsibilities in this section of the catalog.

Membership in Student Organizations

Colorado State officially recognizes a great variety of student organizations. Policies established by the State Board of Agriculture prohibit any recognized student organization from excluding students from membership on the basis of race, color, religion, national origin, gender, sexual orientation, age, veteran status, or handicap.

All recognized student organizations must assure the University that their membership policies and procedures are in compliance with this University policy. Local chapters or regional, national, or international

organizations must assure the University that membership policies of the parent organization do not require the local chapter to exclude any student from membership on the basis of race, color, religion, national origin, gender, sexual orientation, age, veteran status, or handicap.

Recognition of Student Organizations

Individuals associated with the University bring to the campus a wide variety of previously acquired interests and develop many new interests as part of the academic community. It is the policy of Colorado State University to enable interested persons to form and join organizations to promote their common interests and to foster the effective functioning of recognized organizations.

Student organizations are those formed for specific educational, professional, social, recreational, or other purposes which derive the majority of their membership and leadership from the student body.

The University recognizes student organizations in order to provide services, resources, and facilities for these organizations; to effectively and equitably allocate University resources; and to assist in the coordination of activities of various organizations. Organizations which are not recognized are limited in their access to the services and resources of the University.

To qualify for recognition, a student organization must have a clearly stated lawful purpose, which may be part of a constitution, must function with the counsel and guidance of a faculty or staff adviser, must have an adequate system of accounting for organizational funds, and must comply with University policies and regulations pertaining to organizations. Recognition is subject to periodic review and will be continued only as long as these conditions are fulfilled.

The Student Organizations Office, with the advice of the Committee on University Programs, shall develop and implement procedures for recognition of student organizations and shall be responsible for recognizing organizations which qualify. The Committee on University Programs shall monitor the recognition process. In cases of denial or revocation of recognition, appeals may be made to the Committee on University Programs. Further appeal may be made to the Vice President for Student Affairs and ultimately to the President of the University.

The University Policy on Peaceful Assembly affirms the rights and privileges of individuals and groups to gather on public property for the purposes of peaceful assembly. The policies on recognition of student organizations in no way limits this basic right.

Fraternities and Sororities

Under the joint sponsorship of the University and various national social fraternities and sororities, local chapters of the organizations have been established on the campus. There are 14 national sororities and 21 national fraternities whose activities are coordinated by the Interfraternity and Panhellenic Councils. Although given a broad degree of autonomy, the local chapters are subject to the dual supervision of their national organizations and the University. To the extent that effective self-regulation, in accordance with University policies, is maintained, supervisory intervention will be avoided.

Since the University expects to contribute such help as it can, guidelines concerning the scholastic, cultural, social, leadership, and ethical aspects of the organization have been developed to further the interests of both the University and the local chapter. Copies of these guidelines are available in the Greek Life Office, Lory Student Center.

The Board of Student Communications

Student communications media are an important way to develop, maintain, and enhance an atmosphere of free and responsible discussion and of intellectual exploration on campus. These media bring student concerns to the attention of the University and help formulate student opinion on larger societal issues. Consequently, responsible conduct and expression consistent with the objectives of the University is expected.

The University Board of Student Communications serves as publisher of those student communications media for which it allocates funds and is generally accountable to the University community, the student body, and the general public for the contents of the several media under its jurisdiction. As publisher, the Board is responsible through the Office of the Vice President for Student Affairs to the State Board of Agriculture for activities involving financial management, media promotion and evaluation, as well as formulation of policy and procedure.

Religious Organizations

Colorado State recognizes the vital importance of spiritual influences on society, the campus community, and in the development of its students. Within the constraints placed on it as a public institution by virtue of the fundamental separation of church and state, the University cooperates in facilitating ministries conducted by and for the members of the University community – who by individual interest, family background, or church membership – are

interested in a deeper involvement in the disciplines of their respective faiths. At the same time, the University considers inappropriate any invasion of the privacy of the individual in the campus community by any denominational or nondenominational body or organization.

Living Regulations

All newly admitted first-year students without previous college experience, who are single, under twenty-one years of age, and not living with their parents are required to live in University residence halls for the first two consecutive terms of their attendance. Inquiries regarding this regulation, including guidelines for requesting an exemption, should be directed to the Office of Housing and Food Services, Palmer Center.

Solicitations of or by Students

Sales – Recognized University organizations must be authorized by the Student Organizations Office of Campus Activities, Lory Student Center, before soliciting students or groups for the purpose of selling merchandise or services or obtaining contributions on or off campus. Proceeds from sales must be used toward fulfilling the purposes of the soliciting organization.

Solicitation by individuals or non-University groups is prohibited, except through established University sales outlets.

Information – Official University agencies and recognized student organizations may advertise and/or publicize by posters, banners, mobile sound systems, and handbills for promotional purposes if authorized by the Assistant Director of Campus Activities and/or campus police.

Representatives of religious or political groups may request use of authorized campus solicitation facilities for dissemination of literature pertinent to the intent of the organization.

Raffles Sponsored by Student Organizations

All raffles conducted at Colorado State must be licensed by the Secretary of the State of Colorado and administered by the Colorado Games of Chance Administration. Only recognized University student organizations may request use of the ASCSU raffle license. Requests require the approval of the Assistant Director of Campus Activities in the Lory Student Center.

OTHER UNIVERSITY POLICIES AND REGULATIONS

Complete copies of the preceding and following University policies and/or procedures are on file in the Office of the Vice President for Student Affairs, 201 Administration Building.

- Discipline Appeals and Procedures
- Classification and Definition of Disciplinary Action
- Use of University Vehicles by Students
- Change of Address Policy
- Dog Policy
- Traffic Appeals System
- Laws and City Ordinances Pertinent to Student Behavior
- Rules Regarding Freedom of Expression at Colorado State Athletic Events
- Sign and Poster Policy
- Student Employee Grievance Procedure

Student Programs and Services

Office in Administration Building, Room 201
Keith M. Miser, Vice President for Student Affairs

Student development programs and services, coordinated by the Division of Student Affairs, strive to develop graduates who assume their responsibilities as citizens. Much of citizen development takes place outside the classroom through student programs, activities, organizations, and services. Academic work and student life are interrelated. Student affairs faculty work closely with academic faculty to build an environment maximizing student growth.

ADVOCACY PROGRAMS

Asian/Pacific American Student Services

Office in Lory Student Center, 2nd Level
Linda M. Ahuna, Director

A major objective of the Asian/Pacific American Student Services (A/PASS) is to promote and support the academic success of Asian/Pacific students while providing opportunities for them to have an enriching overall University experience. In addition to the cultural, educational, and social programs it initiates and sponsors, A/PASS also provides direct support to students in a variety of ways. These include counseling in areas of financial, academic, personal, and career concerns. In addition, because the Office works with many other campus offices, it serves as an access to other support services and resources. Students are encouraged to take advantage of those services that will contribute to the achievement of their personal and academic goals.

Black Student Services

Office in Lory Student Center, 2nd Level
Blanche Hughes, Director

Black Student Services assists African-American students by providing support and encouragement for their academic, professional, cultural, and personal development. Black Student Services provides and coordinates services for African-American students with the Admissions Office, Financial Aid Office, HELP/Success Center, Academic Advancement Program, the University Counseling Center, and the general faculty. Black Student Services is committed to the philosophy of multiculturalism – recognizing and appreciating the differences within the African-American culture and appreciating other cultures.

El Centro Student Services

Office in Lory Student Center, Room 178
Guadalupe Salazar, Director

El Centro Student Services promotes and encourages the success of Hispanic/Chicano/Latino students at Colorado State University. Aimed at maximizing the students' success potential while enrolled at the University, support services are provided in the areas of academic, cultural, and personal development. The services include academic advising, referrals, individual counseling, and the coordination of cultural activities that may facilitate adaptation to the University environment.

International Student Services

Office in Aylesworth Hall NE, Room 315
Mark Hallett, Director

International Student Services provides immigration documentation and subsequent immigration services to foreign students. It also provides other support services such as pre-arrival information, on-campus orientation, assistance in housing, advising on problems arising from living in the United States, and serves as liaison to sponsoring agencies and embassies.

Foreign students are provided with a special orientation program before the start of classes each semester. Accordingly, these students are required to re-

port to campus at an earlier date. This orientation program deals with academic matters, immunization requirements, health insurance policy, immigration requirements, and cultural adjustments to the University and the Fort Collins community. Because of the importance of orientation for new arrivals, attendance is required of all new foreign students.

Special services are available for agency-sponsored students. The office assists students by providing an international component to the cocurricular activities of the University through such events as International Week, the International Companions program, and other multicultural experiences. It facilitates the sharing of the experience of foreign students as a resource in classes, both on and off campus, and supports many community outreach programs.

Native American Student Services

Office in Lory Student Center, 2nd Level
Debra Reed, Director

Native American Student Services is available to direct new and continuing students to University programs and services developed to help them enjoy and succeed in their college career. Native Student Services *assists* students in their personal, social, and academic growth at Colorado State by empowering students with the skills and strategies that will ensure a successful transition from their traditional home culture to university life; *helps* students make a positive transition to college life while maintaining the best of their traditional culture by emphasizing harmony and balance in their daily life; *educates* the University and Fort Collins communities about Native American history, culture, and philosophies, and about the unique needs of Native American students; *recruits* Native American students through professional and personal contacts with Native American reservation schools and other communities with large Native American student populations; and *serves* as an advocate for students during their time at Colorado State University.

Resources for Adult Learners

Lory Student Center, Lower Level
Marsha Benedetti, Coordinator

The Resources for Adult Learners Office was established to provide support services to students age 23 and older, and other students of traditional age with nontraditional life circumstances. The Office strives to assist adult learners to become oriented to the University, adjust to the demands of academic life, and identify and use appropriate student support services. It is also a meeting place for students to gather with others of similar age and concerns to discuss issues and share information.

The Resources for Adult Learners Office provides information, counseling, and referral services to a network of University support people. The staff works to promote the self-development of adult learners by supporting them in the pursuit of their educational goals.

Resources for Disabled Students

Office in General Services Building, Room 100
Rosemary Kreston, Director

The Office of Resources for Disabled Students coordinates the University's efforts to seek full access to educational, cultural, and other programs sponsored by the University for any qualified student with a disability. Students with mobility, visual, hearing, or learning disabilities are eligible for support as well as students with chronic health conditions. Compensatory, informational, and advocacy services are available without charge and are provided dependent upon student need. Some of the services include: priority registration, note takers, readers, taped textbooks, interpreters, alternative testing, information on community resources, and advocacy to resolve individual situations.

Women's Programs and Studies

Office in Student Services Building, Room 112
Karen J. Wedge, Director

The Office of Women's Programs and Studies provides service and programs with women as the focus. The Office serves all students – undergraduate and graduate, women and men. Its programs concentrate on expanding the awareness and interest levels of students while creating conditions that allow both women and men students to share fully and equally in the multitude of opportunities and resources provided by the University.

The support services are designed to reflect and enhance the expectations, goals, and aspirations of women, their concerns, and the contemporary issues confronting them.

Women's Programs and Studies provides the following services and programs to Colorado State University students and the campus community: Counseling and Referral; Women's Studies Program Advising; Materials Resource Center; Campus-wide Programs and Symposia; and Victim Assistance/Advocacy.

ATHLETICS

Intercollegiate Athletics

Office in Moby Complex, Room 202
Tom Jurich, Director

The mission of varsity intercollegiate athletics at Colorado State University is to offer to interested male and female student athletes an opportunity to participate in intercollegiate athletic competition; to provide a focal point where students, faculty, alumni, and the community may identify with the University; and to project a favorable public image of Colorado State. Intercollegiate athletics is an integral part of the University's educational process, and the potential of intercollegiate athletics is part of the total potential of the University. The University is committed to equal opportunity in athletic programs for men and women. In athletic programs, as in all of its endeavors, Colorado State is committed to excellence and integrity.

The University is a member of Division IA of the National Collegiate Athletic Association (NCAA) and competes in the Western Athletic Conference (WAC). Other WAC members include Brigham Young University, Fresno State University, Rice University, San Diego State University, San Jose State University, Southern Methodist University, Texas Christian University, the United States Air Force Academy, the University of Hawaii, the University of Nevada-Las Vegas, The University of New Mexico, the University of Texas at El Paso, the University of Tulsa, the University of Utah, and the University of Wyoming.

The Department of Intercollegiate Athletics is organized as an auxiliary enterprise supervised by the Director of Athletics. The Faculty Council Committee on Intercollegiate Athletics serves in an advisory capacity to both the President and the Director of Athletics. Regulations for the conduct of intercollegiate athletics conform to those established by the Western Athletic Conference and the National Collegiate Athletic Association. The University's athletic policies are in harmony with the principles adopted by the North Central Association of Colleges and Schools.

Colorado State engages in men's intercollegiate competition in basketball, cross country, football, golf, and track (indoor and outdoor).

Colorado State engages in women's intercollegiate competition in basketball, cross country, golf, softball, swimming/diving, tennis, track (indoor and outdoor), and volleyball.

Students participating in intercollegiate athletics are expected to make satisfactory progress towards a degree by successfully completing 24 semester credits during the school year (fall, spring) in required or elective courses acceptable in their major degree program. Limited summer credit and transfer credit from an accredited institution may be used to fulfill this requirement. Students also must be regularly admitted and enrolled in a minimum of 12 credits each semester and must comply with all other eligibility and academic requirements of the NCAA and the WAC.

The University reserves the right to change or eliminate any of the intercollegiate sports in which it competes as it may deem necessary or desirable.

Recreational Sports

Office in Student Recreation Center
Bill Ellis, Director

The Recreational Sports Department offers a variety of recreation services to students on campus. These are *informal recreation*, *fitness/wellness programs and physical therapy* in the Student Recreation Center, *intramural sports*, *club sports*, and *lifestyle classes*.

The Student Recreation Center is available to students paying full fees for *informal recreation* from early morning to late evening Monday through Friday and from late morning through evening on weekends. The Center houses:

- gymnasium with basketball/volleyball/badminton courts
- five racquetball courts
- two Short Court courts
- aerobics room
- swimming pool
- sports equipment check-out
- sun deck
- weight room
- running track
- locker rooms
- lounge
- spa pool
- staff offices
- in-line hockey arena
- outdoor volleyball and basketball courts.

A variety of drop-in aerobics classes are also offered throughout the day. A complete schedule of open hours and aerobics classes in the Student Recreation Center is available at the Center.

In addition to offering aerobics classes, the *fitness/wellness* program provides students opportunities to participate in numerous other programs. Personal trainers offer students the opportunity to receive one-on-one training. Students may enjoy relaxing or healing massages from certified massage therapists. SWEAT – Student Wellness, Exercise, Assessment, and Training – is a personalized, comprehensive fitness and wellness analysis program.

The Colorado State University Hartshorn Health Service provides *physical therapy* at the Student Recreation Center for students in need of rehabilita-

tion. Initial assessment and appointments are made through the Health Service Physical Therapy Department.

The *intramural sports* program provides students an opportunity to compete against other Colorado State students in league sports, individual sports, and tournaments in women, men, and coed divisions during the fall, spring, and summer terms. League sports include:

- basketball
- flag football
- innertube water polo
- soccer
- softball
- volleyball.

Individual sports and tournaments are one- or two-day activities including:

- doubles volleyball
- duathlon/triathlon
- flag football
- golf
- indoor soccer
- racquetball
- softball
- ski race
- tennis
- 3-on-3 basketball.

Most activities take place on the intramural fields and in Moby Complex, both adjacent to the Student Recreation Center. Entries for all intramural programs are taken on the dates and times listed in the Program Calendar, available at the Intramural Sports Office in the Student Recreation Center.

Club sports at Colorado State are student-run sport organizations which operate on a modest budget and earn additional funding to run programs. The goal of the club sports program is to provide students with the opportunity to organize, coach, or participate in sports activities that fall beyond the scope of the intramural program.

A variety of both competitive and recreational clubs allows students to learn a sport, practice a sport, and oftentimes compete intercollegiately. Currently 32 club sports exist on campus from the highly competitive (competition is usually against other colleges, universities, and organized clubs):

- alpine ski racing
- baseball
- cycling
- ice hockey
- lacrosse
- polo
- rodeo
- rugby
- soccer
- volleyball

to the more recreational in nature (participation and practice is usually with other Colorado State students; there is very little outside competition):

- badminton
- fencing
- frisbee, ultimate
- gymnastics
- martial arts
- racquetball
- skiing
- trap and skeet.

Contact the Recreational Sports Office in the Student Recreation Center for the names of student officers of each club sport.

Lifestyle classes are alternative noncredit classes providing opportunities for students to grow and learn outside of the classroom. Students have a chance to learn new skills while having fun. There are over 100 lifestyle classes offered each year including:

- belly dance
- country western dance
- CPR
- darkroom
- fencing
- guitar
- massage
- photography
- pottery
- Tai Chi Chuan
- traditional dance
- yoga.

Specific course offerings are listed in the *Lifestyle and Outdoor Adventure* magazine available at the Student Recreation Center and the Lory Student Center. Also listed in the magazine are outdoor classes such as:

- backpacking
- ice climbing
- kayaking
- wilderness medicine
- mountain climbing
- rock climbing
- telemarking

Other recreational programs are provided through residence halls, fraternities and sororities, and the Lory Student Center.

THE CAREER CENTER

Office in Aylesworth Hall NE, Room 108
Ralph McNerney, Director

Career Center services are designed to assist all students in exploring how personality and workstyle fit educational and career options. Students work with counselors to develop a strategy to establish and achieve career/life goals. Services offered are: career counseling; interest testing; computer-assisted guidance programs (e.g., Sigi-Plus, Discover, GIS, and Choices CT); career resource materials; a videotape library; mini-workshops on skills, decision making, interests and values, and majors; two- and four-hour, life-planning workshops; the Colorado State University majors file; and the ''Career Connection'' program. Counselors work with students in a summary session to create a potential career description. Staff members are available to speak to classes regarding Career Center Programs.

Office in Lory Student Center, Room 176
Ralph McNerney, Director

The Career Center provides career exploration, planning, and marketing services for Colorado State students and alumni. The Center serves all majors and colleges.

Students are provided current job and labor market information to assist them in their career development. The Center also provides specific information on various occupations and employers as well as opportunities for major-related summer jobs, internships, and cooperative education positions. In addition, the Center also maintains statistical follow-up information on recent graduates.

Services assisting undergraduates and graduate students as well as alumni in obtaining career employment include establishing credentials files, on-campus recruitment and interviewing opportunities, job vacancy information through JOBS ONLINE/ HOTLINE and numerous career and job resources, and publication of The Career Resource Guide. Practice interviewing, which helps to increase the individual's skill level in job interviewing, is also provided. Students may arrange resume and job-related correspondence critiques, and have the option to provide a file copy of their resume for potential employers to examine. Staff members are also available to speak to classes and organizations regarding further information on The Career Center, resume writing, interviewing, and other job search strategies.

UNIVERSITY COUNSELING CENTER

Office in Clark Building, Room C 36
Charles O. Davidshofer, Director

Based on a mental health model stressing personal development and prevention as well as remediation of problems, the Counseling Center offers a variety of services and programs to students. These services include individual and group counseling, couples counseling, academic/vocational counseling, and stress management programs for the reduction of personal, test-taking, math, and public speaking anxiety.

The University Testing Service, a service of the Counseling Center, provides testing as an adjunct to counseling, assists faculty with automated test scoring, coordinates Colorado State challenge exams, and administers national tests. The Testing Service is located in C 81, Clark Building.

The Counseling Center's Learning Assistance Program provides services in general learning strategies, time management, test-taking skills, memory and concentration enhancement, and study strategies for reading flexibility. In addition, diagnostic and limited remediation services are available for learning disabled students.

All counseling services are confidential. Hours of operation are 8:00 a.m.-5:00 p.m. Monday through Friday. Emergency consultation is available after hours by calling 491-7111. Call 491-6053 or come to C 36 Clark Building to make an appointment or obtain further information.

FINANCIAL AID OFFICE

Administration Annex, Room 103
G. Kay Jacks, Director

The Financial Aid Office administers a variety of state, federal, and private financial assistance programs for qualified students. Financial assistance programs include scholarships, grants, loans, employment, and veterans' benefits. Employment opportunities are also available in this office including Work-Study Program, on-campus departmental positions, and community part-time employment.

See also, the Financial Assistance section of this catalog.

UNIVERSITY HEALTH SERVICE

Office in University Health Service Building
Susan J. Wolfelt, Medical Chief of Staff
Pamela J. Zimdahl, Associate Director

The University Health Service is staffed and equipped to provide outpatient care to meet most student needs. Outpatient services are available 7:30 a.m.-5:00 p.m., Monday through Friday. Saturday hours are 10:00 a.m.-1:00 p.m.; the Health Center is always closed on Sundays. X-ray, laboratory, pharmacy, physiotherapy, optometry, dental services, health education, alcohol education, and nutrition services are available. A pediatric clinic is available for children of students. Hours vary during summer session, breaks, and holidays.

All students carrying six or more credits are eligible to use the Center. Part-time students and spouses may elect to pay the health fee for care by enrolling at the Center. The student health fee allows physician visits without charge to the user.

All students are required to complete a health history form prior to treatment at the Center. This history initiates the student's medical file and facilitates preventive medicine and emergency care. Medical records are confidential. No information is released without the patient's written request.

Colorado State University, in compliance with Colorado State laws and Health Department regulations, requires persons born January 1, 1957, or later to show proof of immunity against measles (two doses), mumps (two doses), and rubella (two doses) by

submitting an immunization certificate to the University Health Service *prior* to arrival at school. Additional information concerning immunization should be directed to Colorado State University, University Health Service, Bunny Jewert, Immunization, Fort Collins, CO 80523.

The University Health Service reserves the right to change services, charges, or hours of operation without notice due to financial or other reasons.

A sickness and accident insurance policy is available for students and student dependents at low cost. This is in addition to the University Health Service program funded by student fees. Insurance coverage is in effect during the school year and vacation periods. This policy is optional; however, students are encouraged to have some coverage. *It is not necessary to have the student insurance in order to be treated at the Center.* A Student Health Insurance brochure is available through the Service.

HELP/SUCCESS CENTER

Office in Durrell Center, Room 101
and Aylesworth NE, Room 202
Paul Shang, Director

The HELP/Success Center at Colorado State University combines the academic priorities of the faculty with a strong student affairs tradition. The HELP/Success Center serves as an advising center as well as an academic major and career exploration resource for students enrolled in University Open Option, prebusiness, pre-technical journalism, physics, pre-construction management, Applied Human Sciences Open Option, GUEST, ACCESS, and selected programs in the Division of Continuing and Distance Education. In addition, University orientation programs are also coordinated by the Center.

General Services

The staff provides academic support including withdrawal procedures, academic advising, selection of a major, as well as career exploration and values clarification services to an increasing number of students.

Orientation Programs

All freshmen, transfer, readmitted, nontraditional, and international students attending Colorado State for the first time are urged to attend an orientation program. These programs are offered to help new students adjust to university life. During orientation, students meet with academic advisers and student orientation leaders, complete any necessary placement examinations, prepare class schedules, and register for first semester classes. Orientation introduces new students to the campus and its various programs, services, and activities in a personal and informal way.

New freshmen and their parents are particularly invited to attend Preview Colorado State, a one-and-a-half day orientation program held during summer. Other orientation programs are held just prior to registration, and The Premier welcomes new students to the University. Students receive orientation information soon after they are admitted. Questions should be directed to the Office of Orientation, HELP/Success Center, Room 202, Aylesworth Hall, NE.

OFFICE OF HOUSING AND FOOD SERVICES

Office in Palmer Center, 1005 W. Laurel
Grant P. Sherwood, Director

Residence Halls

David A. McKelfresh, Residence Life Director

Housing in the University residence halls provides services, programs, and facilities which are designed to enhance the student's total educational experience. Each residence hall is under the leadership of trained staff members, who are available to assist students in the development of programs, the understanding of policies, and to aid in the adjustment to University life.

Residence hall living allows students to actively participate in their hall's student government organization and educational programming opportunities. These activities provide experiences in leadership development and cocurricular education which supplement classroom instruction and greatly enhance the quality of on-campus University life.

First-Year Students

Experience has demonstrated that adjustment to academic and social life is greater for first-year students living in residence halls. For this reason, *all newly admitted first-year students without previous college experience, who are single, under 21 years of age, and not living with their parents, are required to live their first two consecutive semesters in residence halls.* All residents are required to sign a contractual agreement, which includes meals, and is binding for the entire academic year.

Reservation

The residence hall reservation form, along with an informational brochure, is mailed to newly admitted students as part of the admissions packet. Inquiries

from continuing students should be directed to the Office of Housing and Food Services.

Shared Interest Living Programs

Colorado State University seeks to give students the opportunity to live in residence halls that provide special programs which support the "whole person." Many of the programs allow residents the chance to interact with faculty members on a more informal basis, as well as provide special facilities for the use of the floor members.

The following programs are offered to give students a choice of environments in which to live. All inquiries should be directed to the Office of Housing and Food Services Assignment Coordinator. More specific information regarding each program is available upon request.

Academic Study Environment Floor houses students who enjoy a more quiet study environment in which to live. Students will determine their own extended quiet hours program. Success of the program depends largely on the residents' willingness to self-monitor their own behavior.

Alcohol Free Floors are for students who choose to abstain from the use of alcoholic beverages and wish to live with other students making a similar commitment.

Business Interest Floors are set aside for an environment conducive to the academic and social needs of students seeking admission to the College of Business. Benefits of the program include: association with students who are taking common courses, seminars by faculty, opportunities to get involved in on-campus business societies and organizations, quiet study atmosphere, and academic advising.

Engineering Program provides the opportunity for engineering students to live and learn in an environment that supports their academic and personal growth. Since eighty-five percent of the average student's week is spent outside the classroom, the living environment plays a major role in the educational experience.

Environmental/Community Outreach (ECO) Floors offer students, from a variety of fields, the opportunity to integrate their knowledge and share a common interest. Residents of this floor will learn of the many opportunities to become involved with children, senior citizens, and the developmentally disabled; to plant trees; clean up a river bed; and coordinate recycling efforts.

Equine and Agricultural Science Floors support students who possess an interest in horses and other animals, soil and crop sciences, farm and ranch management, horticulture, landscape design, or agricultural business and economics.

Honors Program is a highly independent program where both social and educational programming is determined by the needs and wants of all floor members. Honors residents provide the same quality leadership and activity as the other residents in the hall while providing themselves with the opportunity to meet other honors students and to enjoy an atmosphere conducive to their academic goals.

International Awareness Floor offers a residential experience for American and international students. There will be opportunities to meet friends who are interested in international travel, politics, cultures, foods, and cultural events.

Leadership Floor residents are encouraged to become involved in the student organizations of Colorado State. Students will have the option of taking a personal development/leadership course that will help them learn new skills. The program provides an opportunity for student leaders across campus to interact with each other.

Multimedia Floor is for students with an interest in journalism, photography, graphic design, speech communication, film making, video art, international relations, or communication law. Darkroom facilities are available.

Natural Resources Floors support majors in this college with academic and outdoor opportunities as well as contact with student clubs.

Natural Sciences Floors are closely connected with the College of Natural Sciences. Tutoring and computer facilities are available to residents.

Nontraditional-Age Student Floors are directed toward the needs of the student who is 23 years or older. The floor provides a supportive environment to students, and programs are designed with the specific needs of this age group in mind. Students are encouraged to utilize the supportive services, programming events, and social occasions provided by the Resources for Adult Learners Office and the NTS Club.

Open Option Floors offer a chance to explore the many academic majors from which to choose. The HELP/Sucess Center, which provides advising for Open Option students, is adjacent to the hall with the Open Option Floors.

Performing and Fine Arts Floor provides support and education in the fields of art, dance, music, and theatre. Students in these areas face different types of stress such as auditions, performances, shows, and deadlines. There is a multitude of programming options for this group of students.

Personal Computer Floor is open to students interested in computers and their applications. Computers are not provided, but students are encouraged to

bring their own. Any students who will be taking computer classes can benefit from this living experience.

Preveterinary Medical Floors have an academic atmosphere. Students should be willing to learn about the prevet program and career alternatives. A mixture of prevet and veterinary medical students live on this floor.

Professional Futures and Occupational Therapy Floors focus on students seeking admission to, or already enrolled in, Colorado State's professional program in occupational therapy. However, the floors are open to students in preprofessional studies throughout the University.

Wellness Floor students participate in a variety of programming and floor functions that center around spiritual, intellectual, emotional, relational, sexual, environmental, physical, and vocational dimensions.

Women's High Technology Floor provides an atmosphere supporting women in their academic pursuits. The program has been developed for women in highly technical programs, such as mathematics, physics, and chemistry. Many of the women are active in the Society of Women Engineers and the Engineering Legislature.

University Apartment Housing Apartment Life

Office in Palmer Center
Alfred Flores, Jr., Apartment Life Director

Family Housing

Aggie Village

Aggie Village offers 288 furnished and unfurnished apartments with single-level floor plans in two-story buildings. Centralized laundry facilities, playground areas, a fitness center, and community center are located in the Village. A number of modified apartments for physically disabled students are available upon request. All utilities, including local telephone service and cable television hook-up, are included in the monthly rent.

University Village

University Village is located west of campus. University Village at 1500 W. Plum consists of 150 two-bedroom furnished and unfurnished townhouse apart-

ments. University Village at 1600 W. Plum offers 150 two-bedroom and 50 three-bedroom townhouse units. University Village at 1700 W. Plum consists of 24 three-bedroom and 56 two-bedroom unfurnished apartments. There are one-level apartments in this area which are wheelchair accessible. Central laundry facilities and playground areas are provided. A community center, study area, and fitness center are located in the Village. All utilities, including local telephone service and cable television hook-up, are included in the monthly rent.

Single Student Apartments (Graduate and 23 or Older Undergraduate)

Lory Apartments are located on the northwest side of the main campus. These buildings consist of one- and two-bedroom furnished units. The Single Student Apartments at 1400 W. Elizabeth consist of 198 one- and two-bedroom apartments. The two-bedroom apartments designed to be shared with one other student, are furnished; and the one-bedroom apartments, rented to one student, are unfurnished. Laundry facilities are available in each of the Lory Apartment buildings and the apartments at 1400 W. Elizabeth. All areas have community rooms. All utilities, including local telephone service and cable television hook-up, are included in the monthly rent.

Housing Assignments

The University apartment housing application and an informational brochure are mailed to newly admitted students along with their certificate of admission. Inquiries from continuing students should be directed to the Office of Housing and Food Services.

Priority for assignment is determined by date of application. Deposits are refundable in full, prior to assignment, upon request by the applicant. If the applicant is assigned to an apartment, the deposit is held as a damage deposit. Any credits and/or charges (including the damage deposit) will be submitted to the student's commercial account within 30 days after the resident vacates the apartment.

Pingree Park Campus

William J. Bertschy, Director

Pingree Park, the mountain campus of Colorado State University, is located 53 miles west of Fort Collins. The 1,192-acre campus lies at the foot of the Mummy Range on the north side of Rocky Mountain National Park at an elevation of 9,000 feet. From May through October, Pingree Park offers modern facilities for academic courses, research activities, conferences, workshops, and retreats. The cafeteria menu offers nutritious meals, and meeting rooms, audiovisual equipment, and other conference supplies are available.

The campus is open to the public for educational purposes. For further information, contact: Pingree Park Campus, Palmer Center, 1005 W. Laurel, Fort Collins, CO 80523, (970) 491-7377.

Off-Campus Housing

ASCSU Off-Campus Student Services

Office in Lory Student Center, Commuter Lounge
Marsha Benedetti, Director

For those who desire to live off campus, Off-Campus Student Services coordinates a free rental housing listing service for houses, duplexes, mobile homes, apartments, condominiums, rooms-in-homes, and rentals-to-share. The office also provides numerous services to help the student have a successful off-campus living experience. This includes information on tenant's rights and responsibilities, lease interpretation, and roommate conciliation. Students planning to rent off-campus housing are encouraged to visit Off-Campus Student Services before completing any rental transactions and to personally inspect off-campus housing facilities before signing any rental agreements since the University takes no responsibility for these accommodations. Active listings are *only* provided in person. For other information and services available, call (970) 491-2248.

STUDENT LEGAL SERVICES

Office in Lory Student Center, Room 200
E. Jeanne Durr, Director

Student Legal Services is a group legal service providing legal advice, counsel, and representation to full fee-paying students on a variety of legal matters. Some of the more common cases involve tenant issues, traffic citations, consumer complaints, and wills. The staff works to educate clients about their legal rights and responsibilities and assist in the resolution of legal problems. Clients are encouraged to learn about the methods and procedures necessary to deal with legal problems, including negotiation, mediation, and small claims court. The staff is available for educational presentations on campus.

CHARLES A. LORY STUDENT CENTER

Martha J. Blood, Director

The Lory Student Center is the dynamic hub for Colorado State University that both encourages the life-long learning development of students, faculty, staff, and other community members, and serves the campus community's service needs. Colorado State

University advocacy and support offices, Campus activities, and student organization offices comprise a large portion of the learning opportunities.

The Lory Student Center services and programs aim to create a stimulating and supportive atmosphere to complement academic learning and social enrichment. The recently completed East Addition allows Asian/Pacific American Student Services, Black Student Services, and Native American Student Services to join El Centro in providing more inclusive learning opportunities and cultural diversity in the Lory Student Center. Campus Activities, the Off-Campus Student Services/Resources for Adult Learners, and ASCSU (student government) facilitate many enriching leadership development opportunities, support services, and programming venues. The University Ombudsman Office, Student Legal Services, Office of Community Services, KCSU-FM, the *Silver Spruce* yearbook, and *The Rocky Mountain Collegian* (the daily newspaper) are also located in the Lory Student Center.

The Lory Student Center offers services vital to student and campus community life: the University Bookstore, Curfman Gallery, photocopying service, commuter lounge, video game room, bowling alley, pottery studio, photography lab, hair salon, floral service, travel agency, credit union, bike repair shop, outdoor equipment rental shop, convenience store, automated teller machines, and computer and technology store. Reservable space includes private dining and meeting rooms, ballrooms, and a 670-seat theater. An average day contains up to 70 meeting reservations with an attendance of 1400. Student organizations frequently conduct meetings and co-curricular activities in the many available meeting rooms.

The Lory Student Center serves 25,000 Colorado State University community members each day. Dining choices include a full-service restaurant, coffeeshop, snackbars, fast-food restaurants, and a food court. The Lory Student Center Catering can also complement any activity with a full range of dining services from banquets to small meetings.

The expansive lawn and lagoon west of the Lory Student Center provide wonderful views of the foothills and Long's Peak. The Plaza and Lory Student Center Sculpture Garden serve as gathering places for the Colorado State community.

Lory Student Center Governing Board

The Lory Student Center Governing Board is charged with the responsibility for developing and enforcing policies and guidelines for the appropriate use of the Lory Student Center.

Campus Activities Center

The purpose of the Campus Activities Center is to promote cultural, recreational, social, and educational opportunities for the University community. The mission is to provide aesthetic, intellectual, and experiential challenges in an atmosphere which promotes creative dialogue, debate, and a sense of personal accomplishment.

The Campus Activities Center facilitates several personal and leadership development classes and workshops. Some are for course credit, others are cocurricular in nature. In addition, the President's Leadership Program is coordinated by Campus Activities Center staff.

Campus Activities Center includes the Box Office, the Greek Life Office, the Information Desk, Outdoor Adventure Program, and Student Organizations.

Cinema CSU is a film programming board consisting of students, faculty, and community members providing foreign, classic, and independent films each week, in the Lory Student Center Theater.

The *Greek Life Office* provides assistance and support to the social fraternity and sorority chapters at Colorado State as well as advising to Greek Supplemental Programs, IFC, Panhellenic, and Order of Omega.

The *Information Desk* is a resource center for information which is shared via telephone, person-to-person contact, and printed materials.

The *Outdoor Adventure Program* offers a variety of participatory programs for students, faculty, and staff. Some of the classes include wilderness survival, rock climbing, cross-country skiing, kayaking, and cycling. An Outdoor Resource Library and Rental Shop are additional dimensions of this curricular-learning program.

Student Organizations assists recognized student organizations in program planning, public relations, financial/budgetary matters, and leadership development for organizational officers and members. More than 250 campus organizations reflect the wide range of student interests – academic, political, religious, and special interest.

Student Government

All full-time Colorado State students are members of Associated Students (ASCSU), the student governing body which promotes the interests and welfare of the student. Students are represented by student senators and the ASCSU cabinet.

Programs and services provided by ASCSU include renters' information, bookswap, and off-campus student services.

Closely affiliated with student government are student-faculty committees including the Committee on Student Affairs, Athletic Advisory Committee, Lory Center Governing Board, Student Health Committee, and Student Fee Review Board.

KCSU-FM

KCSU, located at the north end of the Lory Student Center, is a campus-oriented radio station broadcasting 365 days a year, 24 hours a day, at 90.5 on the FM band. The programming is a diversified format which includes both music and news. KCSU's staff consists of students in management positions, full-time professional advisers, and work-study and volunteer students. Students are offered the opportunity to learn from participating in a campus broadcast station.

UNIVERSITY OMBUDSMAN OFFICE

Office in Lory Student Center, Room 182
William E. King, Ombudsman

The University Ombudsman Office helps ensure that students, faculty, and staff receive fair and equitable treatment within the University system. The Ombudsman considers all sides of an issue in an objective manner, then determines how best to help bring about a nonadversarial solution at the lowest administrative level. When appropriate, the Ombudsman can facilitate communication between parties who find themselves in a dispute. Other services offered include: information and referral; consultation on conflict resolution options and approaches; mediation; and training in conflict management. All contacts with the Ombudsman's office are strictly confidential.

UNIVERSITY POLICE DEPARTMENT

Office in University Health Service Building, Room 32
Donn Hopkins, Chief of Police

The University Police Department is a full-service, accredited law enforcement agency whose officers are armed and have full law enforcement authority on all property owned or controlled by Colorado State. Officers possess peace officer commissions from the State of Colorado and the City of Fort Collins. The police department operates 24 hours a day, every day of the year. "911" access is TDD compatible and a TDD service line is available at (970) 491-2323.

University police enforce criminal and traffic laws, investigate all crimes that occur on campus, make arrests, and maintain full integration with the criminal justice system, including close working relationships with the District Attorney's Office, Fort Collins Police, Larimer County Sheriff's Department, and other state and federal law enforcement agencies and investigation bureaus. The programs and services of the department are designed to meet the demands and needs of a growing and thriving University community.

The Bicycle Education and Enforcement Program (BEEP) is a unit of the police department designed to address bicycling issues on campus. Bicyclists on campus are expected to maintain compliance with Colorado State Bicycle Regulations which regulate the operation and parking of bicycles on campus. Bicyclists are expected to obey all traffic laws while operating a bicycle on campus or in the City of Fort Collins. Any persons who are affiliated with Colorado State must register their bicycle with the police department if they intend to ride their bicycle on campus. A copy of the regulations is available at the police department during normal business hours.

The Safe Walk Program is a service designed to assist those who walk during the hours of darkness. Trained Campus Service Officers are available to walk people to and from their destination within a defined service area. Call (970) 491-1155 or use any police service callbox on campus.

University Parking Services

Office in Green Hall, Room 201
Kay Rios, Director

Parking at Colorado State University is provided for faculty, staff, students, and visitors. Parking permits are required and can be purchased at the Office of University Parking Services. Colorado State has over 11,000 parking spaces on campus allocated to promote the best interests of the entire University community. For specific information, contact the Office of University Parking Services.

University Services, Outreach, and Affiliated Organizations

UNIVERSITY SERVICES

Academic Computing and Networking Services

Office in University Services Center, Sixth Floor
Julian Kateley, Jr., Director

Academic Computing and Networking Services (ACNS) provides services to the University's academic, research, and administrative community to augment local computing resources available in colleges and departments.

ACNS operates a number of computers which are used for research, course work, and administration, including seven IBM RISC System/6000 computers.

The campus network, CSUNet, which connects college and departmental LANs to central computing resources and national networks, is supported and maintained by ACNS.

Account information, documentation, and assistance with the University's computing systems is available from the ACNS Consulting Office, 225 Weber Building. Seminars on the use of CSUNet and the University's computers are offered at the beginning of the semester.

Students may access CSUNet and the University's central UNIX-based computers at the CTSS Computer Lab, 221 Weber Building. Documentation, reference manuals, and help sheets are available at the lab, which is equipped with both DOS/Windows and Macintosh computers, laser printers, scanners, and public domain software archives.

Computer supplies, software, and manuals may be purchased at the Computer Cellar, 22 Weber Building. The store requires a University identification card for cash purchases.

In addition to providing hardware and software support, ACNS staff installs, repairs, and maintains personal computers, terminals, printers, and local area network cabling systems and components. Cables, switch boxes, surge protectors, and some replacement parts can be purchased from ACNS.

For more information about ACNS, a free copy of *VECTOR*, a bimonthly newsletter published by ACNS, is available at the Consulting Office or at the main office in the University Services Center.

Colorado State University Visitors Center

Pitkin and College

Campus visitors stopping at the Colorado State Visitors Center receive guest parking permits, academic and service-oriented brochures, and campus maps, as well as directions to various campus locations and to specific departments for additional information. Center hours are 8:00 a.m. to 5:00 p.m. Monday through Friday.

Conference Services

Pitkin and College

The Office of Conference Services assists University and non-University program sponsors in organizing and conducting conferences, seminars, workshops, and other short-term educational activities. Support services are available all year for programs meeting on the campus, in Fort Collins hotels, and at other sites around the state. In addition, limited services are routinely supplied for programs meeting throughout the United States. While campus lodging facilities are available only in summer months, certain campus meeting facilities can be used during the academic year and especially during University breaks. The Conference Services staff works with more than 200 programs per year, accommodating over 25,000 participants.

Office of Equal Opportunity

Office in 101 Student Services
Dana Sims Hiatt, Director

Colorado State established an Affirmative Action Program July 1, 1971. Its purposes are to provide equal employment and admission opportunity for all individuals, to increase the number of women, minorities, and persons with disabilities, and to ensure nondiscrimination in University programs and activities.

The Office of Equal Opportunity implements and monitors the Affirmative Action Program. A copy of

this program is available in any college or administrative unit.

Office in 101 Student Services
Roselyn Cutler, Title IX Coordinator

In compliance with the Title IX Regulations, Colorado State engaged in an evaluation of current policies and practices concerning admission of students, treatment of students, and employment of both academic and nonacademic personnel working in connection with educational programs or activities. The Title IX Coordinator is charged with the responsibility of implementing resulting recommendations as well as monitoring practices and procedures which relate to Title IX protection of students and employees in the University environment.

Office in 101 Student Services
Roselyn Cutler, Conciliation Officer

The Conciliation Officer considers and assists in resolving discrimination inquiries and complaints on the basis of race, age, color, religion, national origin, gender, sexual orientation, veteran status or disability, or handicap for former, present, or prospective University employees and students. The Conciliation Officer is assisted by the Director of the Office of Equal Opportunity, and the Equal Opportunity Council, which hears discrimination complaints according to the Grievance Procedure for the Resolution of Complaints of Discrimination, as passed by the State Board of Agriculture.

Information Systems

Office in University Services Center, Sixth Floor
Don M. Hesser, Director

Information Systems has the responsibility to support the basic requirements of institutional and program administrators to the extent of their need for organized data and information concerning the activities of the institution and its various programs.

Applications include support of all central accounting functions, payroll, student records, and many other specialized services to various departments. Approximately 1,200 computer programs are in regular operation in support of administrative functions.

Office of Instructional Services

Office in Clark Building, Room A 71
Thomas G. Maher, Director
Larry Preuss, Associate Director

The Office of Instructional Services is a University-wide organization responsible for providing instructional media and professional development services in support of University programs in instruction, research, service, and outreach.

Instructional Media Services provide faculty, administrators, staff, and students with professional services which assist in enhancing the quality of educational programs throughout the University. Emphasis is on the improvement of courses, presentations, public communications, and access to greater educational opportunities for distance learners and off-campus clientele. Located in the Clark Building, major media units include Audiovisual, Graphic, Photographic, and Television Services. These units provide a full range of high-quality, media-related services geared to clients' individual needs. Instructional Services is also responsible for the instructional facilities in general assignment classrooms; for instructional and informational programming on Channel 25 on the local cable television system and on wireless cable; a television transmitting satellite earth station; a two-way, interactive compressed video conferencing facility; a microwave system linking Colorado State and the University of Wyoming; nine video classrooms; development of computer-based (including Web-based) instructional materials; and other technological systems. A videotape library of over 10,000 titles is maintained in Instructional Services. The catalog for this resource is accessible through the on-line Gopher server. An extensive photographic archive, including a large collection of historical photos, is also located in Instructional Services.

Professional Development Services focus on the general faculty and graduate teaching assistants. The responsibility for professional growth and development resides with each individual and the home department. The responsibility of Instructional Services is to provide services which assist in helping members of the University community to acquire knowledge, skills, sensitivity, and techniques related to their University responsibilities. Major programs include the Professional Development Institute, the University's Graduate Teaching Assistant Workshop, New Faculty Orientation and initiatives, a course on college teaching, individual consultation, the Student Course Survey Program, the "Let's Talk Teaching" series, teaching discussion groups, faculty exchange programs, and other appropriate professional development services.

Instructional Design Services provide faculty with training and orientation for distance education, multimedia training, and other instructional design and training opportunities.

Further information is available at our Web site, http://www.colostate.edu/Depts/InstrSrv, or by requesting a brochure.

OUTREACH UNITS OF THE UNIVERSITY

Agricultural Experiment Station

Office in Administration Building, Room 16
Lee E. Sommers, Interim Director

Agricultural research has been a part of Colorado State since the institution's beginning. In 1888, the Colorado General Assembly established the Agricultural Experiment Station to correspond with the federally created state agricultural experiment station system. That system now encompasses all fifty states and a number of United States territories.

The mission of the Agricultural Experiment Station is to conduct research basic to the problems of agriculture in its broadest aspects, and to develop and improve the maximum contribution of agriculture to the welfare of the consumer. Research conducted by the Station focuses on agricultural and natural resources as they pertain to production, processing, and marketing of food, fiber, and forest products.

Research endeavors are organized through the existing departments and colleges of the University and at several sites throughout Colorado. A number of farmers and ranchers cooperate with the Agricultural Experiment Station in various studies. Some work is conducted cooperatively with other state and federal agencies, especially in the United States Department of Agriculture.

The Station disseminates research results and serves as a source of information and support for government, especially for such agencies as Cooperative Extension, and for citizens of Colorado. Findings from these research studies, scientific investigations, and experiments add currency, depth, and breadth of knowledge, thereby enhancing programs of study throughout Colorado State.

The Station's research program is particularly important to the University's graduate program in that it provides financial support through graduate research assistantships. These assistantships have the added value of offering work experience in an area consistent with the student's chosen field of interest.

Colorado Cooperative Fish and Wildlife Research Unit

Office in Wagar Building, Room 201
David R. Anderson, Unit Leader
Eric P. Bergersen, Assistant Unit Leader
Kenneth P. Burnham, Assistant Unit Leader

The Cooperative Wildlife Research Unit, founded in 1947, and the Cooperative Fishery Research Unit, initiated in 1964, were combined into the Colorado Cooperative Fish and Wildlife Research Unit in 1984.

The Unit facilitates cooperation among the federal government, colleges and universities, state and private organizations, and industry for cooperative programs of research, management, and education relating to fisheries and wildlife problems. Funds are occasionally available for graduate research assistantships.

The cooperators include the U.S. Department of Interior, National Biological Service; the Wildlife Management Institute; Colorado Division of Wildlife; and the Department of Fishery and Wildlife Biology, College of Natural Resources.

Colorado Institute for Irrigation Management

Office in 201 Weber Building
Timothy K. Gates, Director
Terence H. Podmore, Director

The Colorado Institute for Irrigation Management (CIIM) was established in1986 to bring together the experienced professional resources of the Colorado State faculty to provide integrated, interdisciplinary training of persons and technical assistance to organizations involved in all phases of irrigation management. CIIM has responsibility for Colorado State's large-scale interdisciplinary irrigation project activities in Colorado, the United States, and internationally.

Colorado State water resources faculty have been pioneers in developing and implementing irrigation management concepts and procedures for the improvement of irrigation. They have acquired vast international experience in Asia, the Middle East, Latin America, Africa, and other areas of the world.

CIIM has access to Colorado State's vast resources of expertise and experience for its special courses and other activities. A variety of short courses have been developed to provide specialized and unique training experiences in irrigation-related areas.

Colorado State Forest Service

Office in Forestry Building, Room 203
Administrative Officers:
James E. Hubbard, Director/State Forester
William R. Wilcox, Assistant State Forester

The Colorado State Forest Service (CSFS) assists other state agencies and private landowners in forest stewardship, community forestry, fire protection, and conservation education. The CSFS is located on campus with 20 field offices throughout Colorado.

Cooperative relationships are maintained with Colorado State University Cooperative Extension, College of Natural Resources, and other federal/state natural resource agencies. The State Forest Service, via media, publications, and personal contact, provides forestry-related information to Colorado citizens.

Colorado Water Resources Research Institute

Office in University Services Center, Room 410
Robert C. Ward, Director

The Colorado Water Resources Research Institute, a state-wide center for problem-solving water research, works closely with Colorado water users and state water officials in formulation of research programs responsive to state water resources problems. Research is planned and supported in all of the research universities of the state. An external advisory committee, representative of state and federal water agencies, industry, agriculture, local government, and water user associations provides priority identification and program guidance.

Graduate training is provided by academic departments participating in the University's water resources program.

Cooperative Extension

Offices in Administration Building, Room 1, and in Aylesworth Hall, NW, First and Second Floors
Administrative Officer: Milan A. Rewerts, Director

Cooperative Extension is the off-campus educational arm of Colorado State University and provides educational programs for youth and adults throughout Colorado.

Function

Cooperative Extension was established in 1914 by federal legislation, accepted by Colorado's General Assembly in 1915, and reaffirmed in 1979. It is funded by federal, state, and county appropriations. Colorado State University Cooperative Extension provides information and encourages the application of research-based knowledge in response to local, state, and national issues affecting individuals, families, agricultural enterprises, and communities of Colorado. It also functions as the educational arm of the U.S. Department of Agriculture.

Cooperative Extension has off-campus offices and facilities in 57 of Colorado's 63 counties. Office locations and telephone numbers may be found in a local telephone directory under "Colorado State University Cooperative Extension" or "_____ County, Colorado State University Cooperative Extension." Extension staff in field offices have resource support and assistance from a staff of Extension specialists located in 14 departments and 5 of the University's 8 colleges.

Broad objectives fall within the scope of the land-grant system and currently address the following high-priority initiatives: a productive and profitable agriculture, a protected and enhanced environment, stable communities, and strengthened families. Current priorities are: sustainable and profitable agriculture; value-added agricultural enterprises; 4-H youth development; family, health, and consumer education; and environmental and natural resource management. Interdisciplinary team approaches to edu-

cational programs for Coloradans are used as appropriate and grow out of the base programs to address issues important to the state.

Sustainable and Profitable Agriculture

Agriculture has been and continues to be a major part of Colorado's economy. Recognition of the economic and environmental challenges, which threaten the long-term viability of agriculture and thus its significance as an economic sector, has prompted research and developmental activities that will be essential to sustainability of the industry. Cooperative Extension provides education and technical assistance to improve sustainability, profitability, production efficiency, crop quality, and marketing practices to ensure an environmentally sensitive agriculture which can compete in a global economy.

Value-Added Agricultural Enterprises

Colorado's agricultural communities continue to shrink in size and decline in viability. Adding value to existing agricultural resources can contribute jobs and income to an agriculturally based local economy which has a positive impact for all people throughout the state. Cooperative Extension acts at both the state and local level to identify value-added opportunities and encourage and assist entrepreneurs to successfully seize these opportunities.

4-H Youth Development

The mission of Cooperative Extension's 4-H Youth Development Program is to help young people develop to their fullest potential and become self-directing, productive, contributing members of society through quality interaction with adults who demonstrate care and concern. The 4-H Youth Development Program, currently reaching almost 90,000 youth from ages 5 to 19 yearly, is steadily becoming more connected with state and federal agencies, and is being recognized as one of the key players in the state relating to prevention programs. Its long history of youth programming enables Cooperative Extension to be in an excellent position to assume leadership with diverse audiences, including teenage parents, unemployed youth, and high school dropouts, in the efforts to help prevent youth problems.

Family, Health, and Consumer Education

Cooperative Extension's role in family, health, and consumer education is conducted in collaboration with other agencies. There is strong emphasis on food safety, nutrition, diet, and health, and on providing educational information to families on family finances, parenting, and issues of aging. Special emphasis is directed to a program in low-income human nutrition (EFNEP), utilizing special educational techniques and experiences adapted to minorities and other disadvantaged groups.

Environmental and Natural Resource Management

Colorado's human population has increased dramatically since 1980. As a result, land is under increasing pressure from urban development and rural land loss due to housing, business, transportation, and other pressures. Land-use planning, sustainable and profitable agriculture, wise conservation of water and soil resources, environmental stewardship education, and waste management are areas in which Cooperative Extension provides pertinent information, education, and facilitation to resolve present and future natural resources and environmental management issues.

Programs Available

Cooperative Extension educational programs are informal, do not carry credit, and are developed and conducted with local people at their level of needs. Most programs are free of charge, although intensive workshop training, farm management, seed certification, and other special activities involve specific fees or charges. All educational programs are available to youth and adults regardless of race, age, color, religion, national origin, gender, sexual orientation, veteran status or disability, or handicap.

AFFILIATED ORGANIZATIONS

Cooperative Institute for Research in the Atmosphere

Foothills Campus
Thomas H. Vonder Haar, Director

The Cooperative Institute for Research in the Atmosphere (CIRA), originally established under the Graduate School by the Colorado State University Vice President for Research, was formed in 1980 by a memorandum of understanding between Colorado State University and the National Oceanic and Atmospheric Administration (NOAA). In February 1994, the Institute changed affiliation to the College of Engineering. The purpose of the Institute is to increase the effectiveness of atmospheric research of mutual interest to NOAA, the University, the state, and the nation. Objectives of the Institute are to provide a center for cooperation in specified research programs by scientists from Colorado, the nation, and other countries, and to enhance the training of atmospheric scientists. All University and NOAA

organizational elements are invited to participate in CIRA's atmospheric research programs. Initial participation by NOAA has been primarily through the Environmental Research Laboratories (ERL) and the National Environmental Satellite, Data, and Information Service (NESDIS). At the University, the Departments of Anthropology, Atmospheric Science, Biology, Civil Engineering, Computer Science, Earth Resources, Economics, Electrical Engineering, Environmental Health, Forest Sciences, Mathematics, Natural Resource Recreation and Tourism, Physics, Psychology, Rangeland Ecosystem Science, and Statistics are or have been involved in CIRA activities. The Institute's research concentrates on global climate dynamics, local-area weather forecasting, cloud physics, the application to climate studies of satellite observations, and numerical modeling.

The Institute and the National Park Service have an ongoing cooperation in air quality research. CIRA is also playing a major role in the NOAA-coordinated U.S. participation in the International Satellite Cloud Climatology Program (part of the World Climate Research Programme).

National Information Technology Center

Telecommunications and Applications Services Center

U.S. DEPARTMENT OF AGRICULTURE, OFFICE OF THE CHIEF INFORMATION OFFICER

3825 East Mulberry
Fort Collins, Colorado
Sue Rachlin, Assistant Director

The National Information Technology Center (NITC) provides USDA agencies a range of applications systems development and maintenance services, concentrating on full life-cycle development and maintenance of both mainframe and distributed ADP applications. The Center provides advice and consultation relating to the development, implementation, maintenance, and operation of applications and systems; and provides a range of other information resource management services.

The Center is also responsible for providing telecommunications support services to all agencies within the Department of Agriculture. Functions include providing technical and analytical assistance on designing, evaluating, and recommending optimal networking solutions. The Center provides coordination and user assistance; conducts network testing and evaluation; conducts telecommunications research and development studies; and provides support to meet user requirements for services and equipment.

The Center cooperates with the Department of Computer Science, the Department of Computer Information Systems, and other Colorado State colleges and departments involved with computer technology and systems development. NITC staff members supervise work experience for students, help direct graduate student work, and make available to the University a means whereby the faculty can update their knowledge and skills in the world of computer technology.

Rocky Mountain Forest and Range Experiment Station

U.S. DEPARTMENT OF AGRICULTURE, FOREST SERVICE

Office in Rocky Mountain Forest and Range Experiment Station Building
240 West Prospect
Denver P. Burns, Director

The Rocky Mountain Forest and Range Experiment Station was headquartered at Colorado State in 1935 under a cooperative agreement between the Colorado State Board of Agriculture and the Secretary of the U.S. Department of Agriculture. This is one of seven regional stations maintained by the U.S. Forest Service. The station serves Arizona, Colorado, Kansas, Nebraska, New Mexico, North Dakota, South Dakota, Texas, and Wyoming. Laboratories are maintained at six locations. Field work is performed at experimental forests and ranges. Research is often conducted in cooperation with state agencies, universities, private industry, and other federal agencies.

The station's broad objective is to conduct research, and develop and communicate scientific information and technology that lead to better understanding of diverse ecological systems and their management. Research efforts are categorized in the following areas: 1) restoration of disturbed lands; 2) disturbance ecology; 3) vegetation ecology and management; 4) people and natural resource relationships; 5) wilderness ecosystems and values; 6) inventory and monitoring; 7) air quality; 8) wildlife and fish; 9) fire; and 10) integrated adaptive management.

Station staff cooperate with the Agricultural Experiment Station, the College of Natural Resources, and other Colorado State colleges and departments engaged in natural resources research. They help direct the work of graduate students, give occasional lectures to classes, and make laboratories and experimental areas available to students and faculty.

University-Wide Instructional Programs

ENVIRONMENTAL STUDIES

Colorado State University is second to none in terms of relevant academic, research, and outreach programs which address the environmental needs of Colorado, the nation, and the world. A key component of Colorado State's 21st-century, land-grant mission is to provide "liberal and practical" education in the science and technology of environmental management. The broad spectrum of environmental studies at Colorado State is uniquely dispersed over 100 majors and concentrations housed in 31 of the 55 departments of the University. At Colorado State, it is hard to find a degree or department that does not directly connect with environmental issues.

Campus-wide participation in environmental science and management is a result of the fundamental linkages between basic science and management of critical environmental issues that are a part of the Colorado State culture. A unique strength of the campus is the integration of its many programs. Integration results from a long-standing institutional culture and commitment that is very supportive of interdisciplinary research, teaching, and service.

Regardless of the major or program of study selected by the student, the goal of each is to:

1. Understand that scientific knowledge, policy considerations, and ethical issues are necessarily joined;
2. Comprehend the interrelationships among the environment, natural resources, and human society;
3. Perceive the need to integrate diverse social, political, legal, institutional, and biophysical considerations inherent in attaining environmental goals;
4. Educate students to be articulate, sensitive, and knowledgeable about the complex environmental issues facing society;
5. Provide a balanced understanding of the natural and social processes as they relate to the environment.

All programs of study relating to environmental studies at Colorado State are incorporated in existing majors in the following departments.

Programs in Environmental Studies

College/Department	Environmental Program Focus
College of Agricultural Sciences	
Agriculture and Natural Resource Economics (B.S., M.S., Ph.D.)	Water, land, and soil management; risk assessment; water quality; policy analysis; sustainable systems; natural resources and environmental management
Bio-Agricultural Sciences and Pest Management (Entomology/Plant Pathology and Weed Science) (M.S., Ph.D.)	Water, land, and soil management; ecology and ecosystem management; pollution control; natural resources management; water quality; biodiversity; risk assessment; pest management in ecosystems
Horticulture (B.S., M.S., Ph.D.)	Water, land, and soil management; ecology; plant, landscape, and ecosystem management; natural resources management; environmental design and planning
Soil and Crop Sciences (B.S., M.S., Ph.D.)	Water, land, and soil management; risk assessment; global warming; ecology and ecosystem management; pollution control; natural resources management; water quality; sustainable management
College of Applied Human Sciences	
Manufacturing Technology and Construction Management (B.S., M.S.)	Air and climate
College of Engineering	
Atmospheric Science (M.S., Ph.D.)	Air and climate; global warming; ecology and ecosystem management; pollution control
Chemical and Bioresource Engineering (B.S., M.S., Ph.D.)	Water, land, and soil management; irrigation engineering; non-point source pollution control; groundwater hydrology; water quality management; bioremediation; natural resources management
Civil Engineering (B.S., M.S., Ph.D.)	Water resources; land and soil management; air and climate; risk assessment and management; policy analysis; global warming; pollution control; natural resources management
Mechanical Engineering (B.S., M.S., Ph.D.)	Air and climate; risk assessment and management; pollution control; waste minimization
College of Liberal Arts	
Anthropology (B.A., M.A.)	Policy analysis; ecology and ecosystem management
English (B.A., M.A.)	Nature writing; interpretation
History (B.A., M.A.)	Western natural resources management; water management; land management; historical preservation; environmental history
Philosophy (B.A., M.A.)	Land and soil; policy analysis; normative policy ethics; environmental ethics; sustainable development ethics
Political Science (B.A., M.A., Ph.D.)	Water management; air and climate; policy analysis; natural resources management; international and trans-boundary resource management; comparative environmental policy; pollution and hazardous waste control
Sociology (B.A., M.A., Ph.D.)	Water management; risk management; policy analysis, natural resources management; pesticide management; rural development

College/Department	Environmental Program Focus
College of Natural Resources	
Earth Resources (B.S., M.S., Ph.D.)	Water, land, and soil management; environmental monitoring, ecosystem management; risk assessment; geographic information systems; environmental equity; natural resource management; hydrogeology; surface and groundwater quality; alpine and wetland hydrology; environmental geology; sedimentology
Fishery and Wildlife Biology (B.S., M.S., Ph.D.)	Water, land, and soil management; risk assessment and management; policy analysis; ecology and ecosystem management; pollution control; natural resource management; biodiversity; conservation biology
Forest Sciences (B.S., M.F., M.S., Ph.D.)	Water, land, and soil management; risk assessment and management; policy analysis; global warming; ecology and ecosystem management; pollution control; geographical information systems; natural resources management; biodiversity; conservation biology
Natural Resource Recreation and Tourism (B.S., M.S., Ph.D.)	Natural resources management; historical preservation; human dimensions in natural resources; ecotourism; interpretation; park and protected area management; environmental education
Rangeland Ecosystem Science (B.S., M.S., Ph.D.)	Climate; risk management; policy analysis; global warming; ecology and ecosystem management; natural resource management; biodiversity; riparian systems
Natural Resource Ecology Laboratory	Water, land, and soil management; air and climate; risk assessment and management; policy analysis; global warming; ecology and ecosystem management; pollution control; natural resources management
College of Natural Sciences	
Biology (B.S., M.S., Ph.D.)	Water, land, and soil management; risk assessment; global warming; ecology and ecosystem management; pollution control
Chemistry (B.S., M.S., Ph.D.)	Water chemistry; water quality
Physics (B.S., M.S., Ph.D.)	Pollution control
Psychology (B.S., M.S., Ph.D.)	Policy analysis; ecology and ecosystem management; natural resources management
College of Veterinary Medicine and Biomedical Sciences	
Clinical Sciences (M.S., Ph.D.)	Veterinary health management; zoological medicine
Environmental Health (B.S., M.S., Ph.D.)	Toxicology; epidemiology; industrial hygiene/occupational safety; public health; risk assessment
Microbiology (B.S., M.S., Ph.D.)	Human and veterinary health; ecosystem function
Pathology (M.S., Ph.D.)	Causes and mechanisms of disease processes
Physiology (M.S., Ph.D.)	Environmental biology
Radiological Health Sciences (M.S., Ph.D.)	Radiation protection/health physics; radioecology; radiobiology

GRADUATE DEGREE PROGRAMS

Cell and Molecular Biology

Office in Molecular and Radiological Biosciences, Room 308
Michael H. Fox, Chairman

The graduate degree program in cell and molecular biology is a cooperative effort among faculty members from several different colleges and departments of the University. The program includes a core of lecture courses, modular courses in laboratory research methods and techniques, a seminar series in which students present their research, and a highly acclaimed seminar series that brings more than 30 national and international scientists to campus yearly. Regular programs are planned that bring together the diverse faculty members and students to discuss their current research. Most of the core coures are completed during the first year. The Ph.D. degree can normally be finished within five years and the M.S. degree in two years.

Current areas of research include, but are not limited to, the molecular basis of hormone action, in vitro fertilization, the cell life cycle and its control, virus replication and infection, chromosome structure, the biochemistry of plant growth, cellular neurobiology, cell ultrastructure, cellular and molecular biophysics, pathobiology, molecular toxicology, cell differentiation, macromolecular structure and function, radiation biology, hyperthermia, chemistry of bacterial surfaces, eukaryotic gene structure, transcription and its regulation, regulation of protein synthesis and turnover, molecular immunology, tumor biology, cytogenetics, and oncogenesis.

A description of the program may be found in the *Graduate and Professional Bulletin,* and details are available from the program office.

Ecology

Office in Natural and Environmental Sciences Building, Rooms A 116, A 118
Daniel E. Binkley, Director

The graduate degree program in ecology offers outstanding opportunities for graduate studies in basic and applied aspects of ecology. Any student enrolled in a master's or doctoral degree program within a department may participate in this University-wide, interdisciplinary ecology program, which offers M.S. and Ph.D. degrees in ecology. The program is a cooperative effort among over 80 faculty members from 14 departments and 5 colleges of the University who share a comon interest in ecology.

The primary goal of the program is to provide basic training in current ecological methods, theories, concepts, controversies, and applications by drawing together individuals and synthesizing knowledge from a wider variety of traditional disciplinary areas of science.

Through the cooperation of the many academic departments and government agencies, the Program offers a wide array of facilities, field research sites, equipment, and support services. Because of its location, one of the University's greatest resources is its accessibility to a wide variety of field study sites. Nearby major habitats include: shortgrass and mixed grass prairies; sagebrush plains; montane and subalpine meadows, forests, and mountain grasslands; southwestern deserts; alpine peaks; river and lake systems; and numerous agroecosystems.

A description of the program may be found in the *Graduate and Professional Bulletin,* and details are available from the program office.

INTERNATIONAL PROGRAMS

International Programs has many dimensions at Colorado State University. International Programs are organized under: International Education; International Student Services (see Student Programs and Services section of this catalog); and International Research and Development.

Office of International Education

Office in Aylesworth Hall NE, Room 315
Martha Denney, Director

Colorado State believes that all students and faculty should gain knowledge to live and work in an increasingly internationalized environment, an increasingly interdependent world. This can be accomplished by students and faculty participating in relevant international experiences on campus or abroad, learning about other cultures and issues of world importance, and committing part of their academic program to international studies.

Opportunities for international education exist in every college in the University. The Office of International Education is the coordinating center for bringing awareness to the students and faculty of these opportunities.

Undergraduate students are offered a spectrum of opportunities to explore world cultures through the international Interdisciplinary Studies Programs for Asia, Latin America, and Russian, Eastern, and Central European, exchange programs, summer programs, study abroad, the Peace Corps, international internships, and weekly international seminars.

Prospective graduate students in agriculture and natural resources may join the Peace Corps Master's Internationalists program. Master's degree studies and Peace Corps service proceed in tandem. Interested students should apply simultaneously for admission to the Graduate School at Colorado State University and to the Peace Corps approximately six months in advance of the semester of anticipated enrollment.

International Education Courses

Interdisciplinary courses are offered regularly under the international education (IE) prefix by faculty from a variety of departments. The classes offer students the chance to expand their knowledge of selected topics through broad-based, internationally focused courses.

Interdisciplinary Studies Programs

Undergraduates may enrich their understanding of regional cultures through the area studies for Asian, Latin American, and Russian, Eastern, and Central European Interdisciplinary Studies Programs. All offer certification in a regional specialty that complements a degree program. For further information, refer to University Interdisciplinary Studies Programs in this section.

Study Abroad

Colorado State University encourages its students to undertake a semester, summer, or full academic year of study outside the United States to broaden their perspectives and increase their understanding of other cultures. Direct exchange programs and agreements with foreign universities allow qualified students to attend universities virtually worldwide. Credit can often be transferred back to Colorado State as part of a student's overall program. Students who want to include study abroad or participate in exchange programs should plan for them by discussions with the Study Abroad staff in the Office of International Education. Advance planning helps assure that study abroad programs will not prolong the period of time needed to get a degree. Deadlines for most programs are in October for the spring semester and March for the fall semester.

In addition to formal study abroad, there are many other opportunities for undergraduate students to enjoy a significant international experience through volunteer programs, work-based experience, internships, and experiential learning.

Various competitive scholarships are available for international graduate study, including Fulbright, Marshall, Rhodes, and Rotary International fellowships. Application deadlines for these fellowships are usually in the fall the year before the student goes abroad. Students should contact the Office of International Education at least 18 months before planning to go abroad. The University also formally sponsors reciprocal exchange programs.

International Research and Development

Office in University Services Center, Room 410
Merle H. Niehaus, Director

The University contracts for research and development projects in foreign countries, primarily developing countries. Federal agencies such as USAID and nonfederal organizations such as multilateral banks are the major sources of funding. Faculty develop proposals and serve in foreign countries on both short- and long-term assignments. Past activities have featured water resources and agriculture. However, the focus of international research and development is changing towards environmental issues, business management, health, and privatization. The Director of International Research and Development solicits funding for projects and coordinates the many units that participate in their implementation.

International Training

Office in University Services Center, Room 410
William P. Spencer, Contact Person

Colorado State University offers a variety of short courses and nondegree training programs in a variety of disciplines. In general, the clientele for these programs are international scholars, scientists, or technicians who need focused training in specific areas. Short courses are offered on the Colorado State campus and in-country. Although short courses are not part of a formal degree program, many are available for credit.

More comprehensive nondegree training programs are offered through each of the eight colleges; the International Center for Agriculture and Resource Development; the International School for Natural Resources; and the International School for Water Resources and Associated Programs. These training programs may involve up to one year of residence. Also offering short-term training opportunities are the Colorado Institute for Irrigation Management and the International Institute for Civil Engineering. For more information regarding short courses and nondegree training programs, contact the Office of International Research and Development.

UNIVERSITY INTERDISCIPLINARY STUDIES PROGRAMS

An interdisciplinary studies program is a series of courses focused upon a particular problem or area of concern providing a variety of disciplinary perspectives.

Although completion of courses in an interdisciplinary studies program does not lead to a degree, credits earned in these courses can be used in meeting the requirements for a degree.

An interdisciplinary studies program includes a core of required courses, with some selectivity, and also a wide choice from supporting courses.

Interdisciplinary studies are designated in the catalog to assist the student in identifying logically related course work in a broad subject-matter area.

Completion of requirements for an interdisciplinary studies program is noted on the student's academic record (transcript) but not on the diploma. The minimum number of credits in an undergraduate interdisciplinary studies program is 20. No minimum number of credits is specified at the graduate level.

American Ethnicity Interdisciplinary Studies Program

Office in C 256 Clark Building
Coordinated by a Faculty Advisory Board and the Director of the Center for Applied Studies in American Ethnicity

The Center for Applied Studies in American Ethnicity offers graduate research and undergraduate curricula leading to a certificate in accordance with the philosophy that studying and understanding ethnicity in America can deepen appreciation of the various ethnic heritages of America, the patterns of interaction among those ethnic traditions, and the nature of problems suffered because of abuses and misunderstandings about ethnic and perceived racial identities. The American Ethnicity Studies Program is dedicated to meeting the educational and research needs of students and faculty interested in issues such as self-concept, historical development of racial and ethnic beliefs, philosophical implications, social practice, or public policy. The program is designed to provide as well an instructional and resource base for inservice and future professionals working in fields or geographical areas where an understanding of ethnicity in America or of a particular ethnic group will enhance their professional effectiveness.

Students may pursue, in conjunction with their major, an interdisciplinary program of studies in one of several options. The four options listed below allow for the study of marginalized American ethnicities under the broad rubrics of African-American, Asian-American/Pacific-American, Hispanic-American, and Native-American Studies. Each option contains a core of four courses and a choice of one to four courses from various departments approved by the Center as appropriate for the option. Each student pursuing a certificate in any of the options is also required to take the introductory course, ET 200. A total of 24 credits is required for the certificate.

Program details are available from the Office of the Director, Center for Applied Studies in American Ethnicity. Students should consult with the Director prior to beginning the program, and throughout their course work experience.

Course		Title (Prerequisite)	Cred.	USP Category
African-American Option				
Core Courses			**12**	
ET	200	Ethnicity in America	3	IV/CC
ET	310	African-American Studies (ET 200)	3	
ET	312	African-American Situation (ET 200)	3	
ET	410	African-American Periods and Personalities (ET 200)	3	
		OR		
ET	412	Africa and African Diaspora (ET 200)	(3)	
Support Courses			**12**	
Select courses from List A or List B including a minimum of three credits from List A:				
List A				
AP	310	Peoples and Cultures of Africa (AP 100 or AP 320)	3	
AP	351	Archaeology of Europe, Africa, and Asia (AP 140)	3	
AR	311	Art of Africa (AR 100 or AR 111 or AR 113)	3	
ET HY	250/ 250	African-American History, 1619-1865	3	
ET HY	251/ 251	African-American History Since 1865	3	
HY	370	Civil War Era (HY 150)	3	
HY	372	Reconstruction and the New South (HY 150)	3	
HY	419	Africa	3	
MU	230	Music of Black Americans	3	III
MU	309	Jazz Ensemble (written consent of instructor)	1	
PO	412	Civil Rights in America	3	
S	205	Contemporary Race-Ethnic Relations	3	IV
SP	305	Intercultural Communication	3	

USP Course		Title (Prerequisite)	Cred.	Category
List B				
ET	320	Asian/Pacific Identities and Popular Culture (ET 200)	3	
ET	324	Asian/Pacific Immigration/Legal Issues (ET 200)	3	
ET	330	Hispanic Populations in the United States (ET 200)	3	
ET	332	Mexican-Americans: Chicanos, Hispanos, Mexicanos (ET 200)	3	
ET	340	Native-American Perspectives on Conquest (ET 200)	3	
ET	344	Native-American Ceremony and the Sacred (ET 200)	3	
ET	420	Asian/Pacific-American Families/ Communities (ET 200)	3	
ET	424	Asian- and Pacific-American Esthetic Expression (ET 200)	3	
ET	430	Hispanic/Latino Creative Expression (ET 200)	3	
ET	432	Hispanic/Latino Routes to Empowerment (ET 200)	3	
ET	440	Development in Indian Country (ET 200)	3	
ET	444	Indian Policies and Tribal Sovereignty (ET 200)	3	
ET	492	Seminar	3	
ET	495	Independent Study	Var.	

Asian-American and Pacific-American Option

Core Courses			**12**	
ET	200	Ethnicity in America	3	IV/CC
ET	320	Asian/Pacific Identities and Popular Culture (ET 200)	3	
ET	324	Asian/Pacific Immigration/Legal Issues (ET 200)	3	
ET	420	Asian/Pacific-American Families/ Communities (ET 200)	3	
		OR		
ET	424	Asian- and Pacific-American Esthetic Expression (ET 200)	(3)	
Support Courses			**12**	

Select courses from List A or List B including a minimum of three credits from List A:

List A				
AP	311	Peoples and Cultures of the Pacific (AP 100 or AP 320)	3	
AP	351	Archeology of Europe, Africa, and Asia (AP 140)	3	
AR	112	History of Asian Art	3	III
AR	113	Native Art Survey	3	III
AR	316	Art of the Pacific (AR 100 or AR 111 or AR 113)	3	
E	356	Asian Literature	3	III
ET	252/ HY 252	Asian-American History	3	
HY	264	The War in Vietnam	3	
HY	273	Asian Civilizations I	3	IV
HY	274	Asian Civilizations II	3	IV
HY	340	China Until the Manchus	3	
HY	341	China Since the Manchus	3	
HY	342	History of Japan and Korea (HY 273)	3	
L	309	Contemporary Chinese Literature and the Arts	3	III
PL	106	Wisdom of the East-Oriental Philosophy	3	III
PL	309	Ideas in Oriental Art and Literature	3	III
PL	349	Philosophy of Tao and Zen	3	III
PL	360	Topics in Oriental Philosophy	3	III
PL	369	Mind and Body in Eastern Thought	3	III
PL	371	Contemporary Eastern Religious Thought	3	III
PL	379	Mysticism East and West (PL 171 or PL 172 or PL 270 or PL 372)	3	
PO	445	Comparative Asian Politics (PO 241)	3	
S	205	Contemporary Race-Ethnic Relations	3	IV
List B				
ET	310	African-American Studies (ET 200)	3	
ET	312	African-American Situation (ET 200)	3	
ET	330	Hispanic Populations in the United States (ET 200)	3	
ET	332	Mexican-Americans: Chicanos, Hispanos, Mexicanos (ET 200)	3	
ET	340	Native-American Perspectives on Conquest (ET 200)	3	
ET	344	Native-American Ceremony and the Sacred (ET 200)	3	
ET	410	African-American Periods and Personalities (ET 200)	3	
ET	412	Africa and African Diaspora (ET 200)	3	
ET	430	Hispanic/Latino Creative Expression (ET 200)	3	
ET	432	Hispanic/Latino Routes to Empowerment (ET 200)	3	
ET	440	Development in Indian Country (ET 200)	3	
ET	444	Indian Policies and Tribal Sovereignty (ET 200)	3	
ET	492	Seminar	3	
ET	495	Independent Study	Var.	

Hispanic-American Option

Core Courses			**12**	
ET	200	Ethnicity in America	3	IV/CC
ET	330	Hispanic Populations in the United States (ET 200)	3	
ET	332	Mexican-Americans: Chicanos, Hispanos, Mexicanos (ET 200)	3	
ET	430	Hispanic/Latino Creative Expression (ET 200)	3	
		OR		
ET	432	Hispanic/Latino Routes to Empowerment (ET 200)	(3)	
Support Courses			**12**	

Select courses from List A or List B including a minimum of three credits from List A:

List A				
AP	331	Cultures of Latin America and the Caribbean	3	IV
AP	460	Field Class in Archeology (written consent of instructor)	3	
E	239	Introduction to Chicano Literature	3	
ED	256	Education of the Hispanic (PY 100)	3	
ET AP	218/ 218	Peoples and Cultures of the Southwest (AP 100)	3	
HY	270	Colonial Latin America	3	IV
HY	271	Latin America Since Independence	3	IV
HY	350	Mexico	3	
HY	352	Caribbean Civilization (HY 101 or HY 171 or HY 270 or HY 271)	3	
HY	420	History of Spain	3	
HY	472	American Southwest	3	
L	336	Introduction to Spanish-American Civilization (L 201S or L 208S)	3	
L	449	Spanish-American Literary Movements and Periods (L 350S, L 351S)	3	
PO	331	Politics and Society Along Mexican Border	3	
PO	446	Politics of South America (PO 241)	3	
S	205	Contemporary Race-Ethnic Relations	3	IV
S	366	Peoples and Institutions of Latin America (S 100 or S 105)	3	
SW	365	Exploring Hispanic Identity (PY 100, S 100)	3	

Course		Title (Prerequisite)	Cred.	USP Category
List B				
ET	310	African-American Studies (ET 200)	3	
ET	312	African-American Situation (ET 200)	3	
ET	320	Asian/Pacific Identities and Popular Culture (ET 200)	3	
ET	324	Asian/Pacific Immigration/Legal Issues (ET 200)	3	
ET	340	Native-American Perspectives on Conquest (ET 200)	3	
ET	344	Native-American Ceremony and the Sacred (ET 200)	3	
ET	410	African-American Periods and Personalities (ET 200)	3	
ET	412	Africa and African Diaspora (ET 200)	3	
ET	420	Asian/Pacific-American Families/ Communities (ET 200)	3	
ET	424	Asian- and Pacific-American Esthetic Expression (ET 200)	3	
ET	440	Development in Indian Country (ET 200)	3	
ET	444	Indian Policies and Tribal Sovereignty (ET 200)	3	
ET	492	Seminar	3	
ET	495	Independent Study	Var.	

Native-American Option

Core Courses			**12**	
ET	200	Ethnicity in America	3	IV/CC
ET	340	Native-American Perspectives on Conquest (ET 200)	3	
ET	344	Native-American Ceremony and the Sacred (ET 200)	3	
ET	440	Development in Indian Country (ET 200)	3	
		OR		
ET	444	Indian Policies and Tribal Sovereignty (ET 200)	(3)	
Support Courses			**12**	

Select courses from List A or List B including a minimum of three credits from List A:

List A				
AP	215	Archeology of Colorado	3	
AP	350	Archeology of North America (AP 140)	3	
AP	412	Indians of North America	3	IV
AP	413	North American Indians Today (AP 100 or AP 320)	3	
AP	455	Great Plains Archeology (AP 140)	3	
AR	113	Native Art Survey	3	III
AR	318	Native-American Art (AR 110; AR 100 or AR 111 or AR 113)	3	
E	234	Native-American Literature	3	III
E	438	Contemporary Native-American Literature	3	III
ET	255/			
HY	255	Native American History	3	
HY	472	American Southwest	3	
S	205	Contemporary Race-Ethnic Relations	3	IV
List B				
ET	310	African-American Studies (ET 200)	3	
ET	312	African-American Situation (ET 200)	3	
ET	320	Asian/Pacific Identities and Popular Culture (ET 200)	3	
ET	324	Asian/Pacific Immigration/Legal Issues (ET 200)	3	
ET	330	Hispanic Populations in the United States (ET 200)	3	
ET	332	Mexican-Americans: Chicanos, Hispanos, Mexicanos (ET 200)	3	
ET	410	African-American Periods and Personalities (ET 200)	3	
ET	412	Africa and African Diaspora (ET 200)	3	
ET	420	Asian/Pacific-American Families/ Communities (ET 200)	3	
ET	424	Asian- and Pacific-American Esthetic Expression (ET 200)	3	
ET	430	Hispanic/Latino Creative Expression (ET 200)	3	
ET	432	Hispanic/Latino Routes to Empowerment (ET 200)	3	
ET	492	Seminar	3	
ET	495	Independent Study	Var.	

Asian Interdisciplinary Studies Program

Office in Aylesworth Hall NE, Room 315
Coordinated by a Faculty Advisory Board and the Office of International Education

The Asian Interdisciplinary Studies Program aims to introduce students to the historic and contemporary cultures of Asia and to prepare them to deal with the increasing importance of Asia to all Americans. The program offers courses in a wide variety of disciplines through which students gain a broader and deeper appreciation of the vast Asian regions. This background prepares students for possible graduate work in Asian studies and for careers in international relations. Students from any department may enroll in the program.

Program details are available from the Office of International Education.

Course		Title (Prerequisite)	Cred.	USP Category

A minimum of 21 credits is required including 9 credits outside the student's major. Courses must be taken in at least *three* disciplines.

Core Courses (6 credits required)
Select one course from each section:

Section I				
HY	273	Asian Civilizations I	3	IV/CC
PL	106	Wisdom of the East-Oriental Philosophy	3	III/CC
PL	172	Religions of the East	3	III/CC
Section II				
AR	112	History of Asian Art	3	III
E	356	Asian Literature	3	III
HY	274	Asian Civilizations II	3	IV
L	105C	First-Year Chinese I	5	I-D/III
L	105J	First-Year Japanese I	5	I-D/III

Asian Studies Area Courses (9-15 credits required)				
AP	311	Peoples and Cultures of the Pacific (AP 100 or AP 320)	3	
AR	112	History of Asian Art	3	III
AR	316	Art of the Pacific (AR 100 or AR 111 or AR 113)	3	
E	356	Asian Literature	3	III
HY	216	Islamic Civilizations, 600-Present	3	
HY	252/			
ET	252	Asian-American History	3	
HY	302	Ancient Civilization-Near East	3	
HY	340	China Until the Manchus	3	
HY	341	China Since the Manchus	3	
HY	342	History of Japan and Korea (HY 273)	3	
HY	346	The Islamic World, 600-1500	3	
HY	348	Modern Middle East, 1789-Present	3	
HY	404	Ancient Israel	3	
HY	453	Pacific Wars, 1937-1975	3	
IE	271	India	3	
L	106J	First-Year Japanese Review (placement exam or instructor placement)	4	I-D/III
L	107C	First-Year Chinese II (L 105C)	5	I-D/III
L	107J	First-Year Japanese II (L 105J)	5	I-D/III
L	200C	Second-Year Chinese I (L 107C or placement exam)	5	I-D/III
L	200J	Second-Year Japanese I (L 107J or placement exam)	5	I-D/III
L	201C	Second-Year Chinese II (L 200C or placement exam)	5	I-D/III
L	201J	Second-Year Japanese II (L 200J or placement exam)	5	I-D/III
L	250C	Language, Literature, Culture in Translation-Chinese	3	III
L	250J	Language, Literature, Culture in Translation-Japanese	3	III

Course		Title (Prerequisite)	Cred.	USP Category
L	300J	Third-Year Japanese I (L 201J)	3	
L	301J	Third-Year Japanese II (L 300J)	3	
L	309	Contemporary Chinese Literature and the Arts	3	III
L	496J	Group Study-Japanese	Var.	
PL	309	Ideas in Oriental Art and Literature	3	III
PL	349	Philosophy of Tao and Zen	3	III
PL	360	Topics in Oriental Philosophy	3	III
PL	369	Mind and Body in Eastern Thought	3	III
PL	371	Contemporary Eastern Religious Thought	3	III
PL	379	Mysticism East and West (PL 171 or PL 172 or PL 270 or PL 372)	3	
PO	445	Comparative Asian Politics (PO 241)	3	

Supporting Field Courses (0-6 credits)
May be taken from courses approved by Advisory Board.

Biotechnology Interdisciplinary Studies Program

Office in Anatomy/Zoology Building, Room W102
Coordinated by a Faculty Advisory Board and the Assistant Dean for Undergraduate and Graduate Education,
College of Veterinary Medicine and Biomedical Sciences

The Biotechnology Interdisciplinary Studies Program is a cooperative effort of faculty from departments in several colleges of the University who share a common interest in the commercial application of biological systems and processes. The purpose of the program is to provide students with the interdisciplinary background necessary for understanding the roles of various majors in the emerging field of biotechnology.

Program details are available from the office of the Assistant Dean for Undergraduate and Graduate Education, College of Veterinary Medicine and Biomedical Sciences.

Course		Title (Prerequisite)	Cred.	USP Category
Students must select a minimum of 21 credits from a combination of core and elective courses.				
Biochemistry Core			**4-6**	
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4	
BC	352	Principles of Biochemistry Laboratory (BC 301 or BC 351 or concurrent reg., 2 credits of college chemistry lab)	1	
BC	401	Comprehensive Biochemistry I (C 245 or C 343 or concurrent reg. in C 343; M 155 or M 160)	3	
BC	403	Comprehensive Biochemistry II (BC 401)	3	
BC	404	Comprehensive Biochemistry Laboratory (BC 401 or concurrent reg.; C 246 or C 344, NS 204)	2	
Microbiology Core			**7**	
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
MB	302	General Microbiology Laboratory (MB 300 or concurrent reg.)	2	
MB	432	Aquatic Microbiology (MB 301 or MB 302)	4	
MB	436	Industrial Microbiology (MB 301 or MB 302)	4	
Process Engineering Core			**4-6**	
BH	306	Bioprocess Engineering (C 107, C 108 or C 111, C 112; PH 121)	4	
CB	331	Momentum Transfer and Mechanical Separations (CB 201, M 340; CB 202 or ME 237)	3	
CB	333	Momentum and Heat Transfer Laboratory (CB 332)	2	
CB	442	Rate-Controlled Separations (C 475, M 340; CB 331 or CE 300)	3	
CB	443	Mass Transfer and Separation Laboratory (CB 341 or concurrent reg. in CB 442)	2	
Biotechnology				
BH	450	Topics in Biotechnology (BC 351 or BC 401, BH 306, MB 432 or MB 436)	2	

Electives (chosen from courses not required for graduation in the major and approved by the Advisory Board).

Conservation Biology Interdisciplinary Studies Program

Office in Natural Resources Building, Room 101
Coordinated by a Faculty Advisory Board and the Office of the Dean, College of Natural Resources

The Conservation Biology Interdisciplinary Studies Program is designed to benefit students interested in contemporary environmental issues that deal with the loss of biological diversity. In addition, the Program will prepare students to manage for biological diversity in present-day landscapes.

Program details are available from the Office of the Dean, College of Natural Resources.

Course		Title (Prerequisite)	Cred.	USP Category
Core Curriculum				
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
NR	120A	Environmental Conservation	3	
NR	300	Biological Diversity (NR 120A or B or one course in biology)	3	
NR	495	Independent Study	1-2[1]	
S	320	Population-Natural Resources and Environment (S 100 or S 105)	3	
SC	330	Principles of Genetics[2] (B 120 or BY 102 or Z 110)	3	II
Select at least three credits from the following:				
B	355	Ecology of Landscapes (three credits of biology)	3	
EH	446	Environmental Toxicology (C 245 or C 343)	3	
EN	453	Population Ecology (M 155, one previous course in ecology)	3	
F	311	Forest Ecology (BY 220)	3	
FW	474	Wildlife Ecology (BY 220, ST 301 or ST 307/EH 307)	3	
PL	345	Environmental Ethics	3	III
PO	361	Politics and Natural Resources (PO 101)	3	
RS	331	Rangeland Ecogeography (B 223 or F 210 or NR 220)	3	
Z	478	Evolution (one course in genetics)	3	

[1] The number of credits taken must assure a minimum of 20 total credits in the program.
[2] B 350/Z 350 may be substituted.

Criminal Justice Interdisciplinary Studies Program

Office in Clark Building, Room B 258
Coordinated by a Faculty Advisory Board and the Associate Dean, College of Liberal Arts

The interdisciplinary studies program in criminal justice is designed as a component within a student's major in which free electives are used to complete 20-21 credits. The program has five basic objectives: to broaden students' understanding of criminal justice issues and problems in contemporary American society; to expose students to a number of disciplines dealing with a common area of knowledge; to enhance the students' major field of study with an area concentration that broadens the scope of their education; to enhance students' career options; and to promote cross-disciplinary and interdisciplinary cooperation among participating faculty and students.

Program details are available from the Department of Sociology, College of Liberal Arts.

Course	Title (Prerequisite)	Cred.	USP Category
A minimum of 18 semester credits of the total 20-21 credits required in the program must be in upper-division courses. Students must earn a minimum grade of "C" in each course comprising the Criminal Justice Interdisciplinary Studies Program.			
Core Courses			
PO 413	Civil Liberties in America (PO 101)	3	
S 253	Introduction to Criminal Justice (S 100 or S 105)	3	
S 352	Criminology (S 100 or S 105)	3	
	OR		
S 372	Sociology of Deviance (S 100 or S 105)	(3)	
S 354	Law Enforcement and Society (S 253)	3	
SW 371B	Social Work with Juvenile Offenders	3	
	OR		
SW 371C	Social Work with Adult Offenders	(3)	
	Internship	3	
	OR		
	Independent Study	(3)	
Supporting Courses		**2-3**	
AP 315	Psychological Anthropology (AP 100 or AP 320; PY 100)	3	
AP 413	North American Indians Today (AP 100 or AP 320)	3	
AP 479	Forensic Anthropological Methods (AP 372)	3	
FO 496B-I	Group Study	Var.	
HC 411	Families and the Legal Environment	2	
HD 311A-B	Adolescent/Early Adult Development in Context (HD 101 or HD 211 or PY 260)	3-4	
PO 305	Judicial Politics (PO 101)	3	
PY 320	Abnormal Psychology (PY 100)	3	
PY 325	Psychology of Personality (PY 100)	3	
PY 465	Adolescent Psychology (PY 100)	3	CC
S 330	Social Stratification (S 100 or S 105)	3	
S 332	Comparative Majority-Minority Relations (S 100 or S 105)	3	CC
S 333	Gender Roles in Society (S 100 or S 105)	3	
S 352	Criminology[1] (S 100 or S 105)	3	
S 372	Sociology of Deviance[1] (S 100 or S 105)	3	
SW 370B	Social Work Practice-Mental Health	3	
SW 371A	Social Work with Children and Families	3	
SW 371B	Social Work with Juvenile Offenders[1]	3	
SW 371C	Social Work with Adult Offenders[1]	3	

[1] Can be used to fulfill supporting course requirement if not used as a core course requirement.

Exercise Science and Nutrition Interdisciplinary Graduate Program

Graduate Faculty of Exercise and Sport Science and Food Science and Human Nutrition Departments

This interdisciplinary graduate program is a cooperative effort offered by the Department of Exercise and Sport Science and the Department of Food Science and Human Nutrition. It provides a unique opportunity for students to pursue combined educational interests in fitness, diet/nutrition, health, and athletic performance. Students must first be admitted into the exercise and sport science or food science and human nutrition departmental graduate program. Students enrolling in this program will receive their M.S. degree in either exercise and sport science or food science and nutrition, and completion of requirements for the interdisciplinary studies program will be noted on their transcript. Faculty members from both departments co-chair graduate thesis committees, and students are encouraged to explore research topics which bridge the respective disciplines of exercise and sport science and food science and human nutrition.

Program details are available from the Departments of Exercise and Sport Science and Food Science and Human Nutrition.

Course	Title (Prerequisite)	Cred.
Core Curriculum		
EX 553	Advanced Measurement and Evaluation (EX 453)	3
	OR	
ST 301	Introduction to Statistical Methods[1] (M 120A-B, M 121)	(3)
EX 560/ FN 560	Exercise and Nutrition (EX 403, FN 350, undergraduate biochemistry course)	3
EX 600	Research Methods (EX 453)	3
EX 603	Advanced Topics in Exercise Physiology (EX 405)	3
EX 692	Seminar	2
	OR	
FN 692	Seminar	(1)
EX 696C	Group Study-Exercise and Nutrition	1
	OR	
FN 696D	Group Study-Exercise and Nutrition	(1)
EX 699	Thesis	10
	OR	
FN 699B	Thesis-Nutrition	(10)
FN 550, 551	Advanced Nutritional Science I, II (BC 351 or BC 403, FN 350)	6
PS 500	Mammalian Physiology I (six credits of biological science)	4
	OR	
PS 501	Mammalian Physiology II (six credits of biological science)	(4)
	Electives[2]	6-7

[1] ST 301 or higher with consent of student's graduate committee.
[2] The elective credits will be used to meet the student's requirements for the M.S. degree in either food science and human nutrition or exercise and sport science.

Gerontology Interdisciplinary Studies Program

Office in Gifford Building, Room 100
Linda L. Stoddard, Director
Department of Human Development and Family Studies

The Gerontology Interdisciplinary Studies Program is a cooperative effort among faculty from different departments and colleges of the University who share a common interest in gerontology, the study of human aging. The primary purpose of the program is to provide students with background knowledge and practicum/internship experience to work effectively with and for the elderly in a variety of settings, and to enter professions in which there is a need to combine insight and skills derived from their major with knowledge about the aging process.

Program details are available from the Department of Human Development and Family Studies.

Course		Title (Prerequisite)	Cred.	USP Category
Core Requirements			**13**	
HD	301	Perspectives in Gerontology (HD 101 or PY 100 or S 100 or written consent of instructor)	3	
HD	354	Biological Aspects of Aging (BY 102 or Z 101 or Z 110)	3	
HD	411	Adult Development-Middle Age and Aging (HD 101 or PY 100 or S 100)	4	
SW	371F	Social Work with Social Gerontology	3	
Elective Courses			**5-8**	
FN	459	Nutrition in the Life Cycle (FN 350)	3	
HC	410	Financial Resources and Public Policy (EC 100 or EC 102)	3	
HC	460	Housing and Design for Special Populations (HC 260 or ID 275)	3	
HD	323	Death, Dying, and Grief (HD 101 or HD 211 or HD 311A-B or HD 411 or PY 260 or PY 465)	3	
OT	355	Handicapped Individual in Society (PY 100 or S 100)	2	CC
PL	366	Philosophy of Aging	3	III

Minimum of one to three credits practicum or internship directly related to aging.

Latin American Interdisciplinary Studies Program

Office in Aylesworth Hall NE, Room 315
Coordinated by a Faculty Advisory Board and the Office of International Education

Latin American Interdisciplinary Studies Program, open to all students, seeks to broaden understanding of the languages, cultures, institutions, political and economic systems, and the processes of change in Latin America. By comparing developmental processes of Latin America with those of the United States, students may better understand the problem of change in their own society.

To qualify for a certificate in Latin American studies, students should complete, with a grade point average of 2.00 or better, a minimum of 15 credits in Latin American area courses, and at least 10 credits in either Spanish or Portuguese language. The latter requirement may be waived if the Department of Foreign Languages and Literatures certifies that the student has at least this equivalence in language proficiency. If language is waived, the student must complete 20 credits in Latin American area courses. Except for language, a student may not have more than seven credits in any one discipline.

Program details are available from the Office of International Education.

Course		Title (Prerequisite)	Cred.	USP Category
Area Courses				
AP	331	Cultures of Latin America and the Caribbean	3	IV
AR	312	History of Pre-Columbian Art	3	III/CC
EA	460	Economics of World Agriculture (EA 102 or EC 102)	3	
EA	462	Issues in Development Economics (EC 100; EA 102 or EC 102)	3	
HY	270	Colonial Latin America	3	IV/CC
HY	271	Latin America Since Independence	3	IV/CC
HY	350	Mexico	3	CC
HY	352	Caribbean Civilization (HY 101 or HY 171 or HY 270 or HY 271)	3	
L	336	Introduction to Spanish-American Civilization (L 201S or L 208S)	3	CC
L	351S	Survey of Spanish Literature II (L 310S or concurrent reg.)	3	
L	435S	Advanced Studies in Spanish Civilization (L 335S or L 336)	3	
L	449	Spanish-American Literary Movements and Periods (L 350S, L 351S)	3	
L	452S	Genre Studies-Spanish (L 350S, L 351S)	3	
PO	331	Politics and Society Along Mexican Border	3	CC
PO	446	Politics of South America (PO 241)	3	
PO	447	Politics in Mexico, Central America, Caribbean (PO 241)	3	
S	366	Peoples and Institutions of Latin America (S 100 or S 105)	3	

Molecular, Cellular, and Integrative Neurosciences Interdisciplinary Graduate Program

Office in Anatomy-Zoology Building, Room W 334
Kurt Beam, Director

This interdisciplinary graduate research and education program has over 20 faculty participants from the Departments of Anatomy and Neurobiology, Biochemistry and Molecular Biology, Biology, Microbiology, and Physiology. The Program has been named as one of Colorado State University's Centers of Research and Scholarly Excellence. Students interested in the cellular and molecular aspects of nervous system function, including neuronal differentiation, regeneration, sensory perception, learning and memory, and pathogenesis of neural disorders are encouraged to apply. Strong undergraduate back-

grounds in biology, chemistry, mathematics, and physics are most appropriate.

A description of the Program may be found in the *Graduate and Professional Bulletin*, and details are available from the Program office.

Course	Title (Prerequisite)	Cred.
NB 501	Cellular and Molecular Neurophysiology (one college-level course in each: biology, biochemistry, physics, calculus)	2
NB 502	Techniques in Neuroscience I (2 semesters) (one college-level course with laboratory in each: biology, biochemistry, physics, and written consent of instructor)	2
NB 503	Developmental Neurobiology (one college-level course in each: biology, biochemistry, physics, calculus)	3
NB 505	Functional Neurobiology (NB 501, NB 503)	3
NB 793	Neuroscience Seminar (2 semesters)	2
NB 795	Independent Study	Var.
NB 796A-C	Group Study in Neurosciences (2 semesters)	2

Nonprofit Agency Administration Interdisciplinary Studies Program

Office in Education Building, Room 127
Coordinated by a Faculty/Community Advisory Committee and the Department of Social Work

The Nonprofit Agency Administration Interdisciplinary Studies Program is designed to enhance a student's academic readiness to enter a career position in the youth and human service fields through specific curricular emphases in various areas of human services, organizational management, and administration in social service agencies.

Students must declare their intent to earn a certificate in Nonprofit Agency Administration Interdisciplinary Studies Program by completing an application in the program office. Students who complete the program often find professional positions in many of the human service agencies such as Boy Scouts of America, Big Brothers/Big Sisters of America, Junior Achievement, 4-H, the YMCA, the YWCA, Red Cross, Girl Scouts of America, Campfire, Boy's Clubs, and Girl's Clubs.

Students must complete a minimum of 22 credits from the categories below with a cumulative grade point average of "C" or better. Program details are available from the Department of Social Work.

Course	Title (Prerequisite)	Cred.	USP Category
I.	**Nonprofit Agency Administration Courses** (required)		
SW 155	Nonprofit Agency Administration	3	
SW 455	Volunteer Management and Service-Learning (SW 155)	3	
SW 456	Nonprofit Agency Fund Raising and Management (SW 155)	3	
II.	**Financial Management Area Courses** (select one course from Category II)		
BA 210	Financial Accounting	3	
RR 375	Budgeting and Revenue Resources (RR 100)	3	
	Management Area Courses		
BN 300	Management Fundamentals	3	
BN 320	Organization Management (BG 200)	3	
EA 205	Farm and Ranch Management (EA 102 or EC 102)	3	
EA 228	Agricultural Business Management I (EA 102 or EC 102)	3	
EX 365	Program Administration	2	
NR 320	Natural Resources Policy and Administration	3	
PO 351	Public Administration (PO 101)	3	
RR 431	Park and Protected Area Management (RR 100, RR 330)	3	
III.	**Marketing/Public Relations Area Courses** (select one course)		
BK 300	Marketing (EA 102 or EC 102)	3	
EA 310	Agricultural Marketing (EA 102 or EC 102)	3	
JT 350	Public Relations	3	
NR 400	Public Relations in Natural Resources	3	
IV.	**Computer Usage Area Courses** (select one course)		
A 320A-F	Computer Applications in Agriculture (see catalog)	1	
BD 140	Computers in Business	2	I-C
	AND		
BD 141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	I-C
CS 110	Personal Computing	4	I-C
NR 260	Introduction to Natural Resource Analysis	3	I-C
V.	**Human Service Courses** (select two courses, one per section only)		
	Community Area Courses		
RR 330	Social Aspects of Natural Resource Management	3	
S 331	Community Dynamics and Development (S 100 or S 105)	3	
S 341	Sociology of Rural Life (S 100 or S 105)	3	
S 342	Leisure and Society (S 100 or S 105)	3	
S 343	Sport and Society	3	
SW 342	Generalist Practice-Organizations/Communities (SW 340)	3	
	Group Work Area Courses		
BN 410	Organizational Behavior (BN 320)	3	
ED 320	Educational Psychology (HD 101 or PY 100)	3	
	AND		
ED 386	Practicum (ED 320 or concurrent reg., admission to Teacher Licensure Program)	1	
PY 315	Social Psychology (PY 100)	3	
PY 340	Organizational Psychology (PY 100, ST 201, concurrent reg. in PY 341)	3	
PY 341	Organizational Psychology Laboratory (concurrent reg. in PY 340)	1	
S 340	Bureaucracy and Modern Organizations (S 100 or S 105)	3	
SP 205	Group Communication (SP 200)	3	
SW 330	Human Diversity Practice Issues (SW 233 or concurrent reg.)	3	CC
SW 341	Generalist Practice-Small Groups (SW 340)	3	
	Youth Development Area Courses		
HD 101	Individual and Family Development	3	IV
HD 217	Creative Experiences for Children	3	
HD 311A-B	Adolescent/Early Adult Development in Context (HD 101 or HD 211 or PY 260)	3-4	IV
PY 260	Child Psychology (PY 100)	3	
PY 465	Adolescent Psychology (PY 100)	3	CC
SW 150	Introduction to Social Work (PY 100 or concurrent reg.; S 100 or S 105 or concurrent reg.)	4	

Course	Title (Prerequisite)	Cred.	USP Category
SW340	Generalist Practice-Individuals and Families (progression into the major; SW 286B or concurrent reg.)	3	
SW 371A	Social Work with Children and Families	3	
SW 371B	Social Work with Juvenile Offenders	3	
VI. Internship			
	(select one course; minimum three credits required)		
BK 487	Internship (marketing majors with written consent of instructor)	Var.	
BN 487	Internship	Var.	
BP 487	Internship	Var.	
CF 487A-C	Internship	Var.	
EX 487	Internship (EX 486A or B or C)	Var.	
HD 487	Specialized Internship (HD 387)	Var.	
RR 487	Internship	Var.	
SW 488	Field Placement (S 311 or concurrent reg., SW 341, SW 342)	Var.	

Religious Interdisciplinary Studies Program

Office in Clark Building, Room C 130
Coordinated by a Faculty Advisory Board and the Associate Dean, College of Liberal Arts

The Religious Studies Interdisciplinary Program permits students to use electives to complete 21 credits from a list of approved courses.

The program encompasses the major religious traditions of humankind. It enables students to integrate a field of special interest from offerings in religious studies and related areas. Consequently, students may become acquainted with religion as viewed by different disciplines, e.g., philosophy, history, psychology, sociology, and anthropology. In addition the program encourages students to view religious phenomena in their cultural context through the media of music and the arts.

Program details are available from the Office of the Dean, College of Liberal Arts.

Course	Title (Prerequisite)	Cred.	USP Category
1. Twenty-one credits, ordinarily seven courses, selected from approved courses in at least three disciplines.			
2. A grade point average of 2.0 in courses selected for the program.			
3. Two required courses designed to survey the religions of the world, and to introduce students to methods of studying and understanding religion are:			
PL 171	Religions of the West	3	III
PL 172	Religions of the East	3	III/CC
4. In consultation with a Religious Studies adviser, select fifteen credits with at least three different prefixes from the following list:			
AP 310	Peoples and Cultures of Africa (AP 100 or AP 320)	3	
AP 322	Religion in Nonliterate Societies	3	III
AP 324	Folk Religion	3	III
AP 340	Medical Anthropology (AP 100 or AP 320)	3	
AR 411	History of Medieval Art (AR 110)	3	
E 160	Mythical and Biblical Backgrounds	3	III
E 337	Western Mythology	3	III
E 460	Chaucer (E 160, E 341, and one other upper-division E prefix course)	3	
E 463	Milton (E 160, E 341, and one other upper-division E prefix course)	3	
HY 230	Medieval Europe	3	CC
HY 273	Asian Civilizations I	3	IV/CC
HY 302	Ancient Civilization-Near East	3	
HY 310	The Age of the Reformation	3	
HY 360	Colonial and Provincial America to 1740	3	
HY 404	Ancient Israel	3	
HY 451	Early Christian Church to 500 A.D.	3	
HY 452	Medieval Christianity, 500-1500	3	
PL 106	Wisdom of the East-Oriental Philosophy	3	III/CC
PL 270	Issues in the Study of Religion	3	III
PL 309	Ideas in Oriental Art and Literature	3	III/CC
PL 349	Philosophy of Tao and Zen	3	III/CC
PL 351	Interpreting the New Testament	3	III
PL 355	Philosophy of Religion (PL 105 or or PL 205 or PL 206 or any upper-division course in philosophy)	3	III
PL 359	Philosophy of Humans (PL 105 or PL 205 or PL 206 or any upper-division course in philosophy)	3	III
PL 360	Topics in Oriental Philosophy	3	III
PL 369	Mind and Body in Eastern Thought	3	III/CC
PL 370	Contemporary Western Religious Thought (PL 171 or PL 172 or PL 270 or PL 372)	3	
PL 371	Contemporary Eastern Religious Thought	3	III
PL 372	Meaning and Truth in Religion (PL 100 or PL 105 or PL 205 or PL 206; PL 171 or PL 172 or PL 270)	3	
PL 375	Science and Religion	3	III
PL 379	Mysticism East and West (PL 171 or PL 172 or PL 270 or PL 372)	3	
PL 463	Seminar in Religious Studies	3	
PL 497	Group Study	1-9	
PY 492	Seminar[1] (psychology majors or written consent of instructor)	3	
S 375	Sociology of Religion and Medicine (S 100 or S 105)	3	

[1] Accepted only when designated "Psychology of Religion."

Russian, Eastern, and Central European Interdisciplinary Studies Program

Office in Aylesworth Hall NE, Room 315
Coordinated by a Faculty Advisory Board and the Office of International Education

The Russian, Eastern, and Central European Interdisciplinary Studies Program is designed to give students comprehensive coverage of the former Soviet Union and Eastern Europe. The basic purposes of the program are to broaden understanding of the peoples and cultures of the former Soviet Union, Central and Eastern Europe, and the Balkans; to promote the study of the former Soviet Union and Eastern and Central Europe within an integrated interdisciplinary framework; and to enhance student awareness of increasing East-West interdependence.

Program details are available from the Office of International Education.

Course	Title (Prerequisite)	Cred.	USP Category
Core Courses (9 credits)			
E 353	Russian and Soviet Literature in Translation (one course in literature or HY 235)	3	III/CC
HY 235	Slavic and East Central European Civilizations	3	CC
PO 345	Comparative Socialist Systems (PO 241)	3	

Elective Courses (12 credits minimum)
No more than 9 credits can be taken from one department.

EC	370	Comparative Economic Systems (EC 100 or EC 102 or EA 102)	3	CC
EC	376	Marxist Economic Thought (EC 100; EC 102 or EA 102)	3	
HY	319	Contemporary Europe	3	
HY	346	The Islamic World, 600-1500	3	
HY	422	Habsburg Empire	3	
HY	423	Eastern Europe Since 1918	3	
HY	435	Germany Since World War I	3	
HY	440	Imperial Russia	3	
HY	442	The Soviet Union	3	CC
L		Any 200-level or above German course	3	
L		Any 200-level or above Russian course	3	
L	450G	Selected Literary Movements and Periods-German (L 350G, L 351G)	3	
L	454G	Topic Studies-German (L 350G, L 351G)	3	
PO	241	Comparative Government and Politics	3	IV/CC
PO	421	Modern Political Theories	3	
PO	437	American Security Policy	3	IV

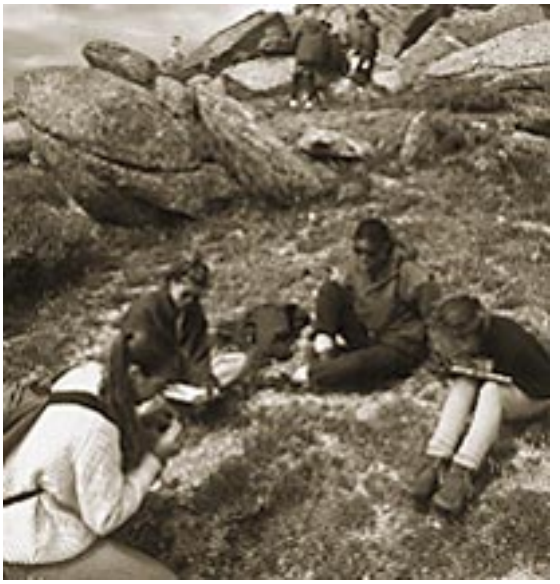
Colloquia, seminars, independent study, group study, and study abroad courses as appropriate.

Water Resources Interdisciplinary Studies Program

Office in University Services Center, Room 410 North
Coordinated by the Colorado Water Resources Research Institute

Issues surrounding water supply, water quality, and ecological water relationships have become increasingly important in Colorado as population growth continues and water uses multiply. The complexity of these issues, and competition among various water users, demands that students interested in pursuing careers in water gain a broad introduction to the issues while specializing within a particular discipline. Colorado State University has developed considerable water resource expertise in many academic fields over the past century. The Water Resources Interdisciplinary Studies Program allows undergraduates to take advantage of this expertise and broaden their backgrounds regarding water resources in order to prepare for employment or graduate-level work.

Course		Title (Prerequisite)	Cred.	USP Category
Core Courses				
BY	220[1]	Ecology (one course in biology; M 124 or M 141)	3	
EA	342	Economic Analysis-Water Resource Development (EA 102 or EC 102)	3	
EA	475	Water Law (EA 375 or written consent of instructor)	3	
ER	304[2]	Principles of Watershed Management	3	
GR	342	Geography of Water Resources	3	
S	421	Sociology of Water Resource Utilization (S 100 or S 105)	3	
		Elective	3	
Elective Courses				
AT	350	Introduction to Weather and Climate	2	
B	321	Aquatic Vascular Plants (B 223 or B 325 or written consent of instructor)	3	
CB	405	Nonpoint Source Pollution (one course in soil science, hydrology, or fluid mechanics)	3	
CB	462	Environmental Law (CO 150)	3	



CE	413	Environmental River Mechanics (CE 300 or ER 416)	3
CE	422	Basic Hydrology (CE 300 or ER 416 or CB 331, ST 301 or ST 309; or written consent of instructor)	3
CE	423	Groundwater Engineering (CE 300 or ER 416 or CB 331)	3
EA EC	340/ 340	Introduction to Economics of Natural Resources (EA 102 or EC 102)	3
EA EC	346/ 346	Economics of Outdoor Recreation (EA 102 or EC 102)	3
EA	375	Agricultural Law	3
ER	416	Land Use Hydrology (SC 240, ST 201)	3
ER	417	Watershed Measurements (concurrent reg. in ER 416)	2
ER	418	Land Use and Water Quality (C 107, ER 416)	3
GR	210	Physical Geography (GR 100 or ER 140)	3
PO	361	Politics and Natural Resources (PO 101)	3
PY	316	Environmental Psychology (PY 100)	3
S	320	Population-Natural Resources and Environment (S 100 or S 105)	3
SC	370	Irrigation Principles and Management (H 100 or SC 100, SC 240)	3
Z	315	Marine Ecology (BY 103 or Z 110 and B 120, C 245)	3

[1] EH 446 (C 245 or C 343) **or** MB 300 (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110) **or** Z 440 (BY 102, BY 103; or Z 110) may be substituted for BY 220.
[2] CE 422 or ER 416 may be substituted for ER 304.

Women's Interdisciplinary Studies Program

Office in Student Services Building, Room 112
Coordinated by a Faculty Advisory Board and the Director of the Office of Women's Programs and Studies

The Women's Studies Program is an interdisciplinary branch of inquiry within the University curriculum designed to examine traditional knowledge and institutions from a feminist perspective. The major functions of this effort are the expansion of empirical knowledge, the critique of existing theory, and the reconceptualization of core concepts paying particu-

lar attention to those theories and data which address the roles and relationships of the sexes.

The program's objectives are: to provide learning experiences enabling students to reassess traditional disciplines from a feminist perspective; to develop an appreciation of the historic and contemporary contributions of women of all cultures; to explore the ideological assumptions regarding women implicit in social institutions; to create opportunities for women to acquire knowledge and skills necessary for physical, social, and emotional well-being; to encourage innovative teaching and research; and to promote equality of the sexes.

Students who wish to pursue a certificate in women's studies must declare their intent with the Office of Women's Programs and Studies.

Program details are available from the Office of Women's Programs and Studies.

Undergraduate Program

Course		Title (Prerequisite)	Cred.	USP Category
Core Courses (minimum of 15 credits required)				
E	330	Images of Women in Literature	3	III/CC
E	332	Modern Women Writers	3	III/CC
HY	468	Women in America	3	CC
IE	470	Women and Development	3	IV/CC
PO	412	Civil Rights in America	3	
PY	296	Group Study	3	
		OR		
PY	496	Group Study	(3)	
PY	327	Psychological Perspectives on Female Experience (PY 100)	3	
S	333	Gender Roles in Society (S 100 or S 105)	3	
SW	371H	Women's Issues in Social Work	3	
WS	200	Introduction to Women's Studies	3	IV
WS	397	Group Study	3	
WS	472A	Seminar in Women's Studies-Humanities[1] (enrolled in Women's Interdisciplinary Studies Program or written consent of instructor)	3	III
		OR		
WS	472B	Seminar in Women's Studies-Social Sciences[1] (enrolled in Women's Interdisciplinary Studies Program or written consent of instructor)	(3)	IV
		OR		
WS	472C	Seminar in Women's Studies-Natural Sciences[1] (enrolled in Women's Interdisciplinary Studies Program or written consent of instructor)	(3)	
WS	495	Independent Study (approval of Women's Studies Director and relevant department head(s)	1-3	

Supporting courses (minimum of 6 credits required); may be taken from core courses or courses approved by Advisory Board.

[1] Required.

Graduate Program

Women's Studies offers a program leading to a certificate for those students who, for professional and/or personal reasons, wish to supplement their graduate programs of study. Interested students must apply to the program at the Office of Women's Programs and Studies.

Each student must complete 12 credits in the following:

Course		Title (Prerequisite)	Cred.
Core Courses			
WS	692	Seminar in Women's Studies (one semester of enrollment in Women's Interdisciplinary Graduate Studies Program or written consent of instructor)	3
WS	695	Independent Study (approval of Women's Studies Director and relevant department head)	3-6
		OR	
WS	699	Thesis[1] (approval of Women's Studies Program Board)	(3-6)

Students will select one or more graduate-level courses approved by the Women's Studies Advisory Board. These credits may include:

Supporting Courses			
E	630C	Special Topics in Literature-Theory and Technique Studies	3
E	630D	Special Topics in Literature-Gender Studies	3
HY	695	Independent Study (HY 500A)	3
WS	687	Internship in Women's Studies	1-3

Select no more than one course from the upper-division Women's Studies undergraduate offerings.

[1] Ordinarily interdisciplinary work in women's studies and the candidate's major discipline subject to Women's Studies Board oversight and separate from departmental thesis/dissertation.

UNIVERSITY PROGRAMS

University Honors Program

Office in Newsom Hall
Michael B. Histand, Director

Program Philosophy and Purposes

The University Honors Program offers an enhanced academic experience to academically motivated undergraduates in all majors. A core of lower-division honors courses represents disciplines essential to a broadly based and liberal education. Students in the Honors Program will be part of a community of scholars engaging in a strong educational foundation with help from a cadre of honors advisers who help students to prepare academic plans tailored to their individual interests and abilities. Social interplay is focused in the special residence honors floors in Newsom Hall, and in cocurricular activities consisting of seminars, community service efforts, and cultural excursions. The Program fosters an association of serious students and faculty and encourages joint efforts leading to independent study, research, and artistry.

Main Program Features

1. *Honors Courses*
   Honors sections of freshman and sophomore courses are available for virtually all majors. These sections are typically smaller than regular sections, and are taught by outstanding professors. At the upper-division level the program features honors colloquia, honors independent

study projects, and a senior seminar. In addition, honors option sections of regular courses are available for students who may take a regular section of a course and complete additional work for honors credit.

2. *Honors Advising*
   At Preview Colorado State (summer freshman orientation) honors students receive honors academic advising. An honors adviser is assigned to each student to provide advice on course scheduling, academic concerns, and future professional opportunities.

3. *Honors Housing*
   Floors in Newsom Residence Hall are reserved for honors students. Quiet hours, socialization, sharing honors courses with students on the floor, and proximity of the Honors Office are some of the advantages.

Graduation as a University Honors Scholar

Students who complete the honors core curriculum, who have at least a 3.50 cumulative GPA, and who successfully complete a senior honors thesis or approved alternative, will graduate as University Honors Scholars.

Admission

Freshmen are admitted by invitation on the basis of ACT or SAT scores and their high school record. During the freshman year, students are admitted on the basis of their academic performance at the University and upon the recommendation of the honors advisers in the college of the student's major.

Honors Societies

Outstanding academic achievement is recognized by inviting students who have achieved superior scholastic records to join one or more of the 43 all-University or college honor societies on campus. For further information, contact the societies' respective academic departments.

Phi Beta Kappa

Founded in 1776, Phi Beta Kappa is the oldest and most prestigious academic honor society in the United States. The Colorado State University chapter (Delta of Colorado), established in 1973, elects new members annually in recognition of outstanding scholastic achievement in the liberal arts and sciences. Undergraduates at the junior and senior levels, whose academic records fulfill certain requirements, are eligible for membership. Students do not apply for Phi Beta Kappa recognition; those who accept nomination are formally welcomed by the chapter each spring.

SUMMER SESSION

Office in the Natural and Environmental Science Building, Room A 317
Barbara Gotshall, Coordinator

The University provides a wide range of academic courses during summer session to meet the needs of a diverse group of students. New freshmen and transfer students mingle with continuing and special students to create a substantial summer population. There are no formal admission requirements for the summer session. The summer schedule features four-, eight-, and twelve-week terms.

Graduate students and returning teachers pursue advanced study and conduct research during the summer. Numerous special institutes, conferences, and workshops are sponsored by the academic departments. A unique series called *The American West Program* offers free lectures and presentations focused upon the history and culture of the American West. Pre-college programs for high school students and youth programs are available on campus during the summer months. A visit to the Summer Session Homepage provides a taste of the University's summer activities. The web site is: www.colostate.edu/Depts/Summer/

The *Summer Class Schedule* is published and available on campus in mid-January and contains the course schedules, registration information and forms, housing information, special summer programs, and campus and community activities. The publications may be requested free-of-charge by calling 1-800-854-6456 or locally at 491-7985.

UNIVERSITY DIVISIONS

Division of Continuing and Distance Education

Offices in Spruce Hall and downtown Denver

The Division of Continuing and Distance Education offers a wide range of credit and noncredit educational opportunities available on campus, off campus, and by various distance education formats. Programs include academic, degree-oriented courses and programs, as well as instructional packages to meet the specific needs of individuals, groups, and industries.

Credit Programs include sponsoring special sections of regular academic courses available during evening hours on the Fort Collins campus. Where a need exists, the Division arranges contract credit courses conducted at off-campus locations.

Noncredit Programs include courses, workshops, and institutes for personal and professional development conducted both on and off campus. Some noncredit programs offer continuing education units (CEUs), a measurement which enables organizations and professions to recognize participation in continuing education programs. The Division is responsible for program evaluation and administration in awarding CEUs. Noncredit courses also include certificate programs in work-related areas.

Distance Education courses are offered by the Division in a self-paced, independent learning format. Through the use of a course syllabus, textbooks, video, and additional reference materials, students can complete courses without the limitations of time and place associated with classroom instruction. Learning assignments are submitted by mail and some examinations are arranged under the supervision of an authorized proctor at a time and location convenient to the student.

Colorado SURGE (State University Resources in Graduate Education), offers credit courses toward graduate degrees via videotape. Courses are available in several disciplines including engineering, business, computer science, statistics, and human resource development. SURGE students may choose delivery to corporate sites, open sites, or individual delivery throughout the United States and Canada. Over 470 students have earned degrees via SURGE with no on-campus residency requirement.

Advising Services for students continuing their studies is available through the University's HELP/ Success Center. Information is provided on financial aid and student services.

The Denver Center for Continuing and Distance Education represents an extension of University resources to the people and businesses of metropolitan Denver. The Center is located at Broadway and 16th. Designed for the convenience of the working professional, classes are offered evenings and weekends. Master's programs currently available include: executive M.B.A., human resource development specialization, and occupational therapy (post-professional). Facilities include a fully equipped microcomputer lab. The Denver Center also serves as a SURGE site for graduate studies and provides numerous opportunities for professional development to metro Denver residents and businesses.

The Division of Continuing and Distance Education staffs offices at Spruce Hall, main campus, Fort Collins, and the Denver Center. For more information on any of the Division programs, call (970) 491-5288, or toll free (800) 525-4950. In Denver, call (303) 573-6318.

Division of Armed Forces Services

Reserve Officers' Training Corps

History

An Act of Congress dated July 2, 1862, provided for military science and tactics instruction in federal land-grant colleges. Such instruction has been given at Colorado State University since its establishment. In 1919, the Department of Military Science and Tactics of the institution was included in the Reserve Officers' Training Corps under the provisions of the First National Defense Act, July 3, 1916. The ROTC Vitalization Act of 1964 provides for a two-year ROTC program in addition to the traditional four-year program and authorizes ROTC scholarships.

General Information

The Army and Air Force four-year programs complement the four college years and include one summer encampment. Students satisfactorily completing Army or Air Force departmental requirements will be commissioned as second lieutenants in the Army or Air Force.

Additionally, each service offers a two-year program whereby a student may earn a commission after completing two years of ROTC training during the junior and senior years. This program is designed for transfer students or students unable to take ROTC training during their freshman and sophomore years.

Each student entering the junior year (sophomore year if on scholarship) of ROTC enlists in the Army or Air Force Reserve and signs a contract. This contract includes a military commitment and obligates the student to complete the junior and senior year ROTC courses, and to accept a commission as a second lieutenant. Scholarship students and all junior and senior ROTC cadets receive $150 a month, tax free, during the academic year.

Some graduates may defer active duty until the attainment of graduate degrees. Opportunities also exist for graduate study while on active duty. Many active duty officers are selected each year for enrollment at civilian universities in graduate degree programs. Such study is accomplished with full pay and allowances of an officer.

Purpose

The purpose of the Army and Air Force ROTC courses is to develop leadership capabilities, to provide expertise in organized activities, and to qualify students for duty as officers with the Armed Forces of the United States. The courses are designed to develop self-reliance, confidence, initiative, honor, and a sense of duty as a citizen.

College Scholarship Program

Scholarships are available to qualifying students entering or enrolled in the University Air Force or Army ROTC programs. Scholarship consideration is predicated on student ability, performance, and potential. In order to accept the scholarship, if offered, the student must enroll in ROTC. These ROTC scholarships provide up to full payment for tuition ($4,000 to full out-of-state tuition), laboratory expenses, certain fees, textbook allowance, and an allowance of $150 per month, tax free, during the academic year.

Details of the scholarship program may be obtained from the ROTC department concerned. Refer to the following sections for names of persons who can supply additional information.

Department of Aerospace Studies

Office in Military Science Building, Room 204A
Colonel Billy J. Stephenson, Jr., USAF, Professor of Aerospace Studies

Air Force ROTC

The preparation of future Air Force officers is provided through the Air Force ROTC program. Enrollment is open to any student attending the University on a full-time basis. The curriculum provides the individual with a firm understanding of the concepts of aerospace power and the Air Force mission, organization, and operation.

Enrollment in AFROTC is voluntary and accomplished during both the fall and spring registration periods. Scholarships are available in many academic disciplines on a competitive basis. Approximately one-third of the students hold scholarships and a third of the cadet corps are women. Virtually all Air Force career fields are open to women officers.

General Program

Both the two- and four-year Air Force ROTC programs are offered. The program consists of the General Military Course (GMC) during the freshman and sophomore years and the Professional Officer Course (POC) the remaining two years of college. Those students unable, or who elect not to participate in the GMC, may substitute a six-week summer field training period for this requirement. Entry to the POC is on a competitive basis.

Flight Screening Program

Qualified cadets, selected for pilot training, participate in the Enhanced Flight Screening Program immediately following graduation and commissioning. This program provides instruction in principles of flight and Federal Aviation Regulations (FARs), and flying training at Air Force expense in light aircraft at Hondo Air Base, Texas.

Active Duty Obligation

There is no active duty obligation for enrolling in either the freshman or sophomore AFROTC courses. Students who complete the Air Force ROTC program and receive a commission, incur a four-year, active duty obligation. Flying officers serve additional commitments from the time they receive their aeronautical rating.

Department of Military Science

Office in Military Science Building, Room 102
Lieutenant Colonel Mark Taylor, Professor of Military Science

Army ROTC

The Army ROTC program is designed to provide the professional and leadership education necessary to qualify the ROTC cadet for a commission as a second lieutenant in the United States Army. The individual

may serve on active duty for three or more years or in the Reserve Forces for eight years.

The ROTC cadet is afforded a selection of one of 21 career fields in the Army, aligned with his or her academic major and/or individual preference. A list of these specialties may be obtained from the Department of Military Science.

Flight Training

After commissioning, flight training is available, but competitive, to those officers who have taken and passed the flight physical and flight aptitude test. These tests are administered during the MS III or junior year of ROTC. Training may include fixed wing or rotary wing (helicopter) training.

General Program

The Military Science Program is subdivided into two levels: the basic course is aligned with the freshman and sophomore years and consists of the fundamentals of leadership and management, land navigation, small unit operations, survival, and rappelling. The advanced course, paralleling the junior and senior years, covers leadership assessment, military history, and ethics and professionalism. It also includes leadership skills that prepare the cadet for entry into active or reserve duty as a commissioned officer. Participation in leadership laboratory is open to all students who have successfully completed the necessary prerequisites. However, commissioning credit is granted to students who are fully qualified for contracting and who have taken the military oath of enlistment.

Scholarship recipients and advanced course students are required to complete a Professional Military Education component. The Professional Military Education component consists of two essential parts – a baccalaureate degree and at least one undergraduate course from each of five designated fields of study. Cadets must take a course in written communication, military history, human behavior, computer literacy, and math reasoning. They are encouraged to take a course in national security affairs and management. However, cadets may substitute approved alternative courses for any of these requirements.

Two-Year Program

A two-year program is also available for students who have not taken the first two years of ROTC. This program requires the student to attend a summer camp at Fort Knox, Kentucky, between the sophomore and junior years. This six-week course consists of basic military training and allows the student to enter the Advance Course upon return to campus.

Another option toward an officer's commission is the Simultaneous Membership Program (SMP). This program allows a cadet who is a member of a reserve or National Guard unit to be in the Advanced Course of ROTC, be paid at the E-5 drill pay rate, work as an officer trainee in their unit, and compete for a reserve or active duty commission. Students can also receive the Reserve GI Bill and tuition assistance while in Army ROTC.

The military science curriculum is intended to enrich and supplement baccalaureate or postgraduate studies in all fields. The Army recognizes the need for officers with varied academic credentials and will award a commission to students who successfully complete ROTC.

Waiver of University Physical Education/ Wellness Requirement

Successful completion of any two ROTC courses (including the physical fitness portion) from the sequence MS 110, MS 121, MS 210, MS 221, MS 310, and MS 320 will constitute a waiver of the University physical education/wellness requirement.

Scholarships

Colorado State Army ROTC students average over $4,000 annually in scholarship assistance. Scholarships are offered at the $12,800, $9,000, $5,000, and $3,000 per year range. Scholarships go for tuition (in state and out of state), fees, and an additional $450 per year for books. In addition to the above, Congress has increased the monthly stipend to $150 per month. Applications for the four-year scholarship can be requested from the Army ROTC Department prior to December 1 each year. Two- and three-year scholarship interviews for sophomores and freshmen, respectively, are done January to February annually.

Financial Assistance Opportunities

In addition to two-, three- and four-year scholarships, Army ROTC has the Simultaneous Membership Program (SMP) which provides additional experience and financial assistance from two sources: a National Guard or Reserve unit and Army ROTC. SMP students may also qualify for GI Bill funds, loan repayment money, and possibly tuition assistance money.

Scholastic Standards

HELP/Success Center
Office in Durrell Center, Room 101 and
202 Aylesworth Hall, NE
Paul Shang, Director

Scholastic standards are mandated by the faculty through the University Scholastic Standards and Awards Committee. Procedures relative to scholastic standards are administered through the HELP/Success Center. Those students whose scholastic achievement is less than that required for graduation are placed on probation or dismissed from the University.

Policies on scholastic standards are within the purview of the faculty of Colorado State and may be changed at any time and for any reason. Policies regarding probation, dismissal, and appeal are determined by the faculty and the University in their absolute discretion subject to acceptance by the governing board of Colorado State.

ACADEMIC STANDARDS

In order to graduate, a minimum cumulative grade point average (CUM GPA) of 2.0 on a 4.0 scale must be earned at Colorado State University. The CUM GPA is based on grades of A, B, C, D, and F. A student is expected to maintain a CUM GPA of 2.0 or higher at all times. Grades earned in regular credit courses through the Division of Continuing and Distance Education or the Colorado State summer session will count toward the CUM GPA regardless of when those classes are taken. Failure to maintain a CUM GPA of 2.0 or higher will result in one of the following actions.

Academic Probation

Failure to maintain a CUM GPA earned at Colorado State University of 2.0 or higher will result in academic probation for a period of two regular semesters (fall and spring). Grades earned in regular credit courses through the Division of Continuing and Distance Education or the Colorado State summer session will count toward the CUM GPA regardless of when those classes are taken. At any time that the CUM GPA is raised to a 2.0 or higher, the student will return to regular academic standing.

Students who withdraw from Colorado State while on probation will remain on probation if they return to the University. Students on academic probation who return to Colorado State after attending another institution will continue their probation, since transfer credits are not computed within the CUM GPA earned at Colorado State.

Academic Dismissal

Students on academic probation who do not raise their CUM GPA to 2.0 or higher after two regular semesters (fall and spring) will be dismissed from the University. Students who have been academically dismissed will not be readmitted to Colorado State until a CUM GPA of 2.0 or higher is achieved by virtue of course work completed during the Colorado State summer session or through the Division of Continuing and Distance Education. At any time that the CUM GPA is raised to 2.0 or higher, the student may apply for readmission to the University in regular academic standing.

Students may apply for readmission to the University provided that they have enrolled at another accredited institution and accumulated more than nine semester credits with a CUM GPA of 2.0 or higher in all courses completed since dismissal. Upon transferring back to Colorado State, students will have two semesters following re-enrollment to raise their CUM GPA earned at Colorado State to 2.0 or higher or face academic dismissal for a second time. Transfer credits are not computed within the CUM GPA earned at Colorado State.

Students who have raised their CUM GPA to a 2.0 or higher or who apply as students transferring from another institution may apply for readmission to the University subject to any enrollment limitation as set by the Colorado Commission on Higher Education or the governing board of the University.

PRIVILEGE OF APPEAL OF ACADEMIC DISMISSAL

Students have the privilege to appeal academic dismissal. A written appeal may be submitted to the HELP/Success Center for consideration by the Scholastic Standards and Awards Committee. All appeals must be submitted to the HELP/Success Center in accordance with the Center's written instructions. All appeals of academic dismissal will be acted upon by the Scholastic Standards and Awards Committee no later than seven business days prior to the first day of classes for the next regular academic semester (either fall or spring).

ACADEMIC FRESH START

Undergraduate students may apply for an academic fresh start, a policy which allows students to establish a new academic record. A student may be granted a fresh start only once.

An academic fresh start may be granted only after five years have elapsed since the student's last term of enrollment as a regular student, regardless of the number of credits taken. The time period during which courses were taken through the Division of Continuing and Distance Education or the Colorado State summer session after leaving the University will not count as part of the five-year interval.

Applications for a fresh start will be made through the HELP/Success Center and should be submitted one semester prior to the academic term in which a student wishes to enroll in the University. Receipt of a fresh start does not guarantee admission but may aid the student in normal admissions procedures.

A student granted a fresh start and enrolled will have a demarcation on the permanent academic record to delineate the previous record from the new academic record achieved under the fresh start policy. Credits for those courses in which a grade of at least ''C'' or ''S'' was awarded prior to the fresh start may be applied toward graduation requirements under the fresh start policy. Only grades earned after the fresh start demarcation will be computed in the new GPA.

Registration and Student Records

Office of Records and Registration
Administration Annex, Room 100

REGISTRATION

Registration, including schedule changes (adds and drops), will be accomplished by students using touch tone telephones. In order to fully benefit from the system, it is essential that students follow the required procedures and conform to the established deadlines as presented in the applicable class schedule. Being prepared to register by telephone will minimize mistakes and time on the system, thereby reducing the demand during peak registration periods.

Registration Restrictions

Since portions of registration are completed by mail it is essential that students maintain a current mailing address with Enrollment Services. Deadlines for registrations and payments of tuition, fees, and other charges must be met to ensure registrations are confirmed. Therefore, students must respond to correspondence from the University in a timely manner. This may require authorization for others to act in the student's behalf when they will be unavailable to receive their mail for a period of time.

Late Registration

A late registration fee of $50.00 is assessed for adding the first course on or after the first day of classes or for late adds after the registration period.

Class Schedule

The class schedule, which is available to students prior to the beginning of registration, announces registration procedures and courses to be offered during a given term. Enrollment must conform to the courses listed in the class schedule or its official addendum.

Faculty Advisers

A faculty adviser provides students with pertinent information about a major and assists in planning a program of study. The faculty adviser is associated with a student's major department or field and is assigned by the department head or college dean.

Close cooperation and understanding between student and adviser is to a student's advantage. Therefore, students are responsible for seeking out their advisers for aid in solving academic problems, especially before each registration.

Credit Load

Completion of at least 128 semester credits is required for an undergraduate degree. To complete a degree in four years a student must average 16 credits per semester (fall and spring).

A credit hour is defined as 50 minutes of lecture or discussion/recitation per week for 16 weeks (800 minutes in a semester), 100 minutes of laboratory per week for 16 weeks (1600 minutes in a semester) when outside preparation is required, or 150 minutes of laboratory per week for 16 weeks (2400 minutes in a semester) when no outside preparation is required. For workload planning purposes, students should expect that each credit hour will require approximately three hours (for some students in some classes, more time and in a few classes less time) of effort per week to attend classes and to accomplish readings and out-of-class assignments in preparation for successful completion of the course requirements.

Credit Overload

Undergraduate students who wish to register for more than 18 credits per semester must have an overload approved by their adviser and major department head. Graduate students should consult the *Graduate and Professional Bulletin*. Approval of an overload for graduate students must be obtained from the department head and graduate dean.

Full-Time/Half-Time Enrollment Status

See information listed under Student Records in this section.

Class Attendance Regulations

At the discretion of the instructor in charge, any full-time student, faculty member, or senior citizen may attend any class without formal registration provided adequate classroom space is available.

Students should attend all classes for which they are registered to obtain maximum educational benefits. Absence or lateness does not excuse students from required course work.

Instructors and departments are responsible for establishing class attendance policies. These policies must accommodate student participation in University-sanctioned extracurricular/cocurricular activities. Students must inform their instructors prior to the anticipated absence and take the initiative to make up missed work in a timely fashion. Instructors must make reasonable efforts to enable students to make up work which must be accomplished under the instructor's supervision (e.g., examinations, laboratories). In the event of a conflict in regard to this policy, individuals may appeal using established University procedures.

Academic departments may replace any students in a course who fail to attend both of the first two regularly scheduled meetings of the class (one meeting for laboratory courses or for classes which meet once each week), unless the students have notified the department or the Office of Records and Registration in advance.

Since this procedure is a department option, students remain responsible for dropping courses they do not intend to complete and within the required time period for drops.

Senior Citizen Visitation Privilege

At the discretion of the instructor in charge, senior citizens may attend any class as a visitor without formal registration provided classroom space is available. The following regulations are applicable to these visitations for senior citizens:

1. Participant must be 62 years of age or older.
2. Participation is subject to the approval of the instructor and available space in the class.
3. Approval for visitation cannot be obtained prior to the first day of class in order to serve tuition-paying students first.
4. Academic credits or grades will not be assigned or awarded upon completion of the visitation nor will a record of participation be maintained by the University.
5. Instructors are under no obligation to grade assignments or tests submitted by visitors.
6. Student services are not available to visitors such as: student health, counseling, athletic event tickets, ID cards, etc., without payment as appropriate.
7. Tuition and student and technology fees will not be assessed; however, course fees (i.e., transportation expenses, breakage fees, consumable supplies associated with labs, etc.) as published in the class schedule will be assessed visitors.

Repeating a Course

The original grade and grades earned in repeated courses are used in calculating grade point averages; however, repeated credits earned are only used once to fulfill graduation requirements.

Auditors

A student wanting to attend a class without earning credits may register as an auditor. Auditing a course requires prior approval of the instructor of the course. If an instructor determines that an auditor's attendance or participation in the course is unsatisfactory, the course will not be recorded on the student's academic record. Changes to or from audit status must be made during the registration or schedule change period. Tuition and fees are assessed for audited credits. Audits do not count for full-time status for loan deferments, financial aid, etc.

Student Option Pass/Fail

Students may elect pass/fail grading in one course per term in courses offered for student option pass/fail grading under the following conditions:

Undergraduate students, except first-term freshmen and transfers, with a cumulative Colorado State grade point average of 2.00 or better and with the adviser's consent, may register for approved courses on a student option pass/fail basis. This work may not be in areas of study required in the student's major or minor or for teacher licensure or for University Studies Program requirements (i.e., it must consist of free electives not specified as to general area of study. A 20-credit social science requirement, for example, would not be considered free electives.) Students may select this pass/fail grading option for physical education activity courses used to meet the University physical education/wellness requirement in addition to the one course per term limit.

Performance equivalent to a grade of D or better is recorded as S (pass). Performance equivalent to F is recorded as U (fail). Neither the S or U grades are used in calculating the Colorado State grade point average; however, courses graded S may apply to graduation requirements. Changes to or from pass/fail grading by students must be made during the schedule change period.

A grade for a course taken as pass/fail may not be converted to a traditional grade for purposes of improving the GPA to meet graduation or scholastic requirements. In situations where students change their major or minor to include required courses taken previously for pass/fail grades, the major department will determine if such courses may be considered as fulfilling degree requirements. When

it is determined that an ineligible student is or has been registered for a pass/fail course, a traditional grade will be assigned. Repeating a course on a pass/fail basis for which a previous traditional grade was assigned will not alter the effect of the previous grade on the GPA. A correct pass/fail registration including adviser approval is the express responsibility of each student.

Pass/fail registration policies for graduate students are described in the *Graduate and Professional Bulletin.*

Schedule Change and Drop Periods

Periods for changing schedules (adds, drops, changes of sections, grading options, or credits) are listed in the University Calendar at the front of this catalog and in the applicable class schedule. Courses dropped during this period are not reflected on the student's academic record, and tuition and fees may be adjusted as a result. Consult the appropriate class schedule for the deadlines for each course.

The drop period begins after the schedule change period and closes at the end of the eighth week of the term. During this period courses may be dropped and a W (withdrawal) will be recorded on the academic record. No drops may be made after this period. See also, Class Attendance Regulations in this section of the catalog. Tuition and fees will not be adjusted for drops during this period. See also Tuition and Fees Adjustments in the Tuition, Fees, Expenses, and Adjustments section of this catalog.

Courses taught in terms of less than 16 weeks are subject to proportionately shorter drop periods.

Students withdrawing from the University may not use the drop procedure but must contact the HELP/Success Center. See also Withdrawal from Colorado State in this section.

Discontinuing a Class

If a student discontinues attending a class and has not officially dropped through the Office of Records and Registration, the grade of F (failure) is recorded.

Independent Study

Independent study is a type of learning that supplements regular, supervised classroom instruction by permitting the student to carry such learning even further, working independently under necessary and sufficient guidance of a supervising instructor. While details of each independent study project are negotiated by the student and instructor, the expectation is that at least three hours per week of directed effort on the student's part is required for each credit. Personal contact (face-to-face, via telephone or Internet, or by other forms of communication) is expected.

When a student registers for an indepedent study (-94, -95) course, the instructor and the student shall specify in writing the requirements the student shall fulfill to complete the course, including due date, contact expectations, number of credits, and other pertinent information. Instructor, student, and department head shall sign this statement, and each shall retain a copy. Upon completion of the project, a copy or description of the work involved shall be retained in the department for at least seven years.

STUDENT RECORDS

Administration Annex, Room 100

Undergraduate Classification

Student level (class) is determined by the number of credits earned (passed) at Colorado State and credits accepted in transfer. Transfer credits may or may not be acceptable in meeting degree requirements.

Student Level	*Semester Credits*
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90 and over

Change of Address

Each student is required to submit a change of address form to Enrollment Services for any change of current address.

Full-Time/Half-Time Enrollment Status

Enrollment status (full-time, half-time) is determined by the number of credits which the student has completed or is pursuing for the term in which the certification is requested. Courses from which the student has withdrawn or is auditing are not included. (The following schedule for enrollment status differs from the full-time/part-time schedule for tuition and fees. See Tuition, Fees, Expenses, and Adjustments section of this catalog.) Credit requirements are as follows:

Fall/Spring Semesters:

Undergraduates	
Full-time	12 or more credits
Half-time	6-11 credits
Graduates	
Full-time	9 or more credits
Half-time	5-8 credits

Summer Session:

Undergraduates	
Full-time	6 or more credits
Half-time	3-5 credits
Graduates	
Full-time	5 or more credits
Half-time	3-4 credits

Contact the Office of Records and Registration for certification of enrollment status, level (class), grade average, and term(s) of attendance.

Change of Undergraduate Major

Any undergraduate student regularly enrolled in the University may transfer from one major to another, exclusive of those majors involving a formal selection process, or those having established course requirements or internal limits on changes.

Students wishing to transfer from one noncontrolled major to another can obtain information about the transfer process and a change of major form from the Office of Records and Registration. All changes of major are processed through this Office.

Information about open option categories and controlled majors that have formal selection processes limiting admission to those majors can be obtained from the HELP/Success Center.

Withdrawal from Colorado State

Students who are planning to leave the University for any reason during a term *must* contact the HELP/Success Center (Room101, Durrell Center/Room 202, Aylesworth NE) prior to their departure. Unless this procedure is followed, students are not eligible for an adjustment (if appropriate) of tuition and fees even if withdrawal is within the authorized period. Students leaving the University without officially withdrawing receive failing grades in all courses.

Normally a withdrawal is not permitted during the last two weeks of the semester. See also, Tuition and Fees Adjustments in the Tuition, Fees, Expenses, and Adjustments section of this catalog.

Retroactive Withdrawal

A student may request that all grades in an academic period (one or more semesters of continuous enrollment) be retroactively removed and be replaced by entries of W on his/her transcript. A retroactive withdrawal may be granted only when a student has experienced circumstances or an incident of such trauma and major proportions that reasonably he/she could not have been expected to have possessed normal capabilities necessary to complete the academic period satisfactorily. The student must submit a written request for the retroactive withdrawal to the HELP/Success Center.

Taking Courses at Another Institution

Enrolled students who expect to take undergraduate courses at another institution for transfer to Colorado State University must obtain a Request for Permission to Take Off-Campus Course Work from the Degree and Transfer Evaluation Office. The appropriate academic department must determine if courses will fulfill Colorado State degree requirements before the students enroll for the transfer work.

Students are responsible for insuring an official transcript will be sent to the Degree and Transfer Evaluation Office after the completion of the off-campus course work. No credit will be evaluated until an official transcript has been received. Courses with a D grade are not accepted as transfer credit toward a degree at any time, in any major.

The student must file an Application for Readmission with the Office of Admissions prior to leaving campus if the course work is taken any term other than summer session.

See also, International Programs, Study Abroad in the University-Wide Instructional Programs section of this catalog.

Community College Cooperative Registration Agreements

Under a cooperative program with Aims Community College (Greeley), Colorado State students may register for one course (maximum of five credits) per term without additional tuition assessment.

Eligibility - Students must be enrolled at Colorado State in resident instruction courses, i.e., not Continuing Education or Placement, for the corresponding term for which they are registered at:

Aims Community	*Colorado State*
Fall quarter	Fall semester
Winter or spring quarter	Spring semester
Summer quarter	Summer session

Credit Load – For the above corresponding terms, Colorado State students must be registered for 12 credits to attend Aims.

Course Restriction – Registration for a maximum of one undergraduate, resident instruction course (maximum of five credits) is authorized. Registration will be subject to the availability of the course and the student meeting the prerequisites.

Tuition – Tuition and student fees for the course taken under this agreement will not be charged to the eligible student. Applicable course fees will be paid by the student. If the student is determined to be ineligible for this cooperative registration privilege, applicable tuition and student fees will be assessed, and the student will be responsible for payment of these charges.

Registration – Applicable forms are available in the Records and Registration Office.

Colorado Exchange Program

Colorado State, in cooperation with the Colorado School of Mines, the University of Northern Colorado, and the University of Colorado, provides tuition-free instruction for graduate students through a reciprocal agreement. The following conditions must be met to qualify for the program:

1. The graduate student is registered and paying full tuition and fees at the home institution.
2. The course requested is part of a regular load – *not an overload.*
3. The student is working on an advanced degree and the course requested will be used to meet degree requirements.
4. The course is not offered on the student's own campus when that student can enroll.
5. The request is presented prior to registration for the semester or quarter the course is to be taken.
6. The request is presented any term except graduation quarter or semester.
7. A separate request form is completed for each course taken.
8. Space is available.

Additional information and registration forms are available in the Records and Registration Office or the Office of the Graduate Dean.

Final Examinations

Final examinations, when appropriate, are given during the final week of each semester. During this week, classes are rescheduled to meet for two-hour periods.

The following procedures apply to all courses during the final week of the semester:

1. Final examination week is part of the regular semester. Student attendance shall be consistent with University policy.
2. The final in-class examination period is intended for the end-of-semester examination. No in-class examination constituting more than 10% of the final course grade may be given in undergraduate courses during the week preceding the final examination period of the semester; laboratory, performance, and other alternative classes (e.g., courses in the individualized mathematics program) excluded. It is the responsibility of the department head, or where appropriate, the school head, to ensure compliance with this policy.
3. Courses for less than four credits shall meet for one period. Courses for four or more credits may meet for two periods.
4. Classes shall meet only at the times indicated on the final examination schedule.
5. Any approved exception of regulations 1, 3, and 4 above, e.g., special types of examinations which need more time or special locations to conduct, shall be announced by the second week of class and communicated in writing to the Registrar.
6. If a student has three or more final examinations (not classes) scheduled for the same day or if conflicts of examination times occur, the student may negotiate a time change with the instructors involved. If the parties involved cannot find a mutually agreeable time, the Registrar's office indicates which courses must be changed.
7. Any student who has a conflict with the examination schedule must inform the instructor as soon as possible before the examination. If an agreement cannot be reached between the instructor and student as to the appropriateness of a make-up examination, the student should appeal to the department head.

Grading

Term grades are reported using the scale below. Faculty use of +/- grading is optional.

Grade		Grade points per credit
A	(Excellent)	4.00
A-		3.67
B+		3.33
B	(Good)	3.00
B-		2.67
C+		2.33
C	(Average)	2.00
C-		1.67
D	(Poor, but passing)	1.00
I	(Incomplete)	*
F	(Failure)	0.00
W	(Withdrawal)	*
S	(Satisfactory)	**
U	(Unsatisfactory)	*
AU	(Audit)	*
NG	(No Grade Reported)	*

* Credits not used to compute grade point average (GPA) and not counted toward graduation.

** Credits not used to compute GPA but counted toward graduation.

Credits for courses graded F and WF are used to compute GPA, but they do not count toward graduation. (WF grades were not issued after Summer Session 1979.)

When an X is placed before the grade, e.g., XA, XB, etc., the student has been granted an academic fresh start. These grades are not calculated into the grade point average.

Students may contest whether or not an assigned grade was recorded accurately in the educational record by following the procedures described under Grading and Grade Appeals in the Student Rights and Responsibilities section of this catalog.

Incompletes

At the discretion of the instructor, a temporary grade of I may be given to a student who demonstrates that he/she could not complete the requirements of a course due to circumstances beyond the student's control and not reasonably foreseeable. A student must be passing a course at the time that an incomplete is requested unless the instructor determines that there are extenuating circumstances to assign an incomplete to a student who is not passing the course. When an instructor assigns an I, he/she shall specify in writing the requirements the student shall fulfill to complete the course as well as the reasons for granting an I when the student is not passing the course. The instructor shall retain a copy of this statement in his/her grade records and provide copies to the student and the department head or his/her designee. After successful completion of the makeup requirements, incomplete grades will be changed by the instructor of record or the department head, in the absence of the instructor of record. After one year or at the end of the semester in which the student graduates (whichever comes first), an incomplete will be automatically changed to an F (failure) unless the course has been previously completed and a grade change submitted by the instructor or the department head.

Students Called to Active Duty

Any student reservist called to active military duty may, upon presentation of a copy of her/his orders to the HELP/Success Center, be given a grade of incomplete in courses for which she/he is registered. The student or her/his designee may make this request in person, by letter, or by telephone; however, the request will not be processed by the HELP/Success Center until a copy of the orders is received. The HELP/Success Center advisers will counsel with the student or her/his designee and the student's instructors to select the option (either withdrawal from the University, cancellation of courses, or taking of an incomplete) that is most appropriate to that student's situation.

The grade of incomplete shall remain on the student's record for a period not to exceed one year following the end of the semester in which the student reenrolls at Colorado State. By this date, the grade will be changed by the instructor or department head of record, or it will revert to a grade of F. It will be the responsibility of the HELP/Success Center personnel to track these students and to keep the Office of Records and Registration notified of the status of these students since the time period in which the incomplete grade may remain on the record may vary from the normal University time limits for resolution of incompletes.

Transcripts

Transcripts of students' official academic records are maintained by and may be requested from the Office of Records and Registration.

Undergraduate Degree Requirements

Office of Vice Provost for Undergraduate Studies
Administration Building, Room 108

The graduation requirements – department, college, and University – are displayed in this catalog as guides to advising and program planning and are subject to change. A student is held for any changes in requirements in years not completed except if such changes would extend the time normally required to complete the degree.

All students pursuing a second bachelor's degree will be required to meet University Studies Program requirements.

Each student is responsible for knowing and meeting degree and graduation requirements.

UNIVERSITY STUDIES PROGRAM

Courses in the Colorado State University Studies Program (USP) will accomplish one or more of the following goals:

1. Graduates will have abilities to think analytically and creatively, to integrate information from a variety of disciplines, to apply knowledge to solving the problems of our global society, and to use multiple modes of inquiry.
2. Graduates will have the ability to critically select, organize, assimilate, and use information.
3. Graduates will have acquired an appreciation for the arts and sciences.
4. Graduates will have acquired an understanding of the diversity of individuals and groups.
5. Graduates will have knowledge, skills, attitudes, and perspectives that permit enthusiasm for ideas, pursuit of multiple careers, and balanced lives.
6. Graduates will aspire to excellence, assume responsible citizenship, and contribute effectively and ethically to our interdependent world.

The USP seeks to assure that students obtain an education characterized by breadth as well as depth in preparation for meaningful and productive lives. Within the context of structured requirements, the student also has the opportunity to exercise considerable choice to plan a program of studies to fulfill that objective.

Students must fulfill the requirements as outlined in this section. These include a minimum of 33 credits in 5 categories: Communication and Reasoning; Natural Sciences; Arts and Humanities; Behavioral and Social Sciences; and Physical Education/ Wellness. In addition, all undergraduate students are required to take one cross-cultural awareness course. Students may use the course to satisfy this requirement within the 33 credits designated for the USP.

In categories I-IV, any department and/or college may more narrowly define the list of options students might use to fulfill a particular requirement, or may specifically require certain courses from the lists to fulfill a particular requirement.

- Courses listed in categories I-IV have no prerequisite which would, in themselves, satisfy the requirement.
- No course can be used to satisfy more than one requirement within the University Studies Program.
- Courses with college-wide prefixes (A, AU, ET, NR) cannot be used to meet University Studies requirements in categories II-IV by majors within the college; however, University-wide prefixes (BY, IE, WS) may be used by all majors in all categories.
- Reserve-numbered courses (those ending in -80 to -99) are excluded from the University Studies Program.

Category I - Communication and Reasoning

Students' abilities in writing, computing, rhetoric, and critical thinking are important to academic success as well as to expanded opportunities after college. Courses in this category have as their central focus the refinement or development of specified skills related to communication, rhetoric, literacy, computation, and data analysis.

Courses in this category narrowly focus on the development of specified skills related to basic literacy, numeracy, computation, and communication; and stress the manipulation of linguistic or numeric symbols.

Category II - Natural Sciences

The natural world consists of physical and biological phenomena and has stimulated the development of distinctive methods of inquiry and a coherent structure of scientific knowledge. Educated people should understand these phenomena, the distinctive methods of inquiry, the general structure and content of scientific knowledge, and the responsible application of scientific knowledge to enhance the quality of life. Courses in this category broadly treat the fundamentals of physical science or biological science.

Category III - Arts and Humanities

The cultural world consists of the literary, philosophical, religious, musical, and artistic heritage. Educated people should understand the values of the past, the means of expressing these values, and the appreciation of beauty that give meaning to the present. Courses in this category focus directly on literary, artistic, or philosophical expression; and study the history and theory of aesthetic and cultural experience.

Category IV - Behavioral and Social Sciences

All people exist in dynamic relationships with the common institutions and social and behavioral patterns of their culture. Educated people should understand individuals and societies in their sociocultural, psychological, economic, historical, and political dimensions.

Courses in this category study fundamental behavior and social science principles in their sociocultural, psychological, economic, historical, and political dimensions.

Category V - Physical Education/ Wellness

The faculty of Colorado State University recognizes that systematic and vigorous exercise is important for achieving high-level wellness and that knowledge of the benefits of exercise provides a rational basis for choosing an active life style.

Cross-Cultural Awareness Requirement

Cross-cultural awareness is intended to emphasize awareness of the diversity of culturally related factors which affect us individually and collectively, and awareness of how this diversity contributes to the structuring of values, processes, and institutions which both divide humans and bind them together.

University Studies Program Minimum Requirements

Total: 33 credits

Category I – Communication and Reasoning 12 credits minimum

A) College Composition **3 credits**

All students must take the following course or its equivalent:

CO	150	College Composition	3

B) Mathematics **3 credits**

Students must select a minimum of three credits from any mathematics course(s). Refer to specific department guidelines for requirements or exclusions.

C) Logic and Critical Thinking **3 credits**

Students must select a minimum of three credits from the following list. Refer to specific department guidelines for requirements or exclusions.

BD	140	Computers in Business	2
		AND	
BD	141	Computers in Business Laboratory	1
CB	102	Agricultural and Chemical Engineering II	3
CE	108	Civil Engineering Principles I	3
CS	101/	Engineering Computing	3
EE	101		
CS	110	Personal Computing	4
CS	151	Introduction to C++ Programming	4
EE	101/	Engineering Computing	3
CS	101		
EE	102	Digital Circuit Logic	4
EH	307/	Introduction to Biostatistics	3
ST	307		
ME	101	Engineering Computing	3
NR	260	Introduction to Natural Resource Analysis	3
PL	110	Logic and Critical Thinking	3
PL	112	Reasoning and Problem Solving	3
PL	210	Introduction to Formal Logic	3
PL	415	Logic and Scientific Method	3
S	310	Quantitative Sociological Analysis	3
ST	110	Statistical Thinking-Concepts and Applications	3
ST	201	General Statistics	3
ST	204	Statistics for Business Students	3
ST	301	Introduction to Statistical Methods	3
ST	307/	Introduction to Biostatistics	3
EH	307		
ST	309	Engineering Statistics	3
ST	311	Statistics for Behavioral Sciences I	3

D) Communication **3 credits**

CO	250	Writing Arguments	3
CO	301A-C	Intermediate Composition	3
E	320A-D	Introduction to the Study of Language	3
E	403	Nature Writing	3
JT	200	Professional Writing	3
JT	210	Newswriting	4
JT	300	Technical Communication	3
JT	301	Business Communication	3
L		Any first or second year *language* (not literature) course:	3-5
L	102	Introduction to Language and Culture I	3
L	103	Introduction to Language and Culture II	3
L	105	First-Year Language I	5
L	106	First-Year Language Review	4
L	107	First-Year Language II	5
L	108	Intensive Language I	5
L	120	Reading for Proficiency	3
L	124	French in Action I	3
L	150	First-Year Latin I	3
L	151	First-Year Latin II	3
L	152	Classical Greek I	3
L	153	Classical Greek II	3
L	200	Second-Year Language I	3-5
L	201	Second-Year Language II	3-5
L	202	Intermediate Language and Culture I	3
L	208	Intensive Language II	5
SP	200	Public Speaking and Discussion	3
SP	207	Rhetoric and Argumentation	3

Category II – Natural Sciences 7 credits minimum

Students must select:

- at least seven credits.
- a minimum of two prefixes outside the department of the student's major.
- one course with a formal laboratory.

Refer to specific department guidelines for requirements or exclusions.

AA	100	Introduction to Astronomy	3
AA	101(L)	Astronomy Laboratory	1
AP	150	Beginnings of Humankind	3
AP	151(L)	Beginnings of Humankind Laboratory	1
B	104	Basic Concepts of Plant Life	3
B	105(L)	Basic Concepts of Plant Life Laboratory	1
B	120(L)	Principles of Plant Biology	4
BC	103	Cells, Genes, and Molecules	3
BY	102(L)	Attributes of Living Systems	4
C	103 (C 104L)	Chemistry in Context, Laboratory	4
C	107 (C 108L)	Fundamentals of Chemistry, Laboratory	5
C	111 (C 112L)	General Chemistry I, Laboratory	5
ER	130	Geologic Environment and Society	3
ER	140(L)	Physical Geology	4
PH	110	Descriptive Physics	3
PH	121(L)	General Physics I	5
PH	141(L)	Physics for Scientists and Engineers I	5
SC	330	Principles of Genetics	3
Z	101	Humans and Other Animals	3
Z	110	Principles of Animal Biology	3
Z	111(L)	Animal Biology Laboratory	1

Category III – Arts and Humanities 6 credits minimum

Students must select:

- at least six credits.
- a minimum of two prefixes outside the department of the student's major.

Refer to specific department guidelines for requirements or exclusions. Courses marked with a ‡ also meet the cross-cultural requirement.

Anthropology - AP 322, 324, 335

Art - AR 100‡, 110, 112‡, 113‡, 208, 312‡

American Studies - AU 200, 201

Dance - D 110, 427, 428

English - E 140, 145, 160, 179, 232, 233, 234‡, 235‡, 236, 237, 238, 240, 242, 247, 270, 275, 330‡, 332‡, 333, 335‡, 337, 342, 343, 345, 353‡, 356‡, 437, 438‡, 444, 445, 465

Foreign Languages and Literatures - L 102, 103, 105, 106, 107, 108, 120, 124, 150, 151, 152, 153, 200‡, 201‡, 202, 208, 250‡, 309

Music - MU 100, 111, 117, 230‡, 332‡, 430, 431

Philosophy - PL 100, 105, 106‡, 120, 171, 172‡, 205, 206, 270, 300, 301, 305A-F, 309‡, 315, 318, 325, 327, 345, 348, 349‡, 350, 351, 352, 355, 359, 360, 366, 369‡, 371, 375, 409, 425, 435, 438

Speech Communication - SP 100, 201, 311, 354, 401, 411, 417

Theatre - TH 141, 341, 342

Women's Studies - WS 472A

Category IV – Behavioral and Social Sciences 6 credits minimum

Students must select:

- at least six credits.
- a minimum of two prefixes outside the department of the student's major. EA and EC courses will not be allowed to satisfy the two-prefix requirement.

Refer to specific department guidelines for requirements or exclusions. Courses marked with a ‡ also meet the cross-cultural requirement.

Anthropology - AP 100‡, 140, 320‡, 331, 370, 373, 374, 412‡

Industrial Relations - BP 210/EC 210

Agricultural and Resource Economics - EA 102, 240/EC 240

Economics - EC 100, 102, 210/BP 210, 240/EA 240

American Ethnicity - ET 200‡

Geography - GR 100‡

Human Development and Family Studies - HD 101

History - HY 100‡, 101‡, 150‡, 151‡, 170‡, 171‡, 270‡, 271‡, 273‡, 274‡

International Education - IE 27OA-B‡, 470‡

Technical Journalism - JT 100

Political Science - PO 101, 103, 131‡, 232, 241‡, 371, 420, 437

Psychology - PY 100

Sociology - S 100‡, 105, 205

Women's Studies - WS 200, 472B

Category V – Physical Education/Wellness 2 credits minimum

EX 123 or two semesters or two credits of physical education activity courses: EX 100A-P, 101A-J, 102A-G, 104, 106.

Students may repeat the same activity course in separate semesters. A repeated activity course may be used to complete the physical education/wellness requirement.

A maximum of one semester of AN 143A-B, AN 243A-B, AN 343A-C, or AN 145 may be substituted for one activity course. Completion of any two of the

following ROTC courses (including the physical fitness portion) will constitute a waiver of the physical education requirement: MS 110, MS 121, MS 210, MS 221, MS 310, and MS 320.

Veterans with at least six months of military service and/or students over 25 years of age at time of first entrance to Colorado State may be exempted from the physical education requirement for graduation. Modified and corrective programs are available for those with physical or health limitations. Exemptions for reasons of health are granted only upon recommendation of the University's Health Service and approval of the Exercise and Sport Science Department.

If a student is unable to swim, it is recommended that the student enroll in a swimming course.

Cross-Cultural Awareness
1 course minimum

Students must select one course from the list below. This course may be used to satisfy other USP requirements; courses marked with a ‡ also meet another USP requirement.

This requirement became effective for entering new and transfer students beginning Fall Semester 1993; students readmitted Fall Semester 1993 or later must meet the cross-cultural awareness requirement.

Refer to specific department guidelines for requirements or exclusions.

Agriculture - A 116/IE 116, 300

Apparel and Merchandising - AM 250, 460

Anthropology - AP 100‡, 320‡, 412‡

Art - AR 100‡, 112‡, 113‡, 311, 312‡, 318

Marketing - BK 470

English - E 234‡, 235‡, 239, 330‡, 332‡, 335‡, 353‡, 356‡, 438‡

Agricultural and Resource Economics - EA 460, 462

Economics - EC 370, 460

Education - ED 429

American Ethnicity - ET 200‡, 250/HY 250, 251/HY 251, 310, 312, 320, 324, 330, 332, 340, 344, 410, 412, 420, 424, 430, 432, 440, 444

Geography - GR 100‡

Horticulture - H 230

History - HY 100‡, 101‡, 150‡, 151‡, 170‡, 171‡, 210, 230, 235, 250/ET 250, 251/ET 251, 260, 264, 270‡, 271‡, 273‡, 274‡, 340, 341, 350, 420, 442, 445, 450, 463, 468, 472

International Education - IE 116/A 116, 27OA-B‡, 271, 470‡

Foreign Languages and Literatures - L 200‡, 201‡, 250‡, 335, 336

Landscape Architecture - LA 120

Music - MU 230‡, 332‡

Occupational Therapy - OT 355

Philosophy - PL 106‡, 172‡, 309‡, 349‡, 369‡

Political Science - PO 131‡, 241‡, 331

Psychology - PY 465

Sociology - S 100‡, 332, 362, 460

Soil and Crop Sciences - SC 475

Speech Communication - SP 305

Social Work - SW 110, 330, 365

English Composition Requirement

The University English composition requirement must be fulfilled by *all* undergraduate students prior to completion of 60 credits in one of three ways:

1. Satisfactory completion of CO 150, College Composition.
2. Fulfillment of the CO 150 requirement by achieving a score of 5 on The Advanced Placement English Composition and Literature Test; or a score of 4 or 5 on The Advanced Placement English Language and Composition Test; or placing in CO 150, section 550 (automatic credit for CO 150) on the Department of English Composition Placement Examination.
3. Transfer of equivalent credits from another college. Students who transfer with less than three semester credits in composition will be required to take the Composition Placement Examination *before* enrolling in CO 150.

Credit for CO 150 will not be given for high scores on the College-Level Examination Program (CLEP).

Placement Procedures

All students, including freshmen and transfer students who have not satisfied the University composition requirement in one of the three ways explained above, must take the Composition Placement Examination. The fee for this examination is $14. The examination is offered at PREVIEW Colorado State, at the beginning of each semester, and during preregistration each semester (contact the Department of English for time and place). Students should take this examination as soon as possible after admission, and may take the test only once. On the basis of this examination students are placed as follows:

1. If placement scores indicate a lack of basic writing skills, students can prepare for CO 150 through a tutorial program in the Writing Center or they may take an approved basic writing

course through the Division of Continuing and Distance Education or at a community college. The Writing Center tutorial program is only available during the regular academic year, not during the summer session. The Writing Center tutorial does not require registration and does not carry University credit, but students must sign up for a tutor during the first three class days of the semester. For tutorial assignment, students should contact the English Department.

2. If placement scores indicate adequate preparation in basic writing skills, the student is placed in CO 150, College Composition.
3. If placement scores and previous record indicate superior writing skills, the student is placed in CO 150, section 550, College Composition-By Exam. Students receiving credit through CO 150, section 550 will be automatically enrolled in CO 150, section 550 and will receive three semester credits of CO 150. Students whose departments require grades as well as credits in CO 150 should take an acceptable writing course at a more advanced level.
4. Undergraduate international students must take the Composition Placement Examination and will be placed in special sections of CO 150.

Enrollment Procedures

Students who enter as freshmen should complete the University composition requirement by the end of their sophomore year. Students (except first semester transfer and readmitted students) who have earned 60 or more Colorado State and transfer semester credits and who have not met this requirement may enroll only in the course necessary to fulfill this requirement. Transfer and readmitted students will be allowed the initial term of full-time enrollment before this restriction is imposed.

After taking the Composition Placement Examination, students should check scores in the English Department to determine which course they should take. Students placed in CO 150, section 550 will be automatically enrolled in the course by the English Department.

Transfer students who need to complete the University composition requirement should take the Composition Placement Examination as soon as possible after entering Colorado State.

Mathematics Requirement

To satisfy the requirements of category I-B of the University Studies Program, students must earn three credits in mathematics. These credits may be earned by 1) scoring well on the Colorado State University Mathematics Placement Exam (MPE); 2) presenting AP calculus scores from high school of 3, 4, or 5 on either AB or BC exam; 3) taking mathematics courses at Colorado State; or 4) presenting suitable transfer credits from another accredited institution.

The MPE covers pre-algebra and algebra, logarithmic and exponential functions, and trigonometry. All entering freshmen are required to take the MPE, unless they can satisfy point 2) above. All other students must also take the MPE and obtain a satisfactory score before taking any mathematics course, unless they can satisfy either points 2) or 4) above.

A student who displays proficiency on the MPE may place out of one or more of the precalculus minicourses M 120A-B, M 121, M 124, M 125, and M 126. A student who displays higher proficiency may earn credit in one or more of those courses. Only earned credits count toward the three-credit University mathematics requirement.

Students (except first semester transfer and readmitted students) who have earned 60 or more Colorado State and transfer semester credits and who have not completed the requirements of category I-B of the University Studies Program may enroll only in the course(s) necessary to fulfill this requirement. Transfer and readmitted students will be allowed the initial term of full-time enrollment before this restriction is imposed.

Graduation Requirements

Administration Annex, Room 100

The following are general graduation requirements and regulations which apply to all candidates for undergraduate degrees.

Students are required to complete *all* curricular requirements in place in the current catalog at the time of graduation. (See Changes in Undergraduate Curriculum Requirements in this section.)

Major Requirements

The student wishing to graduate must complete the requirements for a major and the University Studies Program (see the Undergraduate Degree Requirements section). A major is a sequence of courses in a subject-matter area or discipline which, when accompanied by appropriate supporting courses, leads to a degree. A minimum of 27 semester credits constitutes a major. Completion of a major is shown on both a student's diploma and academic record. Students may also elect to complete concurrently the requirements for a second major.

Second Major Requirements

Students may elect to complete concurrently the requirements for two majors. Combinations are available in unrelated as well as related majors.

At least one full term before the graduation term, students selecting second majors must contact the Office of Records and Registration to make official declarations and gain departmental approval for the joint curricular plans. Common requirements for either major may count in meeting curriculum requirements for both majors. Students must file an intent-to-graduate form and an application for graduation in the Degree and Transfer Evaluation Office for both majors. The single degree awarded is that degree appropriate for the first major. A single diploma is issued which displays both majors, and both are recorded on the student's academic record.

Students must complete degree requirements for the first major before they can graduate. Students completing degree requirements for the second major only cannot graduate until the first major's degree requirements have been met.

Concentration Requirements

Some majors have concentrations (or specialization areas). A concentration is a sequence of at least 12 semester credits of designated courses within a major designed to accommodate specific interests of students. Completion of a concentration is shown on a student's academic record.

Option

Some majors have options which are a sequence of courses within a major or concentration of either guided electives or electives selected from areas of interest as approved by the student's adviser. Options do not appear on diplomas or transcripts.

Minor Requirements

Students may elect to pursue a minor program of study in addition to the requirements for a major. Minor programs of study are optional and are offered only at the undergraduate level. A minor program of study consists of a minimum of 21 semester credits of required course work outside the academic discipline which constitutes the student's program of study (major). Students may take minors in their department which are outside their major. A minimum of 12 of the 21 credits must be course work at the upper-division level (300-400) and a minimum of 12 credits must be from course work within the department offering the minor.

At least one full term before the graduation term, students declaring minors must contact the Office of Records and Registration to make official declarations and obtain required departmental approvals. Once approval has been obtained, students deciding not to complete minors must drop them officially through the Office of Records and Registration.

Students must complete intent-to-graduate forms and file applications for graduation in the Degree and Transfer Evaluation Office for the minor programs of study. Minors must be completed the term of graduation. Completion of a minor is shown on the student's academic record, but not on the diploma.

Second Bachelor's Degree

Acceptance to work toward a second bachelor's degree is contingent upon completion of a first bachelor's degree and fulfillment of regular admis-

sion requirements as well as receipt of favorable recommendations by the appropriate college and/or department. Transfer evaluation reports are not prepared for students who have a bachelor's degree.

Requirements for a second bachelor's degree include the following:

1. A minimum of 32 semester credits in residence in addition to the minimum number of credits required for the first degree.
2. All curriculum requirements for the major including University Studies Program requirements (see Undergraduate Degree Requirements section).

Students seeking second bachelor's degrees cannot declare second majors.

Changes in Undergraduate Curriculum Requirements

Students who enter the University for the first time or who are readmitted Summer Session 1986 or thereafter, must complete the University Studies Program (USP) requirements. Students admitted and/or enrolled in resident instruction programs prior to Summer Session 1986 are exempt from the USP requirements with the exception of the CO 150, mathematics, and physical education requirements.

Students are held for curricular requirements (including USP requirements) as set forth in the current catalog at the time of graduation, except 1) if so doing will extend the time normally required to complete the degree; or 2) if so doing will force students classified as juniors or seniors to take additional lower-division courses, exclusive of USP requirements. A request for waivers of or substitutions for curriculum requirements must be approved by the adviser and department head. Ultimate responsibility for ensuring that curriculum requirements are observed and that substitutions of equivalent courses or waivers are for good and sufficient academic reasons rests with the college dean and the Provost/ Academic Vice President.

Course Restrictions

Undergraduates may enroll for a maximum of nine credits of course work which may be applied toward a graduate degree at Colorado State provided that such course work: 1) is not used to meet bachelor's degree requirements; and 2) has been approved by the chairperson of the department in which a graduate degree will be sought.

Undergraduate students may not enroll in courses numbered 600-699 to satisfy undergraduate degree requirements. Undergraduate students *may not enroll* in courses numbered 700-799.

Exclusion of Courses from the Bachelor's Degree

Undergraduates who enroll in 500-level courses which are not applied toward the bachelor's degree may request that an exclusion statement be placed on their academic records. This makes such courses potentially applicable to a Colorado State graduate degree. Students cannot exclude any courses below the 500 level under this policy. (See Course Restrictions above.) Courses at the 600 level are automatically excluded from use for an undergraduate degree.

A written request must be filed with the Degree and Transfer Evaluation Office, Room 100, Administration Annex, no later than the end of the term in which the excluded course is taken.

Exclusion of these courses from the bachelor's degree does not assure acceptance of this credit toward a graduate degree program.

Graduation Credit Requirements

To meet requirements for the bachelor's degree, a student must fulfill the following requirements:

University

A bachelor's degree requires a minimum of 128 semester credits; however, individual programs in colleges and departments may exceed the minimum.

Only credits completed with grades of A, A-, B+, B, B-, C+, C, C-, D, and S may count toward the graduation total. Some majors require a minimum grade of C in required courses. For further information, contact the department offering the major.

A minimum of 32 semester credits must be completed in residence at Colorado State as a major in that college which offers the degree as verified by the student's department. "In residence" courses include any Colorado State course offered and passed regardless of delivery system.

Senior Year

Of the last 32 semester credits earned immediately preceding graduation, no more than 16 may be completed at other colleges or universities. (See also, Graduation Procedures and Information, Off-Campus Completion of Degree Requirements in this section.)

Graduation Average Requirement

The minimum scholastic average acceptable for graduation is 2.00 computed only for courses attempted at Colorado State.

Total credits earned and counted toward graduation may differ from total credits used in computing a scholastic average, since the scholastic average is computed by dividing the total grade points earned at Colorado State by the total credits attempted including credits for grades of A, A-, B+, B, B-, C+, C, C-, D, F, and WF. Only courses with grades of I, S, U, WP, and W are excluded from computation of averages. (WF and WP grades were not issued after Summer Session 1979.) Credits graded S may count toward graduation. (See also, Grading in the Registration and Student Records section.)

Upper-Division Course Requirement

A minimum of 45 semester credits in upper-division courses (300-400 level) is required of all students completing a bachelor's degree program. Although 500-level courses can not be required in undergraduate programs of study, elective credits taken at the 500 level may be used to fulfill the upper-division requirement.

NONTRADITIONAL CREDIT POLICIES

All policies and procedures concerning granting of undergraduate credit are described in detail in the booklet, *University Credit,* available from the Degree and Transfer Evaluation Office. The evaluation of credit is done only after a student has been accepted for admission to Colorado State.

College-Level Courses Completed by High School Students

Colorado State credit may be allowed for college-level courses completed at a college or university while a student is still in high school if the following conditions are met:

1. The college or university must be fully accredited by one of the six regional associations of schools and colleges. Credit will be granted only for academic courses.
2. An official transcript must be provided by the college or university showing the courses completed.

The College Board Advanced Placement Program

The Advanced Placement Tests administered by The College Board are used by the University to award credit and advanced placement in any of several fields in which a student may have participated in high school. Credit awarded is treated as transfer credit without a grade but is counted toward graduation and may be used in fulfilling specific curriculum requirements.

Credit is automatically granted for scores of four or five on the Advanced Placement Tests in American government, American history, art history, biology, chemistry, computer science, economics, English, European history, French, German, Latin, mathematics (calculus AB, BC), music, physics, psychology, and Spanish. Credit is granted in certain subjects for scores of three. Scores of one and two are not granted credit.

See the booklet, *University Credit,* for a complete table indicating those courses for which credit is awarded.

College-Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) was designed by The College Board to enable both traditional and nontraditional students to receive college-level credit by examination. There are two types of examinations offered – the General Examinations and the Subject Examinations. Information may be obtained and arrangements made for taking the tests by contacting the University Testing Service, C 81 Clark Building, or by writing to The College Board, Box 6600, Princeton, NJ 08541-6600 for a list of test centers. Credit awarded for these examinations cannot be used in meeting the Colorado State residency requirement for the baccalaureate degree.

General Examinations

The General Examinations measure college-level achievement in five basic areas of the liberal arts: English composition, humanities, mathematics, natural sciences, and social science-history. The test material usually covered in the first two years of college is often referred to as the general or liberal education requirement. Therefore, if a student takes a college-level course in a particular area, credit will not be allowed for the CLEP General Examination covering that area. Students scoring 500 or higher will be awarded a minimum of three semester credits for each examination or a maximum of 30 semester credits for all five examinations. Credit granted will be based on the following test scores:

General Examinations
500-574 = 3 semester credits
575-649 = 4 semester credits
650-724 = 5 semester credits
725-800 = 6 semester credits

Credit granted on the basis of the General Examinations will be treated as general elective transfer credit without a grade but will count toward graduation. Credit granted cannot be used to meet the University composition or mathematics requirements.

A maximum of 64 semester credits will be allowed for a combination of courses completed at two-year institutions and credits granted on the basis of the CLEP Examinations and other examinations.

Subject Examinations

The Subject Examinations measure achievement in specific college courses and are used to grant exemption from and credit for these courses. Students scoring equal to or greater than the mean scaled score on a specific Subject Examination in the year they take the test, will be granted credit in the amount allowed for the Colorado State equivalent course. Students who are enrolled in or who have successfully completed a course at a higher level may not receive credit for a lower-level prerequisite. Essays are not required for any test. See the booklet, *University Credit*, for a list of the Subject Examinations for which Colorado State credit will be granted.

International Baccalaureate

Students who graduate from high school with an international baccalaureate or have completed international baccalaureate examinations may receive University credit for scores of four and higher. The *University Credit* booklet lists the courses for which credit will be granted.

Challenging Colorado State Courses for Credit

Whenever feasible, the opportunity to challenge the content of a course on the basis of an examination is permitted. This option is at the discretion of the individual department and may exclude courses where a laboratory or practicum is an integral part of the course being challenged.

A fee of $20.00 per credit attempted is assessed and is not refundable. Upon successful completion of an exam, a grade of S (satisfactory) is recorded on the student's academic record. No record of unsuccessful attempts is recorded.

A course may not be challenged under the following conditions:

1. To satisfy the residence requirement for graduation.
2. When the person seeking credit is not currently registered at Colorado State at the time the examination is administered.
3. When a student has previously failed a placement or challenge exam for the course.

Students wishing to establish credit by challenge may obtain the application form from the University Testing Service.

Military Service

Students who have completed six months or more of active duty are given two semester credits in physical education and are exempted from the University requirement in physical education/wellness. Active duty must be verified with a supporting military document (such as a DD214), before credits are granted by the Degree and Transfer Evaluation Office. Students receiving VA Educational Benefits, who have a certified copy of their DD214 in their Colorado State VA file, may request that the Records and Registration Office submit verification of military service to the Degree and Transfer Evaluation Office.

Service Schools and Courses of the Armed Services

Credit may be allowed for those service schools with baccalaureate credit recommendation in the latest *Guide to the Evaluation of Educational Experiences in the Armed Services* prepared by the American Council on Education. Individual departments determine whether those courses clear major curriculum requirements or may be used as elective credit. Evaluations of service school training are made only for currently enrolled students.

Credit for Study Abroad

Students are encouraged to participate in accredited study abroad programs. Credit is granted for courses taken in programs approved in advance by the University subject to the conditions listed under Transfer Students, Evaluation of Credits in the Undergraduate Admissions Policies and Procedures section of this catalog.

Students wanting undergraduate credit for study abroad must check with the Assistant Registrar for Degree and Transfer Evaluation prior to enrollment to ascertain if credit can be granted. To apply for credit, a student must process a "Request for Permission to Register for Off-Campus Course Work" available in the Degree and Transfer Evaluation Office, Room 100, Administration Annex, and the Study Abroad Office, Room 315, Aylesworth Hall.

Time Limitation on Credit Earned Toward a Bachelor's Degree

Courses completed within the preceding ten years may apply toward a bachelor's degree. After ten years, course work is reviewed by the department head and college dean to determine its appropriateness to the major requirements.

Credit from Two-Year Colleges

1. A maximum of 64 semester credits may be accepted in transfer from two-year colleges accredited by one of the six regional associations of schools and colleges.
2. A maximum of 64 semester credits is allowed for a combination of courses completed at two-year colleges and credits granted on the basis of CLEP and other examinations.
3. Credit earned at a two-year college may not be used to meet the upper-division (300-400 level) graduation requirement. Departments may allow substitution of course work from two-year colleges towards specific upper-division requirements.

These requirements do not alter the University graduation credit requirement and the senior year credit requirement.

Transfer Credit from Noncollegiate Institutions

Colorado State will award transfer credit for academic work done under the sponsorship of noncollegiate institutions, if 1) the courses proposed for transfer have been approved by the American Council on Education, 2) are listed in *The National Guide to Educational Credit for Training Programs*, and 3) are approved by the department and college in which the subject matter is taught at Colorado State, and the University. Those wishing to request such transfers should contact the Degree and Transfer Evaluation Office.

Correspondence and Extension

The number of credits completed by correspondence and/or by extension at other institutions shall not exceed 32 semester credits.

GRADUATION PROCEDURES AND INFORMATION

Checking *University graduation requirements* is the responsibility of the Degree and Transfer Evaluation Office. Curriculum requirements are checked by the department head of the first major and the second major and/or minor if applicable. Requests for waivers of or substitutions for curriculum requirements must be approved by the adviser and department head (see Changes in Undergraduate Curriculum Requirements in this section).

Intent to Graduate

No later than the third week of the term prior to the graduating term, students must file an intent-to-graduate form indicating their first major, and second major and/or minor if applicable, with the Degree and Transfer Evaluation Office. Students will subsequently receive senior status sheets concerning fulfillment of the University graduation requirements.

Application for Graduation

Candidates for degrees must complete and sign an application for graduation for majors, second majors, and minors in the first week of their graduation term in the department office(s) of their majors/minors. Students not completing degree requirements that term must file another application for graduation during the first week of the new graduation term. After graduation applications have been filed, students who wish to remove their names from the graduation list must have written permission from their department heads.

Graduation List

The official graduation list is prepared each term by the Degree and Transfer Evaluation Office from the applications for graduation. Students may not graduate unless their names appear on the list as approved by the Faculty Council during the graduation term.

Off-Campus Completion of Degree Requirements

Seniors who are registered for final course work at another institution, either in residency or by correspondence or extension, must have their applications for graduation on file in the Degree and Transfer Evaluation Office by the end of the third week of the graduation term. Official transcripts showing completion of work from another institution must be on file in this office by the last day of the graduation term.

Good Standing Status

A student must be in good standing to receive a Colorado State degree. Accordingly, any student who is subject to suspension or probation for scholastic or disciplinary reasons will not graduate until the conditions of suspension or probation have been satisfied.

Financial Indebtedness

See Payment of Student Accounts under Tuition, Fees, Expenses, and Adjustments section of this catalog.

Commencement

Commencement is held each year at the end of each fall and spring semester. Students completing degree requirements during any term receive their diplomas by mail within a few weeks following the close of the graduation term. Candidates must appear in appropriate academic attire at commencement exercises.

ACADEMIC HONORS AT GRADUATION WITH DISTINCTION

Colorado State recognizes outstanding scholarship by granting the baccalaureate degree "Cum Laude," "Magna Cum Laude," and "Summa Cum Laude" to those students in each college who have achieved unusually high academic excellence in their undergraduate programs. Distinction designations are determined according to the following criteria:

1. "Summa Cum Laude" – Top one percent of graduates in each college
   "Magna Cum Laude" – Next three percent of graduates in each college
   "Cum Laude" – Next six percent of graduates in each college
2. The grade point average minimums used to determine each category are established after graduation, based on the cumulative grade point average at the time of graduation. At the end of the spring and fall semester, the minimums for each category in each college are established, using the actual number of students graduating in this term. The grade point averages, as established for the spring semester, will also apply to students who graduate at the end of the summer session. Graduation with distinction is indicated on the diploma and the transcript of the student.
3. Candidates for graduation with distinction are recognized at the time of commencement. The grade point average minimums used to determine candidacy status for each category are established each spring semester based on the cumulative grade point average through the preceding fall semester of the spring graduating class for each college. The same grade point averages are also used to determine candidacy for the following summer. Candidacy for graduation with distinction does not guarantee graduation with distinction, which is based on the percentage as established at the time of graduation.
4. To qualify for candidacy for graduation with distinction, a minimum of 45 semester credits completed at Colorado State is required prior to the graduation term. To qualify for graduation with distinction, a minimum of 60 credits completed at Colorado State is required prior to graduation.
5. Transfer credits are not considered when determining candidacy for graduation with distinction or graduation with distinction.
6. Students seeking a second bachelor's degree are eligible for distinction designation. To qualify for candidacy for graduation with distinction, a minimum of 45 semester credits completed at Colorado State is required after completion of the first degree and prior to the graduation term for the second degree. To qualify for graduation with distinction, a minimum of 60 credits completed at Colorado State is required after the first degree and prior to graduation. In determining the grade point average of the student, only grades earned after the first degree are considered.

See also, the Honors Program in the University-Wide Instructional Programs section of this catalog.

STUDENT RETENTION

Colorado State seeks to provide an educational environment in which students are encouraged to complete their degree programs. Recent studies have shown that a majority of the students who enter the University eventually earn baccalaureate degrees. Colorado State has a low drop-out or stop-out rate, especially within the freshman class. On average 94% of the new freshmen attending fall term, return for the spring term, and 82% return for the following fall.

Degree Programs

UNDERGRADUATE DEGREES

The following is a list of majors offered by Colorado State. Many of the majors include concentrations and many departments also have minor programs of study. For information on requirements for undergraduate degrees, see Undergraduate Degree Requirements, Graduation Requirements, and college and department sections of this catalog.

Bachelor of Arts (B.A.)
Agricultural/Natural Resources Journalism
Anthropology
Art
Economics
English
French
German
History
Liberal Arts
Music
Performing Arts
Philosophy
Political Science
Social Work
Sociology
Spanish
Speech Communication
Technical Journalism

Bachelor of Fine Arts (B.F.A.)
Art

Bachelor of Music (B.M.)
Music

Bachelor of Science (B.S.)
Agricultural Business
Agricultural Economics
Agricultural Education
Agricultural Engineering
Animal Science
Apparel and Merchandising
Bio-Agricultural Sciences
Biochemistry
Biological Science
Botany
Business Administration
Chemical Engineering
Chemistry
Civil Engineering
Computer Science
Construction Management
Consumer and Family Studies
Consumer Sciences
Electrical Engineering
Engineering Science
Environmental Health
Equine Science
Exercise and Sport Science
Farm and Ranch Management
Fishery Biology
Forestry
Geology
Horticulture
Human Development and Family Studies
Human Nutrition and Dietetics
Industrial Technology Management
Interior Design
Landscape Architecture
Landscape Horticulture
Mathematics
Mechanical Engineering
Microbiology
Natural Resource Recreation and Tourism
Natural Resources Management
Occupational Therapy
Physical Science
Physics
Psychology
Range and Forest Management
Rangeland Ecology
Restaurant and Resort Management
Soil and Crop Sciences
Statistics
Technology Education and Training
Watershed Science
Wildlife Biology
Zoology

GRADUATE DEGREES

The following is a list of graduate degree programs offered by Colorado State. For information on requirements for graduate degrees, request a copy of the *Graduate and Professional Bulletin* from the Graduate School, Colorado State University, Fort Collins, CO 80523.

Academic Degrees

Doctor of Philosophy (Ph.D.)
Agricultural and Resource Economics
Agricultural Engineering
Agronomy

Anatomy
Animal Sciences
Atmospheric Science
Biochemistry
Botany
Cell and Molecular Biology
Chemical Engineering
Chemistry
Civil Engineering
Clinical Sciences
Computer Science
Earth Resources
Ecology
Economics
Electrical Engineering
Entomology
Environmental Health
Fishery and Wildlife Biology
Food Science and Nutrition
Forest Sciences
Horticulture
Mathematics
Mechanical Engineering
Microbiology
Pathology
Physics
Physiology
Plant Pathology and Weed Science
Political Science
Psychology
Radiological Health Sciences
Rangeland Ecosystem Science
Recreation Resources
Sociology
Statistics
Vocational Education
Zoology

Master of Arts (M.A.)
Anthropology
Design, Merchandising, and Consumer Sciences
Economics
English
Foreign Languages and Literatures
History
Philosophy
Political Science
Sociology
Speech Communication

Master of Science (M.S.)
Agricultural and Resource Economics
Agricultural Engineering
Agronomy
Anatomy
Animal Sciences
Atmospheric Science
Biochemistry
Botany
Business Administration
Cell and Molecular Biology
Chemical Engineering
Chemistry
Civil Engineering
Clinical Sciences
Computer Science
Design, Merchandising, and Consumer Sciences
Ecology
Electrical Engineering
Entomology
Environmental Health
Exercise and Sport Science
Fishery and Wildlife Biology
Food Science and Nutrition
Forest Sciences
Geology
Horticulture
Human Development and Family Studies
Industrial Sciences
Mathematics
Mechanical Engineering
Microbiology
Occupational Therapy
Pathology
Physics
Physiology
Plant Pathology and Weed Science
Psychology
Radiological Health Sciences
Rangeland Ecosystem Science
Recreation Resources
Statistics
Student Affairs in Higher Education
Technical Communication
Watershed Science
Zoology

Professional Degrees

Doctor of Veterinary Medicine (D.V.M.)[1]
Master of Agriculture (M.Agr.)
Agricultural Sciences
Master of Business Administration (M.B.A.)
Business Administration
Master of Education (M.Ed.)
Vocational Education
Master of Fine Arts (M.F.A.)
Art
Creative Writing
Master of Forestry (M.F.)
Forest Sciences
Master of Music (M.M.)
Music
Master of Social Work (M.S.W.)
Social Work

[1]Requirements for the D.V.M. degree are listed in the *Graduate and Professional Bulletin.*

College of Agricultural Sciences

Office in Shepardson Building, Room 121
Professor Kirvin L. Knox, Dean
Professor James C. Heird, Associate Dean

UNDERGRADUATE MAJORS

Agricultural Business
Agricultural Economics
Agricultural Education
Animal Science
Bio-Agricultural Sciences
Equine Science
Farm and Ranch Management
Horticulture
Landscape Architecture
Landscape Horticulture
Soil and Crop Sciences

UNDERGRADUATE MINORS

Agricultural and Resource Economics
Entomology
Horticulture
Landscape Horticulture
Plant Pathology
Soil Resources and Conservation

Agriculture was the first science . . . the progenitor of sciences . . . and it remains the science that makes human life possible. It also is a science concerned with improving the quality of life and maintaining a productive, quality environment. Agricultural programs integrate biological, physical, and social sciences with agricultural sciences, and reinforce these with courses in the arts and humanities, to prepare students for a variety of careers. Students may look forward to careers in basic and applied research; production and utilization of food and related products; resource use and conservation; industry and business; education and public service; technical and professional services; professional, scientific, and technical communication; and institutional and governmental positions.

The college, recognizing the computer's ever-increasing importance in agriculture, provides instruction in computer-oriented agriculture through a variety of offerings.

COLLEGE PROGRAMS

Undergraduate Majors

Undergraduate programs lead to a bachelor of science degree which requires a minimum of 128 credits with a minimum of 45 credits in upper-division courses. No more than 16 credits from independent study and/or internship courses may be used in fulfillment of the 128 credits. Information on interdepartmental and departmental majors, the various concentrations available, and career opportunities are described on the following pages. Students should consider simultaneously completing the requirements for a second major. See Second Major Requirements in the Graduation Requirements section of this catalog for a complete description of the program.

Open Option Students

Freshman students planning on an agriculturally related career but uncertain about a specific major should indicate that they wish to be classified as Agricultural Sciences Open Option on their application form. Open Option students will be given special attention and provided with an opportunity to explore many areas during their first semester. They will be assigned special advisers with particular expertise in assisting students in career exploration. Once a major is decided upon, the student can conveniently transfer out of the Open Option program into their new major.

Extension Emphasis

Although some careers with Cooperative Extension require specialized preparation in a particular agricultural specialty, some extension agent positions require a broad base in production agriculture. The majority of the Cooperative Extension positions require an advanced degree. Questions on academic programs that address Cooperative Extension should be directed to the Dean's Office, College of Agricultural Sciences.

International Agriculture Emphasis

Because the United States is the world's leading food producing and exporting nation, many countries look to us for agricultural expertise. The increasing

importance of international trade, world population growth, shifts in living standards, and transfer of agricultural technology add to the dimensions of a career in international agriculture. Students interested in preparing for careers abroad in governmental agencies, including the Peace Corps, or with private firms may do so under most majors in the college. Students should ask their advisers about courses needed for such preparation. Also, general information about preparation for international careers may be obtained by contacting the Associate Dean, College of Agricultural Sciences, 121 Shepardson Building.

Career Internships

Students in certain majors may select a career internship, usually during the junior year, with permission of their department heads and approval of a cooperator. The number of allowable credits is determined by the student's department. Some internships are available each term with a larger number available during the summer term. Internships normally require a minimum of 10 weeks, and a stipend may be provided. Application must be made to the department at least 30 days before the term of the internship.

Western Undergraduate Exchange

Colorado State is a participant in the Western Undergraduate Exchange (WUE) program through the Western Interstate Commission for Higher Education. Nonresident students from designated western states may enroll in certain majors in the college and pay one and one-half times the resident tuition rate. For specific information on the designated states and majors, interested students should contact the Office of Admissions.

Study Abroad

Study-abroad programs are available to agricultural students. Students interested in study abroad should contact the Office of International Education, 315 Aylesworth NE.

Transfer of Credits from Other Institutions

The college makes every effort to accept properly prepared transfer students from other institutions without credit loss. Agricultural courses from land-grant colleges and universities may be transferred at full credit. Credit from out-of-state institutions, other than land-grant, is normally accepted as it would be by the land-grant institution in that state.

Students planning to continue in two-year colleges beyond the freshman year should work closely with their college advisers for curriculum guidance. Attention should be given to the requirements of the student's proposed major. For additional information, contact the Associate Dean of Agricultural Sciences.

For a bachelor's degree, a minimum of 15 credits must be earned from Colorado State's College of Agricultural Sciences. More restrictive requirements may be established by departments.

Graduate Programs

Graduate programs leading to the master of agriculture, master of science, and doctor of philosophy degrees are described in the *Graduate and Professional Bulletin.* Details regarding these particular degree programs may be obtained from departmental offices.

INTERDEPARTMENTAL MAJOR

Major in Agricultural Education

The major prepares students for teaching youth and adults in the agricultural industry. Graduates are employed as teachers in high schools, community or junior colleges, area vocational schools, and technical institutes. Agricultural education provides background for employment in agriculture in foreign countries. Graduates not interested in teaching find employment in agricultural business and industry. With the expansion of agricultural education, the present demand for graduates far exceeds the number available.

Candidates completing the program in agricultural education are well prepared to serve in school settings. The instructional content of this major requires students to demonstrate a competent knowledge of educational theory and a broad-based understanding in agricultural content. Through their participation in this program, students also refine their communication skills and personal qualities necessary to serve as educational leaders and managers.

Teaching agricultural education offers a challenging career for those who can meet the requirement of two years of occupational experience in the agricultural industry after attaining age 16.

Agricultural Education Concentration

College of Agricultural Sciences, Room 121
Professor David C. Whaley, Coordinator
Office in Education Building, Room 111A

This concentration prepares candidates for positions as high school and community college agricultural education teachers. Graduates generally instruct high school students and adults in the efficient production

and processing of food and fiber within the multibillion-dollar agricultural industry. Within the 128-129 required credits, the following minimum requirements must be met: 48 credits in technical agriculture, 13 credits in biological and physical sciences, and 44 credits in professional education course work.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
AN	100	Animal Sciences	3	
B	120	Principles of Plant Biology	4	II
		AND		
Z	110	Principles of Animal Biology	3	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	II
		OR		
BY	102	Attributes of Living Systems (high school chemistry)	(4)	II
		AND		
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
		AND		
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
		OR		
M	133	Consumer Mathematics (Math Placement Exam)	(2)	I-B
PY	100	General Psychology	3	IV
SC	100	General Crops	4	
		Physical education/wellness	2	V
		Technical agriculture	4	
		TOTAL	30	
SOPHOMORE				
AN	220	Feeds and Feeding (AN 100)	2	
AN	221	Feed Formulation (AN 100, M 120A-B)	1	
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
BD	140	Computers in Business	2	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	I-C
		OR		
CS	110	Personal Computing	(4)	I-C
EA	102	Agricultural/Natural Resource Economics	3	IV
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP	200	Public Speaking and Discussion	3	I-D
		Arts and humanities[1]	6	III
		TOTAL	30-31	
JUNIOR				
A	340A-B	Basic Agricultural Skills I, II	4	
A	344A-E	Topics in Agricultural Mechanics	2	
		OR		
MC	141	Trends in Energy and Transportation	(2)	
ED	310	Schooling in the United States (completion of 30 credits of course work; intent to apply to Teacher Licensure Program)	3	
ED	320	Educational Psychology (HD 101 or PY 100)	3	
ED	330	Classroom Environment-Management and Technology (ED 310, admission to Teacher Licensure Program)	3	
ED	430	Diversity and Communication (ED 310, admission to Teacher Licensure Program)	3	
MC	151	Introduction to Manufacturing and Construction	3	
VE	420	Agricultural Experience and Adult Education	3	
		Technical agriculture	11	
		TOTAL	35	
SENIOR				
ED	440	Exceptionality-Inclusive Education (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	2	
ED	450	Instructional Methods and Assessment (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	4	
ED	486J	Practicum-Methods and Assessment (admission to Teacher Licensure Program)	1	
VE	402	Student Organizations in Vocational Education	2	
VE	425	Methods/Materials in Agricultural Education (admission to Teacher Licensure Program or written consent of instructor)	3	
VE	485	Student Teaching	12	
VE	492	Seminar (2 semesters)	3	
VE	496	Group Study (1 semester)	2	
		Technical agriculture	4	
		TOTAL	33	
PROGRAM TOTAL = 128-129 credits				

[1] Select from art, music, dance, foreign language, theatre, philosophy, and English courses in literature or humanities in category III in the University Studies Program. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Agricultural Extension Education Concentration

Office in Shepardson Building, Room 124C

This concentration, which requires 131 credits, emphasizes preparation for careers in the Cooperative Extension System including 4-H youth, agricultural production and economic efficiency, and adult volunteer and leadership development. The program of study in this concentration is broad based, balancing course work in technical agriculture, professional education, general education, adult education, journalism, and human development. The concentration provides students with excellent preparation for graduate studies.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
AN	100	Animal Sciences	3	
B	120	Principles of Plant Biology	4	II
		AND		
Z	110	Principles of Animal Biology	3	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	II
		OR		
BY	102	Attributes of Living Systems (high school chemistry)	(4)	II
		AND		
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA	102	Agricultural/Natural Resource Economics	3	IV
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN (continued)				
M	121	College Algebra II (M 120A-B or placement)	1	I-B
		AND		
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
		OR		
M	133	Consumer Mathematics (Math Placement Exam)	(2)	I-B
PY	100	General Psychology	3	IV
SC	100	General Crops	4	
		Physical education/wellness	2	V
		Guided electives[1]	3	
		TOTAL	32	
SOPHOMORE				
A	340A-B	Basic Agricultural Skills I, II	4	
AN	221	Feed Formulation (AN 100, M 120A-B)	1	
AN	286	Livestock Practicums (AN 100 or concurrent reg.)	2	
BD	140	Computers in Business	2	I-C
BD	141	Computers in Business Laboratory	1	I-C
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
H	100	Basic Horticulture	4	
SP	200	Public Speaking and Discussion	3	I-D
		Arts and humanities[2]	3	III
		Guided electives[1]	5	
		TOTAL	33	
JUNIOR				
A	300	Issues in Agriculture	2	CC
A	320F	Computer Applications in Agriculture-Presentation Technology (BD 140, BD 141; or CS 110)	1	
A	346	Principles of Cooperative Extension	3	
HD	175/	Developmental Psychology Across		
PY	175	the Life Span	3	
JT	200	Professional Writing (CO 150)	3	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SW	455	Volunteer Management and Service-Learning (SW 155)	3	
		Arts and humanities[2]	3	III
		Guided electives[1]	11	
		TOTAL	33	
SENIOR				
A	487	Internship	12	
A	492A	Seminar-Agricultural Extension Education	2	
A	496D	Group Study-Agricultural Extension Education	2	
		Guided electives[1]	17	
		TOTAL	33	
PROGRAM TOTAL = 131 credits				

[1] Select from advising list.
[2] Select from list of courses in category III in the University Studies Program. Credits must be taken in at least two prefixes.

DEPARTMENT OF AGRICULTURAL AND RESOURCE ECONOMICS

Office in Clark Building, Room B 320
Professor S. Lee Gray, Chairman

Programs of study in agricultural and resource economics provide an understanding of economic and business principles, technical knowledge of agriculture and resource use, and in-depth knowledge of markets of the food, fiber, and natural resource systems. Understanding of these systems involves the study of the production, processing, marketing, and consumption of food and fiber products; conservation, consumption, and valuation of natural resources; and the study of the relationships between agriculture, natural resources, and the general economy.

Undergraduate majors are offered in agricultural business, agricultural economics, and farm and ranch management. Natural resource economics is a concentration in the agricultural economics major. A minor in agricultural and resource economics is also offered.

Each graduating senior in the department is required to participate in the senior seminar as part of the outcomes assessment. This seminar provides the student with the opportunity to demonstrate to peers his/her understanding of the appropriate theory and methods of analysis on a pertinent problem. The course provides an opportunity to demonstrate communication skills through written and oral presentations.

Major in Agricultural Business

This course of study prepares students for marketing and management careers in industries and agencies closely related to agriculture including: agricultural finance, machinery, chemicals, crop and livestock consulting, processing, outlook information, marketing, and international agricultural trade. The agricultural business major unites knowledge in business, agriculture, and economics.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
		OR		
Z	110	Principles of Animal Biology	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA	102	Agricultural/Natural Resource Economics	3	
EC	100	Principles of Macroeconomics (M 120A-B)	3	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
		Physical education/wellness	2	V
		Electives	4	

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN (continued)			
Select six credits from the following:			
AN 100	Animal Sciences	3	
AN 200	Poultry Science and Production	2	
FT 110	Introduction to Food Science and Technology (high school chemistry)	3	
H 100	Basic Horticulture	4	
H 130	Landscape Graphics Studio	4	
SC 100	General Crops	4	
	TOTAL	33	
SOPHOMORE, JUNIOR, AND SENIOR			
Agricultural Economics and Economics		**31**	
EA 310	Agricultural Marketing (EA 102 or EC 102)	3	
EA 412	Agricultural Commodities Marketing (EA 102 or EC 102)	3	
EA 428	Agricultural Business Management II	3	
	OR		
EA 430	Agricultural Prices and Commodity Trading (EA 335 or EC 335)	(3)	
EA 492	Seminar	1	
EA or EC	Electives	6	
EC 304	Intermediate Macroeconomics (EC 100, EC 102 or EA 102, M 141)	3	
EC 306	Intermediate Microeconomics (EC 100, EC 102 or EA 102, M 141)	3	
Select at least one course from the following:			
EA 305	Farm and Ranch Records and Analysis (EA 102 or EC 102)	3	
EA 308	Agricultural Finance (EA 102 or EC 102)	3	
EA 405	Agricultural Production Management (EA 102 or EC 102)	3	
EA 409	Farm and Ranch Appraisal (EA 205 or EA 305)	3	
Select at least two courses from the following:			
EA 375	Agricultural Law	3	
EA 415	International Agricultural Trade (EC 100; EA 102 or EC 102)	3	
EA 460	Economics of World Agriculture (EA 102 or EC 102)	3	
EA 478	Agricultural Policy (EC 100 or EA 102 or EC 102 or EA 240/EC 240)	3	
Agricultural Sciences[1]		**12**	
Arts and Humanities[2]		**6**	III
Behavioral and Social Sciences[3]		**6**	IV
Business		**15**	
BA 210	Financial Accounting	3	
BA 220	Managerial Accounting Concepts (BA 210)	3	
BF 300	Principles of Finance (BA 210, EC 100, EA 102 or EC 102)	3	
BK 300	Marketing (EA 102 or EC 102)	3	
BK 310	Professional Selling (BK 300)	3	
Communication Skills		**6**	
CO 250	Writing Arguments (CO 150)	3	
	OR		
JT 301	Business Communication (CO 150)	(3)	
SP 200	Public Speaking and Discussion	3	I-D
Quantitative Methods		**15**	
BD 140	Computers in Business	2	
BD 141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	
EA 335/ EC 335	Introduction to Econometrics (EC 100; EC 102 or EA 102; ST 301 or BQ 270)	3	
M 141	Calculus in Management Sciences (M 120A-B, M 121)	3	
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C
	Computer applications or language	3	
Electives		**4**	
	TOTAL	95	
PROGRAM TOTAL = 128 credits			

[1] At least nine credits must be taken in courses other than EA courses.
[2] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[3] Select from list of courses in category IV in the USP. Credits must be taken in at least two prefixes, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Major in Agricultural Economics

Agricultural Economics Concentration

This concentration prepares students to enter public and private agencies and businesses as professional agricultural economists. The concentration emphasizes quantitative and economic skills. The National Agricultural Statistics Service and the USDA Economic Research Service frequently recruit men and women who have taken this concentration. The concentration is excellent preparation for graduate studies in agricultural economics, economics, and related fields.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
B 120	Principles of Plant Biology	4	II
	OR		
Z 110	Principles of Animal Biology	(3)	II
	AND		
Z 111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
C 107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C 108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO 150	College Composition (Comp Placement Exam)	3	I-A
EA 102	Agricultural/Natural Resource Economics	3	
EC 100	Principles of Macroeconomics (M 120A-B)	3	
M 120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M 121	College Algebra II (M 120A-B or placement)	1	I-B
M 124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
	Physical education/wellness	2	V
	Electives	3	
Select six credits from the following:			
AN 100	Animal Sciences	3	
AN 200	Poultry Science and Production	2	
FT 110	Introduction to Food Science and Technology (high school chemistry)	3	
H 100	Basic Horticulture	4	
H 130	Landscape Graphics Studio	4	
SC 100	General Crops	4	
	TOTAL	32	

Course	Title (Prerequisite)	Cred.	USP Category
SOPHOMORE, JUNIOR, AND SENIOR			
Agricultural Economics and Economics		**37**	
EA 415	International Agricultural Trade (EC 100; EA 102 or EC 102)	3	
EA 460	Economics of World Agriculture (EA 102 or EC 102)	3	
EA 478	Agricultural Policy (EC 100 or EA 102 or EC 102 or EA 240/EC 240)	3	
EA 492	Seminar	1	
EA or EC	Electives	6	
EC 304	Intermediate Macroeconomics (EC 100, EC 102 or EA 102, M 141)	3	
EC 306	Intermediate Microeconomics (EC 100, EC 102 or EA 102, M 141)	3	
Select at least two courses from the following:			
EA 305	Farm and Ranch Records and Analysis (EA 102 or EC 102)	3	
EA 308	Agricultural Finance (EA 102 or EC 102)	3	
EA 405	Agricultural Production Management (EA 102 or EC 102)[1]	3	
EA 409	Farm and Ranch Appraisal (EA 205 or EA 305)	3	
Select at least two courses from the following:			
EA 310	Agricultural Marketing (EA 102 or EC 102)	3	
EA 412	Agricultural Commodities Marketing (EA 102 or EC 102)	3	
EA 428	Agricultural Business Management II[1]	3	
EA 430	Agricultural Prices and Commodity Trading (EA 335 or EC 335)[1]	3	
Select at least one course from the following:			
EA 340/ EC 340	Introduction to Economics of Natural Resources (EA 102 or EC 102)	3	
EA 342	Economic Analysis-Water Resource Development (EA 102 or EC 102)	3	
Agricultural Sciences[2]		**12**	
Arts and Humanities[3]		**6**	III
Behavioral and Social Sciences[4]		**6**	IV
Business		**6**	
BA 210	Financial Accounting	3	
BA 220	Managerial Accounting Concepts (BA 210)	3	
Communication Skills		**6**	
CO 250	Writing Arguments (CO 150)	3	
	OR		
JT 301	Business Communication (CO 150)	(3)	
SP 200	Public Speaking and Discussion	3	I-D
Quantitative Methods		**12**	
BD 140	Computers in Business	2	
BD 141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	
EA 335/ EC 335	Introduction to Econometrics (EC 100; EC 102 or EA 102; ST 301 or BQ 270)	3	
M 141	Calculus in Management Sciences (M 120A-B, M 121)	3	
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C
Electives		**11**	
	TOTAL	96	
PROGRAM TOTAL = 128 credits			

[1] Students must take one of EA 405, EA 428, or EA 430.
[2] At least six credits must be courses other than EA courses.
[3] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[4] Select from list of courses in category IV in the USP. Credits must be taken in at least two prefixes, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Natural Resource Economics Concentration

This concentration prepares students to be professional natural resource economists for employment with public and private agencies and businesses. The concentration emphasizes quantitative and economic skills related to problems of natural resource scarcity, utilization, environmental impacts, and policy analysis. This concentration is excellent preparation for graduate studies in natural economics, economics, and related fields.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
CO 150	College Composition (Comp Placement Exam)	3	I-A
EA 102	Agricultural/Natural Resource Economics	3	
EC 100	Principles of Macroeconomics (M 120A-B)	3	
M 120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M 121	College Algebra II (M 120A-B or placement)	1	I-B
M 124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
	Behavioral and social sciences[1]	6	IV
	Biological and physical sciences[2]	9	II
	Physical education/wellness	2	V
	TOTAL	29	
SOPHOMORE, JUNIOR, AND SENIOR			
Agricultural Economics and Economics		**31**	
EA 240/ EC 240	Issues in Environmental Economics	3	
EA 340/ EC 340	Introduction to Economics of Natural Resources (EA 102 or EC 102)	3	
EA 460	Economics of World Agriculture (EA 102 or EC 102)	3	
	OR		
EA 462	Issues in Development Economics (EC 100; EA 102 or EC 102)	(3)	
EA 478	Agricultural Policy (EC 100 or EA 102 or EC 102 or EA 240/EC 240)	3	
EA 492	Seminar	1	
EA or EC	Electives	6	
EC 304	Intermediate Macroeconomics (EC 100, EC 102 or EA 102, M 141)	3	
EC 306	Intermediate Microeconomics (EC 100, EC 102 or EA 102, M 141)	3	
Select at least two courses from the following:			
EA 342	Economic Analysis-Water Resource Development (EA 102 or EC 102)	3	
EA 344/ EC 344	Economics of Energy Resources (EA 102 or EC 102)	3	
EA 346/ EC 346	Economics of Outdoor Recreation (EA 102 or EC 102)	3	
Arts and Humanities[3]		**9**	III
Biological and Physical Sciences[2]		**15**	II
Business and Law		**9**	
BA 210	Financial Accounting	3	
CB 462	Environmental Law (CO 150)	3	
	OR		
EA 375	Agricultural Law	(3)	
	Business elective	3	
Communication Skills		**6**	
CO 250	Writing Arguments (CO 150)	3	
	OR		
JT 301	Business Communication (CO 150)	3	
SP 200	Public Speaking and Discussion	3	I-D

Course		Title (Prerequisite)	Cred.	USP Category
SOPHOMORE, JUNIOR, AND SENIOR (continued)				
Quantitative Methods			**12**	
BD	140	Computers in Business	2	
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	
EA	335/	Introduction to Econometrics (EC 100;		
EC	335	EC 102 or EA 102; ST 301 or BQ 270)	3	
M	141	Calculus in Management Sciences (M 120A-B, M 121)	3	
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C
Social Science[4]			**12**	
Electives			**5**	
		TOTAL	99	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category IV in the University Studies Program (USP). Credits must be taken in at least two prefixes, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.
[2] Select at least seven credits, including one laboratory course, from list of courses in category II in the USP. Credits must be taken in at least two prefixes.
[3] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[4] See departmental advising sheet for requirements.

Major in Farm and Ranch Management

This course of study prepares men and women to organize and manage farms and ranches in our complex economy. The major merges knowledge in technical agriculture and agricultural economics. Students in this major are prepared for positions as managers of farms and ranches, farm appraisers, and representatives of businesses that deal with farmers and ranchers.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
		OR		
Z	110	Principles of Animal Biology	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA	102	Agricultural/Natural Resource Economics	3	
EC	100	Principles of Macroeconomics (M 120A-B)	3	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
		Physical education/wellness	2	V
		Electives	3	
Select six credits from the following:				
AN	100	Animal Sciences	3	
AN	200	Poultry Science and Production	2	
FT	110	Introduction to Food Science and Technology (high school chemistry)	3	
H	100	Basic Horticulture	4	
H	130	Landscape Graphics Studio	4	
SC	100	General Crops	4	
		TOTAL	32	
SOPHOMORE, JUNIOR, AND SENIOR				
Agricultural Economics and Economics			**34**	
EA	205	Farm and Ranch Management (EA 102 or EC 102)	3	
EA	305	Farm and Ranch Records and Analysis (EA 102 or EC 102)	3	
EA	405	Agricultural Production Management (EA 102 or EC 102)	3	
EA	492	Seminar	1	
EA or EC		Electives	3	
EC	304	Intermediate Macroeconomics (EC 100, EC 102 or EA 102, M 141)	3	
EC	306	Intermediate Microeconomics (EC 100, EC 102 or EA 102, M 141)	3	
Select at least two courses from the following:				
EA	308	Agricultural Finance (EA 102 or EC 102)	3	
EA	409	Farm and Ranch Appraisal (EA 205 or EA 305)	3	
Select at least one course from the following:				
EA	310	Agricultural Marketing (EA 102 or EC 102)	3	
EA	412	Agricultural Commodities Marketing (EA 102 or EC 102)	3	
EA	428	Agricultural Business Management II	3	
EA	430	Agricultural Prices and Commodity Trading (EA 335 or EC 335)	3	
Select at least two courses from the following:				
EA	375	Agricultural Law	3	
EA	415	International Agricultural Trade (EC 100; EA 102 or EC 102)	3	
EA	460	Economics of World Agriculture (EA 102 or EC 102)	3	
EA	478	Agricultural Policy (EC 100 or EA 102 or EC 102 or EA 240/EC 240)	3	
Agricultural Sciences[1]			**15**	
Arts and Humanities[2]			**6**	III
Behavioral and Social Sciences[3]			**6**	IV

Course	Title (Prerequisite)	Cred.	USP Category
SOPHOMORE, JUNIOR, AND SENIOR (continued)			
Business		**9**	
BA 210	Financial Accounting	3	
BA 220	Managerial Accounting Concepts (BA 210)	3	
BF 300	Principles of Finance (BA 210, EC 100, EA 102 or EC 102)	3	
Communication Skills		**6**	
CO 250	Writing Arguments (CO 150) OR	3	
JT 301	Business Communication (CO 150)	(3)	
SP 200	Public Speaking and Discussion	3	I-D
Quantitative Methods		**12**	
BD 140	Computers in Business	2	
BD 141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	
EA 335/ EC 335	Introduction to Econometrics (EC 100; EC 102 or EA 102; ST 301 or BQ 270)	3	
M 141	Calculus in Management Sciences (M 120A-B, M 121)	3	
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C
Electives		**8**	
	TOTAL	96	
PROGRAM TOTAL = 128 credits			

[1] At least 15 credits must be courses other than EA courses.
[2] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[3] Select from list of courses in category IV in the USP. Credits must be taken in at least two prefixes, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Minor in Agricultural and Resource Economics

The minor identifies students who have completed an integrated set of courses in agricultural and resource economics. Areas of study in the minor include: agricultural production management, financial management, marketing management, international development and trade, natural resources, and environmental economics.

Course	Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION			
EA 102	Agricultural/Natural Resource Economics	3	IV
UPPER DIVISION			
EA*	Agricultural economics	15	
Plus three credits to be determined in consultation with coordinator for this minor program of study.*			
PROGRAM TOTAL = 21 credits without prerequisites			

*Additional course work may be required because of prerequisites.

Graduate Programs in Agricultural and Resource Economics

The department offers graduate programs leading to master of science and doctor of philosophy degrees. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF ANIMAL SCIENCES

Office in Animal Sciences Building, Room 106C
Professor David R. Ames, Head

Major in Animal Science

Animal science majors may concentrate in industry or science. These curricula orient students in specific areas, thus providing backgrounds for a variety of employment opportunities. Since students have diverse backgrounds, electives in curricula provide individualization. Requirements include 23 upper-division credits in animal science to be taken at Colorado State (excluding variable credit courses). Internship credit may be allowed for off-campus educational experience involving production, industry, and other animal-related operations consistent with a student's educational objectives.

Students are required to take 19 credits in foundation courses, 2 advanced courses, 3 applied courses, and 2 capstone courses. A choice of concentrating in science or industry (livestock agribusiness) will develop additional knowledge and abilities in one of these areas. Off-campus internships provide educational experiences in management and problem solving.

Industry Concentration

This concentration emphasizes economics, business, and management associated with meat animal and poultry industries. Students are provided the background for employment in animal-related industries; livestock production; county extension work; livestock marketing; and farm, ranch, or feedlot management.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
Foundation Courses			
AN 100	Animal Sciences	3	
AN 192	Animal Sciences Preprofessional Seminar	1	
AN 286	Livestock Practicums (AN 100 or concurrent reg.)	2	
BY 102	Attributes of Living Systems (high school chemistry) OR	4	II
Z 110	Principles of Animal Biology AND	(3)	II
Z 111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
C 107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C 108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO 150	College Composition (Comp Placement Exam)	3	I-A
EA 102	Agricultural/Natural Resource Economics OR	3	IV
EC 102	Principles of Microeconomics (M 120A-B)	(3)	IV

FRESHMAN (continued)

M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M		Mathematics	2	I-B
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		Physical education/wellness	2	V
		TOTAL	32	

SOPHOMORE

Foundation Courses

AN	250	Live Animal and Carcass Evaluation	3	
AN	292	Career Identification and Preparation Seminar	1	

Applied Courses

Select three courses (a minimum of 5 credits) from the following:

AN	221	Feed Formulation (AN 100, M 120A-B)	1	
AN	300A-R	Topics in Animal Sciences (AN 100)	1-2	
AN	311	Bovine Artificial Insemination	1	
AN	350A-E	Animal and Product Judging	1-3	
AN	375	Computerized Livestock Records Management (CS 110)	3	
AN / FT	460 / 460	Meat Processing (AN 360/FT 360)	3	
AN	487	Internship	1-3	
		OR		
AN	495	Independent Study	(1-3)	
AY / PS / SP	230 / 230 / 200	Animal Anatomy and Physiology (BY 102, C 107) / Public Speaking and Discussion	3 / 3	I-D
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	I-C
		OR		
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)	I-C
		OR		
ST / EH	307 / 307	Introduction to Biostatistics (M 121)	(3)	I-C
		Agricultural economics, business, economics, or computer science	3	
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		Electives[3]	4	
		TOTAL	31	

JUNIOR AND SENIOR

Foundation Courses

AN	310	Animal Reproduction (AY 230/PS 230)	3	
AN	320	Principles of Animal Nutrition (AN 286)	3	
AN	330	Principles of Animal Breeding (3 credits in statistics)	3	

Advanced Courses

AN / FT	360 / 360	Principles of Meat Science (C 107 or C 111)	3	
AN	420A-B	Applied Animal Nutrition (AN 320)	2	

Capstone Courses

AN	492	Management Decisions Seminar (AN 292)	2	

Select one course from the following:

AN	372	Sheep Production (AN 250, AN 310, AN 320, AN 330)	3	
AN	376	Dairy Farm Operations (AN 310, AN 320, AN 330)	3	
AN	474	Swine Production (AN 250, AN 310, AN 320, AN 330)	3	
AN	476	Beef Feedlot Management (AN 320)	3	
AN	478	Beef Production and Management (AN 250, AN 310, AN 320, AN 330)	3	
CS		Computer science	3	
SC / RS	320 / 320	Forage and Range Management (one course in biological sciences)	4	
VS	300	Prevention and Control of Livestock Diseases	3	
		Agricultural economics, business, economics, or computer science	6	
		Electives[3]	30	
		TOTAL	65	

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

[3] Select five credits from departmental list of recommended courses.

Science Concentration

This concentration emphasizes basic sciences and provides background for students to enter graduate programs for advanced degrees. Students in this concentration can complete most of the preprofessional requirements for veterinary medicine. With this concentration and graduate school, the student is prepared for opportunities in research, university teaching, extension, and responsible positions in industrial and institutional agencies.

Students having less than a 2.75 cumulative grade point average after completion of 80 credits must change to the industry concentration in animal science. M 120A-B and M 121 are considered review courses; credits in these courses may not be used toward a degree in the science concentration in the major in animal science.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
Foundation Courses				
AN	100	Animal Sciences	3	
AN	192	Animal Sciences Preprofessional Seminar	1	
AN	286	Livestock Practicums (AN 100 or concurrent reg.)	2	
BY	102	Attributes of Living Systems (high school chemistry)	4	II
BY	103	Biology of Organisms-Animals and Plants (BY 102)	4	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
		OR		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
		AND		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
		AND		
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	
		AND		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	(1)	
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	
		Physical education/wellness	2	V
		TOTAL	31-35	

Course	Title (Prerequisite)	Cred.	USP Category
SOPHOMORE			
Foundation Courses			
AN 250	Live Animal and Carcass Evaluation	3	
AN 292	Career Identification and Preparation Seminar	1	
Applied Courses			
Select three courses (a minimum of 5 credits) from the following:			
AN 221	Feed Formulation (AN 100, M 120A-B)	1	
AN 300A-R	Topics in Animal Sciences (AN 100)	1-2	
AN 311	Bovine Artificial Insemination	1	
AN 350A-E	Animal and Product Judging	1-3	
AN 375	Computerized Livestock Records Management (CS 110)	3	
AN 460/ FT 460	Meat Processing (AN 360/FT 360)	3	
AN 487	Internship	1-3	
	OR		
AN 495	Independent Study	(1-3)	
AY 230/ PS 230	Animal Anatomy and Physiology (BY 102, C 107)	3	
AY 231	Gross Anatomy of Domestic Animals (AY 230/PS 230 or concurrent reg.)	2	
BY 310	Cell Biology (one semester organic chemistry or concurrent reg.; two semesters of introductory biology)	4	
C 245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
	AND		
C 246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
	OR		
C 341	Organic Chemistry I (C 113)	(3)	
	AND		
C 343	Organic Chemistry II (C 341)	(3)	
	AND		
C 344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)	
EA 102	Agricultural/Natural Resource Economics	3	IV
	OR		
EC 102	Principles of Microeconomics (M 120A-B)	(3)	IV
SP 200	Public Speaking and Discussion	3	I-D
	Arts and humanities[1]	3	III
	Behavioral and social sciences[2]	3	IV
	TOTAL	35-38	
JUNIOR AND SENIOR			
Foundation Courses			
AN 310	Animal Reproduction (AY 230/PS 230)	3	
AN 320	Principles of Animal Nutrition (AN 286)	3	
AN 330	Principles of Animal Breeding (3 credits in statistics)	3	
Advanced Courses			
AN 422	Animal Metabolism (C 245, C 246 or C 343, C 344)	3	
Select one course from the following:			
AN 360/ FT 360	Principles of Meat Science (C 107 or C 111)	3	
AN 420A-B	Applied Animal Nutrition (AN 320)	2	
Capstone Courses			
AN 492	Management Decisions Seminar (AN 292)	2	
Select one course from the following:			
AN 372	Sheep Production (AN 250, AN 310, AN 320, AN 330)	3	
AN 376	Dairy Farm Operations (AN 310, AN 320, AN 330)	3	
AN 474	Swine Production (AN 250, AN 310, AN 320, AN 330)	3	
AN 476	Beef Feedlot Management (AN 320)	3	
AN 478	Beef Production and Management (AN 250, AN 310, AN 320, AN 330)	3	
MB 300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
JUNIOR AND SENIOR (continued)			
MB 302	General Microbiology Laboratory (MB 300 or concurrent reg.)	2	
PH 121	General Physics I (concurrent reg. in M 125)	5	
	OR		
PH 141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	
ST 307/ EH 307	Introduction to Biostatistics (M 121)	3	I-C
	Agricultural economics, business, economics, or computer science	3	
	Arts and humanities[1]	3	III
	Behavioral and social sciences[2]	3	IV
	Electives[3]	13-21	
	TOTAL	54-63	
PROGRAM TOTAL = 128 credits			

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

[3] Select five credits from departmental list of recommended courses.

Major in Equine Science

Equine science majors may concentrate in industry or science. These curricula orient students in specific areas, thus providing backgrounds for a variety of employment opportunities. Since students have diverse backgrounds, electives in curricula provide individualization. Animal science courses give students a general understanding of all species. Equine science courses give a more in-depth understanding of horses. Internship credit may be allowed for off-campus educational experience involving production, industry, and other equine-related operations consistent with a student's educational objectives. Requirements include 27-29 upper-division credits in equine and animal sciences to be taken at Colorado State (excluding variable credit courses).

Industry Concentration

This concentration emphasizes economics, business, and management associated with equine and food animal industries. Students are provided the background for employment in equine-related industries, management, production, marketing, and county extension work.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
Foundation Courses			
AN 100	Animal Sciences	3	
AN 192	Animal Sciences Preprofessional Seminar	1	
AN 286	Livestock Practicums (AN 100 or concurrent reg.)	2	
BY 102	Attributes of Living Systems (high school chemistry)	4	II
	OR		
Z 110	Principles of Animal Biology	(3)	II
	AND		
Z 111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN (continued)			
C 107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C 108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO 150	College Composition (Comp Placement Exam)	3	I-A
EA 102	Agricultural/Natural Resource Economics	3	IV
	OR		
EC 102	Principles of Microeconomics (M 120A-B)	(3)	IV
M 120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	Mathematics	2	I-B
	Arts and humanities[1]	3	III
	Behavioral and social sciences[2]	3	IV
	Physical education/wellness	2	V
	TOTAL	32	
SOPHOMORE			
Foundation Courses			
AN 240	Equine Management	3	
AN 245	Equine Evaluation	3	
AN 292	Career Identification and Preparation Seminar	1	
Applied Courses			
Select three courses (a minimum of 5 credits) from the following:			
AN 221	Feed Formulation (AN 100, M 120A-B)	1	
AN 300A-R	Topics in Animal Sciences (AN 100)	1-2	
AN 340	Horse Training Laboratory I (AN 240)	3	
AN 341	Horse Training Laboratory II (AN 340)	3	
AN 343A-C	Advanced Equitation	2	
	OR		
AN 344	Equine Performance Events	(2)	
AN 345	Farrier Science (AN 240 or equivalent experience)	2	
AN 350A-E	Animal and Product Judging	1-3	
AN 375	Computerized Livestock Records Management (CS 110)	3	
AN 386A-C	Equine Practicum (C: AN 345 or concurrent reg.)	2	
AN 442	Riding Instructor Training (AN 343A or B)	2	
AN 487	Internship	1-3	
	OR		
AN 495	Independent Study	(1-3)	
AY 230/ PS 230 / SP 200	Animal Anatomy and Physiology (BY 102, C 107) / Public Speaking and Discussion	3 / 3	I-D
ST 201	General Statistics (M 121 or 2 years high school algebra)	3	I-C
	OR		
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)	I-C
	OR		
ST 307/ EH 307	Introduction to Biostatistics (M 121)	(3)	I-C
	Arts and humanities[1]	3	III
	Behavioral and social sciences[2]	3	IV
	TOTAL	27	
JUNIOR AND SENIOR			
Foundation Courses			
AN 310	Animal Reproduction (AY 230/PS 230)	3	
AN 320	Principles of Animal Nutrition (AN 286)	3	
AN 330	Principles of Animal Breeding (3 credits in statistics)	3	
Advanced Courses			
AN 346	Equine Disease Management (AY 230/ PS 230)	3	
AN 444	Equine Reproductive Management (AN 310)	3	
AN 446	Equine Nutrition (AN 320)	2	
JUNIOR AND SENIOR (continued)			
Capstone Courses			
AN 440	Equine Production and Industry (AN 240, AN 346, AN 444, AN 446)	3	
AN 492	Management Decisions Seminar (AN 292)	2	
CS	Computer science	3	
SC 320/ RS 320	Forage and Range Management (one course in biological sciences)	4	
	Agricultural economics, business, economics, or computer science	9	
	Electives[3]	31	
	TOTAL	69	
PROGRAM TOTAL = 128 credits			

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

[3] Select five credits from departmental list of recommended courses.

Science Concentration

This concentration emphasizes basic sciences and provides background for students to enter graduate programs for advanced degrees. Students in this concentration can complete the preprofessional requirements for veterinary medicine. With this concentration and graduate school, the student is prepared for opportunities in research, university teaching, extension, and responsible positions in industrial and institutional agencies.

Students having less than a 2.75 cumulative grade point average after completion of 80 credits must change to the industry concentration in equine science. M 120A-B and M 121 are considered review courses; credits in these courses may not be used toward a degree in the science concentration in the major in equine science.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
Foundation Courses			
AN 100	Animal Sciences	3	
AN 192	Animal Sciences Preprofessional Seminar	1	
AN 286	Livestock Practicums (AN 100 or concurrent reg.)	2	
BY 102	Attributes of Living Systems (high school chemistry)	4	II
BY 103	Biology of Organisms -Animals and Plants (BY 102)	4	
C 107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
	AND		
C 108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
	OR		
C 111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
	AND		
C 112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
	AND		
C 113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	
	AND		
C 114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	(1)	

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN (continued)			
CO 150	College Composition (Comp Placement Exam)	3	I-A
M 124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M 125	Numerical Trigonometry (M 121 or placement)	1	I-B
M 126	Analytic Trigonometry (M 125 or placement)	1	I-B
M 155	Calculus for Biological Scientists I (M 124, M 126)	4	
	Physical education/wellness	2	V
	TOTAL	31-35	
SOPHOMORE			
Foundation Courses			
AN 240	Equine Management	3	
AN 245	Equine Evaluation	3	
AN 292	Career Identification and Preparation Seminar	1	
Applied Courses			
Select three courses (a minimum of 5 credits) from the following:			
AN 221	Feed Formulation (AN 100, M 120A-B)	1	
AN 300A-R	Topics in Animal Sciences (AN 100)	1-2	
AN 340	Horse Training Laboratory I (AN 240)	3	
	OR		
AN 341	Horse Training Laboratory II (AN 340)	(3)	
AN 343A-C	Advanced Equitation	2	
	OR		
AN 344	Equine Performance Events	(2)	
AN 345	Farrier Science (AN 240 or equivalent experience)	2	
AN 350A-E	Animal and Product Judging	1-3	
AN 375	Computerized Livestock Records Management (CS 110)	3	
AN 386A-C	Equine Practicum (C: AN 345 or concurrent reg.)	2	
AN 442	Riding Instructor Training (AN 343A or B)	2	
AN 487	Internship	1-3	
	OR		
AN 495	Independent Study	(1-3)	
AY 230/ PS 230	Animal Anatomy and Physiology (BY 102, C 107)	3	
AY 231	Gross Anatomy of Domestic Animals (AY 230/PS 230 or concurrent reg.)	2	
BY 310	Cell Biology (one semester organic chemistry or concurrent reg.; two semesters of introductory biology)	4	
C 245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
	AND		
C 246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
	OR		
C 341	Organic Chemistry I (C 113)	(3)	
	AND		
C 343	Organic Chemistry II (C 341)	(3)	
	AND		
C 344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)	
EA 102	Agricultural/Natural Resource Economics	3	IV
	OR		
EC 102	Principles of Microeconomics (M 120A-B)	(3)	IV
MB 300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
MB 302	General Microbiology Laboratory (MB 300 or concurrent reg.)	2	
SP 200	Public Speaking and Discussion	3	I-D
	TOTAL	37-40	
JUNIOR AND SENIOR			
Foundation Courses			
AN 310	Animal Reproduction (AY 230/PS 230)	3	
AN 320	Principles of Animal Nutrition (AN 286)	3	
AN 330	Principles of Animal Breeding (3 credits in statistics)	3	
Advanced Courses			
AN 346	Equine Disease Management (AY 230/ PS 230)	3	
AN 422	Animal Metabolism (C 245, C 246 or C 343, C 344)	3	
AN 444	Equine Reproductive Management (AN 310)	3	
AN 446	Equine Nutrition (AN 320)	2	
Capstone Courses			
AN 440	Equine Production and Industry (AN 240, AN 346, AN 444, AN 446)	3	
AN 492	Management Decisions Seminar (AN 292)	2	
PH 121	General Physics I	5	
	OR		
PH 141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	
ST 307/ EH 307	Introduction to Biostatistics (M 121)	3	I-C
	Agricultural economics, business, economics, or computer science	3	
	Arts and humanities[1]	6	III
	Behavioral and social sciences[2]	6	IV
	Electives[3]	5-12	
	TOTAL	53-60	
PROGRAM TOTAL = 128 credits			

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

[3] Select five credits from departmental list of recommended courses.

Preveterinary Medicine

Preveterinary medical students interested in animal or equine science are encouraged to follow the science concentration listed under the animal science and equine science majors in this section of the catalog. Maximum flexibility in career direction can be obtained by meeting the requirements for a degree in animal or equine science while simultaneously completing the admission requirements for the professional veterinary medical program. Students accepted into the professional veterinary medical program after receiving this degree will benefit from the background in nutrition, breeding, marketing, and management of livestock or nutrition, genetics, and marketing. Students not entering the veterinary medical program use this background in pursuing career suggestions mentioned in the science concentration of the animal science or equine science majors.

Graduate Programs in Animal Sciences

The department offers graduate programs leading to the master of science and the doctor of philosophy degrees. Students interested in graduate work should refer to the *Graduate and Professional Bulletin.*

DEPARTMENT OF BIOAGRICULTURAL SCIENCES AND PEST MANAGEMENT

Office in Plant Sciences Building, Room C 120
Professor Thomas O. Holtzer, Head

The Department of Bioagricultural Sciences and Pest Management offers a major in bioagricultural sciences with concentrations in agricultural biotechnology, entomology, plant pathology, and plant protection. These concentrations prepare students for a wide range of options including graduate school, teaching careers, or employment with government agencies or in the private sector. Internships are available for interested students.

The agricultural biotechnology concentration is an interdisciplinary approach designed for students interested in cellular and molecular processes or the commercial production of agriculturally related products. Students will complete basic biology courses, then focus in a specific discipline or select courses with a broader agricultural perspective. Students can be advised in agricultural biotechnology through advisers in any department in the college. The entomology concentration prepares students with a broad knowledge of the biology and control of insects. Plant pathology has a core in biological sciences with specialization in the diseases of plants and is intended for students who expect to pursue graduate work. The plant protection concentration, in which weed and insect courses are combined with disease studies, prepares students for positions at the bachelor's level.

Minors are available in entomology and plant pathology. These minors provide students with breadth and depth in either discipline with a limited number of requirements. A minor can broaden the academic background of students seeking employment in interdisciplinary jobs associated with the plant sciences.

The department offers graduate programs leading to master of science and doctor of philosophy degrees in entomology and plant pathology and weed science. A specialization in crop protection is available in the master of science program. These programs are described in the *Graduate and Professional Bulletin*.

Major in Bio-Agricultural Sciences

This major combines general biology courses with agricultural science courses to form cohesive career-oriented programs of study. Special programs provided by departments of the college are included as concentrations under this major. Students may select a specific career-directed concentration or choose to follow a more general biotechnology program in preparation for a special career or postbaccalaureate studies.

Students graduating in bio-agricultural science should have a knowledge of genetics, evolution, chemistry, economics, statistics, and computer applications with emphasis in their choice of concentration.

Agricultural Biotechnology Concentration

This program is designed for students interested in agricultural biotechnology. The core curriculum in biological sciences may be combined with either a specialization in a specific agricultural science or with courses providing a broader agricultural perspective. The concentration provides an ideal foundation for continued graduate studies in agricultural biotechnology or finds application in many scientific phases of agriculture.

M 120A-B and M 121 are considered review courses; credits in these courses may not be used toward a degree in the agricultural biotechnology concentration in the major in bio-agricultural sciences.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
		AND		
Z	110	Principles of Animal Biology	3	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	II
		OR		
BY	102	Attributes of Living Systems (high school chemistry)	(4)	II
		AND		
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	
		Physical education/wellness	2	V
		Electives	3	
		TOTAL	32	

Course		Title (Prerequisite)	Cred.	USP Category
SOPHOMORE, JUNIOR, AND SENIOR				
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4	
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
BY	310	Cell Biology (one semester organic chemistry or concurrent reg.; two semesters of introductory biology)	4	
BY	311	Developmental Biology (BY 310 or written consent of instructor)	4	
C	341	Organic Chemistry I (C 113)	3	
C	343	Organic Chemistry II (C 341)	3	
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	2	
CS	110	Personal Computing	4	
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
PH	121	General Physics I (concurrent reg. in M 125)	5	
		AND		
PH	122	General Physics II (PH 121)	5	
		OR		
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	
		AND		
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	(5)	
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	
		Agricultural-biological sciences	23	
		Arts and humanities[1]	6	III
		Behavioral and social sciences[2]	6	IV
		Communication[3]	3	I-D
		Computer course[4]	3	I-C
		Electives[5]	9	
		TOTAL	96	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category IV in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[3] Select from list of courses in category I-D in the USP.
[4] Select from list of computer courses in category I-C in the USP.
[5] Students interested in completing requirements in the Biotechnology Interdisciplinary Studies Program may obtain a list of specific course requirements from the Office of the Assistant Dean for Undergraduate and Graduate Education, College of Veterinary Medicine and Biomedical Sciences.

Entomology Concentration

Students in this concentration acquire a broad knowledge of insect forms including control of injurious ones through biological, chemical, and cultural practices. Students are prepared for technical, research, and regulatory positions with state and federal governments, high school and college teaching, insecticide manufacturers and processors, or their own businesses as beekeepers, pest control operators, or entomological consultants. Students may choose to continue into graduate school.

Students are advised by entomology faculty and have access to laboratories well-equipped with mounts, slides, and models, and an insect collection of more than 800,000 specimens.

M 120A-B and M 121 are considered review courses; credits in these courses may not be used toward a degree in the entomology concentration in the major in bio-agricultural sciences.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
BY	102	Attributes of Living Systems (high school chemistry)	4	II
BY	103	Biology of Organisms-Animals and Plants (BY 102)	4	
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B
		Communication[1]	3	I-D
		Physical education/wellness	2	V
		Electives	5	
		TOTAL	32	
SOPHOMORE				
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	
PH		Physics	3	
Z	212	Animal Biology-Invertebrates (BY 103 or Z 110)	4	
		Electives	16	
		TOTAL	32	
JUNIOR				
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4	
		AND		
BC	352	Principles of Biochemistry Laboratory (BC 301 or BC 351 or concurrent reg., 2 credits college chemistry lab)	1	
		OR		
BC	401	Comprehensive Biochemistry I (C 245 or C 343 or concurrent reg. in C 343; M 155 or M 160)	(3)	
		AND		
BC	403	Comprehensive Biochemistry II (BC 401)	(3)	
EN	302	Applied and General Entomology	2	
EN	303A-C	Entomology Laboratory (EN 302 or concurrent reg.)	3	
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C
		Electives	18-19	
		TOTAL	32	

Course		Title (Prerequisite)	Cred.	USP Category
SENIOR				
EN	423	Evolution and Classification of Insects (EN 303A or B or C)	4	
EN	451	Insect Pest Management (EN 303A or B or C)	4	
EN		Entomology	4-7	
		Arts and humanities[2]	6	III
		Behavioral and social sciences[3]	6	IV
		Electives	5-8	
		TOTAL	32	

PROGRAM TOTAL = 128 credits

[1] Select from list of SP courses in category I-D in the University Studies Program (USP).
[2] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[3] Select from list of courses in category IV in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Plant Pathology Concentration

This concentration provides the student with an in-depth program in plant science and plant production, and a broad knowledge of plant pathology, including control of disease by genetic, cultural, biological, and chemical means. Students are advised by plant pathology faculty and can obtain credit for special laboratory, greenhouse, and field studies. Students are able to specialize their plant science course work to include areas of interest such as nursery, field, vegetable, turf, and tree crops. Students are prepared for graduate studies; technical, research, and consultant positions with local, state, and federal governments and private companies; and high school and college teaching.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
BY	102	Attributes of Living Systems (high school chemistry)	4	II
BY	103	Biology of Organisms-Animals and Plants (BY 102)	4	
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
		Physical education/wellness	2	V
		Electives	6	
		TOTAL	32	
SOPHOMORE				
B	223	Plant Identification (B 120 or BY 103)	3	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
		AND		
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
		OR		
C	341	Organic Chemistry I (C 113)	(3)	
		AND		
C	343	Organic Chemistry II (C 341)	(3)	
		AND		
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)	
EA	102	Agricultural/Natural Resource Economics	3	IV
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
PH	110	Descriptive Physics	3	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
		Communication[1]	3	I-D
		Computer language	3	
		TOTAL	27-30	
JUNIOR AND SENIOR				
B	331	Plant Anatomy (B 120 or BY 103)	4	
B	333	Introductory Mycology (B 120 or BY 103 or written consent of instructor)	4	
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
B	441	Plant Physiology Laboratory (B 440 or concurrent reg.)	2	
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4	
EN	302	Applied and General Entomology	2	
EN	303A-C	Entomology Laboratory (EN 302 or concurrent reg.)	2	
PD	361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	
PD	464	Plant Disease Control (B 440, PD 361)	2	
PD	495	Independent Study	3	
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
ST	301	Introduction to Statistical Methods[2] (M 120A-B, M 121)	3	I-C
		Arts and humanities[3]	6	III
		Arts and humanities, and behavioral and social sciences[4]	3	
		Behavioral and social sciences[5]	6	IV
		Technical/scientific writing[4]	3	
		Electives	13-16	
		TOTAL	66-69	

PROGRAM TOTAL = 128 credits

[1] Select from list of SP courses in category I-D in the University Studies Program (USP).
[2] Three credits of computer science may be substituted.
[3] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[4] Select from departmental list of approved courses.
[5] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Plant Protection Concentration

The plant protection concentration prepares students for a rewarding career at the bachelor's level. Courses dealing with weeds and insects are combined with disease studies to form a cohesive program of study. Students are advised by entomology, and plant pathology and weed science faculty. Government agencies, industry, and agribusiness are prospective employers. Internships are available.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
		AND		
Z	110	Principles of Animal Biology	3	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	II
		OR		
BY	102	Attributes of Living Systems (high school chemistry)	(4)	II
		AND		
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
		Communication[1]	3	I-D
		Physical education/wellness	2	V
		Electives	4	
		TOTAL	32	
SOPHOMORE				
B	223	Plant Identification (B 120 or BY 103)	3	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
		AND		
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
		OR		
C	341	Organic Chemistry I (C 113)	(3)	
		AND		
C	343	Organic Chemistry II (C 341)	(3)	
		AND		
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)	
EA	102	Agricultural/Natural Resource Economics	3	IV
H	100	Basic Horticulture	4	
		OR		
SC	100	General Crops	(4)	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
		Electives	10-13	
		TOTAL	32	
JUNIOR				
EN	302	Applied and General Entomology	2	
EN	303B	Horticultural Entomology Laboratory (EN 302 or concurrent reg.)	1	
		OR		
EN	303C	Agricultural Entomology Laboratory (EN 302 or concurrent reg.)	(1)	
PD	361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C
W	308	Biology and Control of Weeds (B 120 or BY 103; C 107 or C 109 or C 111)	4	
		Computer language	3	
		Genetics[2]	3	
		Technical/scientific writing[2]	3	
		Electives	10	
		TOTAL	32	
SENIOR				
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
B	441	Plant Physiology Laboratory (B 440 or concurrent reg.)	2	
		Arts and humanities[3], behavioral and social sciences[4]	15	III/IV
		Electives	1-5	
		TOTAL	21-25	

Select Entomology or Plant Pathology Option:

Entomology Option

BY	220	Ecology (one course in biology; M 124 or M 141)	3	
EN	423	Evolution and Classification of Insects (EN 303A or B or C)	4	
EN	451	Insect Pest Management (EN 303A or B or C)	4	
		TOTAL	11	

Plant Pathology Option

PD	464	Plant Disease Control (B 440, PD 361)	2	

Select two courses from the following:

AT	350	Introduction to Weather and Climate	2	
B	331	Plant Anatomy (B 120 or BY 103)	4	
B	333	Introductory Mycology (B 120 or BY 103 or written consent of instructor)	4	
MB	300	General Microbiology (C 245 or C 341 or concurrent reg; B 120 or BY 102 or Z 110)	3	
PD	495	Independent Study	3	
SC	414	Agricultural Experimental Design (ST 201 or ST 301)	3	
		TOTAL	7-10	

PROGRAM TOTAL = 128 credits

[1] Select from list of SP courses in category I-D in the University Studies Program (USP).
[2] Select from departmental list of approved courses.
[3] Select from list of courses in category III in the USP. At least six credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[4] Select at least three credits from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Minor Programs

Minors are offered in entomology and plant pathology. Students are provided with maximum breadth and depth while utilizing a limited number of requirements. The minors also serve to broaden the academic background of students seeking employment in the interdisciplinary job markets associated with most plant and animal science majors. The minors provide adequate credits to meet most federal and state certification requirements for employment.

Minor in Entomology

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
BY	102	Attributes of Living Systems (high school chemistry)	4	II
		AND		
BY	103	Biology of Organisms-Animals and Plants (BY 102)	4	
		OR		
Z	110	Principles of Animal Biology	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
		TOTAL	4-8	

UPPER DIVISION

EN 302 Applied and General Entomology 2
EN 303A-C Entomology Laboratory (EN 302 or concurrent reg.) 3

Select 12-13 credits from the following:

EN 423 Evolution and Classification of Insects (EN 303A or B or C) 4
EN 445 Aquatic Insects (BY 102, BY 103; or Z 110) 4
EN 451 Insect Pest Management (EN 303A or B or C) 4
EN 462/ MB 462/ Z 462 Parasitology and Vector Biology (BY 102, BY 103; or Z 110) 5

TOTAL 17-18

PROGRAM TOTAL = 21-26 credits

Minor in Plant Pathology

Course	Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION			
B 120	Principles of Plant Biology	4	II
	OR		
BY 102	Attributes of Living Systems (high school chemistry)	(4)	II
	AND		
BY 103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
	TOTAL	4-8	
UPPER DIVISION			
B 333	Introductory Mycology (B 120 or BY 103 or written consent of instructor)	4	
PD 361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	

In addition, select a minimum of 10 credits from a list approved by the department, 5 credits of which must be departmental courses.*

TOTAL 17

PROGRAM TOTAL = 21-25 credits without prerequisites

*Additional course work may be required because of prerequisites.

DEPARTMENT OF HORTICULTURE AND LANDSCAPE ARCHITECTURE

Office in Shepardson Building, Room 111
Professor Stephen J. Wallner, Head

Horticulture is the development and application of scientific principles in the culture and utilization of fruits, vegetables, flower and foliage plants, trees, shrubs, and turfgrasses. *Landscape architecture* is an accredited professional program concerned with the planning and spatial design of landscapes. Students may major in horticulture with concentrations in floriculture, horticultural business management, horticultural food crops, and horticultural science, in landscape architecture, or in landscape horticulture with concentrations in landscape design and construction, nursery and landscape management, and turf management.

Instruction utilizes field, greenhouse, and laboratory facilities. Credit for supervised off-campus experience is also available through an internship program. Independent investigation is encouraged through H 495 and LA 495A-B, Independent Study. Elective credits permit students to develop programs of special interest.

All undergraduate majors will acquire knowledge and understanding regarding the diversity of horticulture, principles and concepts of horticultural plant science, and technology of horticulture. Students will also acquire an ability to propagate, prune, and produce horticultural plants, and the basic skills relating to management, marketing, and use of intensely cultivated economic plants.

Major in Horticulture

Students in floriculture and horticultural food crops concentrations study propagation, production, utilization, and improvement of plants. Field and controlled-environment grown flower crops and foliage plants are emphasized in floriculture. The concentration in horticultural food crops emphasizes fruit and vegetable crops; the seed science option in this concentration will educate students in basic and applied knowledge of seeds. Students in horticultural business management take a core of business, computer, and economics courses and, in horticulture, choose a special area or spread courses over the broad field. Careful choice of business courses should allow students to complete a master of business administration degree in one year after completion of the B.S. degree in horticulture. The horticultural science concentration emphasizes basic biological and physical sciences and allows wide choice in horticulture courses with training in plant biotechnology. A minimum of 27 credits in horticulture is required.

Floriculture Concentration

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
B 120	Principles of Plant Biology	4	II
C 107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
	AND		
C 108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
	OR		
C 111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
	AND		
C 112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
	AND		
C 113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	
	AND		
C 114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	(1)	

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN (continued)				
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA	102	Agricultural/Natural Resource Economics	3	IV
H	100	Basic Horticulture	4	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
		Physical education/wellness	2	V
		Electives	0-6	
Select one course from the following:				
A	300	Issues in Agriculture	2	CC
AN	100	Animal Sciences	3	
AN	200	Poultry Science and Production	2	
FT	110	Introduction to Food Science and Technology (high school chemistry)	3	
H	130	Landscape Graphics Studio	4	
SC	100	General Crops	4	
		TOTAL	32	
SOPHOMORE				
B	223	Plant Identification (B 120 or BY 103)	3	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
CS	110	Personal Computing	4	I-C
		OR		
BD	140	Computers in Business	(2)	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	(1)	I-C
H	260	Plant Propagation (H 100)	4	
MB	149	The Microbial World	3	
PH	110	Descriptive Physics	3	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP	200	Public Speaking and Discussion	3	I-D
		Behavioral and social sciences[1]	3	IV
		TOTAL	31-32	
JUNIOR				
A	320A-F	Computer Applications in Agriculture (A) BD 140, BD 141 or CS 110; M 121 B-F) BD 140, BD 141; or CS 110)	3	
EN	302	Applied and General Entomology	2	
EN	303B	Horticultural Entomology Laboratory (EN 302 or concurrent reg.)	1	
H	310	Greenhouse Management	4	
H	311	Plants for Interiors (one course in botany, biology, or horticulture)	3	
H	322	Herbaceous Plants (one course in botany or biological science or horticulture)	3	
H	412	Floriculture Crops (H 310)	4	
H	486	Practicum (1 semester)	2	
H	486	Practicum (1 or 2 semesters)	3	
		OR		
H	487	Internship	(3)	
PD	361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
		TOTAL	31	
SENIOR				
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
BN	300	Management Fundamentals	3	
H	460/ SC 460	Plant Breeding (SC 330)	3	
H	492	Seminar	1	
JT	300	Technical Communication (CO 150)	3	
		OR		
JT	301	Business Communication (CO 150)	(3)	
SENIOR (continued)				
		Arts and humanities[2]	6	III
		Electives	14-15	
		TOTAL	33-34	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category IV in the University Studies Program (USP), excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Horticultural Business Management Concentration

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
		OR		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
		AND		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
		AND		
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	II
		AND		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	(1)	
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA	102	Agricultural/Natural Resource Economics	3	IV
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
H	100	Basic Horticulture	4	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
		Physical education/wellness	2	V
Select one course from the following:				
A	300	Issues in Agriculture	2	CC
AN	100	Animal Sciences	3	
AN	200	Poultry Science and Production	2	
FT	110	Introduction to Food Science and Technology (high school chemistry)	3	
H	130	Landscape Graphics Studio	4	
SC	100	General Crops	4	
		TOTAL	29-35	
SOPHOMORE				
BA	210	Financial Accounting	3	
BG	260	Legal Environment of Business	3	
		OR		
EA	375	Agricultural Law	(3)	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
CS	110	Personal Computing	4	I-C
		OR		
BD	140	Computers in Business	(2)	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	(1)	I-C
H	260	Plant Propagation (H 100)	4	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP	200	Public Speaking and Discussion	3	I-D

SOPHOMORE (continued)

ST	204	Statistics for Business Students (M 121 or 2 years high school algebra)	3	
		Arts and humanities[1]	6	III
		TOTAL	33-34	

JUNIOR

A	320A-F	Computer Applications in Agriculture (A) BD 140, BD 141 or CS 110; M 121 B-F) BD 140, BD 141; or CS 110)	3	
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
BF	300	Principles of Finance (BA 210, EC 100, EA 102 or EC 102)	3	
		OR		
EA	308	Agricultural Finance (EA 102 or EC 102)	(3)	
BK	300	Marketing (EA 102 or EC 102)	3	
BN	300	Management Fundamentals	3	
EN	302	Applied and General Entomology	2	
JT	300	Technical Communication (CO 150)	3	
		OR		
JT	301	Business Communication (CO 150)	(3)	
PD	361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
		Behavioral and social sciences[2]	3	IV
		Elective	3	
		TOTAL	32	

SENIOR

H SC	460/ 460	Plant Breeding (SC 330)	3	
H	462	Postharvest Physiology of Horticultural Crops	3	
H	475	Environmental Requirements of Horticultural Plants (B 440)	3	
H	492	Seminar	1	
		Horticulture electives	9	
		Electives	8-15	
		TOTAL	27-34	

PROGRAM TOTAL = 128 credits

A minimum of 20 credits in business is required.

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Horticultural Food Crops Concentration

Students complete the courses in the core curriculum and either the production option or the seed science option.

Core Curriculum

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
		OR		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
		AND		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
		AND		
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	
		AND		

FRESHMAN (continued)

C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	(1)	
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA	102	Agricultural/Natural Resource Economics	3	IV
H	100	Basic Horticulture	4	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
		Physical education/wellness	2	V
		Electives	0-6	

Select one course from the following:

A	300	Issues in Agriculture	2	CC
AN	100	Animal Sciences	3	
AN	200	Poultry Science and Production	2	
FT	110	Introduction to Food Science and Technology (high school chemistry)	3	
H	130	Landscape Graphics Studio	4	
SC	100	General Crops	4	
		TOTAL	32	

SOPHOMORE

C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
H	260	Plant Propagation (H 100)	4	
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP	200	Public Speaking and Discussion	3	I-D
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	I-C
		OR		
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)	I-C
		Behavioral and social sciences[1]	3	IV
		Electives	4-7	
		TOTAL	29-32	

JUNIOR

B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
CS	110	Personal Computing I	4	
		OR		
BD	140	Computers in Business	(2)	
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	(1)	
EN	302	Applied and General Entomology	2	
EN	303B	Horticultural Entomology Laboratory (EN 302 or concurrent reg.)	1	
PD	361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
		Electives	3-13	
		TOTAL	19-28	

SENIOR

H	451	Vegetable Crops (H 100 or a course in plant biology)	3	
H SC	460/ 460	Plant Breeding (SC 330)	3	
H	475	Environmental Requirements of Horticultural Plants (B 440)	3	
H	492	Seminar	1	
JT	300	Technical Communication (CO 150)	3	
		OR		
JT	301	Business Communication (CO 150)	(3)	

Course		Title (Prerequisite)	Cred.	USP Category
SENIOR (continued)				
W	308	Biology and Control of Weeds (B 120 or BY 103; C 107 or C 111)	4	
		Arts and humanities[2]	6	III
		Electives	0-3	
		TOTAL	23-26	

[1] Select from list of courses in category IV in the University Studies Program (USP), excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Production Option

In addition to the core curriculum, students in the production option must take the following courses:

Course		Title (Prerequisite)	Cred.	USP Category
JUNIOR				
A	320A-F	Computer Applications in Agriculture (A) BD 140, BD 141 or CS 110; M 121 B-F) BD 140, BD 141; or CS 110)	3	
H	310	Greenhouse Management	4	
H	462	Postharvest Physiology of Horticultural Crops	3	
SC	350	Soil Fertility Management (SC 240)	3	
		TOTAL	13	
SENIOR				
H	452	Fruit Crop Production (H 100 or written consent of instructor)	3	
SC	370	Irrigation Principles and Management (H 100 or SC 100, SC 240)	3	
		TOTAL	6	
PROGRAM TOTAL = 128 credits				

Seed Science Option

In addition to the core curriculum, students in the seed science option must take the following courses:

Course		Title (Prerequisite)	Cred.	USP Category
SOPHOMORE				
B	223	Plant Identification (B 120 or BY 103)	3	
JUNIOR				
B	446	Physiology of Seeds (B 440)	2	
SC	304	Seed Production, Conditioning, and Marketing (SC 100)	2	
		TOTAL	4	
SENIOR				
Select 10 credits from the following:				
H	310	Greenhouse Management	4	
H	321	Nursery Production and Management (H 100)	4	
H	341	Turfgrass Management (H 100)	3	
H	412	Floriculture Crops (H 310)	4	
H	452	Fruit Crop Production (H 100 or written consent of instructor)	3	
H SC	461/ 461	Plant Breeding Laboratory (H 460/SC 460 or concurrent reg.)	1	
H	462	Postharvest Physiology of Horticultural Crops	3	
PROGRAM TOTAL = 128 credits				

Horticultural Science Concentration

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
CO	150	College Composition (Comp Placement Exam)	3	I-A
CS	110	Personal Computing	4	I-C
		OR		
BD	140	Computers in Business	(2)	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	(1)	I-C
H	100	Basic Horticulture	4	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	
		Physical education/wellness	2	V
		TOTAL	34-35	
SOPHOMORE				
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4	
BC	352	Principles of Biochemistry Laboratory (BC 301 or BC 351 or concurrent reg., 2 credits of college chemistry lab)	1	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
		AND		
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
		OR		
C	341	Organic Chemistry I (C 113)	(3)	
		AND		
C	343	Organic Chemistry II (C 341)	(3)	
		AND		
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)	
H	260	Plant Propagation (H 100)	4	
PH	121	General Physics I (concurrent reg. in M 125)	5	
PH	122	General Physics II (PH 121)	5	
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	
		Arts and humanities[1]	6	III
		TOTAL	33-36	
JUNIOR				
EN	302	Applied and General Entomology	2	
EN	303B	Horticultural Entomology Laboratory (EN 302 or concurrent reg.)	1	
H	462	Postharvest Physiology of Horticultural Crops	3	
JT	300	Technical Communication (CO 150)	3	I-D
		OR		
JT	301	Business Communication (CO 150)	(3)	I-D

Course		Title (Prerequisite)	Cred.	USP Category
JUNIOR (continued)				
PD	361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
SC	331	Genetics Laboratory (SC 330 or concurrent reg.)	1	
		Behavioral and social sciences[2]	6	IV
		Electives	6	
		TOTAL	32	
SENIOR				
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
B	441	Plant Physiology Laboratory (B 440 or concurrent reg.)	2	
H SC	460/ 460	Plant Breeding (SC 330)	3	
H	475	Environmental Requirements of Horticultural Plants (B 440)	3	
H	492	Seminar	1	
H		Horticulture electives	9	
		Electives	4-8	
		TOTAL	25-29	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Major in Landscape Architecture

Colorado State offers the only nationally accredited undergraduate professional landscape architecture program in Colorado. The profession's central concerns are landscape design, construction, and planning. The program prepares its graduates for entry-level employment in professional positions. Following a short period of employment, which may vary from 1 to 3 years according to the state of residence, graduates will be qualified to sit for licensing exams in those 45 states which require licensure of landscape architectural practitioners.

Landscapes include human controlled or managed areas of land such as residential gardens; parks; recreation and natural areas; project development sites; housing, transportation, and commercial development projects.

Landscape architects offer consulting services through their own private practice businesses, and are also commonly employed by land conservancies, municipal planning and park departments, or the National Park Service. They frequently collaborate with other design professionals such as civil engineers, architects, and urban planners on landscape projects.

The program enrolls up to 30 transfer and entering freshman students throughout the year on a first-come, first-served basis for studies beginning each fall semester. After the first year in the studio sequence, a portfolio and grade point review by the faculty enables up to 20 students to continue to the remaining years of the program. Entering freshmen may elect to complete the required credits in either four or five years at their own choosing. Transfer students may complete the program in either three or four years. Professional program candidates should contact a landscape architecture faculty member for additional details. The bachelor of science degree in landscape architecture requires 132 credits.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA	102	Agricultural/Natural Resource Economics OR	3	IV
EC	102	Principles of Microeconomics (M 120A-B)	(3)	IV
ER	140	Physical Geology	4	
LA	110	Introduction to Landscape Studies	3	
LA	120	History of the Landscape	3	CC
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
		Physical education/wellness	2	V
		TOTAL	30	
SOPHOMORE				
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
H	221	Landscape Plants	4	
LA	230	Drawing the Landscape	4	
LA	240	Fundamentals of Landscape Design Process (LA 230)	4	
MC	261	Construction Surveying (M 125; dept. computer literacy exam, parts 1 and 2 or BD 140, BD 141)	3	
PY	100	General Psychology	3	IV
SP	200	Public Speaking and Discussion	3	I-D
		Logic and critical thinking[1]	3	I-C
		Elective	3	
		TOTAL	30	
JUNIOR				
B	355	Ecology of Landscapes (three credits of biology)	3	
LA	360	Landscape Design and Basic Site Engineering (H 221, LA 240, MC 261)	4	
LA	361	Computer-Aided Landscape Architecture (LA 360 or concurrent reg.)	2	
LA	362	Form and Expression in Garden Design (LA 361)	3	
LA	363	Advanced Landscape Site Engineering (LA 361)	3	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
		Arts and humanities[2]	6	III
		Elective	2	
		TOTAL	27	
SUMMER FIELD TRAINING PROGRAM				
LA	355	Ecology of Colorado Landscapes (B 355, LA 366) OR	5	
NR	220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	(5)	

Course	Title (Prerequisite)	Cred.	USP Category
SENIOR			
H 367	Landscape Irrigation	3	
LA 364	Design and Nature (LA 361)	4	
LA 365	Landscape Contract Drawing and Specifications (LA 363)	3	
LA 366	Landscape Planning and Design (LA 365)	4	
LA 392	Seminar-Designed Landscapes-Theory and Criticism (LA 365)	2	
	Elective	3	
	TOTAL	19	
FIFTH YEAR			
LA 445	Environmental Analysis (LA 366)	3	
LA 446	Urban Design (LA 366)	4	
LA 447	Comprehensive Landscape Design (LA 446)	4	
LA 449	Professional Practice (LA 447 or concurrent reg.)	1	
NR 323	Remote Sensing of Natural Resources	3	
	Electives	6	
	TOTAL	21	
PROGRAM TOTAL = 132 credits			

[1] Select from list of courses in category I-C in the University Studies Program (USP).
[2] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes.

Major in Landscape Horticulture

Landscape design and construction emphasizes design principles, using plants to improve the exterior and interior environment aesthetically, biologically, and physically. Nursery and landscape management trains students in urban horticulture, and propagation, culture, maintenance, management, and marketing of landscape plants. Turf management emphasizes the establishment and maintenance of grass surfaces on public and private grounds, golf courses, and athletic fields, and for commercial sod production.

A minimum of 27 credits in horticulture is required.

Landscape Design and Construction Concentration

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
C 107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
CO 150	College Composition (Comp Placement Exam)	3	I-A
BD 140	Computers in Business[1]	2	I-C
BD 141	Computers in Business Laboratory (concurrent reg. in BD 140)[1]	1	I-C
H 100	Basic Horticulture	4	
H 130	Landscape Graphics Studio	4	
H 140	Principles of Landscape Design (H 130)	4	
M 120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M 121	College Algebra II (M 120A-B or placement)	1	I-B
M 125	Numerical Trigonometry (M 121 or placement)	1	I-B
	Natural sciences[2]	3	II
	Physical education/wellness	2	V
	TOTAL	30	
SOPHOMORE			
BA 210	Financial Accounting	3	
H 221	Landscape Plants	4	
H 235	Landscape Grading and Drainage Studio (H 140 or written consent of instructor)	4	
MC 131	Graphic Communications/CAD (MC 151 or H 130; dept. computer literacy exam, part 1 or BD 140, BD 141)	3	
MC 261	Construction Surveying (M 125; dept. computer literacy exam, parts 1 and 2 or BD 140, BD 141)	3	
LA 120	History of the Designed Landscape	3	CC
SC 240	Introductory Soil Science (C 107 or C 111)	4	
SP 200	Public Speaking and Discussion	3	I-D
	Elective	2	
	TOTAL	29	
JUNIOR			
H 311	Plants for Interiors (one course in botany, biology, or horticulture)	3	
H 322	Herbaceous Plants (one course in botany or biological science or horticulture)	3	
H 330	Computers for Landscape Design (one course or knowledge of AutoCad)	2	
H 335	Landscape Structures (H 140, one CAD class)	4	
H 341	Turfgrass Management (H 100)	3	
H 367	Landscape Irrigation	3	
H 465	Landscape Business Practices	3	
JT 300	Technical Communication (CO 150)	3	
	OR		
JT 301	Business Communication (CO 150)	(3)	
	Arts and humanities[3]	6	III
	Behavioral and social sciences[4]	6	IV
	TOTAL	36	
SENIOR			
BG 425	Starting and Managing Your Own Business (written consent of instructor)	3	
EN 302	Applied and General Entomology	2	
EN 303B	Horticultural Entomology Laboratory (EN 302 or concurrent reg.)	1	
H 332	Planting Design Studio (H 140, H 221, H 322)	4	
H 432	Intensive Landscape Design Studio (H 332)	5	
H 464	Arboriculture and Urban Plant Management (H 100, SC 240)	3	
H 492	Seminar	1	
	Electives	14	
	TOTAL	33	
PROGRAM TOTAL = 128 credits			

[1] Students must take the Department of Manufacturing Technology and Construction Management computer literacy exam, parts 1 and 2. If they **do not** pass the exam, they must take BD 140 and BD 141. If they **pass** the exam and do not take BD 140 and 141, they must take a course in category I-C in the University Studies Program (USP).
[2] Select from list of courses in category II in the USP, excluding C courses. Course must have a formal laboratory.
[3] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes.
[4] Select from list of courses in category IV in the USP.

Nursery and Landscape Management Concentration

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA	102	Agricultural/Natural Resource Economics	3	IV
H	100	Basic Horticulture	4	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
		Physical education/wellness	2	V
		Electives	4-6	
Select one course from the following:				
A	300	Issues in Agriculture	2	CC
AN	100	Animal Sciences	3	
AN	200	Poultry Science and Production	2	
FT	110	Introduction to Food Science and Technology (high school chemistry)	3	
H	130	Landscape Graphics Studio	4	
SC	100	General Crops	4	
		TOTAL	32	
SOPHOMORE				
B	223	Plant Identification (B 120 or BY 103)	3	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
CS	110	Personal Computing	4	I-C
		OR		
BD	140	Computers in Business	(2)	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	(1)	I-C
H	221	Landscape Plants	4	
H	260	Plant Propagation (H 100)	4	
H	322	Herbaceous Plants (one course in botany or biological science or horticulture)	3	
PH	110	Descriptive Physics	3	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP	200	Public Speaking and Discussion	3	I-D
		TOTAL	32-33	
JUNIOR				
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
H	310	Greenhouse Management	4	
H	321	Nursery Production and Management (H 100)	4	
H	331	Landscape Design (H 221)	2	
H	465	Landscape Business Practices	3	
		Arts and humanities[1]	6	III
		Behavioral and social sciences[2]	3	IV
		Electives	7	
		TOTAL	32	
SENIOR				
BG	425	Starting and Managing Your Own Business (written consent of instructor)	3	
EN	302	Applied and General Entomology	2	
EN	303B	Horticultural Entomology Laboratory (EN 302 or concurrent reg.)	1	
H	341	Turfgrass Management (H 100)	3	
H	464	Arboriculture and Urban Plant Management (H 100, SC 240)	3	
SENIOR (continued)				
H	492	Seminar	1	
PD	361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	
W	308	Biology and Control of Weeds (B 120 or BY 103; C 107 or C 111)	4	
		Electives	11-12	
		TOTAL	31-32	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Turf Management Concentration

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA	102	Agricultural/Natural Resource Economics	3	IV
H	100	Basic Horticulture	4	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
		Physical education/wellness	2	V
		Electives	4-6	
Select one course from the following:				
A	300	Issues in Agriculture	2	CC
AN	100	Animal Sciences	3	
AN	200	Poultry Science and Production	2	
FT	110	Introduction to Food Science and Technology (high school chemistry)	3	
H	130	Landscape Graphics Studio	4	
SC	100	General Crops	4	
		TOTAL	32	
SOPHOMORE				
B	223	Plant Identification (B 120 or BY 103)	3	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
CS	110	Personal Computing I	4	I-C
		OR		
BD	140	Computers in Business	(2)	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	(1)	I-C
H	221	Landscape Plants	4	
MC	261	Construction Surveying (M 125; dept. computer literacy exam, parts 1 and 2 or BD 140, BD 141)	3	
PH	110	Descriptive Physics	3	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP	200	Public Speaking and Discussion	3	I-D
		Behavioral and social sciences[1]	3	IV
		TOTAL	31-32	
JUNIOR				
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
H	321	Nursery Production and Management (H 100)	4	
H	331	Landscape Design (H 221)	2	
H	341	Turfgrass Management (H 100)	3	

Course		Title (Prerequisite)	Cred.	USP Category
JUNIOR (continued)				
H	367	Landscape Irrigation	3	
H	465	Landscape Business Practices	3	
PD	361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	
SC	350	Soil Fertility Management (SC 240)	3	
		Arts and humanities[2]	6	III
		Elective	2	
		TOTAL	32	
SENIOR				
BN	300	Management Fundamentals	3	
EN	302	Applied and General Entomology	2	
EN	303B	Horticultural Entomology Laboratory (EN 302 or concurrent reg.)	1	
H	441	Turfgrass Science (B 120, H 341, SC 240)	3	
H	464	Arboriculture and Urban Plant Management (H 100, SC 240)	3	
H	492	Seminar	1	
W	308	Biology and Control of Weeds (B 120 or BY 103; C 107 or C 111)	4	
		Electives	15-16	
		TOTAL	32-33	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category IV in the University Studies Program (USP), excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Minor Programs

A horticulture or landscape horticulture minor will serve to broaden the academic background of students seeking employment in interdisciplinary job markets associated with plant sciences or the art and science of landscape horticulture. A minor will allow students a maximum breadth and depth in the field while utilizing a limited number of requirements.

Minor in Horticulture

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
H	100	Basic Horticulture	4	
H	260	Plant Propagation (H 100)	4	
		TOTAL	8	
UPPER DIVISION				
H	310	Greenhouse Management	4	
H SC	460/ 460*	Plant Breeding (SC 330)	3	
Select two courses from the following:				
H	311	Plants for Interiors (one course in botany, biology, or horticulture)	3	
H	412	Floriculture Crops (H 310)	4	
H	451	Vegetable Crops (H 100 or a course in plant biology)	3	
H	452	Fruit Crop Production (H 100 or written consent of instructor)	3	
H	462	Postharvest Physiology of Horticultural Crops	3	
H	475*	Environmental Requirements of Horticultural Crops (B 440)	3	
		TOTAL	13-14	
PROGRAM TOTAL = 21-22 credits without prerequisites				

*Additional course work may be required because of prerequisites.

Minor in Landscape Horticulture

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
H	100	Basic Horticulture	4	
H	221	Landscape Plants	4	
		TOTAL	8	
UPPER DIVISION				
H	341	Turfgrass Management (H 100)	3	
H	464*	Arboriculture and Urban Plant Management (H 100, SC 240)	3	
Select a minimum of seven credits (five must be upper division) from the following:				
H	130	Landscape Graphics Studio	4	
H	140*	Principles of Landscape Design (H 130)	4	
H	230	History of Landscape Design	2	CC
H	235*	Landscape Grading and Drainage Studio (H 140 or written consent of instructor)	4	
H	260	Plant Propagation (H 100)	4	
H	311	Plants for Interiors (one course in botany, biology, or horticulture)	3	
H	321	Nursery Production and Management (H 100)	4	
H	322	Herbaceous Plants (one course in botany or biological science or horticulture)	3	
H	331	Landscape Design (H 221)	2	
H	332*	Planting Design Studio (H 140, H 221, H 322)	4	
H	441*	Turfgrass Science (B 120, H 341, SC 240)	3	
H	465	Landscape Business Practices	3	
		TOTAL	13	
PROGRAM TOTAL = 21 credits without prerequisites				

*Additional course work may be required because of prerequisites.

Graduate Programs in Horticulture

The department offers graduate programs leading to master of science and doctor of philosophy degrees. A description of the programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF SOIL AND CROP SCIENCES

Office in Plant Science Building, Room C 117
Professor Lee E. Sommers, Head

Major in Soil and Crop Sciences

Soil and crop sciences, the study of field crops and soils, is the foundation science underlying the production and management of food, feed, and fiber crops to meet human needs and to protect the environment.

With a national as well as world-wide role in improving crop and soil technology, soil and crop sciences works to maximize the efficiency of soil and water resources for food production and other human needs. At the same time, it tries to protect and conserve these resources against deterioration, or even to improve them. This role is mandatory because the world's rapidly increasing population places great pressure on land for food supplies and on environmental

quality for human comfort and well-being. Special emphasis is placed on improved production efficiency and the conservation of soil, chemicals, energy, and water.

The major in soil and crop sciences provides the required core courses and the flexibility to develop a broad-based understanding and appreciation for the basic natural and social sciences; communication skills; and to explore human interests and leadership potential.

Each graduating senior with a major in soil and crop sciences will participate in an assessment of the educational progress of students within this major. Presentations in senior seminar, performance in the senior-level crop and soil management courses, and performance on the exit evaluation will be used to assess student learning.

There are five concentrations that permit specialization in areas that require education in technical areas but continue to provide flexibility for students to develop broad-based interests. A student may major in soil and crop sciences without declaring a specific concentration. Emphasis is on providing the student maximum flexibility in tailoring the curriculum to meet individual needs.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA or EC		Elective	3	
		OR		
EA	102	Agricultural/Natural Resource Economics	(3)	IV
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
PH	110	Descriptive Physics	3	II
SC	100	General Crops	4	
		Physical education/wellness	2	V
		Biology electives	7	
		Elective	2	
		TOTAL	32	
SOPHOMORE				
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
CS		Computer science[1]	3	I-C
ER	140	Physical Geology[2]	4	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP	200	Public Speaking and Discussion	3	I-D
		Arts and humanities[3]	6	III
		Behavioral and social sciences[4]	3	IV
		Electives	4-8	
		TOTAL	32	
JUNIOR AND SENIOR				
B	440	Plant Physiology[2](B 120 or BY 103; C 245 or concurrent reg.)	3	
B	441	Plant Physiology Laboratory[2] (B 440 or concurrent reg.)	2	
JT	300	Technical Communication (CO 150)	3	
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
SC	492	Seminar	1	
SC		Soil and crop sciences electives	15	
ST		Statistics elective[1]	3	
		Technical electives[5]	21	
		Electives	13-18	
		TOTAL	64	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category I-C in the University Studies Program (USP).
[2] Select ER 140 or B 440, B 441.
[3] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[4] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.
[5] Select from the Colleges of Agricultural Sciences, Business, Engineering, Natural Resources, Natural Sciences, and/or Veterinary Medicine and Biomedical Sciences.

Agronomic Production Management Concentration

For students planning careers in production agriculture or agribusiness, this concentration provides the basic sciences, business, and economics as well as technical soil and crop sciences courses. Career opportunities exist in areas which include agricultural business managers in seed, chemical, and fertilizer companies, agricultural cooperatives, and agricultural consultant services.

Seed Science Option

The seed science option educates students in the basic and applied knowledge of the dynamic science of seeds. The commercial seed industry, along with public agencies, provide career opportunities in the development, production, conditioning, testing, marketing, and distribution of seeds.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	107	Fundamentals of Chemistry (M120A-B or placement in M 121 or higher)	4	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
		OR		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
		AND		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
		AND		
C	113	General Chemistry II (C 107 or C 111; M 125 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	
		AND		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	(1)	

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN (continued)			
CO 150	College Composition (Comp Placement Exam)	3	I-A
EA 102	Agricultural/Natural Resource Economics	3	IV
M 120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M 121	College Algebra II (M 120A-B or placement)	1	I-B
M 124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
SC 100	General Crops	4	
	Physical education/wellness	2	V
	Electives	0-6	
Select one course from the following:			
A 300	Issues in Agriculture	2	CC
AN 100	Animal Sciences	3	
AN 200	Poultry Science and Production	2	
FT 110	Introduction to Food Science and Technology (high school chemistry)	3	
H 100	Basic Horticulture	4	
H 130	Landscape Graphics Studio	4	
	TOTAL	32	
SOPHOMORE			
BA 210	Financial Accounting	3	
	OR		
SC 320/ RS 320	Forage and Range Management (one course in biological sciences)	(4)	
MB 149	The Microbial World	3	
	OR		
MB 300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	(3)	
PH 110	Descriptive Physics	3	
	OR		
PH 121	General Physics I (concurrent reg. in M 125)	(5)	
SC 240	Introductory Soil Science (C 107 or C 111)	4	
SP	Speech	3	
	Agricultural economics, business, or economics	3	
	Arts and humanities[1]	3	III
	Behavioral and social sciences[2]	3	IV
	Computer language course	3-4	
	Electives	0-4	
	TOTAL	32	
JUNIOR			
B 440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
B 441	Plant Physiology Laboratory (B 440 or concurrent reg.)	2	
C 245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C 246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
JT 300	Technical Communication (CO 150)	3	I-D
SC 330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
SC 350	Soil Fertility Management (SC 240)	3	
SC 351	Soil Fertility Laboratory (SC 350 or concurrent reg.)	1	
SC 420	Crop and Soil Management Systems I (H 100 or SC 100, SC 240)	3	
ST 201	General Statistics (M 121 or 2 years high school algebra)	3	I-C
	OR		
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)	I-C
	Agricultural economics, business, or economics	3	
	Arts and humanities[1]	3	III
	TOTAL	32	
SENIOR			
B 446	Physiology of Seeds[3] (B 440)	2	
	AND		
SC 304	Seed Production, Conditioning, and Marketing[3] (SC 100)	3	
	OR		
	Agricultural economics, business, or economics	(6)	
SC 370	Irrigation Principles and Management (H 100 or SC 100, SC 240)	3	
SC 421	Crop and Soil Management Systems II (H 100 or SC 100, SC 240)	4	
SC 492	Seminar	1	
	Electives	6	
Select three courses from the following:			
B 223	Plant Identification[3] (B 120 or BY 103)	3	
EN 302	Applied and General Entomology	2	
	AND		
EN 303C	Agricultural Entomology Laboratory (EN 302 or concurrent reg.)	1	
PD 361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	
W 308	Biology and Control of Weeds (B 120 or BY 103; C 107 or C 111)	4	
Select one course from the following:			
SC 414	Agricultural Experimental Design (ST 201 or ST 301)	3	
SC 440	Soil Genesis and Survey (SC 240)	3	
SC 460/ H 460	Plant Breeding[3] (SC 330)	3	
	TOTAL	31-33	

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

[3] Required for students in seed science option.

Crop Science Concentration

Crop science is the specialization for students interested in pursuing graduate studies or who may desire a greater concentration of courses in the basic sciences. This concentration integrates the application of basic biological principles such as plant biotechnology to crop production systems. There are opportunities for well-trained crop scientists in the areas of seed production, crop management, and cultural practices including weed control, crop utilization, and graduate studies. Students who continue in graduate work specialize in such areas as crop physiology, plant breeding and genetics, crop ecology, and crop management and utilization.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
B 120	Principles of Plant Biology	4	II
	AND		
B 223	Plant Identification	3	
	OR		
BY 102	Attributes of Living Systems (high school chemistry)	(4)	II
	AND		
BY 103	Biology of Organisms-Animals and Plants (BY 102)	(2)	

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN (continued)				
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	
SC	100	General Crops	4	
		Physical education/wellness	2	V
		TOTAL	33-34	
SOPHOMORE				
BY	310	Cell Biology (one semester organic chemistry or concurrent reg.; two semesters of introductory biology)	4	
EA	102	Agricultural/Natural Resource Economics	3	IV
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
PH	110	Descriptive Physics	3	
		OR		
PH	121	General Physics I (concurrent reg. in M 125)	(5)	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP		Speech	3	
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		Computer language course	3-4	
		TOTAL	29-32	
JUNIOR				
C	331	Quantitative Analysis (C 113)	3	
C	334	Quantitative Analysis Laboratory (C 114; C 331 or concurrent reg.)	1	
C	341	Organic Chemistry I (C 113)	3	
C	343	Organic Chemistry II (C 341)	3	
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	2	
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
SC	331	Genetics Laboratory (SC 330 or concurrent reg.)	1	
SC	350	Soil Fertility Management (SC 240)	3	
SC	351	Soil Fertility Laboratory (SC 350 or concurrent reg.)	1	
SC	420	Crop and Soil Management Systems I (H 100 or SC 100, SC 240)	3	
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C
		Electives	5	
		TOTAL	31	
SENIOR				
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
B	441	Plant Physiology Laboratory (B 440 or concurrent reg.)	2	
JT	300	Technical Communication (CO 150)	3	I-D
SC	421	Crop and Soil Management Systems II (H 100 or SC 100, SC 240)	4	
SC	492	Seminar	1	
		Arts and humanities[1]	3	III
		Electives	1-7	

SENIOR (continued)

Select two courses from the following:

SC 320/ RS 320	Forage and Range Management (one course in biological sciences)	4	
SC 414	Agricultural Experimental Design (ST 201 or ST 301)	3	
SC 460/ H 460	Plant Breeding (SC 330)	3	

Select two courses from the following:

EN 302	Applied and General Entomology	2	
	AND		
EN 303C	Agricultural Entomology Laboratory (EN 302 or concurrent reg.)	1	
PD 361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	
W 308	Biology and Control of Weeds (B 120 or BY 103; C 107 or C 111)	4	
	TOTAL	28-30	

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV-A in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Environmental Soil Science Concentration

Soil and groundwater pollution are among the most serious environmental probems facing the world today. Students in environmental soil science learn how they can contribute to preventing environmental degradation as well as cleaning up existing problems. By selecting from a set of technical electives, students may prepare for careers focusing on such soil-related problems as industrial and community waste disposal, cleanup of hazardous waste, land management to prevent water pollution, and reclamation of disturbed lands. Employment opportunities are available with a variety of organizations concerned with environmental issues, including government agencies, industry, and environmental consulting firms. The concentration also prepares students for graduate study in soil science and environmental areas. Summer internships with environmental consulting firms and government agencies are encouraged.

M 120A-B and M 121 are considered review courses; credits in these courses may not be used toward a degree in the environmental soil science concentration in the major in soil and crop sciences.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
BY	102	Attributes of Living Systems (high school chemistry)	4	II
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN (continued)				
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA EC	240/ 240	Issues in Environmental Economics	3	IV
M	141	Calculus in Management Sciences (M 120A-B, M 121)	3	I-B
SC	240	Introductory Soil Science (C 107 or C 111)	4	
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		Physical education/wellness	2	V
		TOTAL	34	
SOPHOMORE				
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
EH	220	Environmental Health	3	
ER	140	Physical Geology	4	
M	125	Numerical Trigonometry (M 121 or placement)	1	
M	229	Matrices and Linear Equations (M 121)	1	
PH	121	General Physics I (concurrent reg. in M 125)	5	
PH	122	General Physics II (PH 121)	5	
SC	350	Soil Fertility Management (SC 240)	3	
SC	351	Soil Fertility Laboratory (SC 350 or concurrent reg.)	1	
SP	200	Public Speaking and Discussion	3	I-D
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C
		OR		
ST EH	307/ 307	Introduction to Biostatistics (M 121)	(3)	I-C
		Computer course[3]	3	
		TOTAL	35	
JUNIOR				
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
		AND		
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
		OR		
C	341	Organic Chemistry I (C 113)	(3)	
		AND		
C	343	Organic Chemistry II (C 341)	(3)	
		AND		
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)	
C	331	Quantitative Analysis (C 113)	3	
C	334	Quantitative Analysis Laboratory (C 114; C 331 or concurrent reg.)	1	
CO	301A-C	Intermediate Composition (CO 250 or placement by exam)	3	
		OR		
JT	300	Technical Communication (CO 150)	(3)	
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
SC	378	Environmental Soil Science (SC 240)	3	
SC	440	Soil Genesis and Survey (SC 240)	3	
SC	467	Soil Chemistry (C 331, SC 240)	3	
		Technical electives	4-6	
		TOTAL	28-33	
SENIOR				
BC	301	Survey of Biochemistry (C 245)	3	
		OR		
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	(4)	
CB	462	Environmental Law (CO 150)	3	
SC	455	Soil Microbiology (MB 300 or SC 240)	3	
SC	456	Soil Microbiology Laboratory (SC 455 or concurrent reg.)	1	
SC	470	Soil Physics (SC 240)	3	
SC	471	Soil Physics Laboratory (SC 470 or concurrent reg.)	1	
SENIOR (continued)				
SC	478	Advanced Environmental Soil Sciences (SC 378)	3	
SC	479	Environmental Soil Science Laboratory (SC 478 or concurrent reg.)	1	
SC	492	Seminar	1	
ST	305	Sampling Techniques (ST 301 or ST 307/EH 307 or ST 309 or ST 311)	2	
		Arts and humanities[1]	3	III
		Technical electives	4-6	
		TOTAL	28-31	
PROGRAM TOTAL = 128- 130 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.
[3] Can be satisfied with NR 260.

International Soil and Crop Sciences Concentration

Soil and crop scientists are needed in the developing nations. Soil and crop scientists with bachelor's degrees find jobs with the Peace Corps and other agencies working in demonstration and extension positions. As new crop varieties are developed or introduced into developing countries, appropriate soil and crop sciences practices may be designed, compatible with the farming systems which can succeed in those climatic and socioeconomic constraints. Research is needed on multiple cropping, mixed farming, irrigation, and fertility management, so that appropriate agricultural technology programs can be designed. Employment opportunities exist with agricultural industries operating in developing countries.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
		OR		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
		AND		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
		AND		
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	
		AND		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	(1)	
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA	102	Agricultural/Natural Resource Economics	3	IV
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
SC	100	General Crops	4	
		Physical education/wellness	2	V
		Electives	0-6	

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN (continued)				
Select one course from the following:				
A	300	Issues in Agriculture	2	CC
AN	100	Animal Sciences	3	
AN	200	Poultry Science and Production	2	
FT	110	Introduction to Food Science and Technology (high school chemistry)	3	
H	100	Basic Horticulture	4	
H	130	Landscape Graphics Studio	4	
		TOTAL	32	
SOPHOMORE				
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
MB	149	The Microbial World	3	
		OR		
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	(3)	
PH	110	Descriptive Physics	3	
		OR		
PH	121	General Physics I (concurrent reg. in M 125)	(5)	
PO	131	Current World Problems	3	IV/CC
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP		Speech	3	
		Arts and humanities[1]	3	III
		Electives	3-5	
		TOTAL	32	
JUNIOR				
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
B	441	Plant Physiology Laboratory (B 440 or concurrent reg.)	2	
JT	300	Technical Communication (CO 150)	3	I-D
S	341	Sociology of Rural Life (S 100 or S 105)	3	
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
SC	350	Soil Fertility Management (SC 240)	3	
SC	351	Soil Fertility Laboratory (SC 350 or concurrent reg.)	1	
SC	370	Irrigation Principles and Management (H 100 or SC 100, SC 240)	3	
SC	420	Crop and Soil Management Systems I (H 100 or SC 100, SC 240)	3	
ST	201	General Statistics (M 121 or two years high school algebra)	3	I-C
		OR		
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)	I-C
		Computer language course	3	
		Elective	2	
		TOTAL	32	
SENIOR				
EA	460	Economics of World Agriculture (EA 102 or EC 102)	3	
		OR		
EC	460	Economic Development (EC 304)	(3)	
PO	435	United States Foreign Policy (PO 232)	3	
SC	421	Crop and Soil Management Systems II (H 100 or SC 100, SC 240)	4	
SC	440	Soil Genesis and Survey (SC 240)	3	
SC	475	Tropical Soils, Crops, and Farming Systems	3	
SC	492	Seminar	1	
		Arts and humanities[1]	3	III
		Electives	5-6	
SENIOR (continued)				
Select two courses from the following:				
EN	302	Applied and General Entomology	2	
		AND		
EN	303C	Agricultural Entomology Laboratory (EN 302 or concurrent reg.)	1	
PD	361	Elements of Plant Pathology (B 104 or B 120 or BY 102 or H 100)	3	
W	308	Biology and Control of Weeds (B 120 or BY 103; C 107 or C 111)	4	
		TOTAL	32	

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in category III in the University Studies Program. Credits must be taken in at least two prefixes.

Soil Resources and Conservation Concentration

This concentration provides training in planning, conservation, and management of soil and water resources. Background is given in classification of normal and disturbed soils and soil and water conservation. Emphasis is on interpretations of land suitability for agricultural, urban, industrial, recreational, waste disposal, water management systems, and other ecological purposes, and conservation of soil and water resources. Students prepare for positions with private, federal, or state natural resource agencies, and as farm managers, agricultural consultants, and county agricultural extension agents.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
CO	150	College Composition (Comp Placement Exam)	3	I-A
EA	102	Agricultural/Natural Resource Economics	3	IV
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
SC	100	General Crops	4	
		Physical education/wellness	2	V
		TOTAL	31	
SOPHOMORE				
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
ER	140	Physical Geology	4	
MB	149	The Microbial World	3	
		OR		
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	(3)	

Course		Title (Prerequisite)	Cred.	USP Category
SOPHOMORE (continued)				
PH	110	Descriptive Physics	3	
		OR		
PH	121	General Physics I (concurrent reg. in M 125)	(5)	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP		Speech	3	
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		Computer language course	3-4	
		TOTAL	30-33	
JUNIOR				
SC RS	320/ 320	Forage and Range Management (one course in biological sciences)	4	
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
SC	350	Soil Fertility Management (SC 240)	3	
SC	351	Soil Fertility Laboratory (SC 350 or concurrent reg.)	1	
SC	370	Irrigation Principles and Management (H 100 or SC 100, SC 240)	3	
SC	420	Crop and Soil Management Systems I (H 100 or SC 100, SC 240)	3	
SC	440	Soil Genesis and Survey (SC 240)	3	
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	I-C
		OR		
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)	I-C
		Arts and humanities[1]	3	III
		Electives	6	
		TOTAL	32	
SENIOR				
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
B	441	Plant Physiology Laboratory (B 440 or concurrent reg.)	2	
ER	454	Geomorphology (ER 140 or ER 150 or GR 210; M 155 or M 160)	4	
JT	300	Technical Communication (CO 150)	3	I-D
SC	421	Crop and Soil Management Systems II (H 100 or SC 100, SC 240)	4	
SC	470	Soil Physics (SC 240)	3	
SC	471	Soil Physics Laboratory (SC 470 or concurrent reg.)	1	
SC	492	Seminar	1	
		Electives	11-14	
		TOTAL	32-35	

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Minor in Soil Resources and Conservation

The purpose of the minor in soil resources and conservation is to give students with appropriate biological sciences background the opportunity to formalize their interests in an organized course of study.

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
SC	240*	Introductory Soil Science (C 107 or C 111)	4	
UPPER DIVISION				
B	440*	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
ER	454*	Geomorphology (ER 140 or ER 150 or GR 210; M 155 or M 160)	4	
SC	350	Soil Fertility Management (SC 240)	3	
SC	351	Soil Fertility Laboratory (SC 350 or concurrent reg.)	1	
SC	421*	Crop and Soil Management Systems II (H 100 or SC 100, SC 240)	4	
SC	440	Soil Genesis and Survey (SC 240)	3	
SC	442	Forest and Range Soils (SC 240)	3	
SC	470	Soil Physics (SC 240)	3	
		AND		
SC	471	Soil Physics Laboratory (SC 470 or concurrent reg.)	1	
		OR		
SC	467*	Soil Chemistry (C 331, SC 240)	(3)	
Select one course from the following:				
SC RS	320/ 320	Forage and Range Management (one course in biological sciences)	4	
SC	370*	Irrigation Principles and Management (H 100 or SC 100, SC 240)	3	
SC	420*	Crop and Soil Management Systems I (H 100 or SC 100, SC 240)	3	
SC	455	Soil Microbiology (MB 300 or SC 240)	3	
		TOTAL	27-29	

PROGRAM TOTAL = 31-33 credits without prerequisites

*Additional course work may be required because of prerequisites.

Graduate Programs in Agronomy

Programs in crop science, soil science, or plant genetics lead to master of science and doctor of philosophy degrees. A description of these programs may be found in the *Graduate and Professional Bulletin.*

College of Applied Human Sciences

Office in Gibbons Building, Room 104
Professor Nancy Hartley, Dean

TEACHER LICENSURE

UNDERGRADUATE MAJORS

Apparel and Merchandising
Construction Management
Consumer and Family Studies
Consumer Sciences
Exercise and Sport Science
Human Development and Family Studies
Human Nutrition and Dietetics
Industrial Technology Management
Interior Design
Occupational Therapy
Restaurant and Resort Management
Social Work
Technology Education and Training

UNDERGRADUATE MINORS

Apparel
Coaching
Construction Management
Consumer Sciences
Merchandising
Nutrition
Restaurant and Resort Management

UNDERGRADUATE PROGRAMS

The College of Applied Human Sciences is comprised of seven academic departments and one school, and is, above all, a human-centered place, with a focus on educating students for people-oriented professions and on applying creative, interdisciplinary research to solving social problems. Each of its units offers professional education for careers and for lifelong learning, through a solid grounding in the natural sciences, social sciences, and humanities as well as courses specific to each field of study. The college currently includes the Departments of Design, Merchandising, and Consumer Sciences; Exercise and Sport Science; Food Science and Human Nutrition; Human Development and Family Studies; Manufacturing Technology and Construction Management; Occupational Therapy; and Social Work. It also includes the School of Education which offers undergraduate and post-bachelor teacher education preparation programs in 16 areas of endorsement. These academic units offer curricula that lead to the bachelor's degree. These degrees require a minimum of 128 credits with a minimum of 45 upper-division credits. Requirements for undergraduate majors are outlined in the departmental sections of this catalog.

Learning takes place in a variety of settings on and off campus, forging strong links between the classroom and the workplace. All the college's programs combine classroom instruction with hands-on experience in state-of-the-art computer laboratories, research laboratories, or specialized centers and institutes that emphasize the practical application of new knowledge.

Faculty in the College of Applied Human Sciences maintain valued and useful relationships with a broad range of constituents, bringing the college visibility in the larger community while fulfilling Colorado State's land-grant mission. These vital connections also provide students in the college with excellent opportunities for working internships in their fields. For all its students, the college places a strong emphasis on experiential learning opportunities that allow students to test new skills in real-world settings.

A student who wishes to pursue a career in a *design*-related field may choose either the concentration in apparel design and production or the major in interior design.

The college offers the only comprehensive interdisciplinary program in *consumer and family studies* in the state of Colorado. At the undergraduate level students may complete either the consumer and family studies concentration or the consumer and family studies education concentration. Each of those programs draws information from the more specialized disciplines of apparel, merchandising, consumer sciences, interior design, food science and human nutrition, and human development and family studies.

If a student wishes to pursue a degree in a *human services* field, the college has majors/concentrations in dietetics, human development and family studies, nutritional sciences, nutrition and fitness, occupational therapy, social work, and sports medicine.

Students who wish to incorporate a strong background in *natural sciences and/or technology* with

professional preparation should consider programs in dietetics, food science, industrial technology management, nutritional sciences, or sports medicine.

For a student interested in *management*-related careers, the college offers programs in apparel design and production, construction management, consumer sciences, industrial technology management, merchandising, restaurant and resort management, and wellness program management.

The college also offers teacher preparation programs for students who wish to pursue in-depth study in human development and family studies, technology education and training, or teacher education in exercise and sport science with courses leading to licensure. Additionally the college prepares students to teach in a variety of major areas offered through other colleges in the University.

Open Option Program

Students who wish to explore the wide variety of choices available to them may enroll in the Applied Human Sciences Open Option Program. Students will be encouraged to take electives that will help them explore the disciplines they are most interested in as possible career choices. At the same time, they will take courses common to one of the themes described earlier: design, consumer and family studies, human services, management, or natural sciences and technology.

GRADUATE PROGRAMS

Each of the administrative units in the college has a program leading to the master's degree. Additionally, the Department of Food Science and Human Nutrition offers a Ph.D. degree as does the School of Education.

For detailed information about graduate programs, consult individual department/school descriptions in the *Graduate and Professional Bulletin.*

INTERDEPARTMENTAL MAJOR

Major in Consumer and Family Studies

Office in Gibbons Building, Room 111

A consumer and family studies career may lead to a teaching position in a high school, a Cooperative Extension agent position, or to a Peace Corps assignment in an underdeveloped area of the world. Challenging and stimulating jobs frequently held by family and consumer scientists include representing a trade association or the manufacturer of housewares,

foods, or home furnishings. Family and consumer scientists own their own businesses where they test, develop, and market ideas and products. Family and consumer scientists deal with constantly changing knowledge and products. The undergraduate degree at Colorado State prepares students to enter this field with the most up-to-date knowledge and skills.

The consumer and family studies program is interdisciplinary with a strong University Studies base. Students take courses in areas related to consumer and family studies. It is from these areas that students examine the roles and relationships of individuals, families and consumers, and their basic needs – food, clothing, and shelter – for daily living and for professional responsibilities.

Students who earn a degree in consumer and family studies will be able to use the knowledge gained in their interdisciplinary program to assist families with daily life challenges. Students will be able to examine the challenges faced by individuals and families based on knowledge gained in human development and family studies, consumer sciences, apparel and merchandising, housing and interior design, human nutrition and foods, and balancing work and family.

Consumer and Family Studies Concentration

The consumer and family studies concentration prepares students for positions in business, government, Cooperative Extension, and other agencies. These employers are seeking graduates with breadth in consumer and family studies to enable them to prevent and solve problems that affect daily living and needs. In addition to courses in each of the areas related to consumer and family studies, students select upper-division courses from one area, and courses related to a professional objective. Students may also select a second major or minor to expand knowledge and opportunities.

This concentration permits students to select courses in areas of particular interest that will focus on professional career areas such as Cooperative Extension, social and human services, international development, and consumer and family studies in business.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
AM	120	Textiles	3	
AR	101	Visual Form	3	
C	103	Chemistry in Context	3	II
		AND		
C	104	Chemistry in Context Laboratory (C 103 or concurrent reg.)	1	II
		OR		
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	(4)	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	(1)	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
FN	150	Survey of Human Nutrition	3	
HD	101	Individual and Family Development	3	IV
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M		Mathematics	1	I-B
PY	100	General Psychology	3	IV
SP	200	Public Speaking and Discussion	3	I-D
		Physical education/wellness	2	V
		TOTAL	30-31	
SOPHOMORE				
AM	207	Apparel Production Fundamentals	3	
AM	208A-B	Production Fundamentals Laboratory	1	
BY	102	Attributes of Living Systems (high school chemistry)	4	II
		OR		
Z	101	Humans and Other Animals	(3)	II
CF	179	Introduction to Consumer and Family Studies	2	
FN	200	Food Selection, Preparation, and Preservation (one year high school chemistry)	3	
FN	201	Food Preparation Techniques (FN 200 or concurrent reg.)	2	
HC	260	Consumer Policy Issues	3	
HD	211	Infant and Child Development in Context (HD 101 or PY 100)	4	
		OR		
HD	311A-B	Adolescent/Early Adult Development in Context (HD 101 or HD 211 or PY 260)	(3-4)	
		OR		
HD	411	Adult Development-Middle Age and Aging (HD 101 or PY 100 or S 100)	(4)	
S	100	General Sociology	3	IV/CC
		Arts and humanities[1]	3	III
		Electives	4-6	
		TOTAL	32	
JUNIOR				
AM		Apparel and merchandising elective	2-3	
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4	
BD	140	Computers in Business	2	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	I-C
		OR		
CS	110	Personal Computing	(4)	I-C
CF	379	Colloquium-Consumer and Family Studies	1	
EC	100	Principles of Macroeconomics (M 120A-B)	3	
		OR		
EC	102	Principles of Microeconomics (M 120A-B)	(3)	
FN		Elective	2	
HC	305	Consumer Resource Management	3	
HC	320	Finance-Personal and Family	3	
JUNIOR (continued)				
S	310	Quantitative Sociological Analysis (3 credits of mathematics)	3	
		OR		
ST	201	General Statistics (M 121 or 2 years high school algebra)	(3)	
		Electives	6-8	
		TOTAL	32	
SENIOR				
HD	321	Marriage and Family Relationships (PY 100, S 100)	3	
		OR		
HD	434	Family Studies (HD 101 or HD 321 or HD 334)	(3)	
		Arts and humanities[1]	3	III
		Consumer and family studies electives (12 credits to be selected from upper-division courses in AM, CF, FN, HC, HD, and ID prefixes)	14	
		Supportive courses for professional objective – must be approved by adviser	9	
		Electives	4-5	
		TOTAL	33-34	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category III in the University Studies Program. Credits must be taken in at least two prefixes.

Consumer and Family Studies Education Concentration

This concentration, which requires 132-133 credits, prepares men and women for teaching youth and adults in the broad field of consumer and family studies. Graduates are employed as teachers in middle schools, junior or senior high schools, community or junior colleges, area vocational schools, and technical institutes. Combined with other majors, consumer and family studies education provides background for entering a variety of careers. Graduates not interested in teaching find employment in specialized business and industry education programs, self-employment, and in programs such as the Agency for International Development and the Peace Corps.

Students are qualified for teacher licensure, vocational credentialing, and for graduate study. Particular personal and professional qualifications are required for teaching. Students should confer with an adviser in consumer and family studies education about choosing the teaching profession. Refer also to the School of Education in this section of the catalog.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
AM	120	Textiles	3	
CO	150	College Composition (Comp Placement Exam)	3	I-A
FN	150	Survey of Human Nutrition	3	
HD	101	Individual and Family Development	3	IV
HD	211	Infant and Child Development in Context (HD 101 or PY 100)	4	
M		Mathematics (Math Placement Exam)	3	I-B
PS	120	Human Health and Disease	2	
PS	124	Sexuality and Health	2	
SP	200	Public Speaking and Discussion	3	I-D
		Arts and humanities[1]	3	III
		Consumer and family studies electives	3	
		Physical education/wellness	2	V
		TOTAL	34	

Course	Title (Prerequisite)	Cred.	USP Category
SOPHOMORE			
AM 250	Clothing and Human Behavior	3	CC
C 103	Chemistry in Context	3	II
C 104	Chemistry in Context Laboratory (C 103 or concurrent reg.)	1	II
CF 179	Introduction to Consumer and Family Studies	2	
ED 310	Schooling in the United States (completion of 30 credits of course work; intent to apply to Teacher Licensure Program)	3	
FN 200	Food Selection, Preparation, and Preservation (one year high school chemistry)	3	
FN 201	Food Preparation Techniques (FN 200 or concurrent reg.)	2	
PY 100	General Psychology	3	IV
	Arts and humanities[1]	3	III
	Consumer and family studies electives	3	
	Natural sciences[2]	3	II
	TOTAL	29	
JUNIOR			
CF 379	Colloquium-Consumer and Family Studies	1	
ED 320	Educational Psychology (HD 101 or PY 100)	3	
ED 330	Classroom Environment-Management and Technology (ED 310, admission to Teacher Licensure Program)	3	
HC 260	Consumer Policy Issues	3	
HC 305	Consumer Resource Management	3	
HC 320	Finance-Personal and Family	3	
HD 311A-B	Adolescent/Early Adult Development in Context (HD 101 or HD 211 or PY 260)	3-4	
HD 321	Marriage and Family Relationships (PY 100, S 100)	3	
ID 130	Design Appreciation	3	
VE 403	Coordination Techniques of Cooperative Programs	2	
	Consumer and family studies electives, upper division	3	
	Logic and critical thinking[3]	3	I-C
	TOTAL	33-34	
SENIOR			
ED 430	Diversity and Communication (ED 310, admission to Teacher Licensure Program)	3	
ED 440	Exceptionality-Inclusive Education (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	2	
ED 450	Instructional Methods and Assessment (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	4	
ED 486J	Practicum-Methods and Assessment (admission to Teacher Licensure Program)	1	
VE 402	Student Organizations in Vocational Education	2	
VE 451	Methods/Materials in Home Economics Education (concurrent reg. in VE 408)	3	
VE 485	Student Teaching	14	
VE 492	Seminar	1	
	Consumer and family studies electives	6	
	TOTAL	36	

PROGRAM TOTAL = 132-133 credits

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes.
[2] Select from list of courses in category II in the USP, excluding C courses.
[3] Select from list of courses in category I-C in the USP.

4,000 hours of work experience is required for the vocational credential.

SCHOOL OF EDUCATION

Office in Education Building, Room 209
Professor Rick Ginsberg, Director
Professor Barbara Nelson, Associate Director
Associate Professor Gene Gloeckner, Assistant Director, Graduate Programs
Professor David Whaley, Assistant Director, Educator Licensing Program

The School of Education is responsible for administering and coordinating all programs in professional education within the University. The primary mission of the school is to prepare teachers and other professional educators for roles in public schools, postsecondary institutions, business, and industry.

The school offers graduate programs leading to a master of education degree in vocational education, a master of science degree in student affairs in higher education, and a doctor of philosophy degree in vocational education. A description of these programs may be found in the *Graduate and Professional Bulletin.* Licensure/endorsement programs are also offered in educational administration and counseling. For specific information or application materials for the masters', Ph.D., or licensure/endorsement programs, contact the Graduate Programs Office, Room 215, Education Building.

Educator Licensing

Teacher preparation programs leading to licensure are offered in 16 areas of endorsement. All of the programs are accredited by the National Council for the Accreditation of Teacher Education and approved by the Colorado Department of Education.

All candidates for teacher licensure must complete an academic degree program in an approved area of study and the professional education requirements for a teaching endorsement program. Candidates may complete a licensure program while enrolled in an undergraduate program or after completing a bachelor's degree at Colorado State or any accredited institution.

In 1991, the Colorado General Assembly approved a significant policy for educational reform: the Educator Licensing Act. This Act involves changes in the professional standards for Colorado education personnel. The Teacher Licensure Program at Colorado State has undergone significant changes to comply with this State reform.

Students may pursue endorsement programs in art, music education, and physical education to teach in kindergarten through twelfth grade.

All other endorsements lead to secondary teacher licensure. Vocational programs also qualify graduates to be licensed and credentialed as vocational teachers at the secondary level.

Teacher Endorsement Areas

Combined Kindergarten, Elementary, and Secondary

Endorsement Area	Suggested College Undergraduate Major
*Art	Art
*Music	Music
*Physical Education	Exercise and Sport Science

Secondary

Endorsement Area	Suggested College Undergraduate Major
English	English, Liberal Arts
Foreign Language	
French, German, or Spanish	French, German, Spanish
*Industrial Sciences	Technology Education and Training
*Mathematics	Mathematics, Physical Science
Science Education	Biological Science, Botany,
Biology	Chemistry, Geology,
Biology/Natural Resources	Natural Resources
Chemistry	Management, Physical
General	Science, Physics,
Geology	Zoology
Physics	
Social Studies Education	Economics, History, Political Science
*Speech	Liberal Arts, Performing
General Speech	Arts (Theatre),
Theatre	Speech Communication

Vocational Secondary

Endorsement Area	College Undergraduate Major
*Adult Technical Education	Technology Education and Training
*Agriculture	Agricultural Education
*Business Education	Business Administration, General Business/ Entrepreneurship Concentration
*Trade and Industrial Education	Technology Education and Training
*Consumer and Family Studies	Consumer and Family Studies Education
*Marketing Education	Business Administration, General Business/ Entrepreneurship or Marketing Concentration

*Endorsement requirements for these programs are outlined in the department where the major is offered. All others are outlined in this section of the catalog.

Admission To Teacher Licensure

Students who wish to pursue a secondary or K-12 teacher endorsement program should apply for admission to the Teacher Licensure Program in the School of Education.

Requirements for admission to teacher licensure are available in the Education Building, Room 111. Students may not enroll in any education course except ED 310, ED 320, VE 402, and VE 403 until they have been admitted to the Teacher Licensure Program.

Admission to the professional Teacher Licensure Program is based upon completion of a minimum of 30 semester credits and successful completion of the following:

- submission of written application;
- field experience documentation (20 hour form);
- 2.75 cumulative GPA;
- evidence of computer proficiency;
- evidence of oral English proficiency;
- fingerprinting using CDE forms/process;
- evidence of **having taken** the PLACE™ Basic Skills Assessment; and
- successful completion of ED 310.

Specific deadline dates for admission are available in the Educator Licensing Office, Education Building, Room 111.

General Education Requirements

A minimum of 42 credits is required. In addition to college composition, general psychology, and public speaking, courses should be selected in arts and humanities, behavioral and social sciences, and natural sciences (including mathematics). Courses selected to meet general requirements are to be from the University Studies Program.

Student Teaching

Teacher licensure students apply for student teaching placement to the School of Education one semester before student teaching. Additionally, students must demonstrate acceptable personal and academic fitness. Student teaching must be completed at an approved school. Placement is contingent upon acceptance of the student by a school system. All assignments are made by the University. The experience is full time for the specific time period.

An opportunity is available to interested students to teach abroad. Further information is available in the Education Building, Room 111.

Requirements for Licensure

Colorado licensure requires completion of an approved program and the recommendation of the institution at which the program was completed. The Director of Educator Licensing in the School of Education serves as the licensure officer for the University. Additional requirements imposed by the Colorado Department of Education include the successful completion of an assessment program across an array of categories as part of the licensing process. The PLACE™ is the *only* assessment program that satisfies the licensing requirement for Colorado educators. Successful completion of the approved teacher licensure program at Colorado State does not guarantee successful completion of the PLACE™ assessments. The School of Education does not assume responsibility in the successful completion of the PLACE™ assessments.

Colorado State University's approved program requirements include completion of a baccalaureate degree, prescribed general education requirements, teaching endorsement requirements, the professional education sequence, and fulfillment of all other established program requirements. Additionally, all grades in professional education and content courses must be a C- or better for licensing. The minimum scholastic average acceptable for graduation is 2.00 computed only for courses attempted at Colorado State.

The University reserves the right to not recommend a student for teacher licensure on the basis of unacceptable personal fitness/performance.

Professional Licensure Requirements

The professional education requirements listed below apply to all teaching endorsement areas. Additional courses may be required by specific endorsement areas. Refer to individual checksheets for clarification; checksheets may be obtained in Room 111, Education Building.

Students must be admitted to the Teacher Licensure Program in the School of Education before enrolling in any education courses except ED 310, ED 320, VE 402, and VE 403.

Course	Title (Prerequisite)	Cred.	USP Category
ED 310	Schooling in the United States (completion of 30 credits of course work; intent to apply to Teacher Licensure Program)	3	
ED 320	Educational Psychology (HD 101 or PY 100)	3	
ED 330	Classroom Environment-Management and Technology (ED 310, admission to Teacher Licensure Program)	3	
ED 430	Diversity and Communication (ED 310, admission to Teacher Licensure Program)	3	
ED 440	Exceptionality-Inclusive Education (ED 320, ED 330, ED 430; admission to Teacher Licensure Program)	2	
ED 450	Instructional Methods and Assessment (ED 320, ED 330, ED 430; admission to Teacher Licensure Program)	4	
ED 485A-B	Student Teaching[1] (ED 450 and appropriate special methods courses)	14	
	OR		
VE 485	Student Teaching[1]	14	
ED 486J	Practicum-Methods and Assessment (admission to Teacher Licensure Program)	1	
ED 493	Seminar in Professional Relations (concurrent reg. in ED 485A or B)	1	
	OR		
VE 492	Seminar	1	
ED/VE	Special methods course[2]	2-4	
ED/VE	Additional endorsement area courses[3]		

[1] Student teachers in art, music, and physical education must complete a semester of student teaching which includes an elementary and a secondary experience. Students in all other endorsement areas complete a student teaching experience at the secondary level only.

[2] Students must take the appropriate special methods courses based upon their endorsement areas from the following list:

ED 460	Methods and Materials in Teaching Science (ED 320, admission to Teacher Licensure Program)	4
ED 462	Methods and Materials in Teaching Languages (ED 320; admission to Teacher Licensure Program;+ see catalog)	4
ED 463	Methods in Teaching Language Arts (ED 320, admission to Teacher Licensure Program)	4
ED 464	Methods and Materials in Teaching Mathematics (ED 320; 18 credits in math; admission to Teacher Licensure Program)	4
ED 465	Methods and Materials in Teaching Social Studies (ED 320, admission to Teacher Licensure Program)	4
ED 466	Methods in Elementary and Secondary School Art (ED 320, admission to Teacher Licensure Program)	4
ED 470	Methods in Elementary Physical Education Curricula (ED 320, admission to Teacher Licensure Program)	3
ED 471	Methods in Secondary Physical Education Curricula (ED 320, admission to Teacher Licensure Program)	4
ED 475	Elementary School Music Methods (ED 320, MU 217, admission to Teacher Licensure Program)	4
ED 476	Choral Methods for Secondary Schools (ED 320, MU 217, admission to Teacher Licensure Program)	2
ED 477	Instrumental Methods for Secondary Schools (ED 320, MU 217, admission to Teacher Licensure Program)	2
VE 425	Methods/Materials in Agricultural Education (admission to Teacher Licensure Program or written consent of instructor)	3
VE 431	Methods/Materials in Business Education (ED 320, admission to Teacher Licensure Program)	3
VE 441	Methods/Materials-Vocational Marketing Education (admission to Teacher Licensure Program)	3
VE 451	Methods/Materials in Home Economics Education	3
VE 465	Methods and Materials in Technology Education	3

[3] Students may also need to complete additional professional education courses depending upon their endorsement area:

Agricultural Education

VE 402	Student Organizations in Vocational Education	2
VE 420	Agricultural Experience and Adult Education	3
VE 496	Group Study (1 semester)	2

Art Education

AR 325	Concepts in Art Education	3
AR 326	Art Education Studio (ED 329, admission to Teacher Licensure Program)	3

Business Education

VE 402	Student Organizations in Vocational Education	2
VE 403	Coordination Techniques of Cooperative Programs	2

Consumer and Family Studies

VE 402	Student Organizations in Vocational Education	2
VE 403	Coordination Techniques of Cooperative Programs	2

Physical Education

ED 486E	Practicum-Elementary Physical Education (admission to Teacher Licensure Program)	1
ED 486F	Practicum-Secondary Physical Education (admission to Teacher Licensure Program)	1

Marketing Education

VE	402	Student Organizations in Vocational Education 2
VE	403	Coordination Techniques of Cooperative Programs 2

Technology Education

VE	402	Student Organizations in Vocational Education 2

Students must complete approved field experiences after admission to the Teacher Licensure Program and before student teaching. Information concerning field experiences is available in the Education Building, Room 111.

Students in all endorsement areas must complete appropriate methods courses the semester prior to enrolling in student teaching. Student teachers complete a semester-long student teaching experience and a professional relations seminar, usually during their final year.

Students planning to be licensed in art, music, or physical education must complete both an elementary and secondary student teaching experience and enroll in a professional relations seminar.

Teaching Endorsement Area Requirements

Art (K-12)

For detailed curriculum, see Department of Art, major in art (B.A.), art education concentration.

English (Secondary)

For detailed curriculum, see Department of English, major in English, teaching endorsement.

Foreign Language: French, German, or Spanish (Secondary)

Course	Title (Prerequisite)	Cred.	USP Category
L	Second-year language	10	I-D
L	Upper-division courses must include 300- and 400-level courses in composition and conversation, phonetics, and civilization ..	32	
	Supporting area[1]	24	
	24 credits in teaching field; may include credits used to meet general education or departmental requirements.		
	A course in linguistics is also required.		
TOTAL = 66 credits			

[1] English is strongly recommended and should include E 402.

Industrial Sciences (Secondary)

For detailed four-year curriculum, see Department of Manufacturing Technology and Construction Management, major in technology education and training.

Mathematics (Secondary)

For detailed four-year curriculum, see Department of Mathematics, major in mathematics, mathematics education concentration.

Music (K-12)

For detailed curriculum, see Department of Music, Theatre, and Dance, major in music, music education concentration.

Physical Education (K-12)

For detailed four-year curriculum, see Department of Exercise and Sport Science, major in exercise and sport science, teacher education concentration.

Science: Biology (Secondary)

Course		Title (Prerequisite)	Cred.	USP Category
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4	
AY	301	Human Gross Anatomy (AY 300/PS 300)	.5	
		OR		
PS	302	Laboratory in Principles of Physiology (AY 300/PS 300 or PS 310/Z 310 or concurrent reg.)	(2)	
B	120	Principles of Plant Biology	4	II
		AND		
Z	110	Principles of Animal Biology	3	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	II
		OR		
BY	102	Attributes of Living Systems (high school chemistry)	(4)	II
		AND		
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
B	223	Plant Identification (B 120 or BY 103)	3	
B Z	350/ 350	Molecular and General Genetics (BY 102; concurrent reg. in organic chemistry)	3	
		OR		
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	(3)	
		OR		
Z	346	Evolution and Heredity (BY 102, BY 103; or Z 110)	(3)	
		OR		
Z	455	Human Heredity and Birth Defects (BY 102, BY 103; or Z 110)	(3)	
B	450	Plant Ecology (B 223 or B 325)	4	
		OR		
BY	220	Ecology (one course in biology; M 124 or M 141)	(3)	
		OR		
Z	475	Advanced Ecology (BY 102, BY 103; or Z 110)	(4)	
BC	301	Survey of Biochemistry (C 245)	3	
		OR		
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	(4)	

Course		Title (Prerequisite)	Cred.	USP Category
Science: Biology (Secondary) (continued)				
BC	352	Principles of Biochemistry Laboratory (BC 301 or BC 351 or concurrent reg., 2 credits college chemistry lab)	1	
BY	310	Cell Biology (one semester organic chemistry or concurrent reg.; two semesters of introductory biology)	4	
BY	311	Developmental Biology (BY 310 or written consent of instructor)	4	
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
		OR		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
		AND		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
		AND		
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	
		AND		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	(1)	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
		AND		
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
		OR		
C	341	Organic Chemistry I (C 113)	(3)	
		AND		
C	343	Organic Chemistry II (C 341)	(3)	
		AND		
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)	
EN	302	Applied and General Entomology	2	
		AND		
EN	303A	Applied and General Entomology Laboratory (EN 302 or concurrent reg.)	2	
		OR		
Z	212	Animal Biology-Invertebrates (BY 103 or Z 110)	(4)	
		OR		
Z	214	Animal Biology-Vertebrates (BY 103 or Z 110)	(4)	
ER	140	Physical Geology	4	II
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	I-B
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
PH	110	Descriptive Physics	3	II
		OR		
PH	121	General Physics I (concurrent reg. in M 125)	(5)	II
TOTAL = 64-78 credits				

Science: Biology/Natural Resources (Secondary)

Course		Title (Prerequisite)	Cred.	USP Category
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4	
AY	301	Human Gross Anatomy (AY 300/PS 300)	5	
		OR		
PS	302	Laboratory in Principles of Physiology (AY 300/PS 300 or PS 310/Z 310 or concurrent reg.)	(2)	

Course		Title (Prerequisite)	Cred.	USP Category
Science: Biology/Natural Resources (Secondary) (continued)				
B	120	Principles of Plant Biology	4	II
B	223	Plant Identification (B 120 or BY 103)	3	
B Z	350/ 350	Molecular and General Genetics (BY 102, one course in statistics)	4	
		OR		
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	(3)	
		OR		
Z	346	Evolution and Heredity (BY 102, BY 103; or Z 110)	(3)	
		OR		
Z	455	Human Heredity and Birth Defects (BY 102, BY 103; or Z 110)	(3)	
BC	301	Survey of Biochemistry (C 245)	3	
		OR		
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	(4)	
BC	352	Principles of Biochemistry Laboratory (BC 301 or BC 351 or concurrent reg., 2 credits college chemistry lab)	1	
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
		OR		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
		AND		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
		AND		
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	
		AND		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	(1)	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
EN	302	Applied and General Entomology	2	
		AND		
EN	303A	Applied and General Entomology Laboratory (EN 302 or concurrent reg.)	2	
		OR		
Z	212	Animal Biology-Invertebrates (BY 103 or Z 110)	(4)	
		OR		
Z	214	Animal Biology-Vertebrates (BY 103 or Z 110)	(4)	
ER	140	Physical Geology	4	II
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	I-B
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
NR	120A-B	Environmental Conservation	3-4	
PH	110	Descriptive Physics	3	II
		OR		
PH	121	General Physics I (concurrent reg. in M 125)	(5)	II
SC	240	Introductory Soil Science (C 107 or C 111)	4	
Z	110	Principles of Animal Biology	3	II
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	II
Select nine credits from the following:				
EC EA	240/ 240	Issues in Environmental Economics	3	IV
ER	304	Principles of Watershed Management	3	
FW	360	Principles of Vertebrate Management (BY 220; M 141 and M 124, or M 155, or M 160)	3	

Course		Title (Prerequisite)	Cred.	USP Category
Science: Biology/Natural Resources (Secondary) (continued)				
GR	210	Physical Geography (GR 100 or ER 140)	3	
NR	220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
RR	100	Foundations of Recreation and Tourism	3	
RS	300	Principles of Range Management (BY 102, BY 103; or B 120)	3	
TOTAL = 71-83 credits				

Science: Chemistry (Secondary)

Course		Title (Prerequisite)	Cred.	USP Category
B	120	Principles of Plant Biology	4	II
		OR		
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
		OR		
Z	110	Principles of Animal Biology	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
BC	301	Survey of Biochemistry (C 245)	3	
		OR		
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	(4)	
BC	352	Principles of Biochemistry Laboratory (BC 301 or BC 351 or concurrent reg., 2 credits college chemistry lab)	1	
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
C	331	Quantitative Analysis (C 113)	3	
C	332	Quantitative Analysis Laboratory (C 114; C 331 or concurrent reg.)	2	
		OR		
C	334	Quantitative Analysis Laboratory (C 114; C 331 or concurrent reg.)	(1)	
C	341	Organic Chemistry I (C 113)	3	
C	343	Organic Chemistry II (C 341)	3	
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	2	
C	471	Fundamentals of Physical Chemistry (C 113; M 161 or M 255; PH 122 or PH 142)	4	
		OR		
C	475	Physical Chemistry I (C 113, M 261, PH 142)	(3)	
		AND		
C	477	Physical Chemistry II (C 475)	(3)	
ER	140	Physical Geology	4	II
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B
M	161	Calculus for Physical Scientists I (M 124, M 160)	4	
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5	
Select five credits from the following:				
M	261	Calculus for Physical Scientists III (M 161)	4	
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4	
PH	314	Introduction to Modern Physics (PH 142, concurrent reg. in M 261)	4	

Course		Title (Prerequisite)	Cred.	USP Category
Science: Chemistry (Secondary) (continued)				
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	I-C
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C
TOTAL = 59-63 credits				

Science: General (Secondary)

Course		Title (Prerequisite)	Cred.	USP Category
COMMON SCIENCE REQUIREMENTS				
B	120	Principles of Plant Biology	4	II
		AND		
Z	110	Principles of Animal Biology	3	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	II
		OR		
BY	102	Attributes of Living Systems (high school chemistry)	(4)	II
		AND		
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
ER	140	Physical Geology	4	II
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	I-B
		AND		
M	255	Calculus for Biological Scientists II (M 155)	4	
		OR		
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	(4)	I-B
		AND		
M	161	Calculus for Physical Scientists II (M 124, M 160)	(4)	
PH	121	General Physics I (concurrent reg. in M 125)	5	II
		AND		
PH	122	General Physics II (PH 121)	5	
		OR		
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	II
		AND		
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	(5)	
Complete minors in two of the following fields: biochemistry, chemistry, computer science, geology, mathematics, physics, statistics.[1, 2]			42	
TOTAL = 81 credits without prerequisites				

[1] Courses from the common science requirements may count toward completion of minors.
[2] Additional course work may be required because of prerequisites.

Science: Geology (Secondary)

Course		Title (Prerequisite)	Cred.	USP Category
AA	100	Introduction to Astronomy	3	II
AT	350	Introduction to Weather and Climate	2	
		OR		
AT	440	Meteorology (M 255, PH 122)	(2)	
B	120	Principles of Plant Biology	4	II
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II

Course		Title (Prerequisite)	Cred.	USP Category
Science: Geology (Secondary) (continued)				
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
ER	140	Physical Geology	4	
ER	154	Historical and Analytical Geology (ER 130 or ER 140 or ER 150)	5	
ER	232	Mineralogy and Mineral Optics (ER 140 or ER 150; C 111, M 124 or concurrent reg.)	4	
ER	272	Oceanography I	3	
ER	342	Paleontology (ER 154)	3	
ER	344	Sedimentology and Stratigraphy (ER 154)	4	
ER	376	Geologic Field Methods (ER 344, ER 372 or concurrent reg.)	3	
ER	454	Geomorphology (ER 140 or ER 150 or GR 210; M 155 or M 160)	4	
GR	210	Physical Geography	3	
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B
PH	121	General Physics I (concurrent reg. in M 125)	5	II
		AND		
PH	122	General Physics II (PH 121)	5	
		OR		
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	II
		AND		
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	(5)	
Z	110	Principles of Animal Biology	3	II
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	II
TOTAL = 69 credits				

Science: Physics (Secondary)

Course		Title (Prerequisite)	Cred.	USP Category
AA	100	Introduction to Astronomy	3	
B	120	Principles of Plant Biology	4	II
		OR		
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
		OR		
Z	110	Principles of Animal Biology	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
		AND		
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
		OR		
C	341	Organic Chemistry I (C 113)	(3)	
		AND		
C	343	Organic Chemistry II (C 341)	(3)	
		AND		
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)	

Course		Title (Prerequisite)	Cred.	USP Category
Science: Physics (Secondary) (continued)				
ER	140	Physical Geology	4	II
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4	
M	261	Calculus for Physical Scientists III (M 161)	3	
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4	
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5	
PH	245	Introduction to Electronics (PH 142, M 161)	3	
PH	314	Introduction to Modern Physics (PH 142, concurrent reg. in M 261)	4	
Select 10 credits from the following:				
AA	301	Astrophysics I (M 124, M 126; PH 110 or PH 121 or PH 141)	5	
PH	315	Modern Physics Laboratory (concurrent reg. in PH 314)	2	
PH	325	Advanced Physics Laboratory (PH 315, concurrent reg. in JT 300)	2	
PH	341	Mechanics (PH 141, M 340)	4	
PH	351	Electricity and Magnetism (M 340, PH 142)	4	
PH	361	Physical Thermodynamics (PH 142, M 261)	3	
PH	451	Introductory Quantum Mechanics I (PH 314, M 340)	3	
PH	452	Introductory Quantum Mechanics II (PH 451)	3	
TOTAL = 67-70 credits				

Social Studies (Secondary)

Course		Title (Prerequisite)	Cred.	USP Category
COMMON SOCIAL STUDIES REQUIREMENTS				
U.S. History			**15**	
HY	150	U.S. History to 1876	3	IV/CC
HY	151	U.S. History Since 1876	3	IV/CC
HY		Pre-1865 upper-division course	3	
HY		Post-1865 upper-division course	3	
HY		Electives in topical or period courses, upper division	3	
AP	100	Introductory Cultural Anthropology	3	IV
		OR		
AP	320	Nature of Culture	(3)	IV
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
EC	102	Principles of Microeconomics (M 120A-B)	3	IV
GR	100	Introduction to Geography	3	IV
HY	100	Western Civilization, Pre-Modern	3	IV
		AND		
HY	101	Western Civilization, Modern	3	IV
		OR		
HY	170	World Civilizations, Ancient-1500	(3)	
		AND		
HY	171	World Civilizations, 1500-Present	(3)	
PO	101	American Government and Politics	3	IV
S	100	General Sociology	3	IV
Nine credits each in two of the following areas:				
AP		Anthropology – minimum of 6 upper-division credits selected from social, cultural anthropology	9	
EC		Economics (minimum of 6 upper-division credits)	9	
GR		Geography (excluding GR 210)	9	
HY		Non-U.S. history[1]	9	
PO		Political science (minimum of 6 upper-division credits)	9	
PY		Psychology (minimum of 6 upper-division credits)	9	
S		Sociology (minimum of 6 upper-division credits)	9	

Course	Title (Prerequisite)	Cred.	USP Category
Social Studies (Secondary) (continued)			
One course required from each of the following areas:			
International Education[2]			
HY 270	Colonial Latin America	3	
HY 271	Latin America Since Independence	3	
HY 273	Asian Civilizations I	3	
HY 274	Asian Civilizations II	3	
HY 340	China Until the Manchus	3	
HY 341	China Since the Manchus	3	
HY 342	History of Japan and Korea (HY 273)	3	
HY 350	Mexico	3	
HY 352	Caribbean Civilization (HY 101 or HY 171 or HY 270 or HY 271)	3	
HY 419	Africa	3	
HY 445	Themes in World History	3	
HY 453	Pacific Wars, 1937-1975	3	
IE 270A-B	World Interdependence	3	
IE 271	India	3	
PO 431	International Law (PO 232)	3	
PO 433	International Organization (PO 232)	3	
Research Approaches			
EC 335/ EA 335	Introduction to Econometrics (EC 100; EC 102 or EA 102; ST 301 or BQ 270)	3	
HY 200	Prologue	1	
PL 327	Philosophy of Behavioral Sciences (PL 105 or PL 120 or PL 205 or PL 206 or PL 210 or any upper-division course in philosophy)	3	III
S 311	Methods of Sociological Inquiry (S 100 or S 105)	3	
TOTAL = 61-63 credits			

[1] Select one option: HY 273, HY 274, and one upper-division course in Asian history; **or** HY 270, HY 271, and one upper-division course in Latin American history; **or** three upper-division courses in pre-1600 European history; **or** three upper-division courses in post-1600 European history; **or** three upper-division courses, one each in contemporary Asia, Latin America, and Europe; **or** three upper-division courses, one each on China, Russia, and Eastern Europe.

[2] Contact your adviser to determine degree requirements.

Speech (Secondary)

For detailed four-year curriculum, see Department of Speech Communication, major in speech communication, teacher licensure concentration.

Vocational Teaching Endorsement Area Requirements

Vocational Credentialing

Individuals desiring to teach in or administer vocational programs in the state of Colorado must qualify for a vocational credential in addition to a teaching or administrative license. As provided for in an agreement with the Colorado State Board for Community College and Occupational Education, Colorado State has a credentialing office located in Room 317, Old Fort Collins High School (970/416-3595). Those who plan to qualify as vocational teachers or administrators must meet the requirements for a vocational credential established by the Colorado Community College and Occupational Education System.

Credit for Merchandising, Selling, Managerial, Technical, Trade, or Industrial Work Experience

Evidence of a minimum of two to five years of approved full-time work experience is required before a credential can be granted in vocational education. A year is defined as 48 weeks of full-time (or part-time equated to full-time) work experience; work experience of less than three months cannot be used to meet this requirement.

Students may receive academic credit for work experience and for successfully passing an appropriate competency examination administered by the School of Education. The amount of credit to be awarded is determined by the University Committee on Undergraduate Work in Vocational Education; up to a maximum of 42 credits may be granted for this experience. Students may apply for the competency examination credit after they have completed 16 credits at Colorado State and have a total of 32 credits which are applicable in meeting degree requirements.

Nontransfer credits in technical/vocational courses from postsecondary institutions approved by a recognized accrediting agency may be used to meet the technical specialty requirement.

Students who have successfully completed a minimum of three or more years of teaching at an approved institution may qualify for eight credits in teaching and have the student teaching requirement waived.

Professional Core Requirements

The professional core requirements listed under Professional Licensure Requirements apply to all teaching endorsement areas in vocational education.

Adult Technical Education

Professor Duane G. Jansen, Program Chair

Work Experience Requirement

Applicants in adult technical education must have a minimum of three years of experience in a technical occupation. Applicants may be accepted provisionally with less occupational experience if they can reasonably expect to complete the requirements before the degree is granted.

For the detailed four-year curriculum, refer to the Department of Manufacturing Technology and Construction Management, major in technology education and training, in this section of the catalog.

Agricultural Education (Secondary)

Professor David Whaley, Program Chair

Students studying agricultural education are prepared to teach youth and adults in high schools, community colleges, junior colleges, area vocational schools, and technical institutes. Two years of occupational experience (4,000 hours) in the agriculture industry are required in addition to completion of the agriculture curriculum and professional education courses.

For the detailed four-year curriculum, refer to the College of Agricultural Sciences, major in agricultural education.

Business Education

Associate Professor Betty Fry, Program Chair

Students majoring in business administration with a concentration in general business/entrepreneurship or a related business area, and desiring to teach business subjects at the secondary and postsecondary levels need to qualify for business education teacher licensure and credentialing. In addition to majoring in business administration, students must meet the licensure and credentialing requirements in one of the following areas: office administration, accounting, data processing, and management. Contact the School of Education for specific licensure and credentialing requirements for each area.

Work Experience Requirement

Students having 2,000 hours of successful, office-related work experience can qualify for a vocational credential issued by the Colorado Community College and Occupational Education System. Work experience may be acquired while attending Colorado State through part-time, office-related work experience during the school year and/or summers.

For the detailed curriculum requirements in business administration with a concentration in general business/entrepreneurship or a related business area, refer to the College of Business.

Consumer and Family Studies (Secondary)

Professor Cathleen Love, Program Chair

Students majoring in consumer and family studies with a concentration in consumer and family studies education are prepared to be employed as teachers in middle schools, junior or senior high schools, community and junior colleges, area vocational schools, and technical institutes.

For the detailed four-year curriculum, refer to the interdepartmental major in consumer and family studies, consumer and family studies education concentration in this section of the catalog.

Marketing Education

Associate Professor Betty Fry, Program Chair

Students majoring in business administration with a concentration in general business/entrepreneurship, marketing, or a related business area, and desiring to teach marketing education at the secondary or community and junior college levels need to qualify for vocational marketing education licensure and credentialing. In addition to majoring in business administration, students must meet the licensure and credentialing requirements in marketing education.

Work Experience Requirement

It is recommended that individuals complete a minimum of two years of work experience in merchandising, sales, or other marketing occupations prior to completion of the degree program in order to meet Colorado vocational credentialing requirements.

Trade and Industrial Education

Professor Duane G. Jansen, Program Chair

Work Experience Requirement

Students in trade and industrial education must have a minimum of three years of trade and/or industrial experience. Applicants should be engaged in teaching or preparing to be engaged in teaching or in supervising a vocational program. Applicants without vocational credentials must complete three years of occupational experience before completing the degree requirements.

For the detailed four-year curriculum, refer to the Department of Manufacturing Technology and Construction Management, major in technology education and training, in this section of the catalog.

Graduate Programs

The School of Education offers graduate programs leading to master of education and doctor of philosophy degrees in vocational education, and a master of science degree in student affairs in higher education.

Master of education degree specializations are available in administration, adult education and training, counseling and career development (CACREP approved), human resource development, instructional leadership, and occupational special needs. Doctoral degree specializations are available in administration, community college administration, counseling and career development, human capital and resource

development, special needs, teacher education/staff development, and technology of industry.

Regional Graduate Program status has been given to the doctoral degree by the Western Interstate Commission on Higher Education (WICHE). This arrangement, approved by the state of Colorado, permits citizens of other western states to pay resident tuition rates under certain conditions. Contact the School of Education for further details.

Nondegree programs are also available that lead to licensure/credential/endorsement as a school principal, superintendent, school counselor, vocational guidance specialist, job development specialist, and local vocational director.

A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF DESIGN, MERCHANDISING, AND CONSUMER SCIENCES

Office in Aylesworth Hall, Room 150
Professor Antigone Kotsiopulos, Head

The department offers four academic programs: apparel design and production, consumer sciences, interior design, and merchandising. The programs, all leading to a bachelor of science degree, have in common an understanding of design, business practices, and the needs of the consumer. These programs lead to exciting professional careers and are not found in any other four-year college program in Colorado. Career preparation is facilitated by relevant course work and internship possibilities. The department has the faculty and facilities to prepare students for these careers.

The programs in this department have excellent teaching facilities including: computer labs for computer-aided design, merchandising simulations, software evaluation, data analysis, and word processing; interior design studios and resource rooms; a laboratory for performance testing and evaluation of textiles; modern equipment for printing and other methods of applying design to fabrics; laboratories for instruction and research in fashion illustration and apparel design; industrial equipment to demonstrate methods of apparel production; and facilities for experimentation with visual merchandising techniques. The historic costume and textile collection is recognized as one of the largest and best at any American university; and the Gustafson Gallery presents a variety of exhibits and programs.

Major in Apparel and Merchandising

The merchandising concentration offers in-depth study of the process of planning, negotiating, acquiring, selling, and evaluating merchandise throughout the distribution channel. This course of study assumes a global perspective, is complemented by business courses, and allows for career flexibility. Career placement is very high and is complemented by a strong, paid industry internship program. This program was recipient of the first Award for Excellence given by the American Textile Manufacturers Institute.

The concentration in apparel design and production offers opportunities for students to learn about all facets of the apparel and textile industries from the raw materials to the consumer. This encompasses knowledge of textile science and apparel design and production from product development through promotion and distribution.

As professionals in the industry, students must develop competencies that aid organizational and entrepreneurial endeavors by enhancing business profitability.

Apparel Design and Production Concentration

Students are provided a background in both the creative and technical aspects of apparel design. Current technology in computer-aided design is included in the curriculum. Additional course work may be selected from the areas of art, business, history, journalism, and theatre. Professional opportunities following graduation include various creative positions within the apparel industry.

Various measures are used to assess student learning in apparel design, production, and textiles, including judges' comments on garments selected for the annual Design and Merchandising Association Fashion Show, senior portfolio review, and evaluation of interns from their on-site supervisors.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
AM 101	Fashion Industries	3	
AM 120	Textiles	3	
AR 101	Visual Form	3	
AR 135	Introduction to Drawing[1]	3	
BD 140	Computers in Business	2	I-C
BD 141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	I-C
CO 150	College Composition (Comp Placement Exam)	3	I-A
M	Mathematics (Math Placement Exam)	3	I-B
SP 200	Public Speaking and Discussion	3	I-D
	Behavioral and social sciences[2]	3	IV
	Physical education/wellness	2	V
	Elective	3	
	TOTAL	32	
SOPHOMORE			
AM 207	Apparel Production Fundamentals	3	
AM 208A	Production Fundamentals Laboratory-Shirt, Blouse, Dress	1	

Course	Title (Prerequisite)	Cred.	USP Category
SOPHOMORE (continued)			
AM 208B	Production Fundamentals Laboratory-Women's Pants, Skirt	1	
AM 242	Fashion Design and Visual Analysis	3	
AM 250	Clothing and Human Behavior	3	CC
C 103	Chemistry in Context	3	II
C 104	Chemistry in Context Laboratory (C 103 or concurrent reg.)	1	II
EC 102	Principles of Microeconomics (M 120A-B)	3	IV
	Arts and humanities[3]	6	III
	Natural science[4]	3	II
	Electives	4-5	
	TOTAL	31-32	
JUNIOR			
AM 313	Apparel Production Processes (AM 208A)	3	
AM 314	Apparel Production (AM 313)	3	
AM 321	Advanced Textiles (AM 120, C 104)	3	
	OR		
AM 421	Textile Analysis (AM 120)	(3)	
AM 330	Textile and Apparel Economics (EC 100 or EC 102; AM 120)	3	
AM 340	Computer-Aided Apparel Design	3	
AM 341	Flat Pattern Design (AM 208B)	3	
AM 342	Computer-Aided Fabric Design	3	
AM 363	Historic Costume[1, 5]	3	
	OR		
AM 460	Historic Textiles[5]	(3)	
AM 377	Professional Skill Development	3	
	Electives	3-5	
	TOTAL	30-32	
SENIOR			
AM 415	Tailoring[1] (AM 208B)	4	
AM 417	Apparel Production Management (AM 313 or BK 300)	2	
AM 440	Fashion Illustration[1]	3	
AM 445	Draping Design[1] (AM 208B)	3	
AM 446	Apparel Design and Production (AM 314, AM 340, AM 341)	3	
AM 460	Historic Textiles[1]	3	
DM 487B	Internship-Apparel Design[6] (AM 377, AM 440, AM 446, DM 492)	16	
	OR		
DM 487C	Internship-Apparel Production[6] (AM 314, AM 377, DM 492)	(16)	
DM 492	Preinternship Seminar	1	
MC 318	Manufacturing Facilities Planning[5] (BL 300)	3	
ST 301	Introduction to Statistical Methods[5] (M 120A-B, M 121)	3	
	Electives	0-4	
	TOTAL	32-35	

PROGRAM TOTAL = 128 credits

[1] For students in the apparel design option.
[2] Select from list of courses in category IV in the University Studies Program (USP), excluding EA and EC courses.
[3] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes.
[4] Select from list of courses in category II in the USP, excluding C courses.
[5] For students in the apparel production option.
[6] Acceptance for DM 487B or C depends on the student's GPA and acceptance by a cooperating company. Students not enrolled in an internship will select 15 credits from departmental list.

Merchandising Concentration

This concentration is designed for students interested in merchandising at the wholesale or retail level. Traditionally, the merchandising internship involves participation in an executive development training program. The schedule of activities varies, but may include seminars; training manual assignments; experience in a buying office; department management; and rotation in the control, promotion, operations, and personnel divisions. Career paths follow an aspect of this training.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
AM 101	Fashion Industries	3	
AM 120	Textiles	3	
CO 150	College Composition (Comp Placement Exam)	3	I-A
M	Mathematics (Math Placement Exam)	3	I-B
SP 200	Public Speaking and Discussion	3	I-D
	Arts and humanities[1]	6	III
	Natural sciences[2]	3	II
	Physical education/wellness	2	V
	Electives	6	
	TOTAL	32	
SOPHOMORE			
AM 207	Apparel Production Fundamentals	3	
AM 242	Fashion Design and Visual Analysis	3	
AM 265	Product Evaluation	3	
AM 270	Merchandising (EC 102)	3	
BA 210	Financial Accounting	3	
BD 140	Computers in Business	2	I-C
	AND		
BD 141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	I-C
	OR		
CS 110	Personal Computing	(4)	I-C
C	Chemistry with laboratory[3]	4	II
EC 102	Principles of Microeconomics (M 120A-B)	3	IV
ST	Statistics[4]	3	I-C
	Behavioral and social sciences[5]	3	IV
	TOTAL	31-32	
JUNIOR			
AM 321	Advanced Textiles (C 104, AM 120)	3	
	OR		
AM 421	Textile Analysis (AM 120)	(3)	
AM 330	Textile and Apparel Economics (EC 100 or EC 102; AM 120)	3	
AM 366	Merchandising Promotion (AM 270 or BK 300 or written consent of instructor)	3	
AM 371	Merchandising Systems (AM 270 or BK 360, BA 210)	4	
AM 377	Professional Skill Development	3	
AM	Apparel and merchandising (which end in 00-81)	6	
BK 300	Marketing (EA 102 or EC 102)	3	
BK 360	Retailing (BK 300)	3	
DM 492	Preinternship Seminar	1	
	Elective	3	
	TOTAL	32	
SENIOR			
AM 479	Merchandising Policies and Strategies (concurrent reg. in AM 330, AM 366, AM 371)	3	
AM/DM/HC/ID	Electives	3	
BN 300	Management Fundamentals	3	
DM 487A	Internship-Merchandising[6] (AM 371, AM 377, BK 360, DM 492)	12-16	
	Electives	7-12	
	TOTAL	32-33	

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category II in the USP, excluding C courses.
[3] Select from list of courses in category II in the USP.
[4] Select from list of courses in category I-C in the USP.
[5] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.
[6] Acceptance for DM 487A depends on the student's GPA and acceptance by a cooperating business. Students not enrolled in an internship will select 15 credits from departmental list.

Minors in Apparel and Merchandising

These minors provide students in other majors an opportunity to expand their knowledge of textiles, apparel design and production, and merchandising. This is especially applicable to majors in such areas as art, business, and graphic design who could then integrate this information into their basic field of study. An increased understanding of the relationship between the student's major and the apparel or merchandising minor will increase the student's ability to obtain a position in a wide variety of fields.

Minor in Apparel

Course	Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION			
Select nine credits from the following:			
AM 101	Fashion Industries	3	
AM 120	Textiles	3	
AM 207	Apparel Production Fundamentals	3	
AM 208A-B	Production Fundamentals Laboratory	2	
AM 242	Fashion Design and Visual Analysis	3	
AM 250	Clothing and Human Behavior	3	CC
UPPER DIVISION			
AM 313	Apparel Production Processes (AM 208A)	3	
AM 341	Flat Pattern Design (AM 208B)	3	
	OR		
AM 445	Draping Design (AM 208B)	(3)	
AM*	Electives[1]	6	
	TOTAL	12	
PROGRAM TOTAL = 21 credits without prerequisites			

[1] Select in consultation with department adviser.
*Additional course work may be required because of prerequisites.

Minor in Merchandising

Course	Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION			
AM 101	Fashion Industries	3	
AM 120	Textiles	3	
AM 270*	Merchandising (EC 102)	3	
	TOTAL	9	
UPPER DIVISION			
AM 371*	Merchandising Systems (AM 270 or BK 360, BA 210)	4	
AM*	Electives[1]	6	
BK 300*	Marketing (EA 102 or EC 102)	3	
	TOTAL	13	
PROGRAM TOTAL = 22 credits without prerequisites			

[1] Select in consultation with department adviser.
*Additional course work may be required because of prerequisites.

Major in Consumer Sciences

Consumer sciences professionals strive for a balance among responsible consumer actions, fair business practices, and appropriate consumer legislation. A consumer sciences major studies consumer needs, lifestyles, trends, advocacy, and technologies. Courses provide an understanding of how choices are made about the goods and services vital to everyday living.

Two options are available:

- *Personal Finance* – Careers in personal financial advising promote individual and family financial security through resource management and decision making. Working with client needs, goals, and problems, the professional provides guidance to optimize financial security.
- *Consumer Affairs* – Careers in consumer affairs promote communications and understanding of the consumer interest and role in organizations that provide products and/or services.

The consumer affairs professional represents consumer interests as they affect the mission of the organization, and can include consumer satisfaction, protection, and education.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
CO 150	College Composition (Comp Placement Exam)	3	I-A
HC 100	Consumer Choices	3	
HD 101	Individual and Family Development	3	IV
M 120A-B	College Algebra I (A) Math Placement Exam (B) written consent of instructor)	1	I-B
M	Mathematics	2	I-B
PY 100	General Psychology	3	IV
S 100	General Sociology	3	IV/CC
	Natural sciences[1]	7	II
	Physical education/wellness	2	V
	Electives	5	
	TOTAL	32	
SOPHOMORE			
CO 301C	Intermediate Composition-Expository Writing in the Social Sciences (CO 250 or placement by exam)	3	I-D
	OR		
JT 200	Professional Writing (CO 150)	(3)	I-D
	OR		
JT 300	Technical Communication (CO 150)	(3)	I-D
EC 100	Principles of Macroeconomics (M 120A-B)	3	IV
	OR		
EC 102	Principles of Microeconomics (M 120A-B)	(3)	IV
FN 150	Survey of Human Nutrition	3	
HC 240	Applied Professional Communication (CO 150, SP 200 or SP 207)	3	
HC 260	Consumer Policy Issues	3	
PL 110	Logic and Critical Thinking	3	I-C
	OR		
PL 112	Reasoning and Problem Solving	(3)	I-C
	OR		
PL 210	Introduction to Formal Logic	(3)	I-C
	OR		
PL 415	Logic and Scientific Method	(3)	I-C
PO 101	American Government and Politics	3	IV
	OR		
PO 103	State and Local Government and Politics	(3)	IV
SP 200	Public Speaking and Discussion	3	I-D
	OR		
SP 207	Rhetoric and Argumentation	(3)	I-D
	Arts and humanities[2]	6	III
	Elective	3	
	TOTAL	33	

Course	Title (Prerequisite)	Cred.	USP Category
JUNIOR			
HC 305	Consumer Resource Management	3	
HC 310	Consumer Economics (EC 100 or EC 102 or EA 102)	3	
HC 320	Finance-Personal and Family	3	
HC 370	Consumer and Lifestyle Trends (LI 301)	3	
LI 301	Library Research Methods	1	
PL 305A-C	Philosophical Issues in the Professions	3	
	OR		
PL 345	Environmental Ethics	(3)	
	Information/communication/ethics electives[3]	6	
	Personal finance or consumer affairs option[4]	6	
	Elective	3	
	TOTAL	31	
SENIOR			
AM 472	Consumer Behavior (BK 300 or HC 305)	3	
HC 410	Financial Resources and Public Policy (EC 100 or EC 102)	3	
	OR		
HC 470	Advocating Consumer Policy (AM 472 or BK 300 or HC 305)	(3)	
HC 411	Families and the Legal Environment	2	
HC 475	Research and Problem Solving in Consumer Sciences	3	
	Personal finance or consumer affairs option[4]	17	
	Electives	4	
	TOTAL	32	

PROGRAM TOTAL = 128 credits

The major requires a minimum of 50 upper-division credits.

[1] Select from departmental list of courses in category II in the University Studies Program (USP). At least one course must have a formal laboratory and credits must be taken in at least two prefixes.

[2] Select from departmental list of courses in category III in the USP. Credits must be taken in at least two prefixes.

[3] Select from departmental list.

[4] In consultation with an adviser, select from department list in the personal finance option or the consumer affairs option. Up to six credits may be internship.

Minor in Consumer Sciences

The minor in consumer sciences expands knowledge in understanding the consumer role and the management of resources. The consumer sciences minor complements those majors that focus on direct or indirect contact with consumers through business, policy development and implementation, or provision of public services. In these areas, an understanding of consumer satisfaction and information is valuable.

Course	Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION			
EC 100*	Principles of Macroeconomics (M 120A-B)	3	IV
	OR		
EC 102*	Principles of Microeconomics (M 120A-B)	(3)	IV
HC 100	Consumer Choices	3	
HC 240*	Applied Professional Communication (CO 150, SP 200 or SP 207)	3	
	TOTAL	9	
UPPER DIVISION			
HC 305	Consumer Resource Management	3	
HC 320	Finance-Personal and Family	3	
Select eight to nine credits from the following:			
AM 472	Consumer Behavior (BK 300 or HC 305)	3	
HC 310	Consumer Economics (EC 100 or EC 102 or EA 102)	3	
HC 370*	Consumer and Lifestyle Trends (LI 301)	3	
HC 410	Financial Resources and Public Policy (EC 100 or EC 102)	3	
HC 411	Families and the Legal Environment	2	
HC 470	Advocating Consumer Policy (AM 472 or BK 300 or HC 305)	3	
HC 475	Research and Problem Solving in Consumer Sciences	3	
	TOTAL	14-15	

PROGRAM TOTAL = 23-24 credits without prerequisites

*Additional course work may be required because of prerequisites.

Major in Interior Design

The major in interior design is the only FIDER-accredited program in the state of Colorado and one of few in the Rocky Mountain region. Students who have design interests and talent will be able to prepare for a professional career in interior design.

Students will understand conceptual aspects of the design process and develop necessary technical, theoretical, and psychological skills required of an interior designer. The assessment of these emphases includes a portfolio evaluation occurring in the second semester of the sophomore year for the purpose of determining selection to the junior level of study; a portfolio review and comprehensive examination at the conclusion of the senior year; and participation in the Senior Show at the conclusion of the student's term of study.

Each sophomore interior design student will apply in the spring for entry into the junior level. Entry will be based on: (1) evidence of successful completion of or concurrent registration in AM 120, AR 101, ID 130, ID 266, ID 275, MC 131, MC 151, and MC 232; (2) portfolio including completed assignments reflecting the student's ability to apply knowledge and skills learned in the courses identified above; (3) a design essay on an identified topic; and (4) cumulative grade point average. Students not selected for advancement into the junior level of the interior design major will receive advice and counseling regarding other study and career options in the Department of Design, Merchandising, and Consumer Sciences and/or in other programs at the University.

A graduate of this major may work as a member of a design team in the development and implementation of design projects for residential and commercial projects, or as a designer working in the business and industry of interior design.

Professional organizations, including a student chapter of the American Society of Interior Designers, are represented in the program; involvement in these organizations can enhance the career development of the student.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
AR	101	Visual Form	3	
AR	135	Introduction to Drawing	3	
BD	140	Computers in Business	2	I-C
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	I-C
CO	150	College Composition (Comp Placement Exam)	3	I-A
ID	130	Design Appreciation	3	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
PY	100	General Psychology	3	IV
		Behavioral and social sciences[1]	3	IV
		Communication[2]	3	I-D
		Natural sciences[3]	3	II
		Physical education/wellness	2	V
		TOTAL	30	
SOPHOMORE				
AM	120	Textiles	3	
AR	110	History of Western Art I	3	III
AR	111	History of Western Art II (AR 110)	3	
ID	266	Design Communications I	3	
ID	275	Interior Design I	3	
M		Mathematics	2	I-B
		Natural sciences[3]	4	II
		Electives	11	
		TOTAL	32	
JUNIOR				
DM	492	Preinternship Seminar	1	
ID	330	Color and Light (ID 275)	3	
ID	340	Interior Materials and Market Study (ID 266, ID 275 or written consent of instructor)	3	
ID	357	History of European Interiors (AR 110, AR 111 or written consent of instructor)	3	
ID	366	Design Communications II (ID 320, ID 330, ID 375, MC 232 or concurrent reg.)	3	
ID	375	Interior Design II (ID 266, ID 275, MC 232 or concurrent reg.)	3	
ID	376	Interior Design III (ID 320, ID 330, ID 375)	3	
MC	232	Architectural and Construction Planning (MC 131)	4	
		Electives	7	
		TOTAL	30	
SENIOR				
DM	487D	Internship-Interior Design[4] (DM 492, ID 376)	12	
		OR		
		Electives	(12)	
HC	460	Housing and Design for Special Populations (HC 260 or ID 275)	3	
ID	320	Computer-Aided Design (ID 266, ID 275)	3	
ID	430	Environmental Technologies (ID 366, ID 376)	3	
ID	457	History of American Interiors (AR 110, AR 111 or written consent of instructor)	3	
ID	475	Interior Design IV (ID 340, ID 357, ID 366, ID 376)	3	
ID	476	Comprehensive Design Project and Portfolio (ID 320, ID 457, ID 475)	3	
PY	316	Environmental Psychology (PY 100)	3	
		Arts and humanities[5]	3	III
		TOTAL	36	

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in category IV in the University Studies Program (USP), excluding PY courses. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category I-D in the USP.
[3] Select from list of courses in category II in the USP. At least one course must have a formal laboratory and credits must be taken in at least two prefixes.
[4] Acceptance for DM 487D depends on the student's GPA and placement with a cooperating firm.
[5] Select from list of courses in category III in the USP, excluding AR courses. The one course cross-cultural requirement may be met in this category.

Graduate Program in Design, Merchandising, and Consumer Sciences

The department offers a graduate program leading to the master of arts or the master of science degree in design, merchandising, and consumer sciences. Students have the choice of four specializations – apparel and textiles, interior design, merchandising, and an individualized program within the general requirements of the department and Graduate School. For more information about the specializations and requirements, contact the department. A description of this program may be found in the *Graduate and Professional Bulletin*.

DEPARTMENT OF EXERCISE AND SPORT SCIENCE

Office in Exercise and Sport Science Complex, Room 207
Professor Richard G. Israel, Head

University Requirements in Physical Education/Wellness

These requirements are presented in the section on Undergraduate Degree Requirements in this catalog.

Major in Exercise and Sport Science

The undergraduate curriculum familiarizes and prepares students in the areas of exercise science, health and wellness, and the teaching of physical education. Students graduating with a major in exercise and sport science, which leads to the bachelor of science degree, will select a concentration in sports medicine, teacher education, or wellness program management.

Students graduating with a major in exercise and sport science are expected to demonstrate knowledge and skills required to be effective in their chosen professions/fields of study.

The following core requirements are required for all exercise and sport science majors. Students must select one of the three concentrations offered within the major.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
BY	102	Attributes of Living Systems (high school chemistry)[1]	4	II
		OR		
Z	101	Humans and Other Animals	(3)	II
		OR		
Z	110	Principles of Animal Biology[1]	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)[1]	(1)	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
		OR		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)[1]	(4)	II
		AND		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)[1]	(1)	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
EX	123	Essentials of Physical Activity	2	V
EX	145	Health and Wellness	3	
M		Mathematics (Math Placement Exam)	3	I-B
PY	100	General Psychology	3	IV
S	100	General Sociology	3	IV/CC
		TOTAL	25-26	
SOPHOMORE				
AY	300/	Principles of Human Anatomy and		
PS	300	Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4	
AY	301	Human Gross Anatomy (AY 300/PS 300)	5	
EX	240	First Aid and Emergency Care	2	
PS	302	Laboratory in Principles of Physiology (AY 300/PS 300 or PS 310/Z 310 or concurrent reg.)	2	
SP	200	Public Speaking and Discussion	3	I-D
		Arts and humanities[2]	3	III
		TOTAL	19	
JUNIOR				
EX	303	Anatomical Kinesiology (AY 301)	3	
EX	403	Physiology of Exercise (AY 301, PS 302)	4	
		Arts and humanities[2]	3	III
		TOTAL	10	
SENIOR				
EX	492	Seminar	1	
CORE TOTAL = 55-56 credits				

[1] Students selecting the sports medicine concentration must take BY 102 or Z 110, Z 111 and C 111, C 112.

[2] Select from list of courses in category III in the University Studies Program. Credits must be taken in at least two prefixes.

Sports Medicine Concentration

The sports medicine concentration offers the student a strong science-based education dealing specifically with applications of the natural sciences to the study of exercise and sport. This concentration is designed to serve as a preprofessional degree, as well as for the student planning to continue with graduate study. It also provides course work for students in the athletic training program.

Course requirements are the same as the major in exercise and sport science plus the following:

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
EX	100A-P	Beginning Physical Education	1	
		OR		
EX	101A-J	Intermediate Physical Education (EX 100 or meet departmental standards)	(1)	
EX	119	Games and Rhythmic Activities	2	
OT	215	Medical Terminology	1	
		TOTAL	4	
SOPHOMORE				
CS	110	Personal Computing	4	I-C
		OR		
BD	140	Computers in Business	(2)	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	(1)	I-C
EX	100A-P	Beginning Physical Education	1	
		OR		
EX	101A-J	Intermediate Physical Education (EX 100 or meet departmental standards)	(1)	
EX	203	Motor Learning (PY 100)	3	
PH	121	General Physics I (concurrent reg. in M 125)	5	
PH	122	General Physics II (PH 121)	5	
		TOTAL	17-18	
JUNIOR				
BC	301	Survey of Biochemistry (C 245)	3	
		OR		
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	(4)	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
EX	307	Biomechanical Principles of Human Movement (PH 121 or PH 141)	3	
HD	101	Individual and Family Development	3	
		OR		
PY	320	Abnormal Psychology (PY 100)	(3)	
		One animal biology course with laboratory	4	
		Elective	3	
		TOTAL	21-22	
SENIOR				
EX	405	Exercise Testing Instrumentation (EX 403)	2	
EX	444	Exercise and Aging (EX 403)	2	
EX	453	Measurement and Evaluation (M 120A-B)	3	
		OR		
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)	
		OR		
ST EH	307/ 307	Introduction to Biostatistics (M 121)	(3)	
EX	476	Rehabilitation Exercise (EX 119, EX 240, EX 303)	3	
EX	479	Psychology and Sport (PY 100)	3	
EX		One additional upper-division course	3	
FN	350	Human Nutrition (AY 300/PS 300 or PS 310/Z 310, C 245)	3	
		One additional upper-division course	3	
		Electives	6-8	
		TOTAL	28-30	
PROGRAM TOTAL = 128 credits				

Teacher Education Concentration

The teacher education concentration is designed to prepare majors in exercise and sport science to teach a variety of skills in elementary and secondary schools. See also the Professional Licensure Requirements section in the School of Education in this section of the catalog.

This concentration, including the core, requires 138-140 credits. Course requirements are the same as the major in exercise and sport science plus the following:

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
EX	119	Games and Rhythmic Activities	2	
HD	101	Individual and Family Development	3	
		Social science elective	3	
		TOTAL	8	
SOPHOMORE				
EX	203	Motor Learning (PY 100)	3	
EX	260	History and Principles of Physical Education	2	
EX	309	Methods of Coaching	2	
		Logic and critical thinking[1]	3-4	I-C
		TOTAL	10-11	
JUNIOR				
ED	310	Schooling in the United States (completion of 30 credits of course work; intent to apply to Teacher Licensure Program)	3	
ED	320	Educational Psychology (HD 101 or PY 100)	3	
ED	330	Classroom Environment-Management and Technology (ED 310, admission to Teacher Licensure Program)	3	
EX	331	Techniques of Teaching Team Sports (corresponding laboratory or competency in area)	4	
EX	332	Techniques of Teaching Individual Sports (corresponding laboratory or competency in area)	4	
EX	346	Training Room Methods (AY 301)	3	
EX	365	Program Administration	2	
EX	375	Adapted and Corrective Exercise (AY 301, EX 119)	3	
		TOTAL	25	
SENIOR				
ED	430	Diversity and Communication (ED 310, admission to Teacher Licensure Program)	3	
ED	440	Exceptionality-Inclusive Education (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	2	
ED	450	Instructional Methods and Assessment (ED 320, ED 330, ED 430; admission to Teacher Licensure Program)	4	
ED	470	Methods in Elementary Physical Education Curricula (ED 320, admission to Teacher Licensure Program)	3	
ED	471	Methods in Secondary Physical Education Curricula (ED 320, admission to Teacher Licensure Program)	4	
ED	485A-B	Student Teaching-Elementary and Secondary (ED 450 and appropriate special methods courses)	14	
ED	486E	Practicum-Elementary Physical Education (admission to Teacher Licensure Program)	1	
ED	486F	Practicum-Secondary Physical Education (admission to Teacher Licensure Program)	1	
ED	486J	Practicum-Methods and Assessment (admission to Teacher Licensure Program)	1	
SENIOR (continued)				
ED	493	Seminar in Professional Relations (concurrent reg. in ED 485A or B)	1	
EX	344	Methods of Health Education (EX 145)	3	
EX	479	Psychology and Sport (PY 100)	3	
		TOTAL	40	
PROGRAM TOTAL = 138-140 credits				

[1] Select from list of courses in category I-C in the University Studies Program.

Wellness Program Management Concentration

The wellness program management concentration prepares individuals for careers in a variety of allied health fields. The options include: corporate fitness/wellness programs, health promotion in hospital settings and with insurance companies, health clubs, cardiac rehabilitation, and exercise stress testing programs.

The minimum GPA for students in the wellness program management concentration must be 2.5 with no grade below C in the following courses: AY 300/PS 300, AY 301, EX 111D, EX 123, EX 145, EX 211A, EX 240, and EX 340 before departmental approval will be given to register for EX 386B, Practicum-Wellness Program Management; EX 486B, Practicum-Wellness Program Management; and EX 487, Internship.

Course requirements are the same as the major in exercise and sport science plus the following:

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
EC	102	Principles of Microeconomics (M 120A-B)	3	IV
EX	111D	Physical Education Laboratory-Weight Training	1	
PS	122	Drugs and the Human Body	2	
		TOTAL	6	
SOPHOMORE				
CS	110	Personal Computing	4	I-C
		OR		
BD	140	Computers in Business	(2)	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	(1)	I-C
EX	211A	Physical Education Laboratory-Aerobics	1	
FN	150	Survey of Human Nutrition	3	
SP	205	Group Communication (SP 200)	3	
		Elective	3	
		TOTAL	13-14	
JUNIOR				
BA	210	Financial Accounting	3	
BK	300	Marketing (EA 102 or EC 102)	3	
BK	320	Marketing Promotions (BK 300)	3	
EX	340	Exercise Prescription (concurrent reg. in EX 386A)	1	
EX	356	Wellness Programming (EX 145, EX 386A)	3	
EX	386A	Practicum-Adult Fitness (EX 111D or EX 332F, EX 123, EX 240, EX 211A or EX 332H)	2	
EX	386B	Practicum-Wellness Program Management (EX 386A)	3	
VE	401	Instructional Aids in Vocational Education	2	
		Elective	3	
		TOTAL	23	

Course		Title (Prerequisite)	Cred.	USP Category
SENIOR				
EX	405	Exercise Testing Instrumentation (EX 403)	2	
EX	453	Measurement and Evaluation (M 120A-B)	3	
EX	456	Advanced Wellness Programming (EX 356)	3	
EX	486B	Practicum-Wellness Program Management (EX 386B)	2	
EX	487	Internship (EX 486A or B or C or D or E)	12	
JT	200	Professional Writing (CO 150)	3	
		OR		
JT	301	Business Communication (CO 150)	(3)	
		Electives	6	
		TOTAL	31	
PROGRAM TOTAL = 128 credits				

Minor in Coaching

There is a need for competent coaches at the junior and senior high school levels. The minor may be taken by students majoring in disciplines other than exercise and sport science. However, coaches in junior and senior high schools should be certified in a teaching area.

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
EX	145	Health and Wellness	3	
EX	240	First Aid and Emergency Care	2	
		TOTAL	5	
UPPER DIVISION				
EX	303*	Anatomical Kinesiology (AY 301)	3	
EX	309	Methods of Coaching	2	
EX	346*	Training Room Methods (AY 301)	3	
EX	365	Program Administration	2	
EX	479*	Psychology and Sport (PY 100)	3	
EX	486C	Practicum-Coaching	3	
		TOTAL	16	
PROGRAM TOTAL = 21 credits without prerequisites				

*Additional course work may be required because of prerequisites.

Graduate Programs in Exercise and Sport Science

The department offers graduate programs leading to the master of science degree. A description of these programs may be found in the *Graduate and Professional Bulletin*.

DEPARTMENT OF FOOD SCIENCE AND HUMAN NUTRITION

Office in Gifford Building, Room 205
Professor Patricia A. Kendall, Interim Head

The mission of the Department of Food Science and Human Nutrition is to illuminate the role of food and nutrition in health through education, research, outreach, and service.

Two undergraduate majors are offered leading to the bachelor of science degree: human nutrition and dietetics, and restaurant and resort management. At the graduate level, both M.S. and Ph.D. degrees are offered in food science and nutrition. For more information about the graduate program, refer to the *Graduate and Professional Bulletin.*

Major in Human Nutrition and Dietetics

The interest of the public in the relationship between good nutrition and health and fitness is at a high level and continues to increase. The field involves the integration and application of the biological, physical, and social sciences to the improvement of human nutrition leading to increased fitness. The field is both science oriented and human service oriented, and the need for individuals holding either a bachelor's or an advanced degree is high.

Careers range from nutritional consulting with an emphasis on working with people, to basic research and teaching in nutrition science with a strong emphasis on the biological and physical sciences. In addition to the emphasis on nutrition, the dietetics concentration provides enough background in food service management to enable graduates to work in institutional or commercial food service. Students wanting to place primary emphasis on food service management in their program of study are advised to examine the major in restaurant and resort management, also offered in this department.

The individual graduating with the human nutrition and dietetics major will have gained a scientific understanding of the principles of human nutrition, the role of nutrition in disease, delivery of nutritional care, and the principles of nutrition assessment and food preparation. In addition to the other components of their University education, graduates will also know the techniques of interviewing, counseling, principles of information management, and effective communications.

Concentrations are available in this major for dietetics, food science, nutritional science, and nutrition and fitness.

Dietetics Concentration

Dietetics has two major dimensions: clinical nutrition and food service management. The dietetics concentration provides a broad background in both these areas along with supporting courses. It meets all the Didactic Program in Dietetics course requirements of the American Dietetic Association (ADA) for membership and is approved by ADA. To become a Registered Dietitian (R.D.), graduates of the approved Didactic Program in Dietetics need to

complete a dietetic internship or an approved preprofessional practice program (AP4).

This concentration is designed particularly to prepare students for a dietetic internship and a professional career in dietetics or nutritional counseling. It also serves as preparation for graduate study.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
BD	140	Computers in Business	2	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	I-C
		OR		
CS	110	Personal Computing	(4)	I-C
BY	102	Attributes of Living Systems (high school chemistry)	4	II
		OR		
Z	110	Principles of Animal Biology	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
		OR		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
		AND		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
		AND		
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	
CO	150	College Composition (Comp Placement Exam)	3	I-A
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
		OR		
EC	102	Principles of Microeconomics (M 120A-B)	(3)	IV
FN	200	Food Selection, Preparation, and Preservation (one year of high school chemistry)	3	
FN	201	Food Preparation Techniques (FN 200 or concurrent reg.)	2	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
PY	100	General Psychology	3	IV
		Physical education/wellness	2	V
		TOTAL	31-35	
SOPHOMORE				
AP	100	Introductory Cultural Anthropology	3	IV/CC
		OR		
AP	320	Nature of Culture	(3)	IV/CC
		OR		
S	100	General Sociology	(3)	IV/CC
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4	
		OR		
PS Z	310/ 310	Fundamentals of Physiology (BY 102 or Z 101 or Z 110; C 245 or concurrent reg.)	(3)	
SOPHOMORE (continued)				
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
FN	310	Food Service Systems-Operations (FN 200)	3	
FN	350	Human Nutrition (AY 300/PS 300 or PS 310/Z 310, C 245)	3	
HD	101	Individual and Family Development	3	IV
JT	300	Technical Communication (CO 150)	3	I-D
		OR		
SP	200	Public Speaking and Discussion	(3)	I-D
		OR		
CO	301B	Intermediate Composition-Expository Writing in the Sciences (CO 250 or placement by exam)	(3)	I-D
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
MB	302	General Microbiology Laboratory (MB 300 or concurrent reg.)	2	
PS	302	Laboratory in Principles of Physiology (AY 300/PS 300 or PS 310/Z 310 or concurrent reg.)	2	
		TOTAL	30-31	
JUNIOR				
BC	301	Survey of Biochemistry (C 245)	3	
FN	311	Food Service Systems-Production and Purchasing (FN 310; concurrent reg. in FN 386 for human nutrition and dietetics majors only)	3	
FN	360	Nutrition Assessment (C 246 or C 344, FN 350)	3	
FN	386	Practicum in Food Service Management (concurrent reg. in FN 311 for human nutrition and dietetics majors only)	2	
FN	410	Foods Theory and Application (FN 200, FN 350)	3	
FN	459	Nutrition in the Life Cycle (FN 350)	3	
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	
		OR		
ST	204	Statistics for Business Students (M 121 or 2 years high school algebra)	(3)	
		Electives[1]	13	III
		TOTAL	33	
SENIOR				
BA	210	Financial Accounting	3	
		OR		
FN	414	Food Service Systems-Operations Analysis (FN 310)	(3)	
BN	300	Management Fundamentals	3	
FN	428	Nutrition Teaching and Counseling Techniques (FN 350, nine credits in food science and nutrition)	3	
FN	450	Diet and Disease (FN 350, BC 301 or BC 351)	4	
FN	451	Community Nutrition (FN 350)	3	
FN	470	Integrative Nutrition and Metabolism (FN 350; BC 301 or BC 351)	3	
FT	447	Food Chemistry (C 245; BC 301 or BC 351 or concurrent reg.)	2	
		Electives[1]	8-13	
		TOTAL	29-34	
PROGRAM TOTAL = 128 credits				

[1] Electives must include at least six credits selected from category III in the University Studies Program. Credits must be taken in at least two prefixes.

Food Science Concentration

The food industry is large and provides a considerable variety of good job opportunities. This includes positions in quality assurance, product development, research, food inspection, food plant management, and technical representatives for food companies.

The graduate in this concentration will have gained a scientific understanding of the chemical and physical properties of food, food microbiology, food engineering and manufacturing principles, and the sensory analysis and quality control of food systems. Graduates will also understand the role of nutrition in human health and demonstrate effective oral and written communications.

The food science concentration is approved by the Institute of Food Technologists (IFT), making students eligible for IFT national scholarships. This concentration has a strong basic science core and is well-suited for students wanting to enter the technical areas of the food industry or attend graduate school in food science.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
AP	100	Introductory Cultural Anthropology	3	IV/CC
		OR		
AP	320	Nature of Culture	(3)	IV/CC
		OR		
S	100	General Sociology	(3)	IV/CC
BY	102	Attributes of Living Systems (high school chemistry)	4	II
		OR		
Z	110	Principles of Animal Biology	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
		OR		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
		AND		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
		AND		
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	II
		AND		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	(1)	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
		OR		
EC	102	Principles of Microeconomics (M 120A-B)	(3)	IV
FT	110	Introduction to Food Science and Technology (high school chemistry)	3	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
PY	100	General Psychology	3	
		Physical education/wellness	2	V
		TOTAL	29-33	
SOPHOMORE				
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4	
BD	140	Computers in Business	2	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	I-C
		OR		
CS	110	Personal Computing	(4)	I-C
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
FN	350	Human Nutrition (AY 300/PS 300 or PS 310/Z 310, C 245)	3	
JT	301	Business Communication (CO 150)	3	I-D
		OR		
SP	200	Public Speaking and Discussion	(3)	I-D
		Professional requirements[1]	3	
		Electives[2]	10-11	III
		TOTAL	32	
JUNIOR				
FN		Two 300-level courses or above	6	
FT	369	Food Processing (C 245)	3	
FT	377	Food Product Technology (C 245, FT 110)	3	
FT	447	Food Chemistry (C 245; BC 301 or BC 351 or concurrent reg.)	2	
FT	448	Food Chemistry Laboratory (FT 447 or concurrent reg.)	1	
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
MB	302	General Microbiology Laboratory (MB 300 or concurrent reg.)	2	
		Professional requirements[1]	6	
		Electives	6	
		TOTAL	32	
SENIOR				
FN		One 300-level course or above	3	
FT MB	334/ 334	Food Microbiology (MB 301 or MB 302)	4	
FT	420	Quality Control of Food Products (FT 110, MB 300)	3	
FT	449	Food Analysis (FT 447)	3	
FT	492	Seminar in Food Science	1	
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	
		OR		
ST	204	Statistics for Business Students (M 121 or 2 years high school algebra)	(3)	
		Professional requirements[1]	6	
		Electives	4-6	
Select a minimum of two courses from the following:				
FT	230	Alcoholic Beverage Technology and Control (C 103 or C 107)	2	
FT	320	Sensory Evaluation of Food (FN 200 or FT 110)	2	
FT	400	Food Safety (six credits in biology and/or chemistry)	3	
FT AN	360/ 360	Principles of Meat Science (C 107 or C 111)	3	
FT AN	460/ 460	Meat Processing (FT 360/AN 360)	3	
		TOTAL	31-35	
PROGRAM TOTAL = 128 credits				

Course		Title (Prerequisite)	Cred.	USP Category
[1] Select a minimum of 15 credits from the following (to have an accredited program from the Institute of Food Technologists, courses marked with an * must be taken):				
BA	210	Financial Accounting	3	
BA	220 or above		3-15	
BC	301*	Survey of Biochemistry (C 245)	3	
BF	300 or above		3-15	
BG	200 or above		2-15	
BH	306*	Bioprocess Engineering (C 107, C 108 or C 111, 112; PH 121)	4	
BK	300 or above		3-15	
BL	300 or above		3-15	
BN	300	Management Fundamentals	3	
BP	310 or above		3-15	
BQ	270 or above		3-15	
JT	250 or above		2-15	
M	125*	Numerical Trigonometry (M 121 or placement)	1	
M	126*	Analytic Trigonometry (M 125 or placement)	1	
M	141*	Calculus in Management Sciences (M 120A-B, M 121) OR	3	
M	155*	Calculus for Biological Scientists I (M 124, M 126)	(4)	
PH	121*	General Physics I (concurrent reg. in M 125)	5	
SP	205 or above		1-15	
[2] Electives must include at least six credits selected from category III in the University Studies Program. Credits must be taken in at least two prefixes.				

Nutritional Sciences Concentration

This concentration provides a strong background in natural and biomedical sciences as well as in nutrition, making it appropriate as preparation for graduate study and a career in nutritional research or college teaching. The concentration can form the basis for a premedical, predental, or preveterinary program, with a departmental adviser serving as preprofessional adviser. By addition of several elective courses, students can meet ADA course requirements making themselves eligible for dietetic internships and membership in ADA as well.

Following graduate study, students may enter college teaching or research. Other professional opportunities are in public health, nutrition education, Cooperative Extension, or nutrition consulting.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology OR	4	II
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
BY	102	Attributes of Living Systems (high school chemistry) OR	4	II
Z	110	Principles of Animal Biology AND	(3)	II
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
FRESHMAN (continued)				
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
CO	150	College Composition (Comp Placement Exam)	3	I-A
FN	200	Food Selection, Preparation, and Preservation (one year high school chemistry)	3	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	
		Physical education/wellness	2	V
		TOTAL	34	
SOPHOMORE				
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110) OR	4	
PS Z	310/ 310	Fundamentals of Physiology (BY 102 or Z 101 or Z 110; C 245 or concurrent reg.)	(3)	
C	341	Organic Chemistry I (C 113)	3	
C	343	Organic Chemistry II (C 341)	3	
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	2	
EC	100	Principles of Macroeconomics (M 120A-B) OR	3	IV
EC	102	Principles of Microeconomics (M 120A-B)	(3)	IV
FN	350	Human Nutrition (AY 300/PS 300 or PS 310/Z 310, C 245)	3	
JT	300	Technical Communication (CO 150) OR	3	I-D
SP	200	Public Speaking and Discussion OR	(3)	I-D
CO	301B	Intermediate Composition-Expository Writing in the Sciences (CO 250 or placement by exam)	(3)	I-D
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
MB	302	General Microbiology Laboratory (MB 300 or concurrent reg.)	2	
PS	302	Laboratory in Principles of Physiology (AY 300/PS 300 or PS 310/Z 310 or concurrent reg.)	2	
PY	100	General Psychology	3	IV
		TOTAL	30-31	
JUNIOR				
B Z	350/ 350	Molecular and General Genetics (BY 102, one course in statistics)	4	
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4	
BC	352	Principles of Biochemistry Laboratory (BC 301 or BC 351 or concurrent reg., 2 credits college chemistry lab)	1	
BY	310	Cell Biology (one semester of organic chemistry or concurrent reg.; two semesters of introductory biology)	4	
CS	110	Personal Computing	4	I-C
FN	360	Nutrition Assessment (C 246 or C 344, FN 350)	3	
PH	121	General Physics I (concurrent reg. in M 125)	5	
PH	122	General Physics II (PH 121)	5	
		Elective[1]	3	III
		TOTAL	33	

Course		Title (Prerequisite)	Cred.	USP Category
SENIOR				
AP	100	Introductory Cultural Anthropology	3	IV/CC
		OR		
AP	320	Nature of Culture	(3)	IV/CC
		OR		
S	100	General Sociology	(3)	IV/CC
FN	428	Nutrition Teaching and Counseling Techniques (FN 350, nine credits in food science and nutrition)	3	
FN	450	Diet and Disease (FN 350, BC 301 or BC 351)	4	
FN	451	Community Nutrition (FN 350)	3	
FN	459	Nutrition in the Life Cycle (FN 350)	3	
FN	470	Integrative Nutrition and Metabolism (FN 350; BC 301 or BC 351)	3	
FT	447	Food Chemistry (C 245; BC 301 or BC 351 or concurrent reg.)	2	
HD	101	Individual and Family Development	3	
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	
		Electives[1]	3-4	III
		TOTAL	30-31	
PROGRAM TOTAL = 128 credits				

[1] Electives must include at least six credits selected from category III in the University Studies Program. Credits must be taken in at least two prefixes.

Nutrition and Fitness Concentration

This concentration combines course work in both human nutrition and exercise science. Supporting courses are taken in the biological and physical sciences emphasizing human physiology, chemistry, and related subjects.

The curriculum is designed to prepare students for employment as nutrition and fitness counselors in both commercial establishments and public health settings or in private practice. It provides an excellent academic background on which to build a graduate program. By addition of several elective courses, students can meet ADA course requirements making themselves eligible for dietetic internships and membership in ADA as well.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
BD	140	Computers in Business	2	I-C
		AND		
BD	141	Computers in Business Laboratory (concurrent reg. in BD 140)	1	I-C
		OR		
CS	110	Personal Computing	(4)	I-C
BY	102	Attributes of Living Systems (high school chemistry)	4	II
		OR		
Z	110	Principles of Animal Biology	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
		OR		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	(4)	II
		AND		
FRESHMAN (continued)				
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	(1)	II
		AND		
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	(3)	
CO	150	College Composition (Comp Placement Exam)	3	I-A
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
		OR		
EC	102	Principles of Microeconomics (M 120A-B)	(3)	IV
EX	123	Essentials of Physical Activity	2	V
FN	200	Food Selection, Preparation, and Preservation (one year high school chemistry)	3	
FN	201	Food Preparation Techniques (FN 200 or concurrent reg.)	2	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
PY	100	General Psychology	3	IV
		TOTAL	31-35	
SOPHOMORE				
AP	100	Introductory Cultural Anthropology	3	IV/CC
		OR		
AP	320	Nature of Culture	(3)	IV/CC
		OR		
HD	101	Individual and Family Development[1]	(3)	IV
		OR		
S	100	General Sociology	(3)	IV/CC
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4	
		OR		
PS Z	310/ 310	Fundamentals of Physiology (BY 102 or Z 101 or Z 110; C 245 or concurrent reg.)	(3)	
AY	301	Human Gross Anatomy (AY 300/PS 300)	5	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
EX	111D	Physical Education Laboratory-Weight Training	1	
FN	310	Food Service Systems-Operations (FN 200)	3	
FN	350	Human Nutrition (AY 300/PS 300 or PS 310/Z 310, C 245)	3	
JT	300	Technical Communication (CO 150)	3	I-D
		OR		
SP	200	Public Speaking and Discussion	(3)	I-D
		OR		
CO	301B	Intermediate Composition-Expository Writing in the Sciences (CO 250 or placement by exam)	(3)	I-D
PS	302	Laboratory in Principles of Physiology (AY 300/PS 300 or PS 310/Z 310 or concurrent reg.)	2	
		Elective[1]	2-3	
		TOTAL	31-32	
JUNIOR				
BC	301	Survey of Biochemistry (C 245)	3	
EX	211A	Physical Education Laboratory-Aerobics	1	
EX	240	First Aid and Emergency Care	2	
FN	360	Nutrition Assessment (C 246 or C 344, FN 350)	3	
FN	459	Nutrition in the Life Cycle (FN 350)	3	
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
MB	302	General Microbiology Laboratory (MB 300 or concurrent reg.)	2	
PS	420	Cardiopulmonary Physiology (AY 300/PS 300)	3	

Course		Title (Prerequisite)	Cred.	USP Category
JUNIOR (continued)				
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	
		OR		
ST	204	Statistics for Business Students (M 120A-B, M 121)	(3)	
		Electives[1]	9-10	III
		TOTAL	32-33	
SENIOR				
EX	403	Physiology of Exercise (AY 301, PS 302)	4	
EX	405	Exercise Testing Instrumentation (EX 403)	2	
FN	428	Nutrition Teaching and Counseling Techniques (FN 350, nine credits in food science and nutrition)	3	
FN	450	Diet and Disease (FN 350, BC 301 or BC 351)	4	
FN	451	Community Nutrition (FN 350)	3	
FN	470	Integrative Nutrition and Metabolism (FN 350; BC 301 or BC 351)	3	
FT	447	Food Chemistry (C 245; BC 301 or BC 351 or concurrent reg.)	2	
		Electives[1]	8-12	
		TOTAL	29-33	
PROGRAM TOTAL = 128 credits				

[1] Electives must include at least six credits selected from category III in the University Studies Program. Credits must be taken in at least two prefixes. If HD 101 is selected, the cross-cultural awareness requirement may be met in this category.

Major in Restaurant and Resort Management

The restaurant and resort management major combines special food service and lodging course work in the Department of Food Science and Human Nutrition. Courses in restaurant and resort management, basic food preparation principles, front desk and housekeeping operations, and hospitality marketing, in addition to an array of courses in business and a work experience requirement, provide a balanced curriculum. Course work provides a broad exposure to the liberal arts and sciences as they pertain to the hospitality industry. Elective credit allows students to tailor their own program of study to their particular career interest.

The Department of Food Science and Human Nutrition maintains close ties with the restaurant and resort industry locally, statewide, and nationally in an effort to establish as many employment opportunities as possible. This expanding service industry encompasses commercial restaurants, cafeterias, hotels, and leisure-time industries such as clubs and resorts, health care facilities, and educational institutions.

The individual graduating with the restaurant and resort management major will have gained an understanding of the principles of food procurement and distribution systems, quality assurance, resort operations, and an understanding of the laws, regulations, and standards affecting restaurant and resort operations. Graduates will also have the business fundamentals of pricing and sales mix analysis, organization and personnel administration, cost control, financial management, and services marketing. The use of computers in operations and effective oral and written communication are obtained in addition to the other components of their University education.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
		OR		
Z	110	Principles of Animal Biology	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
FN	150	Survey of Human Nutrition	3	
FN	200	Food Selection, Preparation, and Preservation (one year high school chemistry)	3	
FN	201	Food Preparation Techniques (FN 200 or concurrent reg.)	2	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
RM	101	Hospitality Industry	3	
		Physical education/wellness	2	V
		TOTAL	30	
SOPHOMORE				
BA	210	Financial Accounting	3	
BG	260	Legal Environment of Business	3	
CS	110	Personal Computing	4	I-C
EC	102	Principles of Microeconomics (M 120A-B)	3	IV
FN	310	Food Service Systems-Operations (FN 200)	3	
FT	320	Sensory Evaluation of Food (FN 200 or FT 110)	2	
JT	301	Business Communication (CO 150)	3	I-D
MB	149	The Microbial World	3	
RM	200	Resort Operations (RM 101 or written consent of instructor)	3	
ST	204	Statistics for Business Students (M 121 or 2 years high school algebra)	3	
		Elective[1]	3	
		TOTAL	33	
JUNIOR				
AP	100	Introductory Cultural Anthropology	3	IV/CC
		OR		
AP	320	Nature of Culture	(3)	IV/CC
		OR		
S	100	General Sociology	(3)	IV/CC

Course	Title (Prerequisite)	Cred.	USP Category
JUNIOR (continued)			
BF 300	Principles of Finance (BA 210, EC 100, EA 102 or EC 102)	3	
BK 300	Marketing (EA 102 or EC 102)	3	
FN 311	Food Service Systems-Production and Purchasing (FN 310; concurrent reg. in FN 386 for human nutrition and dietetics majors only)	3	
FN 414	Food Service Systems-Operations Analysis (FN 310)	3	
FT 230	Alcoholic Beverage Technology and Control (C 103 or C 107)	2	
RM 350	Restaurant and Resort Marketing (BK 300, RM 101)	3	
RR 270	Tourism and Commercial Recreation (RR 100)	3	
SP 200	Public Speaking and Discussion	3	
	Electives[1]	6	III
	TOTAL	32	
SENIOR			
BN 300	Management Fundamentals	3	
BP 310	Human Resource Management	3	
EC 300/ EA 300	Managerial Economics (EA 102 or EC 102)	3	
FT 400	Food Safety (six credits in biology and/or chemistry)	3	
ID 430	Environmental Technologies (ID 366, ID 376)	3	
RM 415	Catering Techniques and Culinary Arts (FN 311)	3	
RM 492	Seminar on Restaurant and Resort Management (RM 350 or written consent of instructor)	3	
	Electives[1]	12	
	TOTAL	33	
PROGRAM TOTAL = 128 credits			

[1] Electives must include at least six credits selected from category III in the University Studies Program. Credits must be taken in at least two prefixes.

Eight hundred (800) hours of work experience are required.

Minor Programs

Minors are offered in nutrition and restaurant and resort management. Each of these curricula have a significant number of prerequisites that should be examined carefully before selecting a minor in this department. Although open to any interested student, the nutrition minor would be most easily taken by students majoring in a basic science such as physical or biological sciences, and the restaurant and resort management minor is most appropriate for a business major. These minors provide an opportunity for a nonmajor to gain a significant orientation to an applied food- or health-related or hospitality field.

Minor in Nutrition

Course	Title (Prerequisite)	Cred.	USP Category
UPPER DIVISION			
AY 300/ PS 300*	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4	
BC 301*	Survey of Biochemistry (C 245)	3	
	OR		
BC 351*	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	(4)	
UPPER DIVISION (continued)			
FN 350*	Human Nutrition (AY 300/PS 300 or PS 310/Z 310, C 245)	3	
FN 360*	Nutrition Assessment (C 246 or C 344, FN 350)	3	
FN 450	Diet and Disease (FN 350, BC 301 or BC 351)	4	
FN 451	Community Nutrition (FN 350)	3	
FN 459	Nutrition in the Life Cycle (FN 350)	3	
PROGRAM TOTAL = 23-24 credits without prerequisites			

*Additional course work may be required because of prerequisites.

Minor in Restaurant and Resort Management

Course	Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION			
FN 200*	Food Selection, Preparation, and Preservation (one year high school chemistry)	3	
RM 101	Hospitality Industry	3	
RM 200	Resort Operations (RM 101 or written consent of instructor)	3	
	TOTAL	9	
UPPER DIVISION			
FN 310	Food Service Systems-Operations (FN 200)	3	
FN 311	Food Service Systems-Production and Purchasing (FN 310; concurrent reg. in FN 386 for human nutrition and dietetics majors only)	3	
FN 414	Food Service Systems-Operations Analysis (FN 310)	3	
ID 430*	Environmental Technologies (ID 366, ID 376)	3	
RM 350*	Restaurant and Resort Marketing (BK 300, RM 101)	3	
RR 270*	Tourism and Commercial Recreation (RR 100)	3	
	TOTAL	18	
PROGRAM TOTAL = 27 credits without prerequisites			

*Additional course work may be required because of prerequisites.

DEPARTMENT OF HUMAN DEVELOPMENT AND FAMILY STUDIES

Office in Gifford Building, Room 102
Professor Raymond Yang, Head

Major in Human Development and Family Studies

Human development and family studies is an interdisciplinary department focusing on the development of families and individuals across the lifespan. Students learn to identify factors that influence cognitive, emotional, social, and physical development through infancy, childhood, adolescence, adulthood, and later adulthood in the contexts of culture and family. The major leads to a bachelor of science degree.

In addition to courses in general education and the human development and family studies core requirements, each student, with the assistance of an aca-

demic adviser, completes a block of courses more individually related to their lifespan and career interests. Through this course work and supervised field experience, students gain skills in objective observation, needs assessment, program development and implementation, and social policy formation as these relate to diverse populations.

Graduates from human development and family studies work in a variety of human service settings. These include youth services organizations; early childhood, elementary, and parent education programs; allied health care settings; juvenile and adult corrections; family and community services; and long-term care facilities. Graduates are also well prepared to pursue an advanced degree in the behavioral and social sciences, or other professional programs.

In accordance with University guidelines regarding the outcome assessment of all students, seniors complete a capstone seminar. This is designed to allow students the opportunity to demonstrate their skills in oral and written communication, principles of human development and family studies, research methodology, and the professional skills necessary in human services settings.

Completion of the major in human development and family studies requires a minimum grade of C- in HD prefix courses. The minimum scholastic average acceptable for graduation is 2.00 computed only for courses attempted at Colorado State.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
C	103	Chemistry in Context	3	II
C	104	Chemistry in Context Laboratory (C 103 or concurrent reg.)	1	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
FN	150	Survey of Human Nutrition	3	
M		Mathematics (Math Placement Exam)	3	I-B
PY	100	General Psychology	3	IV
S	100	General Sociology	3	IV/CC
		OR		
S	105	Social Problems in Contemporary Society	(3)	IV
Z	101	Humans and Other Animals	3	II
		Behavioral and social sciences[1]	3	IV
		Physical education/wellness	2	V
		Electives	0-6	
		TOTAL	27-33	
SOPHOMORE				
HD	211	Infant and Child Development in Context (HD 101 or PY 100)	4	
HD	254/	Biological Aspects of Human Development		
AY	254	(Z 101 or Z 110 or BY 102)	3	
		OR		
HD	354	Biological Aspects of Aging (BY 102 or Z 101 or Z 110)	(3)	
HD	277	Professional Skills Development I (concurrent reg. in HD 286)	2	
HD	286	Practicum (HD 211 or concurrent reg.)	3	
HD	321	Marriage and Family Relationships (PY 100, S 100)	3	
S	310	Quantitative Sociological Analysis (3 credits of mathematics)	3	I-C
		OR		
ST	201	General Statistics (M 121 or 2 years high school algebra)	(3)	I-C
SP	200	Public Speaking and Discussion	3	I-D
		Arts and humanities[2]	6	III
		One lifespan option course[3, 4]	2-3	
		One career option course[3, 4]	2-3	
		Electives	3-5	
		TOTAL	34-38	
JUNIOR				
HD	311A	Adolescent/Early Adult Development in Context (HD 101 or HD 211 or PY 260)	4	
HD	334	Parenting-Theory and Application (HD 101 or HD 211)	3	
HD	375A	Programming for Children and Families (HD 211, HD 286)	3	
		OR		
		One career option course[3, 4]	(3)	
HD	376	Professional Skills Development II (HD 277, HD 286; concurrent reg. in HD 387)	3	
HD	387	Internship (HD 277, HD 286, concurrent reg. in HD 376)	5-7	
		One lifespan option course[3, 4]	2-3	
		One career option course[3, 4]	2-3	
		Electives	6	
		TOTAL	28-32	
SENIOR				
HC	411	Families and the Legal Environment	2	
HD	411	Middle and Later Adult Development in Context (HD 101 or PY 100 or S 100)	4	
HD	434	Family Studies (HD 101 or HD 321 or HD 334)	3	
HD	492	Seminar-Program Proposal Development (HD 376, HD 387)	3	
		Three lifespan option courses[3, 4]	6-9	
		Four career option courses[3, 4]	8-12	
		Electives	6	
		TOTAL	32-39	

PROGRAM TOTAL = 128 credits

[1] Select from AP, EC, GR, HY, IE, and PO courses in category IV in the University Studies Program (USP). The one course cross-cultural requirement may be met in this category if S 100 is not selected.

[2] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category if S 100 is not selected.

[3] Each student is to take 5 courses (a minimum of 10 credits) from one lifespan option (infancy and childhood, adolescence, or adulthood and aging). Additionally, each student is to take 7 courses (a minimum of 14 credits) from one career option (early childhood education, community services, or child life).

[4] The elementary education requirements may be different; consult with the departmental adviser.

Preparation for Teacher Licensure in Early Childhood and Elementary Education

Human development and family studies (HDFS) is a strong foundation for students preparing to teach young children. A knowledge of developmental processes and family systems prepares future teachers to work in partnership with parents in educating children.

Students aspiring to careers in educating young children can complete course work necessary to enter a teacher licensure program while completing their HDFS degree requirements. The state of Colorado licenses teachers of young children at two levels: 0-8 years (early childhood), and preschool to sixth grade (elementary). Department advisers will assist students in meeting the requirements for early childhood for elementary education licensure.

Requirements for teacher licensure vary from state to state. Students wishing to be licensed in states other than Colorado are advised to contact the specific state's Department of Education.

Graduate Program in Human Development and Family Studies

The Department of Human Development and Family Studies offers a course of study leading to the master of science degree. Areas of emphasis include developmental processes, individual and family programming, and marriage and family therapy. A description of this program may be found in the *Graduate and Professional Bulletin*.

DEPARTMENT OF MANUFACTURING TECHNOLOGY AND CONSTRUCTION MANAGEMENT

Office in Guggenheim Hall, Room 105
Professor Larry Grosse, Head

The department offers three majors – construction management, industrial technology management, and technology education and training – which lead to a bachelor of science degree.

In keeping with the land-grant tradition, the Department of Manufacturing Technology and Construction Management engages in teaching, scholarly, and outreach activities to promote the development of knowledge and skills related to management, teaching, and training in manufacturing and construction. The department addresses complex issues related to the linkages between these two industries, such as: management of technical applications; materials development and market feasibility; operations and process development and improvement; design processes; environmental issues; technology transfer; human needs and resource issues; and effective pedagogical strategies.

Students in the Department of Manufacturing Technology and Construction Management will participate in the department's outcomes assessment process in three areas: (1) general testing in selected courses to determine subject matter knowledge, skills, and competency; (2) a required senior survey in which attitudes and academic experience are evaluated; and (3) an alumni survey on the value of University and department experiences in meeting career goals and plans.

Departmental Core Curriculum

All three undergraduate majors consist of a two-year common departmental core curriculum at the freshman and sophomore levels and two years of advanced, program-specific courses at the junior and senior levels. At the completion of the core curriculum, students apply to the major of their choice. The common core features the following requirements which are considered necessary for success in any of the three departmental majors:

- A **department core requirement** including six courses (16 credits) incorporating the common introductory knowledge required for all three majors.
- A **computer literacy requirement** incorporating an examination of prerequisite computer skills given during the first semester of departmental registration. This is a two-level examination: part one measures a student's proficiency in basic file management and will serve as a prerequisite to some core courses, and part two will test end user software proficiency and will be prerequisite to application for a program major. If necessary, BD 140 and BD 141 are recommended to complete the University Studies Program category I-C requirement and prepare for this exam.
- A **verbal communication requirement.**
- A **mathematics requirement.** M 120A-B and M 121 are considered review courses; these courses may be taken as electives.
- A **natural science requirement.**
- A **social science requirement.**
- **Program specific requirements** including M 141 for construction management and industrial technology management applicants, and ED 310 for technology education and training applicants.

- Students who have completed less than 60 credits will be registered as manufacturing technology and construction management students without reference to a specific major. When students have met all requirements of the departmental core (including current enrollment), they will complete a change of major form to enroll in one or more of the three majors.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
C		Chemistry	3-4	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	124	Logarithmic and Exponential Function (M121 or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B
MC	110	Team Problem Solving and Leadership	2	
MC	151	Introduction to Manufacturing and Construction	3	
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		Logic and critical thinking[3]	3	I-C
		Physical education/wellness	1	V
		Electives	6	
		TOTAL	30-31	
SOPHOMORE				
ED	310	Schooling in the United States (completion of 30 credits of course work; intent to apply to Teacher Licensure Program)	3	
		OR		
M	141	Calculus in Management Sciences (M 120A-B, M 121)	(3)	
JT	300	Technical Communication (CO 150)	3	
		OR		
JT	301	Business Communication (CO 150)	(3)	
MC	131	Graphic Communications/CAD (MC 151 or H 130; dept. computer literacy exam, part 1 or BD 140, BD 141)	3	
MC	141	Trends in Energy and Transportation	2	
MC	241	Energy Controls for Industry (MC 141; dept. computer literacy exam, part 1)	3	
MC	251	Materials Testing and Processing (C 103, MC 151)	3	
PY	100	General Psychology	3	IV
SP	200	Public Speaking and Discussion	3	I-D
		Arts and humanities[1]	3	III
		Natural sciences[4]	3-4	II
		Physical education/wellness	1	V
		TOTAL	30-31	
CORE TOTAL = 61 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category IV in the USP, excluding PY courses. The one course cross-cultural requirement may be met in this category.
[3] Select from list of courses in category I-C in the USP.
[4] Select from list of courses in category II in the USP. At least one course must have a formal laboratory and credits must be taken in at least two prefixes.

Major in Construction Management

This interdisciplinary curriculum provides a background in the physical sciences, mathematics, engineering and architectural principles, construction administration, and construction technology. Construction management addresses issues related to the management of multiple project sites and the applications of resource management, schedule control, cost control, design, and other requirements of the construction process. Design elements concentrate on the relationship between the built environment and the comfort of its inhabitants while safety education emphasizes the health of the individual worker.

Graduates enter various phases of the construction industry. Initial employment positions may be in cost control, estimating, field engineering and supervision, and scheduling. In allied fields, positions are available in construction financing, construction product sales, quality control, and safety management. Students are required to complete six months of internship placement before graduation.

The program is affiliated with the Associated Schools of Construction and follows guidelines of the Associated General Contractors-Associated Schools of Construction Joint Construction Education Committee. It is accredited by the American Council for Construction Education.

Course		Title (Prerequisite)	Cred.	USP Category
JUNIOR				
BG	260	Legal Environment of Business	3	
BN	300	Management Fundamentals	3	
CE	256	Statics for Nonengineers (M 160; or M 126, M 141)	3	
CE	358	Mechanics of Materials for Nonengineers (CE 256)	3	
MC	232	Architectural and Construction Planning (MC 131)	4	
MC	261	Construction Surveying (M 125; dept. computer literacy exam, parts 1 and 2 or BD 140, BD 141)	3	
MC	361	Mechanical Systems in Buildings (MC 241)	3	
MC	362	Construction Contracts (MC 232)	2	
MC	363	Quantity Surveying (MC 232, MC 366)	2	
MC	364	Advanced Construction Systems (MC 232 or MC 233)	3	
MC	366	Construction Equipment and Methods (M 125; dept. computer literacy exam, parts 1 and 2)	3	
		TOTAL	32	
SENIOR				
BA	210	Financial Accounting	3	
BP	471	Labor Relations and Collective Bargaining	3	
CE	350	Soil Engineering for Nonengineers (CE 358)	3	
CE	364	Properties of Construction Materials (CE 358)	2	
CE	370	Elementary Structural Design (CE 358 or CE 360)	4	
F	432	Design of Wood Structures (CE 358 or CE 360)	3	
MC	317	Safety Management	2	
MC	365	Construction Estimating (MC 362, MC 363, MC 364)	3	
MC	461	Construction Project Scheduling and Cost Control (MC 365, MC 487A)	3	
MC	464	Construction Project Administration (MC 365, MC 487A)	3	
MC	487A	Internship-Construction Management	6	
		TOTAL	35	
PROGRAM TOTAL = 128 credits				

Minor in Construction Management

This program is designed to provide students an opportunity to study the basic concepts of construction materials, techniques, design, and management necessary to function in the construction industry.

Course	Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION			
MC 131	Graphic Communications/CAD (MC 151 or H 130; dept. computer literacy exam, part 1 or BD 140, BD 141)	3	
MC 151	Introduction to Manufacturing and Construction	3	
MC 232	Architectural and Construction Planning (MC 131)	4	
	TOTAL	10	
UPPER DIVISION			
MC 362	Construction Contracts (MC 232)	2	
MC 363*	Quantity Surveying (MC 232, MC 366)	2	
MC 364	Advanced Construction Systems (MC 232 or MC 233)	3	
MC 365	Construction Estimating (MC 362, MC 363, MC 364)	3	
MC 461*	Construction Project Scheduling and Cost Control (MC 365, MC 487A)	3	
Select six credits from the following:			
BF 360*	Real Estate Principles (EC 100, EC 102)	3	
MC 251*	Materials Testing and Processing (C 103, MC 151)	3	
MC 361*	Mechanical Systems in Buildings (MC 241)	3	
MC 464*	Construction Project Administration (MC 365, MC 487A)	3	
MC 466	Residential Development and Contracting (MC 365)	3	
	TOTAL	19	
PROGRAM TOTAL = 29 credits without prerequisites			

*Additional course work may be required because of prerequisites.

Major in Industrial Technology Management

This interdisciplinary curriculum is designed for students pursuing midmanagement careers in industrial technology-related positions. Industrial technology management addresses the integration and management of personnel and processes related to the manufacturing, distribution, and service industries. Emphasis is placed on the development of skills that enhance organizational competitiveness through the optimal design of products, services, and systems that integrate material, technological, and environmental issues with human factors such as interpersonnel communications, group dynamics, leadership skills, and ergonomics.

Graduates of the program find initial employment in industrial, manufacturing, process, and quality engineering; supervision; materials management; scheduling; CAD/CAM; or technical sales. Students are encouraged to acquire industrial experience in manufacturing firms before graduation.

The program is accredited by the National Association of Industrial Technology and affiliated with the Society of Manufacturing Engineers, the Society of Plastics Engineers, and the American Society of Quality.

Course	Title (Prerequisite)	Cred.	USP Category
JUNIOR			
BA 210	Financial Accounting	3	
BG 260	Legal Environment of Business	3	
BL 300	Production Fundamentals (BQ 270 or ST 301)	3	
BN 300	Management Fundamentals	3	
MC 210	Quality Improvement Techniques	2	
MC 233	Manufacturing Graphics (MC 131)	3	
MC 242	Analog and Digital Electronics (MC 241)	3	
MC 310	Process Planning and Costing (MC 210; dept. computer literacy exam, parts 1 and 2)	2	
MC 342	Industrial Controls (MC 242)	3	
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3	
Select two courses from the following:[1]			
MC 352	Advanced Manufacturing Processes-Metals (MC 251)	3	
MC 353	Industrial Plastics (MC 251)	3	
MC 354	Advanced Manufacturing Processes-Woods (MC 251)	3	
MC 364	Advanced Construction Systems (MC 232 or MC 233)	3	
	TOTAL	34	
SENIOR			
BL 471	Production Scheduling and Inventory Management (BL 300)	3	
CE 256	Statics for Nonengineers (M 160; or M 126, M 141)	3	
CE 358	Mechanics of Materials for Nonengineers (CE 256)	3	
MC 317	Safety Management	2	
MC 318	Manufacturing Facilities Planning (BL 300)	3	
MC 410	Modern Manufacturing Management Strategies (BL 471, MC 310, MC 318)	3	
MC 442	Electronics in Manufacturing (MC 342)	3	
MC 452	CAD and Computer-Aided Manufacturing (MC 233; MC 352 or MC 354)	4	
MC 474	Product Development and Manufacturing (MC 352 or MC 354)	3	
	Electives	2-4	
Select one course from the following:			
MC 487B	Internship-Industrial Technology Management	3	
ME 310	Engineering Economy	2	
PY 340, 341	Organization Psychology, Laboratory (PY 100, ST 201, concurrent reg. in PY 340, 341)	4	
PY 440, 441	Industrial Psychology, Laboratory (PY 100, ST 201, concurrent reg. in PY 440, 441)	4	
	Upper-division business elective	3	
	TOTAL	33	
PROGRAM TOTAL = 128 credits			

[1] One of the courses selected must be MC 352 or MC 354.

Major in Technology Education and Training

The technology education and training curriculum provides graduates with the background necessary to become employed in educational settings related

to applied technology in secondary and postsecondary schools and industry. Technology education and training addresses issues related to the development of efficient strategies for teachers in educational and industrial settings. In addition to technical training, students in this program study individual learning styles and their impact on traditional teaching methodologies.

Approximately two thirds of the graduates are employed by secondary schools where they teach theoretical and abstract knowledge along with opportunities for practical experience using technology. The other one third are employed in a variety of industry-oriented positions.

The technology education and training major is accredited by the National Council on Accreditation of Teacher Education – Council of Technology Teacher Education (NCATE-CTTE).

Course	Title (Prerequisite)	Cred.	USP Category
JUNIOR			
ED 320	Educational Psychology (HD 101 or PY 100)	3	
ED 330	Classroom Environment-Management and Technology (ED 310, admission to Teacher Licensure Program)	3	
ED 430	Diversity and Communication (ED 310, admission to Teacher Licensure Program)	3	
MC 232	Architectural and Construction Planning (MC 131)	4	
	OR		
MC 233	Manufacturing Graphics (MC 131)	(3)	
MC 242	Analog and Digital Electronics (MC 241)	3	
VE 370	Laboratory Management, Safety, and Liability	3	
VE 402	Student Organizations in Vocational Education	2	
	Technical elective	3	
	Electives	5-6	
Select two courses from the following:			
MC 352	Advanced Manufacturing Processes-Metals (MC 251)	3	
MC 353	Industrial Plastics (MC 251)	3	
MC 354	Advanced Manufacturing Processes-Woods (MC 251)	3	
	TOTAL	35	
SENIOR			
ED 440	Exceptionality-Inclusive Education (ED 320, ED 330, ED 430; admission to Teacher Licensure Program)	2	
ED 450	Instructional Methods and Assessment (ED 320, ED 330, ED 430; admission to Teacher Licensure Program)	4	
ED 486J	Practicum-Methods and Assessment (admission to Teacher Licensure Program)	1	
MC 473	Technology Applications (MC 241, MC 251)	3	
MC 474	Product Development and Manufacturing (MC 352 or MC 354)	3	
VE 465	Methods and Materials in Technology Education	3	
VE 485	Student Teaching	14	
VE 492	Seminar	2	
	TOTAL	32	
PROGRAM TOTAL = 128 credits			

Graduate Programs in Industrial Sciences

The Department of Manufacturing Technology and Construction Management offers graduate programs leading to a master of science degree. Programs are designed for students with specialized studies in technology education, construction management, and manufacturing/industrial technology. Programs are designed to meet the individual needs of students with courses reflecting the currently accepted principles and techniques for solving problems in industry and education. A description of these programs may be found in the *Graduate and Professional Bulletin*.

DEPARTMENT OF OCCUPATIONAL THERAPY

Office in Occupational Therapy Building, Room 219
Professor Jodie R. Hanzlik, Head

Occupational therapy, a health profession, is devoted to rehabilitation of persons with physical, emotional, social, developmental, and/or learning disabilities. Occupational therapists use activity and action as therapeutic media by which persons with special needs can influence their own state of health. Emphasis is placed on remediation and/or prevention of conditions which interfere with a person's achievement of maximum functioning and independent living skills. Occupational therapists work in many settings including hospitals, outpatient clinics, rehabilitation centers, community agencies, public/private schools, home care, and in private practice. Entry to the profession requires a degree from an accredited program, a minimum of six months of full-time fieldwork, and successful completion of a national certification examination.

Evaluation processes have been implemented by the occupational therapy faculty to evaluate students' acquisition of learning objectives and curriculum goals/competencies. These processes include students' completion of course requirements; tests designed to measure the achievement of defined course objectives; and students' evaluation of each course. Evaluation processes conducted annually assess curricular outcomes, and include National Certification Examination for Occupational Therapists, Fieldwork Evaluation, and Student Evaluation of Fieldwork.

Major in Occupational Therapy

The undergraduate major consists of a two-year preprofessional course of study at the freshman and sophomore levels, and a two-year professional curriculum at the junior and senior levels. Additionally,

a minimum of six months of full-time fieldwork is scheduled and contracted by Colorado State for students in the program. The clinical fieldwork requirements are completed in one or more of the 500 Colorado State-contracted clinical organizations.

The Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). Graduates of the program are eligible to sit for the national certification examination for occupational therapists administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). Many states require licensure in order to practice; state licenses are usually based on the results of the NBCOT Certification Exam.

Preprofessional Curriculum

The two-year preprofessional course of study provides general education in sciences, arts and humanities, and beginning course work in occupational therapy. Students may complete their preprofessional training at any accredited institution; however, courses must be substantially equivalent in subject content and level to those required at Colorado State. Specific inquiries regarding equivalent or substitute courses should be directed to the Department of Occupational Therapy Advising Office.

The minimum requirements for admission to the professional program include a total of 64 semester credits with successful completion of the following courses:

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
AP	100	Introductory Cultural Anthropology	3	IV/CC
		OR		
AP	320	Nature of Culture	(3)	IV/CC
		OR		
S	100	General Sociology	(3)	IV/CC
BY	102	Attributes of Living Systems (high school chemistry)	4	II
		OR		
Z	110	Principles of Animal Biology	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
C	103	Chemistry in Context	3	II
		OR		
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	(4)	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
HD	101	Individual and Family Development	3	IV
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
		OR		
M	125	Numerical Trigonometry (M 121 or placement)	(1)	I-B
FRESHMAN (continued)				
OT	110	Introduction to Occupational Therapy	3	
PH	110	Descriptive Physics	3	II
		OR		
PH	121	General Physics I (concurrent reg. in M 125)	(5)	II
PY	100	General Psychology	3	IV
		Physical education/wellness	2	V
		TOTAL	30-33	
SOPHOMORE				
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4	
AY	301	Human Gross Anatomy (AY 300/PS 300)	5	
OT	215	Medical Terminology	1	
PL		Philosophy[1]	3	III
ST		Statistics[2]	3	I-C
		Applied arts and technology elective[3]	3	
		Arts and humanities[4]	3	III
		Communication[5]	3	I-D
		Electives	7	
		TOTAL	32	

[1] Select from departmental list of philosophy courses in category III in the University Studies Program (USP).
[2] Select from departmental list of statistics courses in category I-C in the USP.
[3] Select from departmental list.
[4] Select from list of courses in category III in the USP, excluding PL courses.
[5] Select from list of courses in category I-D in the USP.

Professional Curriculum

Procedures for Admission to the Professional Program

Eligibility for application to the professional program includes:

1. A cumulative grade point average (GPA) of 2.7 or higher (A=4.0) for the most recent 45 semester credits (68 quarter credits);
2. A minimum of 27 semester credits (41 quarter credits) and ability to complete 64 semester credits (96 quarter credits) by the fall of entrance; and
3. The ability to complete the preprofessional course of study (see above) prior to the fall of entrance.
4. Work or volunteer experience with people with disabilities, and with OT practitioners.

Both Colorado resident and nonresident applicants are considered for admission. Enrollment is limited, and meeting minimum requirements does not guarantee admission to the professional program.

Application forms for admission to the Professional Occupational Therapy Curriculum are available after October 1 *only* from the Department of Occupational Therapy. Instructions accompanying the application form describe the application and selection process, requirements, and deadline dates. A $40 nonrefundable processing fee must accompany the application. Applicants also must submit two official transcripts covering all work taken from each university or college attended. No part of the previous collegiate record may be disregarded.

The basic requirements for application are:

- Completion of OT 110, Introduction to Occupational Therapy, or its equivalent;
- A minimum of 150 hours of documented work or volunteer experience with persons who have disabilities;
- A GPA of at least 2.70 (A=4.0) for the most recent 45 semester credits;
- Letters of recommendation (on forms provided in the application) from two of the following sources: a person who taught an academic course in which the applicant was a student; a supervisor of the applicant's work or volunteer experience; a job supervisor.

Applicants who meet these minimum requirements are placed into the applicant pool from which the next year's professional curriculum class is selected. A computerized random selection program will be used to select the 75 applicants to be offered provisional admission. A second random selection process is conducted to identify an additional group of 30 applicants who are placed, in order of their selection, on an alternate list. The remaining members of the pool are denied admission. Applicants are notified of selection results in March. Alternates are notified if a position becomes available.

All admissions are provisional until the August "check-in" date, at which time final admission is determined. The "check-in" date required for all students provisionally admitted is stated in the letter of acceptance sent to students. Final admission is contingent upon successful completion of pre-OT courses, completion of 64 semester credits, and maintenance of at least a 2.7 GPA.

The professional curriculum in occupational therapy emphasizes theoretical and practical aspects of developing clinical competence as well as courses in neurology and psychology. Majors should be prepared to purchase professional resource materials and pay costs for fieldwork requirements. In addition, students in the curriculum must purchase professional liability insurance.

Course	Title (Prerequisite)	Cred.	USP Category
JUNIOR			
AY 345	Functional Neuroanatomy (AY 300/PS 300)	4	
OT 301	Foundations for OT Intervention (admission to professional curriculum)	4	
OT 302	Contexts and Systems in OT Practice Models (admission to professional curriculum)	2	
OT 303	Professional Seminar I (OT 301, OT 302)	1	
OT 310	Psychosocial Bases and Application in OT I (OT 301, OT 302)	3	
OT 311	Psychosocial Bases and Application in OT II (OT 301, OT 302, PY 320)	3	
JUNIOR (continued)			
OT 315	Survey of Human Disease (AY 300/PS 300)	3	
OT 320	Biomechanical Bases for OT Practice (AY 301, OT 301, OT 302)	4	
PY 320	Abnormal Psychology (PY 100)	3	
PY	Psychology elective[1]	3	
	TOTAL	30	
SENIOR			
OT 321	Biomechanical Applications in OT (OT 320)	4	
OT 403	Professional Seminar II (OT 303)	2	
OT 404	Professional Seminar III (OT 403)	2	
OT 420	Neurobehavioral Applications in OT I (AY 345, OT 301, OT 315)	4	
OT 421	Neurobehavioral Applications in OT II (OT 420)	4	
OT 450	Research Evaluation in OT Practice (OT 301, a statistics course)	3	
OT 475	Professional and Program Development in OT (OT 311, OT 321)	3	
OT 486A-E	Practicum-OT Treatment (OT 301)	3	
	Electives	8-11	
	TOTAL	33-36	
PROGRAM TOTAL = 128 credits			
OT 488I-Y	Field Placement (written consent of department head)	16	

[1] HD 211, HD 311, and HD 322 (nine credits) may be substituted for the psychology elective.

WICHE Affiliation

The state of Colorado and its agent, Colorado State, are affiliated with the Western Interstate Commission for Higher Education (WICHE). Under this plan, students may be selected from other WICHE states for the professional curriculum in occupational therapy. For WICHE application procedures, see WICHE in The University section of this catalog.

Graduate Programs in Occupational Therapy

The department offers both a professional master of science degree program in occupational therapy (entry level) for persons with degrees in other fields, and a postprofessional master of science degree program for persons with undergraduate degrees in occupational therapy. Applications and inquiries should be made to the Department of Occupational Therapy. A description of the programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF SOCIAL WORK

Office in Education Building, Room 127
Professor Ben P. Granger, Head

Major in Social Work

The baccalaureate level of social work education prepares students for entry-level, professional social work practice with individuals, families, groups, organizations, and communities. The profession of social work is committed to the enhancement of

human well-being and to the alleviation of poverty, oppression, and discrimination. Built upon a liberal arts perspective and grounded in critical thinking skills, this generalist curriculum, which leads to the bachelor of arts degree, prepares students for employment in public and private agencies, in community programs, and for admission to graduate school. Many social work graduate programs offer Colorado State graduates advanced standing or equivalent credit. Students majoring in other areas find elective courses that orient them to various human service fields. The positive value of human diversity is emphasized in all courses.

Students directly apply classroom knowledge, skills, and social work values through a six-credit supervised practicum, SW 286A and B, in the sophomore year. During this practicum, students must formally apply for Progression to the Major. To comply with accreditation standards that require systematic evaluation of programs and students, faculty will review student progress towards completion of this professional degree at the end of the first semester for juniors or the end of the second semester for sophomores in the practicum, SW 286. Students must have an overall 2.0 GPA, and a 2.5 GPA with no grade less than C in any required social work course before being allowed to continue in the program. In addition, students will prepare a professional statement concerning their informed choice of social work as a profession. The professional statement will be evaluated by the student's adviser on the basis of content (i.e., fit with the social work profession) and the quality of written communication skills. Students will also be asked to review the Social Work Code of Ethics and indicate their intention to subscribe to its provisions.

If progression requirements are not met, or if the Bachelor's Program Director has any question, student materials will be reviewed by the department's Administrative Team. A full faculty review may be recommended as a next step. The adviser will inform the student in writing of the recommended actions. These actions may include: 1) additional course work; 2) a probationary period; 3) consideration of a change of major; 4) dismissal from the social work program. Students may appeal these decisions using the established Department and University Grievance Procedures.

After progression into the major, students must continue to maintain a 2.0 overall GPA, and a 2.5 GPA with no grade less than C in any social work course. Students will be required to retake any social work course in which a grade of C or better is not achieved.

In the senior year, students fulfill a 10-credit field placement in a social work agency or program in a variety of community settings. Examples of available field placements include child and public welfare programs, hospitals, homeless and women's shelters, rehabilitation and mental health agencies, schools, adolescent residential care and geriatric centers, and correction programs. Under supervision, students have the opportunity to evaluate their practice interventions and those of other relevant systems.

The social work program is accredited by the Council on Social Work Education. Application for student membership in the professional organization, the National Association of Social Workers, is available through the department office.

Course	Title (Prerequisite)	Cred.	USP Category
SOCIAL WORK			
(Maximum of 60 credits allowed toward graduation)			
SW 150	Introduction to Social Work (PY 100 or concurrent reg.; S 100 or S 105 or concurrent reg.)	4	
SW 233	Systems Perspective for Social Work (HD 101 or concurrent reg.; SW 150 or concurrent reg.)	3	
SW 286A-B	Practicum (2 semesters) (SW 233 or concurrent reg.; SW 286A and SW 286B must be taken in sequence.)	6	
Progression to the Major			
S 311	Methods of Sociological Inquiry (S 100 or S 105)	3	
SW 330	Human Diversity Practice Issues (SW 233 or current reg.)	3	CC
SW 340	Generalist Practice-Individuals and Families (progression into the major, SW 286B or concurrent reg.)	3	
SW 341	Generalist Practice-Small Groups (SW 340)	3	
SW 342	Generalist Practice-Organizations/Communities (SW 340)	3	
SW 410	Social Welfare Policy (SW 342 or concurrent reg.)	3	
SW 488	Field Placement (S 311 or concurrent reg., SW 341, SW 342)	10	
SW 492	Seminar (concurrent reg. in SW 488)	3	
	Select an additional course in racial/ethnic or women's issues from a list approved by the department.	3	
	TOTAL	47	
GENERAL REQUIREMENTS			
CO 150	College Composition (Comp Placement Exam)	3	I-A
M ___	Mathematics (Math Placement Exam)	3	I-B
S 310	Quantitative Sociological Analysis (3 credits of mathematics)	3	I-C
	OR		
ST 201	General Statistics (M 121 or 2 years high school algebra)	(3)	I-C
	OR		
ST 311	Statistics for Behavioral Sciences I (M 121)	(3)	I-C
	Communication[1]	3	I-D
	Physical education/wellness	2	V
	TOTAL	14	
ARTS AND HUMANITIES[2]		12	III
BEHAVIORAL AND SOCIAL SCIENCES			
HD 101	Individual and Family Development	3	
PY 100	General Psychology	3	IV
S 100	General Sociology	3	IV
	OR		
S 105	Social Problems in Contemporary Society	(3)	IV
	Behavioral and social sciences[3]	9	
	TOTAL	18	

Course	Title (Prerequisite)	Cred.	USP Category
NATURAL SCIENCES			
BY 102	Attributes of Living Systems (high school chemistry)	4	II
	OR		
Z 110	Principles of Animal Biology	(3)	II
	AND		
Z 111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
	Natural sciences[4]	3	II
	TOTAL	7	
ELECTIVES		30	
PROGRAM TOTAL = 128 credits			

[1] Select from list of courses in category I-D in the University Studies Program (USP).

[2] Select six lower-division and six upper-division credits. Six credits must be from category III in the USP from at least two prefixes. Select an additional six credits from the following areas: art, dance, English, ethnic studies (see departmental list), honors, language, music, philosophy, speech communication, and theatre.

[3] Select nine additional upper-division credits from the following areas: anthropology, economics, ethnic studies (see departmental list), geography, history, human development, political science, psychology, sociology. At least one course, upper or lower division, must be taken in each of the following areas: economics or political science, and anthropology or history.

[4] Select an additional three credits from list of courses in category II in the USP. The seven required credits in this category must be taken in a minimum of two prefixes.

Graduate Programs in Social Work

The department offers an M.S.W. degree, accredited by the Council on Social Work Education, with a specialization in advanced generalist practice in rural and transitional communities. A description of this program may be found in the *Graduate and Professional Bulletin*.

College of Business

Office in Rockwell Hall, Room 125
Professor Daniel E. Costello, Dean
Professor Jon D. Clark, Associate Dean

UNDERGRADUATE CONCENTRATIONS IN BUSINESS ADMINISTRATION

Accounting
Finance-Real Estate
General Business/Entrepreneurship
Information Systems
Management
Marketing

The College of Business is a member of the Accreditation Council of the American Assembly of Collegiate Schools of Business. Undergraduate and graduate programs are accredited by the AACSB and lead to bachelor of science, master of science, and master of business administration degrees.

Major in Business Administration

Preparing students for positions of business leadership is the primary purpose of the undergraduate curriculum. Additional objectives are to prepare students to teach business subjects in secondary schools, and to provide opportunities for nonbusiness majors to gain an understanding of the business environment as well as specific business and management activities.

The four-year curriculum leads to a bachelor of science degree with a major in business administration. Lower-division work provides a cultural and analytical foundation. Upper-division work provides sufficient specialized work in business and management to prepare students to enter their chosen field in the business world. At the same time, the program attempts to develop the attitudes and analytical ability required for future professional advancement.

Students graduating from the College of Business are expected to have obtained knowledge of the concepts, processes, and institutions involved in the production and marketing of goods and services. Students will understand the financing of organizations and the economic, legal, ethical, social, and organizational influences as they affect such organizations. The graduate is expected to have developed skills in the application of quantitative methods along with information systems and interpersonal communications. The attainment of these goals will be assessed through a senior capstone course. In the capstone course, students will integrate concepts and apply analytic skills to case studies of administrative processes under conditions of uncertainty.

All undergraduate business majors must complete 64 credits of nonbusiness courses as part of their graduation requirement. Coordinated with this general education, all business students take 34 credits of business core subjects plus a concentration with its specified course sequence. Fifty percent of the total credits required for the business core and concentration must be completed at Colorado State University.

Each student selects an area of concentration in one of the following fields: accounting, finance-real estate, general business/entrepreneurship, information systems, management, or marketing. Additionally, students may qualify to teach business subjects at the secondary and postsecondary levels by completing the requirements for the business education and marketing education teacher licensure and credentialing program. Admission to teacher licensure is through the School of Education, College of Applied Human Sciences.

The College of Business requires a minimum grade point average of 2.0 in business and economics courses as a graduation requirement. A student who has less than this average at the end of any term is subject to referral by the department head or college dean to the Committee on Scholastic Standards and Awards of the University for consideration of academic dismissal from the College of Business.

Admission

Direct entry as a new freshman or transfer to the College of Business is selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions. Other students may be admitted to the College of Business provided adequate space and resources are available within the college and conditions for admission have been met. Conditions for admission include:

External Transfers
- a 2.7 GPA at the time of admission;
- completion of a minimum of 24 credits prior to enrollment. These credits must include course work in the following areas:
  - introduction to business course
  - either macro- or microeconomics
  - calculus.

Any external transfer student who does not meet these requirements, but is admissible to the University, will be placed in the prebusiness program.

Internal Transfers

- a 2.7 cumulative GPA;
- completion of 24 credits;
- a grade of C or better in: BG 100, EC 100 or EC 102, M 141;
- a 45-credit limit to be enforced on the prebusiness program. Individual circumstances will be considered in establishing a semester-by-semester contract for students not meeting the requirements by the attainment of 45 credits.

Second Bachelor Degree Candidates

- a 2.7 cumulative GPA;
- a grade of C or better in the following areas:
  - introduction to business
  - either macro- or microeconomics
  - calculus.

Prebusiness

Students admitted to the prebusiness program cannot earn more than 45 credits before transferring into the College of Business. Individual circumstances will be considered in establishing semester-by-semester contract for students not meeting the requirements by the attainment of 45 credits.

Course Requirements

The first two years of study include completion of the University Studies Program and the lower-division business core courses as outlined in the core curriculum below. Students must have junior or senior status and be admitted into the College of Business in order to take specialized course work in the business concentrations.

Core Curriculum

The following core curriculum sets the minimum course requirements for all business majors. With recommendations of the student's adviser, supplementary courses are selected to meet the total minimum of 128 credits required for the bachelor of science degree.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
BG	100	Business Concepts and Issues	3	
CO	150	College Composition (Comp Placement Exam)	3	I-A
EC	100	Principles of Macroeconomics (M 120A-B)	3	
EC	102	Principles of Microeconomics (M 120A-B)	3	
M	120A-B	College Algebra I[1] (A) Math Placement Exam B) written consent of instructor	1	I-B
M	121	College Algebra II[1] (M 120A-B or placement)	1	I-B
M	141	Calculus in Management Sciences (M 120A-B, M 121)	3	I-B
		Arts and humanities[2]	6	III
		Natural sciences[3]	7	II
		Physical education/wellness[4]	2	V
		TOTAL	32	
SOPHOMORE				
BA	210	Financial Accounting	3	
BA	220	Managerial Accounting Concepts (BA 210)	3	
BG	200	Business Communications and Report Writing (BG 100, CO 150)	4	
BG	260	Legal Environment of Business	3	
SP	200	Public Speaking and Discussion	3	I-D
ST	204	Statistics for Business Students (M 121 or 2 years high school algebra)	3	I-C
		Anthropology, psychology, or sociology[5]	3	IV
		Geography, history, or political science[6]	3	IV
		TOTAL	25	

All freshman and sophomore required courses must be completed prior to or concurrent with, first enrollment in junior-senior required courses. By the beginning of the junior year, students must select one of the concentrations described on the following pages.

JUNIOR AND SENIOR			
BD	300	Information Systems in Business (BG 200)	3
BF	300	Principles of Finance (BA 210, EC 100, EA 102 or EC 102)	3
BG	479	Business Policy and Administration (BF 300, BK 300, BL 300, BN 320)	3
BK	300	Marketing (EA 102 or EC 102)	3
BL	300	Production Fundamentals (BQ 270 or ST 301)	3
BN	320	Organization Management (BG 200)	3
		TOTAL	18

CORE TOTAL = 75 credits

A "global" course of two or more credits, selected from a list of approved courses available in the College of Business, is required for all business majors. This course can be either a general elective or used to meet other requirements. If the course is also on the list of cross-cultural courses, it may meet that requirement as well.

All 300-level required courses must be completed prior to, or concurrent with, first enrollment in 400-level courses.

Additional requirements which all business majors must complete are:

1. One of the concentrations described on the following pages.
2. A minimum of 64 credits outside the field of business.
3. Business majors may not utilize the pass-fail grading option in business courses and non-business core courses.

[1] Students placing out of M 120A-B and/or M 121 are not required to show credit for these courses.

[2] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[3] Select from list of courses in category II in the USP. At least one course must have a formal laboratory and credits must be taken in at least two prefixes.

[4] Select from list of courses in category V in the USP.

[5] Select any anthropology, psychology, or sociology course in category IV in the USP. One-credit courses cannot be used to fulfill this requirement. The one course cross-cultural requirement may be met in this category.

[6] Select any geography, history, or political science course in category IV in the USP. One-credit courses cannot be used to fulfill this requirement. The one course cross-cultural requirement may be met in this category.

General Business/Entrepreneurship Concentration

Students desiring a broad, nonspecialized program may elect the general business/entrepreneurship curriculum. The program is appropriate for students who may operate their own businesses or pursue graduate study in business, economics, or related fields. It also is a satisfactory curriculum for prelaw students, especially those interested in corporate and business law.

In addition to the business core curriculum, the following courses are required:

Course	Title (Prerequisite)	Cred.	USP Category
BD 301	End User Computing (BD 140; BD 141 or CS 110)	3	
BP 310	Human Resource Management	3	
	Electives	29	
Select one course from the following:			
BA 430	Income Tax (BA 210)	3	
BG 461	Legal Aspects of Commercial Transactions (BG 260)	3	
BG 462	Legal Aspects of the Management Process (BG 260)	3	
Select one course from the following:			
BF 311	Investments-Fixed Income Securities (BF 300)	3	
BF 355	Investments-Equity Securities (BF 300)	3	
BF 370	Financial Management-Theory and Application (BF 300)	3	
Select one course from the following:			
BF 475	International Business Finance (BF 300)	3	
BG 350	Travel Abroad-International Comparative Management (six credits of business courses)	3	
BK 470	International Marketing (BK 300)	3	CC
BN 475	International Business Management (BF 300, BK 300, BN 320)	3	
Select two courses from the following:			
BG 410	Business Research Methods (BQ 270)	3	
BG 420	Entrepreneurship (completion of business core courses except BG 479)	3	
BG 430	Business and Its Environment	3	
BL 475	Managerial Decisions-Issues and Analysis (BL 300, BN 320 or BN 300)	3	
BP 451	Human Resource Planning and Development (BP 310)	3	
Select one course from the following:			
BK 306	Buyer Behavior (BK 300)	3	
BK 310	Professional Selling (BK 300)	3	
BK 320	Marketing Promotions (BK 300)	3	
BK 360	Retailing (BK 300)	3	
BK 450	Channels of Distribution (BK 300)	3	
	TOTAL	53	
PROGRAM TOTAL = 128 credits			

General business majors should confer with their advisers to develop a meaningful course sequence.

DEPARTMENT OF ACCOUNTING AND TAXATION

Office in Rockwell Hall, Room 205
Professor Jon D. Clark, Interim Chair

Accounting Concentration

The accounting curriculum is designed primarily to meet the needs of those who seek professional training to practice as public, private, or governmental accountants or expect to work in business managerial positions requiring an understanding of accounting.

Many accountants seek to gain professional recognition by becoming a Certified Public Accountant (CPA), a Certified Management Accountant (CMA), or a Certified Internal Auditor (CIA). Of course, many accountants practice without professional designations and are highly respected individuals within their organizations.

The CPA certificate is evidence of professional competence in the discipline of accounting. CPAs have a distinctive role in examining financial statements and in expressing independent opinions on their fairness. They also provide advice and consultations on various management problems. Tax planning and return preparation are a substantial part of the work load of many CPAs.

The CMA designates that the accountant is professionally competent in the field of management accounting. The CMA will generally have key responsibilities for developing, producing, and analyzing information for top management.

The CIA designation is a recognition of the professional competence of internal auditors. An internal auditor assists the management of an organization in discharging its responsibilities effectively by furnishing analyses, appraisals, and recommendations concerning activities reviewed. Internal auditors play a key role in insuring that organizations fulfill their fiduciary responsibilities.

The accounting curriculum at Colorado State University can satisfy the current educational requirements to become a CPA in Colorado and many other states. The curriculum can also satisfy the educational requirements to become a CMA and/or a CIA.

The accounting concentration offers four options to meet the various career interests of accounting students. In addition to the business core curriculum, the following courses are required for all accounting students:

Course	Title (Prerequisite)	Cred.	USP Category
CORE REQUIREMENTS			
BA 311	Intermediate Accounting I (BA 220)	3	
BA 312	Intermediate Accounting II (BA 311)	3	
BA 321	Cost Accounting (BA 220)	3	
BA 350	Accounting Information Systems (BA 311, BA 321, BD 140, BD 141)	3	
BA 430	Income Tax (BA 210)	3	
	TOTAL	15	

Select one of the following options:

Accounting Systems Option

The accounting systems option combines knowledge of accounting, information systems, and computer systems. The option could be used to prepare the student for careers in industry, government, or public accounting. The accounting systems curriculum is ideally suited for students who have an interest in a career in EDP auditing.

Course	Title (Prerequisite)	Cred.	USP Category
In addition to the core requirements:			
BA 421	Advanced Cost Accounting (BA 321)	3	
BA	300-400 level elective	3	
BD 240	Program Design and Construction (BD 140; BD 141 or CS 110)	3	
BD 245	Hardware and Software Concepts (BD 140, BD 141)	3	
	Electives	23	
Select one course from the following:			
BD 355	Business Database Systems (BD 340)	3	
BD 360	Systems Analysis (BD 240)	3	
	TOTAL	38	
PROGRAM TOTAL = 128 credits			

Financial Accounting Option

The financial accounting option is intended for students who wish to pursue accounting careers primarily participating in the financial management of a corporation. This option is also intended for students who wish to pursue accounting careers in financial institutions.

Course	Title (Prerequisite)	Cred.	USP Category
In addition to the core requirements:			
BA 411	Advanced Accounting (BA 312)	3	
BA 431	Advanced Income Tax (BA 430)	3	
	Electives	23	
Select one course from the following:			
BA	300-400 level elective	3	
BG 461	Legal Aspects of Commercial Transactions (BG 260)	3	
BG 462	Legal Aspects of the Management Process (BG 260)	3	
Select two courses from the following:			
BF 311	Investments-Fixed Income Securities (BF 300)	3	
BF 370	Financial Management-Theory and Application (BF 300)	3	
BF 475	International Business Finance (BF 300)	3	
BF 478	Case Studies in Financial Management (BF 370)	3	
	TOTAL	38	
PROGRAM TOTAL = 128 credits			

Managerial/Cost Accounting Option

The managerial/cost accounting option is intended for students who wish to pursue an accounting career in manufacturing organizations. Typically, graduates work within the controller function in a manufacturing company.

Course	Title (Prerequisite)	Cred.	USP Category
In addition to the core requirements:			
BA 421	Advanced Cost Accounting (BA 321)	3	
BA	300-400 level elective	3	
BD 301	End User Computing (BD 140; BD 141 or CS 110)	3	
	Electives	23	
Select two courses from the following:			
BL 420	Macro Issues in Production Management (BD 301, BL 300, BQ 375)	3	
BL 471	Production Scheduling and Inventory Management (BL 300)	3	
BL 475	Managerial Decisions-Issues and Analysis (BL 300, BN 320 or BN 300)	3	
BQ 375	Models and Applications in Management Science (BQ 270)	3	
	TOTAL	38	
PROGRAM TOTAL = 128 credits			

Public Accounting Option

The public accounting option is designed primarily for students who desire to pursue a career in public accounting and obtain the CPA credential.

Course	Title (Prerequisite)	Cred.	USP Category
In addition to the core requirements:			
BA 411	Advanced Accounting (BA 312)	3	
BA 431	Advanced Income Tax (BA 430)	3	
BA 441	Auditing (BA 312, BA 350)	3	
	Electives	23	
Select one course from the following:			
BG 461	Legal Aspects of Commercial Transactions (BG 260)	3	
BG 462	Legal Aspects of the Management Process (BG 260)	3	
Select one course from the following, but not one included above:			
BA	300-400 level elective	3	
BG 461	Legal Aspects of Commercial Transactions (BG 260)	3	
BG 462	Legal Aspects of the Management Process (BG 260)	3	
	TOTAL	38	
PROGRAM TOTAL = 128 credits			

DEPARTMENT OF COMPUTER INFORMATION SYSTEMS

Office in Rockwell Hall, Room 28
Associate Professor John Plotnicki, Chairman

Information Systems Concentration

Excellent career opportunities exist for students in the expanding field of information technology including programming, systems analysis and design, personal computing, networking, and systems integration. Managing these technologies to help solve business problems provides students concentrating in information systems with a wide variety of career opportunities.

The curriculum provides students with a broad understanding of business, a basic competence in busi-

ness computer programming, a knowledge of information technology infrastructure, and a sound foundation in systems analysis and design. The course work requires extensive use of state-of-the-art computer hardware and software tools.

In addition to the business core curriculum, the following courses are required:

Course	Title (Prerequisite)	Cred.	USP Category
BD 240	Program Design and Construction (BD 140; BD 141 or CS 110)	3	
BD 245	Hardware and Software Concepts (BD 140, BD 141)	3	
BD 340	Visual Application Development (BD 240, BD 245)	3	
BD 345	Operating Environments and Systems (BD 245)	3	
BD 355	Business Database Systems (BD 340)	3	
BD 360	Systems Analysis (BD 240)	3	
BD 405	Telecommunications and Networking (BD 345, BD 360)	3	
BD 460	Systems Design (BD 355, BD 360)	3	
BD 462	Systems Development Project (BD 355, BD 360)	3	
	OR		
BD 487	Internship (BD 355, BD 360)	(3)	
	Electives	26	
	TOTAL	53	
PROGRAM TOTAL = 128 credits			

Students should confer with their advisers to plan program electives.

DEPARTMENT OF FINANCE AND REAL ESTATE

Office in Rockwell Hall, Room 305
Professor Timothy J. Gallagher, Chair

Finance-Real Estate Concentration

Course	Title (Prerequisite)	Cred.	USP Category
CORE REQUIREMENTS			
BF 311	Investments-Fixed Income Securities (BF 300)	3	
BF 355	Investments-Equity Securities (BF 300)	3	
EC 315	Money and Banking (EC 100)	3	
Select one course from the following:			
BA 311	Intermediate Accounting I (BA 220)	3	
BA 321	Cost Accounting (BA 220)	3	
BA 430	Income Tax (BA 210)	3	
	TOTAL	12	

Finance Option

The finance function encompasses the financial management of firms and the management of investments.

In financial management, an analysis is made of such key issues as capital budgeting and the financing decisions of the firm. The program prepares students to identify relevant problems and to make and defend reasoned decisions in financial planning, financial control, and financial policy.

The study of financial institutions and markets develops an understanding of the strategy and policy of financial institutions. The key internal aspects of firms are examined as well as their responses to changing conditions in the money and capital markets.

Investment management focuses on the theoretical and practical aspects of investment in corporate securities, mutual funds, and other investment media that are relevant for individual investors and their institutional counterparts. Emphasis is placed on the role of the computer in the decision-making process. Analytical tools are developed to evaluate investment alternatives and to construct a portfolio of assets to meet investment objectives.

Finance students find initial employment opportunities as financial analysts, financial planning trainees, credit analysts, security analysts, loan analysts, and as assistants to senior finance officers. Positions may be found in the finance departments of business firms, governmental agencies, and in financial institutions such as savings institutions, finance companies, commercial banks, investment banks, stock brokerages, and investment departments of insurance and real estate companies.

Students preparing for a career in financial management, institutional finance, or investment management must complete the following courses in addition to the business and nonbusiness core curriculum:

Course	Title (Prerequisite)	Cred.	USP Category
In addition to the core requirements:			
BF 370	Financial Management-Theory and Application (BF 300)	3	
BF 475	International Business Finance (BF 300)	3	
BF 478	Case Studies in Financial Management (BF 370)	3	
	Electives	29	
Select one course from the following:			
BF 342	Risk Management and Insurance (BF 300)	3	
BF 360	Real Estate Principles (EC 100, EC 102)	3	
BF 455	Investments-Derivative Securities (BF 311, BF 355)	3	
BF 470	Management of Financial Institutions (BF 311)	3	
	TOTAL	41	
PROGRAM TOTAL = 128 credits			

Elective courses must be approved by the faculty adviser.

Real Estate Option

Real estate embraces the development, financing, management, and marketing of land resources. The utilization and disposition of these resources by developers, owners and managers, brokers and traders, and real estate financiers is analyzed.

College graduates are in great demand for professional services in property development, brokerage,

appraising, property management, mortgage lending, and teaching and research in real estate related areas. Governmental activities in housing, planning, and home financing present other career opportunities.

Students preparing for the real estate field must complete the following courses in addition to the business and nonbusiness core curriculum:

Course		Title (Prerequisite)	Cred.	USP Category
In addition to the core requirements:				
BF	360	Real Estate Principles (EC 100, EC 102)	3	
BF	460	Real Estate Finance and Investment (BF 300, BF 360)	3	
BF	465	Real Estate Appraisal (BF 360)	3	
BG	367	Real Estate Law (BG 260 or HC 411)	3	
		Electives	26	
Select one course from the following:				
BF	342	Risk Management and Insurance (BF 300)	3	
BG	410	Business Research Methods (BQ 270)	3	
BG	420	Entrepreneurship (completion of business core courses except BG 479)	3	
BG	461	Legal Aspects of Commercial Transactions (BG 260)	3	
BK	310	Professional Selling (BK 300)	3	
		TOTAL	41	
PROGRAM TOTAL = 128 credits				

DEPARTMENT OF MANAGEMENT

Office in Rockwell Hall, Room 213
Professor Steven F. Bolander, Chair

Management Concentration

This concentration will develop students' skills and knowledge in the management functions of planning, organizing, leading, and controlling. These tools will assist managers in the acquisition, allocation, utilization, and maintenance of an organization's resources. In order to effectively manage the resources and work environment of an organization, a sound theoretical foundation as well as a practical business acumen is required.

Course work exposes students to actual problem situations that may be encountered by managers in both the private and public sectors. Three options (human resource management, organization management, and production/operations management) are offered that, when combined with electives, allow students to create an educational program which will enable them to perform effectively in any work environment.

In addition to the business core curriculum, the following courses are required:

Course		Title (Prerequisite)	Cred.	USP Category
CORE REQUIREMENTS				
BG	430	Business and Its Environment	3	
BL	475	Managerial Decisions-Issues and Analysis (BL 300, BN 320 or BN 300)	3	
BN	475	International Business Management (BF 300, BK 300, BN 320)	3	
BP	310	Human Resource Management	3	
		Electives	26	
		TOTAL	38	

Select one of the following options:

Human Resource Management Option

The human resource management option emphasizes personnel management functions and includes course work in compensation, human resource planning, training and development, employment law, and labor relations. Student projects provide experience in the design and administration of human resource programs.

Course		Title (Prerequisite)	Cred.	USP Category
In addition to the core requirements:				
BP	350	Employment Law and Policy	3	
BP	420	Compensation Management (BP 310)	3	
BP	451	Human Resource Planning and Development (BP 310)	3	
Select two courses from the following:				
BN	410	Organizational Behavior (BN 320)	3	
BP	471	Labor Relations and Collective Bargaining	3	
		Approved human resource management elective	3	
		TOTAL	15	
PROGRAM TOTAL = 128 CREDITS				

Organization Management Option

The organization management option emphasizes general management decision making and provides a broad foundation for a variety of managerial careers in business, government, and nonprofit institutions. Course work includes organizational planning, the design of effective organizations, and the use of computerized information systems for planning and decision making. Students deal with cases and problems encountered by managers in both the public and private sectors.

Course		Title (Prerequisite)	Cred.	USP Category
In addition to the core requirements:				
BD	301	End User Computing (BD 140; BD 141 or CS 110)	3	
BL	471	Production Scheduling and Inventory Management (BL 300)	3	
BN	330	Organizational Theory (BN 320 or BN 300)	3	
BN	410	Organizational Behavior (BN 320)	3	
Select one course from the following:				
BG	420	Entrepreneurship (completion of business core courses except BG 479)	3	
BL	420	Macro Issues in Production Management (BD 301, BL 300, BQ 375)	3	
BP	420	Compensation Management (BP 310)	3	
BP	451	Human Resource Planning and Development (BP 310)	3	

Course	Title (Prerequisite)	Cred.	USP Category
Organization Management Option (continued)			
BP 471	Labor Relations and Collective Bargaining	3	
	TOTAL	15	
PROGRAM TOTAL = 128 CREDITS			

Production/Operations Management Option

The production/operations management option focuses on management of the production facility and its coordination with engineering, finance, marketing, and related functions. This option prepares students to enter the field of materials management. Students will analyze and solve problems related to production planning, material requirements planning, procurement, capacity planning, and the scheduling of work, equipment, and personnel. Other topics important to this option include: JIT; work methods; output standards; determining plant location, layout, and design; quality control; and first-line supervision in the plant.

Course work stresses application of analytical techniques (usually computer oriented), which include mathematical and statistical modeling, optimization techniques, and simulation. Operations principles are used to illustrate techniques applicable to manufacturing and service industries.

Course	Title (Prerequisite)	Cred.	USP Category
In addition to the core requirements:			
BD 301	End User Computing (BD 140; BD 141 or CS 110)	3	
BL 420	Macro Issues in Production Management (BD 301, BL 300, BQ 375)	3	
BL 471	Production Scheduling and Inventory Management (BL 300)	3	
BQ 375	Models and Applications in Management Science (BQ 270)	3	
Select one course from the following:			
BK 340	Sales Forecasting and Market Analysis (BQ 270, BK 300)	3	
BK 450	Channels of Distribution (BK 300)	3	
BL 487	Internship[1]	3	
MC 318	Manufacturing Facilities Planning (BL 300)	3	
	TOTAL	15	
PROGRAM TOTAL = 128 CREDITS			

[1] Choice of internship dependent on availability of opportunities.

Students should confer with their advisers to plan program electives.

DEPARTMENT OF MARKETING

Office in Rockwell Hall, Room 111
Professor Thomas Ingram, Chairman

Marketing Concentration

Marketing is the process that delivers want-satisfying products and services to consumers, industrial customers, governments, and institutions in both domestic and international markets. Marketing includes activities such as product planning and development, pricing, advertising, selling, sales promotion, research, and distribution.

The curriculum examines marketing management issues, policies, and practices as well as economic, cultural, environmental, and political forces affecting marketing performance.

This educational experience prepares students for careers in international marketing, professional sales, sales management, promotion, marketing research, transportation and distribution, industrial marketing, services marketing, retail management, nonprofit marketing, brand and product management, purchasing, and small business marketing.

Course	Title (Prerequisite)	Cred.	USP Category
CORE REQUIREMENTS			
BG 410	Business Research Methods (BQ 270)	3	
BK 320	Marketing Promotions (BK 300)	3	
BK 440	Pricing Management (BK 300)	3	
BK 450	Channels of Distribution (BK 300)	3	
BK 460	Product Development and Management (BK 300)	3	
BK 479	Marketing Strategy and Management (BG 410, BK 340, and nine additional credits of marketing courses)	3	
	Electives	29	
Select a minimum of one course from the following:			
BK 306	Buyer Behavior (BK 300)	3	
BK 310	Professional Selling (BK 300)	3	
BK 360	Retailing (BK 300)	3	
Select a minimum of one course from the following:			
BK 340	Sales Forecasting and Market Analysis (BQ 270, BK 300)	3	
BK 430	Sales Management (BK 300)	3	
BK 470	International Marketing (BK 300)	3	
BK 487	Internship (marketing major with written consent of instructor)	3	
	TOTAL	53	
PROGRAM TOTAL = 128 credits			

Graduate Programs in Business

The College of Business offers graduate programs in business administration leading to the degrees of master of science (M.S.) and master of business administration (M.B.A.). A description of these programs may be found in the *Graduate and Professional Bulletin.*

Students interested in a combined program in agriculture or engineering and business may consider obtaining a B.S. degree in agriculture or engineering and the M.B.A. degree. This program is jointly administered by the College of Business and the College of Agricultural Sciences or College of Engineering. Direct inquiries to the associate dean of one of these colleges.

College of Engineering

Office in Weber Building, Room 206
Professor C. Byron Winn, Interim Dean and Associate Dean for Graduate Studies and Research
Professor Johannes Gessler, Associate Dean for Undergraduate Studies

UNDERGRADUATE MAJORS

Agricultural Engineering
Chemical Engineering
Civil Engineering
Electrical Engineering
Engineering Science
Mechanical Engineering

UNDERGRADUATE MINOR

Environmental Engineering

COLLEGE PROGRAMS

Engineers are critically involved in every facet of modern technological society, processing information, designing systems and equipment, maintaining society's infrastructure, solving environmental and energy problems, and helping attain aspired levels of efficiency and comfort. The College of Engineering continues its tradition – a tradition as old as Colorado State – of providing broad training in the basic fields of engineering through both undergraduate instruction and graduate programs strongly supported by modern research facilities.

Undergraduate Majors

Undergraduate programs are administered by the Departments of Chemical and Bioresource Engineering, Civil Engineering, Electrical Engineering, and Mechanical Engineering. These departments offer four-year programs leading to a bachelor of science degree. Although emphasis is on broad training in basic engineering, students may specialize to some extent by proper choice of technical electives.

A program leading to a bachelor of science degree with a major in engineering science is administered by a committee of the faculty under the chairmanship of the Associate Dean for Undergraduate Studies in the College of Engineering. This program offers four well-defined concentrations: engineering physics, environmental engineering, space engineering, and a dual degree (five-year) program leading to a B.A. degree in the College of Liberal Arts and a B.S. degree in the College of Engineering.

Students may consider simultaneously completing the requirements for a second major. See Second Major Requirements in the Graduation Requirements section of this catalog for a complete description of the program. A student may pursue a minor program of study inside or outside the College of Engineering in conjunction with the desired engineering major. See the Minor Program Requirements in the Graduation Requirements section of this catalog for details; the undergraduate minors available are listed in the various college sections.

Students interested in a broad education and training for the engineering profession may consider the five-year program awarding a B.A. degree with a major in liberal arts and a B.S. degree in engineering science. This program, which requires 161 credits, is administered jointly by the Colleges of Engineering and Liberal Arts. Direct inquiries to the associate dean of one of these colleges and refer to the program listings in the College of Liberal Arts section of this catalog. Students in this program must fulfill the requirements for both degrees in order to graduate.

Students interested in a combined program in engineering and business may consider obtaining a B.S. degree in engineering and the M.B.A. degree. This program is jointly administered by the Colleges of Business and Engineering; direct inquiries to the associate dean of one of these colleges.

The programs in agricultural engineering, chemical engineering, civil engineering, electrical engineering, engineering science, and mechanical engineering are accredited at the basic level by the Accreditation Board for Engineering and Technology.

Interdepartmental Minor

The College of Engineering offers a minor in environmental engineering, available to undergraduate students in any of the engineering degree programs, with the exception of those in the environmental engineering concentration of the engineering science major. The minor is designed to broaden the academic background of undergraduate engineering students seeking a career in environmental fields, and to provide the foundation required to pursue a master's degree in environmental engineering or related disciplines.

Registration as a Professional Engineer

The registration and licensing of an engineer is required under certain legally defined circumstances in order to practice as a professional engineer. The College of Engineering actively encourages all of its students to fulfill the necessary requirements as soon as they are eligible. The Fundamentals of Engineering Examination administered by the State Board of Registration for Professional Engineers and Professional Land Surveyors may be taken by seniors during the two semesters prior to graduation. After the required practical experience, the Principles and Practice of Engineering Examination for licensing may be taken.

Engineering Field Trips

The first Fridays of November and March are set aside for departmental field trips primarily to industrial and research organizations in Colorado. Specific requirements of the field trips are established by individual departments. Transportation expense of trips is borne by the student.

Graduate Programs

The college offers graduate programs leading to the degrees of master of science and doctor of philosophy in the Departments of Atmospheric Science, Chemical and Bioresource Engineering, Civil Engineering, Electrical Engineering, and Mechanical Engineering. For detailed information about graduate programs, contact individual departments. A description of the programs may be found in the *Graduate and Professional Bulletin.*

ADMISSION INFORMATION

Students may be admitted to one of the undergraduate majors in this college or as undecided freshmen (Engineering Open Option). Undecided engineering students must specify their choice of major prior to registration for the sophomore year. Should the demand for any engineering major exceed the capacity to maintain a high-quality education, the college may find it necessary to limit enrollment in some majors. The undecided engineering student who wishes to transfer to one of these majors may be at a disadvantage when demand exceeds capacity. A student who considers entering one of these majors should specify that major on the application form rather than select the Engineering Open Option.

High School Graduates

See Undergraduate Admissions Policy and Procedures section in this catalog for specific College of Engineering requirements. The required units listed are minimums. Students desiring to enter the engineering curriculum are urged to take available advanced math and English classes as well as courses in computer programming, physics, and mechanical drawing or three-dimensional representation (art).

Course Placement and Advising for Freshmen

All entering freshmen are required to take composition and mathematics placement examinations prior to registration. The examination results, together with other information about students, are used by faculty advisers to counsel students. Those with weaknesses in mathematics will be advised to take up to five credits of review math (M 120A-B, M 121, M 124, M 125, and M 126) before enrolling in calculus (M 160). Credits for review courses may not be used toward a degree in engineering.

Faculty advisers recommend programs suited to the student's background and interests. Superior preparation is recognized and appropriate placement and/or credit is given.

Transfer Students

See the Undergraduate Admissions Policy and Procedures section and Change of Undergraduate Major in the Registration and Student Records section of this catalog for specific information.

Students who wish to transfer into engineering must have completed at least one semester of calculus and one semester of calculus-based physics or chemistry equivalent to C 111, with at least one B and nothing less than a C. Transfer advisers in each department are available for assisting students who plan to transfer.

The college has transfer arrangements with several colleges in the state. Engineering students at these institutions may complete the first two years of the approved engineering curriculum and be candidates for transfer to the College of Engineering at Colorado State with junior standing. Contact the Associate Dean for Undergraduate Studies in the College of Engineering for information on these colleges. Students who are attending participating colleges and who plan to complete engineering degrees at Colorado State should consult the engineering advisers at their colleges for the list of courses approved for transfer.

Change of Major to Engineering

Students who wish to change from another major at Colorado State to an engineering major must have completed at least one semester of calculus (M 160) and one semester of physics (PH 141) or chemistry (C 111) with at least one B and nothing less than a C

to be eligible for consideration. Students are selected for admission once each term by an engineering faculty committee; the number of students admitted is based on space available as well as academic criteria. Engineering courses are normally open to engineering majors only. The change of major must be initiated at the HELP/Success Center.

CURRICULAR REQUIREMENTS

The curricula of the College of Engineering include courses in engineering, mathematics, science, humanities, and social sciences. During the first two years, all engineering students take a program emphasizing fundamental sciences – mathematics, physics, chemistry, and basic engineering since all branches of engineering rely on this foundation. The junior and senior years are devoted primarily to a balanced offering of specialized engineering courses. The minimum credits for graduation with a bachelor of science degree varies with the engineering major.

Good engineers are not only competent to render professional service in their field of specialization but are able to assume responsibilities as citizens. To broaden the student's perspectives in nontechnical areas, the program in engineering requires a minimum of 16 credits in arts and humanities and behavioral and social sciences to be selected from anthropology, economics, foreign languages, history, literature, philosophy, political science, psychology, and sociology; courses in art, geography, music, speech, and theatre may also be selected with the prior approval of the adviser. These courses must be selected in such a way that they also meet University Studies Program requirements.

The ability to express oneself clearly and concisely in both written and oral forms is an asset of great value to the engineer who is constantly called upon to prepare reports, papers, or specifications in which clarity, organization, and precision are essential. For this reason, engineering students must do more than meet the minimum English course requirements. In daily oral and written work, students must demonstrate acceptable skill. It is the college's policy that all instructors base 15 per cent of the final grade in each engineering course upon these skills. Any student found unable or unwilling to perform satisfactorily will be required to take additional course work in the area of deficiency.

The College of Engineering requires a minimum grade point average of 2.0 in required engineering, mathematics, chemistry, and physics courses as a graduation requirement. A student who has less than this average at the end of any term is subject to referral by the department head or college dean to the Committee on Scholastic Standards and Awards for consideration of academic dismissal from the College of Engineering. Additional minimum grade requirements apply in some engineering majors.

An engineer applies physical understanding and analytical techniques to the *design* of devices and systems needed by modern society. The preparation of an engineer must then include engineering design experience. To meet this objective, all undergraduate engineering students must have participated in a well-structured design experience extending over several courses in order to graduate. Students may consult with their departmental advisers to ascertain the design content of their required and elective engineering courses.

INTERDEPARTMENTAL MAJOR

Major in Engineering Science

Office in Engineering Building Arcade, Room AR 105

The engineering science program provides the opportunity to complete a degree in one of four areas of concentration emphasizing basic science aspects in engineering or in graduate studies. Graduates are prepared for careers in creative and advanced design, research and development, and comprehensive project and systems analysis. Preparation for graduate-level education is an attractive feature of the program. Students can undertake a master of science program related to their concentration without additional preparatory course work. In addition, students' programs can be arranged to satisfy requirements for prelaw, premedicine, and preveterinary medicine.

Early emphasis on fundamentals in physical science, mathematics, applied design, and analysis gives students a broad foundation in engineering. Concentration in subject matter, often interdisciplinary in nature, occurs in the junior and senior years. Analytical and experimental abilities are developed permitting students to solve problems which cross traditional lines of engineering.

Numerous electives are permitted during junior and senior years allowing students to acquire a strong background in one of the four available concentrations.

The four concentrations include engineering physics, environmental engineering, and space engineering. The fourth concentration consists of a dual degree in the Colleges of Engineering and Liberal Arts. In addition, it is possible to obtain a minor in mathematics by taking appropriate technical and science electives that meet both the engineering science and mathematics requirements.

Students who complete the curriculum are well-rounded in mathematics, sciences, humanities, and social and behavioral sciences. They are well prepared to take the fundamentals of engineering examination, to enter a career in engineering, or to proceed to graduate school in one of the traditional engineering disciplines.

To qualify for graduation, engineering science majors must achieve a minimum 2.0 grade point average at Colorado State in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives. The major in engineering science requires 136 credits.

All engineering science majors complete a common curriculum, mostly during their freshman and sophomore years. Students interested in the dual degree program are referred to the appropriate section under the College of Liberal Arts.

Core Curriculum (for all engineering science majors)

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN AND SOPHOMORE			
C 111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C 112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C 113	General Chemistry II[1] (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C 114	General Chemistry Laboratory II[1] (C 112; C 113 or concurrent reg.)	1	
CE 260	Engineering Mechanics-Statics (M 160, PH 141)	3	
CE 261	Engineering Mechanics-Dynamics (CE 260; CB 101 or CE 108 or ME 101)	3	
CO 150	College Composition (Comp Placement Exam)	3	I-A
M 160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B
M 161	Calculus for Physical Scientists II (M 124, M 160)	4	
M 261	Calculus for Physical Scientists III (M 161)	4	
M 340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4	
ME 237	Introduction to Thermal Sciences (PH 142)	3	
PH 141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II
PH 142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5	
	Communication[2]	3	I-D
	Physical education/wellness	2	V
	TOTAL	51-52	
JUNIOR AND SENIOR YEARS			
CE 300	Fluid Mechanics (CE 261 or CE 262, ME 237)	4	
ST 309	Engineering Statistics (M 161)	3	I-C
	Arts and humanities[3,4]	3-6	III
	Behavioral and social sciences[3,5]	3-6	IV
	TOTAL	13-19	

[1] Students in the engineering physics and space engineering concentrations take C 111, 112, and 113; students in the environmental engineering concentration take C 111, 112, 113, and 114.
[2] Select from CO 301A-C, JT 300, SP 200, SP 207, or any first through fourth year language (not literature) course. Credits in these courses beyond the first three may be used as free electives.
[3] Select courses with adviser's approval.
[4] Students in the environmental engineering concentration take six credits; students in the engineering physics and space engineering concentrations take three credits. The one course cross-cultural requirement may be met in this category.
[5] Students in the space engineering concentration take three credits. The one course cross-cultural requirement may be met in this category.

Engineering Physics Concentration

The engineering physics concentration is designed to prepare students to work in high technology areas in which a solid engineering training, combined with a broader background in physics, is valuable. The student has a choice of three specific areas in which to specialize through appropriate selection of technical electives: modern physics (laser), solid-state electronics, or energy conversion. Technical electives are chosen from a broad range of courses offered predominantly in the Departments of Computer Science, Electrical Engineering, Mathematics, Mechanical Engineering, and/or Physics.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN AND SOPHOMORE			
EE 101/ CS 101	Engineering Computing (high school algebra and geometry)	3	
EE 102	Digital Circuit Logic	4	
EE 201	Circuit Theory (concurrent reg. in M 161, PH 142)	3	
EE 202	Circuit Theory Applications (EE 201)	4	
PH 314	Introduction to Modern Physics (PH 142, concurrent reg. in M 261)	3	
PH 315	Introduction to Modern Physics Laboratory (concurrent reg. in PH 314)	3	
	Arts and humanities[1]	3	III
	TOTAL	23	
JUNIOR AND SENIOR YEARS			
EE 341	Electromagnetic Fields and Devices I (M 340)	3	
EE 342	Electromagnetic Fields and Devices II (EE 341)	3	
EE 401	Senior Design Project I (EE 312, EE 332, EE 342)	3	
EE 402	Senior Design Project II (EE 401)	3	
M	Mathematics elective (300 level or higher)[1]	3	
PH 353	Optics and Waves (M 261, PH 142)	4	
	Humanities and social sciences	4	
	Technical electives[1]	18	
	Electives	5	
	TOTAL	46	
PROGRAM TOTAL = 136 credits			

[1] Select courses with adviser's approval.

Environmental Engineering Concentration

The environmental engineering concentration prepares students for career opportunities and graduate studies in the broad area of environmental engineering. The curriculum focuses on the problems of wise use of natural resources in order to preserve environmental quality. The student is provided with a strong background in the natural sciences, culminating in upper-division engineering courses dealing with control of both air and water pollution. Technical electives allow some degree of specialization in a particular area of interest. The majority of environmental engineers find it essential to earn at a later time a master's degree in environmental engineering.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN AND SOPHOMORE				
B	120	Principles of Plant Biology	4	
		OR		
BY	102	Attributes of Living Systems (high school chemistry)	(4)	
		OR		
Z	110	Principles of Animal Biology	(3)	
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
CB	101	Agricultural and Chemical Engineering I	2	
CB	102	Agricultural and Chemical Engineering II (CB 101 or concurrent reg. in CS 151)	3	
CB	201	Material and Energy Balances (C 111, M 160, PH 141, one course in computer programming)	3	
		TOTAL	16	
JUNIOR AND SENIOR YEARS				
C	471	Fundamentals of Physical Chemistry (C 113; M 161 or M 255; PH 122 or PH 142)	4	
		OR		
C	475	Physical Chemistry I (C 113, M 261, PH 142)	(3)	
CB	340	Chemical Engineering Thermodynamic Fundamentals (C 475; CB 201; CB 202 or ME 237)	3	
		OR		
ME	337	Thermodynamics (M 261, ME 237)	(3)	
CB	405	Nonpoint Source Pollution (one course in soil science, hydrology, or fluid mechanics)	3	
CB	443	Mass Transfer and Separation Laboratory (CB 341 or concurrent reg. in CB 442)	2	
CB	470	Engineering Design I (CB 201 or CB 204)	1	
CB	471	Engineering Design II (CB 470)	3	
CE	438	Pollution Control Engineering (C 113, CE 300 or CB 331 or ME 342)	4	
EE	204	Introduction to Electrical Engineering (M 161, PH 142)	3	
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
		Humanities and social sciences[1]	4	
		Technical electives[1]	15	
		Electives	3-4	
		TOTAL	49	
PROGRAM TOTAL = 136 credits				

[1] Select courses with adviser's approval.

Space Engineering Concentration

This concentration provides the student with a broad background in aerospace and space engineering. The curriculum is based on a firm foundation of engineering disciplines, applied mathematics, and computer science. Aerospace and space engineering are undergoing rapid changes due to innovations in aircraft design and propulsion, ongoing programs in the development of a space station, and the planning of missions to the moon and Mars. Graduates enter engineering careers or proceed to graduate school.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN AND SOPHOMORE				
CE	108	Civil Engineering Principles I	3	
CE	109	Civil Engineering Principles II (CE 108)	3	
EE	204	Introduction to Electrical Engineering (M 161, PH 142)	3	
ME	250	Computer Applications in Mechanical Engineering (M 161, concurrent reg. in ME 102)	2	
		Arts and humanities[1]	3	III
		Humanities and social sciences[1]	4	
		TOTAL	18	
JUNIOR AND SENIOR YEARS				
CE	360	Mechanics of Solids (CE 260 or CE 262)	3	
CE	367	Structural Analysis (CE 360)	3	
CE	469	Design Practice I (CE 367)	1	
CE	470	Design Practice II (CE 469)	2	
M		Mathematics electives	6	
ME	307	Mechatronics and Measurement Systems (CE 261, EE 204, M 340, ME 250)	4	
ME	337	Thermodynamics (M 261, ME 237)	3	
ME	344	Heat and Mass Transfer (ME 342)	3	
ME	417	Control Systems (M 340, ME 304)	3	
ME	460	Aeronautics (ME 342)	3	
PO	371	U. S. Space Policy	3	IV
		Technical electives[1]	16	
		Elective	4	
		TOTAL	54	
PROGRAM TOTAL = 136 credits				

[1] Select courses with adviser's approval.

Interdepartmental Minor in Environmental Engineering

In order to permit undergraduate students in any engineering major to take advantage of Colorado State's environmental expertise, the College of Engineering offers a minor in environmental engineering. The minor is designed to broaden the academic background of undergraduate engineering students seeking a career in environmental fields, and to provide fundamentals required to pursue a master's degree in environmental engineering or related fields.

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
C	245*	Fundamentals of Organic Chemistry[1, 2] (C 107 or C 113)	4	
C	246*	Fundamentals of Organic Chemistry Laboratory[1, 2] (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
		TOTAL	5	

Course	Title (Prerequisite)	Cred.	USP Category
UPPER DIVISION			
C 471*	Fundamentals of Physical Chemistry[3] (C 113; M 161 or M 255; PH 122 or PH 142)	4	
CE 438*	Water Supply and Wastewater Removal[4] (C 113, CE 300)	4	
MB 300*	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
Select five credits from the following:[5]			
BC 351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4	
CB 405*	Nonpoint Source Pollution (one course in soil science, hydrology, or fluid mechanics)	3	
CB 439/ CE 439*	Environmental Engineering Chemical Concepts (C 113, M 340)	3	
CB 443*	Mass Transfer and Separation Laboratory (CB 341 or concurrent reg. in CB 442)	2	
CB 462*	Environmental Law (CO 150)	3	
EH 446	Environmental Toxicology (C 245 or C 343)	3	
MB 432*	Aquatic Microbiology (MB 301 or MB 302)	4	
PL 345	Environmental Ethics	3	III
	TOTAL	16	
PROGRAM TOTAL = 21 credits without prerequisites			

*Additional course work may be required because of prerequisites.
[1] Minor based on freshman chemistry sequence of C 111, C 112, C 113, C 114.
[2] C 341, C 344 may be substituted for C 245, C 246.
[3] C 475 may be substituted for C 471.
[4] Civil engineering majors cannot take CE 438 for credit in the minor, and therefore must take nine credits from the elective list.
[5] Students cannot select courses offered by their department that are required by their major.

DEPARTMENT OF ATMOSPHERIC SCIENCE

Office in Atmospheric Science Building, Foothills Campus, Room 305
Professor Stephen K. Cox, Head

No undergraduate major is offered. Undergraduates interested in atmospheric science at the graduate level are encouraged to major in engineering, physics, chemistry, or mathematics.

Graduate Programs in Atmospheric Science

The department offers graduate programs leading to the master of science and doctor of philosophy degrees in atmospheric science. Since the graduate degrees are primarily research degrees, the specialization opportunities for students generally reflect the research interests and expertise of their adviser. A description of these areas of interest may be found in the *Graduate and Professional Bulletin.*

The academic curriculum and the research training for atmospheric science graduate students are closely integrated. Graduates of the program typically find employment in government research laboratories, academic institutions, military services, and private industry. Students with a baccalaureate degree in mathematics, the natural sciences, or engineering are encouraged to apply for admission.

For additional information on graduate programs, interested students should write to the Department of Atmospheric Science and request *The Department of Atmospheric Science Graduate Student Guide.*

DEPARTMENT OF CHEMICAL AND BIORESOURCE ENGINEERING

Office in Glover Building, Room 100
Professor Jim C. Loftis, Chair

The department offers two majors: agricultural engineering and chemical engineering. An interdepartmental minor in environmental engineering is also available.

Major in Agricultural Engineering

The major in agricultural engineering prepares students for careers in which scientific and engineering principles are applied in the management of natural resources or the production of food and fiber. The major takes advantage of Colorado State's unique tradition in natural resources and a rich storehouse of faculty expertise and applicable courses in many departments across campus. Required course work includes biological and physical sciences, natural resources, agricultural sciences, and fundamental engineering sciences. Agricultural engineering emphasizes computer programming and applications, including spatial analysis with geographic information systems and global positioning systems. Following the sophomore year, students must choose one of two concentrations: agricultural engineering or bioresource engineering. Each concentration includes specialized upper-division engineering courses and a selection of appropriate technical electives. Both concentrations include a one-year senior design experience which permits further specialization and involves each student in the solution of a real-world engineering problem of individual interest.

Core Program

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
CB	101	Agricultural and Chemical Engineering I	2	
CB	102	Agricultural and Chemical Engineering II (CB 101 or concurrent reg. in CS 151)	3	I-C
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4	
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5	
		Physical education/wellness[1]	2	V
		TOTAL	34	
SOPHOMORE				
B	120	Principles of Plant Biology	4	
CB	204	Agricultural and Environmental Measurements (PH 110 or PH 141)	3	
CE	262	Engineering Mechanics (M 161, PH 141)	4	
CO	150	College Composition (Comp Placement Exam)	3	I-A
EE	204	Introduction to Electrical Engineering (M 161, PH 142)	3	
M	261	Calculus for Physical Scientists III (M 161)	4	
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4	
ME	237	Introduction to Thermal Sciences (PH 142)	3	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
		TOTAL	32	
JUNIOR				
CB	360/ SC 360	Geographic Information Systems in Agriculture (CS 110)	3	
CB	405	Nonpoint Source Pollution (one course in soil science, hydrology, or fluid mechanics)	3	
CB	464	Soil and Water Engineering (CB 331 or CE 300 or SC 240)	4	
CB	466/ ME 440	Design of Off-Highway Vehicles (ME 237, CE 261 or CE 262)	4	
CB	470	Engineering Design I (CB 201 or CB 204)	1	
CE	360	Mechanics of Solids (CE 260 or CE 262)	3	
ME	337	Thermodynamics (M 261, ME 237)	3	
ME	342	Mechanics and Thermodynamics of Flow Processes (M 340, ME 337 or concurrent reg.)	3	
		Communication[1]	3	I-D
		Humanities, social sciences	4	
		Natural resource elective[2]	3	
		TOTAL	34	
SENIOR				
CB	471	Engineering Design II (CB 470)	3	
EG	410	Systems Engineering and Optimization (M 266 or M 261)	3	
ME	338	Thermosciences Laboratory (ME 344 or concurrent reg.)	1	
ME	344	Heat and Mass Transfer (ME 342)	3	
ME	410	Engineering Economy for Engineers (M 261)	2	
		Agricultural engineering electives[2]	7	
		Arts and humanities[3]	6	III
		Behavioral and social sciences[4]	6	IV
		TOTAL	31	
PROGRAM TOTAL = 131 credits				

[1] Select from list of courses in category V in the University Studies Program.

[1] Select from list of courses in category I-D in the University Studies Program (USP).
[2] Select from approved departmental list.
[3] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[4] Select from list of courses in category IV in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Agricultural Engineering Concentration

The agricultural engineering concentration emphasizes design and testing of machinery and equipment used in the production of food and fiber or in off-highway transport. Required course work includes a sequence of core courses in mechanical engineering covering fluid mechanics and thermal sciences. Elective courses permit specialization in biomachine design, testing, controls, or human/machine interaction. Examples of senior design projects would include evaluation of forest harvest equipment performance, design of accessible tractors for farmers with disabilities, testing of crop yield monitoring equipment, application of global positioning systems for precision application of agricultural chemicals, and evaluating the impact of tracked vehicles on rangeland environments. Students from this concentration will be employed by a wide variety of farm, construction, and related equipment manufacturers, consulting firms, and by government agencies from the local to federal level.

Bioresource Engineering Concentration

The bioresource engineering concentration emphasizes natural resource management. Required courses include soil and water engineering and environmental engineering. Through the choice of electives, students may focus on water quality, air quality, environmental microbiology and biotechnology, or water resources management. The environmental engineering minor works well with this concentration. Examples of senior design projects would include the design of a wetland for nonpoint source pollution control, improvement of an irrigation system to protect groundwater quality, and design of a water quality monitoring system to detect changes due to land development. Students from this concentration will be employed by environmental and natural resource consulting firms, government agencies from the local to federal level, and industries facing increasing environmental regulation.

Course	Title (Prerequisite)	Cred.	USP Category
JUNIOR			
CB 360/ SC 360	Geographic Information Systems in Agriculture (CS 110)	3	
CB 405	Nonpoint Source Pollution (one course in soil science, hydrology, or fluid mechanics)	3	
CB 464	Soil and Water Engineering (CB 331 or CE 300 or SC 240)	4	
CB 466/ ME 440	Design of Off-Highway Vehicles (ME 237, CE 261 or CE 262)	4	
CB 470	Engineering Design I (CB 201 or CB 204)	1	
CE 300	Fluid Mechanics (CE 261 or CE 262, ME 237)	4	
CE 360	Mechanics of Solids (CE 260 or CE 262)	3	
	Communication[1]	3	I-D
	Humanities, social sciences	4	
	Natural resource elective[2]	3	
	TOTAL	32	
SENIOR			
CB 471	Engineering Design II (CB 470)	3	
CE 301	Hydraulic Engineering (CE 300)	3	
	OR		
CE 450	Introduction to Geotechnical Engineering (CE 360)	(4)	
EG 410	Systems Engineering and Optimization (M 255 or M 261)	3	
ME 410	Engineering Economy for Engineers (M 261)	2	
	Arts and humanities[3]	6	III
	Behavioral and social sciences[4]	6	IV
	Bioresource engineering electives[2]	9	
	TOTAL	32-33	
PROGRAM TOTAL = 130-131 credits			

[1] Select from list of courses in category I-D in the University Studies Program (USP).
[2] Select from approved departmental list.
[3] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[4] Select from list of courses in category IV in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Graduate Programs in Agricultural Engineering

Programs leading to the master of science and doctor of philosophy degrees are offered in many areas of specialization. A description of these programs may be found in the *Graduate and Professional Bulletin*. The department publishes a descriptive brochure, which may be obtained by writing to the department chair.

Major in Chemical Engineering

Chemical engineers are concerned with processing raw materials into usable products. A few examples include producing methane from natural gas, fine chemicals and plastics from crude oil, natural sweeteners from corn starch, diagnostic and therapeutic agents from controlled fermentations, and electronic devices from silicon substrates. These processes must be designed in a socially and environmentally acceptable manner. Thus, chemical engineering is a blend of chemistry, biological science, physics, and mathematics tempered by economic, social, and environmental factors.

The undergraduate chemical engineering program is structured to prepare students for the practice of chemical engineering and the integration of appropriate technology into modern society. The curriculum is designed to provide a foundation in natural sciences, humanities, social sciences, engineering sciences, and engineering design methods, as well as preparation in the chemical engineering specialization.

Chemical engineering graduates find employment with oil, chemical, food, biotechnology, microelectronics, environmental consulting, and other private industries, as well as with government agencies. The graduate's work may be in research, design, development, construction, sales, technical service, or in operation of manufacturing plants. The program also provides an excellent preparation for other professions such as medicine and law.

The program offers an excellent opportunity to specialize in biochemical and food engineering, advanced materials processing, and hazardous waste management. Students are encouraged to choose technical elective courses in these areas. The major in chemical engineering requires 131-134 credits.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
C 111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C 112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C 113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C 114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
CB 101	Agricultural and Chemical Engineering I	2	
CB 102	Agricultural and Chemical Engineering II (CB 101 or concurrent reg. in CS 151)	3	I-C
M 160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B
M 161	Calculus for Physical Scientists II (M 124, M 160)	4	
PH 141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II
PH 142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5	
	Physical education/wellness[1]	2	V
	TOTAL	34	
SOPHOMORE			
C 341	Organic Chemistry I (C 113)	3	
C 343	Organic Chemistry II (C 341)	3	
C 344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	2	
CB 201	Material and Energy Balances (C 111, M 160, PH 141, one course in computer programming)	3	
CB 202	Chemical Process Analysis (CB 201)	3	
CE 262	Engineering Mechanics (M 161, PH 141)	4	
CO 150	College Composition (Comp Placement Exam)	3	I-A
EE 204	Introduction to Electrical Engineering (M 161, PH 142)	3	

Course		Title (Prerequisite)	Cred.	USP Category
SOPHOMORE (continued)				
M	261	Calculus for Physical Scientists III (M 161)	4	
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4	
		Communication[2]	3	I-D
		TOTAL	35	
JUNIOR				
C	475	Physical Chemistry I (C 113, M 261, PH 142)	3	
CB	331	Momentum Transfer and Mechanical Separations (CB 201, M 340; CB 202 or ME 237)	3	
CB	332	Heat Transfer and Thermal Separations (M 340; CB 331 or CE 300 or concurrent reg.)	3	
CB	333	Momentum and Heat Transfer Laboratory (CB 332)	2	
CB	340	Chemical Engineering Thermodynamic Fundamentals (C 475, CB 201; CB 202 or ME 237)	3	
CB	341	Equilibrium-Staged Separations (C 475, CB 201, M 340; CB 202 or ME 237)	3	
		Arts and humanities[3]	6	III
		Technical electives[4]	3	
Select one set of courses from the following:				
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4	
		AND		
BC	352	Principles of Biochemistry Laboratory (BC 301 or BC 351 or concurrent reg., 2 credits college chemistry lab)	1	
		OR		
C	331	Quantitative Analysis (C 113)	(3)	
		AND		
C	332	Quantitative Analysis Laboratory (C 114; C 331 or concurrent reg.)	(2)	
		OR		
C	477	Physical Chemistry II (C 475)	(3)	
		AND		
C	478	Physical Chemistry Laboratory (C 471 or C 475; and C 332 or C 334 or CB 333)	(2)	
		OR		
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	(3)	
		AND		
MB	301	Fundamental Microbiology Laboratory Techniques (MB 300 or concurrent reg.)	(1)	
		AND		
MB	432	Aquatic Microbiology (MB 301 or MB 302)	(4)	
		OR		
MB	436	Industrial Microbiology (MB 301 or MB 302)	(4)	
		OR		
PH	314	Introduction to Modern Physics (PH 142, concurrent reg. in M 261)	(4)	
		AND		
PH	315	Introduction to Modern Physics Laboratory (concurrent reg. in PH 314)	(2)	
		TOTAL	31-34	
SENIOR				
CB	420	Chemical Reactor Design (CB 340, M 340)	3	
CB	430	Process Control and Instrumentation (CB 332, CB 341, CB 420)	3	
CB	442	Rate-Controlled Separations (C 475; CB 331 or CE 300; M 340)	3	
CB	443	Mass Transfer and Separation Laboratory (CB 341 or concurrent reg. in CB 442)	2	
CB	451	Chemical Engineering Design I (concurrent reg. in CB 420, CB 442, CB 443)	3	
CB	452	Chemical Engineering Design II (CB 451)	3	
CB	493	Seminar	1	
		Behavioral and social sciences[5]	6	IV
SENIOR (continued)				
		Humanities, social sciences	4	
		Technical electives[4]	3	
		TOTAL	31	
PROGRAM TOTAL = 131-134 credits				

[1] Select from list of courses in category V in the University Studies Program (USP).
[2] Select from list of courses in category I-D in the USP.
[3] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[4] Three credits must be in the biological, food, or environmental sciences and three credits must be in the engineering sciences.
[5] Select from list of courses in category IV in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Graduate Programs in Chemical Engineering

Programs leading to the master of science and doctor of philosophy degrees are offered in many areas of specialization. A description of these programs may be found in the *Graduate and Professional Bulletin.* The department publishes a descriptive brochure, which may be obtained by writing to the department chair.

DEPARTMENT OF CIVIL ENGINEERING

Office in Engineering Building, Room AR 204
Professor Neil S. Grigg, Head

Civil engineers are typically involved in the design, construction, and operation of large-scale, one-of-a-kind projects. These projects fall into one or more of the several disciplines within civil engineering, e.g., environmental engineering, fluid mechanics and wind engineering, geotechnical engineering, groundwater engineering, hydraulics, hydrology, structural engineering, solid mechanics, water resources planning and management, and transportation engineering.

Many urban problems, particularly those concerned with developing a suitable living environment, are civil engineering problems. Civil engineers are employed in city planning, urban hydrology, water supply and wastewater disposal systems, solid waste disposal, general urban development, structural systems, and transportation engineering. The infrastructure challenges receiving increased attention in the U.S. largely involve civil engineering efforts in providing and maintaining large and shared facilities such as roads, buildings, and utilities.

Civil engineering projects frequently are of unusual scale – both in physical size and in cost. Major projects such as large dams, tall buildings, airports, harbors, water resource projects, hydroelectric power systems, and many others typically include design considerations in most or all civil engineering disciplines. Often civil engineers work with the manage-

ment and operation of large systems ranging from constructed transportation networks to natural river basins. The size and cost of the projects dictate the use of the most advanced design tools, including heavy reliance on computer-assisted design and visualization procedures.

Environmental topics addressed by civil engineers have grown far beyond municipal water and waste issues to also include stream and groundwater quality, preservation and enhancement of environmental conditions, and remediation of harmful past human activities.

Civil engineers are employed in many different work organizations – in small and large consulting engineering firms within the private sector, in governmental agencies at the federal, state, and local level, and by industrial companies, including construction, petroleum, and aerospace industries. Civil engineers also find opportunities in specialized design, research, and teaching.

The Civil Engineering Department includes the Center for Engineering Infrastructure and Sciences in Space (CEISS) and, through this Center, coordinates the University's participation in the NASA Colorado Space Grant Consortium. Information on emerging undergraduate educational opportunities in space civil engineering and other space-related study areas can be obtained through CEISS.

The undergraduate civil engineering program provides a solid base of the sciences, mathematics, engineering fundamentals, design and management concepts, and humanities/social sciences. Graduates are prepared for a career in civil engineering, and are instilled with a sensitivity to the increasing challenges of providing facilities and services for human society, consistent with protection of the environment. Program graduates are prepared for immediate employment as an entry-level engineer or to continue into a graduate program for further study in a civil engineering specialty area. The undergraduate program also seeks to instill in the students more inquisitiveness and an increased ability to learn, along with the desire to continue their educational efforts throughout their career.

The series of civil engineering core classes, CE 108, 109, 208, 209, 308, 309, 408, and 409, include an integrated coverage of many topics which extend beyond a single semester. This series connects and includes the first year classes on computer skills, graphics, and introduction to surveying and design with the senior design experience. The individual course descriptions should be consulted for more specific information on these classes.

The undergraduate curriculum provides the basic scientific and professional education necessary to practice the engineering profession in any branch of civil engineering. With additional experience and passing of two standard examinations, civil engineering graduates can qualify for registration first as an engineer-in-training, and then as a professional engineer in one or more states.

Civil engineering students with a special interest in environmental engineering are advised to consider the environmental engineering minor available through the College of Engineering and/or graduate work in an environmental-related area.

Major in Civil Engineering

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
CE	108	Civil Engineering Principles I	3	I-C
CE	109	Civil Engineering Principles II (CE 108)	3	
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4	
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5	
		Arts and humanities[1]	3	III
		Physical education/wellness	2	V
		TOTAL	32	
SOPHOMORE				
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
CE	208	Civil Engineering Analysis I (CE 109)	3	
CE	209	Civil Engineering Analysis II (C 111, CE 208, CE 260)	3	
CE	260	Engineering Mechanics-Statics (M 160, PH 141)	3	
CE	261	Engineering Mechanics-Dynamics (CE 260; CB 101 or CE 108 or ME 101)	3	
CE	360	Mechanics of Solids (CE 260 or CE 262)	3	
M	261	Calculus for Physical Scientists III (M 161)	4	
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4	
ME	237	Introduction to Thermal Sciences (PH 142)	3	
		TOTAL	34	
JUNIOR				
CE	300	Fluid Mechanics (CE 261 or CE 262, ME 237)	4	
CE	301	Hydraulic Engineering (CE 300)	3	
CE	308	Civil Engineering Synthesis I (CE 209; concurrent reg. in CE 300)	3	
CE	309	Civil Engineering Synthesis II (CE 308)	3	
CE	367	Structural Analysis (CE 360)	3	
CE	450	Introduction to Geotechnical Engineering (CE 360)	4	
CE	466	Design and Behavior of Steel Structures (CE 367)	3	
EE	204	Introduction to Electrical Engineering (M 161, PH 142)	3	
		Behavioral and social sciences[2]	3	IV
		Communication[3]	3	I-D
		TOTAL	32	

Course		Title (Prerequisite)	Cred.	USP Category
SENIOR				
CE	408	Civil Engineering Design I (CE 309)	3	
CE	409	Civil Engineering Design II (CE 408)	3	
CE	422	Basic Hydrology (CE 300 or ER 416 or CB 331; ST 301 or ST 309; or written consent of instructor)	3	
CE	438	Pollution Control Engineering (C 113, CE 300 or CB 331 or ME 342)	4	
CE	467	Design of Reinforced Concrete Structures (CE 367)	3	
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		Behavioral and social sciences or arts and humanities[4]	3	
		Technical electives[5]	9	
		TOTAL	34	
PROGRAM TOTAL = 132				

[1] Select from list of courses in category III in the University Studies Program (USP) with adviser's approval. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category IV in the USP with adviser's approval. The one course cross-cultural requirement may be met in this category.
[3] Select from CO 301A-C, JT 300, SP 200, SP 207, or any first or second year language (not literature) course.
[4] Select courses with adviser's approval.
[5] Select from approved departmental list.

Graduate Programs in Civil Engineering

Programs leading to the master of science and doctor of philosophy degrees are offered in environmental engineering; fluid mechanics and wind engineering; geotechnical engineering; groundwater/environmental hydrogeology; hydraulics; hydrologic science and engineering; engineering mechanics; structural engineering; and water resources planning and management. A graduate study program is also offered in space civil engineering topics.

Students with a baccalaureate degree in engineering are eligible to apply. Graduates of some science programs are also eligible, but are typically required to also complete some background courses at the undergraduate level.

For more information on the various graduate programs available in the department, interested students should write to the Department of Civil Engineering and request a copy of the Civil Engineering *Graduate Studies Bulletin.*

DEPARTMENT OF ELECTRICAL ENGINEERING

Office in Engineering Building, Room C 105
Professor Derek L. Lile, Head

Electrical engineering has been and remains a rapidly changing discipline due to continuing advances in computers, microelectronics, and communications. Perhaps the most recent example is the Internet, an information highway, that promises to have as much impact on our lives as has the computer. Because of its pervasive influence on all areas of our lives, electrical engineering presents the promise and challenge of helping to solve many of society's problems.

Electrical engineering students learn the fundamentals and applications of all the main areas of their discipline, and graduates readily find employment in many fields of industry, education, government, and service, working in such arenas as systems analysis, bioengineering, aerospace, energy sources and systems, environmental remote sensing, computers, lasers, communications, transportation, and solid-state electronics. In addition, many students pursue further studies leading to the M.S. and Ph.D. degrees.

The undergraduate electrical engineering curriculum is structured to prepare students for the practice of electrical engineering and the integration of technology into modern society. The curriculum is designed to provide broad coverage of mathematics and science, considerable depth in electrical engineering, exposure to other engineering disciplines, and a general knowledge of the humanities and social sciences. It also develops in students the skills needed to be effective team players and communicators in a modern, high-technology society. The year-long senior design project relates course content to problems encountered in an engineering career. Upon graduation, students are equipped to enter the profession of electrical engineering or to proceed to graduate school.

Major in Electrical Engineering

Students choose between the computer engineering, electrical engineering, or optoelectronic engineering concentrations, which lead to the bachelor of science degree. The computer engineering concentration requires 130 credits, the electrical engineering concentration requires 129 credits, and the optoelectronic engineering concentration requires 132 credits. Since the first year of all three programs is common, the student need not make his or her choice until the sophomore year. In the senior year, the electrical engineering students select courses relating to their particular career interests. These courses may be in the following fields: analog and digital electronics, digital systems and signal processing, microelectronics, computers, controls, lasers, power generation and distribution, optical electronics, semiconductors, antennas, and radar. The computer engineering students are required to take three computer science courses and choose senior elective courses in computer-related areas. The optoelectronic engineering students take an additional physics course, senior-level courses in optical electronics and optical processing, and technical electives in the optical

area. All students complete a year-long senior design project under the direction of an electrical engineering faculty member in the area of their concentration.

Students may broaden their education by completing a minor in computer science, mathematics, or physics. The requirements for these minors are outlined in the College of Natural Sciences section of this catalog. A maximum of six credits in ROTC courses may be used to meet the total credit requirement. (Not all ROTC courses fulfill the requirement.) At least one course in economics is required.

In order to maintain professional standards required of practicing engineers, the Department of Electrical Engineering requires a cumulative grade point average of at least 2.0 in electrical engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.0 average to work with his or her adviser to correct grade point deficiencies. In addition, it is required that students retake any electrical engineering course at the 300 level or below in which they receive a grade below a C.

Computer Engineering Concentration

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
CO	150	College Composition (Comp Placement Exam)	3	I-A
CS	151	Introduction to C++ Programming (M 121)	4	I-C
EE	100	Electrical Engineering Fundamentals	3	
EE	102	Digital Circuit Logic	4	
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4	
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5	
		Physical education/wellness	1	V
		TOTAL	33	
SOPHOMORE				
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
CE	260	Engineering Mechanics-Statics (M 160, PH 141)	3	
		OR		
ME	237	Introduction to Thermal Sciences (PH 142)	(3)	
CS	200	Algorithms and Data Structures (CS 151, concurrent reg. in CS 201 or M 201)	4	
EE	201	Circuit Theory (concurrent reg. in M 161, PH 142)	3	
EE	202	Circuit Theory Applications (EE 201)	4	
EE	251	Introduction to Microprocessors (EE 102)	4	
M	261	Calculus for Physical Scientists III (M 161)	4	
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4	
		Physical education/wellness	1	V
		TOTAL	32	
JUNIOR				
CS	370	System Architecture and Software (CS 155, CS 200)	4	
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
		OR		
EC	102	Principles of Microeconomics (M 120A-B)	(3)	IV
EE	311	Linear System Analysis I (EE 202, M 340)	3	
EE	312	Linear System Analysis II (EE 311)	3	
EE	331	Electronics Principles I (EE 202, M 340)	4	
EE	332	Electronics Principles II (EE 331)	4	
EE	341	Electromagnetic Fields and Devices I (M 340)	3	
EE	450	Digital Systems Design Laboratory (concurrent reg. in EE 451)	1	
EE	451	Digital System Design (EE 251)	3	
EE	452	Principles of Digital Computing and Networking (EE 251)	3	
SP	200	Public Speaking and Discussion	3	I-D
		OR		
SP	207	Rhetoric and Argumentation	(3)	I-D
		TOTAL	34	
SENIOR				
EE	303/ ST 303	Introduction to Communications Principles (M 261)	3	
EE	401	Senior Design Project I (EE 312, EE 332, EE 342)[1,2]	3	
EE	402	Senior Design Project II (EE 401)[2]	3	
		Arts and humanities[3]	6	III
		Behavioral and social sciences[4]	6	IV
		Technical electives[5]	10	
		TOTAL	31	
PROGRAM TOTAL = 130 credits				

[1] The prerequisite of EE 342 is not required for students in this concentration.
[2] Must be on a computer engineering topic.
[3] Select from list of courses in category III in the University Studies Program (USP). The one course cross-cultural requirement may be met in this category.
[4] Select from list of courses in category IV in the USP, excluding EA, EC, and HD courses. The one course cross-cultural requirement may be met in this category.
[5] At least 6 of 10 credits in computer engineering must be EE courses. One senior elective may be in any area of electrical engineering and may include EE 342 or EE 372.

Electrical Engineering Concentration

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
CO	150	College Composition (Comp Placement Exam)	3	I-A
CS	151	Introduction to C++ Programming (M 121)	4	I-C
EE	100	Electrical Engineering Fundamentals	3	
EE	102	Digital Circuit Logic	4	
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4	
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5	
		TOTAL	32	
SOPHOMORE				
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
CE	260	Engineering Mechanics-Statics (M 160, PH 141)	3	
		OR		
ME	237	Introduction to Thermal Sciences (PH 142)	(3)	

Course		Title (Prerequisite)	Cred.	USP Category
SOPHOMORE (continued)				
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
		OR		
EC	102	Principles of Microeconomics (M 120A-B)	(3)	IV
EE	201	Circuit Theory (concurrent reg. in M 161, PH 142)	3	
EE	202	Circuit Theory Applications (EE 201)	4	
EE	251	Introduction to Microprocessors (EE 102)	4	
M	261	Calculus for Physical Scientists III (M 161)	4	
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4	
SP	200	Public Speaking and Discussion	3	I-D
		OR		
SP	207	Rhetoric and Argumentation	(3)	I-D
		TOTAL	33	
JUNIOR				
EE ST	303/ 303	Introduction to Communications Principles (M 261)	3	
EE	311	Linear System Analysis I (EE 202, M 340)	3	
EE	312	Linear System Analysis II (EE 311)	3	
EE	331	Electronics Principles I (EE 202, M 340)	4	
EE	332	Electronics Principles II (EE 331)	4	
EE	341	Electromagnetic Fields and Devices I (M 340)	3	
EE	342	Electromagnetic Fields and Devices II (EE 341)	3	
EE	362	Electromechanical Devices[1] (EE 311, EE 331, EE 341)	3	
		Arts and humanities[2]	3	III
		Behavioral and social sciences[3]	3	IV
		TOTAL	32	
SENIOR				
EE	372	Physical Electronics[1] (EE 341, PH 142)	3	
EE	401	Senior Design Project I (EE 312, EE 332, EE 342)	3	
EE	402	Senior Design Project II (EE 401)	3	
		Arts and humanities[2]	3	III
		Behavioral and social sciences[3]	3	IV
		Physical education/wellness	2	V
		Senior technical electives[4]	15	
		TOTAL	32	
PROGRAM TOTAL = 129 credits				

[1] EE 362 and EE 372 may be taken in either the junior or senior year.
[2] Select from list of courses in category III in the University Studies Program (USP). The one course cross-cultural requirement may be met in this category.
[3] Select from list of courses in category IV in the USP, excluding EA, EC, and HD courses. The one course cross-cultural requirement may be met in this category.
[4] Select from departmental list.

Optoelectronic Engineering Concentration

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
CO	150	College Composition (Comp Placement Exam)	3	I-A
CS	151	Introduction to C++ Programming (M 121)	4	I-C
EE	100	Electrical Engineering Fundamentals	3	
EE	102	Digital Circuit Logic	4	
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4	
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5	
		Physical education/wellness	1	V
		TOTAL	33	
SOPHOMORE				
C	111	General Chemistry I (high school chemistry, M 121)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
		OR		
EC	102	Principles of Microeconomics (M 120A-B)	(3)	IV
EE	201	Circuit Theory (concurrent reg. in M 161, PH 142)	3	
EE	202	Circuit Theory Applications (EE 201)	4	
EE	251	Introduction to Microprocessors (EE 102)	4	
M	261	Calculus for Physical Scientists III (M 161)	4	
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4	
SP	200	Public Speaking and Discussion	3	I-D
		OR		
SP	207	Rhetoric and Argumentation	(3)	I-D
		Arts and humanities[1]	3	III
		TOTAL	33	
JUNIOR				
EE ST	303/ 303	Introduction to Communications Principles (M 261)	3	
EE	311	Linear System Analysis I (EE 202, M 340)	3	
EE	312	Linear System Analysis II (EE 311)	3	
EE	331	Electronics Principles I (EE 202, M 340)	4	
EE	332	Electronics Principles II (EE 331)	4	
EE	341	Electromagnetic Fields and Devices I (M 340)	3	
EE	342	Electromagnetic Fields and Devices II (EE 341)	3	
EE	372	Physical Electronics (EE 341, PH 142)	3	
PH	353	Optics and Waves (M 261, PH 142)	4	
		Arts and humanities[1]	3	III
		Physical education/wellness	1	V
		TOTAL	34	
SENIOR				
CE	260	Engineering Mechanics-Statics (M 160, PH 141)	3	
		OR		
ME	237	Introduction to Thermal Sciences (PH 142)	(3)	
EE	401	Senior Design Project I[2] (EE 312, EE 332, EE 342)	3	
EE	402	Senior Design Project II[2] (EE 401)	3	
EE	404	Experiments in Optical Electronics (concurrent reg. in EE 441)	2	
EE	441	Optical Electronics (EE 342)	3	
EE	457	Optical Information Processing (EE 312, EE 342)	3	
		Arts, humanities, or social sciences (300-400 level)	3	
		Behavioral and social sciences[3]	3	IV
		Technical electives[4]	9	
		TOTAL	32	
PROGRAM TOTAL = 132 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[2] Must be on an optoelectronic topic.
[3] Select from list of courses in category IV in the USP, excluding EA, EC, and HD courses. The one course cross-cultural requirement may be met in this category.
[4] Select from departmental list of approved courses.

Graduate Programs in Electrical Engineering

Graduate programs leading to the master of science and doctor of philosophy degrees are offered in several areas. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF MECHANICAL ENGINEERING

Office in Glover Building, Room 212
Professor Timothy W. Tong, Head

Mechanical engineers are involved in virtually all aspects of energy conversion, environmental control, heat and mass transfer, propulsion, system dynamics and design, manufacturing systems, and computing engineering. They design the machinery and instrumentation that are used in manufacturing facilities, transportation systems, information processing, and utilities. Strong emphasis in the 1990s is in the areas of energy, computer-aided design, and manufacturing. Mechanical engineers are the principal contributors to the engineering of systems in these areas.

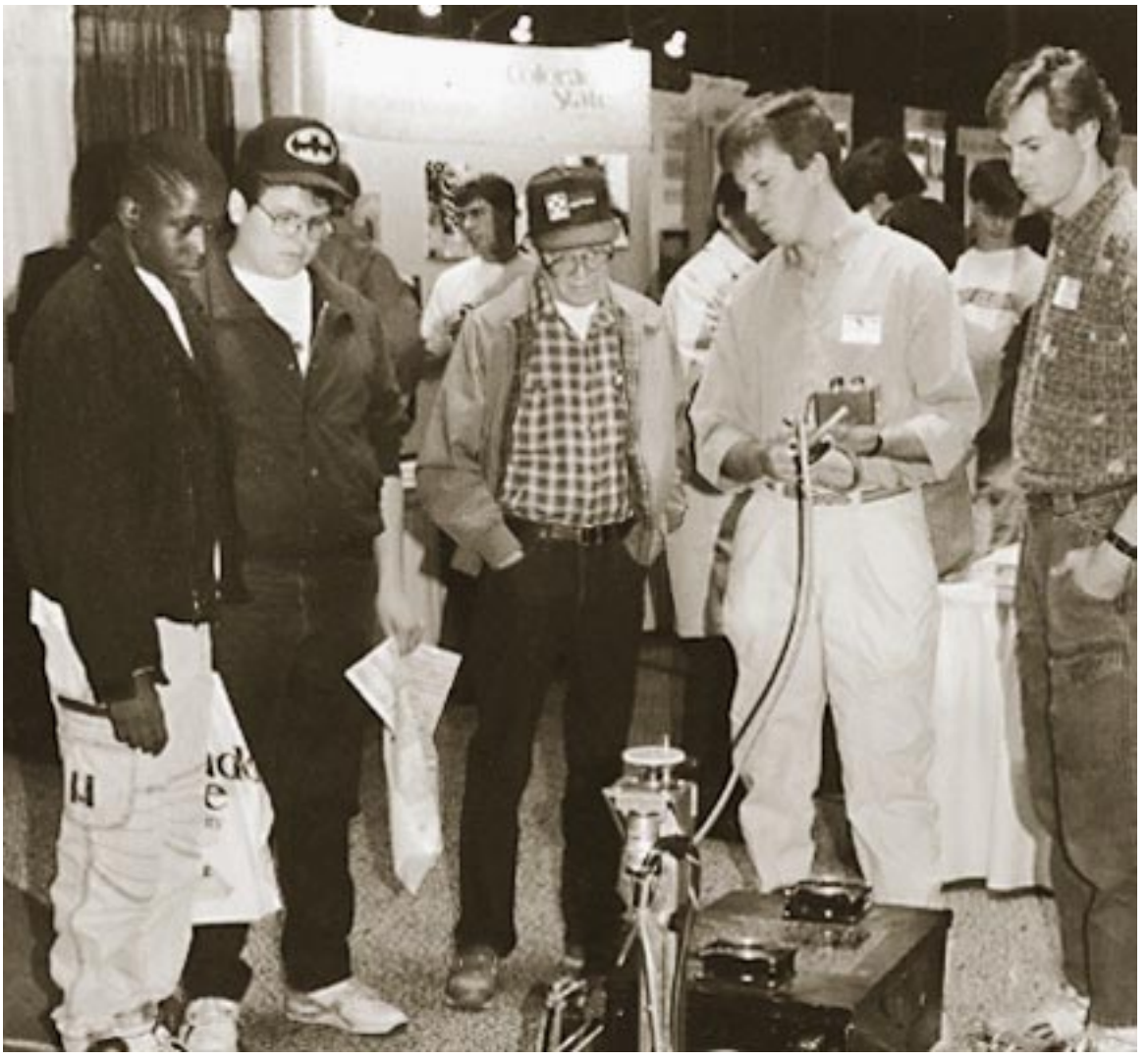
Mechanical engineers make significant contributions in design, production, sales, management, and research and development in a wide variety of industrial and governmental enterprises.

Major in Mechanical Engineering

The undergraduate curriculum provides a broad education in basic sciences, mathematics, fundamental principles and practice of engineering, and arts and humanities and behavioral and social sciences. During the first two years, the student learns the fundamentals necessary for an understanding of the more advanced technical material presented in the junior year. In addition, emphasis is placed on arts and humanities and behavioral and social science subjects in order to help ensure that the mechanical engineering student is aware of the social responsibilities commensurate with an engineering degree. During the junior year, the student concentrates on developing the basic engineering sciences which were introduced during the first two years. The senior year centers around two engineering design courses in which students work with faculty on group design projects throughout the year. The project area may be supplemented by technical electives. Students must choose two areas of technical electives from energy, industrial engineering, materials, mechanics and controls, and thermal sciences. Courses in computer-aided design are also available. Students will be expected to have a programmable hand-held calculator for use in many of the classes. The major in mechanical engineering requires 130-132 credits.

Graduates from the Mechanical Engineering Department are expected to have the fundamental knowledge required for the successful practice of mechanical engineering. The faculty will assess the students' design skills in a senior-year capstone course. This course will further enhance skills learned during the undergraduate studies.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4	
ME	101	Engineering Computing	3	I-C
ME	102	Mechanical Engineering Design (ME 101; concurrent reg. in M 160)	3	
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5	
		Arts and humanities[1]	3	III
		Physical education/wellness	2	V
		TOTAL	32	
SOPHOMORE				
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
CE	260	Engineering Mechanics-Statics (M 160, PH 141)	3	
CE	261	Engineering Mechanics-Dynamics (CE 260; CB 101 or CE 108 or ME 101)	3	
EE	204	Introduction to Electrical Engineering (M 161, PH 142)	3	
M	261	Calculus for Physical Scientists III (M 161)	4	
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4	
ME	237	Introduction to Thermal Sciences (PH 142)	3	
ME	250	Computer Applications in Mechanical Engineering (M 161, concurrent reg. in ME 102)	2	
		Communication[2]	3-4	I-D
		TOTAL	33-34	



Course	Title (Prerequisite)	Cred.	USP Category
JUNIOR			
CE 360	Mechanics of Solids (CE 260 or CE 262)	3	
CE 363	Material Properties (CE 360)	1	
ME 304	Engineering Design I (ME 307)	3	
ME 307	Mechatronics and Measurement Systems (CE 261, EE 204, M 340, ME 250)	4	
ME 324	Dynamics of Machines (CE 261, concurrent reg. in M 340)	4	
ME 325	Machine Design and Manufacturing (CE 360)	4	
ME 331	Introduction to Engineering Materials (C 112, C 113, PH 142)	4	
ME 337	Thermodynamics (M 261, ME 237)	3	
ME 338	Thermosciences Laboratory (ME 344 or concurrent reg.)	1	
ME 342	Mechanics and Thermodynamics of Flow Processes (M 340; ME 337 or concurrent reg.)	3	
ME 344	Heat and Mass Transfer (ME 342)	3	
	TOTAL	33	
SENIOR			
ME 404	Engineering Design II (CE 363, ME 304, ME 324, ME 325, ME 331, ME 338, ME 344)	3	
ME 405	Engineering Design III (ME 404)	3	
ME 410	Engineering Economy for Engineers (M 261)	2	
SENIOR (continued)			
	Arts and humanities[1]	3-4	III
	Behavioral and social sciences[3]	6-7	IV
	Technical electives[4]	15	
	TOTAL	32-34	

PROGRAM TOTAL = 130-132 credits

[1] Select from approved departmental list of courses in category III in the University Studies Program (USP). The one course cross-cultural requirement may be met in this category.

[2] Select from approved departmental list of courses in category I-D in the USP.

[3] Select from approved departmental list of courses in category IV in the USP. The one course cross-cultural requirement may be met in this category.

Courses selected in these three areas must total a minimum of 16 credits.

[4] Select courses with adviser's approval.

Graduate Programs in Mechanical Engineering

Programs are offered leading to the degrees of master of science and doctor of philosophy. A description of these programs may be found in the *Graduate and Professional Bulletin.*

College of Liberal Arts

Office in Clark Building, Room C 130
Professor Loren W. Crabtree, Dean
Professor Robert W. Hoffert, Associate Dean
Professor Robert R. Keller, Associate Dean

UNDERGRADUATE MAJORS

Agricultural/Natural Resources Journalism
Anthropology
Art
Economics
English
French
German
History
Liberal Arts
Music
Performing Arts
Philosophy
Political Science
Sociology
Spanish
Speech Communication
Technical Journalism

UNDERGRADUATE MINORS

Anthropology
Art History
Dance
Economics
English
French
General Philosophy
German
History
Japanese
Music
Musical Theatre
Political Science
Religious Studies
Russian
Sociology
Spanish
Studio Art
Theatre-Acting/Directing
Theatre-Design/Technical Theatre

The college educates citizens for life through studies and experiences which lead to an understanding of people, their history, literature, and art; their social, political, and economic systems; and their relationship to a social and physical environment. Specific college functions are:

1. To provide through courses in the arts, humanities, and social sciences a broad, liberal education for all students, both in its own majors and those of other Colorado State colleges.
2. To provide concentrated study in the arts, humanities, and social sciences, preparing students for a wide selection of careers in teaching, research, music therapy, journalism, the creative arts, business, industry, and government.
3. To provide graduate study in disciplines of the arts, humanities, and social sciences.
4. To offer preprofessional training for advanced study of law and foreign service and professional training in technical journalism.

COLLEGE PROGRAMS

Undergraduate Majors

Undergraduate majors lead to one of three degrees: bachelor of arts, bachelor of fine arts, and bachelor of music. These degrees require a minimum of 128 credits with a minimum of 45 in upper-division courses. Some programs of study require more than the 128-credit minimum. Descriptions of departmental and interdepartmental majors and concentrations are given on the following pages.

Students should consider simultaneously completing the requirements of a second major, a minor, or an interdisciplinary studies program, either in the College of Liberal Arts or in another college. Numerous combinations, all of which enhance the value of the University experience, are available with careful planning. Some of these may be completed within, or close to, the normal four years of study – for example, English/computer science, or liberal arts/history. See Second Major Requirements in the Graduation Requirements section of this catalog for a complete description of the program.

Graduation Average Requirement

The minimum scholastic average acceptable for graduation in any college program is a 2.0 average in all major courses in addition to the overall grade point average requirement of 2.0 for Colorado State courses. Some departments have a more rigorous requirement, e.g., a minimum grade of C in each course taken in the major. Consult the requirements for the major.

Prelaw

Offices in Clark Building, Rooms C 346 and B 349

Students preparing for law school usually major in business administration, economics, English, history, philosophy, political science, or a planned program in liberal arts. Law schools seek above-average students with a broad background. Prelaw students, regardless of major, should design a course of study which develops their basic skills with language and symbolic logic, accounting skills, insight into cultural, economic, and political forms, and analytical capabilities.

Law schools generally require an undergraduate degree for admission.

Foreign Service Officer Career

Students wishing a foreign service officer career may prepare for both the general Foreign Service Officer Examination and the associated language examination within the following majors: economics, foreign languages, history, liberal arts, political science, sociology, or technical journalism.

Study Abroad

Knowledge of at least one other culture in some depth is invaluable to understanding our own. Students are strongly encouraged to take a semester or longer to study outside of the United States to broaden their perspectives and understanding of other cultures. Students interested in study abroad should plan, far in advance, by discussing opportunities with their adviser and with the study abroad staff in the Office of International Education.

Freshman Seminars

All entering freshmen majors and Open Option students in the College of Liberal Arts are encouraged to take a section of the freshman seminar (offered fall semester only). Each section is limited to fifteen students and all sections explore topics designed to integrate and emphasize traditions of the liberal arts. The freshman seminar provides a transition from high school to university academic life and it prepares students for life-long learning by emphasizing challenging literate activities such as reading, writing, speaking, and critical thinking. Professors chosen as seminar instructors agree to function as mentors for seminar students throughout their undergraduate education.

Arts and Sciences Core Curriculum

All majors in the College of Liberal Arts are required to complete the Arts and Sciences Core Curriculum (ASCC). The ASCC is a common core that specifies the general education requirements for students in the Colleges of Liberal Arts and Natural Sciences. The objectives of the new core are to promote broadly conceived learning, integrate discrete parts of knowledge into the whole, incorporate a considered view of what students need to know to become well-educated citizens, and to provide an intellectual edifice that provides structure and coherence so that students can analyze complex problems and choose appropriate solutions to those problems. The requirements of the new common core will be applied first to freshman students who enter the colleges in Fall Semester 1997.

Completion of ASCC requirements will satisfy nearly all of the University Studies Program (USP) requirements. The exception is listed in footnote 1 of the ASCC description. In addition to completing the ASCC, the USP requires that students complete category V, physical education/wellness. Each department in the College of Liberal Arts may elect to specify a smaller set of courses by which their majors will satisfy the ASCC requirements.

Course		Title (Prerequisite)	Cred.	USP Category
CATEGORY I-SKILLS			**12-15**	
A.		**English Composition**		
CO	150	College Composition (Comp Placement Exam)	3	I-A
B.		**Mathematics**		
		M-prefix course selected by department	3	I-B
C.		**Quantitative and/or Logical Thinking**	**3-4**	**I-C**
Select one course from the following:				
CS	110	Personal Computing	4	
CS	151	Introduction to C++ Programming (M 121)	4	
M		Calculus course selected by department[1]	3-4	
PL	110	Logic and Critical Thinking	3	
PL	210	Introduction to Formal Logic	3	
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	
ST EH	307/ 307	Introduction to Biostatistics (M 121)	3	
ST	309	Engineering Statistics (M 161)	3	
ST	311	Statistics for Behavioral Sciences I (M 121)	3	
D.		**Communication**	**3-5**	**I-D**
Select one course from the following:				
CO	301A-C	Intermediate Composition (CO 250 or placement by exam)	3	
JT	200	Professional Writing (CO 150)	3	
JT	300	Technical Communication (CO 150)	3	
L	107	First-Year Language II (C, I, J, R) or above	5	
L	200	Second-Year Language I (F, G, S) or above	3-5	
SP	200	Public Speaking and Discussion	3	

Course	Title (Prerequisite)	Cred.	USP Category
CATEGORY II-FOUNDATIONS AND PERSPECTIVES		**23-25**	
A.	**Natural Sciences**	**8-10**	**II**
Select two courses with formal laboratories and a minimum of 8 credits **OR** one course with a formal laboratory, plus two other courses, and a minimum of 10 credits. At least one laboratory course must come from biology, chemistry, or physics; a minimum of two prefixes must be selected outside the department of the student's major. Select from:			
B 104	Basic Concepts of Plant Life	3	
B 105	Basic Concepts of Plant Life Laboratory (B 104 or concurrent reg.)	1	
B 120	Principles of Plant Biology	4	
BC 103	Cells, Genes, and Molecules (high school chemistry and biology)	3	
BY 102	Attributes of Living Systems (high school chemistry)	4	
C 103	Chemistry in Context	3	
	AND		
C 104	Chemistry in Context Laboratory (C 103 or concurrent reg.)	1	
C 107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	
	AND		
C 108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	
C 111	General Chemistry I (M 121 or placement in M 124 or higher)	4	
	AND		
C 112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	
ER 130	Geologic Environment and Society	3	
ER 140	Physical Geology	4	
PH 110	Descriptive Physics	3	
PH 121	General Physics I (concurrent reg. in M 125)	5	
PH 141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	
SC 330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
Z 101	Humans and Other Animals	3	
Z 110	Principles of Animal Biology	3	
	AND		
Z 111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	
B.	**The Arts[2]**	**3**	**III**
Select one course from the following:			
AR 100	Introduction to the Visual Arts	3	
D 110	Understanding Dance	3	
MU 100	Music Appreciation	3	
TH 141	Introduction to Theatre	3	
C.	**Humanities[2]**	**3**	**III**
Select one course from the following:			
AU 201	Self/Community in American Culture Since 1877	3	
E 140	The Study of Literature	3	
E 232	Introduction to Humanities	3	
E 242	Reading Shakespeare	3	
E 270	Introduction to American Literature	3	
L 250	Language, Literature, Culture in Translation	3	
PL 100	Appreciation of Philosophy	3	
PL 105	Introduction to Philosophy	3	
SP 100	Communication and Popular Culture	3	
D.	**History[3]**	**3**	**IV/CC**
Select one course from the following:			
HY 101	Western Civilization, Modern	3	
HY 151	U.S. History Since 1876	3	
HY 171	World Civilizations, 1500-Present	3	
E.	**Social Sciences[2]**	**3**	**IV**
Select one course from the following:			
AP 100	Introductory Cultural Anthropology	3	
AP 140	Introduction to Prehistory	3	
EA 102	Agricultural/Natural Resource Economics	3	
EC 100	Principles of Macroeconomics (M 120A-B)	3	
EC 102	Principles of Microeconomics (M 120A-B)	3	
JT 100	Introduction to Mass Media	3	
PO 241	Comparative Government and Politics	3	
PY 100	General Psychology	3	
S 100	General Sociology	3	
S 105	Social Problems in Contemporary Society	3	
F.	**Diversities**	**3**	
Select one course from one of the following groups:			
Ethnicity			
AP 200	Cultures and the Global System	3	
ET 200	Ethnicity in America	3	
LB 170	World Literatures to 1500	3	
LB 171	World Literatures-1500 to Present	3	
S 205	Contemporary Race-Ethnic Relations	3	
SP 105	Introduction to Intercultural Communication	3	
Gender			
EC 211	Gender in the Economy	3	
MU 231	Women in Music	3	
PL 251	Feminist Philosophies	3	
WS 200	Introduction to Women's Studies	3	
Religion			
PL 106	Wisdom of the East-Oriental Philosophy	3	
PL 171	Religions of the West	3	
PL 172	Religions of the East	3	
G.	**Integrative Learning (one course, one credit minimum)**	**1**	
Capstone Course A senior-level course which focuses on a significant and comprehensive *synthesis* of the academic and/or artistic experience either within a discipline or among disciplines. Course to be selected by the student's major department; departments may select from college-prefix courses or HP 492. OR Introductory Integrative Experience A course(s) or a seminar which provides an introductory, integrative experience either within a discipline or among disciplines. Departments may select from a variety of courses or seminars which integrate knowledge, e.g., a college-prefix seminar for entering first-year students, cluster courses, joint-listed courses, or a jointly taught course.			
CORE TOTAL = 36-41 credits			

[1] If this option is selected, it will not meet the requirement for category I-C in the University Studies Program.
[2] Courses selected in these categories must be selected outside the department of the student's major.
[3] Student majoring in history will need to select one additional course in category IV of the University Studies Program.

Graduate Programs

A variety of programs lead to advanced degrees. Academic degrees offered are doctor of philosophy, master of arts, master of science, master of fine arts, and master of music. The last two are generally considered professional degrees.

The Departments of English, Journalism and Technical Communication, and Speech Communication, cooperate to offer a master's degree program in communication development for teachers of communication skills in high schools, junior colleges, and some four-year colleges. The program, interdepartmentally administered, consists of 32 semester credits with at least one course from each of the three departments other than the department of admission. Information may be obtained from any participating department.

For detailed information about graduate programs, contact individual departments. See also the *Graduate and Professional Bulletin.*

OPEN OPTION PROGRAM

Office in Clark Building, Room C 130

This program is for freshmen and sophomores with undeclared majors but with interests in the general areas of the College of Liberal Arts. Students may declare a specific major any time after freshman fall registration and must do so no later than the second semester of the sophomore year.

The general studies curriculum for the full 64 credits normally earned during freshman and sophomore years is: Arts and Sciences Core Curriculum, 36-41 credits; physical education/wellness, 2 credits; and electives (selected with adviser), 21-26 credits.

INTERDEPARTMENTAL MAJOR

Major in Liberal Arts

Office in Clark Building, Room C 130

In the tradition of liberal education, this major leads to the bachelor of arts degree and prepares for positions requiring broad rather than specialized training. The curriculum offers freedom and responsibility to shape an individual educational experience.

American Studies Concentration

American Studies is a multidisciplinary and interdisciplinary study of American culture, especially as it relates to American institutions, pluralism, regionalism, and self-images.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC
FRESHMAN					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
		Arts[1]	3	III	II-B
		Communication[1]	3	I-D	I-D
		Humanities[1]	3	III	II-C
		Natural sciences[1]	4	II	II-A
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[1,2]	3-4	I-C	I-C
		Social sciences[1]	3	IV	II-E
		Elective	2		
		TOTAL	32-33		
SOPHOMORE					
AU	200	Self/Community in American Culture, 1600-1877	3		
AU	201	Self/Community in American Culture Since 1877	3		
		American Studies Option[3]	6		
		American Pluralism Option[4]	3		
		Arts or humanities	3		
		Natural sciences[1]	4-6	II	II-A
		Social sciences	3		
		Electives	5-7		
		TOTAL	32		
JUNIOR					
AU E	300/ 300	American Lives-Methods in American Studies (AU 200, AU 201)	3		
		American Studies Option[3]	6		
		American Pluralism Option[4]	3		
		Arts and/or humanities	6		
		Diversities[1]	3		II-F
		Social sciences	6		
		Electives	5		
		TOTAL	32		
SENIOR					
AU	492	Seminar in American Studies (AU 300)	3		II-G
AU	499	Thesis in American Studies (AU 492)	3		
		American Studies Option[3]	6		
		Arts or humanities	3		
		Social sciences	3		
		Electives	13-14		
		TOTAL	31-32		
PROGRAM TOTAL = 128 credits					
American Institutions Option					
EC	310	Poverty and the Welfare State (EC 100, EC 102 or EA 102)	3		
EC HY	379/ 379	Economic History of the United States (two courses in U.S. history or EC 100, and either EC 102 or EA 102)	3		
HY	360	Colonial and Provincial America to 1740	3		
HY	362	Era of the American Revolution	3		
HY	364	Age of Jefferson (HY 150)	3		
HY	368	Age of Jackson (HY 150)	3		
HY	370	Civil War Era (HY 150)	3		
HY	372	Reconstruction and the New South (HY 150)	3		
HY	375	United States, 1876-1917	3		
HY	376	United States, 1917-1945	3		
HY	377	United States Since 1945	3		

Course		Title (Prerequisite)	Cred.	USP ASCC Category
American Institutions Option (continued)				
PL	350	Social and Political Philosophy (PL 105 or PL 205 or PL 206 or PL 250 or any upper-division PL course)	3	
PL	447	Ethical Theory (PL 205 or PL 305A or B or C or D or E or F or PL 345 or PL 350)	3	
PO	101	American Government and Politics	3	
PO	103	State and Local Government and Politics	3	
PO	301	Political Parties and Interest Groups (PO 101)	3	
PO	304	Legislative Politics (PO 101)	3	
PO	305	Judicial Politics (PO 101)	3	
PO	306	Executive Politics (PO 101)	3	
PO	309	Urban Politics (PO 103)	3	
PO	351	Public Administration (PO 101)	3	
PO	361	Politics and Natural Resources (PO 101)	3	
PO	412	Civil Rights in America	3	
PO	413	Civil Liberties in America (PO 101)	3	
PO	423	American Political Theories (PO 101)	3	
S	330	Social Stratification (S 100 or S 105)	3	
S	360	Political Sociology (S 100 or S 105)	3	
American Pluralism Option				
AP	412	Indians of North America	3	
AP	413	North American Indians Today (AP 100 or AP 320)	3	
AR	314	Women in Art History (AR 100 or AR 110)	3	
AR	318	Native American Art (AR 110, AR 100 or AR 111 or AR 113)	3	
E	330	Images of Women in Literature	3	
E	332	Modern Women Writers	3	
ET	200	Ethnicity in America	3	
ET	310	African-American Studies (ET 200)	3	
ET	312	African-American Situation (ET 200)	3	
ET	320	Asian/Pacific Indentities and Popular Culture (ET 200)	3	
ET	324	Asian/Pacific Immigration/Legal Issues (ET 200)	3	
ET	330	Hispanic Populations in the United States (ET 200)	3	
ET	332	Mexican-Americans: Chicanos, Hispanos, Mexicanos (ET 200)	3	
ET	340	Native-American Perspectives on Conquest (ET 200)	3	
ET	344	Native-American Ceremony and the Sacred (ET 200)	3	
ET	410	African-American Periods and Personalities (ET 200)	3	
ET	412	Africa and African Diaspora (ET 200)	3	
ET	420	Asian/Pacific-American Families/ Communities (ET 200)	3	
ET	424	Asian- and Pacific-American Esthetic Expression (ET 200)	3	
ET	430	Hispanic/Latino Creative Expression (ET 200)	3	
ET	432	Hispanic/Latino Routes to Empowerment (ET 200)	3	
ET	440	Development in Indian Country (ET 200)	3	
ET	444	Indian Policies and Tribal Sovereignty (ET 200)	3	
HY ET	250/ 250	African-American History, 1619-1865	3	
HY ET	251/ 251	African-American History Since 1865	3	
HY	468	Women in America	3	
PO	412	Civil Rights in America	3	
PO	413	Civil Liberties in America (PO 101)	3	
PO	423	American Political Theories (PO 101)	3	
S	100	General Sociology	3	
S	105	Social Problems in Contemporary Society	3	
S	205	Contemporary Race-Ethnic Relations	3	
S	332	Comparative Majority-Minority Relations (S 100 or S 105)	3	
S	333	Gender Roles in Society (S 100 or S 105)	3	
S	341	Sociology of Rural Life (S 100 or S 105)	3	
S	342	Leisure and Society (S 100 or S 105)	3	
S	343	Sport and Society	3	
S	372	Sociology of Deviance (S 100 or S 105)	3	
S	375	Sociology of Religion and Medicine (S 100 or S 105)	3	
American Regions Option				
AP	350	Archeology of North America (AP 140)	3	
AP	412	Indians of North America	3	
AP	413	North American Indians Today (AP 100 or AP 320)	3	
AP	455	Great Plains Archeology (AP 140)	3	
E	179	Western American Literature	3	
E	234	Native American Literature	3	
E	403	Nature Writing (CO 150)	3	
E	437	Heritage of the West (one course in American history)	3	
E	438	Contemporary Native American Literature	3	
E	439	Novel in the American West (E 179 or E 270)	3	
HY	470	American West to 1900	3	
HY	471	American West Since 1900	3	
HY	472	American Southwest	3	
HY	473	Victorian Colorado, the Gold Rush to WW I	3	
PO	331	Politics and Society Along Mexican Border	3	
S	341	Sociology of Rural Life (S 100 or S 105)	3	
American Images Option				
AR	208	Native American Art and Material Culture	3	
AR	310	History of American Art (AR 212)	3	
AR	315	United States Art Since 1945 (AR 212)	3	
E	234	Native American Literature	3	
E	247	Vietnam War in Fiction	3	
E	270	Introduction to American Literature	3	
E	330	Images of Women in Literature	3	
E	332	Modern Women Writers	3	
E	335	American Folklore	3	
E	337	Western Mythology	3	
E	345	American Drama	3	
E	371	American Authors to 1870 (one course in literature)	3	
E	372	American Authors Since 1870 (one course in literature)	3	
E	403	Nature Writing (CO 150)	3	
E	434	American Fiction, 1865-1914 (one course in literature)	3	
E	435	American Fiction, 1914-1945 (one course in literature)	3	
E	436	American Fiction, 1945-Present (one course in literature)	3	
E	437	Heritage of the West (one course in American history)	3	
E	438	Contemporary Native American Literature	3	
E	439	Novel in the American West (E 179 or E 270)	3	
E	475	American Poetry (E 240)	3	
HY	466	American Intellectual History	3	
MU	230	Music of Black Americans	3	
MU	332	History of Jazz	3	
MU	431	American Music	3	
PL	350	Social and Political Philosophy (PL 105 or PL 205 or PL 206 or any upper-division PL course)	3	
PO	423	American Political Theories (PO 101)	3	
S	342	Leisure and Society (S 100 or S 105)	3	
S	343	Sport and Society	3	
S	375	Sociology of Religion and Medicine (S 100 or S 105)	3	
SP	311	Historical Speeches on American Issues	3	
SP	349	Freedom of Speech	3	
SP	411	Contemporary Speeches on American Issues	3	

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.

[2] A course in calculus selected to meet the ASCC I-C requirement will **not** meet the University Studies Program I-C requirement.

[3] Select 18 credits in one of the following options: American Institutions; American Pluralism; American Regions; American Images. Within each option, students must take courses in at least three prefixes.

[4] Select six credits from the American Pluralism option. Students taking the Pluralism option will select from other options.

Arts and Humanities Concentration

The arts and humanities concentration enables students to study the creative and humanistic traditions through which individuals and their cultures have expressed themselves, and offers a breadth of academic experiences appropriate to a leadership role. A flexible curriculum encourages individualized programs of study.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN AND SOPHOMORE					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	100	Western Civilization, Pre-Modern	3	IV/CC	
		AND			
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	170	World Civilizations, Ancient-1500	(3)	IV/CC	
		AND			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
		Arts[1]	3-21	III	II-B
		Communication[2]	3	I-D	I-D
		Humanities[3]	6-24	III	II-C
		Natural sciences[2]	8-10	II	II-A
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[2,4]	3-4	I-C	I-C
		Social sciences[2]	6	IV	II-E
		TOTAL	61-64		
JUNIOR AND SENIOR					
LB	492A	Seminar-Arts and Humanities	1		II-G
		Arts and/or humanities[5,6]	30		
		Option	(12)		
		Electives	(18)		
		Courses other than arts and humanities[5]	15		
		Diversities[2]	3		II-F
		Electives	15-18		
		TOTAL	64-67		

PROGRAM TOTAL = 128 credits

[1] At least three credits must be selected from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section. The arts and humanities must include at least one studio, one literature, and one philosophy course.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] At least six credits must be selected from list of courses in the category indicated in the ASCC column. The arts and humanities must include at least one studio, one literature, and one philosophy course.
[4] A course in calculus selected to meet the ASCC I-C requirement will **not** meet the University Studies Program I-C requirement.
[5] Courses must be upper division.
[6] Courses must be taken in at least three disciplines.

Arts and Humanities and Engineering Science Concentration

Students interested in a broad education and training for the engineering profession may take a five-year program awarding a B.A. with a major in liberal arts, arts and humanities concentration, and a B.S. in engineering science. This program, which requires 161 credits, is administered jointly by the Colleges of Liberal Arts and Engineering. Direct inquiries to the Dean's Office of one of these colleges. Students in this concentration must fulfill the requirements for both degrees in order to graduate.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN AND SOPHOMORE					
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II	II-A
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II	II-A
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3		
CE	108	Civil Engineering Principles I	3		
CE	109	Civil Engineering Principles II (CE 108)	3		
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
EG	192	Seminar	1		
HY	100	Western Civilization, Pre-Modern	3	IV/CC	
		AND			
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	170	World Civilizations, Ancient-1500	(3)	IV/CC	
		AND			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4		
M	229	Matrices and Linear Equations (M 121)	1		
M	261	Calculus for Physical Scientists III (M 161)	4		
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4		
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II	II-A
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5		
SP	200	Public Speaking and Discussion	3	I-D	I-D
		Arts[1]	3-9	III	II-B
		Humanities[1]	6-12	III	II-C
		TOTAL	69		
JUNIOR, SENIOR, AND FIFTH YEARS					
CB	470	Engineering Design I (CB 201 or CB 204)	1		
CB	471	Engineering Design II (CB 470)	3		
CE	260	Engineering Mechanics-Statics (M 160, PH 141)	3		
CE	261	Engineering Mechanics-Dynamics (CE 260; CB 101 or CE 108 or ME 101)	3		
CE	300	Fluid Mechanics (CE 261 or CE 262, ME 237)	4		
EE	204	Introduction to Electrical Engineering (M 161, PH 142)	3		
LB	492A	Seminar-Arts and Humanities	1		II-G
ME	237	Introduction to Thermal Sciences (PH 142)	3		
ST	309	Engineering Statistics (M 161)	3	I-C	I-C
		Arts and/or humanities	30		
		Upper-division option	(12)		
		Upper-division electives[2]	(18)		
		Diversities[3]	3		II-F
		Physical education/wellness	2	V	
		Social sciences[3]	6	IV	II-E
		Technical electives in engineering	27		
		TOTAL	92		

PROGRAM TOTAL = 161 credits

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section. The arts and humanities must include at least one studio, one literature, and one philosophy course.
[2] Courses must be taken in at least two disciplines other than option.
[3] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.

International Studies Concentration

International studies is a multidisciplinary, transcultural program of study which is designed to help students understand the interconnections among the diverse cultures and peoples of the world. The concentration requires students to complete an option in either Asian studies or in Latin American studies.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN					
AP	100	Introductory Cultural Anthropology	3	IV/CC	II-E
AR	100	Introduction to the Visual Arts	3	III	II-B
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	170	World Civilizations, Ancient-1500	3		
HY	171	World Civilizations, 1500-Present	3		II-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
S	100	General Sociology	3	IV	II-E
		Physical education/wellness	2	V	
		TOTAL	23		
SOPHOMORE					
LB	170	World Literatures to 1500	3		II-F
LB	171	World Literatures-1500-Present	3		
		Natural sciences[1]	8-10	II	II-A
		Quantitative and/or logical thinking[1,2]	3-4	I-C	I-C
		TOTAL	17-20		
JUNIOR					
IN	300	Approaches to International Studies (nine credits from international studies core; one year of a foreign language)	3		
PL	106	Wisdom of the East-Oriental Philosophy	3		
		OR			
PL	172	Religions of the East	(3)		
PL	171	Religions of the West	3		
PO	241	Comparative Government and Politics	3		
		Humanities[1]	3	III	II-C
		International Studies Track[3]	9		
		TOTAL	24		
SENIOR					
		International Studies Track[3]	9		
CORE TOTAL = 73-76 credits					

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] A course in calculus selected to meet the ASCC requirement will **not** meet the University Studies Program I-C requirement.
[3] Two tracks are listed following each option. Select eighteen credits of course work from at least three different disciplines with at least six credits from each track within the option.

Asian Studies Option

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN					
L	105C or J	First-Year Chinese or Japanese I	5	I-D	
L	107C or J	First-Year Chinese or Japanese II (L 105C or J)	5		I-D
		TOTAL	10		
SOPHOMORE					
HY	273	Asian Civilizations I	3		
HY	274	Asian Civilizations II	3		
L	200C or J	Second-Year Chinese or Japanese I (L 107C or J or placement exam)	5		
L	201C or J	Second-Year Chinese or Japanese II (L 200C or J or placement exam)	5		
		TOTAL	16		
JUNIOR					
		Electives, upper division	3-6		
		TOTAL	3-6		
SENIOR					
IN	492A	Seminar-Asia (HY 273, HY 274; IN 300)	3		II-G
		Electives[1]	20		
		TOTAL	23		
OPTION TOTAL = 52-55 credits					

Track I: History and Politics of Asia (6 credits minimum)

HY	252/ ET 252	Asian-American History	3
HY	302	Ancient Civilization-Near East	3
HY	340	China Until the Manchus	3
HY	341	China Since the Manchus	3
HY	342	History of Japan and Korea (HY 273)	3
HY	346	The Islamic World, 600-1500	3
HY	404	Ancient Israel	3
HY	453	Pacific Wars, 1937-1975	3
IE	271	India	3
L	482	Travel Abroad[2]	Var.
PL	360	Topics in Oriental Philosophy	3
PO	445	Comparative Asian Politics (PO 241)	3

Track II: The Thought and Culture of Asia (6 credits minimum)

AP	311	Peoples and Cultures of the Pacific (AP 100 or AP 320)	3
AR	112	History of Asian Art	3
AR	316	Art of the Pacific (AR 100 or AR 111 or AR 113)	3
E	356	Asian Literature	3
ET	320	Asian/Pacific Identities and Popular Culture (ET 200)	3
L	250C or J	Language, Literature, Culture in Translation-Chinese or Japanese	3
L	300J	Third-Year Japanese I (L201J)	3
L	301J	Third-Year Japanese II (L 300J)	3
L	309	Contemporary Chinese Literature and the Arts	3
L	482	Travel Abroad[2]	Var.
L	496J	Group Study-Japanese (L 301J)	Var.
PL	309	Ideas in Oriental Art and Literature	3
PL	349	Philosophy of Tao and Zen	3
PL	369	Mind and Body in Eastern Thought	3
PL	371	Contemporary Eastern Religious Thought	3
PL	379	Mysticism East and West (PL 171 or PL 172 or PL 270 or PL 372)	3

PROGRAM TOTAL = 128 credits

[1] A minimum of 14 credits must be upper division.
[2] Depending on content.

Latin American Studies Option

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN					
L	105S	First-Year Spanish I	5	I-D	
L	107S	First-Year Spanish II (L 105S)	5		I-D
		TOTAL	10		
SOPHOMORE					
HY	270	Colonial Latin America	3		
HY	271	Latin America Since Independence	3		
L	200S	Second-Year Spanish I (L 107S or placement exam)	3		
L	201S	Second-Year Spanish II (L 200S or placement exam)	3		
		TOTAL	12		
JUNIOR					
		Electives, upper division	7-10		
SENIOR					
IN	492B	Seminar-Latin America (HY 270, HY 271; IN 300)	3		II-G
		Arts or humanities elective	3		
		Electives[1]	17		
		TOTAL	23		
OPTION TOTAL = 52-55 credits					

Track I: Social Sciences (6 credits minimum)

AP	331	Cultures of Latin America and the Caribbean	3
EA	460	Economics of World Agriculture (EA 102 or EC 102)	3

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
Track I: Social Sciences (continued)					
EA	462	Issues in Development Economics (EC 100; EA 102 or EC 102)	3		
L	482	Travel Abroad[2]	Var.		
PO	331	Politics and Society Along Mexican Border	3		
PO	446	Politics of South America (PO 241)	3		
PO	447	Politics in Mexico, Central America, Caribbean (PO 241)	3		
S	366	Peoples and Institutions of Latin America (S 100 or S 105)	3		
Track II: Civilization, History, and Literature of Latin America (6 credits minimum)					
AR	312	History of Pre-Columbian Art	3		
HY	350	Mexico	3		
HY	352	Caribbean Civilization (HY 101 or HY 171 or HY 270 or HY 271)	3		
L	310S	Introduction to Literary Studies-Spanish (L 201S or L 208S)	3		
L	336	Introduction to Spanish-American Civilization (L 201S or L 208S)	3		
L	350S	Survey of Literature I-Spanish (L 310S or concurrent reg.)	3		
L	351S	Survey of Literature II-Spanish (L 310S or concurrent reg.)	3		
L	435S	Advanced Studies in Civilization-Spanish (L 335S or L 336)	3		
L	449	Spanish-American Literary Movements and Periods (L 350S, L 351S)	3		
L	452S	Genre Studies-Spanish (L 350S, L 351S)	3		
L	482	Travel Abroad[2]	Var.		
PROGRAM TOTAL = 128 credits					

[1] A minimum of 11 credits must be upper division.
[2] Depending on content.

Social Sciences Concentration

The social sciences concentration enables students to study the forces shaping personal and institutional life, and offers a breadth of academic experience appropriate to a leadership role. A flexible curriculum encourages individualized programs of study.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN AND SOPHOMORE					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	100	Western Civilization, Pre-Modern	3	IV/CC	
		AND			
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	170	World Civilizations, Ancient-1500	(3)	IV/CC	
		AND			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
		Arts[1]	3-6	III	II-B
		Communication[2]	3	I-D	I-D
		Humanities[3]	6-9	III	II-C
		Natural sciences[2]	8-10	II	II-A
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[2,4]	3-4	I-C	I-C
		Social sciences[2]	21	IV	II-E
		TOTAL	61-64		
JUNIOR AND SENIOR					
LB	492B	Seminar-Social Sciences	1		II-G
		Courses other than social sciences[5]	15		
		Diversities[2]	3		II-F
		Social sciences[5,6]	30		
		Option	(12)		
		Electives	(18)		
		Electives	15-18		
		TOTAL	64-67		
PROGRAM TOTAL = 128 credits					

[1] At least three credits must be selected from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section. The arts and humanities must include at least one studio, one literature, and one philosophy course.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] At least six credits must be selected from list of courses in the category indicated in the ASCC column. The arts and humanities must include at least one studio, one literature, and one philosophy course.
[4] A course in calculus selected to meet the ASCC I-C requirement will **not** meet the University Studies Program I-C requirement.
[5] Courses must be upper division.
[6] Courses must be taken in at least three disciplines.

Social Sciences and Engineering Science Concentration

Students interested in a broad education and training for the engineering profession may take a five-year program awarding a B.A. with a major in liberal arts, social sciences concentration, and a B.S. in engineering science. This program, which requires 161 credits, is administered jointly by the Colleges of Liberal Arts and Engineering. Direct inquiries to the Dean's Office of one of these colleges. Students in this concentration must fulfill the requirements for both degrees in order to graduate.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN AND SOPHOMORE					
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II	II-A
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II	II-A
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3		
CE	108	Civil Engineering Principles I	3		
CE	109	Civil Engineering Principles II (CE 108)	3		
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
EG	192	Seminar	1		
HY	100	Western Civilization, Pre-Modern	3	IV/CC	
		AND			
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	170	World Civilizations, Ancient-1500	(3)	IV/CC	
		AND			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4		
M	229	Matrices and Linear Equations (M 121)	1		
M	261	Calculus for Physical Scientists III (M 161)	4		
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4		
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II	II-A
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5		
SP	200	Public Speaking and Discussion	3	I-D	I-D
		Arts[1]	3	III	II-B
		Humanities[1]	3	III	II-C
		Social sciences[2]	9	IV	II-E
		TOTAL	69		

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
JUNIOR, SENIOR, AND FIFTH YEARS					
CB	470	Engineering Design I (CB 201 or CB 204)	1		
CB	471	Engineering Design II (CB 470)	3		
CE	260	Engineering Mechanics-Statics (M 160, PH 141)	3		
CE	261	Engineering Mechanics-Dynamics (CE 260; CB 101 or CE 108 or ME 101)	3		
CE	300	Fluid Mechanics (CE 261 or CE 262, ME 237)	4		
EE	204	Introduction to Electrical Engineering (M 161, PH 142)	3		
LB	492B	Seminar-Social Sciences	1		II-G
ME	237	Introduction to Thermal Sciences (PH 142)	3		
ST	309	Engineering Statistics (M 161)	3	I-C	I-C
		Arts and/or humanities[1]	6		
		Diversities[2]	3		II-F
		Physical education/wellness	2	V	
		Social sciences	30		
		Upper-division option	(12)		
		Upper-division electives[3]	(18)		
		Technical electives in engineering	27		
		TOTAL	92		

PROGRAM TOTAL = 161 credits

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section. The arts and humanities must include at least one studio, one literature, and one philosophy course.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Courses must be taken in at least two disciplines other than option.

DEPARTMENT OF ANTHROPOLOGY

Office in Clark Building, Room C 207
Professor Jeffrey L. Eighmy, Chair

Major in Anthropology

The anthropology major, which leads to the bachelor of arts degree, provides a perspective on the biological, social, and cultural aspects of the human heritage. Courses enhance the understanding of the human community and knowledge of the diversity of human experiences in a variety of societies, past and present. Field classes involving the excavation of archaeological sites are offered during the summer term. Career-related employment and internships are encouraged as a part of the program.

At the culmination of their program of study, all anthropology majors participate in a capstone senior seminar. The seminar explores the ways in which anthropological issues arise in our daily lives and attempts to assess the degree to which students have mastered the discipline. Graduating seniors are expected to be able to view the human condition with equal ability from its behavioral, biological, and historical perspectives.

Anthropology is also extremely useful to students pursuing careers in which they anticipate contact with non-Western cultures. Individuals contemplating such careers should consider completing the requirements for a second major. See Second Major Requirements in the Graduation Requirements section of this catalog for a complete description of the program.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN AND SOPHOMORE					
AP	100	Introductory Cultural Anthropology	3		
		OR			
AP	320	Nature of Culture	(3)		
AP	140	Introduction to Prehistory	3		
AP	150	Beginnings of Humankind	3		
AP	151	Beginnings of Humankind Laboratory (AP 150 or concurrent reg.)	1		
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M		Mathematics (Math Placement Exam)[1]	3	I-B	I-B
		Arts[2]	6	III	II-B
		Behavioral and social sciences[2]	6		
		Communication[3]	3	I-D	I-D
		Diversities[3]	3		II-F
		Humanities[2]	6	III	II-C
		Natural sciences[2]	11-13	II	II-A
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[2,4]	3-4	I-C	I-C
		Social sciences[3]	3	IV	II-E
		TOTAL	62-65		
JUNIOR AND SENIOR					
AP	493	Seminar	1		II-G
AP		Upper-division biological anthropology[2]	3		
AP		Upper-division cultural anthropology[2]	3		
AP		Upper-division archaeology	3		
AP		Anthropology electives	12		
S	310	Quantitative Sociological Analysis (3 credits of mathematics)	3		
		OR			
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)		
		OR			
ST	311	Statistics for Behavioral Sciences I (M 121)	(3)		
		Behavioral and social sciences[2]	3		
		Humanities[2]	3		
		Electives	32-35		
		TOTAL	63-66		

PROGRAM TOTAL = 128 credits

[1] Select any mathematics course or courses that add up to three credits excluding M 133.
[2] See departmental advising manual for course selections.
[3] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[4] A course in calculus selected to meet the ASCC I-C requirement will **not** meet the USP I-C requirement.

Minor in Anthropology

Anthropology focuses on a cross-cultural view of humanity, and broadly conceived dimensions of human behavior. Description and explanation of human activities in other societies provide a sense of perspective for individuals operating within their own culture. A minor may be focused on one or more of the subdisciplinary divisions such as physical, archaeology, ethnology, or applied anthropology; or it may be distributed across the fields like the major requirements.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
LOWER DIVISION					
AP	100	Introductory Cultural Anthropology	3	IV/CC	II-E
		OR			
AP	320	Nature of Culture	(3)	IV/CC	
AP	140	Introduction to Prehistory	3	IV	II-E
AP	150	Beginnings of Humankind	3		
AP	151	Beginnings of Humankind Laboratory (AP 150 or concurrent reg.)	1		
		TOTAL	10		
UPPER DIVISION					
*Any combination of upper-division anthropology courses			12		
PROGRAM TOTAL = 22 credits without prerequisites					

*Additional course work may be required because of prerequisites.

Graduate Programs in Anthropology

The department offers graduate programs leading to the master of arts degree. A description of these programs may be found in the *Graduate and Professional Bulletin.* Applications and inquiries should be directed to the department.

DEPARTMENT OF ART

Office in Visual Arts Building, Room G 100
Professor Phil Risbeck, Chair

The visual arts and art history affect and enliven the lives of individuals, communities, and society. Programs reflect this by serving varied educational and career goals. Professionally oriented programs lead to careers as artists, teachers of art, museum positions, and other art-related areas. Other programs offer a liberally oriented education in art along with studies in other disciplines. The department also offers courses in art for other students in the University. Art foundation courses in design and drawing and art history are open to all Colorado State students.

Specific program requirements are available from the department office.

The Department of Art is committed to providing an exceptional educational program in the visual arts and art history. The department has initiated a required portfolio review of all graduating seniors in the studio disciplines. This review allows instructors to assess the quality of graduating seniors' work and determine if the goals established by the department and specific studio areas have been met. In the art history concentration, majors complete a capstone senior course in research, methodology, and historiography in which they are evaluated for subject comprehension and disciplinary skills. The Department of Art's ongoing goal is to graduate highly motivated, professionally oriented students who are well prepared to assume careers in art.

The department reserves the right to keep for demonstration and exhibition examples of student work used in meeting course requirements.

Major in Art

Programs lead to either the bachelor of arts or bachelor of fine arts degree with various concentrations. The B.F.A. is a professional degree for careers in art. The B.A. concentration in art education is also professional, leading to a Colorado teaching license. Concentrations in studio or history of art also are available in the liberal arts B.A. program. The art history concentration prepares students for graduate study leading to professional work. A minimum grade of C- (1.67) must be achieved in each upper-division art course in the student's concentration. The minimum scholastic average acceptable for graduation is 2.00 computed only for courses attempted at Colorado State.

The bachelor of arts program includes the following three concentrations.

Art Education Concentration

Teaching visual arts to young people in elementary and secondary schools can be a rewarding, though demanding, career. Schools need teachers who are capable artists and who also know much *about* art. Teachers must find satisfaction in seeing and helping young people grow, whether they are potential professional artists or future citizens of other occupations. In doing this, teachers contribute not only to art students and programs but also to a school and community. This concentration requires 133-136 credits.

See also the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN					
AR	110	History of Western Art I	3		
AR	111	History of Western Art II (AR 110)	3		
AR	135	Introduction to Drawing	3		
AR	136	Introduction to Figure Drawing (AR 135)	3		
AR	160	Foundations Painting	3		
AR	170	Foundations Sculpture	3		
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
PY	100	General Psychology	3	IV	II-E
		Natural sciences[1]	8-10	II	II-A
		TOTAL	32-34		
SOPHOMORE					
AR	212	History of Western Art III (AR 111)	3		
AR	230	Photo Image Making I	3		
AR	240	Pottery I	3		
AR	260	Painting I (AR 135, AR 160)	3		
AR	270	Sculpture I (AR 170)	3		
ED	310	Schooling in the United States (completion of 30 credits of course work; intent to apply to Teacher Licensure Program)	3		

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
SOPHOMORE (continued)					
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
SP	200	Public Speaking and Discussion	3	I-D	I-D
		Arts[1,2]	3	III	II-B
		Diversities[1]	3		II-F
		Physical education/wellness	2	V	
		TOTAL	35		
JUNIOR					
AR	325	Concepts in Art Education	3		
AR		Art electives[3]	5		
AR		Art history, upper division	3		
AR		Studio teaching concentration[4]	8		
ED	320	Educational Psychology (HD 101 or PY 100)	3		
ED	330	Classroom Environment-Management and Technology (ED 310, admission to Teacher Licensure Program)	3		
		Humanities[1]	3	III	II-C
		Quantitative and/or logical thinking[1,5]	3-4	I-C	I-C
		TOTAL	31-32		
SENIOR					
AR	326	Art Education Studio (ED 320, admission to Teacher Licensure Program)	3		
AR		Art history, upper division	3		
ED	430	Diversity and Communication (ED 310, admission to Teacher Licensure Program)	3		
ED	440	Exceptionality-Inclusive Education (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	2		
ED	450	Instructional Methods and Assessment (ED 320, ED 330, ED 430; admission to Teacher Licensure Program)	4		
ED	466	Methods in Elementary and Secondary School Art (ED 320, admission to Teacher Licensure Program)	4		
ED	485A	Student Teaching-Elementary (ED 450 and appropriate special methods courses)	7		II-G
ED	485B	Student Teaching-Secondary (ED 450 and appropriate special methods courses)	7		
ED	486J	Practicum-Methods and Assessment (admission to Teacher Licensure Program)	1		
ED	493	Seminar in Professional Relations (concurrent reg. in ED 485A or B)	1		
		TOTAL	35		

PROGRAM TOTAL = 133-136 credits

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Majors in art may not use AR 100 to meet this requirement.
[3] Select one 200-level course from the following: fibers, metalsmithing, or printmaking.
[4] Studio teaching concentrations may be at the 300 or 400 level in any studio other than graphic design.
[5] A course in calculus selected to meet the ASCC I-C requirement will **not** meet the USP I-C requirement.

Art History Concentration

This provides a basic preparation in art history for graduate studies; for careers in research and teaching at the college level; for positions in museums, libraries, or private collections; or for writing and criticism in the arts. Graduate studies or advanced-level classes are necessary for advancement.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN					
AR	110	History of Western Art I	3		
AR	111	History of Western Art II (AR 110)	3		
AR	135	Introduction to Drawing	3		
AR	160	Foundations Painting	3		
AR	170	Foundations Sculpture	3		
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
M		Mathematics (Math Placement Exam)	3	I-B	I-B
		Arts[1,2]	3	III	II-B
		Humanities[1]	3	III	II-C
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[1,3]	3-4	I-C	I-C
		TOTAL	32-33		
SOPHOMORE					
AR	212	History of Western Art III (AR 111)	3		
AR		Art history, upper division	6		
AR		Studio introduction[4]	6		
L		Foreign language	10	I-D	I-D
		Option[5]	3		
		Social sciences[1]	3	IV	II-E
		Elective	3-4		
		TOTAL	34-35		
JUNIOR					
AR		Art history, upper division	6		
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
PL	318	Aesthetics-Visual Arts	3	III	
		Diversities[1]	3		II-F
		Option[5]	9		
		Electives	6		
		TOTAL	30		
SENIOR					
AR	419	Historiography and Methodology of Art History (written consent of instructor)	3		II-G
AR		Art electives, upper division	4		
AR		Art history, upper-division	3		
		Natural sciences[1]	8-10	II	II-A
		Option[5]	9		
		Elective	2-4		
		TOTAL	31		

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Majors in art may not use AR 100 to meet this requirement.
[3] A course in calculus selected to meet the ASCC I-C requirement will **not** meet the USP I-C requirement.
[4] Select one course each from any two of the following sophomore art studio areas: fibers, metalsmithing, painting, photo image making, pottery, printmaking, and sculpture.
[5] Select 21 credits in one area other than art.

Studio Concentration

With a liberal education plus involvement in the visual arts, students may incorporate art in their life activities. People who are knowledgeable about art may contribute much by supporting community arts activities.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN					
AR	110	History of Western Art I	3		
AR	111	History of Western Art II (AR 110)	3		
AR	135	Introduction to Drawing	3		
AR	160	Foundations Painting	3		
AR	170	Foundations Sculpture	3		
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	101	Western Civilization, Modern OR	3	IV/CC	II-D
HY	151	U.S. History Since 1876 OR	(3)	IV/CC	II-D
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[1,2]	3-4	I-C	I-C
		Social sciences[1]	3	IV	II-E
		TOTAL	32-33		
SOPHOMORE					
AR	136	Introduction to Figure Drawing (AR 135)	3		
AR	212	History of Western Art III (AR 111)	3		
AR		Studio introduction[3]	6		
L		Foreign language	10	I-D	I-D
		Diversities[1]	3		II-F
		Option[4]	6		
		TOTAL	31		
JUNIOR					
AR		Art electives, upper division	4		
AR		Art, 300-level concentration	8		
AR		Art history, upper division	3		
		Option[4]	9		
		Electives	9		
		TOTAL	33		
SENIOR					
AR		Art, upper division	4		II-G
AR		Art history, upper division	3		
		Arts[1,5]	3	III	II-B
		Humanities[1]	3	III	II-C
		Natural sciences[1]	8-10	II	II-A
		Option[4]	6		
		Electives	2-5		
		TOTAL	31-32		
PROGRAM TOTAL = 128 credits					

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] A course in calculus selected to meet the ASCC I-C requirement will **not** meet the USP I-C requirement.
[3] Select one course each from any two of the following sophomore art studio areas: fibers, metalsmithing, painting, photo image making, pottery, printmaking, and sculpture.
[4] Select 21 credits in one area other than art.
[5] Majors in art may not use AR 100 to meet this requirement.

The bachelor of fine arts program includes the following nine concentrations.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
BASIC COURSES FOR FRESHMAN YEAR - B.F.A.					
AR	110	History of Western Art I	3		
AR	111	History of Western Art II (AR 110)	3		
AR	135	Introduction to Drawing	3		
AR	136	Introduction to Figure Drawing (AR 135)	3		
AR	160	Foundations Painting	3		
AR	170	Foundations Sculpture	3		
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
M		Mathematics (Math Placement Exam)	3	I-B	I-B
		Arts[1,2]	3	III	II-B
		Physical education/wellness	2	V	
		Social sciences[1]	3	IV	II-E
		TOTAL	32		
BASIC COURSES FOR SOPHOMORE YEAR - B.F.A.					
AR	212	History of Western Art III (AR 111)	3		
AR	235	Drawing Workshop I (AR 136)	3		
AR	335	Drawing Workshop II (AR 235 or AR 265)	3		
AR		Studio introduction[3]	9		
		Humanities[1]	3	III	II-C
		Natural sciences[1]	8-10	II	II-A
		Elective	2		
		TOTAL	31-33		
BASIC COURSES FOR JUNIOR YEAR - B.F.A.					
HY	101	Western Civilization, Modern OR	3	IV/CC	II-D
HY	151	U.S. History Since 1876 OR	(3)	IV/CC	II-D
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
		Communication[1]	3	I-D	I-D
		Diversities[1]	3		II-F
		Quantitative and/or logical thinking[1,4]	3-4	I-C	I-C
		Electives	7-8		
		TOTAL	20		

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Majors in art may not use AR 100 to meet this requirement.
[3] Select a minimum of three courses from the following sophomore art studio areas: fibers, graphic design, metalsmithing, painting, photo image making, pottery, printmaking, and sculpture.
[4] A course in calculus selected to meet the ASCC I-C requirements will **not** meet the USP I-C requirement.

Drawing Concentration

This concentration allows the art student to pursue the fine art of drawing as part of a second major, or as an end in itself with other directed electives in printmaking, sculpture, and painting. The support and popularity of drawing as a major medium is growing.

See basic courses for freshman, sophomore, and junior years - B.F.A.

JUNIOR					
AR	336	Drawing Workshop III (AR 335 or AR 365)	3		
AR	435	Drawing Workshop IV (AR 336)	3		
AR		Art	7		
		TOTAL	13		
SENIOR					
AR	436	Drawing Workshop V (AR 435)	3		II-G
AR		Art, upper division	12		
AR		Art history, upper division	6		
		Electives	9-11		
		TOTAL	30-32		
PROGRAM TOTAL = 128 credits					

Fibers Concentration

Fibers provides a strong foundation in weaving off-loom fabric constructions, and fabric surface design techniques. Emphasis is placed on integrating technique with expressive ideas. The curriculum provides a background for professional involvement as studio artists and textile designers.

Course	Title (Prerequisite)	Cred.	USP ASCC Category
See basic courses for freshman, sophomore, and junior years - B.F.A.			
JUNIOR			
AR 350	Fibers II (AR 250)	4	
AR 351	Fibers III (AR 250)	4	
AR	Art	3	
	TOTAL	11	
SENIOR			
AR 450	Fibers IV (AR 350, AR 351)	4	
AR 451	Fibers V (AR 351 or AR 450)	4	II-G
AR	Art	9	
AR	Art history, upper division	6	
	Electives	9-11	
	TOTAL	32-34	
PROGRAM TOTAL = 128 credits			

Graphic Design Concentration

Graphic design students prepare for careers in illustration, advertising design, typography, corporate design, package design, or related fields. Internships on campus and within the community are encouraged and may be taken during the senior year for practical experience. A well-equipped computer lab is available for student use.

See basic courses for freshman, sophomore, and junior years - B.F.A.			
JUNIOR			
AR 355	Typography and Design Systems (AR 255)	4	
AR 356	Illustration (AR 255, 6 credits in drawing)	4	
AR	Art	3	
	TOTAL	11	
SENIOR			
AR 455	Advanced Typography and Design Systems (AR 160, AR 170, AR 255)	4	
AR 456	Advanced Illustration (AR 356)	4	II-G
AR	Art	9	
AR	Art history, upper division	6	
	Electives	9-11	
	TOTAL	32-34	
PROGRAM TOTAL = 128 credits			

Metalsmithing Concentration

An understanding of the character and properties of metals is reached through manipulation and experimentation. This essential background, together with an emphasis in contemporary aesthetics and development of individualized visual expression, prepare students for their professional future in the art of metalsmithing.

See basic courses for freshman, sophomore, and junior years - B.F.A.			
JUNIOR			
AR 345	Metalsmithing and Jewelry II (AR 245)	4	
AR 346	Metalsmithing and Jewelry III (AR 245)	4	
AR	Art	3	
	TOTAL	11	
SENIOR			
AR 445	Metalsmithing and Jewelry IV (AR 346)	4	
AR 446	Metalsmithing and Jewelry V (AR 445)	4	II-G
AR	Art	9	
AR	Art history, upper division	6	
	Electives	9-11	
	TOTAL	32-34	
PROGRAM TOTAL = 128 credits			

Painting Concentration

This concentration fosters development in painting as fine art, or as illustration, or both. Active experience is emphasized in learning the skills inherent in oil, acrylic and related aqueous media, and mixed media. Conceptual awareness, integrated with technical proficiency, is stressed. The curriculum is intended for students who desire to learn visual self-expression, and who may eventually enter careers as teachers/artists in higher education, painters/illustrators, or self-directed painters.

See basic courses for freshman, sophomore, and junior years - B.F.A.			
JUNIOR			
AR 360	Painting II (AR 260)	4	
AR 361	Painting III (AR 235, AR 260)	4	
AR	Art	3	
	TOTAL	11	
SENIOR			
AR 460	Advanced Painting I (AR 360, AR 361)	4	
AR 461	Advanced Painting II (AR 460)	4	II-G
AR	Art	9	
AR	Art history, upper division	6	
	Electives	9-11	
	TOTAL	32-34	
PROGRAM TOTAL = 128 credits			

Photo Image Making Concentration

Emphasis in the photography program is on the development of a student's vision and awareness within a fine arts tradition. Skills are emphasized in silver, non-silver, mixed media, and synthetic color. The curriculum is intended for students who desire to learn visual self-expression, and who may eventually enter careers as teachers/artists or self-directed artists/photographers in a wide spectrum of photographic application.

See basic courses for freshman, sophomore, and junior years - B.F.A.

JUNIOR				
AR	330	Photo Image Making II (AR 230 or portfolio review)	4	
AR	331	Photo Image Making III (AR 330)	4	
AR		Art	3	
		TOTAL	11	
SENIOR				
AR	430	Advanced Photo Image Making I (AR 331)	4	
AR	431	Advanced Photo Image Making II (AR 430)	4	II-G
AR		Art	9	
AR		Art history, upper division	6	
		Electives	9-11	
		TOTAL	32-34	

PROGRAM TOTAL = 128 credits

Pottery Concentration

Pottery students prepare for careers in one of humankind's oldest art forms. Since pottery blends technology and artistic expression, both the ancient and modern technical aspects are presented along with emphasis on aesthetics for the contemporary idiom. All classes are geared to professional standards.

See basic courses for freshman, sophomore, and junior years - B.F.A.

JUNIOR				
AR	340	Pottery II (AR 240)	4	
AR	341	Pottery III (AR 340)	4	
AR		Art	3	
		TOTAL	11	
SENIOR				
AR	440	Pottery IV (AR 341)	4	
AR	441	Pottery V (AR 440)	4	II-G
AR		Art	9	
AR		Art history, upper division	6	
		Electives	9-11	
		TOTAL	32-34	

PROGRAM TOTAL = 128 credits

Printmaking Concentration

A technical and conceptual background necessary for graduate study and involvement in personal creative work is given. The program provides experience in intaglio, relief, and lithographic media and allows students to pursue an individualized direction in the senior year. Junior and senior courses are offered in workshops to encourage personal interaction and professional attitudes.

See basic courses for freshman, sophomore, and junior years - B.F.A.

JUNIOR				
AR	365	Printmaking II-Lithography (AR 136)	4	
AR	366	Printmaking III Studio Workshop (AR 365)	4	
AR		Art	3	
		TOTAL	11	
SENIOR				
AR	465	Printmaking IV Studio Workshop (AR 366)	4	
AR	466	Printmaking V Studio Workshop (AR 465)	4	II-G
AR		Art	9	
AR		Art history, upper division	6	
		Electives	9-11	
		TOTAL	32-34	

PROGRAM TOTAL = 128 credits

Sculpture Concentration

Experience in various materials and processes is offered to explore concepts of sculpture. The program provides broad technical and aesthetic knowledge in the junior year. Students use this knowledge in a more personal and specialized manner in their senior year.

See basic courses for freshman, sophomore, and junior years - B.F.A.

JUNIOR				
AR	370	Sculpture II (AR 270)	4	
AR	373	Sculpture III (AR 270)	4	
AR		Art	3	
		TOTAL	11	
SENIOR				
AR	470	Sculpture IV (11 credits in sculpture)	4	
AR	471	Sculpture V (AR 470)	4	II-G
AR		Art	9	
AR		Art history, upper division	6	
		Electives	9-11	
		TOTAL	32-34	

PROGRAM TOTAL = 128 credits

Minor in Art History

Art history gives the student a unique visual education in art and humanities. A culture, an age is made more pertinent and alive through visual images. Reference to visual objects contributes to understandings of the creative process for artists and laymen. A minor in art history has the potential of adding a different dimension and depth to humanistic learning.

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
LOWER DIVISION				
AR 100	Introduction to the Visual Arts	3	III/CC	II-B
	OR			
AR 110	History of Western Art I	(3)	III	
AR 111	History of Western Art II (AR 110)	3		
AR 212	History of Western Art III (AR 111)	3		
Select one course from the following:				
AR 135	Introduction to Drawing	3		
AR 160	Foundations Painting	3		
AR 170	Foundations Sculpture	3		
	TOTAL	12		
UPPER DIVISION				
AR	Art history	15		

PROGRAM TOTAL = 27 credits

Minor in Studio Art

A minor in studio art provides the student with basic technical skills and aesthetic understanding in at least one of the major studio arts. Students should consult with an art department adviser to plan a course of study in one of the following fields: fibers, metalsmithing and jewelry, painting, photo image making, pottery, printmaking, or sculpture.

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
LOWER DIVISION				
AR 100	Introduction to the Visual Arts	3	III/CC	II-B
	OR			
AR 110	History of Western Art I	(3)	III	
AR 111	History of Western Art II (AR 110)	3		
AR 212	History of Western Art III (AR 111)	3		
AR	200-level studio introduction[1]	3		
Select one course from the following:				
AR 135	Introduction to Drawing	3		
AR 160	Foundations Painting	3		
AR 170	Foundations Sculpture	3		
	TOTAL	15		
UPPER DIVISION				
A minimum of 12 credits of studio art at the 300-400 level.[1]				
PROGRAM TOTAL = 27 credits				

[1] After consultation with an Art Department adviser.

Graduate Programs in Art

The Art Department offers a master of fine arts degree program with specializations in drawing, fibers, graphic design, metalsmithing and jewelry, painting, printmaking, and sculpture. The program requires 60 credits in two full-time academic years.

A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF ECONOMICS

Office in Clark Building, Room C 306
Associate Professor Robert W. Kling, Chair

Economics applies to any study of human endeavor where scarce resources must be allocated among competing uses. Inflation, recession, income and wealth distribution, global trade and development, monopoly power, and environmental decay are topics covered in economics.

Economics majors are expected, upon graduation, to be able to examine the logic and understand the quantitative methods in rational economic decision making; to be knowledgeable in various fields of economics such as international trade, finance and banking, environmental resources, and political economics; and to gain a broad liberal arts education.

Major in Economics

This major, which leads to the bachelor of arts degree, prepares students for public affairs, business positions, and government service. It is a foundation for prelaw students and for graduate study leading to teaching and research positions in universities, governments, and private enterprise.

Students desiring to be licensed to teach in junior or senior high schools must complete teaching endorsement requirements in social studies. See the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

Economics majors must achieve a minimum 2.0 grade point average in all economics (EC) courses taken at Colorado State.

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN				
CO 150	College Composition (Comp Placement Exam)	3	I-A	I-A
EC 100	Principles of Macroeconomics (M 120A-B)	3		
EC 102	Principles of Microeconomics (M 120A-B)	3		
HY 101	Western Civilization, Modern	3	IV/CC	II-D
	OR			
HY 151	U.S. History Since 1876	(3)	IV/CC	II-D
	OR			
HY 171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M 120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B	I-B
M 121	College Algebra II (M 120A-B or placement)	1	I-B	I-B
M 141	Calculus in Management Sciences (M 120A-B, M 121)	3	I-B	I-B
	Communication[1]	3	I-D	I-D
	Natural sciences[1]	7	II	II-A
	Physical education/wellness	2	V	
	Social sciences[1,2]	3	IV	II-E
	TOTAL	32		
SOPHOMORE				
	Arts[1]	3	III	II-B
	Business	3		
	Diversities[1]	3		II-F
	Humanities[1]	3	III	II-C
	Natural sciences[1]	3		II-A
	Social sciences[2,3]	6		
	Electives	11		
	TOTAL	32		
JUNIOR				
EC 304	Intermediate Macroeconomics (EC 100, EC 102 or EA 102, M 141)	3		
EC 306	Intermediate Microeconomics (EC 100, EC 102 or EA 102, M 141)	3		
EC 335/ EA 335	Introduction to Econometrics (EC 100; EC 102 or EA 102; BQ 270 or ST 301)	3		
EC	Economics, lower or upper division	3		
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C	I-C
	Arts or humanities[3]	3		
	Business	3		
	Social sciences[2,3]	3		
	Electives	8		
	TOTAL	32		

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
SENIOR					
EC	370	Comparative Economic Systems (EC 100 or EC 102 or EA 102)	3		
		OR			
EC	372	History of Economic Institutions and Thought (EC 100; EC 102 or EA 102)	(3)		
		OR			
EC	376	Marxist Economic Thought (EC 100; EC 102 or EA 102)	(3)		
		OR			
EC HY	379/ 379	Economic History of the United States (two courses in U.S. history; or EC 100, and either EC 102 or EA 102)	(3)		
		OR			
EC	474	Recent Economic Thought (EC 304, EC 306)	(3)		
EC	492	Seminar	3		II-G
EC		Economics, upper division	6		
EC		Economics, lower or upper division	3		
		Arts or humanities[3]	3		
		Social sciences[2,3]	3		
		Electives	11		
		TOTAL	32		

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Major in economics may not use EC courses to satisfy this requirement.
[2] See departmental advising sheet for requirements in these areas.

Minor in Economics

The minor in economics is designed to prepare students for understanding current socioeconomic problems in the areas of resource allocation, inflation, unemployment, income distribution, environmental degradation, international trade, and monopoly power. The program can be of help to students interested in careers in business management, teaching, government, banking, public policy, and related areas.

Economics minors must achieve a 2.0 grade point average in all courses taken for the minor.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
LOWER DIVISION					
EC	100*	Principles of Macroeconomics (M 120A-B)	3	IV	II-E
EC	102*	Principles of Microeconomics (M 120A-B)	3	IV	II-E
		TOTAL	6		
UPPER DIVISION					
EC	304*	Intermediate Macroeconomics (EC 100, EC 102 or EA 102, M 141)	3		
EC	306*	Intermediate Microeconomics (EC 100, EC 102 or EA 102, M 141)	3		
EC*		Economics, numbered EC 304 or higher (with prior department approval)	9		
		TOTAL	15		

PROGRAM TOTAL = 21 credits without prerequisites

*Additional course work may be required because of prerequisites.

Graduate Programs in Economics

Programs lead to the degrees of master of arts and doctor of philosophy. Three primary fields of specialization are presently emphasized: social and political economics, international and development economics, and environmental economics. Within these areas, further field specialization is available.

A brochure describing the graduate program in economics is available from the department. Also refer to the *Graduate and Professional Bulletin.*

DEPARTMENT OF ENGLISH

Office in Eddy Hall, Room 359
Professor Pattie Cowell, Chair

University Requirements in Composition

Requirements are presented in the Undergraduate Degree Requirements section, University Studies Program in this catalog.

Major in English

The undergraduate major in English, which leads to the bachelor of arts degree, develops a student's (1) knowledge of the cultural backgrounds, literary traditions, and great works of English, American, and World literature; (2) ability to analyze texts and apply different critical perspectives to them; and (3) ability to write for both specialized and general audiences.

Offering the opportunity for many elective programs, some of which can be interdisciplinary, this major prepares students for careers which require liberally educated people who can think critically, analyze texts effectively, and write well. The English major also qualifies graduates to continue in professional or graduate education or, when combined with the professional education sequence, to teach English in secondary schools. As a minor or second major, English complements most other majors and preprofessional programs (such as business, computer science, prelaw, premedicine, etc.) to create an educated, well-rounded candidate for public and private sector employment.

A student may elect to concentrate in linguistics or creative writing. A variety of scholarships are available. Honors sections are available in Introduction to Humanities and a variety of other courses.

In order for the department to assess how well its majors have achieved the goals outlined above, all graduating seniors are required to submit to the department in their last semester a portfolio consist-

ing of at least three papers written in upper-level English classes (see department for further details).

For graduation, an English major must attain a minimum grade point average of 2.0 in upper-division English courses.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
E	160	Mythical and Biblical Backgrounds	3		
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
HY		History[1]	3		
M		Mathematics (Math Placement Exam)	3	I-B	I-B
PL		Philosophy[1]	3		
SP	200	Public Speaking and Discussion	3		
		OR			
SP	231	Oral Reading	(3)		
		Arts[2]	3	III	II-B
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[2,3]	3-4	I-C	I-C
		Elective	2-3		
		TOTAL	32		
SOPHOMORE					
E	240	Introduction to Poetry	3		
E	270	Introduction to American Literature	3		
		OR			
E	275	Introduction to British Literature	(3)		
E		Lower- or upper-division elective	3		
		Natural sciences[2]	8-10	II	II-A
		Option[4]	9-10		
		Social sciences[2]	3	IV	II-E
		Electives	0-3		
		TOTAL	32		
JUNIOR AND SENIOR					
CO	301A-C	Intermediate Composition (CO 250 or placement by exam)	3	I-D	I-D
E	341	Principles of Literary Criticism (one course in literature)	3		
E	342	Shakespeare I	3		
		OR			
E	343	Shakespeare II	(3)		
E		Major author[1] (E 160, E 341, and one other upper-division E prefix course)	3		II-G
E		English, upper division (include one course from each of the following categories: I. British literature before 1800 or American literature before 1870; II. British literature after 1800 or American literature after 1870; III. literature in translation)	18		
		Arts or humanities[1]	3		
		Diversities[2]	3		II-F
		Humanities[2,5]	3	III	II-C
		Option[4]	6-12		
		Electives	13-19		
		TOTAL	64		
PROGRAM TOTAL = 128 credits					

[1] See English checksheet for requirements in this area.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Exclude calculus.
[4] The option requirement can be met by completing two years of a foreign language (16-20 credits), or by completing a 21-credit, coherent study in any field (12 credits must be upper division). The option requirement must be approved by the student's adviser. Students selecting the foreign language option should begin, or, if they have a language background, continue foreign language courses during the freshman year. Others should take humanities and social sciences requirements in the freshman year and begin the option in the sophomore year.
[5] Exclude PL 100 and E courses.

Teaching Endorsement

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
E	160	Mythical and Biblical Backgrounds	3		
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
HY		History[1]	3		
M		Mathematics (Math Placement Exam)	3	I-B	I-B
PL		Philosophy[1]	3		
SP	200	Public Speaking and Discussion[2]	3		
SP	231	Oral Reading	3		
		Arts[3]	3	III	II-B
		Humanities[3,4]	3	III	II-C
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[3,5]	3-4	I-C	I-C
		TOTAL	35-36		
SOPHOMORE					
E	240	Introduction to Poetry	3		
E	270	Introduction to American Literature	3		
E	275	Introduction to British Literature	3		
E	322	English Language for Teachers I	3		
E	323	English Language for Teachers II (E 322)	3		
ED	310	Schooling in the United States (completion of 30 credits of course work; intent to apply to Teacher Licensure Program)	3		
ED	320	Educational Psychology (HD 101 or PY 100)	3		
		Diversities[3]	3		II-F
		Natural sciences[3]	8-10	II	II-A
		Social sciences[3]	3	IV	II-E
		TOTAL	35-37		
JUNIOR AND SENIOR					
CO	301A-C	Intermediate Composition (CO 250 or placement by exam)	3	I-D	I-D
E	341	Principles of Literary Criticism (one course in literature)	3		
E	342	Shakespeare I	3		
		OR			
E	343	Shakespeare II	(3)		
E	402	Teaching Composition (CO 301A or B or C)	4		
E	405	Adolescents' Literature	3		
E		English, upper division (include one course from each of the following categories: I. British literature before 1800 or American literature before 1870; II. British literature after 1800 or American literature after 1870; III. literature in translation. One course must be a major author course)	15		

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
JUNIOR AND SENIOR (continued)					
ED	330	Classroom Environment-Management and Technology (ED 310, admission to Teacher Licensure Program)	3		
ED	430	Diversity and Communication (ED 310, admission to Teacher Licensure Program)	3		
ED	440	Exceptionality-Inclusive Education (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	2		
ED	450	Instructional Methods and Assessment (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	4		
ED	463	Methods in Teaching Language Arts (ED 320, admission to Teacher Licensure Program)	4		
ED	485B	Student Teaching-Secondary (ED 450 and appropriate special methods courses)	14		II-G
ED	486J	Practicum-Methods and Assessment (admission to Teacher Licensure Program)	1		
ED	493	Seminar in Professional Relations (concurrent reg. in ED 485A or B)	1		
		Arts or humanities[1]	3		
		TOTAL	66		
PROGRAM TOTAL = 136-139 credits					

[1] See teaching endorsement checksheet for requirements in this area.
[2] Post-bachelor students may take the Oral English Proficiency Exam instead of SP 200.
[3] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[4] Exclude PL 100 and E courses.
[5] Exclude calculus.

Creative Writing Concentration

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
E	140	The Study of Literature	3		
E	160	Mythical and Biblical Backgrounds	3		
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
HY		History[1]	3		
M		Mathematics (Math Placement Exam)	3	I-B	I-B
PL		Philosophy[1]	3		
SP	200	Public Speaking and Discussion	3		
		OR			
SP	231	Oral Reading	(3)		
		Arts[2]	3	III	II-B
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[2,3]	3-4	I-C	I-C
		TOTAL	32-33		
SOPHOMORE					
E	210	Beginning Creative Writing (E 140)	3		
E	240	Introduction to Poetry	3		
E	270	Introduction to American Literature	3		
		OR			
E	275	Introduction to British Literature	(3)		
		Natural sciences[2]	8-10	II	II-A
		Option[4]	9-10		
		Social sciences[2]	3	IV	II-E
		Electives	0-3		
		TOTAL	32		
JUNIOR AND SENIOR					
CO	301A-C	Intermediate Composition (CO 250 or placement by exam)	3	I-D	I-D
E	311A	Intermediate Creative Writing-Fiction (E 210 with grade of B or better)	3		
		OR			
E	311B	Intermediate Creative Writing-Poetry (E 210 with grade of B or better)	(3)		
		OR			
E	311C	Intermediate Creative Writing-Nonfiction (CO 150; E 210 with grade of B or better or JT 210)	(3)		
E	341	Principles of Literary Criticism (one course in literature)	3		
E	342	Shakespeare I	3		
		OR			
E	343	Shakespeare II	(3)		
E	412A	Creative Writing Workshop-Fiction (grade of B or better in E 311A)	3		
		OR			
E	412B	Creative Writing Workshop-Poetry (grade of B or better in E 311B)	(3)		
		OR			
E	412C	Creative Writing Workshop-Nonfiction (grade of B or better in E 311A or E 311C)	(3)		
E		Major author[1] (E 160, E 341, and one other upper-division E prefix course)	3		II-G
E		English, upper division (include one course from each of the following categories: I. British literature before 1800 or American literature before 1870; II. British literature after 1800 or American literature after 1870; III. literature in translation)	15		
		Arts or humanities[1]	3		
		Diversities[2]	3		II-F
		Humanities[2,5]	3	III	II-C
		Option[4]	6-12		
		Electives	10-15		
		TOTAL	63-64		
PROGRAM TOTAL = 128 credits					

[1] See creative writing checksheet for requirements in this area.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Exclude calculus.
[4] The option requirement can be met by completing two years of a foreign language (16-20 credits), or by completing a 21-credit, coherent study in any field (12 credits must be upper division). The option requirement must be approved by the student's adviser. Students selecting the foreign language option should begin, or, if they have a language background, continue foreign language courses during the freshman year. Others should take humanities and social sciences requirements in the freshman year and begin the option in the sophomore year.
[5] Exclude PL 100 and E courses.

Language Concentration

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
E	160	Mythical and Biblical Backgrounds	3		
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
HY		History[1]	3		
M		Mathematics (Math Placement Exam)	3	I-B	I-B
PL		Philosophy[1]	3		
SP	200	Public Speaking and Discussion	3		
		OR			
SP	231	Oral Reading	(3)		
		Option[2]	10		
		Quantitative and/or logical thinking[3,4]	3-4	I-C	I-C
		TOTAL	34-35		

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
SOPHOMORE				
E 240	Introduction to Poetry	3		
E 270	Introduction to American Literature	3		
	OR			
E 275	Introduction to British Literature	(3)		
	Arts[3]	3	III	II-B
	Natural sciences[3]	8-10	II	II-A
	Option[2]	6-10		
	Physical education/wellness	2	V	
	Social sciences[3]	3	IV	II-E
	TOTAL	28-34		
JUNIOR AND SENIOR				
CO 301A-C	Intermediate Composition (CO 250 or placement by exam)	3	I-D	I-D
E 322	English Language for Teachers I	3		
E 323	English Language for Teachers II (E 322)	3		
E 326	Development of the English Language	3		
E 341	Principles of Literary Criticism (one course in literature)	3		
E 342	Shakespeare I	3		
	OR			
E 343	Shakespeare II	(3)		
E 460	Chaucer (E 160, E 341, and one other upper-division E prefix course)	3		II-G
E	English (upper division, at least nine credits from CO 401, E 311A-C, E 320, E 324, E 412A-C, E 465, or additional courses approved by adviser)	15		
	Arts or humanities[1]	6		
	Diversities[3]	3		II-F
	Humanities[3,5]	3	III	II-C
	Option[2]	6-10		
	Electives	1-12		
	TOTAL	55-70		
PROGRAM TOTAL = 128 credits				

[1] See language checksheet for requirements in this area.
[2] The option requirement must be met by completing the second year of one foreign language and the first year of another foreign language, which is a total of 30 credits for students lacking previous training.
[3] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[4] Exclude calculus.
[5] Exclude PL 100 and E courses.

Minor in English

Students may consult with an English Department adviser to plan a course of study.

Students minoring in English must maintain a 2.0 grade point average in all English courses and a 2.0 grade point average in all upper-division English courses.

Minimum of 21 credits in courses with E prefix, at least 12 of which must be upper division. The following courses may not count toward the minor: CO 150, CO 250, E 487A-B. CO 301A-C and CO 401 may count toward the minor. A minimum of 6 credits must be taken at Colorado State.

Graduate Programs in English

The Department of English offers programs of study leading to the master of fine arts degree in creative writing or the master of arts degree in literature, teaching, teaching of English as a foreign language or second language, or communication development. The department shares in a joint master of arts degree in foreign languages and the teaching of English as a second language.

A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF FOREIGN LANGUAGES AND LITERATURES

Office in Eddy Hall, Room 16
Professor Sara M. Saz, Chair

The study of foreign languages and their related literatures and cultures is an essential part of a broad, liberal education. Gaining insight into a foreign culture through its primary system of thought, its language, generally furthers multicultural understanding and enhances international perspectives in a student's total program of study. Language study not only promotes awareness of linguistic structures, but also of the function of language as a mental system for logic and critical thinking, everyday communication, and specialized discourse. Foreign language study is key to understanding the literature and thought of a particular culture. Literature study in turn will heighten abilities in discourse analysis necessary in today's world spectra. Advanced proficiency in foreign languages and thorough familiarity with the related cultures are particularly valuable in fields such as social work, international relations and political science, international business or finance, and the natural sciences.

The department offers majors in French, German, and Spanish. Undergraduate minors are offered in French, German, Japanese, Russian, and Spanish. Basic courses may also be taken in Chinese, Italian, and Latin. The programs in foreign languages, which lead to the bachelor of arts degree, emphasize oral and written proficiencies in the language of specialization. They also develop knowledge of the culture and the literature, and the critical and analytical skills requisite to an understanding of their relationships. The department encourages study abroad.

The Department of Foreign Languages and Literatures has adopted proficiency guidelines reflecting national standards set by the American Council on the Teaching of Foreign Languages. These guidelines establish levels of functional competency in each of the following areas: oral and written uses of the language; practical knowledge of its cultural expressions; and the analytical and critical reasoning skills requisite to understanding and successful communication in representative intellectual and cultural contexts. The department requires all undergraduate majors to submit a written portfolio and have oral interviews for outcome assessment in their language during their final academic semester.

Students who wish to be licensed to teach in junior or senior high schools must complete teaching endorsement area requirements in foreign language. See the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

Major in French, German, or Spanish

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	100	Western Civilization, Pre-Modern	3	IV	
		AND			
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	170	World Civilizations, Ancient-1500	(3)	IV	
		AND			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
L		Foreign languages, lower division	10		I-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
		Arts[1]	3	III	II-B
		OR			
		Humanities[1,2]	(3)	III	II-C
		Physical education/wellness	1	V	
		Quantitative and/or logical thinking[1,3]	3-4	I-C	I-C
		Elective	2-3		
		TOTAL	32		
SOPHOMORE					
L		Foreign languages, lower and upper division	6-8		
		Arts[1]	3	III	II-B
		OR			
		Humanities[1,2]	(3)	III	II-C
		Communication[1,2]	3	I-D	I-D
		Diversities[1]	3		II-F
		Natural sciences[1]	8-10	II	II-A
		Physical education/wellness	1	V	
		Social sciences[1]	3	IV	II-E
		Elective	1-5		
		TOTAL	32		
JUNIOR					
L	300	Third-Year Language I (L 201 or L 208)	3		
L	301	Third-Year Language II (L 300)	3		
L	310	Introduction to Literary Study (L 201 or L 208)	3		
L	335	Introduction to Civilization (L 201 or L 208)	3		
		OR			
L	336	Introduction to Spanish-American Civilization (L 201S or L 208S)[4]	(3)		
L	350	Survey of Literature I (L 310 or concurrent reg.)	3		
L	351	Survey of Literature II (L 310 or concurrent reg.)	3		
		Electives	14		
		TOTAL	32		
SENIOR					
L	400	Fourth-Year Language I (L 301)	3		
L	426	Phonetics (L 301 or concurrent reg.)	3		
L	435	Advanced Studies in Civilization (L 335S or L 336)	3		
L	492	Seminar-Language, Literature, and Society (six credits or concurrent reg. in two 400-level literature courses)	3		II-G
		Electives, upper division	14		

Select two courses from the following:

L	449	Spanish-American Literary Movements and Periods (L 350S, L 351S)	3
L	450	Selected Literary Movements and Periods (L 350, L 351)	3
L	452	Genre Studies (L 350, L 351)	3
L	453	Author Studies[5] (L 350, L 351)	3
L	454	Topic Studies (L 350, L 351)	3
		TOTAL	32

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Majors in language may not use L courses to satisfy this requirement.
[3] A course in calculus selected to meet the ASCC I-C requirement will **not** meet the University Studies Program I-C requirement.
[4] L 336 is a choice for Spanish majors only.
[5] Required for majors in Spanish.

L 401, Fourth-Year Language II, is strongly recommended for all majors and is required for students seeking teacher licensure. Twenty-four semester credits in a second field are required for teacher licensure.

It is also recommended that majors in foreign languages complete 15 credits of course work beyond the 100 level as part of a coherent program of complementary studies. These courses should be selected with the help and approval of the major adviser from offerings in such fields as anthropology, art, English (literature and linguistics), geography, history, philosophy, political science, or the performing arts. This complementary course work may be used to meet Arts and Sciences Core Curriculum and University Studies Program requirements or the requirements of a minor or second major.

Minor Programs

A minor in a foreign language offers opportunities for studying the language and culture of other countries and complements many major fields. A student with a broadly based education, including a foreign language, will be better prepared to deal with changing technological, economic, and social conditions on an international scale. A student who minors in a foreign language may expect to develop sufficient competency to speak and write with reasonable accuracy and fluency while pursuing interests in language, literature, and culture.

Minor in French

Minimum of 21 credits in French, at least 15 of which must be upper division, including at least one literature or civilization course and at least one course at the 400 level. Courses in translation may not be used to meet the requirements for the minor.

Minor in German

Minimum of 21 credits in German, at least 15 of which must be upper division, including at least one literature or civilization course and at least one course at the 400 level. Courses in translation may not be used to meet the requirements for the minor.

Minor in Japanese

Minimum of 21 credits in Japanese, at least 12 of which must be upper-division credits. Courses in translation not allowed.

Minor in Russian

Minimum of 21 credits in Russian, at least 12 of which must be upper-division credits. Courses in translation not allowed.

Minor in Spanish

Minimum of 21 credits in Spanish, at least 15 of which must be upper division, including at least one literature or civilization course and at least one course at the 400 level. Courses in translation may not be used to meet the requirements for the minor.

Graduate Programs in Foreign Languages

Students wishing to pursue advanced studies leading to the M.A. degree in French, German, or Spanish or a joint M.A. degree in foreign languages and the teaching of English as a second language should consult the *Graduate and Professional Bulletin.*

DEPARTMENT OF HISTORY

Office in Clark Building, Room B 357
Professor Eugene H. Berwanger, Chair

Major in History

A major in history leads to the bachelor of arts degree and provides a broad liberal arts education. Through the study of human experience, students acquire an understanding of human affairs, an ability to think critically, and a sense of proportion and perspective. History provides a form of knowledge which cannot be rendered obsolete by a changing technological world. It also provides academic preparation for a wide variety of careers in public service, politics, government, law, business, and teaching. Specialized programs train students in historic preservation and restoration, and in archival and records management.

The history program is designed to enhance the students' knowledge about the past, improve their ability to think logically and critically, and to express themselves in clear and precise language. These goals are evaluated through discussion and written work during and after the sophomore year.

Liberal Arts Concentration

This concentration provides a solid preparation in the major and offers many elective credits for individualized study. It is usually chosen by persons planning further professional study in such areas as law, medicine, ministry, librarianship, archival and record management, or graduate work.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN AND SOPHOMORE					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	170	World Civilizations, Ancient-1500	3	CC	
HY	171	World Civilizations, 1500-Present	3		II-D
HY	200	Prologue	1		
M		Mathematics (Math Placement Exam)	3	I-B	I-B
		Arts[1]	3	III	I-B
		Diversities[1]	3		II-F
		Humanities[1]	9	III	II-C
		Natural sciences[1]	8-10	II	II-A
		Physical education/wellness	2	V	
		Social sciences[1,2]	12	IV	II-E
Select two courses from the following:					
HY	100	Western Civilization, Pre-Modern	3		
HY	101	Western Civilization, Modern	3		
HY	150	U.S. History to 1876	3		
HY	151	U.S. History Since 1876	3		
HY	216	Islamic Civilizations, 600-Present	3		
HY	270	Colonial Latin America	3		
HY	271	Latin America Since Independence	3		
HY	273	Asian Civilizations I	3		
HY	274	Asian Civilizations II	3		
		TOTAL	56-58		
Select one of the following options:					
Language Option			**9-14**		
L		One year of a foreign language	6-10	I-D	I-D
Select one course from the following:					
CS	110	Personal Computing	4	I-C	I-C
PL	110	Logic and Critical Thinking	3	I-C	I-C
PL	210	Introduction to Formal Logic	3	I-C	I-C
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	I-C	I-C
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C	I-C
ST	311	Statistics for Behavioral Sciences I (M 121)	3	I-C	I-C
Quantitative Option			**13**		
CO	301A-C	Intermediate Composition (CO 250 or placement by exam)	3	I-D	I-D
		OR			
SP	200	Public Speaking and Discussion	(3)	I-D	I-D
CS	110	Personal Computing	4	I-C	I-C
ST	201	General Statistics (M 121 or 2 years high school algebra)	3		
ST	311	Statistics for Behavioral Sciences I (M 121)	3		
		TOTAL	65-72		
JUNIOR AND SENIOR					
HY	492	Seminar (HY 200)	3		II-G
HY		History, upper-division U.S.	3		
HY		History, upper-division European	3		
HY		History, upper-division non-Western	3		
HY		History, upper-division electives	9		
HY		History electives	6		
		Electives	29-36		
		TOTAL	56-63		
PROGRAM TOTAL = 128 credits					

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Majors in history may not use HY courses to satisfy this requirement.

Social Studies Teaching Concentration

History majors who wish to teach in junior or senior high schools must complete requirements in the University Studies Program and in professional education. Students must also complete the requirements for the social studies undergraduate teaching endorsement listed in the School of Education, College of Applied Human Sciences section in this catalog. This concentration requires 136-139 credits.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN AND SOPHOMORE					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	150	U.S. History to 1876	3	CC	
HY	151	U.S. History Since 1876	3		II-D
HY	170	World Civilizations, Ancient-1500	3		
HY	171	World Civilizations, 1500-Present	3		
HY	200	Prologue	1		
M		Mathematics (Math Placement Exam)	3	I-B	I-B
PY	100	General Psychology	3	IV	II-E
SP	200	Public Speaking and Discussion	3	I-D	I-D
		Arts[1]	3	III	II-B
		Diversities[1]	3		II-F
		Humanities[1,2]	3	III	II-C
		Natural sciences[1]	8-10	II	II-A
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[1]	3-4	I-C	I-C
		Social science requirement[1,3]	18		IV
		TOTAL	65-68		
JUNIOR AND SENIOR					
ED	310	Schooling in the United States (completion of 30 credits of course work; intent to apply to Teacher Licensure Program)	3		
ED	320	Educational Psychology (HD 101 or PY 100)	3		
ED	330	Classroom Environment-Management and Technology (ED 310, admission to Teacher Licensure Program)	3		
ED	430	Diversity and Communication (ED 310, admission to Teacher Licensure Program)	3		
ED	440	Exceptionality-Inclusive Education (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	2		
ED	450	Instructional Methods and Assessment (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	4		
ED	465	Methods and Materials in Teaching Social Studies (ED 320; admission to Teacher Licensure Program)	4		
ED	485B	Student Teaching-Secondary (ED 450 and appropriate special methods courses)	14		
ED	486J	Practicum-Methods and Assessment (admission to Teacher Licensure Program)	1		
ED	493	Seminar in Professional Relations (concurrent reg. in ED 485A or B)	1		
HY	492	Seminar (HY 200)	3		II-G
		Common history and social studies requirements[2,3]	30		
		TOTAL	71		

PROGRAM TOTAL = 136-139 credits

[1] Select from list of courses in the category indicted in the ASCC column; courses are listed at the beginning of this college section.
[2] See departmental checksheet for requirements.
[3] The requirements for the social studies undergraduate teaching endorsement are listed in the School of Education, College of Applied Human Sciences section of this catalog.

Minor in History

The minor, consisting of 21 total credits, enables students with an interest in history to satisfy their curiosity.

LOWER DIVISION
Appropriate courses as determined in consultation with a History Department adviser.

UPPER DIVISION
Minimum of 12 credits.
PROGRAM TOTAL = 21 credits

Graduate Programs in History

The department offers graduate programs leading to the master of arts degree. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF JOURNALISM AND TECHNICAL COMMUNICATION

Office in Clark Building, Room C 225
Professor James K. Van Leuven, Chair

The study of journalism and mass communication at Colorado State University combines high-level professional training with a broad foundation of liberal arts course work. The program emphasizes the role of mass media in society and prepares students for entry-level work with print and broadcast news media, as public relations and marketing communication specialists, as magazine and technical writers and editors, and for a variety of professional positions related to new video and computer-based communication technologies.

The Department of Technical Journalism is one of only 102 departments and schools recognized nationally by the Accrediting Council for Education in Journalism and Mass Communications. Students typically enter the program as premajors and are given major status when they have 1) completed CO 150, 2) achieved a 2.5 cumulative Colorado State grade point average, and 3) received the combination of at least a B and a C in JT 100 and JT 210.

Once admitted, students complete a 13-credit core in one of four concentrations, and they also complete 6-9 credits of mass media and society courses. Three of the remaining credits are generally taken in conjunction with a professionally administered media internship program that enrolls more than 100 students annually. Students gain additional practical experience on the staffs of the daily *Rocky Mountain Collegian*, campus television, KCSU radio, and the Silver Spruce yearbook. During the final semester students present professional portfolios for assessment by panels of faculty and communication professions from Denver and elsewhere in Colorado. The department also regularly assesses student learning through special writing assignments, examinations taken in capstone classes, and with television demonstration tapes.

While the department does not offer a minor, double majors are possible and oftentimes combine journalism with political science, sociology, business, economics, speech communication, or a foreign language.

The department administers a separate bachelor of science degree in agricultural/natural resource journalism for students seeking careers as communication professionals with agricultural organizations, environmental interest groups, and government agencies.

Major in Technical Journalism

Technical journalism deals with seeking, interpreting, and transmitting information. In addition to learning applied communication skills, students study how and why people communicate and respond to communication. Successful communicators require broad knowledge. A flexible program encourages background in the humanities, social and natural sciences, as well as in-depth study in one's interest area.

The department offers four concentrations which lead to the bachelor of arts degree. One course may not fulfill more than one of the stated requirements.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN AND SOPHOMORE					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
JT	100	Introduction to Mass Media	3		
JT	210	Newswriting (satisfactory performance on typing and diagnostic tests)	4		
M		Mathematics (Math Placement Exam)	3	I-B	I-B
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	I-C	I-C
		OR			
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)	I-C	I-C
		OR			
ST	311	Statistics for Behavioral Sciences I (M 121)	(3)	I-C	I-C
		Arts[1]	3	III	II-B
		Arts or humanities[2]	6		
		Behavioral and social sciences[2,3]	6		
		Communication[3]	3	I-D	I-D
		Diversities[1]	3		II-F
		History or political science[4]	3		
		Humanities[1]	3	III	II-C
		Natural sciences[1]	8-10	II	II-A
		Physical education/wellness	2	V	
		Social sciences[3]	3	IV	II-E
		TOTAL	59-61		

JUNIOR AND SENIOR

By the beginning of the junior year, students must select 21 credits in one or two options of the student's interest outside journalism, with a minimum of three courses in each area undertaken. See concentrations in news-editorial, public relations, and technical/specialized journalism for additional option requirements.

JT	415	Communications Law	3
		Option electives	21

Select one course from the following:

JT	311	History of Media	3
JT	411	Media and Society	3
JT	412	International Mass Communication	3
JT	413	New Communication Technologies and Society	3
JT	414	Media Effects	3
JT	471	Communication Research Methods (one statistics course)	3
		TOTAL	27

CORE TOTAL = 86-88 credits

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Select from departmental list.
[3] Majors in technical journalism may not use JT courses to satisfy this requirement.
[4] Select any history or political science course.

News-Editorial Concentration

Students prepare to be newspaper and general magazine writers, reporters, and editors.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
JT	235	Photojournalism	3		
		OR			
JT	361	Writing for Specialized Magazines (JT 210)	(3)		
JT	310	Copy Editing and Production (JT 210)	4		
JT	320	Reporting (JT 210)	3		
JT	420	Advanced Reporting (JT 320)	3		II-G
JT	460	Publication Management	3		
JT		Journalism electives	5		
PO	101	American Government and Politics	3		
PO	103	State and Local Government and Politics	3		
		Electives	10-12		

Select one course from the following:

PO	232	International Relations	3
PO	241	Comparative Government and Politics	3
PO	421	Modern Political Theories	3
PO	423	American Political Theories (PO 101)	3
		TOTAL	40-42

PROGRAM TOTAL = 128 credits

Public Relations Concentration

Students prepare to be communication specialists for business, government, non-profit organizations, and with public relations and advertising agencies.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
Option must include at least three courses from the College of Business of which two must be BK 300 and BN 300.					
EC	102	Principles of Microeconomics (M 120A-B)	3		
JT	310	Copy Editing and Production (JT 210)	4		
JT	350	Public Relations	3		
JT	351	Public Relations Practices (JT 210, JT 350)	3		
JT	450	Public Relations Campaigns (JT 310, JT 351)	3		II-G
JT		Journalism electives	3-4		
		Electives	9-10		

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
Select one course from the following:					
JT	320	Reporting (JT 210)	3		
JT	341	Broadcast News (JT 210)	3		
JT	342	Writing for Specialized Electronic Media (JT 210)	3		
JT	361	Writing for Specialized Magazines (JT 210)	3		
JT	464	Technical Writing (JT 310, JT 361)	3		
		TOTAL	40-42		
PROGRAM TOTAL = 128 credits					

Technical/Specialized Journalism Concentration

Students prepare for staff positions with media aimed at professional, technical, and other specialized audiences, and to be technical writers and editors for industry, government, and educational institutions.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
Option shall be selected from courses in the following areas: agriculture, business, economics, engineering, forestry and natural resources, human resource sciences, manufacturing technology and construction management, natural sciences, veterinary medicine and biomedical sciences.					
JT	310	Copy Editing and Production (JT 210)	4		
JT	361	Writing for Specialized Magazines (JT 210)	3		
JT	464	Technical Writing (JT 310, JT 361)	3		
JT	465	Technical/Specialized Editing (JT 464)	3		II-G
JT		Journalism elective	3		
		Electives	21-23		
Select one course from the following:					
JT	235	Photojournalism	3		
JT	341	Broadcast News (JT 210)	3		
JT	342	Writing for Specialized Electronic Media (JT 210)	3		
JT	350	Public Relations	3		
JT	460	Publication Management	3		
JT	487	Internship	3		
		TOTAL	40-42		
PROGRAM TOTAL = 128 credits					

Television News and Video Communication Concentration

Students prepare for television news and production work and for video production work in corporate, cable television, and new media technology settings.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
JT	340	Video Editing	3		
JT	341	Broadcast News (JT 210)	3		
JT	345	Electronic Field Production (JT 340)	4		
JT	440	Advanced Electronic Reporting (JT 341, JT 345)	3		II-G
JT		Journalism electives	6		
		Electives	21-23		
		TOTAL	40-42		
PROGRAM TOTAL = 128 credits					

Major in Agricultural/Natural Resources Journalism

Agricultural/natural resources journalists serve the informational needs of people in food and fiber production and marketing, natural resources activities, and industries that supply goods and services to agribusinesses and natural resource organizations. To prepare for careers in agricultural/natural resources communication, students may emphasize print or electronic media or public relations.

In addition to course work in communication, agriculture, natural resources and agricultural/natural resources economics, students gain broad exposure to humanities, and social and natural sciences. The major in agricultural/natural resources journalism leads to the bachelor of arts degree.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
EA	102	Agricultural/Natural Resource Economics	3	IV	II-E
		OR			
EC	102	Principles of Microeconomics (M 120A-B)	(3)	IV	II-E
JT	100	Introduction to Mass Media	3		
M		Mathematics (Math Placement Exam)	3	I-B	I-B
		Physical education/wellness	2	V	
Select two courses from the following list. At least one course must be biology or chemistry.					
B	120	Principles of Plant Biology	4	II	II-A
BY	102	Attributes of Living Systems (high school chemistry)	4	II	II-A
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II	II-A
		AND			
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II	II-A
ER	140	Physical Geology	4	II	II-A
Z	110	Principles of Animal Biology	3	II	II-A
		AND			
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	II	II-A

Select a total of four courses from Option One and Option Two, with a minimum of one course from each option:

Option One			
AN	100	Animal Sciences	3
AN	200	Poultry Science and Production	2
AN	240	Equine Management	3
FT	110	Introduction to Food Science and Technology (high school chemistry)	3
H	100	Basic Horticulture	4
SC	100	General Crops	4
Option Two			
BY	220	Ecology (one course in biology; M 124 or M 141)	3
ER	304	Principles of Watershed Management	3
FW	204	Introduction to Fishery Biology (FW 100)	3
FW	360	Principles of Vertebrate Management (BY 220; M 141 and M 124, or M 155, or M 160)[1]	3
NR	120A-B	Environmental Conservation (B: participation in Honors Program)	3-4
RR	100	Foundations of Recreation and Tourism	3
RS	300	Principles of Range Management (BY 102, BY 103; or B 120)	3
		TOTAL	32-39

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
SOPHOMORE				
HY 101	Western Civilization, Modern	3	IV/CC	II-D
	OR			
HY 151	U.S. History Since 1876	(3)	IV/CC	II-D
	OR			
HY 171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
JT 210	Newswriting (satisfactory performance on typing and diagnostic tests)	4		
PO 101	American Government and Politics	3		
SP 200	Public Speaking and Discussion	3	I-D	I-D
	Arts[2]	3	III	II-B
	Arts and/or humanities[3]	6		
	Diversities[2]	3		II-F
	Humanities[2]	3	III	II-C
Select one course from the following:				
AP 100	Introductory Cultural Anthropology	3		
GR 100	Introduction to Geography	3		
PY 100	General Psychology	3		
S 100	General Sociology	3		
S 320	Population-Natural Resources and Environment (S 100 or S 105)	3		
S 341	Sociology of Rural Life (S 100 or S 105)	3		
Select one course from the following:				
PO 301	Political Parties and Interest Groups (PO 101)	3		
PO 304	Legislative Politics (PO 101)	3		
PO 351	Public Administration (PO 101)	3		
PO 361	Politics and Natural Resources (PO 101)	3		
Select one course from the following:				
ST 201	General Statistics (M 121 or 2 years high school algebra)	3	I-C	I-C
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C	I-C
ST 307/ EH 307	Introduction to Biostatistics (M 121)	3	I-C	I-C
ST 309	Engineering Statistics (M 161)	3	I-C	I-C
ST 311	Statistics for Behavioral Sciences I (M 121)	3	I-C	I-C
	TOTAL	37		
JUNIOR AND SENIOR				
JT 310	Copy Editing and Production (JT 210)	4		
JT 415	Communications Law	3		
JT	Electives	6		
	Agribusiness or natural resource electives[4]	12		
	Electives	3-10		
Select one course from the following:				
JT 235	Photojournalism	3		
JT 342	Writing for Specialized Electronic Media (JT 210)	3		
JT 460	Publication Management	3		
JT 464	Technical Writing (JT 310, JT 361)	3		
Select one course from the following:				
JT 311	History of Media	3		
JT 411	Media and Society	3		
JT 412	International Mass Communication	3		
JT 413	New Communication Technologies and Society	3		
JT 414	Media Effects	3		
JT 471	Communication Research Methods (one statistics course)	3		
Select one course from the following:				
JT 320	Reporting (JT 210)	3		
JT 341	Broadcast News (JT 210)	3		
JT 350	Public Relations	3		
Select one course from the following:				
JT 351	Public Relations Practices (JT 210, JT 350)	3		
JT 361	Writing for Specialized Magazines (JT 210)	3		

Select a total of twelve credits from Option One and Option Two, with a minimum of three credits from each option:

Option One			
A 300	Issues in Agriculture	2	
EA 228	Agricultural Business Management I (EA 102 or EC 102)	3	
EA 305	Farm and Ranch Records and Analysis (EA 102 or EC 102)	3	
EA 308	Agricultural Finance (EA 102 or EC 102)	3	
EA 310	Agricultural Marketing (EA 102 or EC 102)	3	
EA 375	Agricultural Law	3	
EA 405	Agricultural Production Management (EA 102 or EC 102)	3	
EA 478	Agricultural Policy (EC 100 or EA 102 or EC 102 or EA 240/EC 240)	3	
Option Two			
CB 462	Environmental Law (CO 150)	3	
EA 240/ EC 240	Issues in Environmental Economics	3	
EA 340/ EC 340	Introduction to Economics of Natural Resources (EA 102 or EC 102)	3	
EA 342	Economic Analysis-Water Resource Development (EA 102 or EC 102)	3	
EA 344/ EC 344	Economics of Energy Resources (EA 102 or EC 102)	3	
EA 346/ EC 346	Economics of Outdoor Recreation (EA 102 or EC 102)	3	
RR 363	Tourism and Recreation Management (RR 100)	3	
	TOTAL	52-59	

PROGRAM TOTAL = 128 credits

[1] Students selecting FW 360 must also take BY 220.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Select from departmental list.
[4] Select courses from AN, BK, BN, ER, F, FN, FT, FW, GR, H, NR, RR, RS, SC, and BA 210. Courses selected must include at least two prefixes.

Graduate Program in Technical Communication

The department offers a master of science degree in technical communication for students aspiring to communication management careers in technical and scientific communication, public relations, or public information for business, industry, government, and educational institutions. A description of this program may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF MUSIC, THEATRE, AND DANCE

Office in Music Building, Room 102
Associate Professor William E. Runyan, Chairman

Program in Music

Program goals encourage, develop, and offer high standards of teaching, scholarship, research, and performance in music; provide a stimulating musical environment for campus and community; and prepare and educate music teachers, music therapists, and performers.

Undergraduate curricula lead to the bachelor of arts degree in music, and the bachelor of music degree in music with concentrations in music education, music therapy, or performance (applied music).

Nonmusic majors with musical skills and aptitudes may participate in a chorus, band, or orchestra, and enroll in selected music classes. Individual lesson time, however, for nonmusic majors is limited. See Courses of Instruction, applied music instruction courses in this catalog.

Music majors are expected to pass comprehensive examinations in music history and theory upon completion of course sequences in those areas. Students are expected to recognize music literature of all periods through aural and score analysis. Performance skills are tested at the end of the sophomore year and in a graduation recital if required by the degree option. Some programs require satisfactory completion of supervised student teaching, an internship, or a senior project. In addition, all students must pass a piano proficiency examination.

Program Requirements

Performance Auditions

An audition is required of all freshmen and transfer students before admission to the bachelor of music or bachelor of arts in music programs. In cases where a personal audition is not feasible, a tape demonstrating performance ability may allow provisional acceptance. Students who have been admitted to the University and have expressed an interest in one of the music programs but have yet to audition will be considered pre-music majors by the University. For further information contact the Department of Music, Theatre, and Dance or consult the current Music Student Handbook.

Applied Study, Ensembles, and Recitals

Every music major must declare a performing instrument/voice, with faculty determining the proficiency needed; they must register for applied instruction each semester until program requirements (for applied study) are met. In addition, all music majors must register for a minimum of one ensemble every semester until program requirements (for applied study) are met.

A performance exam must be passed during the fourth semester of applied study to receive permission to register for upper-division applied study. All degree programs, except the B.A. degree in music, require at least one semester of upper-division applied study for graduation.

To perform any recital required for a degree, a student must be registered for applied study. Music majors concentrating in performance must present a junior and senior solo recital. Music majors concentrating in music education present a joint solo recital; recitals may not be given during the semester of student teaching.

Piano Proficiency

All music majors must fulfill a piano proficiency requirement. Most music majors develop the skills to meet this requirement with class piano courses. If development is not adequate, study continues until satisfactory. Music majors in the B.M.-music education concentration must pass the examination prior to the semester of student teaching. Students in the B.M.-music therapy concentration must pass the examination before being eligible to enroll in senior music therapy practicum courses. Students in either the B.A. in music program or the B.M.-performance concentration must fulfill the requirement at least one semester prior to graduation. For specific requirements, consult the current Music Student Handbook.

Concert/Recital Attendance Requirement

All undergraduate music majors must attend 105 performances sponsored by the department in order to graduate. For further information, consult the current Music Student Handbook.

Review of Student Progress

During the freshman and sophomore years, the faculty annually examines each student's progress.

Scholastic Standards

A minimum grade of C is required in all music courses used to satisfy the requirements of the major programs (B.A. and B.M.) in music. Music majors concentrating in music education must also complete all required education courses with a minimum grade of C.

Second Major

While students may complete concurrently the requirements for a second major in any college, they may also wish to consider the combination of any two majors offered within the music program. For example, the combination of both music education and music therapy will better prepare a student to teach handicapped children in the public schools. For general information, see Second Major Requirements in the Graduation Requirements section of this catalog. For specific information, see program advisers in the Department of Music, Theatre, and Dance.

Music Therapy-Music Education Certificate

As a part of the music therapy curriculum, the program in music offers specialized training for music teachers who work with children and youth enrolled

in programs which have been mandated by the Education of All Handicapped Children Act (PL 94-142). The curriculum consists of 14 semester credits beyond the bachelor's degree in music education. The program is approved by the National Association for Music Therapy, which awards a certificate upon completion of the following courses: MU 153, MU 241, MU 440, MU 486A-B, and PY 460.

Major in Music (B.M.)

Music Education Concentration

This 145-149-credit concentration is a comprehensive teacher preparation program with emphases in both elementary and secondary vocal, instrumental, and general music. It includes both elementary and secondary student teaching in music, and required preparation courses leading to K-12 music licensure through the Colorado Department of Education. See also the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN				
CO 150	College Composition (Comp Placement Exam)	3	I-A	I-A
M	Mathematics (Math Placement Exam)	3	I-B	I-B
MU 117	Music Theory I (MU 111 or satisfactory completion of placement exam)	4		
MU 118	Music Theory II (MU 117)	4		
MU 131	Introduction to Music History and Literature	3		
MU 204	Marching Band[1]	1		
MU 272A-V	Applied Music Instruction (major instrument or voice) (2 semesters) (concurrent reg. in any music ensemble)	4		
MU	Ensemble (2 semesters)	2		
PY 100	General Psychology	3	IV	II-E
	Natural sciences[2]	4	II	II-A
	Physical education/wellness	2	V	
	TOTAL	32-33		
SOPHOMORE				
CS 110	Personal Computing	4	I-C	I-C
ED 310	Schooling in the United States (completion of 30 credits of course work; intent to apply to Teacher Licensure Program)	3		
MU 204	Marching Band[1]	1		
MU 217	Music Theory III (MU 118)	4		
MU 218	Music Theory IV (MU 217)	4		
MU 252E	Instrumental Techniques-Low Strings	1		
MU 252G	Instrumental Techniques-Percussion	1		
MU 254	Beginning Conducting (MU 117)	2		
MU 272A-V	Applied Music Instruction (major instrument or voice) (2 semesters) (concurrent reg. in any music ensemble)	4		
MU 286	Practicum-Music Education	1		
MU	Ensemble (2 semesters)	2		
SP 200	Public Speaking and Discussion	3	I-D	I-D
	Arts[2]	3	III	II-B
	TOTAL	32-33		
JUNIOR				
ED 320	Educational Psychology (HD 101 or PY 100)	3		
ED 330	Classroom Environment-Management and Technology (ED 310, admission to Teacher Licensure Program)	3		
ED 430	Diversity and Communication (ED 310, admission to Teacher Licensure Program)	3		
HY 101	Western Civilization, Modern	3	IV/CC	II-D
	OR			
HY 151	U.S. History Since 1876	(3)	IV/CC	II-D
	OR			
HY 171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
MU 252A-B	Instrumental Techniques-Brass	2		
MU 252F	Instrumental Techniques-High Strings	1		
MU 334	Music History I (MU 100 or MU 131; MU 118)	3		
MU 335	Music History II (MU 100 or MU 131; MU 118)	3		
MU 355	Choral Conducting and Literature (MU 254)[3]	2		
	OR			
MU 356	Instrumental Conducting and Literature (MU 254)[1]	(2)		
MU 416	Stylistic Analysis (MU 218)	3		
MU 472A-V	Applied Music Instruction (major instrument or voice) (2 semesters) (MU 272A-V; concurrent reg. in any music ensemble; successful completion of upper-division qualifying exam)	4		
MU	Ensemble (2 semesters)	2		
	TOTAL	32		
SENIOR				
ED 440	Exceptionality-Inclusive Education (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	2		
ED 450	Instructional Methods and Assessment (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	4		
ED 475	Elementary School Music Methods (ED 320, MU 217, admission to Teacher Licensure Program)	4		
ED 476	Choral Methods for Secondary Schools (ED 320, MU 217, admission to Teacher Licensure Program)[3]	2		
	OR			
ED 477	Instrumental Methods for Secondary Schools (ED 320, MU 217, admission to Teacher Licensure Program)[1]	(2)		
ED 486J	Practicum-Methods and Assessment (admission to Teacher Licensure Program)	1		
MU 155	Guitar Class I[3]	2		
	OR			
MU 420	Marching Band Techniques (MU 204, MU 356)[1]	(2)		
MU 252C-D	Instrumental Techniques-Woodwinds	2		
MU 265A	Diction-German/English[3]	1		
	OR			
MU 496H	Group Study-Pedagogy (voice)[1]	(1)		
MU 411	Orchestration (MU 218)	3		
MU 472A-V	Applied Music Instruction (major instrument or voice) (1 semester) (MU 272A-V; concurrent reg. in any music ensemble; successful completion of upper-division qualifying exam)	2		
MU	Ensemble (1 semester)	1		
	Diversities[2]	3		II-F
	Humanities[2]	3	III	II-C
	Natural sciences[2]	4-6	II	II-A
	TOTAL	34-36		
FIFTH YEAR				
ED 485A	Student Teaching-Elementary (ED 450 and appropriate special methods courses)	7		II-G
ED 485B	Student Teaching-Secondary (ED 450 and appropriate special methods courses)	7		II-G
ED 493	Seminar in Professional Relations (concurrent reg. in ED 485A or B)	1		
	TOTAL	15		
PROGRAM TOTAL = 145-149 credits				

Piano proficiency is required.

[1] Required for percussion and wind instrument option only.

[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.

[3] Required for vocal option only.

Music Therapy Concentration

Music therapy is an allied health profession whose members generally work as an interdisciplinary team in the role of learning specialists or providing comprehensive health care. Music therapists are generally sought for employment by community agencies, schools, hospitals, clinics, institutions, and correctional facilities. In addition to music courses, the program requires offerings in psychology, sociology, philosophy, arts and humanities, anatomy, computer science, and a core emphasizing clinical and research aspects of music therapy. Successful completion of all curricular requirements, plus a six-month clinical internship, qualifies the candidate to sit for the National Certification Examination and for eligibility for admission to the National Registry, maintained by the National Association for Music Therapy. Students are not qualified to work as professional music therapists until they have become registered by the National Association for Music Therapy.

A two-year preprofessional curriculum provides the academic background for the two-year professional curriculum normally beginning the junior year and leading to the bachelor's degree. This concentration requires 135 credits.

Preprofessional Music Therapy Curriculum

At least two years (64 semester credits) of acceptable college work are required for admission to the professional curriculum.

Courses in preprofessional music therapy offered at Colorado State must be completed before students can begin the professional course.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN					
C	103	Chemistry in Context	3	II	II-A
C	104	Chemistry in Context Laboratory (C 103 or concurrent reg.)	1	II	II-A
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M		Mathematics	3	I-B	I-B
MU	117	Music Theory I (MU 111 or satisfactory completion of placement exam)	4		
MU	118	Music Theory II (MU 117)	4		
MU	131	Introduction to Music History and Literature	3		
MU	155	Guitar Class I	2		
MU	272A-V	Applied Music Instruction (major instrument or voice) (2 semesters) (concurrent reg. in any music ensemble)	4		
MU		Ensemble (2 semesters)	2		
PY	100	General Psychology	3	IV	II-E
		TOTAL	35		
SOPHOMORE					
BY	102	Attributes of Living Systems (high school chemistry)	4	II	II-A
		OR			
Z	110	Principles of Animal Biology	(3)	II	II-A
		AND			
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II	II-A
MU	217	Music Theory III (MU 118)	4		
MU	218	Music Theory IV (MU 217)	4		
MU	241	Introduction to Music Therapy	3		
MU	250	Music Therapy Practice	2		
MU	252G	Instrumental Techniques-Percussion	1		
MU	254	Beginning Conducting (MU 117)	2		
MU	272A-V	Applied Music Instruction (major instrument or voice) (2 semesters) (concurrent reg. in any music ensemble)	4		
MU		Ensemble (2 semesters)	2		
OT	215	Medical Terminology	1		
PL	100	Appreciation of Philosophy	3	III	II-C
		Arts[1,2]	3	III	II-B
		Physical education/wellness	2		V
		TOTAL	35		
JUNIOR					
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4		
AY	345	Functional Neuroanatomy (AY 300/PS 300)	4		
MU	153	Piano Class IV (MU 152)	2		
MU	157	Voice Class I[3]	2		
MU	335	Music History II (MU 100 or MU 131; MU 118)	3		
MU	342	Psychology of Music (PY 100)	3		
MU	440	Music Therapy Methods I (MU 241, AY 300/PS 300)	3		
MU	443	Music Therapy Methods II (admission to professional curriculum)	3		
MU	445	Improvisation Techniques in Music Therapy (admission to professional curriculum)	2		
MU	472A-V	Applied Music Instruction (major instrument or voice) (1 semester) (MU 272A-V; concurrent reg. in any music ensemble; successful completion of upper-division qualifying exam)	2		
MU	486A	Practicum-Music Therapy (piano proficiency)	1		
MU		Ensemble (1 semester)	1		
MU		Music elective[4]	2		
PY	320	Abnormal Psychology (PY 100)	3		
		TOTAL	35		
SENIOR					
MU	343	Research Methods in Music Therapy (ST 201)	3		
MU	444	Music Therapy Methods III (admission to professional curriculum)	3		
MU	486A	Practicum-Music Therapy (2 semesters) (piano proficiency)	5		II-G
MU	487	Internship	1		
MU		Music electives[4]	6		
PY	452	Cognitive Psychology (PY 100 or written consent of instructor)	3		
		OR			
PY	454A	Physiological Psychology (PY 100 or written consent of instructor)	(3)		
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	I-C	I-C
		Communication and reasoning[1]	3	I-D	I-D
		Diversities[1]	3		II-F
		TOTAL	30		
PROGRAM TOTAL = 135 credits					

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Majors in music may not use MU courses to meet this requirement.
[3] Vocal option must substitute MU 265A and B.
[4] Select from piano improvisation, arranging, conducting, ensemble, or a secondary instrument study.

Performance Concentration

Students concentrating in performance may elect either an instrumental or vocal option. Students are encouraged to develop their talent potential and demonstrate a high degree of proficiency through frequent public performance. The degree prepares the student for a professional career as a performer or private music teacher.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
GENERAL REQUIREMENTS					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	101	Western Civilization, Modern OR	3	IV/CC	II-D
HY	151	U.S. History Since 1876 OR	(3)	IV/CC	II-D
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
MU	117	Music Theory I (MU 111 or satisfactory completion of placement exam)	4		
MU	118	Music Theory II (MU 117)	4		
MU	131	Introduction to Music History and Literature	3		
MU	217	Music Theory III (MU 118)	4		
MU	218	Music Theory IV (MU 217)	4		
MU	254	Beginning Conducting (MU 117)	2		
MU	272A-V	Applied Music Instruction (major instrument or voice) (2 semesters)[1] (concurrent reg. in any music ensemble)	4-6		
MU	311	Counterpoint I[2] (MU 217)	2		
MU	312	Counterpoint II[2] (MU 217)	2		
MU	334	Music History I (MU 100 or MU 131; MU 118)	3		
MU	335	Music History II (MU 100 or MU 131; MU 118)	3		
MU	355	Choral Conducting and Literature[3] (MU 254) OR	2		
MU	356	Instrumental Conducting and Literature[3] (MU 254)	(2)		
MU	411	Orchestration[4] (MU 218)	3		
MU	416	Stylistic Analysis (MU 218)	3		
MU	471	Recital (1-2 semesters)[5] (written consent of instructor)	1-2		II-G
MU	472A-V	Applied Music Instruction (major instrument or voice) (4 semesters) (MU 272A-V; concurrent reg. in any music ensemble; successful completion of upper-division qualifying exam)	12		
MU		Ensemble (6-8 semesters)[6]	6-8		
PY	100	General Psychology[7]	3	IV	II-E
SP	200	Public Speaking and Discussion[7]	3	I-D	I-D
		Arts[8,9]	3	III	II-B
		Diversities[8]	3		II-F
		Humanities[8]	3	III	II-C
		Natural sciences[8]	8-10	II	II-A
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[8,10]	3	I-C	I-C
		Social sciences[8,11]	3	IV	II-E
		TOTAL	92-111		

Options
Select one of the following options:

Composition

MU	252A-G	Instrumental Techniques	7
MU	272A-V	Applied Music Instruction (major instrument or voice) (2 semesters)[1] (concurrent reg. in any music ensemble)	4
MU	272F	Applied Music Instruction-Composition (2 semesters) (concurrent reg. in any music ensemble)	4
		Electives	7-11

PROGRAM TOTAL = 128 credits

Orchestral Instrument

MU	272A-V	Applied Music Instruction (major instrument) (2 semesters) (concurrent reg. in any music ensemble)	6
MU	469	Instrumental Literature	2
MU		Music electives	4
		Electives	10-14

PROGRAM TOTAL = 128 credits

Organ

L		Foreign language	10
MU	272H	Applied Music Instruction-Organ (2 semesters) (concurrent reg. in any music ensemble)	6
MU	437	History and Structure of the Organ (MU 472H)	2
MU	468	Organ Literature (MU 437)	2
MU		Music electives	4
		Elective	0-2

PROGRAM TOTAL = 128-130 credits

Piano

L		Foreign language	10
MU	272I	Applied Music Instruction-Piano (2 semesters) (concurrent reg. in any music ensemble)	6
MU	407	Accompanying (2 semesters) (MU 272I)	2
MU	465	Keyboard Literature	2
MU		Music electives	4
		Elective	0-4

PROGRAM TOTAL = 128 credits

Piano Pedagogy

L		Foreign language	10
MU	272I	Applied Music Instruction-Piano (2 semesters) (concurrent reg. in any music ensemble)	6
MU	407	Accompanying (2 semesters) (MU 272I)	2
MU	465	Keyboard Literature	2
MU	495G	Independent Study-Pedagogy (2 semesters)	6
MU		Music electives	4
PY	260	Child Psychology (PY 100) OR	3
PY	465	Adolescent Psychology (PY 100)	(3)
		Elective	1-3

PROGRAM TOTAL = 128 credits

String Pedagogy

MU	272K-P	Applied Music Instruction (major instrument) (2 semesters) (concurrent reg. in any music ensemble)	4
MU	272K-P	Applied Music Instruction (complementary instrument: violinists take viola and vice versa; cellists take bass and vice versa; guitarists take electric bass) (1 semester) (concurrent reg. in any music ensemble)	2
MU	469	Instrumental Literature	2
MU	495E	Independent Study-Music Literature	2
MU	495G	Independent Study-Pedagogy	2
MU		Music electives	4
PY	260	Child Psychology (PY 100) OR	3
PY	465	Adolescent Psychology (PY 100)	(3)
		Electives	6-8

PROGRAM TOTAL = 128 credits

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
Voice				
L	Foreign language (German)	10	I-D	I-D
L	Foreign language (French or Italian)	10		
MU 265A	Singers' Diction-German/English	1		
MU 265B	Singers' Diction-French/Italian (MU 265A)	1		
MU 272I	Applied Music Instruction-Piano (2 semesters) (concurrent reg. in any music ensemble)	4		
MU 272Q	Applied Music Instruction-Voice (2 semesters) (concurrent reg. in any music ensemble)	6		
MU 466	Song Literature	2		
PROGRAM TOTAL = 128-132 credits				

[1] MU 272F is not allowed for the composition option.
[2] MU 311 *or* MU 312 required for the piano pedagogy or voice options; MU 312 *only* required for the string pedagogy option.
[3] MU 355 required for the organ and voice options; MU 356 required for the orchestral instrument and string pedagogy options; neither MU 355 nor MU 356 required for the piano pedagogy option.
[4] Not required for the piano pedagogy or voice options.
[5] Only the piano pedagogy and string pedagogy options require one credit.
[6] The piano and piano pedagogy options require six credits; all other options require eight credits.
[7] Not required for the voice option.
[8] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[9] Exclude MU 100.
[10] A course in calculus selected to meet the ASCC requirement will **not** meet the USP requirement.
[11] Required for voice option only.

Major in Music (B.A.)

This major permits students to study music within the larger context of a liberal education. In comparison to majors leading to the bachelor of music degree, less emphasis is placed on studies specifically in music.

A major paper, a lecture/recital, or a full recital is required of seniors in this degree program.

The option requirement may be used to enhance opportunities for employment after graduation. Option programs and advisers are established in many fields. For example, majors in this degree program might combine their study of music with business, journalism, theatre, or dance in their option programs.

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN				
CO 150	College Composition (Comp Placement Exam)	3	I-A	I-A
L	Foreign language	10		
M	Mathematics (Math Placement Exam)	3	I-B	I-B
MU 117	Music Theory I (MU 111 or satisfactory completion of placement exam)	4		
MU 118	Music Theory II (MU 117)	4		
MU 272A-V	Applied Music Instruction (major instrument or voice) (2 semesters) (concurrent reg. in any music ensemble)	4		
MU	Ensemble (2 semesters)	2		
	Physical education/wellness	2	V	
	TOTAL	32		
SOPHOMORE				
HY 101	Western Civilization, Modern	3	IV/CC	II-D
	OR			
HY 151	U.S. History Since 1876	(3)	IV/CC	II-D
	OR			
HY 171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
MU 131	Introduction to Music History and Literature	3		
MU 217	Music Theory III (MU 118)	4		
MU 218	Music Theory IV (MU 217)	4		
MU 272A-V	Applied Music Instruction (major instrument or voice) (2 semesters) (concurrent reg. in any music ensemble)	4		
MU	Ensemble (2 semesters)	2		
SP 200	Public Speaking and Discussion	3	I-D	I-D
	Diversities[1]	3		II-F
	Option[2]	6		
	TOTAL	32		
JUNIOR				
MU 334	Music History I (MU 100 or MU 131; MU 118)	3		
MU 335	Music History II (MU 100 or MU 131; MU 118)	3		
MU	Music electives[3]	3		
	Arts[1,4]	3	III	II-B
	Humanities[1]	3	III	II-C
	Natural sciences[1]	4	II	II-A
	Option[2]	6		
	Social sciences[1]	3	IV	II-E
	Electives	4		
	TOTAL	32		
SENIOR				
MU 471	Recital	1		II-G
	OR			
MU 495A-H	Independent Study	(1)		II-G
MU	Music electives[3]	6		
MU	Theory (upper division)	2		
	Natural sciences[1]	4-6	II	II-A
	Option[2]	9		
	Quantitative and/or logical thinking[1,5]	3	I-C	I-C
	Electives	5-7		
	TOTAL	32		
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] A coherent field of study outside the field of music, including at least 12 upper-division credits.
[3] Select from the following: history and literature; theory, composition, or orchestration; applied music-performance; maximum of 4 credits in ensemble.
[4] Exclude MU 100.
[5] A course in calculus selected to meet the ASCC requirement will **not** meet the USP I-C requirement.

Minor in Music

A minor in music enables the student to broaden career opportunities or pursue avocational interests. If a student has a teaching major in another area and wishes to acquire licensure in music, he/she should consult with a music adviser for appropriate courses and requirements. The student must complete a minimum of 23 credits of which a minimum of 12 must be upper division. A maximum of four ensemble credits are allowed.

Course	Title (Prerequisite)	Cred.	USP	ASCC Category
LOWER DIVISION				
MU 100	Music Appreciation	3	III	II-B
	OR			
MU 131	Introduction to Music History and Literature	(3)		
MU 117*	Music Theory I (MU 111 or satisfactory completion of placement exam)	4	III	
MU 118	Music Theory II (MU 117)	4		
	TOTAL	11		
UPPER DIVISION				
MU 334	Music History I (MU 100 or MU 131; MU 118)	3		
MU 335	Music History II (MU 100 or MU 131; MU 118)	3		
MU*	Music	6		
	TOTAL	12		
PROGRAM TOTAL = 23 credits without prerequisites				

*Additional course work may be required because of prerequisites.

Minor in Musical Theatre

Course	Title (Prerequisite)	Cred.	USP	ASCC Category
Students with majors other than dance, theatre, **or** music will take the following courses:				
LOWER DIVISION				
D 121A*	Dance Techniques II-Modern (D 120A)	2		
D 220A	Dance Techniques III-Modern (D 121A)	2		
D 226	Dance Choreography I (D 121A or B or C)	2		
MU 272Q*	Applied Music Instruction-Voice (concurrent reg. in any music ensemble) (2 semesters)	4		
TH 141	Introduction to Theatre	3	III	II-B
TH 151	Acting I	3		
	TOTAL	16		
UPPER DIVISION				
D 326*	Dance Choreography II (D 221A or B or C)	2		
MU 472Q*	Applied Music Instruction-Voice (MU 272A-V; concurrent reg. in any music ensemble; successful completion of upper-division qualifying exam) (2 semesters)	4		
TH 351	Acting II (TH 151)	3		
Select one course from the following:				
D 491	Workshop	3		
D 495	Independent Study	3		
MU 495A-H	Independent Study	3		
TH 495	Independent Study	3		
	TOTAL	12		
PROGRAM TOTAL = 28 credits without prerequisites				

Students with majors in dance, theatre, **or** music must earn all twenty-eight credits in the two cognate disciplines outside the major. Music majors will choose the theatre and dance groups; theatre majors will choose the music and dance groups; dance majors will choose the music and theatre groups.

DANCE GROUP - LOWER DIVISION		
D 121A*	Dance Techniques II-Modern (D 120A)	2
D 220A	Dance Techniques III-Modern (D 121A)	2
D 226	Dance Choreography I (D 121A or B or C)	2
	TOTAL	6
DANCE GROUP - UPPER DIVISION		
D 320A*	Dance Techniques V-Modern (D 221A)	2
D 325*	Dance Production (D 221A or B or C)	3
D 326*	Dance Choreography II (D 221A or B or C)	2
D 496	Group Study	2
	TOTAL	9
GROUP TOTAL = 15 credits without prerequisites		
MUSIC GROUP - LOWER DIVISION		
MU 131	Introduction to Music History and Literature	3
MU 272Q*	Applied Music Instruction-Voice (concurrent reg. in any music ensemble) (2 semesters)	4
	TOTAL	7
MUSIC GROUP - UPPER DIVISION		
MU 401	Opera Theatre (written consent of instructor)	3
MU 472Q*	Applied Music Instruction-Voice (MU 272A-V; concurrent reg. in any music ensemble; successful completion of upper-division qualifying exam) (2 semesters)	4
	TOTAL	7
GROUP TOTAL = 14 credits without prerequisites		
THEATRE GROUP - LOWER DIVISION		
TH 151	Acting I	3
TH 255	Directing I (TH 151)	3
	OR	
TH 495	Independent Study	(3)
Select one course from the following:		
TH 161	Technical Theatre I	3
TH 265*	Design I (TH 160)	3
TH 363*	Costume and Makeup II (TH 263)	3
	TOTAL	9
THEATRE GROUP - UPPER DIVISION		
TH 351	Acting II (TH 151)	3
TH	Theatre	2
	TOTAL	5
GROUP TOTAL = 14 credits without prerequisites		

*Additional course work may be required because of prerequisites.

Graduate Programs in Music

Programs leading to the degree of master of music are available in composition, conducting (choral or orchestral), music education, music history and literature, performance, and theory. Applicants should have a B.M., B.M.E., or equivalent bachelor's degree. A description of these programs may be found in the *Graduate and Professional Bulletin.* For further information, contact the Department of Music, Theatre, and Dance.

Program in Theatre

Major in Performing Arts

Theatre Concentration

The theatre concentration is a four-year program involving classroom and laboratory study as well as practical experience with productions of the experimental and main stages. Consistent with the theatre program's generalist philosophy, students are required to take courses in all of the basic theatrical disciplines. Senior students will enroll in a senior thesis in the area of their interest. Such projects include directing a full-length play, designing or lighting a main stage production, presenting an acting recital, or writing a major research paper.

Entering freshmen are strongly encouraged to take LB 192, Seminar. Credits count for departmental requirements in arts, humanities, or social sciences.

Students selecting a concentration in theatre should contact the Director of the Program in Theatre, 220 Johnson Hall, for additional information.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC
FRESHMAN					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
TH	141	Introduction to Theatre	3		
TH	151	Acting I	3		
TH	160	Graphic Expression for the Theatre	2		
TH	161	Technical Theatre I	3		
TH	286	Practicum (2 semesters)	2		
		Arts[1,2]	3	III	II-B
		Humanities[1]	3	III	II-B
		Physical education/wellness	1	V	
		Quantitative and/or logical thinking[1,3]	3	I-C	I-C
		TOTAL	32		
SOPHOMORE					
TH	255	Directing I (TH 151)	3		
TH	263	Costume and Makeup I (TH 160)	3		
TH	265	Design I (TH 160)	3		
TH	286	Practicum	1		
		Communication[1]	3	I-D	I-D
		Diversities[1]	3		II-F
		Natural sciences[1]	8-10	II	II-A
		Physical education/wellness	1	V	
		Social sciences[1]	3	IV	II-E
Select one course from the following:					
AR	100	Introduction to the Visual Arts	3		
AR	110	History of Western Art I	3		
AR	111	History of Western Art II (AR 110)	3		
D	110	Understanding Dance	3		
MU	100	Music Appreciation	3		
		TOTAL	31-33		
JUNIOR					
TH	341	History of Theatre I	3		
TH	342	History of Theatre II	3		
TH	486	Practicum (TH 286) (2 semesters)	2		
		Upper-division area of study	6		
		Electives	12		
Upper-division theatre option; select two courses from the following:					
D	325	Dance Production	3		
TH	351	Acting II (TH 151)	3		
TH	355	Directing II (TH 255)	3		
TH	361	Technical Theatre II (TH 161)	3		
TH	363	Costume and Makeup II (TH 263)	3		
TH	365	Design II (TH 265)	3		
		TOTAL	32		
SENIOR					
TH	486	Practicum (TH 286)	1		
TH	499	Thesis (TH 341, TH 342)	3		II-G
		Upper-division area of study	6		
		Upper-division theatre option	3		
		Electives	18-20		
		TOTAL	31-33		
PROGRAM TOTAL = 128 credits					

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Exclude TH 141.
[3] A course in calculus selected to meet the ASCC I-C requirement will **not** meet the USP I-C requirement.

Minors in Theatre

The purpose of the theatre minors is to give students in related majors the opportunity to formalize their interest in theatre with an organized course of study. These minors will give students the opportunity for concentrated study in at least one of the basic theatre crafts as well as a background in general theatre practice and history. Students are encouraged to enroll in additional "cross topic" courses.

Acting/Directing

Course		Title (Prerequisite)	Cred.	USP Category	ASCC
LOWER DIVISION					
TH	141	Introduction to Theatre	3	III	II-B
TH	151	Acting I	3		
TH	255	Directing I (TH 151)	3		
		TOTAL	9		
UPPER DIVISION					
TH	341	History of Theatre I	3		
TH	342	History of Theatre II	3		
TH	351	Acting II (TH 151)	3		
TH	355	Directing II (TH 255)	3		
		TOTAL	12		
PROGRAM TOTAL = 21 credits					

Design/Technical Theatre

Course		Title (Prerequisite)	Cred.	USP Category	ASCC
LOWER DIVISION					
TH	141	Introduction to Theatre	3	III	II-B
TH	160	Graphic Expression for the Theatre	2		
Select two courses from the following:[1]					
TH	161	Technical Theatre I	3		
TH	263	Costume and Makeup I (TH 160)	3		
TH	265	Design I (TH 160)	3		
		TOTAL	11		
UPPER DIVISION					
TH	341	History of Theatre I	3		
TH	342	History of Theatre II	3		
Select two courses from the following:					
TH	361	Technical Theatre II (TH 161)	3		
TH	363	Costume and Makeup II (TH 263)	3		
TH	365	Design II (TH 265)	3		
		TOTAL	12		
PROGRAM TOTAL = 23 credits					

[1] The selection at the lower-division level determines the selection at the upper-division level.

Program in Dance

Major in Performing Arts

Dance Concentration

The Dance Program curriculum is designed to meet the various needs of the student interested in dance. The performing arts major culminates in the bachelor of arts degree and requires a total of 128 credits including 58 dance credits. Students are placed in the technique level where they may best be challenged toward developing expertise in many forms and styles of dance.

There are many performance opportunities available including the Winter and Spring Dance Concerts and Studio Night. There are also performing, choreographing, and teaching opportunities with local studios and companies and at elementary, junior high, and senior high schools throughout the state. Visiting guest artists teach master classes, workshops, and choreograph for the students on a regular basis. Dance students are encouraged to audition and participate in the departmental productions of musicals.

All dance students are encouraged to audition for Creative and Performing Arts (CPA) Awards. These awards range from $250-$750 per semester credited to the student's University account. CPA Awards are given primarily to majors and minors who are of the intermediate/advanced levels of technique.

Upon graduation students will have achieved an intermediate/advanced level of proficiency in the following dance techniques: modern, ballet, and jazz. Students will have a theoretical foundation complete with practical experience in the area of dance education and a basic working knowledge of anatomy, kinesiology, and various movement theories relating to dance techniques. The graduating senior also will have completed the dance performance and production requirements, a senior concert, portfolio, and supporting paper, and a comprehensive senior exam covering a variety of dance topics. Finally, graduating majors in performing arts-dance will have a solid knowledge and appreciation of the history and philosophy of dance from many cultures and time periods. Upon graduation dance students will be prepared for advanced study in dance at the graduate level and for a variety of professional careers in the dance field.

Students selecting a concentration or a minor in dance should contact Jane Slusarski-Harris, Director of the Program in Dance, 347B General Services Building, for additional information.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN					
C	103	Chemistry in Context	3	II	II-A
C	104	Chemistry in Context Laboratory (C 103 or concurrent reg.)	1	II	II-A
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
D	120A	Dance Techniques I-Modern	2		
D	120B	Dance Techniques I-Ballet	2		
D	120C	Dance Techniques I-Jazz	2		
D	121A	Dance Techniques II-Modern (D 120A)	2		
D	121B	Dance Techniques II-Ballet (D 120B)	2		
D	121C	Dance Techniques II-Jazz (D 120C)	2		
EX	123	Essentials of Physical Activity	2	V	
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
FRESHMAN (continued)					
M		Mathematics (Math Placement Exam)	3	I-B	I-B
TH	151	Acting I	3		
TH	160	Graphic Expression for the Theatre	2		
		TOTAL	32		
SOPHOMORE					
AR	100	Introduction to the Visual Arts	3	III	II-B
D	220A	Dance Techniques III-Modern (D 121A)	2		
D	220B	Dance Techniques III-Ballet (D 121B)	2		
D	220C	Dance Techniques III-Jazz (D 121C)	2		
D	221A	Dance Techniques IV-Modern (D 220A)	2		
D	221B	Dance Techniques IV-Ballet (D 220B)	2		
D	221C	Dance Techniques IV-Jazz (D 220C)	2		
D	226	Dance Choreography I (D 121A or B or C)	2		
MU	100	Music Appreciation	3		
MU	111	Music Theory Fundamentals	3		
TH	161	Technical Theatre I	3		
		Quantitative and/or logical thinking[1,2]	3	I-C	I-C
		Social sciences[1]	3	IV	II-E
		TOTAL	32		
JUNIOR					
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4		
AY	301	Human Gross Anatomy (AY 300/PS 300)	5		
BY	102	Attributes of Living Systems (high school chemistry)	4	II	II-A
D	320A	Dance Techniques V-Modern (D 221A)	2		
		OR			
D	320B	Dance Techniques V-Ballet (D 221B)	(2)		
		OR			
D	320C	Dance Techniques V-Jazz (D 221C)	(2)		
D	321A	Dance Techniques VI-Modern (D 320A)	2		
		OR			
D	321B	Dance Techniques VI-Ballet (D 320B)	(2)		
		OR			
D	321C	Dance Techniques VI-Jazz (D 320C)	(2)		
D	325	Dance Production	3		
D	326	Dance Choreography II (D 221A or B or C)	2		
D	330	Dance Repertory (2 semesters) (written consent of dance faculty)	4		
TH	263	Costume and Makeup I (TH 160)	3		
		Diversities[1]	3		II-F
		TOTAL	32		
SENIOR					
D	420A	Dance Techniques VII-Modern (D 321A)	2		
		OR			
D	420B	Dance Techniques VII-Ballet (D 321B)	(2)		
		OR			
D	420C	Dance Techniques VII-Jazz (D 321C)	(2)		
D	421A	Dance Techniques VIII-Modern (D 420A)	2		
		OR			
D	421B	Dance Techniques VIII-Ballet (D 420B)	(2)		
		OR			
D	421C	Dance Techniques VIII-Jazz (D 421C)	(2)		
D	427	Dance History I	3		
D	428	Dance History II	3		
D	471	Dance Concert (D 321A-C, D 325, D 326, D 330)	3		II-G
D	486	Practicum (2 semesters)	6		
		Communication[1]	3	I-D	I-D
		Humanities[1,3]	3	III	II-C
		Electives	7		
		TOTAL	32		
PROGRAM TOTAL = 128 credits					

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] A course in calculus selected to meet the ASCC requirement will **not** meet the USP I-C requirement.
[3] Exclude MU 100.

Minor in Dance

Students in related disciplines may enhance their professional competence by completing this minor.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
LOWER DIVISION					
D	121A-C*	Dance Techniques II (D 120A-B)	6		
D	220A-C	Dance Techniques III (D 121A-C)	6		
D	226	Dance Choreography I (D 121A or B or C)	2		
TH	161	Technical Theatre I	3		
		TOTAL	17		
UPPER DIVISION					
D	325	Dance Production (TH 161)	3		
D	427[1]	Dance History I	3		
		OR			
D	428[1]	Dance History II	(3)		
Select 6 credits from the following:					
D	320A-C*	Dance Techniques V (D 221A-C)	6		
D	321A-C	Dance Techniques VI (D 320A-C)	6		
D	326*	Dance Choreography II (D 221A or B or C)	2		
D	330	Dance Repertory II (written consent of dance faculty)	2		
D	420A-C	Dance Techniques VII (D 321A-C)	6		
D	421A-C	Dance Techniques VIII (D 420A-C)	6		
D	427[1]	Dance History I	3		
		OR			
D	428[1]	Dance History II	3		
		TOTAL	12		
PROGRAM TOTAL = 29 credits					

[1] Course not selected to meet upper-division requirement may be used as part of the six-credit requirement.
*Additional course work may be required because of prerequisites.

DEPARTMENT OF PHILOSOPHY

Office in Eddy Hall, Room 41
Associate Professor Michael Losonsky, Chair

Major in Philosophy

The undergraduate major in philosophy, which leads to a bachelor of arts degree, prepares students to examine, in a disciplined and constructive way, fundamental problems and issues that cut across all disciplines in the arts, the humanities, the natural sciences, and the social and behavioral sciences. Philosophy majors develop unified perspectives on the theoretical and practical aspirations of human beings, and they are encouraged to refine their own views about themselves and their relation to others and the world.

A major in philosophy also prepares students for a wide variety of professional and life goals, including graduate school in philosophy as well as other disciplines, professional and paraprofessional training in law, social work, health care, the ministry, business, and general intellectual flexibility in a changing world. Undergraduates can major either with a general philosophy or a philosophy and religion concentration. It is not unusual for philosophy majors to also major in other disciplines, and these concentrations combine easily with other majors in the University. (See Second Major Requirements in the Graduation Requirements section of this catalog.)

All majors are required to take a capstone seminar (PL 462) in the fall of their senior year. The purpose of the seminar is to enable students to develop a unified and comprehensive perspective on their studies.

Students are required to receive at least a C- (1.67) in each philosophy course required for the major or minor in philosophy. The minimum scholastic average acceptable for graduation is 2.00 computed only for courses attempted at Colorado State.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
GENERAL REQUIREMENTS					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	101	Western Civilization, Modern	3	IV/CC	II-D
HY	171	World Civilizations, 1500-Present	3		
L	107	First-Year language II (C, I, J, R) (L 105 or L 106)	5	I-D	I-D
		OR			
L	200	Second-Year Language I (F, G, S) (L 107 or L 108 or placement exam)	(3-5)	I-D	I-D
		OR			
SP	200	Public Speaking and Discussion	(3)	I-D	I-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
		Physical education/wellness	2	V	
		TOTAL	17-19		

General Philosophy Concentration

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
PHILOSOPHY			**36**		
PL	105	Introduction to Philosophy	3		
		OR			
PL	205	Introduction to Ethics	3		
		OR			
PL	206	Knowledge and Existence-An Introduction	3		
PL	210	Introduction to Formal Logic	3	I-C	I-C
PL	300	History of Philosophy I (PL 105 or PL 205 or PL 206 or any upper-division course in philosophy)	3		
PL	301	History of Philosophy II (PL 105 or PL 205 or PL 206 or any upper-division course in philosophy)	3		
PL	302	19th-Century Philosophy (PL 206 or PL 300 or PL 301)	3		
PL	409	20th-Century Philosophy (PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359)	3		
PL	425	Epistemology (PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359)	3		
PL	435	Metaphysics (PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359)	3		
PL	447	Ethical Theory (PL 205 or PL 305A or B or C or D or E or F or PL 345 or PL 350)	3		
PL	460	Seminar in Great Philosophers (PL 300 or PL 301 or PL302)	3		
		OR			
PL	461	Topics in Philosophical Problems (PL 300 or PL 301 or PL 302)	(3)		
PL	462	Seminar (PL 300 or PL 301 or PL 302)	3		II-G

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
PHILOSOPHY (continued)					
Select one course from the following[1]:					
PL	106	Wisdom of the East-Oriental Philosophy	3		II-F
PL	172	Religions of the East	3		II-F
PL	349	Philosophy of Tao and Zen	3		
PL	360	Topics in Oriental Philosophy	3		
PL	369	Mind and Body in Eastern Thought	3		
PL	371	Contemporary Eastern Religious Thought	3		
ARTS[2]			6	III	II-B
BEHAVIORAL SCIENCES[3]			6		
HUMANITIES[2,4]			6	III	II-C
NATURAL SCIENCES[2,5]			12	II	II-A
SOCIAL SCIENCES[6]			6	IV	II-E
ELECTIVES[1]			37-39		
		TOTAL	109-111		
PROGRAM TOTAL = 128 credits					

[1] If PL 106 or PL 172 are not selected, three elective credits must be selected from ASCC II-F courses.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Select from AY, HD, PY, and WS prefixes.
[4] Exclude PL courses.
[5] At least one course must be in the life sciences (B, BC, BY, SC, and Z), and at least one course must be in the physical sciences (C, ER, and PH).
[6] At least one course must satisfy the ASCC II-E requirement. PY courses do not satisfy this requirement.

Philosophy and Religion Concentration

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
PHILOSOPHY			**45**		
PL	171	Religions of the West	3		II-F
PL	172	Religions of the East	3		
PL	205	Introduction to Ethics	3		
PL	210	Introduction to Formal Logic	3	I-C	I-C
PL	270	Issues in the Study of Religion	3		
PL	300	History of Philosophy I (PL 105 or PL 205 or PL 206 or any upper-division course in philosophy)	3		
PL	301	History of Philosophy II (PL 105 or PL 205 or PL 206 or any upper-division course in philosophy)	3		
PL	462	Seminar (PL 300 or PL 301 or PL 302)	3		II-G
Select one course from the following:					
PL	105	Introduction to Philosophy	3		
PL	206	Knowledge and Existence-An Introduction	3		
Select two courses from the following:					
PL	106	Wisdom of the East-Oriental Philosophy	3		
PL	371	Contemporary Eastern Religious Thought	3		
PL	379	Mysticism East and West (PL 171 or PL 172 or PL 270 or PL 372)	3		
Select two courses from the following:					
PL	351	Interpreting the New Testament	3		
PL	370	Contemporary Western Religious Thought (PL 171 or PL 172 or PL 270 or PL 372)	3		
PL	372	Meaning and Truth in Religion (PL 100 or PL 105 or PL 205 or PL 206; PL 171 or PL 172 or PL 270)	3		
Select two courses from the following:					
PL	302	19th-Century Philosophy (PL 206 or PL 300 or PL 301)	3		
PL	355	Philosophy of Religion (PL 105 or PL 205 or PL 206 or any upper-division course in philosophy)	3		
PL	409	20th-Century Philosophy (PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359)	3		
PL	425	Epistemology (PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359)	3		
PHILOSOPHY (continued)					
PL	435	Metaphysics (PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359)	3		
PL	460	Seminar in Great Philosophers (PL 300 or PL 301 or PL 302)	3		
PL	461	Topics in Philosophical Problems (PL 300 or PL 301 or PL 302)	3		
ARTS AND HUMANITIES[1]			12	III	II-B/C
Select one course from the following:					
AR	411	History of Medieval Art (AR 110)	3		
E	160	Mythical and Biblical Backgrounds	3	III	
BEHAVIORAL AND SOCIAL SCIENCES[2]			18	IV	II-E
Select one course from the following:					
AP	100	Introductory Cultural Anthropology	3	IV	II-E
AP	310	Peoples and Cultures of Africa (AP 100 or AP 320)	3		
AP	320	Nature of Culture	3	IV	
AP	322	Religion in Nonliterate Societies	3	III	
AP	324	Folk Religion	3	III	
Select one course from the following:					
HY	310	The Age of the Reformation	3		
HY	360	Colonial and Provincial America to 1740	3		
HY	404	Ancient Israel	3		
HY	414	Tudor Stuart England, 1485-1689	3		
HY	451	Early Christian Church to 500 A.D.	3		
HY	452	Medieval Christianity, 500-1500	3		
NATURAL SCIENCES[1,3]			12	II	II-A
ELECTIVES			22-24		
		TOTAL	109-111		
PROGRAM TOTAL = 128 credits					

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] At least one course must satisfy the ASCC II-E requirement.
[3] At least one course must be in the life sciences (B, BC, BY, SC, and Z), and at least one course must be in the physical sciences (C, ER, and PH).

Minors in Philosophy

A minor in philosophy is intended to broaden students' education and to complement and encourage critical and constructive reflection in other courses. Students may choose a minor in general philosophy or in religious studies.

Minor in General Philosophy

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
LOWER DIVISION					
PL	105	Introduction to Philosophy	3	III	II-C
		OR			
PL	205	Introduction to Ethics	(3)	III	
		OR			
PL	206	Knowledge and Existence-An Introduction	(3)	III	
		TOTAL	3		
LOWER OR UPPER DIVISION					
PL	110	Logic and Critical Thinking	3	I-C	I-C
		OR			
PL	210	Introduction to Formal Logic	(3)	I-C	I-C
		OR			
PL	410*	Formal Logic (CS 155 or PL 210)	(3)		
		OR			
PL	415	Logic and Scientific Method	(3)	I-C	
		TOTAL	3		

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
UPPER DIVISION					
PL	300	History of Philosophy I (PL 105 or PL 205 or PL 206 or any upper-division course in philosophy)	3		
		OR			
PL	301	History of Philosophy II (PL 105 or PL 205 or PL 206 or any upper-division course in philosophy)	(3)		
PL	305A-F	Philosophical Issues in the Professions	3		
		OR			
PL	447	Ethical Theory (PL 205 or PL 305A or B or C or D or E or F or PL 345 or PL 350)	(3)		
PL	425	Epistemology (PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359)	3		
		OR			
PL	435	Metaphysics (PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359)	(3)		
PL		Philosophy, upper division	6		
		TOTAL	15		
PROGRAM TOTAL = 21 credits					

Substitutions allowed with prior approval of department chair.
*Additional course work may be required because of prerequisites.

Minor in Religious Studies

Course		Title (Prerequisite)	Cred.	USP	Category
LOWER DIVISION					
PL	100	Appreciation of Philosophy	3	III	II-C
		OR			
PL	105	Introduction to Philosophy	(3)	III	II-C
		OR			
PL	205	Introduction to Ethics	(3)	III	
		OR			
PL	206	Knowledge and Existence-An Introduction	(3)	III	
Select two courses from the following:					
PL	171	Religions of the West	3	III	II-F
PL	172	Religions of the East	3	III/CC	II-F
PL	270	Issues in the Study of Religion	3	III	
		TOTAL	9		
UPPER DIVISION					
PL	300	History of Philosophy I (PL 105 or PL 205 or PL 206 or any upper-division course in philosophy)	3		
		OR			
PL	301	History of Philosophy II (PL 105 or PL 205 or PL 206 or any upper-division course in philosophy)	(3)		
Select three courses from the following:					
PL	309	Ideas in Oriental Art and Literature	3	CC	
PL	349	Philosophy of Tao and Zen	3	CC	
PL	355	Philosophy of Religion (PL 105 or PL 205 or PL 206 or any upper-division course in philosophy)	3		
PL	360	Topics in Oriental Philosophy	3		
PL	370	Contemporary Western Religious Thought (PL 171 or PL 172 or PL 270 or PL 372)	3		
PL	371	Contemporary Eastern Religious Thought	3		
PL	372	Meaning and Truth in Religion (PL 100 or PL 105 or PL 205 or PL 206; PL 171 or PL 172 or PL 270)	3		
PL	375	Science and Religion	3		
PL	379	Mysticism East and West (PL 171 or PL 172 or PL 270 or PL 372)	3		
PL	463	Seminar in Religious Studies	3		
		TOTAL	12		
PROGRAM TOTAL = 21 credits					

Substitutions allowed with prior approval of department chair.

Graduate Program in Philosophy

The Department of Philosophy offers courses of study that lead to a master of arts degree in philosophy. Master's students can specialize in applied ethics, particularly animal, environmental, and international ethics, comparative philosophy, as well as traditional subfields of philosophy, including ethical theory, political philosophy, history of philosophy, metaphysics, and epistemology.

A description of this program may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF POLITICAL SCIENCE

Office in Clark Building, Room C 346
Associate Professor Wayne Peak, Chair

Major in Political Science

This major, which leads to the bachelor of arts degree, provides preparation for a broad liberal arts education, professional careers, and participation in political processes. By studying political behavior, systems, processes, institutions, and problems, students have a basis for understanding the political world. They gain a foundation for political action and for advanced study in political science and social sciences.

The political science major is designed to complement the University's general education goals by developing students' understandings of political life in the United States and in other nations. Students should be able to exhibit valid information about political processes; they should be informed about approaches to and theories of politics, and be able to use these tools to analyze politics. They should be stimulated to clarify their own political perspectives and to express a responsible spirit of public life. The department measures the effectiveness of its instruction in a variety of ways.

Careers are in public service, law (for those continuing to law school), business, industry, private research firms, international administration, and teaching at either secondary school or college levels. Students desiring to be licensed to teach in junior or senior high schools must complete teaching endorsement area requirements in social studies. See the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN					
AP	100	Introductory Cultural Anthropology	3	IV	II-E
		OR			
PY	100	General Psychology	(3)	IV	II-E
		OR			
S	100	General Sociology	(3)	IV	II-E
		OR			
S	105	Social Problems in Contemporary Society	(3)	IV	II-E
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
M		Mathematics (Math Placement Exam)	3	I-B	I-B
PO	101	American Government and Politics	3		
PO	103	State and Local Government and Politics	3		
		Arts[1]	3	III	II-B
		Humanities[1]	3	III	II-C
		Natural sciences[1]	4	II	II-A
		Physical education/wellness	1	V	
Select one of the following pairs of courses:					
HY	100	Western Civilization, Pre-Modern	3	IV/CC	
		AND			
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	150	U.S. History to 1876	(3)	IV/CC	
		AND			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	170	World Civilizations, Ancient-1500	(3)	IV/CC	
		AND			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
		TOTAL	32		
SOPHOMORE					
CO	301A-C	Intermediate Composition (CO 250 or placement by exam)	3	I-D	I-D
		OR			
JT	200	Professional Writing (CO 150)	(3)	I-D	I-D
		OR			
L	107	First-Year Language II (L 105 or L 106)	(5)	I-D	I-D
		OR			
L	200	Second Year Language I (L 107 or L 108 or placement exam)	(3-5)	I-D	I-D
		OR			
SP	200	Public Speaking and Discussion	(3)	I-D	I-D
EC	100	Principles of Macroeconomics (M 120A-B)	3		
EC	102	Principles of Microeconomics (M 120A-B)	3		
PL	110	Logic and Critical Thinking	3	I-C	I-C
		OR			
PL	210	Introduction to Formal Logic	(3)	I-C	I-C
		OR			
ST	201	General Statistics (M 121 or 2 years high school algebra)	(3)	I-C	I-C
		OR			
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)	I-C	I-C
		OR			
ST	311	Statistics for Behavioral Sciences I (M 121)	(3)	I-C	I-C
PO	232	International Relations	3		
PO	241	Comparative Government and Politics	3		
		Arts	6		
		OR			
		Humanities	(6)		
		Diversities[1]	3		II-F
		Natural sciences[1]	4-6	II	II-A
		Physical education wellness	1	V	
		TOTAL	32-36		
JUNIOR AND SENIOR					
PO	492	Capstone Seminar	3		II-G
PO		Political science, upper division[2]	21		
		Electives	17-28		
		Foreign Language Support Option[3]	12-19		
		OR			
		Humanities and Social Sciences Option[4]	(18)		
		OR			
		Methods Option[5]	(18)		
		TOTAL	60-64		

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.

[2] Credits earned in PO 486 and PO 495 may not be used to satisfy this requirement. At least one upper-division course must be taken in each of the following areas: American politics and public law, comparative politics, international relations, political theory, public policy and administration. PO 320 and PO 321 must be taken as part of the political science requirements for the Methods Option.

[3] Four courses for a minimum of twelve credits in one language including at least one upper-division course.

[4] Nine credits including six upper-division credits in AR, D, E, L, MU, PL, SP, and TH courses and nine credits including a minimum of six upper-division credits in AP, EC, GR, HY, JT, PY, and S courses.

[5] One upper-division course in arts and humanities (AR, D, E, L, MU, PL, SP, or TH); one upper-division course in social sciences (AP, EC, GR, HY, JT, PY, or S); either S 310 or S 311; and nine credits (including at least one PL course and a minimum of six credits with the same prefix) from the following: CS, PL 110, PL 210, PL 415, ST 201, ST 311.

Minor in Political Science

This minor provides a sound academic core for students in other social science or in non-social science curricula interested in studying politics. It also may be useful for persons preparing for careers in law, teaching in the social sciences, journalism, and the public services.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
LOWER DIVISION					
PO	101	American Government and Politics	3	IV	
Select two courses from the following:					
PO	103	State and Local Government and Politics	3	IV	
PO	232	International Relations	3	IV	
PO	241	Comparative Government and Politics	3	IV/CC	II-E
		TOTAL	9		

UPPER DIVISION

Twelve credits in political science courses with at least three credits in political theory and in at least one additional subfield of political science. Credits earned in PO 486 and PO 495 may not be used to satisfy this upper-division credit requirement.

PROGRAM TOTAL = 21 credits

Graduate Programs in Political Science

The department offers graduate programs in political science leading to the master of arts and doctor of philosophy degrees. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF SOCIOLOGY

Office in Clark Building, Room C 240
Professor Louis E. Swanson, Jr., Chair

Major in Sociology

Sociology is the study of how human beings construct and reconstruct social networks and meaning systems in which they live. People's interaction with each other, their technologies, and environment create patterned social bonds. The manner in which people sustain and change their social patterns is the central focus for sociological inquiry. Subject matter ranges from the family to the hostile mob, from crime to religion, from ethnic and class divisions to shared beliefs of a common culture, from the social organization of work to that of leisure and sport, from the experience of small groups to the affairs of nation-states, and the international community of nations.

Sociological training is useful in combination with majors in such fields as technical journalism, computer science, business management, recreation resources management, agriculture, and engineering, where the human factor is of significant importance. See Second Major Requirements in the Graduation Requirements section of this catalog for a complete description of the program.

A minimum of thirty credits of sociology including courses in theory, research methods, and other substantive areas are required. The major in sociology leads to the bachelor of arts degree.

Student outcomes assessment for sociology majors is achieved within S 403, Capstone Seminar. After completion of the theory requirement (S 301 or S 400) and the methods requirement (S 310, S 311 and S 313), the senior sociology major will be expected to synthesize the undergraduate educational experience in theory, methods, and substantive areas of sociology through development of a research project and demonstrated retention of these three types of knowledge. Information sharing, effective communication in written and oral form, and the capacity for critical and synthesizing thought are expected of the mature sociology major.

Criminal Justice Concentration

This concentration is available for sociology majors and will be taken within the existing sociology major requirements and prerequisites. Majors in other disciplines may also undertake systematic study in criminal justice by completing the Criminal Justice Interdisciplinary Studies Program listed in the University-Wide Instructional Programs section of this catalog. Sociology majors who opt for the criminal justice concentration will supplement their general sociological training with course work focused on social aspects of crime and criminal justice. Such students will find the concentration helpful in enhancing their ability to think critically about issues of crime and justice, and in preparing for various careers within the criminal justice system.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
S	100	General Sociology	3		
		OR			
S	105	Social Problems in Contemporary Society	(3)		
S	253	Introduction to Criminal Justice (S 100 or S 105)	3		
		Arts[1]	3	III	II-B
		Humanities[1]	3	III	II-C
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[1,2]	3	I-C	I-C
		Social sciences[1,3]	3	IV	II-E
		Elective	3		
		TOTAL	32		
SOPHOMORE					
S		Sociology[4]	6		
		Behavioral and social sciences[3]	6		
		Communication[1]	3	I-D	I-D
		Diversities[1]	3		II-F
		Natural sciences[1]	8-10	II	II-A
		Electives	4-6		
		TOTAL	32		
JUNIOR					
S	301	Development of Sociological Thought (S 100 or S 105)	3		
		OR			
S	400	Contemporary Sociological Theory (S 100 or S 105)	(3)		
S	310	Quantitative Sociological Analysis (3 credits of mathematics)	3		
S	311	Methods of Sociological Inquiry (S 100 or S 105)	3		
S	313	Computer Methods in Sociology (S 310 or written consent of instructor)	1		
S	352	Criminology (S 100 or S 105)	3		
		OR			
S	372	Sociology of Deviance (S 100 or S 105)	(3)		
S	354	Law Enforcement and Society (S 253)	3		
		Behavioral and social sciences[3]	12		
		Electives	4		
		TOTAL	32		
SENIOR					
S	355	Sociology of Law (S 253)	3		
		OR			
PO	413	Civil Liberties in America (PO 101)	(3)		
S	358	Correctional Organizations (S 253)	3		
		OR			
SW	371B	Social Work with Juvenile Offenders	(3)		
		OR			
SW	371C	Social Work with Adult Offenders	(3)		

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
SENIOR (continued)					
S	359	Criminal Justice Ethics (S 253)	3		
S	487	Internship (S 301, S 310, S 311)	3		II-G
		Behavioral and social sciences[3]	6		
		Electives	14		
		TOTAL	32		
PROGRAM TOTAL = 128 credits					

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] A course in calculus selected to meet the ASCC I-C requirement will **not** meet the USP I-C requirement.
[3] Exclude S courses.
[4] Select from courses representing the major areas of sociology.

Sociology Concentration

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M		Mathematics (Math Placement Exam)	3	I-B	I-B
S	100	General Sociology	3		
		OR			
S	105	Social Problems in Contemporary Society	(3)		
S		Sociology[1]	3		
		Arts[2]	3	III	II-B
		Humanities[2]	3	III	II-C
		Physical education/wellness	2	V	
		Social sciences[2,3]	3	IV	II-E
		Electives	6		
		TOTAL	32		
SOPHOMORE					
S		Sociology[1]	6		
		Behavioral and social sciences[3]	3		
		Communication[2]	3	I-D	I-D
		Diversities[2]	3		II-F
		Natural sciences[2]	8-10	II	II-A
		Quantitative and/or logical thinking[2,4]	3	I-C	I-C
		Electives	4-6		
		TOTAL	32		
JUNIOR					
S	301	Development of Sociological Thought (S 100 or S 105)	3		
		OR			
S	400	Contemporary Sociological Theory	(3)		
S	310	Quantitative Sociological Analysis (3 credits of mathematics)	3		
S	311	Methods of Sociological Inquiry (S 100 or S 105)	3		
S	313	Computers in Sociology (S 310 or written consent of instructor)	1		
S		Sociology, upper division[1]	3		
		Behavioral and social sciences[3]	12		
		Electives	7		
		TOTAL	32		
SENIOR					
S	403	Capstone Seminar (S 310, S 311; S 301 or S 400)	3		II-G
S		Sociology, upper division[1]	3		
		Behavioral and social sciences[3]	9		
		Electives	17		
		TOTAL	32		
PROGRAM TOTAL = 128 credits					

[1] Select courses representing the major areas of sociology.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Exclude S courses.
[4] A course in calculus selected to meet the ASCC I-C requirement will **not** meet the USP I-C requirement.

Minor in Sociology

A minor in sociology provides the student with basic technical skills and conceptual framework to study human societies. From an array of courses, the student can select the areas of study which enhance the focus of his/her major.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
LOWER DIVISION					
S	100	General Sociology	3	IV/CC	II-E
		OR			
S	105	Social Problems in Contemporary Society	(3)	IV	II-E
UPPER DIVISION					
S	301	Development of Sociological Thought (S 100 or S 105)	3		
S	311	Methods of Sociological Inquiry (S 100 or S 105)	3		
		OR			
		Equivalent course work in social research	(3)		
Minimum of 12 credits in upper-division sociology courses beyond specific requirements chosen on the basis of relevance to student's program of study.					
		TOTAL	18		
PROGRAM TOTAL = 21 credits					

Graduate Programs in Sociology

Programs leading to M.A. and Ph.D. degrees are described in the *Graduate and Professional Bulletin.* Direct inquiries to the Department of Sociology, C 242 Clark Building.

DEPARTMENT OF SPEECH COMMUNICATION

Office in Eddy Hall, Room 202
Professor Ann M. Gill, Chair

Major in Speech Communication

Majors in speech communication prepare for careers in electronic media, business, public relations, advertising, government service, or organizational com-

munication; for future graduate work in speech communication and media; for teaching at various levels; and for postgraduate study in law, theology, or other disciplines. This variety is possible because majors receive a broad, liberal arts education.

The Department of Speech Communication is committed to preparing students for a rapidly changing workplace and the probability that they will change careers during their lifetime. A liberally educated individual adapts to change and is committed to lifelong learning. To that end, majors are encouraged to take advantage of opportunities to study abroad or to participate in the Semester at Sea program. The department also recommends that students develop fluency in a second language, and all freshmen are encouraged to enroll in a liberal arts freshman seminar.

The department's goals for undergraduate majors also include development of outstanding skill in oral and written communication; knowledge of the history, theory, and criticism of pragmatic human communication in all forms, including mass-mediated communication; commitment to the values and ethical obligations of free speech in a diverse, democratic society; and an understanding of the role of speech communication within the liberal arts.

The speech communication major, which leads to the bachelor of arts degree, encompasses many facets of oral and electronic communication and constitutes an excellent second major for students in other disciplines. Thus, students in such diverse areas as business, natural sciences, agriculture, human resource sciences, and natural resources may find it advantageous to gain competency in rhetorical and communication theory, public speaking and interpersonal communication, and media production. Students wishing such a second major are urged to contact the Speech Communication Department for advising as soon as possible. For general information, see Second Major Requirements in the Graduation Requirements section of this catalog.

Concentrations are offered in communication in media, communication theory, rhetoric, or teacher licensure. Internships are available for speech communication majors.

Transfer students must complete a minimum of 12 upper-division credits in speech communication courses at Colorado State.

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN				
CO 150	College Composition (Comp Placement Exam)	3	I-A	I-A
CO 250	Writing Arguments (CO 150)	3		
	OR			
CO 301A-C	Intermediate Composition (CO 250 or placement by exam)	(3)		
M	Mathematics (Math Placement Exam)	3	I-B	I-B
PO 101	American Government and Politics	3		
SP 100	Communication and Popular Culture	3		
	OR			
SP 241	Television and Radio in Society	(3)		
SP 200	Public Speaking and Discussion	3	I-D	I-D
SP 201	Rhetoric in Western Thought	3		
	Natural sciences[1]	8-10	II	II-A
	Physical education/wellness	2	V	
	TOTAL	31-33		
SOPHOMORE				
CS 110	Personal Computing	4	I-C	I-C
	OR			
CS 151	Introduction to C++ Programming (M 121)	(4)	I-C	I-C
	OR			
PL 110	Logic and Critical Thinking	(3)	I-C	I-C
	OR			
PL 210	Introduction to Formal Logic	(3)	I-C	I-C
E, L, PL	English, foreign language, philosophy[2]	6	III	II-C
HY	U.S. history[2]	3	IV/CC	II-D
HY	World history[2]	3	IV/CC	II-D
SP 207	Rhetoric and Argumentation	3		
SP	Speech[3]	3		
	Arts[4]	3	III	II-B
	Social sciences[2]	9	IV	II-E
	TOTAL	33-34		
JUNIOR				
E, L, PL	English, foreign language, philosophy[2]	6		
HY	U.S. history[2]	3		
HY	World history[2]	3		
SP	Speech[3]	12		
	Social sciences	6		
	TOTAL	30		
SENIOR				
SP 450	Capstone Seminar	2		II-G
SP	Speech[3]	12		
	Electives	17-20		
	TOTAL	31-34		
PROGRAM TOTAL = 128 credits				

In addition, select one course from the list of ASCC II-F courses. Depending on the course selected, it will also meet a requirement in the E, L, PL *or* arts *or* social sciences *or* speech elective *or* free elective areas.

[1] Select from list of eligible courses on departmental checksheet. At least one course must have a lab; a minimum of two prefixes must be selected.

[2] At least one course must satisfy the category indicated in the ASCC column. See departmental checksheet for eligible courses.

[3] SP 287, SP 384, SP 487, and SP 495 do not fulfill this requirement. No more than three credits of SP 215 or SP 315 (total) can be counted toward this requirement.

[4] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.

Communication in Media Concentration

Course		Title (Prerequisite)	Cred.	USP ASCC Category
See freshman and sophomore years in the major in speech communication.				
JUNIOR				
E, L, PL		English, foreign language, philosophy[1]	6	
HY		U.S. history[1]	3	
HY		World history[1]	3	
		Social sciences[1]	6	
Select four courses from the following:				
SP	244	Television Production I	3	
SP	341	Evaluating Contemporary Television	3	
SP	344	Television Production II (SP 244)	3	
SP	349	Freedom of Speech	3	
SP	354	History and Appreciation of Film	3	
SP	355	Evaluating Contemporary Film (SP 354)	3	
SP	443	Radio-Television Writing	3	
SP	447	Television-Radio Programming and Management (SP 241)	3	
SP	449	Law and Policy of Communication Technologies	3	
		TOTAL	30	
See senior year in the major in speech communication.				

[1] See departmental checksheet for eligible courses.

Communication Theory Concentration

Course		Title (Prerequisite)	Cred.	USP ASCC Category
See freshman and sophomore years in the major in speech communication.				
JUNIOR				
E, L, PL		English, foreign language, philosophy[1]	6	
HY		U.S. history[1]	3	
HY		World history[1]	3	
		Social sciences[1]	6	
Select four courses from the following:				
SP	205	Group Communication (SP 200)	3	
SP	217	Nonverbal Communication	3	
SP	305	Intercultural Communication	3	
SP	317	Women and Communication	3	
SP	405	Interpersonal Communication	3	
SP	409	Studies in Persuasion	3	
SP	417	Communication, Language, and Thought	3	
		TOTAL	30	
See senior year in the major in speech communication.				

[1] See departmental checksheet for eligible courses.

Rhetoric Concentration

Course		Title (Prerequisite)	Cred.	USP ASCC Category
See freshman and sophomore years in the major in speech communication.				
JUNIOR				
E, L, PL		English, foreign language, philosophy[1]	6	
HY		U.S. history[1]	3	
HY		World history[1]	3	
		Social sciences[1]	6	
Select four courses from the following:				
SP	311	Historical Speeches on American Issues	3	
SP	401	Rhetoric in Contemporary Social Movements	3	
SP	409	Studies in Persuasion	3	
SP	411	Contemporary Speeches on American Issues	3	
SP	412	Evaluating Contemporary Rhetoric	3	
SP	417	Communication, Language, and Thought	3	
		TOTAL	30	
See senior year in the major in speech communication.				

[1] See departmental checksheet for eligible courses.

Teacher Licensure Concentration

Students desiring to be licensed to teach public speaking, dramatics, or forensics in junior or senior high schools must complete this concentration, which requires 140-143 credits. The student may choose the general speech option or the theatre option. They also complete the general education requirements and the professional licensure requirements (see the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog).

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
M		Mathematics (Math Placement Exam)	3	I-B	I-B
PO	101	American Government and Politics	3		
PY	100	General Psychology	3	IV	II-E
SP	100	Communication and Popular Culture	3		
		OR			
SP	241	Television and Radio in Society	(3)		
SP	105	Introduction to Intercultural Communication[1]	3		II-F
		OR			
TH	151	Acting I[2]	(3)		
SP	200	Public Speaking and Discussion	3		
SP	201	Rhetoric in Western Thought	3		
TH	141	Introduction to Theatre	3	III	II-B
		Natural sciences[3]	4	II	II-A
		Physical education/wellness	2	V	
		TOTAL	33		
SOPHOMORE					
CO	301A-C	Intermediate Composition (CO 250 or placement by exam)	3	I-D	I-D
CS	110	Personal Computing	4	I-C	I-C
E	270	Introduction to American Literature	3	III	II-C
E	275	Introduction to British Literature	3		
ED	310	Schooling in the United States (completion of 30 credits of course work; intent to apply to Teacher Licensure Program)	3		
ED	320	Educational Psychology (HD 101 or PY 100)	3		
HY		U.S. history[4]	3	IV/CC	II-D
HY		World history[4]	3	IV/CC	II-D
SP	207	Rhetoric and Argumentation	3		
SP	231	Oral Reading	3		
		Natural sciences[3]	4	II	II-A
		TOTAL	35		

Course		Title (Prerequisite)	Cred.	USP ASCC Category
JUNIOR				
E	402	Teaching Composition (CO 301A or B or C)	4	
E		English	3	
ED	330	Classroom Environment-Management and Technology (ED 310, admission to Teacher Licensure Program)	3	
ED	430	Diversity and Communication (ED 310, admission to Teacher Licensure Program)	3	
HY		U.S. history[4]	3	
HY		World history[4]	3	
Speech Option				
SP	215	Intercollegiate Forensics	1	
		OR		
SP	315	Public Discussion and Debate (SP 215)	(1)	
SP	311	Historical Speeches on American Issues	3	
		OR		
SP	411	Contemporary Speeches on American Issues	(3)	
SP	317	Women and Communication	3	
		OR		
SP	417	Communication, Language, and Thought	(3)	
SP	405	Interpersonal Communication	3	
SP		Electives	9	
		TOTAL	38	
Theatre Option				
TH	161	Technical Theatre I	3	
TH	255	Directing I (TH 151)	3	
TH	341	History of Theatre I	3	
		OR		
TH	342	History of Theatre II	(3)	
TH		Electives	12	
		TOTAL	40	
SENIOR				
E	405	Adolescents' Literature	3	
ED	440	Exceptionality-Inclusive Education (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	2	
ED	450	Instructional Methods and Assessment (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	4	
SENIOR (continued)				
ED	463	Methods in Teaching Language Arts (ED 320, admission to Teacher Licensure Program)	4	
ED	485B	Student Teaching-Secondary (ED 450 and appropriate special methods course)	14	II-G
ED	486J	Practicum-Methods and Assessment (admission to Teacher Licensure Program)	1	
ED	493	Seminar in Professional Relations (concurrent reg. in ED 485A or B)	1	
SP	300	Advanced Public Speaking (SP 200)[1]	3	
		OR		
SP	303	Business and Professional Speaking (SP 200)[1]	(3)	
SP	450	Capstone Seminar[1]	2	
TH		Electives[2]	3	
		Diversities[2,5]	3	II-F
		TOTAL	34[1]-35[2]	

PROGRAM TOTAL = 140-143 credits

[1] For students in the speech option.
[2] For students in the theatre option.
[3] Select from list of ASCC II-A courses. At least one course must have a lab; a minimum of two prefixes must be selected.
[4] At least one course must be taken from the list of ASCC II-D courses. See departmental checksheet for additional eligible courses.
[5] Select from list of ASCC II-F courses.

Graduate Programs in Speech Communication

The program of study leads to a master of arts degree. Students pursue course work in rhetoric and communication theory, criticism of public discourse, research methods, and other areas of a student's choice, including intercultural, electronically mediated, organizational, interpersonal, and small group communication; freedom of speech; gender studies; and popular culture.

A description of these programs may be found in the *Graduate and Professional Bulletin.*

College of Natural Resources

Office in Natural Resources Building, Room 101
Professor A. Al Dyer, Dean
Professor Diana Freckman, Associate Dean/ Director

UNDERGRADUATE MAJORS

Fishery Biology
Forestry
Geology
Natural Resource Recreation and Tourism
Natural Resources Management
Range and Forest Management
Rangeland Ecology
Watershed Science
Wildlife Biology

UNDERGRADUATE MINORS

Fishery Biology
Forestry
Geography
Geology
International Ecotourism
Range Ecology
Spatial Information Management
Watershed Science
Wilderness Management

The college offers studies and professional training in the management, administration, and scientific investigation of renewable and nonrenewable natural resources. Programs include the study of every component of natural systems with particular emphasis on fish, forests, minerals, range, watershed, wildlife, and outdoor recreation areas.

The Natural Resource Ecology Laboratory, housed in the college, is devoted to research and training in ecosystem science and management.

COLLEGE PROGRAMS

Undergraduate Majors

The scope of the college's programs is more broadly based than most natural resources schools. There are nine undergraduate curricula, some with specialized concentrations or designated areas of further study. Undergraduate majors in all five departments lead to the bachelor of science degree, which requires a minimum of 128 credits. A minimum of 45 credits in upper-division courses is required for all majors.

Freshman Open Option

Office in Natural Resources Building, Room 101

Students who have a strong interest and aptitude in the broad area of natural resources, but who have not decided on a specific major, may enroll in the Natural Resources Open Option. This option extends through the two semesters of the freshman year. Selection of a major must be made prior to the beginning of the sophomore year.

Field Training Programs

Most undergraduate majors require the completion of a four-week summer field training program (five credits) *before* their junior year. Summer field instruction is given at the Pingree Park campus, 55 miles west of Fort Collins. Permanent quarters and meals are provided. Information concerning the summer program is available in February from the Dean's Office of the College of Natural Resources.

During interim or summer periods, some majors devote several weeks to advanced field training programs off campus. Students taking advanced ROTC should arrange their schedules with their advisers in their junior year to avoid conflicts during senior spring semester. It is recommended for all majors, and required for some, that students have a minimum of one summer of field experience before graduation.

Western Undergraduate Exchange

Colorado State is a participant in the Western Undergraduate Exchange (WUE) program through the Western Interstate Commission for Higher Education. Nonresident students from designated western states may enroll in certain majors in the college and pay one and one-half times the resident tuition rate. For specific information on the designated states and majors, interested students should contact the Office of Admissions.

International Education

International resources management is an increasingly important concern of the College of Natural Resources. It is desirable that students in the college

have opportunities to study abroad, just as students from abroad are encouraged to study here. The college has agreements covering study abroad opportunities at the University of Edinburgh and the University of Aberdeen in Scotland, the University of South Australia and the University of Queensland in Australia, Lincoln College in New Zealand, and the University of Stellenbosch in South Africa. Students may complete one or two semesters of resources management education abroad. Students interested in study abroad should contact the Office of International Education, 315 Aylesworth Hall.

Graduate Programs

Master of science and doctor of philosophy degree programs are offered in each department. Programs leading to the professional degree, master of forestry, are offered in the Department of Forest Sciences. A description of these programs may be found in the *Graduate and Professional Bulletin.*

ADMISSION INFORMATION

For High School Graduates

See the Undergraduate Admissions Policy and Procedures section of this catalog for specific admission requirements.

High school students are advised to take all the English, science, and mathematics courses possible to prepare for college-level work in natural resources.

Physical Limitations

The college does not discourage or restrict enrollment of physically handicapped students. However, students with physical handicaps who contemplate entering federal service should confer with the U.S. Office of Personnel Management. This agency will determine their fitness for federal employment.

Limitation on Transfer of Credits

Students planning to attend another college or junior college prior to enrolling at Colorado State University should follow the freshman program for their chosen major as closely as possible. To assure that they have the opportunity to complete all degree requirements in four years, they should plan to transfer to Colorado State no later than the beginning of their junior year. Students whose majors include the summer field training program should transfer for the summer session prior to their junior year. Credits which transfer but are not equivalent to specific curriculum requirements may be used as elective credits.

Curriculum Guide for Transfer Students

Students are required to choose a major when enrolling. Transfer students, therefore, should follow the departmental curriculum closely. Certain subject areas are common to all curricula as follows:

Area	Minimum Credit Requirements
Biology	Eight credits, including plant biology. Most majors include ecology; paleontology is recommended for geology majors.
Chemistry	At least one course in inorganic chemistry. Most majors also require a course in organic chemistry.
Economics	Three or four credits
English composition	Three credits
Mathematics	Most majors require at least one semester of calculus.
Natural resources	Three credits
Physical education	Two credits (one or two semesters)
Speech	Three credits

Check the individual major and concentration for specific courses.

The college has transfer agreements with Fort Lewis College, Mesa College, the University of Southern Colorado, and New Mexico Highlands University in Las Vegas, New Mexico. Students at these institutions who complete the first two years of the approved pre-natural resources program may transfer to the College of Natural Resources at Colorado State with full junior standing. Students who are attending Fort Lewis College, Mesa College, the University of Southern Colorado, and New Mexico Highlands University should consult the forestry adviser for a list of courses approved for transfer.

DEPARTMENT OF EARTH RESOURCES

Office in Room 322, Natural Resources Building
Associate Professor Judith Hannah, Head

Two majors are offered for careers in geology and watershed science. Curricula provide in-depth training for employment with federal, state, and local governments, industry, and consulting firms responsible for the investigation, development, and management of earth resources. Minors in geography, geology, and watershed science are also offered.

Students are expected to have a thorough knowledge of their discipline and will get rigorous training in other basic sciences and mathematics as well as acquire skills in both oral and written communication. Exposure to other disciplines within the liberal arts will give the student historical and social perspective. The student will be able to integrate field, laboratory, and classroom knowledge and skills.

Outcomes assessment will include (1) an evaluation of the records of the student at the beginning and end of each academic year, (2) a record kept of student products from a capstone course that integrates theoretical and practical aspects of the discipline, (3) an in-depth exit interview of the student, and (4) career tracking after the student graduates.

Major in Geology

The geology and environmental geology curricula provide students with strong programs in geology and the related sciences while offering a balanced education in the arts, humanities, and behavioral and social sciences. Colorado State is ideally situated so students can combine on-campus academic activities with field work in the nearby Rocky Mountains. Completion of the geology major prepares students for employment with private industry and government agencies or for graduate training in specialized areas of geology. Technical electives permit specialization in areas of interest. Students wishing to teach geology should consult the Teacher Licensure section in the College of Applied Human Sciences of this catalog.

Transfer students should have completed course work comparable to the following curriculum for a given entry level to avoid prolonging completion of degree requirements. Courses equivalent to ER 140 and ER 154 must be taken.

M 120A-B and M 121 are considered review courses; credits may not be used toward a degree in geology.

The following core curriculum is required for all geology majors. Students must select one of the concentrations offered within the major.

Core Curriculum

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg)	1	
CO	150	College Composition (Comp Placement Exam)	3	I-A
CS	151	Introduction to C++ Programming (M 121)	4	I-C
ER	140	Physical Geology	4	
		OR		
ER	150	Physical Geology for Scientists and Engineers	(4)	
ER	154	Historical and Analytical Geology (ER 130 or ER 140 or ER 150)	4	
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B
		Physical education/wellness	2	V
		TOTAL	28	
SOPHOMORE				
ER	232	Mineralogy and Mineral Optics (ER 140 or ER 150; C 111, M 124 or concurrent reg.)	5	
ER	364	Igneous and Metamorphic Petrology (ER 232)	4	
M	155	Calculus for Biological Scientists I[1] (M 124, M 126)	4	I-B
M	255	Calculus for Biological Scientists II[1] (M 155)	4	
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5	
		OR		
SC	470	Soil Physics (SC 240)	(3)	
		Arts and humanities[2]	3	III
		TOTAL	28-30	
JUNIOR				
B	120	Principles of Plant Biology	4	
		OR		
BY	102	Attributes of Living Systems (high school chemistry)	(4)	
		OR		
Z	110	Principles of Animal Biology	(3)	
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	
ER	344	Sedimentology and Stratigraphy (ER 154)	4	
ER	366	Sedimentary Petrology and Geochemistry (ER 154, ER 364)	4	
ER	372	Structural Geology (ER 154, M 125, concurrent reg. in PH 141)	4	
ER	376	Geologic Field Methods (ER 344; ER 372 or concurrent reg.)	3	
ER	454	Geomorphology (ER 140 or ER 150 or GR 210; M 155 or M 160)	4	
		Arts and humanities[2]	3	III
		TOTAL	26	
SUMMER SESSION				
ER	436	Geology Summer Field Course (ER 364, ER 376)	6	
SENIOR				
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	
		Behavioral and social sciences[3]	6	IV
		TOTAL	9	
CORE TOTAL = 97-99 credits				

[1] Students planning later specialization in geophysics and geotechnical fields should substitute M 160, M 161, and M 261 for M 155, M 255.
[2] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[3] Select from list of courses in category IV in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Environmental Geology Concentration

The environmental geology concentration prepares students to address the environmental implications of geologic processes and human effects on the earth. This curriculum provides the background for careers in consulting firms and governmental agencies.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
		Electives	4	
SOPHOMORE				
SC	240	Introductory Soil Science (C 107 or C 111)	4	

Course	Title (Prerequisite)	Cred.	USP Category
JUNIOR			
CO 250	Writing Arguments (CO 150)	3	I-D
	OR		
JT 300	Technical Communication (CO 150)	(3)	I-D
	OR		
SP 200	Public Speaking and Discussion	(3)	I-D
SENIOR			
ER 446	Environmental Geology (ER 454 or concurrent reg.)	3	
ER 452	Hydrogeology (ER 140 or ER 150; M 161 or M 255; PH 141)	4	
	Sociopolitical elective[1]	3	
	Technical elective[2]	3	
	Electives	5-7	
	TOTAL	18-20	

PROGRAM TOTAL = 128 credits

[1] Select from departmental advising list of courses covering sociopolitical aspects of environmental science.
[2] Earth resources course with upper-division prerequisites and/or 300/400-level science and engineering course outside earth resources from departmental list.

Geology Concentration

The geology concentration covers general geology using a practical, field-oriented approach suited to future employment opportunities in the petroleum and mining industries as well as other traditional geologic fields.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
	Electives	5	
SOPHOMORE			
CO 250	Writing Arguments (CO 150)	3	I-D
	OR		
JT 300	Technical Communication (CO 150)	(3)	I-D
SP 200	Public Speaking and Discussion	3	
	TOTAL	6	
SENIOR			
	Geology electives[1]	6	
	Outside elective[2]	3	
	Electives	9-11	
	TOTAL	18-20	

PROGRAM TOTAL = 128 credits

[1] Upper-division geology courses with upper-division prerequisites and/or ER 342 from departmental advising list. Written adviser approval required.
[2] 300/400-level science or engineering course outside geology with prerequisite from departmental advising list.

Major in Watershed Science

Watershed science is the study of the interactions among land, land uses, and water. As a science it is based on an understanding of the physical and chemical processes operating on watersheds, but a primary objective is the sound and sustainable management of land and water resources. Employment opportunities include consulting firms; governmental bodies at the local, regional, and national level; international development and resource management agencies; and private industry.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
B 120	Principles of Plant Biology	4	II
C 111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C 112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	
C 113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
CO 150	College Composition (Comp Placement Exam)	3	I-A
ER 150	Physical Geology for Scientists and Engineers	4	
	OR		
GR 210	Physical Geography (GR 100 or ER 140)	(3)	
M 120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M 121	College Algebra II (M 120A-B or placement)	1	I-B
M 124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M 125	Numerical Trigonometry (M 121 or placement)	1	I-B
M 126	Analytic Trigonometry (M 125 or placement)	1	I-B
M 155	Calculus for Biological Scientists I (M 124, M 126)	4	
	OR		
M 160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	(4)	
SP 200	Public Speaking and Discussion	3	I-D
	Physical education/wellness	2	V
	TOTAL	32-33	
SOPHOMORE			
BY 220	Ecology (one course in biology; M 124 or M 141)	3	
	OR		
NR 220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	(5)	
CO 301B	Intermediate Composition-Expository Writing in the Sciences (CO 250 or placement by exam)	3	
	OR		
JT 300	Technical Communication (CO 150)	(3)	
GR 342	Water Resources of the United States	3	
M 161	Calculus for Physical Scientists II (M 124, M 160)	4	
	OR		
M 255	Calculus for Biological Scientists II (M 155)	(4)	
M 229	Matrices and Linear Equations (M 121)	1	
NR 260	Introduction to Natural Resource Analysis	3	I-C
PH 141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	
SC 240	Introductory Soil Science (C 107 or C 111)	4	
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3	
	Arts and humanities[1]	3	III
	Behavioral and social sciences[2]	3	IV
	TOTAL	35-37	
JUNIOR			
CE 422	Basic Hydrology (CE 300 or ER 416 or CB 331, ST 301 or ST 309; or written consent of instructor)	3	
ER 416	Land Use Hydrology (SC 240, ST 201)	3	
ER 417	Watershed Measurements (concurrent reg. in ER 416)	2	
ER 418	Land Use and Water Quality (C 107, ER 416)	3	
ER 419	Water Quality Laboratory for Wildland Managers (concurrent reg. in ER 418)	2	
ER 454	Geomorphology (ER 140 or ER 150 or GR 210; M 155 or M 160)	4	

Course		Title (Prerequisite)	Cred.	USP Category
JUNIOR (continued)				
SC	322	Principles of Microclimatology (BY 220 or NR 220; PH 141)	3	
SC	470	Soil Physics (SC 240)	3	
ST	302	Design of Experiments (ST 301 or ST 307/EH 307 or ST 309 or ST 311)	3	
		OR		
ST	304	Multiple Regression Analysis (M 229, ST 301 or ST 307/EH 307 or ST 309 or ST 311)	(3)	
		Behavioral and social sciences[2]	3	IV
		TOTAL	29	
SENIOR				
ER	440	Watershed Problem Analysis (CE 422, ER 416)	3	
ER	465	Eolian and Fluvial Transport Processes (PH 141 or written consent of instructor)	4	
ER	492	Seminar	2	
SC	440	Soil Genesis and Survey (SC 240)	3	
		OR		
SC	442	Forest and Range Soils (SC 240)	(3)	
		Arts and humanities[1]	3	III
		Electives	7-10	
Select two courses from the following:			6-8	
CB	405	Nonpoint Source Pollution (one course in soil science, hydrology or fluid mechanics)	3	
CE	423	Groundwater Engineering (CE 300 or ER 416 or CB 331)	3	
ER	452	Hydrogeology (ER 140 or ER 150; M 161 or M 255; PH 141)	4	
ER	474	Snow Hydrology (ER 416 or CE 422)	3	
NR	322	Introduction to Geographic Information Systems (NR 260)	4	
		OR		
NR	323	Remote Sensing of Natural Resources	(3)	
		TOTAL	30-31	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Minor in Geography

Geography examines the interaction between individuals and societies and the environment, especially as they are arranged and distributed over the surface of the earth. Systematic courses consider the surface of the earth as the home of humans, either in its various components (e.g., climate, landforms), or as it relates to human occupancy and resource use (cultural, economic). Regional courses extend the concepts of spatial and regional analysis to specific geographical areas. Both are supported by geographic methods that include interpretation of remotely sensed and cartographic information, and statistical analyses.

Although a major in geography is not currently offered, a student may elect a group of courses in geography within the Department of Earth Resources. Students are encouraged to combine courses from earth resources and cognate fields in the natural, physical, and social sciences.

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
GR	100	Introduction to Geography	3	IV/CC
GR	210	Physical Geography (GR 100 or ER 140)	3	
		TOTAL	6	
UPPER DIVISION				
GR		Two upper-division geography courses	6	
		Electives to be approved by adviser	9	
		TOTAL	15	
PROGRAM TOTAL = 21 credits				

Minor in Geology

The minor in geology provides an opportunity to obtain a valuable background in geology to enhance other majors. While it is flexibly designed to be applicable to a variety of disciplines, the minor is especially tailored to the physical science major in the College of Natural Sciences. The geology minor adviser can provide advice on the selection of minor electives.

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
ER	140	Physical Geology	4	II
		OR		
ER	150	Physical Geology for Scientists and Engineers	(4)	
ER	154	Historical and Analytical Geology (ER 130 or ER 140 or ER 150)	4	
		TOTAL	8	

Select a minimum of 13 credits: 12 credits must be in the upper-division (300-400) level. Alternative courses may be approved by the geology minor adviser.

ER	272	Oceanography I	3
ER	274	Oceanography II	3
ER	342	Paleontology (ER 154)	3
ER	344	Sedimentology and Stratigraphy (ER 154)	4
ER	372*	Structural Geology (ER 154, M 125, concurrent reg. in PH 141)	4
ER	376	Geologic Field Methods (ER 344; ER 372 or concurrent reg.)	3
ER	434	Geology of National Parks and Monuments (ER 130 or ER 140)	3
ER	450	Marine Geology (ER 130 or ER 140 or ER 272)	3
ER	454*	Geomorphology (ER 140 or ER 150 or GR 210; M 155 or M 160)	4
		TOTAL	13
PROGRAM TOTAL = 21 credits without prerequisites			

*Additional course work may be required because of prerequisites.

Minor in Watershed Science

The minor in watershed science provides an opportunity to obtain a background in watershed science to complement other majors. While it has sufficient flexibility to be applied to a variety of subject areas, the minor is especially tailored to those majors within the College of Natural Resources. Advice on the selection of minor electives is available in the department.

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
ER	150	Physical Geology for Scientists and Engineers	4	II
		OR		
GR	210*	Physical Geography (ER 140 or GR 100)	(3)	
UPPER DIVISION				
ER	416*	Land Use Hydrology (SC 240, ST 201)	3	
ER	418*	Land Use and Water Quality (C 107, ER 416)	3	
ER	454*	Geomorphology (ER 140 or ER 150 or GR 210; M 155 or M 160)	4	
Select at least 7-8 credits from the following:				
CB	405	Nonpoint Source Pollution (one course in soil science, hydrology, or fluid mechanics)	3	
CE	423	Groundwater Engineering (CE 300 or ER 416 or CB 331)	3	
ER	417	Watershed Measurements (ER 416)	2	
ER	419	Water Quality Laboratory for Wildland Managers (concurrent reg. in ER 418)	2	
ER	452*	Hydrogeology (ER 140 or ER 150; M 161 or M 255; PH 141)	4	
ER	465*	Eolian and Fluvial Transport Processes (PH 141 or written consent of instructor)	4	
ER	474	Snow Hydrology (ER 416 or CE 422)	3	
ER	492	Seminar	2	
GR	342	Geography of Water Resources	3	
		TOTAL	17-18	
PROGRAM TOTAL = 21 credits without prerequisites				

*Additional course work may be required because of prerequisites.

Graduate Programs in Earth Resources

The Department of Earth Resources offers graduate programs leading to the master of science and doctor of philosophy degrees. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF FISHERY AND WILDLIFE BIOLOGY

Office in Wagar Building, Room 135
Professor Alan P. Covich, Head

Two majors are offered for careers in fish or wildlife biology, management, administration, or research. Fish and wildlife are interpreted broadly to include all wild vertebrate animals. Emphasis is given to fish and wildlife in integrated resource management, to computer applications, and to socioeconomic considerations.

Employers usually are state departments of conservation, natural resources, or fish and wildlife; or federal agencies, such as the U.S. Fish and Wildlife Service, U.S. Forest Service, National Marine Fisheries Service, Environmental Protection Agency, U.S. Bureau of Land Management, and National Park Service. Some graduates find jobs with private enterprise, such as fish culture, citizens' organizations, resource development companies, or environmental consulting firms. Most students complete an internship or temporary employment with a natural resource agency.

An annual outcomes assessment will be made for undergraduates in the Department of Fishery and Wildlife Biology. The assessment will include: (1) an annual survey of all fishery and wildlife biology majors to ascertain their level of satisfaction with selected key courses, (2) survey of recent alumni on satisfaction of meeting their educational objectives, (3) the evaluation of the performance record of students in a capstone course that integrates theory and application of natural resource management, and (4) annual survey of professional employers who supervise the students in their junior or senior year while doing internships, cooperative education work, temporary jobs, and/or special studies projects.

M 120A-B and M 121 are considered review courses by the Department of Fishery and Wildlife Biology. Credits in these courses, either by examination or completion, may not be used toward a degree in this department.

Prospective students may write the department to request brochures and further information about programs and professional opportunities.

Major in Fishery Biology

Professor Kurt D. Fausch, in charge

This major prepares students for careers in fish biology, fishery management, aquaculture, or aquatic ecology. The curriculum provides a solid foundation in the natural sciences while including up to 24 credits of free electives that allow students to pursue different career paths. Requirements in organismal and suborganismal biology, aquatic ecology, fishery biology, and ecosystem management are also flexible. For example, students may use electives to develop expertise in *aquaculture,* the propagation of fish, by emphasizing fish culture, nutrition, microbiology, water quality, food science and technology, and business. Others may want to pursue a career in *fisheries management* with electives in aquatic ecology, watershed science, computer modeling, natural resources policy, public relations, and advanced courses in fisheries management. Students intending to enter graduate school in*aquatic ecology* or *fish biology* should select electives to give a broad background in math, chemistry, physics, and upper-division biology electives (e.g., physiology, genetics, developmental biology, ecology). All students work closely with their faculty advisers to plan personalized programs of study.

Students are required to attend the four-week summer camp at Pingree Park campus, with a total cost of about $1,050 for Colorado residents or $2,400 for

nonresidents, and to complete at least one summer of employment related to fishery biology.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
B 120	Principles of Plant Biology	4	II
	AND		
Z 110	Principles of Animal Biology	3	II
	AND		
Z 111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	II
	OR		
BY 102	Attributes of Living Systems (high school chemistry)	(4)	II
	AND		
BY 103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
C 111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C 112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C 113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
CO 150	College Composition (Comp Placement Exam)	3	I-A
FW 100	Wildlife Fundamentals	3	
M 124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M 125	Numerical Trigonometry (M 121 or placement)	1	I-B
M 126	Analytic Trigonometry (M 125 or placement)	1	I-B
M 155	Calculus for Biological Scientists I (M 124, M 126)	4	
SP 200	Public Speaking and Discussion	3	I-D
	Physical education/wellness	2	V
	TOTAL	34	
SOPHOMORE			
BY 220	Ecology (one course in biology; M 124 or M 141)	3	
C 245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C 246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
FW 204	Introduction to Fishery Biology (FW 100)	3	
PH 110	Descriptive Physics	3	
	Arts and humanities[1]	6	III
	Behavioral and social sciences[2]	6	IV
	TOTAL	26	
SUMMER FIELD TRAINING PROGRAM			
NR 220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
JUNIOR			
FW 300	Ichthyology (BY 103 or Z 110)	2	
FW 360	Principles of Vertebrate Management (BY 220; M 141 and M 124, or M 155, or M 160)	3	
NR 260	Introduction to Natural Resource Analysis	3	I-C
ST 307/ EH 307	Introduction to Biostatistics (M 121)	3	
	Organismal elective	3-4	
	Suborganismal electives	6-8	
	Electives	8-11	
	TOTAL	31	
SENIOR			
FW 370	Design of Wildlife Projects (ST 301 or ST 307/EH 307)	2	
FW 400	Fish Ecology (BY 220, FW 300, FW 370)	3	
	OR		
FW 402	Fish Culture	(4)	
SENIOR (continued)			
FW 401	Fishery Science (FW 300; ST 301 or ST 307/EH 307; NR 260 or CS 110 or Z 279; M 141 or M 155)	3	
	Aquatic ecology elective	3-4	
	Ecosystem management electives	4-6	
	Suborganismal elective	3-4	
	Electives	9-14	
	TOTAL	32	
PROGRAM TOTAL = 128 credits			

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one credit cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP. Credits must be taken in at least two prefixes. The one credit cross-cultural requirement may be met in this category.

Minor in Fishery Biology

Students majoring in wildlife biology, watershed science, forestry, rangeland ecology, zoology, and others may find that a minor in fishery biology will increase employment opportunities. The requirements for this minor provide a solid base for aquatic work.

Course	Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION			
BY 102	Attributes of Living Systems (high school chemistry)	4	II
	AND		
BY 103	Biology of Organisms-Animals and Plants (BY 102)	4	
	OR		
Z 110	Principles of Animal Biology	(3)	II
	AND		
Z 111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II
BY 220*	Ecology (one course in biology; M 124 or M 141)	3	
	TOTAL	7-11	
LOWER OR UPPER DIVISION			
Select one course from the following:			
FW 204*	Introduction to Fishery Biology (FW 100)	3	
FW 360*	Principles of Vertebrate Management (BY 220; M 141 and M 124, or M 155, or M 160)	3	
FW 370*	Design of Wildlife Projects (ST 301 or ST 307/EH 307)	2	
	TOTAL	2-3	
UPPER DIVISION			
FW 300	Ichthyology (BY 103 or Z 110)	2	
Select two courses from the following:			
FW 400	Fish Ecology (FW 300, BY 220)	3	
FW 401*	Fishery Science (FW 300; ST 301 or ST 307/EH 307; NR 260 or CS 110 or Z 279; M 141 or M 155)	3	
FW 402	Fish Culture	4	
Select zero to four additional credits in adviser-approved aquatic courses for a minimum total of 21 credits.			
	TOTAL	9-12	
PROGRAM TOTAL = 21-23 credits without prerequisites			

*Additional course work may be required because of prerequisites.

Major in Wildlife Biology

Professor Dale Hein, in charge

The core curriculum is required of all students. Electives may be used to develop special competency. Specializations include conservation biology, management of game or nongame wildlife, biometrics, ecology, nutrition, international wildlife, public relations, administration, and interaction of wildlife with humans. Electives may also be used to introduce related fields, namely fisheries, forestry, rangelands, water resources, and recreation. Electives in additional basic sciences may prepare wildlife students for graduate school or veterinary school.

Honors option courses and individualized programs of study for graduation as a University Honors Scholar are available to highly qualified students.

Two weeks are spent between the junior and senior years touring important wildlife areas. A fee of approximately $200 is required for transportation. Each student pays a similar amount for food and lodging. This field study normally is required in late May following junior spring semester.

All students, including transfer students, are required to attend the four-week summer camp at Pingree Park campus no later than the summer following junior year. Total cost is approximately $1,050 for Colorado residents or $2,400 for nonresidents.

A minimum grade of C is required in BY 220, FW 100, and FW 360 for students majoring in wildlife biology.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
BY 102	Attributes of Living Systems (high school chemistry)	4	II
BY 103	Biology of Organisms-Animals and Plants (BY 102)	4	
BY 220	Ecology (one course in biology; M 124 or M 141)	3	
CO 150	College Composition (Comp Placement Exam)	3	I-A
FW 100	Wildlife Fundamentals	3	
FW 102	Wildlife Inquiries (concurrent reg. in FW 100)	1	
M 124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M 125	Numerical Trigonometry (M 121 or placement)	1	I-B
M 126	Analytic Trigonometry (M 125 or placement)	1	I-B
M 155	Calculus for Biological Scientists I (M 124, M 126)	4	
	Arts and/or humanities[1]	6	III
	Physical education/wellness	2	V
	TOTAL	33	
SOPHOMORE			
B 223	Plant Identification (B 120 or BY 103)	3	
C 107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C 108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
C 245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
FW 360	Principles of Vertebrate Management (BY 220; M 141 and M 124, or M 155, or M 160)	3	
NR 260	Introduction to Natural Resource Analysis	3	I-C
PH 121	General Physics I (concurrent reg. in M 125)	5	
PH 122	General Physics II (PH 121)	5	
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3	
	OR		
ST 307/ EH 307	Introduction to Biostatistics (M 121)	(3)	
	TOTAL	31	
SUMMER FIELD TRAINING PROGRAM, PINGREE PARK CAMPUS			
NR 220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
JUNIOR			
CO 301B	Intermediate Composition-Expository Writing in the Sciences (CO 250 or placement by exam)	3	I-D
	OR		
JT 300	Technical Communication (CO 150)	(3)	I-D
FW 370	Design of Wildlife Projects (ST 301 or ST 307/EH 307)	2	
FW 371	Wildlife Management Techniques (NR 220, NR 260, ST 301 or ST 307/ EH 307)	4	
FW 375	Field Wildlife Studies (BY 220)	2	
NR 320	Natural Resources Policy and Administration	3	
SC 240	Introductory Soil Science (C 107 or C 111)	4	
SP 200	Public Speaking and Discussion	3	
Z 330	Mammalogy (BY 102, BY 103; or Z 110)	3	
Z 335	Ornithology (BY 103 or Z 110)	3	
	Behavioral and social sciences[2]	3	IV
	Economics[3]	3	IV
	TOTAL	33	
SENIOR			
FW 300	Ichthyology (BY 103 or Z 110)	2	
FW 301A or B	Ichthyology Laboratory (FW 300 or concurrent reg.)	1	
NR 400	Public Relations in Natural Resources	3	
NR 420	Integrated Ecosystem Management	4	
	Botany or plant science[4]	3	
	Wildlife, zoology, or biology[4]	5	
	Electives	8	
	TOTAL	26	
PROGRAM TOTAL = 128 credits			

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

[3] Select from list of courses in category IV in the USP.

[4] Select from departmental list.

Graduate Programs in Fishery and Wildlife Biology

Graduate programs lead to the master of science and doctor of philosophy degrees. A description of these programs may be found in the *Graduate and Professional Bulletin.*

Students should indicate their interest when writing for further information about graduate programs and research. Contact the department for application instructions.

DEPARTMENT OF FOREST SCIENCES

Office in Forestry Building, Room 131
Professor Charles C. Grier, Head

Two majors are offered to prepare students for a variety of career opportunities. The forestry major and the natural resources management major emphasize multiple-use management of forested ecosystems. Both qualify graduates for employment with organizations such as private forestland owners, forestry consultants, wood harvesting and processing firms, state forestry services, the U.S. Forest Service, the Bureau of Land Management, the Bureau of Indian Affairs, and the Soil Conservation Service. The forestry major provides unique concentrations for students interested in emphasizing forest biology, forest fire science, forest management, or forestry-business.

Through the advising process, students majoring in natural resources management have the opportunity to achieve additional educational objectives such as a minor in another field. However, if students intend to pursue a career with organizations which specialize in management of forests for production of wood products, it is recommended that they elect the forestry major.

The forestry major qualifies persons as professional foresters and all the major's concentrations, except forestry-business, are accredited by the Society of American Foresters.

As a result of their educational experience, students will obtain comprehensive knowledge of subject areas relevant to their major field of study. They will be able to apply this knowledge in solving problems. Students will learn to communicate their knowledge of forestry and natural resources in verbal and written English. Students are expected to be conversant about subject areas outside their major study focus, including, but not restricted to, appreciation for creativity and interpersonal group dynamics.

All students in the department are required to complete one summer of acceptable field experience. There are opportunities for students to obtain jobs which fulfill this requirement.

With the exception of the natural resources management major, M 120A-B, M 121, M 124, M 125, and M 126 are considered review courses, and may not be used toward a degree in the forestry major.

Major in Forestry

Professor David R. Betters, in charge

This curriculum emphasizes professional training in multiple-use forestry. It also provides a broad education in the basic sciences as well as an introduction to the behavioral and social sciences, and arts and humanities. All graduates from this major qualify as professional foresters. They are qualified for employment in public or private forestry organizations.

All students in the major must choose one of four concentrations that best suits their career objectives. In addition, programs emphasizing other fields of forestry, such as forest entomology, forest pathology, forest influences, or forest engineering or surveying may be arranged on an individual basis.

Students must attend a summer field program offered at the Pingree Park Campus in the mountains west of Fort Collins. The field program is five weeks in length and is composed of two courses, NR 220 and F 230. These two courses are devoted to field ecology and forest mensuration, respectively.

Forest Biology Concentration

Professor Frederick W. Smith, in charge

This curriculum provides ideal preparation for graduate study in forest biological sciences and eventual careers in college teaching or research. Forest biology encompasses such sciences as forest ecology, forest fire ecology, forest entomology, forest genetics and tree improvement, forest pathology, forest soil biology, tree physiology, and silviculture.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
F	100	Fundamentals of Forestry	3	
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	I-B
SP	200	Public Speaking and Discussion	3	I-D
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		Physical education/wellness	2	V
		TOTAL	30	

Course		Title (Prerequisite)	Cred.	USP Category
SOPHOMORE				
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
EC	102	Principles of Microeconomics (M 120A-B)	3	IV
F	210	Dendrology (B 120)	3	
NR	260	Introduction to Natural Resource Analysis	3	I-C
PH	121	General Physics I (concurrent reg. in M 125)	5	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
		Electives	6	
		TOTAL	31	
SUMMER FIELD TRAINING PROGRAM, PINGREE PARK CAMPUS				
F	230	Forest Mensuration	2	
NR	220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
		TOTAL	7	
JUNIOR				
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
F	311	Forest Ecology (BY 220)	3	
F	321	Forest Biometry (NR 260; ST 201 or ST 301)	3	
F	322	Economics of the Forest Environment (EC 102 or EA 102, M 141)	3	
F	325	Silviculture (F 210, F 311)	3	
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	
		Cross-cultural requirement[1,2]	0-3	
		Forest biology electives[3]	6	
		Electives	3-6	
		TOTAL	30	
SENIOR				
F	493	Seminar in Forestry	1	
JT	300	Technical Communication (CO 150)	3	
NR	420	Integrated Ecosystem Management	4	
PD EN	365/ 365	Integrated Forest Pest Management (B 120 or BY 102)	4	
		Arts and humanities[1]	3	III
		Forest biology electives[3]	6	
		Electives	9	
		TOTAL	30	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.
[3] Select the 12 forest biology electives from approved departmental list.

Forest Fire Science Concentration

Professor Philip N. Omi, in charge

The Department of Forest Sciences has the largest fire science program in the United States. Graduates perform fire management activities in the nation's public and private forests. This concentration also serves as a foundation for graduate study in a fire-related discipline. Students generally find rewarding summer employment while progressing toward the B.S. degree, especially during those years of high fire suppression need.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
F	100	Fundamentals of Forestry	3	
F	210	Dendrology (B 120)	3	
M	141	Calculus in Management Sciences (M 120A-B, M 121)	3	I-B
SP	200	Public Speaking and Discussion	3	I-D
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	
		Physical education/wellness	2	V
		TOTAL	32	
SOPHOMORE				
EC	102	Principles of Microeconomics (M 120A-B)	3	IV
F	224	Wildland Fire Measurements (F 100)	1	
F	331	Wood Anatomy and Properties	3	
NR	260	Introduction to Natural Resource Analysis	3	I-C
PH	110	Descriptive Physics	3	
		OR		
PH	121	General Physics I (concurrent reg. in M 125)	(5)	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
		Electives	13	
		TOTAL	30-32	
SUMMER FIELD TRAINING PROGRAM, PINGREE PARK CAMPUS				
F	230	Forest Mensuration	2	
NR	220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
		TOTAL	7	
JUNIOR				
AT	350	Introduction to Weather and Climate	2	
CO	250	Writing Arguments (CO 150)	3	
F	311	Forest Ecology (BY 220)	3	
F	321	Forest Biometry (NR 260; ST 201 or ST 301)	3	
F	322	Economics of the Forest Environment (EC 102 or EA 102, M 141)	3	
F	325	Silviculture (F 210, F 311)	3	
F	330	Timber Harvesting and the Environment (F 230 or F 321)	3	
NR	320	Natural Resources Policy and Administration	3	
PD EN	365/ 365	Integrated Forest Pest Management (B 120 or BY 102)	4	
		TOTAL	27	

Course		Title (Prerequisite)	Cred.	USP Category
SENIOR				
F	421	Timber Management (F 321, F 322, F 325)	3	
F	422	Quantitative Methods in Forest Management (F 321, F 322)	3	
F	424	Forest Fire Management (F 224 or written consent of instructor)	3	
NR	420	Integrated Ecosystem Management	4	
NR	425	Sustainability of Renewable Resources (F 325 or written consent of instructor)	3	
		Cross-cultural requirement[1,2]	0-3	
		TOTAL	16-19	
JUNIOR OR SENIOR				
F	425	Forest Fire Behavior (fire experience)	2	
		Arts and humanities[1]	6	III
		Behavioral and social sciences[2]	3	IV
		Electives	0-5	
		TOTAL	11-16	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Forest Management Concentration

Professor David R. Betters, in charge

This concentration is the "traditional" forestry program and leads to an understanding of the basic principles of forestry. Many graduates from this concentration continue their education by enrolling in graduate studies in forestry or related natural resource areas.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
F	100	Fundamentals of Forestry	3	
F	210	Dendrology (B 120)	3	
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
M	141	Calculus in Management Sciences (M 120A-B, M 121)	3	I-B
SP	200	Public Speaking and Discussion	3	I-D
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	
		Physical education/wellness	2	V
		TOTAL	30	
SOPHOMORE				
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
EC	102	Principles of Microeconomics (M 120A-B)	3	IV
F	331	Wood Anatomy and Properties	3	
NR	260	Introduction to Natural Resource Analysis	3	I-C
SC	240	Introductory Soil Science (C 107 or C 111)	4	
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		Cross-cultural requirement[1,2]	0-3	
		Electives	7-10	
		TOTAL	32	

SUMMER FIELD TRAINING PROGRAM, PINGREE PARK CAMPUS				
F	230	Forest Mensuration	2	
NR	220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
		TOTAL	7	
JUNIOR				
F	311	Forest Ecology (BY 220)	3	
F	321	Forest Biometry (NR 260; ST 201 or ST 301)	3	
F	322	Forest Economics (EC 102, M 141, NR 260)	3	
F	325	Silviculture (F 210, F 311)	3	
F	330	Timber Harvesting and the Environment (F 230 or F 321)	3	
JT	300	Technical Communication (CO 150)	3	
NR	320	Natural Resources Policy and Administration	3	
NR	323	Remote Sensing of Natural Resources	3	
		Arts and humanities[1]	3	III
		Electives	5	
		TOTAL	32	
SENIOR				
F	421	Timber Management (F 321, F 322, F 325)	3	
F	422	Quantitative Methods in Forest Management (F 321, F 322)	3	
F	424	Forest Fire Management (F 224 or written consent of instructor)	3	
F	493	Seminar in Forestry	1	
NR	420	Integrated Ecosystem Management	4	
NR	425	Sustainability of Renewable Resources (F 325 or written consent of instructor)	3	
PD EN	365/ 365	Integrated Forest Pest Management (B 120 or BY 102)	4	
		Electives	6	
		TOTAL	27	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Forestry-Business Concentration

Professor Douglas B. Rideout, in charge

The forestry-business concentration is for those who wish to study forestry with an emphasis in business. This concentration prepares students for careers in either public or private enterprise. The business courses supporting the forestry program give graduates an understanding of business principles often used in small business, industrial forestry, and public agencies. Qualified graduates are eligible for admission to most M.B.A. programs and for graduate studies in forestry without taking remedial courses normally required.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
F	100	Fundamentals of Forestry	3	
F	210	Dendrology (B 120)	3	
M	141	Calculus in Management Sciences (M 120A-B, M 121)	3	I-B
SP	200	Public Speaking and Discussion	3	I-D
		Physical education/wellness	2	V
		Electives	5	
		TOTAL	31	
SOPHOMORE				
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
EC	102	Principles of Microeconomics (M 120A-B)	3	IV
NR	260	Introduction to Natural Resource Analysis	3	I-C
SC	240	Introductory Soil Science (C 107 or C 111)	4	
ST	204	Statistics for Business Students (M 121 or 2 years high school algebra)	3	
		Arts and humanities[1]	6	III
		Behavioral and social sciences[2]	3	IV
		Electives	7	
		TOTAL	32	
JUNIOR				
BA	210	Financial Accounting	3	
BK	300	Marketing (EA 102 or EC 102)	3	
F	311	Forest Ecology (BY 220)	3	
F	321	Forest Biometry (NR 260; ST 201 or ST 301)	3	
F	322	Economics of the Forest Environment (EC 102 or EA 102, M 141)	3	
F	325	Silviculture (F 210, F 311)	3	
F	330	Timber Harvesting and the Environment (F 230 or F 321)	3	
F	331	Wood Anatomy and Properties	3	
NR	320	Natural Resources Policy and Administration	3	
		Electives	5	
		TOTAL	32	
SENIOR				
BF	300	Principles of Finance (BA 210, EC 100, EA 102 or EC 102)	3	
BG	260	Legal Environment of Business	3	
BL	300	Production Fundamentals (BQ 270 or ST 301)	3	
BN	300	Management Fundamentals	3	
F	421	Timber Management (F 321, F 322, F 325)	3	
F	422	Quantitative Methods in Forest Management (F 321, F 322)	3	
F	424	Forest Fire Management (F 224 or written consent of instructor)	3	
F	493	Seminar in Forestry	1	
NR	420	Integrated Ecosystem Management	4	
NR	425	Sustainability of Renewable Resources (F 325 or written consent of instructor)	3	
PD EN	365/ 365	Integrated Forest Pest Management (B 120 or BY 102)	4	
		TOTAL	33	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Major in Natural Resources Management

Professor Richard D. Laven, in charge

This curriculum is designed to provide the broadest possible exposure to natural resources. Opportunities exist for individualized advising to meet specific student objectives. Graduates can gain employment in a wide variety of forestry positions and natural resource fields such as land use planners, environmental consultants, realty specialists, conservation directors with youth organizations, and resource inventory and analysis specialists. Students interested in a broad natural resource program leading to graduate study in law, business, or journalism will find this curriculum ideal. This major has an unusually large number of elective courses which allows students to pursue the varied educational and career objectives outlined above. For example, students must choose a minor from subject areas throughout the University or select the Conservation Biology Interdisciplinary Studies Program. International natural resource management interests can also be accommodated. This major requires close communication between advisers and students.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II
F	100	Fundamentals of Forestry	3	
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
M	141	Calculus in Management Sciences (M 120A-B, M 121)	3	
SP	200	Public Speaking and Discussion	3	I-D
Z	110	Principles of Animal Biology	3	
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	
		Arts and humanities[1]	3	III
		Physical education/wellness	2	V
		TOTAL	30	
SOPHOMORE				
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
CO	150	College Composition (Comp Placement Exam)	3	I-A
EC	102	Principles of Microeconomics (M 120A-B)	3	IV
ER	140	Physical Geology	4	
F	210	Dendrology (B 120)	3	
NR	260	Introduction to Natural Resource Analysis	3	I-C
SC	240	Introductory Soil Science (C 107 or C 111)	4	
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		TOTAL	32	

Course		Title (Prerequisite)	Cred.	USP Category
SUMMER FIELD TRAINING PROGRAM, PINGREE PARK CAMPUS				
NR	220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
JUNIOR				
CO	250	Writing Arguments (CO 150)	3	
		OR		
JT	300	Technical Communication (CO 150)	(3)	
F	311	Forest Ecology (BY 220)	3	
F	322	Economics of the Forest Environment (EC 102 or EA 102, M 141)	3	
F	325	Silviculture (F 210, F 311)	3	
NR	320	Natural Resources Policy and Administration	3	
		Elective	3	
		TOTAL	18	
SENIOR				
NR	400	Public Relations in Natural Resources	3	
NR	420	Integrated Ecosystem Management	4	
NR	421	Natural Resources Sampling (ST 201 or ST 301)	3	
		Elective	3	
		TOTAL	13	
JUNIOR AND SENIOR				
Select three courses from the following:				
ER	304	Principles of Watershed Management	3	
FW	360	Principles of Vertebrate Management (BY 220; M 141 and M 124, or M 155, or M 160)	3	
NR	330	Human Dimensions in Natural Resources (NR 120A or B or written consent of instructor)	3	
		OR		
NR	352	Principles of Wilderness Management (NR 120A or B)	(3)	
		OR		
RR	361	Environmental Interpretation (RR 100)	(3)	
RS	300	Principles of Range Management (BY 102, BY 103; or B 120)	3	
Students must select a minor (with a minimum of 21 credits) or the Interdisciplinary Studies Program in Conservation Biology.				
		TOTAL	30	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Minor in Forestry

Professor David R. Betters, in charge

The minor in forestry provides students with the opportunity to obtain exposure to forest sciences. It provides insight into the management of forested lands and is particularly appropriate for students majoring in other natural resource disciplines or natural sciences.

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
F	210*	Dendrology (B 120)	3	
UPPER DIVISION				
EN	365/	Integrated Forest Pest Management		
PD	365*	(B 120 or BY 102)	4	
		OR		
F	424*	Forest Fire Management (F 224 or written consent of instructor)	(3)	
F	311*	Forest Ecology (BY 220)	3	
F	321*	Forest Biometry (NR 260; ST 201 or ST 301)	3	
F	325	Silviculture (F 210, F 311)	3	
F	330	Timber Harvesting and the Environment (F 230 or F 321)	3	
F	421*	Timber Management (F 321, F 322, F 325)	3	
NR	323	Remote Sensing of Natural Resources	3	
		TOTAL	21-22	
PROGRAM TOTAL = 24-25 credits without prerequisites				

*Additional course work may be required because of prerequisites.

Minor in Spatial Information Management

Professor Roger M. Hoffer, in charge

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
CS	151*	Introduction to C++ Programming (M 121)	4	I-C
UPPER DIVISION				
NR	322*	Introduction to Geographic Information Systems (NR 260)	4	
NR	323	Remote Sensing of Natural Resources	3	
NR	422	GIS Applications in Natural Resource Management (NR 322)	4	
NR	423	Applications of Global Positioning Systems (NR 322 or NR 505)	1	
NR	493	Seminar on GIS and Remote Sensing Applications[1] (NR 322 or NR 323; or written consent of instructor)	1	
Select a minimum of four credits from the following:[2]				
CS	200*	Algorithms and Data Structures (CS 151, concurrent reg. in CS 201 or M 201)	4	
GR	100	Introduction to Geography	3	
GR	210	Physical Geography (GR 100 or ER 140)	3	
NR	401*	Techniques in Public Relations (SP 200)	2	
NR	440	Land Use Planning	3	
NR	493	Seminar on GIS and Remote Sensing Applications[1] (NR 322 or NR 323; or written consent of instructor)	1	
NR	495	Independent Study	Var.	
ST	305*	Sampling Techniques (ST 201 or ST 307/EH 307 or ST 309 or ST 311)	2	
ST	312*	Statistics for Behavioral Sciences II (ST 301 or ST 307/EH 307 or ST 309 or ST 311)	3	
ST	375*	Nonparametric Statistical Methods (ST 301 or ST 307/EH 307 or ST 309 or ST 311)	2	
ST	460*	Applied Multivariate Analysis (ST 304)	3	
		TOTAL	17	
PROGRAM TOTAL = 21 credits without prerequisites				

[1] May be repeated as an elective.
[2] At least one credit must be NR 493 or NR 495.
*Additional course work may be required because of prerequisites.

Graduate Programs in Forest Sciences

The department offers graduate programs leading to master of forestry, master of science, and doctor of philosophy degrees. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF NATURAL RESOURCE RECREATION AND TOURISM

Office in Forestry Building, Room 120
Professor Michael Manfredo, Interim Chairman

The Department of Natural Resource Recreation and Tourism complements the college's focus on the physical and biological aspects of natural resource management by focusing on people and human dimension aspects. Specifically, the focus is on the systematic planning, interpretation, and management of natural settings such as parks and wilderness and their urban interface, private recreation and tourism enterprises, and the recreationists and tourists visiting these areas.

The department offers a major in natural resource recreation and tourism. Curricula provide for a wide variety of professional careers in private, public, and nongovernmental sectors, as well as for opportunities of international employment.

Upon successful completion of the bachelor degree program, students will graduate from a high-quality program nationally accredited by the National Recreation and Parks Association. Students will be provided professional technical skills along with skills in problem solving, systems approach to planning, integrated team decision making, quantitative analysis, oral and verbal communication, and computer operations. Each student will be familiar with the historic evolution of environmental conservation and develop their own appreciation for how their discipline contributes to environmental stewardship.

Major in Natural Resource Recreation and Tourism

This major prepares students for professional employment in interpretation, park and protected area administration, and tourism and commercial recreation.

Employment opportunities are primarily with public agencies and private firms – in administration, management, planning, and research. Graduates work for national, state, and local park and recreation departments, natural resource management agencies administering recreation areas, private recreation industries, school systems, and youth organizations.

All concentrations require a professional internship.

Interpretation Concentration

This concentration develops expertise in developing or managing public education programs related to natural environments. It is oriented to public agencies as well as private commercial recreation and tourism enterprises that wish to increase public awareness and education on environmental/natural resource management issues, and to enhance the quality of people's recreation experiences. This concentration prepares students for public and private sector jobs such as interpreters/naturalists, environmental educators, resource communication specialists, and public affairs specialists.

The headquarters of the National Association of Interpretation is located in Fort Collins, thus providing a unique opportunity for interaction with national leaders.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
EC	102	Principles of Microeconomics (M 120A-B)	3	IV
ER	130	Geologic Environment and Society	3	II
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
NR	120A-B	Environmental Conservation	3-4	
NR	260	Introduction to Natural Resource Analysis	3	I-C
PL	105	Introduction to Philosophy	3	III
PY	100	General Psychology	3	IV
SP	200	Public Speaking and Discussion	3	I-D
		Physical education/wellness	1	V
		TOTAL	32-33	
SUMMER FIELD TRAINING PROGRAM, PINGREE PARK CAMPUS				
NR	220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
SOPHOMORE				
AP	100	Introductory Cultural Anthropology	3	IV/CC
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
F	210	Dendrology (B 120)	3	
RR	100	Foundations of Recreation and Tourism	3	
RR	330	Social Aspects of Natural Resource Management	3	
S	310	Quantitative Sociological Analysis (3 credits of mathematics)	3	
		Physical education/wellness	1	V
		Electives	5	
		TOTAL	24	
JUNIOR				
AP	330	Human Ecology (AP 100 or AP 320; AP 150 or BY 220 or Z 101)	3	
BK	300	Marketing (EA 102 or EC 102)	3	
EA EC	346/ 346	Economics of Outdoor Recreation (EA 102 or EC 102)	3	

Course	Title (Prerequisite)	Cred.	USP Category
JUNIOR (continued)			
FW 360	Principles of Vertebrate Management (BY 220; M 141 and M 124, or M 155, or M 160)	3	
NR 320	Natural Resources Policy and Administration	3	
NR 387	Internship I	1	
RR 270	Tourism and Commercial Recreation (RR 100)	3	
RR 361	Environmental Interpretation (RR 100)	3	
RR 363	Tourism and Recreation Management (RR 100)	3	
RR 375	Budgeting and Revenue Resources (RR 100)	3	
RR 377	Recreation Resources Administration (RR 100)	2	
SP 303	Business and Professional Speaking (SP 200)	3	
	TOTAL	33	
SUMMER SESSION			
RR 487	Internship	8	
SENIOR			
E 403	Nature Writing (CO 150)	3	
NR 400	Public Relations in Natural Resources	3	
NR 401	Techniques in Public Relations (SP 200)	2	
RR 431	Park and Protected Area Management (RR 100, RR 330)	3	
RR 442	Tourism Planning (RR 370)	3	
RR 461	Interpretation Techniques (RR 361)	3	
	Arts and humanities[1]	3	III
	Electives	6	
	TOTAL	26	
PROGRAM TOTAL = 128 credits			

[1] Select from list of courses in category III in the University Studies Program, excluding PL courses.

Parks and Protected Area Management Concentration

This concentration develops expertise in managing public land and waters and in providing quality recreation experiences to their visitors. It is oriented to public or governmental agencies charged with providing outdoor or natural resource-based recreation opportunities such as municipalities, counties, states, and federal agencies. The faculty are actively involved in the National Society for Park Resources and have a close working relationship with numerous urban, state, and federal agencies such as the U.S. Forest Service, National Park Service, U.S. Bureau of Land Management, Corps of Engineers, and Bureau of Reclamation.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
B 120	Principles of Plant Biology	4	II
CO 150	College Composition (Comp Placement Exam)	3	I-A
EC 102	Principles of Microeconomics (M 120A-B)	3	IV
ER 130	Geologic Environment and Society	3	II
M 120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M 121	College Algebra II (M 120A-B or placement)	1	I-B
M 124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
NR 120A-B	Environmental Conservation	3-4	
FRESHMAN (continued)			
NR 260	Introduction to Natural Resource Analysis	3	I-C
PL 105	Introduction to Philosophy	3	III
PY 100	General Psychology	3	IV
SP 200	Public Speaking and Discussion	3	I-D
	Physical education/wellness	1	V
	TOTAL	32-33	
SUMMER FIELD TRAINING PROGRAM, PINGREE PARK CAMPUS			
NR 220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
SOPHOMORE			
BY 220	Ecology (one course in biology; M 124 or M 141)	3	
CO 301B	Intermediate Composition-Expository Writing in the Sciences (CO 250 or placement by exam)	3	
	OR		
CO 301C	Intermediate Composition-Expository Writing in the Social Sciences (CO 250 or placement by exam)	(3)	
	OR		
JT 301	Business Communication (CO 150)	(3)	
ER 304	Principles of Watershed Management	3	
F 210	Dendrology (B 120)	3	
RR 100	Foundations of Recreation and Tourism	3	
RR 330	Social Aspects of Natural Resource Management	3	
S 310	Quantitative Sociological Analysis (3 credits of mathematics)	3	
	Physical education/wellness	1	V
	Electives	4	
	TOTAL	26	
JUNIOR			
BK 300	Marketing (EA 102 or EC 102)	3	
EA 346/ EC 346	Economics of Outdoor Recreation (EA 102 or EC 102)	3	
FW 360	Principles of Vertebrate Management (BY 220; M 141 and M 124, or M 155, or M 160)	3	
NR 320	Natural Resources Policy and Administration	3	
NR 387	Internship I	1	
RR 361	Environmental Interpretation (RR 100)	3	
RR 363	Tourism and Recreation Management (RR 100)	3	
RR 375	Budgeting and Revenue Resources (RR 100)	3	
RR 377	Recreation Resources Administration (RR 100)	2	
SP 303	Business and Professional Speaking (SP 200)	3	
	Elective	2	
	TOTAL	29	
SUMMER SESSION			
RR 487	Internship	8	
SENIOR			
NR 400	Public Relations in Natural Resources	3	
NR 420	Integrated Ecosystem Management	4	
NR 440	Land Use Planning	3	
NR/RR	Electives	6	
RR 431	Park and Protected Area Management (RR 100, RR 330)	3	
RR 442	Tourism Planning (RR 370)	3	
	Arts and humanities[1]	3	III
	Electives	3	
	TOTAL	28	
PROGRAM TOTAL = 128 credits			

[1] Select from list of courses in category III in the University Studies Program, excluding PL courses. The one course cross-cultural requirement may be met in this category.

Tourism and Commercial Recreation Concentration

This concentration develops expertise in operating private commercial recreation and tourism enterprises and in providing quality recreation experiences to their customers. It is oriented to private enterprises which incorporate surrounding natural resources into their marketing and program strategies, such as destination resorts, campground and park concessionaires, adventure/guide service operators, regional tourism development councils, and Chambers of Commerce.

This is an exciting career area with recreation and tourism projected to be the largest industry (6.4 billion dollars) in Colorado in 1996, and the largest industry world-wide by the year 2000.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
CO	150	College Composition (Comp Placement Exam)	3	I-A
EC	102	Principles of Microeconomics (M 120A-B)	3	IV
ER	130	Geologic Environment and Society	3	II
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
NR	120A-B	Environmental Conservation	3-4	
NR	260	Introduction to Natural Resource Analysis	3	I-C
PL	105	Introduction to Philosophy	3	III
PY	100	General Psychology	3	IV
SP	200	Public Speaking and Discussion	3	I-D
		Physical education/wellness	1	V
		TOTAL	32-33	
SOPHOMORE				
BA	210	Financial Accounting	3	
BG	260	Legal Environment of Business	3	
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
CO	301B	Intermediate Composition-Expository Writing in the Sciences (CO 250 or placement by exam)	3	
		OR		
CO	301C	Intermediate Composition-Expository Writing in the Social Sciences (CO 250 or placement by exam)	(3)	
		OR		
JT	301	Business Communication (CO 150)	(3)	
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV
RR	100	Foundations of Recreation and Tourism	3	
RR	330	Social Aspects of Natural Resource Management	3	
ST	204	Statistics for Business Students (M 121 or 2 years high school algebra)	3	
		Physical education/wellness	1	V
		TOTAL	25	
JUNIOR				
BK	300	Marketing (EA 102 or EC 102)	3	
BN	300	Management Fundamentals	3	
EA/EC	300	Managerial Economics (EA 102 or EC 102)	3	
EA/EC	346	Economics of Outdoor Recreation (EA 102 or EC 102)	3	
NR	387	Internship I	1	
RR	270	Tourism and Commercial Recreation (RR 100)	3	
RR	320	International Tourism and Recreation	3	
RR	361	Environmental Interpretation (RR 100)	3	
RR	363	Tourism and Recreation Management (RR 100)	3	
RR	375	Budgeting and Revenue Resources (RR 100)	3	
SP	303	Business and Professional Speaking (SP 200)	3	
		Arts and humanities[1]	3	III
		TOTAL	34	
SUMMER SESSION				
RR	487	Internship	8	
SENIOR				
BG	425	Starting and Managing Your Own Business (written consent of instructor)	3	
NR	400	Public Relations in Natural Resources	3	
NR	440	Land Use Planning	3	
RR	470	Tourism Impacts (RR 270)	3	
		Electives	17	
		TOTAL	29	

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in category III in the University Studies Program, excluding PL courses. The one course cross-cultural requirement may be met in this category.

Minor in International Ecotourism

Ecotourism is an exploding industry in developing nations around the world. These courses will provide skills and experiences in developing a tourism industry while protecting a country's cultural and natural resources. A foreign language and international internship provides a rich, multicultural opportunity.

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
L		Foreign language	6	
UPPER DIVISION				
NR	352*	Principles of Wilderness Management (NR 120A or B)	3	
RR	270*	Tourism and Commercial Recreation (RR 100)	3	
RR	320	International Tourism and Recreation	3	
RR	470	Tourism Impacts (RR 270)	3	
RR	487	Internship[1]	3	
		TOTAL	15	

PROGRAM TOTAL = 21 credits

[1] At least six weeks must be spent abroad.
* Additional course work may be required because of prerequisites.

Minor in Wilderness Management

The wilderness management minor is relevant for students interested in pursuing a career in local, state, and federal land-management agencies, or with environmental organizations working to preserve natural ecosystems.

Course	Title (Prerequisite)	Cred.	USP Category
UPPER DIVISION			
RR 450	Wilderness Philosophy and Ethic Development	3	
RR 451	National Wilderness Preservation System (RR 450)	3	
RR 452	Management of the Wilderness Resource (RR 451)	4	
RR 453	Management of Recreation Resources (RR 451)	3	
RR 454	Wilderness Management Planning (RR 451)	3	
RR 455	Wilderness Management Skills and Projections (RR 451)	3	
RR 487	Internship	3	
	TOTAL	22	
PROGRAM TOTAL = 22 credits without prerequisites			

Graduate Programs in Recreation Resources

Programs lead to the master of science and doctor of philosophy degrees. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF RANGELAND ECOSYSTEM SCIENCE

Office in Natural Resources Building, Room 240E
Professor Dennis R. Child, Head

Two undergraduate majors, range and forest management, and rangeland ecology, are offered. These programs differ slightly in the freshman and sophomore years, then diverge into distinct majors the junior and senior years.

Three concentrations (rangeland management, restoration ecology, and science) can be selected within the rangeland ecology major. Students desiring a concentration should consult their advisers at the beginning of the sophomore year to schedule courses so a bachelor's degree may be obtained within four years. All formal course work toward the degree should be taken for a letter grade. The bachelor of science curricula are accredited by the Society for Range Management.

An outcomes assessment will be made of all graduating seniors in the Rangeland Ecosystem Science Department. They will be evaluated on knowledge and skills acquired during their tenure at Colorado State. Upon graduation students will: (1) have developed an in-depth understanding of basic plant and animal biology and physical sciences as they relate to the field of range science, (2) understand the important concepts of ecology and range management, (3) understand economics and how to use it to evaluate alternatives, (4) be skilled in problem solving and decision making, and (5) have developed communication, political, and interpersonal skills to make their education effective.

M 120A-B and M 121 are considered review courses; credits in these courses may not be used toward the degrees in rangeland ecology and range and forest management.

Major in Range and Forest Management

This major prepares students to manage and administer range- and forestland resources under multiple-use principles. Graduates are qualified for employment with the U.S. Forest Service, U.S. Bureau of Land Management, U.S. Natural Resources Conservation Service, U.S. Bureau of Indian Affairs, and private range and forest industries. With proper courses, students can qualify for U.S. Civil Service range conservationist, soil conservationist, and forester examinations. Students are encouraged to work closely with their advisers to discuss curriculum requirements and options available.

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
AN 100	Animal Sciences	3	
B 120	Principles of Plant Biology	4	II
B 223	Plant Identification (B 120 or BY 103)	3	
BY 220	Ecology (one course in biology; M 124 or M 141)	3	
C 107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
CO 150	College Composition (Comp Placement Exam)	3	I-A
EA 102	Agricultural/Natural Resource Economics	3	IV
M 141	Calculus in Management Sciences (M 120A-B, M 121)	3	I-B
	Behavioral and social sciences[1]	3	I-V
	Physical education/wellness	1	V
	Elective	2	
	TOTAL	32	
SUMMER FIELD TRAINING PROGRAM, PINGREE PARK CAMPUS			
F 230	Forest Mensuration	2	
NR 220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
	TOTAL	7	
SOPHOMORE			
C 245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
ER 304	Principles of Watershed Management	3	
F 210	Dendrology (B 120)	3	
NR 260	Introduction to Natural Resource Analysis	3	
RS 300	Principles of Range Management (BY 102, BY 103; or B 120)	3	
SC 240	Introductory Soil Science (C 107 or C 111)	4	
SP 200	Public Speaking and Discussion	3	I-D
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C
	Physical education/wellness	1	V
	TOTAL	27	

Course		Title (Prerequisite)	Cred.	USP Category
JUNIOR				
B	421	Grass Systematics (B 223 or B 325 or written consent of instructor)	3	
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
F	311	Forest Ecology (BY 220)	3	
F	322	Economics of the Forest Environment (EC 102 or EA 102, M 141)	3	
FW	360	Principles of Vertebrate Management (BY 220; M 141 and M 124, or M 155, or M 160)	3	
FW	467	Wildlife Nutrition (C 245)	3	
RS	331	Rangeland Ecogeography (B 223 or F 210 or NR 220)	3	
RS	332	Range Measurements (ST 201 or ST 301; NR 220 or RS 331)	2	
RS	351	Range Plant Production and Decomposition (SC 240)	3	
RS	352	Range Animal-Habitat Interactions (BY 220)	3	
		Arts and humanities[2]	3	III
		TOTAL	32	
SENIOR				
AN	372	Sheep Production (AN 250, AN 310, AN 320, AN 330)	3	
		OR		
AN	478	Beef Production and Management (AN 250, AN 310, AN 320, AN 330)	(3)	
F	321	Forest Biometry (NR 260; ST 201 or ST 301)	3	
F	325	Silviculture (F 210, F 311)	3	
NR	420	Integrated Ecosystem Management	4	
RS	400	Rangeland Improvements (RS 300 or RS 320/SC 320)	2	
RS	470	Range Economics and Analysis (NR 260, RS 300)	2	
RS	471	Rangeland Planning and Grazing Management (RS 470 or concurrent reg.)	2	
RS	472	Rangeland Ecosystem Planning (RS 471)	4	
SC	440	Soil Genesis and Survey (SC 240)	3	
		Arts and humanities[2]	3	III
		Elective	1	
		TOTAL	30	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

[2] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Major in Rangeland Ecology

This curriculum prepares students to manage the vegetation and soil resources on rangelands for land management agencies or related industries. It also gives students an excellent background for pursuing an advanced degree.

The curriculum meets U.S. Civil Service requirements for a range conservationist and soil conservationist. It is possible, with a few additional courses, to meet U.S. Civil Service requirements for soil scientist and ecologist. Students with such training are generally employed by the U.S. Bureau of Land Management, U.S. Bureau of Indian Affairs, U.S. Natural Resources Conservation Service, U.S. Forest Service, or private industry (e.g., conservation groups, reclamation firms, private consulting companies, etc.).

Students are encouraged to work closely with their advisers to discuss curriculum requirements and options available.

Rangeland Management Concentration

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
AN	100	Animal Sciences	3	
BY	102	Attributes of Living Systems (high school chemistry)	4	II
BY	103	Biology of Organisms-Animals and Plants (BY 102)	4	
BY	220	Ecology (one course in biology; M 124 or M 141)	3	
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	141	Calculus in Management Sciences (M 120A-B, M 121)	3	I-B
M	229	Matrices and Linear Equations (M 121)	1	
		Physical education/wellness	2	V
		TOTAL	31	
SUMMER FIELD TRAINING PROGRAM, PINGREE PARK CAMPUS				
NR	220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
SOPHOMORE				
B	223	Plant Identification (B 120 or BY 103)	3	
EA	102	Agricultural/Natural Resource Economics	3	IV
NR	260	Introduction to Natural Resource Analysis	3	I-C
PH	110	Descriptive Physics	3	
RS	300	Principles of Range Management (BY 102, BY 103; or B 120)	3	
RS	331	Rangeland Ecogeography (B 223 or F 210 or NR 220)	3	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP	200	Public Speaking and Discussion	3	I-D
ST EH	307/ 307	Introduction to Biostatistics (M 121)	3	
		TOTAL	28	
JUNIOR				
B	421	Grass Systematics (B 223 or B 325 or written consent of instructor)	3	
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
BN	300	Management Fundamentals	3	
EA	305	Farm and Ranch Records and Analysis (EA 102 or EC 102)	3	
ER	304	Principles of Watershed Management	3	
FW	360	Principles of Vertebrate Management (BY 220; M 141 and M 124, or M 155 or M 160)	3	
NR	322	Introduction to Geographic Information Systems (NR 260)	4	
RS	332	Range Measurements (ST 201 or ST 301; NR 220 or RS 331)	2	
RS	351	Range Plant Production and Decomposition (SC 240)	3	
RS	352	Range Animal-Habitat Interactions (BY 220)	3	
		Electives	0-1	
		TOTAL	30-31	
SENIOR				
AN	372	Sheep Production (AN 250, AN 310, AN 320, AN 330)	3	
		OR		
AN	478	Beef Production and Management (AN 250, AN 310, AN 320, AN 330)	(3)	

Course	Title (Prerequisite)	Cred.	USP Category
SENIOR (continued)			
FW 467	Wildlife Nutrition (C 245)	3	
RS 400	Rangeland Improvements (RS 300 or RS 320/SC 320)	2	
RS 470	Range Economics and Analysis (NR 260, RS 300)	2	
RS 471	Rangeland Planning and Grazing Management (RS 470 or concurrent reg.)	2	
RS 472	Range Ecosystem Planning (RS 471)	4	
SC 440	Soil Genesis and Survey (SC 240)	3	
	Arts and humanities[1]	6	III
	Behavioral and social sciences[2]	3	IV
Select two courses from the following:			
AN 330	Principles of Animal Breeding (3 credits in statistics)	3	
NR 300	Biological Diversity (NR 120A or B or one course in biology)	3	
NR 320	Natural Resources Policy and Administration	3	
NR 400	Public Relations in Natural Resources	3	
NR 401	Techniques in Public Relations (SP 200)	2	
NR 420	Integrated Ecosystem Management	4	
SC 330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
	TOTAL	33-35	
PROGRAM TOTAL = 128-129 credits			

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Restoration Ecology Concentration

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
BY 102	Attributes of Living Systems (high school chemistry)	4	II
BY 103	Biology of Organisms-Animals and Plants (BY 102)	4	
BY 220	Ecology (one course in biology; M 124 or M 141)	3	
C 107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C 245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
CO 150	College Composition (Comp Placement Exam)	3	I-A
M 141	Calculus in Management Sciences (M 120A-B, M 121)	3	I-B
M 229	Matrices and Linear Equations (M 121)	1	
	Physical education/wellness	2	V
	TOTAL	28	
SUMMER FIELD TRAINING PROGRAM, PINGREE PARK CAMPUS			
NR 220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
SOPHOMORE			
B 223	Plant Identification (B 120 or BY 103)	3	
EA 102	Agricultural/Natural Resource Economics	3	IV
NR 260	Introduction to Natural Resource Analysis	3	I-C
PH 110	Descriptive Physics	3	
RS 300	Principles of Range Management (BY 102, BY 103; or B 120)	3	
RS 331	Rangeland Ecogeography (B 223 or F 210 or NR 220)	3	
SC 240	Introductory Soil Science (C 107 or C 111)	4	
SP 200	Public Speaking and Discussion	3	I-D
ST 307/ EH 307	Introduction to Biostatistics (M 121)	3	
	Behavioral and social sciences[1]	3	IV
	TOTAL	31	
JUNIOR			
B 421	Grass Systematics (B 223 or B 325 or written consent of instructor)	3	
B 440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
ER 416	Land Use Hydrology (SC 240, ST 201)	3	
FW 467	Wildlife Nutrition (C 245)	3	
NR 322	Introduction to Geographic Information Systems (NR 260)	4	
RS 332	Range Measurements (ST 201 or ST 301; NR 220 or RS 331)	2	
RS 351	Range Plant Production and Decomposition (SC 240)	3	
RS 352	Range Animal-Habitat Interactions (AN 220 or AN 320; BY 220)	3	
SC 350	Soil Fertility Management (SC 240)	3	
	Arts and humanities[2]	6	III
	TOTAL	33	
SENIOR			
ER 418	Land Use and Water Quality (C 107, ER 416)	3	
FW 360	Principles of Vertebrate Management (BY 220; M 141 and M 124; or M 155, or M 160)	3	
RS 400	Rangeland Improvements (RS 300 or RS 320/SC 320)	2	
RS 470	Range Economics and Analysis (NR 260, RS 300)	2	
RS 471	Rangeland Planning and Grazing Management (RS 470 or concurrent reg.)	2	
RS 472	Rangeland Ecosystem Planning (RS 471)	4	
RS 478	Restoration Ecology (SC 240; B 450 or BY 220 or F 311)	3	
SC 440	Soil Genesis and Survey (SC 240)	3	
SC 455	Soil Microbiology (MB 300 or SC 240)	3	
Select two courses from the following:			
CB 462	Environmental Law (CO 150)	3	
EH 446	Environmental Toxicology (C 245 or C 343)	3	
PL 345	Environmental Ethics	3	
SC 330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
SC 378	Environmental Soil Science (SC 240)	3	
SC 442	Forest and Range Soils (SC 240)	3	
SC 470	Soil Physics (SC 240)	3	
	TOTAL	31	
PROGRAM TOTAL = 128 credits			

[1] Select from list of courses in category IV in the University Studies Program (USP), excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category III in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

Science Concentration

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN			
BY 102	Attributes of Living Systems (high school chemistry)	4	II
BY 103	Biology of Organisms-Animals and Plants (BY 102)	4	
BY 220	Ecology (M 124 or M 141)	3	
C 107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II
C 245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
CO 150	College Composition (Comp Placement Exam)	3	I-A
M 155	Calculus for Biological Scientists I (M 124, M 126)	4	I-B
M 229	Matrices and Linear Equations (M 121)	1	
	Physical education/wellness	2	V
	TOTAL	29	

Course		Title (Prerequisite)	Cred.	USP Category
SUMMER FIELD TRAINING PROGRAM, PINGREE PARK CAMPUS				
NR	220	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
SOPHOMORE				
B	223	Plant Identification (B 120 or BY 103)	3	
EA	102	Agricultural/Natural Resource Economics	3	IV
NR	260	Introduction to Natural Resource Analysis	3	I-C
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	
RS	300	Principles of Range Management (BY 102, BY 103; or B 120)	3	
RS	331	Rangeland Ecogeography (B 223 or F 210 or NR 220)	3	
SC	240	Introductory Soil Science (C 107 or C 111)	4	
SP	200	Public Speaking and Discussion	3	I-D
ST	307/	Introduction to Biostatistics	3	
EH	307	(M 121)		
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		TOTAL	36	
JUNIOR				
AT	350	Introduction to Weather and Climate	2	
AT	351	Introduction to Weather and Climate Laboratory (AT 350 or concurrent reg.)	1	
B	421	Grass Systematics (B 223 or B 325 or written consent of instructor)	3	
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3	
ER	304	Principles of Watershed Management	3	
FW	360	Principles of Vertebrate Management (BY 220; M 141 and M 124, or M 155 or M 160)	3	
NR	322	Introduction to Geographic Information Systems (NR 260)	4	
RS	332	Range Measurements (ST 201 or ST 301; NR 220 or RS 331)	2	
RS	351	Range Plant Production and Decomposition (SC 240)	3	
RS	352	Range Animal-Habitat Interactions (BY 220)	3	
		Arts and humanities[1]	3	III
		TOTAL	30	
SENIOR				
B	450	Plant Ecology (B 223 or B 325)	4	
FW	467	Wildlife Nutrition (C 245)	3	
RS	400	Rangeland Improvements (RS 300 or RS 320/SC 320)	2	
RS	470	Range Economics and Analysis (NR 260, RS 300)	2	
RS	471	Rangeland Planning and Grazing Management (RS 470 or concurrent reg.)	2	
RS	472	Rangeland Ecosystem Planning (RS 471)	4	
RS	493	Seminar in Grassland and Shrubland Ecology	1	
RS	495	Independent Study-Rangeland Ecosystem	1-2	
SC	440	Soil Genesis and Survey (SC 240)	3	
		Electives	5-6	
		TOTAL	28	
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.
[2] Select from list of courses in category IV in the USP, excluding EA and EC courses. The one course cross-cultural requirement may be met in this category.

Other Elective Groupings

Students interested in other private industry, e.g., ranching, land appraisal, etc., should develop electives in business, economics, and animal science. Students and their advisers may develop electives in any desired area, such as wildlife, watershed, recreation, soils, forage crops, resource economics, or computer programming.

Minor in Range Ecology

The minor in range ecology provides an academic background for students interested in wildlife habitat, integrated land management, ranch management, applied ecology, and international development of arid lands. The minor provides additional flexibility for students who have a liberal arts or international education goal, but would like to increase their employment potential in an applied area. A minimum of 12 credits in the minor must be from RS courses.

Course		Title (Prerequisite)	Cred.	USP Category
LOWER DIVISION				
Select a minimum of nine credits from the following[1]:				
B	223*	Plant Identification (B 120 or BY 103)	3	
BY	220*	Ecology (one course in biology; M 124 or M 141)	3	
F	210*	Dendrology (B 120)	3	
NR	220*	Natural Resources Ecology and Measurements (B 120 or BY 103; M 121)	5	
SC	240*	Introductory Soil Science (C 107 or C 111)	4	
		TOTAL	9	
UPPER DIVISION				
RS	300*	Principles of Range Management (BY 102, BY 103; or B 120)	3	
		OR		
RS/SC	320*	Forage and Range Management (one course in biological sciences)	(4)	
RS	331	Rangeland Ecogeography (B 223 or F 210 or NR 220)	3	
RS	332*	Range Measurements (ST 201 or ST 301; NR 220 or RS 331)	2	
Select a minimum of five credits from the following:				
RS	351	Range Plant Production and Decomposition (SC 240)	3	
RS	352	Range Animal-Habitat Interactions (BY 220)	3	
RS	400	Rangeland Improvements (RS 300 or RS 320/SC 320)	2	
RS	470*	Range Economics and Analysis (EA 340/ EC 340 or EC 306 or F 322, NR 260, RS 300)	2	
RS	472*	Rangeland Ecosystem Planning (RS 471)	4	
RS	478	Restoration Ecology (SC 240; B 450 or BY 220 or F 311)	3	
		TOTAL	13-14	
PROGRAM TOTAL = 22-23 credits without prerequisites				

[1] SC 240, and one of B 223, F 210, or NR 220 are recommended.
*Additional course work may be required because of prerequisites.

Graduate Programs in Rangeland Ecosystem Science

Programs lead to the master of science and doctor of philosophy degrees. A description of these programs may be found in the *Graduate and Professional Bulletin.*

College of Natural Sciences

Office in Statistics Building, Room 117
Professor John C. Raich, Dean
Professor Thomas W. Sneider, Associate Dean
Dr. John C. McGrew, Assistant Dean and Chief Pre-Health Professions Adviser

UNDERGRADUATE MAJORS

Biochemistry
Biological Science
Botany
Chemistry
Computer Science
Mathematics
Physical Science
Physics
Psychology
Statistics
Zoology

UNDERGRADUATE MINORS

Biochemistry
Botany
Chemistry
Computer Science
Mathematics
Physics
Statistics
Zoology

In addition to degree programs, the College of Natural Sciences provides fundamental courses in the biological, mathematical, behavioral, and physical sciences for Colorado State's seven other colleges. In this role the college serves Colorado State's broad liberal and general education objectives.

COLLEGE PROGRAMS

Undergraduate Majors

The college's 8 departments offer 11 undergraduate majors, all leading to a bachelor of science degree which requires a minimum of 128 credits with a minimum of 45 in upper-division courses.

Students may consider simultaneously completing the requirements for a second major or minor. See Second Major Requirements and Minor Program Requirements in the Graduation Requirements section of this catalog for a complete description of these programs.

Arts and Sciences Core Curriculum

All majors in the College of Natural Sciences are required to complete the Arts and Sciences Core Curriculum (ASCC). The ASCC is a common core that specifies the general education requirements for students in the Colleges of Liberal Arts and Natural Sciences. The objectives of the new core are to promote broadly conceived learning, integrate discrete parts of knowledge into the whole, incorporate a considered view of what students need to know to become well-educated citizens, and to provide an intellectual edifice that provides structure and coherence so that students can analyze complex problems and choose appropriate solutions to those problems. The requirements of the new common core will be applied first to freshman students who enter the colleges in Fall Semester 1997.

Completion of ASCC requirements will satisfy nearly all of the University Studies Program (USP) requirements. The exceptions are listed in footnote 1 of the ASCC description. In addition to completing the ASCC, the USP requires that students complete category V, physical education/wellness. Each department in the College of Natural Sciences may elect to specify a smaller set of courses by which their majors will satisfy the ASCC requirements.

Course		Title (Prerequisite)	Cred.	USP Category
CATEGORY I-SKILLS			**12-15**	
A.		**English Composition**		
CO	150	College Composition (Comp Placement Exam)	3	I-A
B.		**Mathematics**		
		M-prefix course selected by department	3	I-B
C.		**Quantitative and/or Logical Thinking**	**3-4**	**I-C**
Select one course from the following:				
CS	110	Personal Computing	4	
CS	151	Introduction to C++ Programming (M 121)	4	
M		Calculus course selected by department[1]	3-4	
PL	110	Logic and Critical Thinking	3	
PL	210	Introduction to Formal Logic	3	
ST	201	General Statistics (M 121 or 2 years high school algebra)	3	
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	
ST EH	307/ 307	Introduction to Biostatistics (M 121)	3	
ST	309	Engineering Statistics (M 161)	3	
ST	311	Statistics for Behavioral Sciences I (M 121)	3	

Course		Title (Prerequisite)	Cred.	USP Category
D.		**Communication**	**3-5**	**I-D**
Select one course from the following:				
CO	301A-C	Intermediate Composition (CO 250 or placement by exam)	3	
JT	200	Professional Writing (CO 150)	3	
JT	300	Technical Communication (CO 150)	3	
L	107	First-Year Language II (C, I, J, R) or above	5	
L	200	Second-Year Language I (F, G, S) or above	3-5	
SP	200	Public Speaking and Discussion	3	
CATEGORY II-FOUNDATIONS AND PERSPECTIVES			**23-25**	
A.		**Natural Sciences**	**8-10**	**II**
Select two courses with formal laboratories and a minimum of 8 credits **OR** one course with a formal laboratory, plus two other courses, and a minimum of 10 credits. At least one laboratory course must come from biology, chemistry, or physics; a minimum of two prefixes must be selected outside the department of the student's major. Select from:				
B	104	Basic Concepts of Plant Life	3	
B	105	Basic Concepts of Plant Life Laboratory (B 104 or concurrent reg.)	1	
B	120	Principles of Plant Biology	4	
BC	103	Cells, Genes, and Molecules (high school chemistry and biology)	3	
BY	102	Attributes of Living Systems (high school chemistry)	4	
C	103	Chemistry in Context	3	
		AND		
C	104	Chemistry in Context Laboratory (C 103 or concurrent reg.)	1	
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	
		AND		
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	
		AND		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	
ER	130	Geologic Environment and Society	3	
ER	140	Physical Geology	4	
PH	110	Descriptive Physics	3	
PH	121	General Physics I (concurrent reg. in M 125)	5	
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	3	
Z	101	Humans and Other Animals	3	
Z	110	Principles of Animal Biology	3	
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	
B.		**The Arts**[2]	**3**	**III**
Select one course from the following:				
AR	100	Introduction to the Visual Arts	3	
D	110	Understanding Dance	3	
MU	100	Music Appreciation	3	
TH	141	Introduction to Theatre	3	
C.		**Humanities**[2]	**3**	**III**
Select one course from the following:				
AU	201	Self/Community in American Culture Since 1877	3	
E	140	The Study of Literature	3	
E	232	Introduction to Humanities	3	
E	242	Reading Shakespeare	3	
E	270	Introduction to American Literature	3	
L	250	Language, Literature, Culture in Translation	3	
PL	100	Appreciation of Philosophy	3	
PL	105	Introduction to Philosophy	3	
SP	100	Communication and Popular Culture	3	
D.		**History**[3]	**3**	**IV/CC**
Select one course from the following:				
HY	101	Western Civilization, Modern	3	
HY	151	U.S. History Since 1876	3	
HY	171	World Civilizations, 1500-Present	3	
E.		**Social Sciences**[2]	**3**	**IV**
Select one course from the following:				
AP	100	Introductory Cultural Anthropology	3	
AP	140	Introduction to Prehistory	3	
EA	102	Agricultural/Natural Resource Economics	3	
EC	100	Principles of Macroeconomics (M 120A-B)	3	
EC	102	Principles of Microeconomics (M 120A-B)	3	
JT	100	Introduction to Mass Media	3	
PO	241	Comparative Government and Politics	3	
PY	100	General Psychology	3	
S	100	General Sociology	3	
S	105	Social Problems in Contemporary Society	3	
F.		**Diversities**	**3**	
Select one course from one of the following groups:				
Ethnicity				
AP	200	Cultures and the Global System	3	
ET	200	Ethnicity in America	3	
LB	170	World Literatures to 1500	3	
LB	171	World Literatures-1500 to Present	3	
S	205	Contemporary Race-Ethnic Relations	3	
SP	105	Introduction to Intercultural Communication	3	
Gender				
EC	211	Gender in the Economy	3	
MU	231	Women in Music	3	
PL	251	Feminist Philosophies	3	
WS	200	Introduction to Women's Studies	3	
Religion				
PL	106	Wisdom of the East-Oriental Philosophy	3	
PL	171	Religions of the West	3	
PL	172	Religions of the East	3	
G.		**Integrative Learning (one course, one credit minimum)**	**1**	

Capstone Course

A senior-level course which focuses on a significant and comprehensive *synthesis* of the academic and/or artistic experience either within a discipline or among disciplines. Course to be selected by the student's major department; departments may select from college-prefix courses or HP 492.

OR

Introductory Integrative Experience

A course(s) or a seminar which provides an introductory, integrative experience either within a discipline or among disciplines. Departments may select from a variety of courses or seminars which integrate knowledge, e.g., a college-prefix seminar for entering first-year students, cluster courses, joint-listed courses, or a jointly taught course.

CORE TOTAL = 36-41 credits

[1] If this option is selected, it will not meet the requirement for category I-C in the University Studies Program.

[2] Courses selected in these categories must be selected outside the department of the student's major.

[3] Students majoring in history will need to select one additional course in category IV of the University Studies Program.

Preparation for the Health Professions

Special advisers assist students in planning for entrance into accredited colleges of dentistry and dental hygiene, human medicine and osteopathy, nursing, optometry, pharmacy, physical therapy, physician assistant, podiatry, chiropractic, and other health professions. Since the advisers are acquainted with University courses and the requirements of the professional schools, they can help students fulfill requirements, plan for alternate but related careers, and make the most of their total undergraduate experience.

Students planning to enter a health field may make initial inquiry at the Dean's Office in the College of Natural Sciences.

Students entering a health preprofessional program must declare a formal academic major and be assigned an appropriate adviser. No preprofessional program is a major in itself. The major may be in any college and should be chosen with the student's educational and alternative vocational objectives in mind.

Freshman Open Option

Office in Statistics Building, Room 117

Students who have not decided on a major but whose interests, aptitudes, and high school academic preparation in mathematics and the natural sciences clearly point to a major in this college may enroll as Freshman Open Option in the College of Natural Sciences. This option extends through the two semesters of the freshman year. Students may declare a departmental or interdepartmental major anytime during their freshman year and are required to do so at the beginning of their sophomore year.

Courses which should be taken by Freshman Open Option students in the College of Natural Sciences are mathematics, one or two basic science courses (chemistry, biology, physics), arts and humanities and behavioral and social sciences courses, and CO 150. If biology is chosen as one of the science courses, it is strongly recommended that general chemistry also be taken.

Students who are interested in psychology as a major, but were not accepted into the major upon admission to Colorado State, can gain entry into psychology after certain criteria are met. Contact the Dean's Office in the College of Natural Sciences or the Department of Psychology for details.

Graduate Programs

The master of science and doctor of philosophy degrees are offered by all departments. For detailed information, see the *Graduate and Professional Bulletin,* and consult the appropriate department.

INTERDEPARTMENTAL MAJOR

Major in Physical Science

Office in Engineering Building, Room AR 206, Department of Physics

This flexible curriculum provides a broad background in the basic physical sciences and an intensive program in two fields of physical science of the student's choosing. Properly designed programs can qualify graduates for admission to professional studies in legal and health-related fields or graduate studies in the basic or applied sciences.

Students who wish to combine this major with secondary teacher licensure should see the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

Students majoring in physical science must complete the required core courses and the requirements for two minors from the fields of biochemistry, chemistry, computer science, geology, mathematics, physics, and statistics. These minors must be officially declared. (See Minor Program Requirements in the Graduation Requirements section of this catalog.) Required credits in the humanities, social sciences, and biology enrich the total program.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC
ARTS[1]			3	III	II-B
BASIC MATHEMATICS					
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B	I-B
BIOLOGICAL SCIENCES[1,2]			3	II	II-A
COMMUNICATION SKILLS					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
		Communication[1]	3	I-D	I-D
		Quantitative and/or logical thinking[1,3]	3	I-C	I-C
DIVERSITIES[1]			3		II-F
HISTORY					
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
HUMANITIES[1]			3	III	II-C
INTEGRATIVE LEARNING[4]			1		II-G
PHYSICAL EDUCATION/WELLNESS			2	V	
PHYSICAL SCIENCES, MATHEMATICS			27		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II	II-A
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II	II-A
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1		

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
PHYSICAL SCIENCES, MATHEMATICS (continued)					
M	155	Calculus for Biological Scientists I (M 124, M 126)	4		
		AND			
M	255	Calculus for Biological Scientists II (M 155)	4		
		OR			
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	(4)		
		AND			
M	161	Calculus for Physical Scientists II (M 124, M 160)	(4)		
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II	II-A
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5		
Complete minors in two of the following fields: biochemistry, chemistry, computer science, geology, mathematics, physics, statistics.					
SOCIAL SCIENCES[1]			**3**	IV	II-E
ELECTIVES			13-24		
PROGRAM TOTAL = 128 credits					

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Select courses with B, BC, BY, or Z prefixes.
[3] Exclude M courses.
[4] Fulfill requirement as described in ASCC II-G.

DEPARTMENT OF BIOCHEMISTRY AND MOLECULAR BIOLOGY

Office in Molecular and Radiological Biosciences Building, Room 316
Professor Norman P. Curthoys, Chairman

Biochemistry is fundamental and essential to the life sciences, especially the health professions, and is one of the frontier areas for the physical sciences and engineering. The department offers an undergraduate major and a minor in biochemistry.

Major in Biochemistry

The major provides students with a strong and well-balanced background in the biological, physical, and mathematical sciences. It is ideally suited for undergraduates who wish to pursue advanced degrees in biochemistry, molecular biology, or related life sciences; for preprofessional students seeking a career in health-related professions; and for students wishing to obtain technical employment in biotechnology following completion of a bachelor's degree.

The faculty expects that a student completing a major in biochemistry will have mastered fundamental concepts in key areas of the discipline, acquired basic laboratory skills and techniques, and developed university-level skills in written and oral communication. The degree to which these expectations are met will be assessed by (1) academic performance in specific biochemistry didactic and laboratory courses, (2) quality of student oral presentations and written reports in junior/senior seminars, and (3) performance in required independent study, internship, or advanced research-oriented laboratory classes.

Programs for individual research experiences and internships are available to undergraduate students who maintain at least a 3.0 GPA. Those wishing to participate in undergraduate research projects and/or internships should contact the department early in their academic program in order to integrate these programs with their other course work. Especially well-qualified students may elect to complete a thesis degree based upon their undergraduate research project.

M 120A-B, M 121, M 124, M 125, and M 126 are considered review courses; credit in these courses, either by examination or completion, may not be used toward a degree in biochemistry, i.e., they do not count toward the 128 credits required for graduation.

A minimum overall grade point average of 2.0 must be earned for all required biochemistry and NS prefix lecture and laboratory courses. This minimum average includes the original grade for any repeated course.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN					
BC	193	Introductory Seminar	1		
BY	102	Attributes of Living Systems (high school chemistry)	4	II	II-A
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II	II-A
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II	II-A
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1		
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	I-B	I-B
		AND			
M	255	Calculus for Biological Scientists II (M 155)	4		
		OR			
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	(4)	I-B	I-B
		AND			
M	161	Calculus for Physical Scientists II (M 124, M 160)	(4)		
NS	201	Molecular Biosciences-Genetic Mechanisms (BY 102; C 111, C 112 or concurrent reg.)	4		
NS	203	Genetic Mechanisms Laboratory (C 112, NS 201 or concurrent reg.)	1		
PH	121	General Physics I (concurrent reg. in M 125)	5		
		OR			
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)		
		TOTAL	35		

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
SOPHOMORE					
BC	293	Seminar (BC 193 or written consent of instructor)	1		
C	341	Organic Chemistry I (C 113)	3		
C	343	Organic Chemistry II (C 341)	3		
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	2		
NS	202	Molecular Biosciences-Cellular Biochemistry (BY 102; C 111, C 112 or concurrent reg.)	4		
NS	204	Cellular Biochemistry Laboratory (C 112, NS 202 or concurrent reg.)	1		
PH	122	General Physics II (PH 121)	5		
		OR			
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	(5)		
		ASCC requirements[1]	6	III/IV	II-B/C
		Communication[2]	3	I-D	I-D
		Physical education/wellness	2	V	
Select one course from the following:					
CS	110	Personal Computing	4	I-C	I-C
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C	I-C
ST EH	307/ 307	Introduction to Biostatistics (M 121)	3	I-C	I-C
		TOTAL	33-34		
JUNIOR					
BC	401	Comprehensive Biochemistry I[3] (C 245 or C 343 or concurrent reg. in C 343; M 155 or M 160)	3		
BC	403	Comprehensive Biochemistry II[3] (BC 401)	3		
BC	404	Comprehensive Biochemistry Laboratory[3] (BC 401 or concurrent reg.; C 246 or C 344; NS 204)	2		
BC	493	Seminar (BC 401 or concurrent reg.)	1		
C	331	Quantitative Analysis (C 113)	3		
C	334	Quantitative Analysis Laboratory (C 114; C 331 or concurrent reg.)	1		
		ASCC requirements[1]	6	III/IV	II-D/E
		Biology electives[4]	3-5		
		Electives[5]	7-10		
		TOTAL	31-32		
SENIOR					
BC	463	Molecular Genetics[3] (BC 351 or BC 401 or concurrent reg.)	4		
BC	493	Seminar (BC 401 or concurrent reg.)	1		
C	471	Fundamentals of Physical Chemistry (C 113; M 161 or M 255; PH 122 or PH 142)	4		
		ASCC requirements[1]	3		II-F
		Biology electives[4]	3-5		
		Electives[5]	7-9		
Select four credits from the following:					II-G
BC	406A-C	Investigative Biochemistry (BC 404)	2		
BC	408	Techniques in Structural Biology (BC 404, C 471 or C 475)	2		
BC	487	Internship (BC 401, BC 403, BC 404 with minimum GPA of 2.0, written consent of instructor)[3]	Var.		
BC	495	Independent Study (minimum GPA of 3.0 and consent of laboratory mentor)[3]	Var.		
BC	498	Research (written consent of research mentor and department chair)[3]	Var.		
		TOTAL	28		

PROGRAM TOTAL = 128 credits

[1] Select a minimum of one course per category from the ASCC II-B, II-C, II-D, II-E, and II-F courses listed at the beginning of this college section.
[2] Select from list of ASCC I-D courses.
[3] No more than 10 credits earned in BC 487 and/or BC 495 and/or BC 498 can be applied toward the 128 credits required for graduation.
[4] Select from departmental list in consultation with student's adviser.
[5] These are free electives selected in consultation with student's adviser.

Minor in Biochemistry

The minor is valuable to students majoring in any biological or physical science or in engineering. The minor requires a sound chemistry background, provides fundamental courses in molecular biosciences, and augments the latter with more specialized courses in biochemistry and molecular genetics.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
LOWER DIVISION					
NS	201*	Molecular Biosciences-Genetic Mechanisms (BY 102; C 111, C 112 or concurrent reg.)	4		
NS	202*	Molecular Biosciences-Cellular Biochemistry (BY 102; C 111, C 112 or concurrent reg.)	4		
		TOTAL	8		
UPPER DIVISION					
BC	401*	Comprehensive Biochemistry I (C 245 or C 343 or concurrent reg. in C 343; M 155 or M 160)	3		
BC	403	Comprehensive Biochemistry II (BC 401)	3		
BC	404*	Comprehensive Biochemistry Laboratory (BC 401 or concurrent reg; C 246 or C 344; NS 204)	2		
BC	463	Molecular Genetics (BC 351 or BC 401 or concurrent reg.)	4		
BC	493	Seminar (BC 401 or concurrent reg.)	1		
		TOTAL	13		

PROGRAM TOTAL = 21 credits without prerequisites

*Additional course work may be required because of prerequisites.

Graduate Programs in Biochemistry

Master of science and doctor of philosophy degrees are offered. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF BIOLOGY

Office in Anatomy-Zoology Building, Room E 106
Professor Joan Herbers, Chair

The Core Curriculum in Biological Sciences

Office in Anatomy-Zoology Building, Room E 106
Janice Moore, Director

The biology core curriculum provides intensive preparation in biological sciences and supporting mathematical and physical sciences which may be completed in two years. The core curriculum provides a fundamental base which prepares students for further study in various biological disciplines. Most of the biologically oriented majors will require participation in much of the core curriculum.

Course requirements for specific life science majors will be found in catalog descriptions of various departments in the Colleges of Agricultural Sciences, Applied Human Sciences, Engineering, Natu-

ral Resources, Natural Sciences, and Veterinary Medicine and Biomedical Sciences.

Major in Biological Science

This curriculum provides a broad background in the basic biological sciences, and permits students to select courses in areas of particular interest. The major requires a minimum of 40 credits of biology courses and is especially useful in meeting the preprofessional requirements in the biosciences. Students desiring this preparation should also check the appropriate preprofessional requirements. The major is also useful for meeting the broad teaching endorsement requirements for secondary teachers of biological science. Students desiring to be licensed to teach in junior or senior high schools must complete teaching endorsement requirements in biology. See the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

Course work in this major may prepare students for graduate work in areas of basic biology or in one of several areas of applied biological sciences.

Students must complete the courses listed below. In addition, the student selects a minimum of 12 credits in one of the following fields: anatomy/physiology, botany, microbiology, molecular/cellular/genetics, zoology. The additional requirement of one course in two other fields assures the broad base of study.

To be qualified for graduation, students in the biological science major must have a minimum grade of C- in each of their biological, physical science, and mathematical courses used to meet requirements for the major. This applies to courses taken as substitutions for meeting these requirements. The minimum scholastic average acceptable for graduation is 2.00 computed only for courses attempted at Colorado State.

Students are required to complete an Outcomes Assessment Evaluation form during the final semester before graduation.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
ARTS[1]			3	III	II-B
CORE COURSES-BIOLOGICAL SCIENCES					
B	120	Principles of Plant Biology	4		II-G
		AND			
Z	110	Principles of Animal Biology	3		II-G
		AND			
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1		II-G
		OR			
BY	102	Attributes of Living Systems (high school chemistry)	(4)		II-G
		AND			
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)		II-G
CORE COURSES-BIOLOGICAL SCIENCES (continued)					
B Z	350/ 350	Molecular and General Genetics (BY 102, one course in statistics)	4		
		OR			
SC	330	Principles of Genetics (B 120 or BY 102 or Z 110)	(3)		
		OR			
Z	346	Evolution and Heredity (BY 102, BY 103; or Z 110)	(3)		
		OR			
Z	455	Human Heredity and Birth Defects (BY 102, BY 103; or Z 110)	(3)		
B	450	Plant Ecology[2] (B 223 or B 325)	4		
		OR			
BY	220	Ecology (one course in biology; M 124 or M 141)	(3)		
BY	310	Cell Biology (one semester of organic chemistry or concurrent reg.; two semesters of introductory biology)	4		
BY	311	Developmental Biology (BY 310 or written consent of instructor)	4		
In addition, students must select twelve credits in one of the following five fields and a minimum of one course in each of two additional fields: anatomy/physiology, botany, microbiology, molecular/cellular/genetics, zoology.					
		TOTAL	40-42		
COMMUNICATION SKILLS					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
		Communication[1]	3	I-D	I-D
		TOTAL	6		
DIVERSITIES[1]			3		II-F
HISTORY					
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
HUMANITIES[1]			3	III	II-C
MATHEMATICS AND STATISTICS					
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B	I-B
M	126	Analytical Trigonometry (M 125 or placement)	1	I-B	I-B
M	155	Calculus for Biological Scientists I (M 124, M 126)	4		
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C	I-C
		OR			
ST EH	307/ 307	Introduction to Biostatistics (M 121)	(3)	I-C	I-C
		TOTAL	12		
PHYSICAL EDUCATION/WELLNESS			2	V	
PHYSICAL SCIENCES					
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4		
		OR			
BC	401	Comprehensive Biochemistry I (C 245 or C 343 or concurrent reg. in C 343; M 155 or M 160)	(3)		
		AND			
BC	403	Comprehensive Biochemistry II (BC 401)	(3)		
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II	II-A
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II	II-A
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3		

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
PHYSICAL SCIENCES (continued)				
C 114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1		
C 245	Fundamentals of Organic Chemistry (C 107 or C 113)	4		
	AND			
C 246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1		
	OR			
C 341	Organic Chemistry I (C 113)	(3)		
	AND			
C 343	Organic Chemistry II (C 341)	(3)		
	AND			
C 344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)		
PH 121	General Physics I (concurrent reg. in M 125)	5	II	II-A
	AND			
PH 122	General Physics II (PH 121)	5		
	OR			
PH 141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	II	II-A
	AND			
PH 142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)[3]	(5)		
	TOTAL	28-33		
SOCIAL SCIENCES[1]		3	IV	II-E
ELECTIVES		18-25		
PROGRAM TOTAL = 128 credits				

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Students selecting B 450 must also take B 223 or B 325.
[3] Students selecting PH 142 must also take M 255.

Major in Botany

This curriculum serves both those students who are stopping with a bachelor of science degree and those going on to advanced studies. A general introduction to plant life is followed by an emphasis in terrestrial, vascular plant studies. Other emphases are recognized, so students are encouraged to propose course patterns different from the listed program. Students with a broad interest in biology and a liberal education should consider this major for departmental affiliation.

Students are prepared for positions with government agencies, industry, and business. Students desiring to be licensed to teach in junior and senior high schools must complete teaching endorsement requirements in biology. See the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

To be qualified for graduation, students in the botany major must have a minimum grade of C- in each of their biological, physical science, and mathematical courses used to meet requirements for the major. This applies to courses taken as substitutions for meeting these requirements. The minimum scholastic average acceptable for graduation is 2.00 computed only for courses attempted at Colorado State.

Students are required to complete an Outcomes Assessment Evaluation form during the final semester before graduation.

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN				
B 120	Principles of Plant Biology	4		II-G
	AND			
Z 110	Principles of Animal Biology	3		II-G
	AND			
Z 111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1		II-G
	OR			
BY 102	Attributes of Living Systems (high school chemistry)	(4)		II-G
	AND			
BY 103	Biology of Organisms-Animals and Plants (BY 102)	(4)		II-G
C 111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II	II-A
C 112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II	II-A
C 113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3		
C 114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1		
CO 150	College Composition (Comp Placement Exam)	3	I-A	I-A
M 120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B	I-B
M 121	College Algebra II (M 120A-B or placement)	1	I-B	I-B
M 124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B	I-B
M 125	Numerical Trigonometry (M 121 or placement)	1	I-B	I-B
M 126	Analytic Trigonometry (M 125 or placement)	1	I-B	I-B
M 155	Calculus for Biological Scientists I (M 124, M 126)	4		
	Physical education/wellness	2	V	
	TOTAL	31		
SOPHOMORE				
B 350/ Z 350	Molecular and General Genetics (BY 102, one course in statistics)	4		
	OR			
SC 330	Principles of Genetics (B 120 or BY 102 or Z 110)	(3)		
C 245	Fundamentals of Organic Chemistry (C 107 or C 113)	4		
	AND			
C 246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1		
	OR			
C 341	Organic Chemistry I (C 113)	(3)		
	AND			
C 343	Organic Chemistry II (C 341)	(3)		
	AND			
C 344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)		
HY 101	Western Civilization, Modern	3	IV/CC	II-D
	OR			
HY 151	U.S. History Since 1876	(3)	IV/CC	II-D
	OR			
HY 171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C	I-C
	OR			
ST 307/ EH 307	Introduction to Biostatistics (M 121)	(3)	I-C	I-C
	Arts[1]	3	III	II-B
	Communication[1]	3-5	I-D	I-D
	Diversities[1]	3		II-F
	Humanities[1]	3	III	II-C
	Social sciences[1]	3	IV	II-E
	TOTAL	29-35		

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
JUNIOR AND SENIOR					
B	325	Plant Systematics (B 120 or BY 103)	3		
B	331	Plant Anatomy (B 120 or BY 103)	4		
B	440	Plant Physiology (B 120 or BY 103; C 245 or concurrent reg.)	3		
B	441	Plant Physiology Laboratory (B 440 or concurrent reg.)	2		
B	450	Plant Ecology (B 223 or B 325)	4		
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4		
		OR			
BC	401	Comprehensive Biochemistry I (C 245 or C 343 or concurrent reg. in C 343; M 155 or M 160)	(3)		
		AND			
BC	403	Comprehensive Biochemistry II (BC 401)	(3)		
PH	121	General Physics (concurrent reg. in M 125)	5	II	II-A
		AND			
PH	122	General Physics II (PH 121)	5		
		OR			
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	II	II-A
		AND			
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)[2]	(5)		
Select two courses from the following:					
B	332	Introductory Phycology (B 120 or BY 102 or BY 103)	4		
B	333	Introductory Mycology (B 120 or BY 103 or written consent of instructor)	4		
B	338	Comparative Morphology of Vascular Plants (B 120 or BY 103)	4		
Select two courses from the following:					
AT	350	Introduction to Weather and Climate	2		
ER	130	Geologic Environment and Society	3		
GR	210	Physical Geography (GR 100 or ER 140)	3		
SC	240	Introductory Soil Science (C 107 or C 111)	4		
		Humanities, social sciences, business[3]	10		
		Electives	5-15		
		TOTAL	62-68		

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Students selecting PH 142 must also take M 255.
[3] Select at least three areas from the following including three credits each in humanities and social sciences: anthropology, art, business (maximum of six credits), economics, English, geography, history, journalism, languages, music, philosophy, political science, psychology, sociology, or speech.

Minor in Botany

The Department of Biology offers a minor in botany to provide interested students with maximum breadth and depth in botanical science utilizing a limited number of requirements. The program also serves to broaden the academic background of students seeking employment in the interdisciplinary job market associated with the plant sciences.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
LOWER DIVISION					
B	120	Principles of Plant Biology	4	II	II-A
		OR			
BY	102	Attributes of Living Systems (high school chemistry)	(4)	II	II-A
BY	103	Biology of Organisms-Animals and Plants (BY 102)	4		
		TOTAL	8		

UPPER DIVISION
Minimum of 10 credits from B courses specified for the botany major. A minimum of 7 additional credits from B courses or other courses approved by the department.
PROGRAM TOTAL = 25 credits

Graduate Programs in Botany

The master of science and doctor of philosophy degree programs are offered in most areas of botany. A description of these programs may be found in the *Graduate and Professional Bulletin.*

Major in Zoology

This curriculum provides a general education and develops competence in the biological sciences. Students prepare to work in various areas of animal biology or to begin graduate or professional studies. It is an appropriate major for students planning to attend medical or veterinary school.

The major provides a core program with either general training in animal biology or an option in one of the following areas: animal behavior, aquatic biology, ecology, genetics and evolution, invertebrate organisms, cellular/molecular biology and physiology, systematics and morphology, or vertebrate organisms. A complete listing of appropriate Z prefix and related courses in these options is available in the department office.

Students desiring to be licensed to teach in junior and senior high schools must complete teaching endorsement requirements in biology. See the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

To be qualified for graduation, students in the zoology major must have a minimum grade of C- in each of their biological, physical science, and mathematical courses used to meet requirements for the major. This applies to courses taken as substitutions for meeting these requirements. The minimum scholastic average acceptable for graduation is 2.00 computed only for courses attempted at Colorado State.

Students are required to complete an Outcomes Assessment Evaluation form during the final semester before graduation.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN					
B	120	Principles of Plant Biology	4		II-G
		AND			
Z	110	Principles of Animal Biology	3		II-G
		AND			
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1		II-G
		OR			
BY	102	Attributes of Living Systems (high school chemistry)	(4)		II-G
		AND			
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)		II-G
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II	II-A
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II	II-A
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1		
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B	I-B
M	155	Calculus for Biological Scientists I (M 124, M 126)	4		
		Physical education/wellness	2	V	
		TOTAL	31		
SOPHOMORE					
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4		
		AND			
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1		
		OR			
C	341	Organic Chemistry I (C 113)	(3)		
		AND			
C	343	Organic Chemistry II (C 341)	(3)		
		AND			
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)		
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
PH	121	General Physics (concurrent reg. in M 125)	5	II	II-A
		AND			
PH	122	General Physics II (PH 121)	5		
		OR			
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	II	II-A
		AND			
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)[1]	(5)		
Z	212	Animal Biology-Invertebrates (BY 103 or Z 110)	4		
Z	214	Animal Biology-Vertebrates (BY 103 or Z 110)	4		
		Arts[2]	3	III	II-B
		Communication[2]	3-5	I-D	I-D
		TOTAL	32-37		
JUNIOR					
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4		
		OR			
BC	401	Comprehensive Biochemistry I (C 245 or C 343 or concurrent reg. in C 343; M 155 or M 160)	(3)		
		AND			
BC	403	Comprehensive Biochemistry II (BC 401)	(3)		
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C	I-C
		OR			
ST EH	307/ 307	Introduction to Biostatistics (M 121)	(3)	I-C	I-C
		Diversities[2]	3		II-F
		Humanities[2]	3	III	II-C
		Social sciences[2]	3	IV	II-E
		Electives[3]	10-17		
		TOTAL	26-35		
SENIOR					
		Electives[3]	32		
PROGRAM TOTAL = 128 credits					

[1] Students selecting PH 142 must also take M 255.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Electives must include 16 credits of upper-division Z courses.

Minor in Zoology

The minor in zoology is a useful complement to a major in animal science, biological science, botany, fishery biology, geology, natural resource recreation and tourism, or wildlife biology.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
LOWER DIVISION					
BY	102	Attributes of Living Systems (high school chemistry)	4	II	II-A
BY	103	Biology of Organisms-Animal and Plants (BY 102)	4		
Z	212	Animal Biology-Invertebrates (BY 103 or Z 110)	4		
Z	214	Animal Biology-Vertebrates (BY 103 or Z 110)	4		
		TOTAL	16		

UPPER DIVISION
Select a minimum of 12 credits in Z courses from four of the seven following areas[1]: animal behavior; aquatic biology; cell biology and physiology; ecology; genetics, evolution, and systematics; invertebrate organisms; vertebrate organisms.
PROGRAM TOTAL = 28 credits

[1] A list of Z courses in each area (specialties in zoology) is available from the departmental office.

Graduate Programs in Zoology

The department offers graduate programs leading to a master of science degree and a doctor of philosophy degree in zoology. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF CHEMISTRY

Office in Chemistry Building, Room B 101
Professor Oren P. Anderson, Chair

Major in Chemistry

The major in chemistry is for students who desire to pursue a professional career in chemistry or who need an intensive background in chemistry preparatory to entering secondary teaching, graduate school, or professional school. *Students are encouraged to work closely with their advisers on matters such as course scheduling and career planning.*

Most chemistry majors take the indicated courses for the freshman and sophomore years. M 120A-B, M 121, M 124, M 125, and M 126 are considered review courses for chemistry majors. Credits for these courses may not be used toward the 128 credits required to graduate as a chemistry major. Chemistry majors must achieve a minimum grade of C in all the listed courses required for the major in chemistry.

Students may arrange their programs to obtain professional certification by the American Chemical Society. This certification requires completion of C 431, C 461, and C 462. These courses are highly recommended for students who desire to pursue an advanced degree in chemistry or seek employment as a chemist. Chemistry majors are encouraged to begin an undergraduate research project under faculty supervision as early in their program of study as possible. In addition chemistry majors are encouraged to take advantage of the many opportunities to enroll in 500-level courses in chemistry in areas of individual interest. Students pursuing a major in chemistry, but with plans to enter medical or veterinary medical professional schools, graduate schools other than in chemistry, or the teaching profession may choose from a list of advanced science electives. Each student is encouraged to see an adviser regarding courses that may be required for admittance to these schools.

Students desiring to teach chemistry in junior or senior high schools must complete the teaching endorsement requirements in chemistry. See the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

All majors will be able to demonstrate a solid background in each of the four main areas of chemistry: analytical, inorganic, organic, and physical chemistry. In addition, chemistry majors will be able to communicate the results of their work both orally and in writing.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN					
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4		
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1		
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1		
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4		
		Biological science[1]	4	II	II-A
		Communication[2]	3	I-D	I-D
		Physical education/wellness	2	V	
		Quantitative and/or logical thinking[2]	3	I-C	I-C
		TOTAL	32		
SOPHOMORE					
C	261	Fundamentals of Inorganic Chemistry (C 113)	3		
C	341	Organic Chemistry I (C 113)	3		
C	343	Organic Chemistry II (C 341)	3		
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	2		
M	261	Calculus for Physical Scientists III (M 161)	4		
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II	II-A
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5		
		Arts[2]	3	III	II-B
		Humanities[2]	3	III	II-C
		Mathematics, statistics[3]	3		
		TOTAL	34		
JUNIOR					
C	331	Quantitative Analysis (C 113)	3		
C	332	Quantitative Analysis Laboratory (C 114; C 331 or concurrent reg.)	2		
C	440	Advanced Organic Chemistry Laboratory (C 343, C 344)	2		
C	475	Physical Chemistry I (C 113, M 261, PH 142)	3		
C	477	Physical Chemistry II (C 475)	3		
C	478	Physical Chemistry Laboratory (C 471 or C 475; and C 332 or C 334 or CB 333)	2		
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
		Diversities[2]	3		II-F
		Social sciences[2]	3	IV	II-E
		Electives	8		
		TOTAL	32		

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
SENIOR					
C	431	Instrumental Analysis (C 332 or C 334; C 471 or C 475 or concurrent reg.)	4		
C	461	Inorganic Chemistry (C 261; C 477 or concurrent reg.)	3		
C	462	Inorganic Chemistry Laboratory (C 461 or concurrent reg.)	2		
C	493	Seminar (2 semesters) (C 475)	2		II-G
		Advanced chemistry and/or science electives[4]	9		
		Electives	10		
		TOTAL	30		
PROGRAM TOTAL = 128 credits					

[1] Select from ASCC II-A list in consultation with student's adviser.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Select upper-division mathematics or statistics course.
[4] Select upper-division chemistry courses in consultation with student's adviser.

Minor in Chemistry

The Chemistry Department offers a minor in chemistry to interested students from other disciplines. The program serves to broaden the academic background of students seeking employment in the biosciences and related fields. A minimum grade of C is required in all of the chemistry courses required for the minor in chemistry.

Course		Title (Prerequisite)	Cred.	USP	ASCC Category
LOWER DIVISION					
C	111*	General Chemistry I (M 121 or placement in M 124 or higher)	4	II	II-A
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II	II-A
C	113*	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3		
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1		
		TOTAL	9		
UPPER DIVISION					
C	331	Quantitative Analysis (C 113)	3		
C	332	Quantitative Analysis Laboratory (C 114; C 331 or concurrent reg.)	2		
		OR			
C	334	Quantitative Analysis Laboratory (C 114; C 331 or concurrent reg.)	(1)		
C	341	Organic Chemistry I (C 113)	3		
C	343	Organic Chemistry II (C 341)	3		
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	2		
C	471*	Fundamentals of Physical Chemistry (C 113; M 161 or M 255; PH 122 or PH 142)	4		
		OR			
C	475*	Physical Chemistry I (C 113, M 261, PH 142)	(3)		
		TOTAL	15-17		
PROGRAM TOTAL = 24-26 credits without prerequisites					

* Additional course work may be required because of prerequisites.

Graduate Programs in Chemistry

Master of science and doctor of philosophy degree programs are offered in analytical, inorganic, organic, and physical chemistry. A description of these programs may be found in the *Graduate and Professional Bulletin.* A graduate program brochure is available from the department.

DEPARTMENT OF COMPUTER SCIENCE

Office in University Services Center, Room 111
Professor Stephen B. Seidman, Chair

Computer science is the study of the structure, function, and application of computers and is central to the rapidly expanding use of information technology. Computers have traditionally been used in business, engineering, and scientific applications, and now with lower prices for hardware and better software, applications are found in almost all human activities from art to zoology. Presently, employment opportunities are excellent for those broadly trained in computer science.

University computer facilities available to computer science majors include IBM RS/6000 multi-user systems. Departmental equipment includes DEC, HP, and SUN multi-user systems along with numerous workstations from HP and IBM, X terminals, and laser printers, all fully networked. Many PCs and Macs are available for student use.

Major in Computer Science

The undergraduate curriculum provides students with a background in the basic sciences, and the theory, architecture, and applications of computers within the context of a liberal education. This program allows maximum flexibility so that the student may prepare for a career in industrial computer science; entering professional schools such as law, medicine, or accounting; or preparation for graduate school in computer science or in areas where computer science is helpful such as mathematics, physics, or linguistics. This list is suggestive and not exhaustive since new applications for computers occur frequently.

There is much leeway for students in their junior and senior years in computer science to choose a course of study tailored to their interests. Opportunities exist to pursue independent research projects under faculty supervision. Students are encouraged to begin such research early in their upper-division studies.

A minimum grade of C is required in CO 150, and in all mathematics, statistics, computer science, and departmental Group II courses which are required

for graduation. M 120A-B, M 121, M 124, M 125, and M 126 are considered review courses; credits in these courses may not be used toward a degree in the computer science major.

Students may be expected to learn new programming languages independently, especially in courses numbered above 300.

The Department of Computer Science is committed to ensuring its graduates have attained mastery of the fundamentals of computer science. In particular, the department strives to impart an understanding of computer organization, computer architecture, and data structures to its students. Students graduating in computer science also will have demonstrated a working knowledge of basic systems software, and a grounding in a major area of specialization within computer science (e.g., software engineering, graphics, theory, etc.).

Course	Title (Prerequisite)	Cred.	USP	ASCC Category
FRESHMAN				
CO 150	College Composition (Comp Placement Exam)	3	I-A	I-A
CS 151	Introduction to C++ Programming (M 121)	4	I-C	I-C
CS 155	Computer Organization (CS 151, M 124)	4		
HY 101	Western Civilization, Modern	3	IV/CC	II-D
	OR			
HY 151	U.S. History Since 1876	(3)	IV/CC	II-D
	OR			
HY 171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M 160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B	I-B
M 161	Calculus for Physical Scientists II (M 124, M 160)	4		
M 229	Matrices and Linear Equations (M 121)	1		
	Arts[1]	3	III	II-B
	Natural sciences[1]	4	II	II-A
	Physical education/wellness	2	V	
	TOTAL	32		
SOPHOMORE				
CS 200	Algorithms and Data Structures (CS 151, concurrent reg. in CS 201 or M 201)	4		
CS 201/ M 201	Discrete Structures (CS 151, concurrent reg. in M 160)	4		
CS 253	Computer Programming Languages (CS 155, CS 200, CS 201/M 201)	4		
	Communication[1]	3	I-D	I-D
	Humanities[1]	3	III	II-C
	Natural sciences[2]	8	II	II-A
	Social sciences[1]	3	IV	II-E
	Elective	3		
	TOTAL	32		
JUNIOR				
CS 301	Foundations of Computer Science (CS 200, CS 201/M 201, M 229)	4		
CS 314	Software Development Methods (CS 253)	4		
CS 370	System Architecture and Software (CS 155, CS 200)	4		
PL 305F	Philosophical Issues in Information Science	3		
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3		
	OR			
ST 309	Engineering Statistics (M 161)	(3)		
	Diversities[1]	3		II-F
	Group II courses[3]	3		
	Electives	8		
	TOTAL	32		
SENIOR				
	Group I courses[3]	16		II-G
	Group II courses[3]	6		
	Electives	10		
	TOTAL	32		

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Select a minimum of 12 credits in at least two prefixes from **departmental list** to meet ASCC and USP requirements. At least one course must have a laboratory.
[3] A list of Group I and Group II courses may be obtained in the department office.

Minor in Computer Science

The minor in computer science offers the students a core of courses in computer hardware and software to support their major field of study. A minimum grade of C is required in all courses required for the minor, and their prerequisites.

Course	Title (Prerequisite)	Cred.	USP	ASCC Category
LOWER DIVISION				
CS 151*	Introduction to C++ Programming (M 121)	4	I-C	I-C
CS 155*	Computer Organization (CS 151, M 124)	4		
CS 200	Algorithms and Data Structures (CS 151, concurrent reg. in CS 201 or M 201)	4		
CS 201/ M 201*	Discrete Structures (CS 151, concurrent reg. in M 160)	4		
	TOTAL	16		
UPPER DIVISION				
CS	Courses numbered 300 or above*	12		

PROGRAM TOTAL = 28 credits without prerequisites

*Additional course work may be required because of prerequisites; all prerequisites *must* be completed.

Graduate Programs in Computer Science

Master of science and doctor of philosophy degree programs in computer science are offered emphasizing either theoretical or practical aspects of computer science. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF MATHEMATICS

Office in Engineering Building, Room 121
Professor Rick Miranda, Interim Head

Major in Mathematics

The undergraduate degree programs in mathematics aim to provide a liberal and practical education in which education and employment are complementary ends, neither subservient to the other. The liberal component of the program requires students to acquire a broad background in communication skills, humanities, social sciences, and natural sciences. The disciplinary component focuses on developing

students' knowledge, understanding, and appreciation of the mathematical sciences, their problem-solving skills, and their ability to combine their knowledge of mathematics and problem-solving skills in productive ways. There are four concentrations within the mathematics major: actuarial science, applied mathematics, general mathematics, and mathematics education. Early in their program of study, students are expected to make an informed selection of a concentration within the major.

A minimum grade of C is required in all mathematics, statistics, and computer science courses which are required for graduation. M 120A-B, M 121, M 124, M 125, and M 126 are considered review courses by the Department of Mathematics. Credits in these courses may not be used toward a degree in mathematics.

Transfer students must complete a minimum of nine upper-division credits in mathematics at Colorado State, excluding M 315, M 340, and mathematics courses ending in -80 to -99.

Actuarial Science Concentration

Actuaries use mathematics, statistics, business, and economics to analyze and plan for future situations involving financial uncertainties and risks. This concentration is designed to qualify students to begin careers as professional actuaries assisting with the design of financially sound insurance and benefits/pension programs. Courses required in the concentration prepare students to take the first three examinations administered by the Society of Actuaries and lay the foundation for the remaining examinations.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN AND SOPHOMORE					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
CO	250	Writing Arguments (CO 150)[1]	3	I-D	I-D
		OR			
JT	300	Technical Communication (CO 150)	(3)	I-D	I-D
		OR			
SP	200	Public Speaking and Discussion	(3)	I-D	I-D
CS	151	Introduction to C++ Programming (M 121)	4	I-C	I-C
EC	100	Principles of Macroeconomics (M 120A-B)	3	IV	II-E
EC	102	Principles of Microeconomics (M 120A-B)	3		
EC	335/	Introduction to Econometrics (EC 100;			
EA	335	EC 102 or EA 102; BQ 270 or ST 301)	3		
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4		
M	229	Matrices and Linear Equations (M 121)	1		
M	261	Calculus for Physical Scientists III (M 161)	4		
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4		
ST	309	Engineering Statistics (M 161)	3		
FRESHMAN AND SOPOMORE (continued)					
		Arts[2]	3	III	II-B
		Arts or humanities[1]	3		
		Humanities[2]	3	III	II-C
		Natural sciences[3]	10-12	II	II-A
		Physical education/wellness	2	V	
		TOTAL	63-65		
JUNIOR AND SENIOR					
BA	210	Financial Accounting	3		
BF	300	Principles of Finance (BA 210, EC 100, EA 102 or EC 102)	3		
BF	311	Investments-Fixed Income Securities (BF 300)	3		
BF	342	Risk Management and Insurance (BF 300)	3		
BG	260	Legal Environment of Business	3		
M	317	Advanced Calculus of One Variable (M 161)	4		
M	350	Introduction to Numerical Analysis I (M 340 and knowledge of a programming language)	4		
M	351	Introduction to Numerical Analysis II (M 350)	4		
M	369	Linear Algebra (M 161, M 229)	3		
M	495A	Independent Study-Analysis	1		
ST	220	Elementary Probabilistic Modeling (knowledge of computer language)	2		
ST	420	Probability and Mathematical Statistics I (M 255 or M 261)	3		
ST	430	Probability and Mathematical Statistics II (ST 420)	3		
		Diversities[2]	3		II-F
		Electives	21-23		
		TOTAL	63-65		
PROGRAM TOTAL = 128 credits					

[1] If CO 250 is selected, at least one semester of a foreign language must also be selected.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Select from list of ASCC II-A courses. One course must have a laboratory; a minimum of two prefixes must be selected.

Applied Mathematics Concentration

The goal of this professionally oriented program is to prepare graduates to begin careers as applied mathematicians in such industries as aerospace, communications, and electronics. Course requirements emphasize mathematical foundations, applicable mathematics, and application of mathematics to other areas.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN AND SOPHOMORE					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
CO	250	Writing Arguments (CO 150)[1]	3	I-D	I-D
		OR			
JT	300	Technical Communication (CO 150)	(3)	I-D	I-D
		OR			
SP	200	Public Speaking and Discussion	(3)	I-D	I-D
CS	151	Introduction to C++ Programming (M 121)	4	I-C	I-C
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4		
M	229	Matrices and Linear Equations (M 121)	1		
M	261	Calculus for Physical Scientists III (M 161)	4		

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN AND SOPHOMORE (continued)					
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4		
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II	II-A
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5		II-A
ST	220	Elementary Probabilistic Modeling (knowledge of computer language)	2		
		OR			
ST	302	Design of Experiments (ST 301 or ST 307/EH 307 or ST 309 or ST 311)	(3)		
		OR			
ST	304	Multiple Regression Analysis (M 229, ST 301 or ST 307/EH 307 or ST 309 or ST 311)	(3)		
ST	309	Engineering Statistics (M 161)	3		
		Arts[2]	3	III	II-B
		Arts or humanities[1]	3		
		Diversities[2]	3		II-F
		Humanities[2]	3	III	II-C
		Physical education/wellness	2	V	
		Social sciences[3]	6	IV	II-E
		TOTAL	65-66		
JUNIOR AND SENIOR					
M	301	Introduction to Combinatorial Theory (M 160)	3		
M	317	Advanced Calculus of One Variable (M 161)	4		
M	332	Methods of Applied Mathematics II (M 340)	3		
		AND			
M	417	Advanced Multivariable Calculus (M 261, M 317, M 369)	3		
		OR			
M	366	Introduction to Abstract Algebra	(3)		
		AND			
M	460	Information Integrity and Security (M 369; M 201/CS 201 or M 301 or M 366)	(3)		
M	335	Projects in Applied Mathematics (M 340 and knowledge of a programming language)	3		
M	350	Introduction to Numerical Analysis I (M 340 and knowledge of a programming language)	4		
M	351	Introduction to Numerical Analysis II (M 350)	4		
M	369	Linear Algebra (M 161, M 229)	3		
		Mathematical sciences electives[4]	6		
		Natural sciences[2,5]	1-4	II	II-A
		Related area[6]	12		
		Electives	13-17		
		TOTAL	62-63		

PROGRAM TOTAL = 128 credits

[1] If CO 250 is selected, at least one semester of a foreign language must also be selected.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Select from list of ASCC II-E courses, and one upper-division course in category IV in the University Studies Program.
[4] Select six credits from upper-division computer science, statistics, or mathematics courses excluding those ending in -80 to -99 and M 315.
[5] Exclude PH courses.
[6] Select a coherent set of courses outside the Mathematics Department in which mathematics is applied; must be approved by the coordinator of the applied mathematics concentration.

General Mathematics Concentration

This is a liberal arts program designed to provide a solid foundation in mathematics with the flexibility to explore and develop expertise in other academic areas. Because it is flexible, this concentration is well suited for students who plan a career in business, law, or other area outside mathematics, and those preparing for graduate study in mathematics.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN AND SOPHOMORE					
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
CO	250	Writing Arguments (CO 150)[1]	3	I-D	I-D
		OR			
JT	300	Technical Communication (CO 150)	(3)	I-D	I-D
		OR			
SP	200	Public Speaking and Discussion	(3)	I-D	I-D
CS	151	Introduction to C++ Programming (M 121)	4	I-C	I-C
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4		
M	229	Matrices and Linear Equations (M 121)	1		
M	261	Calculus for Physical Scientists III (M 161)	4		
		Arts[2]	3	III	II-B
		Arts or humanities[1]	7		
		Diversities[2]	3		II-F
		Humanities[2]	3	III	II-C
		Natural sciences[3]	15	II	II-A
		Physical education/wellness	2	V	
		Social sciences[4]	6	IV	II-E
		TOTAL	65		
JUNIOR AND SENIOR					
M	317	Advanced Calculus of One Variable (M 161)	4		
M	366	Introduction to Abstract Algebra (M 161)	3		
M	369	Linear Algebra (M 161, M 229)	3		
M	417	Advanced Multivariable Calculus (M 261, M 317, M 369)	3		
		OR			
M	460	Information Integrity and Security (M 369; M 201/CS 201 or M 301 or M 366)	(3)		
		OR			
M	466	Groups, Rings, and Fields (M 366, M 369)	(3)		
ST	309	Engineering Statistics (M 161)	3		
		Mathematical sciences electives	15		
		Select six credits from a) and nine additional credits from a) or b): a) Upper-division mathematics courses except M 315 and those ending in -80 to -99. b) Upper-division computer science or statistics courses except those ending in -80 to -99.			
		Electives	32		
		TOTAL	63		

PROGRAM TOTAL = 128 credits

[1] If CO 250 is selected, at least one semester of a foreign language must also be selected. Must include at least six upper-division credits or a two-semester sequence in a foreign language.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Select two courses with labs from list of ASCC II-A courses or one course with a lab and two other courses. Select additional credits from category II in the University Studies Program (USP) to total at least 15 credits. Must include six upper-division credits or PH 141, PH 142; and must include at least two different prefixes.
[4] Select from list of ASCC II-E courses, and one upper-division course in category IV in the USP.

Mathematics Education Concentration

This professionally oriented program is designed to prepare graduates to be effective secondary mathematics teachers and leaders in the development of instructional strategies and curricula. This concentration is especially suited to those who have a sincere interest in both people and mathematics.

Students who wish to be licensed to teach in junior or senior high schools must complete the following requirements which include the general education requirements and the professional education sequence. See also the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN AND SOPHOMORE					
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II	II-A
		AND			
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II	II-A
		AND			
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3		
		AND			
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1		
		OR			
PH	121	General Physics I (concurrent reg. in M 125)	(5)	II	II-A
		AND			
PH	122	General Physics II (PH 121)	(5)		
		OR			
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	II	II-A
		AND			
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	(5)		
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
CO	250	Writing Arguments (CO 150)	3		
		OR			
JT	300	Technical Communication (CO 150)	(3)		
CS	151	Introduction to C++ Programming (M 121)	4	I-C	I-C
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4		
M	229	Matrices and Linear Equations (M 121)	1		
M	369	Linear Algebra (M 161, M 229)	3		
SP	200	Public Speaking and Discussion	3	I-D	I-D
		Arts[1]	3	III	II-B
		Diversities[1]	3		II-F
		Humanities[1]	3	III	II-C
		Natural sciences[1]	3-4	II	II-A
		Physical education/wellness	2	V	
		Social sciences[1]	3	IV	II-E
		Electives	10		
		TOTAL	65		

JUNIOR AND SENIOR					
ED	310	Schooling in the United States (completion of 30 credits of course work; intent to apply to Teacher Licensure Program)	3		
ED	320	Educational Psychology (HD 101 or PY 100)	3		
ED	330	Classroom Environment-Management and Technology (ED 310, admission to Teacher Licensure Program)	3		
ED	430	Diversity and Communication (ED 310, admission to Teacher Licensure Program)	3		
ED	440	Exceptionality-Inclusive Education (ED 320, ED 330, ED 430, admission to Teacher Licensure Program)	2		
ED	450	Instructional Methods and Assessment (ED 320, ED 330, ED 430; admission to Teacher Licensure Program)	4		
ED	464	Methods and Materials in Teaching Mathematics (ED 320; 18 credits in math; admission to Teacher Licensure Program)	4		
ED	485B	Student Teaching-Secondary (ED 450 and appropriate special methods courses)	14		II-G
ED	486J	Practicum-Methods and Assessment (admission to Teacher Licensure Program)	1		
ED	493	Seminar in Professional Relations (concurrent reg. in ED 485A or B)	1		
M	317	Advanced Calculus of One Variable (M 161)	4		
M	366	Introduction to Abstract Algebra (M 161)	3		
M	425	History of Mathematics (M 161)	3		
M	470	Euclidean and Non-Euclidean Geometry (M 161)	3		
ST	309	Engineering Statistics (M 161)	3		
Select nine additional credits from the following:					
M	261	Calculus for Physical Scientists III (M 161)	4		
M	301	Introduction to Combinatorial Theory (M 160)	3		
M	331	Methods of Applied Mathematics I (M 340)	3		
M	332	Methods of Applied Mathematics II (M 340)	3		
M	335	Projects in Applied Mathematics (M 340 and knowledge of a programming language)	3		
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4		
M	350	Introduction to Numerical Analysis I (M 340 and knowledge of a programming language)	4		
M	351	Introduction to Numerical Analysis II (M 350)	4		
M	400A-D	Topics in Mathematics (written consent of instructor)	3		
M	417	Advanced Multivariable Calculus	3		
M	419	Introduction to Complex Variables (M 261)	3		
M	460	Information Integrity and Security (M 369; M 201/CS 201 or M 301 or M 366)	3		
M	466	Groups, Rings, and Fields (M 366, M 369)	3		
ST	420	Probability and Mathematical Statistics I (M 255 or M 261)	3		
ST	430	Probability and Mathematical Statistics II (ST 420)	3		
		TOTAL	63		

PROGRAM TOTAL = 128 credits

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.

Minor in Mathematics

The Mathematics Department offers a minor in mathematics for those students who wish to acquire a more extensive knowledge of mathematical sciences in pursuit of their personal interests or in support of their major area of study.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
M	155*	Calculus for Biological Scientists I (M 124, M 126)	4	I-B	I-B
		AND			
M	255	Calculus for Biological Scientists II (M 155)	4		
		OR			
M	160*	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	(4)	I-B	I-B
		AND			
M	161*	Calculus for Physical Scientists II (M 124, M 160)	(4)		
		Upper-division mathematics*	9		
		Upper-division computer science, mathematics, or statistics*	3		
		Electives in computer science, mathematics, or statistics*	Var.		
PROGRAM TOTAL = 21 credits minimum without prerequisites					

M 315 and courses ending in -80 to -99 cannot be used to satisfy upper-division requirements. A minimum grade of C is required in all mathematics, statistics, and computer science courses required for the minor in mathematics.

*Additional course work may be required because of prerequisites.

Graduate Programs in Mathematics

The department offers the master of science and doctor of philosophy degrees with programs in pure and applied mathematics. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF PHYSICS

Office in Engineering Building, Room AR 206
Professor James R. Sites, Chair

The department offers courses and research in physics and applied physics. The emphasis is on fundamental principles and applying physics to other scientific and technical fields.

The department also offers courses for nonscience majors that address the basic understanding of the methods, results, and limitations of science and technology.

Brochures describing undergraduate and graduate programs are available from the department upon request.

Major in Physics

The undergraduate major, with concentrations in physics and applied physics, offers a flexible program leading to industrial employment or graduate work.

An early emphasis on fundamentals in the basic sciences and mathematics provides students with a broad foundation. Subsequent course work is designed to develop analytical and experimental abilities that allow the student to solve problems involving the technical applications of physics. In addition, arts and humanities and behavioral and social science courses are included as part of a liberal arts education.

Students planning to major in physics should take as many of the high school science and mathematics courses as possible. A high school course in physics or physical science is desirable but not essential.

Most students take the courses described below in their freshman and sophomore years; those with deficiencies start with other introductory courses. All entering freshmen should take the mathematics placement examination prior to fall registration. As a result, some students may take mathematics review courses before entering M 160 and PH 141, while others may be exempted from some or all of the review courses. M 120A-B, M 121, M 124, M 125, and M 126 are considered review courses by the Department of Physics. Credits in these courses, either by examination or completion, may not be used toward a degree in physics.

Majors must achieve a minimum grade of C in all specific courses listed in the Core Program for Freshman and Sophomore Years, in JT 300, in all Colorado State physics, mathematics, and biological science courses, and in all technical elective courses which are used to meet requirements for the degree. Majors are expected to master the basic concepts of mechanics, electricity and magnetism, and quantum mechanics. They are also expected to set up, perform, and communicate the results of laboratory experiments.

Courses in the first two years cover the fundamentals of chemistry, composition, computer science, mathematics, and physics. Beginning in the junior year, students select a concentration depending upon their professional goals. Every effort is made to accept prepared transfers from two-year colleges without credit loss. Substitutions for required courses need the approval of the key adviser. Waivers can be made only by the department chair. Undergraduates are encouraged to participate in any of the departmental research and teaching activities and may receive credit for PH 298, PH 384, PH 495, and PH 498.

Students desiring to be licensed to teach in junior or senior high schools must complete the endorsement requirements for teaching in physics. See the Teacher Licensure section and the Teaching Endorsement Area Requirements in the School of Education, College of Applied Human Sciences section of this catalog.

Core Program

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
FRESHMAN AND SOPHOMORE					
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II	II-A
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II	II-A
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
CS	151	Introduction to C++ Programming (M 121)	4	I-C	I-C
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	I-B	I-B
M	161	Calculus for Physical Scientists II (M 124, M 160)	4		
M	261	Calculus for Physical Scientists III (M 161)	4		
M	340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4		
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5		
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5		
PH	193	Seminar-Flying Circus of Physics	1		
PH	245	Introduction to Electronics (PH 142, M 161)	3		
PH	314	Introduction to Modern Physics (PH 142, concurrent reg. in M 261)	4		
PH	315	Modern Physics Laboratory (concurrent reg. in PH 314)	2		
		Arts[1]	3	III	II-B
		Humanities[1]	3	III	II-C
		Physical education/wellness	2	V	
		Social sciences[1]	3	IV	II-E
		TOTAL	62		

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.

Applied Physics Concentration

This concentration combines fundamental course work in physics with a selection of courses designed to allow the student to apply this knowledge to a related interdisciplinary field. This concentration consists of 4 separate options, and the 18 credits of technical electives must include at least 12 credits in the same option.

The option in *electronics, semiconductors, and optics* is designed to educate students to work in areas in which the technology is changing rapidly, or in areas which overlap the boundaries of several of the traditional engineering disciplines. The option aims to develop sufficient depth in both engineering skills and science to produce students who are able to relate basic knowledge to practical problems in engineering.

The option in *medical physics* provides an opportunity to prepare for employment or further graduate study in the area of health physics. There has been a growing demand for scientists and technicians trained to apply recent advances in the physical sciences and engineering to medical research and practice.

The option in *chemical physics* provides students an opportunity to obtain a thorough knowledge of both chemistry and physics. Such a background is particularly useful in such interdisciplinary areas as materials science, surface science, and studies of molecular systems.

The option in *computers* is relevant for students interested in the applications of modern computer technology to problems in physics. Such technology has revolutionized many areas of physics and will undoubtedly continue to do so in the future.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
JUNIOR AND SENIOR					
JT	300	Technical Communication (CO 150)	3	I-D	I-D
PH	325	Advanced Physics Laboratory (PH 315, concurrent reg. in JT 300)	2		
PH	341	Mechanics (PH 141, M 340)	4		
PH	351	Electricity and Magnetism (M 340, PH 142)	4		
PH	353	Optics and Waves (M 261, PH 142)	4		
PH	361	Physical Thermodynamics (PH 142, M 261)	3		
PH	451	Introductory Quantum Mechanics I (PH 314, M 340)	3		
PH	492	Seminar	1		II-G
		Biological sciences[1]	3	II	II-A
		Diversities[2]	3		II-F
		Technical electives[3]	18		
		Electives	18		
		TOTAL	66		
PROGRAM TOTAL = 128 credits					

[1] Select from B 104, B 105, B 120, BC 103, BY 102, Z 101, Z 110, or Z 111.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Select from departmental list. Within the 18 credits, at least 6 credits, in addition to the courses listed above, must be selected from categories 1-3, and at least 12 credits must be selected from the same category within categories 4-8.

Physics Concentration

The undergraduate concentration in physics provides a broad background in science which serves as a base for later specialization either in graduate school or on the job. Students with a physics degree have the education necessary for a career in industry, government, or for advanced study at the graduate level.

For this concentration, the 12 credits of technical electives must include PH 452, PH 462, and two courses in mathematics or statistics.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
JUNIOR AND SENIOR					
JT	300	Technical Communication (CO 150)	3	I-D	I-D
PH	325	Advanced Physics Laboratory (PH 315, concurrent reg. in JT 300)	2		
PH	341	Mechanics (PH 141, M 340)	4		
PH	351	Electricity and Magnetism (M 340, PH 142)	4		
PH	353	Optics and Waves (M 261, PH 142)	4		
PH	361	Physical Thermodynamics (PH 142, M 261)	3		
PH	451	Introductory Quantum Mechanics I (PH 314, M 340)	3		
PH	452	Introductory Quantum Mechanics II (PH 451)	3		

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
JUNIOR AND SENIOR (continued)				
PH 462	Statistical Physics (M 340, PH 314, PH 361)	3		
PH 492	Seminar	1		II-G
	Biological sciences[1]	3	II	II-A
	Diversities[2]	3		II-F
	Technical electives[3]	12		
	Electives	18		
	TOTAL	66		
PROGRAM TOTAL = 128 credits				

[1] Select from B 104, B 105, B 120, BC 103, BY 102, Z 101, Z 110, or Z 111.
[2] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[3] Select from departmental list. Within the 12 credits, at least 6 credits, in addition to the courses listed above, must be selected from categories 1-3, and at least 6 credits must be selected from the same category within categories 4-8.

Minor in Physics

Most technical fields require some background in physics. A minor in physics could provide students with a stronger theoretical foundation for their chosen major. For students majoring in the mathematical sciences, such as computer science, statistics, and mathematics, a minor in physics will provide experience in more practical problems. A minimum grade of C is required in all physics courses required for the minor in physics.

Course	Title (Prerequisite)	Cred.	USP Category	ASCC Category
LOWER DIVISION				
PH 141*	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	5	II	II-A
PH 142*	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	5		
	TOTAL	10		
UPPER DIVISION				
PH 314*	Introduction to Modern Physics (PH 142, concurrent reg. in M 261)	4		

In addition, select a minimum of eight upper-division credits from the following courses, including at least five credits of PH courses:

AA 301*	Astrophysics I (M 124, M 126, PH 110 or PH 121 or PH 141)	5	
AA 302*	Astrophysics II (M 124, M 126, PH 110 or PH 121 or PH 141)	5	
AA 303*	Astrophysics III (M 124, M 126, PH 110 or PH 121 or PH 141)	5	
PH 315	Modern Physics Laboratory (concurrent reg. in PH 314)	2	
PH 325*	Advanced Physics Laboratory (PH 315, concurrent reg. in JT 300)	2	
PH 341*	Mechanics (PH 141, M 340)	4	
PH 351*	Electricity and Magnetism (M 340, PH 142)	4	
PH 353	Optics and Waves (M 261, PH 142)	4	
PH 451*	Introductory Quantum Mechanics I (PH 314, M 340)	3	
PH 452*	Introductory Quantum Mechanics II (PH 451)	3	
	TOTAL	12	

Any substitutions need approval of the key adviser.
PROGRAM TOTAL = 22 credits without prerequisites

*Additional course work may be required because of prerequisites.

Graduate Programs in Physics

Graduate programs in physics and applied physics lead to master of science and doctor of philosophy degrees. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF PSYCHOLOGY

Office in Clark Building, Room B 219
Professor Scott B. Hamilton, Chair

Undergraduate courses acquaint students with the basic theories, principles, and laws of human and animal behavior, as well as with research in psychology as a basic and applied science. Undergraduate work provides a preprofessional education in a liberal arts tradition with studies in natural sciences, mathematics, behavioral and social sciences, and arts and humanities. Graduate programs offer general training followed by a specialization. Advanced degrees are a prerequisite for professional careers in psychology.

Psychology majors are expected, upon receiving the bachelor's degree, to be able to demonstrate knowledge of psychological principles and concepts across several basic content areas; to demonstrate an ability to engage in analytical and critical thinking in the various content areas of the field; to demonstrate a knowledge of and appreciation of the scientific methods used in psychological research; and to have gained a broad set of educational experiences consistent with the liberal arts tradition.

Major in Psychology

The freshman-sophomore program explores several areas of psychology while requiring a flexible general education. The requirements accommodate students definitely committed to a career in the field, students exploring it as a potential major while keeping other options open, and students who view the field as a possible background for other careers in related areas or whose only goal is to acquire a general liberal arts education with an emphasis in psychology.

It is recommended that after completing the freshman-sophomore program, students reexamine their choice of major and career plans in consultation with an adviser.

Completion of the junior-senior requirements, including an individualized choice of electives, allows a student to orient toward one or a combination of three goals:

(1) Graduation as a major, without continuing in psychology, either with or without specific career or advanced education plans. Such a degree could provide background for careers outside of psychology or for advanced study in other areas.

(2) Graduation with a set of experiences which might qualify for semiprofessional jobs in psychological settings or closely related fields. With a bachelor's degree, however, job opportunities are limited. The department, in cooperation with other agencies, provides a limited number of qualified students with some training and work experiences which might help secure these types of positions.

(3) Graduation with qualifications for entry into graduate study in psychology. While there is some variation across the various fields, the job market remains generally good for the holder of a master's or doctoral degree. Entry into graduate study is extremely competitive, however.

All psychology majors must obtain a minimum grade of C in each of the following required courses for the major: PY 100, PY 250A or B, PY 370, PY 371, PY 401, and ST 301 or ST 311.

Additional information is available from the department through printed materials and advisory services.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
GENERAL REQUIREMENTS			35		
AP	100	Introductory Cultural Anthropology	3	IV	II-E
		OR			
S	100	General Sociology	(3)	IV	II-E
CO	150	College Composition (Comp Placement Exam)	3	I-A	I-A
CO	250	Writing Arguments (CO 150)	3		
		OR			
JT	300	Technical Communication (CO 150)	(3)		
HY	101	Western Civilization, Modern	3	IV/CC	II-D
		OR			
HY	151	U.S. History Since 1876	(3)	IV/CC	II-D
		OR			
HY	171	World Civilizations, 1500-Present	(3)	IV/CC	II-D
PL	120	History and Philosophy of Scientific Thought	3		
SP	200	Public Speaking and Discussion	3	I-D	I-D
		Arts[1]	3	III	II-B
		Diversities[1]	3		II-F
		Humanities[1,2]	3	III	II-C
		Physical education/wellness	2	V	
		Social sciences[1,3]	6		II-E

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
NATURAL SCIENCES AND MATHEMATICS			25		
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4		
BY	102	Attributes of Living Systems (high school chemistry)	4	II	II-A
C	107	Fundamentals of Chemistry (M 120A-B or placement in M 121 or higher)	4	II	II-A
C	108	Fundamentals of Chemistry Laboratory (C 107 or concurrent reg.)	1	II	II-A
CS	110	Personal Computing	4		
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B	I-B
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C	I-C
		OR			
ST	311	Statistics for Behavioral Sciences I (M 121)	(3)	I-C	I-C
PSYCHOLOGY			37-38		
PY	100	General Psychology	3		
PY	250A	Experimental Psychology (PY 100)	4		
PY	370	Psychological Measurement and Testing (PY 100, ST 201, concurrent reg. in PY 371)	3		
PY	371	Psychological Measurement and Testing Laboratory (PY 370)	1		
PY	401	History and Systems of Psychology (PL 120, PY 100, 5 credits in psychology)	3		II-G
Select two courses from the following:					
PY	228	Psychology of Human Sexuality	3		
PY	260	Child Psychology (PY 100)	3		
PY	320	Abnormal Psychology (PY 100)	3		
PY	325	Psychology of Personality (PY 100)	3		
PY	327	Psychological Perspectives on Female Experience (PY 100)	3		
PY	460	Child Exceptionality and Psychopathology (PY 100)	3		
PY	465	Adolescent Psychology (PY 100)	3		
Select one course with laboratory from the following:					
PY	315	Social Psychology (PY 100)	3		
		AND			
PY	317	Social and Environmental Laboratory (PY 250A or B; PY 315 or concurrent reg. or PY 316 or concurrent reg.)	2		
		OR			
PY	316	Environmental Psychology (PY 100)	(3)		
		AND			
PY	317	Social and Environmental Laboratory (PY 250A or B; PY 315 or concurrent reg. or PY 316 or concurrent reg.)	(2)		
		OR			
PY	340	Organizational Psychology (PY 100, ST 201, concurrent reg. in PY 341)	(3)		
		AND			
PY	341	Organizational Psychology Laboratory (concurrent reg. in PY 340)	(1)		
		OR			
PY	440	Industrial Psychology (PY 100, ST 201, concurrent reg. in PY 441)	(3)		
		AND			
PY	441	Industrial Psychology Laboratory (PY 440)	(1)		

Course	Title (Prerequisite)	Cred.	USP ASCC Category
PSYCHOLOGY (continued)			
Select three of the following:			
PY 352	Psychology of Learning (PY 100 or written consent of instructor)	3	
PY 452	Cognitive Psychology (PY 100 or written consent of instructor)	3	
PY 454A or B	Physiological Psychology (A) PY 100 or written consent of instructor; B) PY 250A or B)	3	
PY 456	Sensation and Perception (PY 454A or B)	3	
Select one of the following:			
PY 353	Psychology of Learning Laboratory (PY 250A or B; PY 352 or concurrent reg.)	2	
PY 453	Cognitive Psychology Laboratory (PY 250A or B; PY 452 or concurrent reg.)	2	
Select one of the following:			
PY 455A-B	Physiological Psychology Laboratory (PY 250A or B; PY 454A or concurrent reg. or PY 454B or concurrent reg.)	2	
PY 457	Sensation and Perception Laboratory (PY 250A or B; PY 456 or concurrent reg.)	2	
ELECTIVES		30-31	
PROGRAM TOTAL = 128 credits			

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Exclude PL 100, PL 105, SP 100.
[3] Exclude JT 100 and PY 100.

Graduate Programs in Psychology

The master of science and doctor of philosophy degrees are offered. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF STATISTICS

Office in Statistics Building, Room 101
Professor Richard A Davis, Chairman

Major in Statistics

The major in statistics enables students to mix interests in mathematical sciences with a variety of real applications. Students are encouraged to take at least a minor in such an applications field. The degree is structured to encourage those wishing to move on to an M.S. in statistics to do so with minimum effort.

Students should take basic mathematics, either college algebra or calculus, and ST 192 their first year. Other required statistics courses normally start spring of the sophomore year.

A minimum grade of C must be achieved in all mathematics, statistics, and computer science courses which are required for graduation.

Students graduating with a bachelor's degree in statistics are expected to be able to function as professional statisticians or continue towards a graduate degree in statistics. All graduating statistics majors will be personally interviewed to ascertain the graduate's educational experience in statistics. As part of ST 486, Practicum, each major will write an essay and make an oral presentation on some topic in statistics. Also, the department will sponsor any major who wishes to take one or both of the first two nationally normed actuarial examinations.

Course	Title (Prerequisite)	Cred.	USP ASCC Category
CO 150	College Composition (Comp Placement Exam)	3	I-A I-A
CS 151	Introduction to C++ Programming (M 121)	4	I-C I-C
CS	Computer science	4	
HY 101	Western Civilization, Modern OR	3	IV/CC II-D
HY 151	U.S. History Since 1876 OR	(3)	IV/CC II-D
HY 171	World Civilizations, 1500-Present	(3)	IV/CC II-D
M 120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B I-B
M 121	College Algebra II (M 120A-B or placement)	1	I-B I-B
M 124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B I-B
M 125	Numerical Trigonometry (M 121 or placement)	1	I-B I-B
M 126	Analytic Trigonometry (M 125 or placement)	1	I-B I-B
M 160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	4	
M 161	Calculus for Physical Scientists II (M 124, M 160)	4	
M 229	Matrices and Linear Equations (M 121)	1	
M 261	Calculus for Physical Scientists III (M 161)	4	
M 317	Advanced Calculus of One Variable (M 161) AND	4	
M 417	Advanced Multivariable Calculus (M 261, M 317, M 369) OR	3	
M 331	Methods of Applied Mathematics I (M 340) AND	(3)	
M 332	Methods of Applied Mathematics II (M 340) OR	(3)	
M 350	Introduction to Numerical Analysis I (M 340 and knowledge of a programming language) AND	(4)	
M 351	Introduction to Numerical Analysis II (M 350) OR	(4)	
M 369	Linear Algebra (M 161, M 229) AND	(3)	
M 460	Information Integrity and Security (M 369; M 201/CS 201 or M 301 or M 366)	(3)	
M 340	Introduction to Ordinary Differential Equations (M 255 or M 261)	4	
ST 192	Introductory Seminar	1	II-G
ST 220	Elementary Probabilistic Modeling (knowledge of computer language)	2	
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	3	
ST 302	Design of Experiments (ST 301 or ST 307/EH 307 or ST 309 or ST 311)	3	

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
ST	304	Multiple Regression Analysis (M 229, ST 301 or ST 307/EH 307 or ST 309 or ST 311)	3		
ST	305	Sampling Techniques (ST 301 or ST 307/EH 307 or ST 309 or ST 311)	2		
ST	375	Nonparametric Statistical Methods (ST 301 or ST 307/EH 307 or ST 309 or ST 311)	2		
ST	420	Probability and Mathematical Statistics I (M 255 or M 261)	3		
ST	430	Probability and Mathematical Statistics II (ST 420)	3		
ST	460	Applied Multivariate Analysis (ST 304)	3		
ST	486	Practicum (1 semester) (ST 301)	2		
		Arts[1]	3	III	II-B
		Communication[2]	3	I-D	I-D
		Diversities[1]	3		II-F
		Humanities[1]	3	III	II-C
		Natural sciences[1]	9	II	II-A
		Option[3]	24		
		Physical education/wellness	2	V	
		Social sciences[1]	3	IV	II-E
		Electives	7-9		
PROGRAM TOTAL = 128 credits					

[1] Select from list of courses in the category indicated in the ASCC column; courses are listed at the beginning of this college section.
[2] Exclude L courses.
[3] Satisfaction of requirements for a minor (or second major) in another department; or in departments not offering minors, a 24-credit sequence meeting minimal University requirements for a minor and having the approval of the Statistics Department Chairman or undergraduate adviser. A second major is required if the elected department is mathematics.

Minor in Statistics

Students must select at least 21 credits from the list of required courses below and elective courses from a list provided in the Statistics Department. A minimum grade of C must be achieved in all statistics courses required for the minor. At least 12 credits must be in courses offered by the Statistics Department and at least 12 credits must be upper division. Any deviations must be proposed in writing by the student and approved by the undergraduate adviser in statistics or the Statistics Department Chairman.

Course		Title (Prerequisite)	Cred.	USP Category	ASCC Category
Students in the biological and social sciences who are interested in applications of statistical methods should take ST 220 and ST 301 (or ST 307/EH 307 or ST 311). Students in the physical sciences who are interested in applications of statistical methods should take ST 220 and ST 309. Students interested in statistical theory and methods should take ST 420 and ST 430.					
ST	220*	Elementary Probabilistic Modeling (knowledge of computer language)	2		
		OR			
ST	420*	Probability and Mathematical Statistics I (M 255 or M 261)	(3)		
ST	301*	Introduction to Statistical Methods (M 120A-B, M 121)	3	I-C	I-C
		OR			
ST EH	307/ 307*	Introduction to Biostatistics (M 121)	(3)	I-C	I-C
		OR			
ST	309*	Engineering Statistics (M 161)	(3)	I-C	I-C
		OR			
ST	311*	Statistics for Behavioral Sciences I (M 121)	(3)	I-C	I-C
ST	302	Design of Experiments (ST 301 or ST 307/EH 307 or ST 309 or ST 311)	3		
ST	304*	Multiple Regression Analysis (M 229, ST 301 or ST 307/EH 307 or ST 309 or ST 311)	3		
ST	305	Sampling Techniques (ST 301 or ST 307/EH 307 or ST 309 or ST 311)	2		
		OR			
ST	375	Nonparametric Statistical Methods (ST 301 or ST 307/EH 307 or ST 309 or ST 311)	(2)		
		OR			
ST	430	Probability and Mathematical Statistics II (ST 420)	(3)		
		OR			
ST	460	Applied Multivariate Analysis (ST 304)	(3)		
		Electives	6-8		
PROGRAM TOTAL = 21 credits without prerequisites					

*Additional course work may be required because of prerequisites.

Graduate Programs in Statistics

The master of science and doctor of philosophy degrees are offered. A description of these programs may be found in the *Graduate and Professional Bulletin.*

College of Veterinary Medicine and Biomedical Sciences

Office in Anatomy-Zoology Building, Room W 102
Professor James L. Voss, Dean
Professor Edward L. Gillette, Interim Associate Dean for Research
Professor Robert L. Jones, Assistant Dean for Professional Veterinary Medical Curriculum
Assistant Professor Sherry McConnell, Assistant Dean for Admissions and Advising
Professor Alan Tucker, Assistant Dean for Graduate and Undergraduate Education

UNDERGRADUATE MAJORS

Environmental Health
Microbiology

UNDERGRADUATE MINORS

Anatomy and Neurobiology
Microbiology

COLLEGE PROGRAMS

Biomedical Sciences Open Option
Doctor of Veterinary Medicine
Preprofessional Program in Veterinary Medicine

A concern for health and the diseases of animals and humans provides the unifying theme for the undergraduate, professional, and graduate programs of the College of Veterinary Medicine and Biomedical Sciences. The college combines teaching, research, and public service activities in basic biomedical disciplines such as anatomy, neurobiology, physiology, microbiology, pathology, and radiological health sciences, with applied disciplines such as clinical veterinary medicine and surgery, radiology, clinical laboratory sciences, epidemiology, and environmental health sciences. Graduates of the college in either the veterinary sciences or the biomedical sciences serve society in the broadest sense – they represent the concept that there is but "one medicine" with human and animal health intimately interrelated.

Major Courses of Study

The College of Veterinary Medicine and Biomedical Sciences offers undergraduate, professional, and graduate courses of study. There are two undergraduate programs leading to the bachelor of science degree with majors in environmental health and microbiology. The bachelor of science degree requires a minimum of 128 credits with a minimum of 45 in upper-division courses. The four-year professional veterinary medical program leads to the doctor of veterinary medicine degree. Graduate studies in each of the seven departments of the college lead to master of science and doctor of philosophy degrees. The college also offers a nondegree preveterinary medical program.

Biomedical Sciences Open Option

Biomedical Sciences Open Option is a program offered by the College of Veterinary Medicine and Biomedical Sciences for students who are in their first two years of undergraduate work at Colorado State. The program is especially designed for students who have an interest in a career or advanced studies in any of a number of fields which require training in biomedical sciences and who have not made a specific choice of major for the bachelor's degree. Open Option allows students to explore programs and majors in the college by fulfilling course work requirements common to environmental health and microbiology degree programs as well as the preveterinary medicine curriculum. (Refer to the freshman/sophomore years in these programs for an example of a typical course of study that students would follow.) During the two-year program, students also fulfill requirements for the University Studies Program.

After completion of the Open Option curriculum, or at any time during the course of study, students will select a major leading to the bachelor's degree. Those who select the environmental health or microbiology majors can complete degree requirements in two additional years, as described by the departments. The program also prepares students for most other majors in biological sciences. Upon completion of one of the college's baccalaureate degree programs, students are prepared to enter a career directly or to continue graduate studies in biological sciences or professional studies in veterinary medical, medical, or dental schools. Students who intend to apply to veterinary school may complete the Colorado State preveterinary requirements in one year beyond the Open Option program.

Continuing Education

The College of Veterinary Medicine and Biomedical Sciences supports the veterinary profession by offering continuing education courses which enable practicing veterinarians to obtain new medical information and meet the Colorado Veterinary Practice Act's continuing education requirements for relicensing. The college shares responsibility for continuing education and maintains close liaison with the American Veterinary Medical Association (AVMA), the Colorado Veterinary Medical Association (CVMA), the Colorado Board of Veterinary Medical Examiners, and the Western Interstate Commission for Higher Education (WICHE).

Graduate Programs

Programs leading to the master of science and doctor of philosophy degrees are offered in all departments of the college.

Students with bachelor of science or doctor of veterinary medicine degrees or well-qualified students who are currently pursuing veterinary medicine degrees, are eligible to study for advanced degrees offered in the Departments of Anatomy and Neurobiology, Environmental Health, Microbiology, Pathology, Physiology, and Radiological Health Sciences. Only students with a D.V.M. degree or its equivalent are eligible to study for advanced degrees in the Department of Clinical Sciences.

For detailed information about graduate programs, refer to the individual departments or write to the department concerned. See also the *Graduate and Professional Bulletin.*

INTERDEPARTMENTAL PROGRAM

Doctor of Veterinary Medicine

A four-year professional program in veterinary medicine is offered to approximately 134 selected students. Because the number of applicants exceeds the number of students who can be admitted to any class, the Admissions Committee for the College of Veterinary Medicine and Biomedical Sciences carefully evaluates each applicant to recommend those best qualified. Information concerning the academic program which leads to the doctor of veterinary medicine (D.V.M.) degree may be found in the *Graduate and Professional Bulletin*. The full course of study requires a minimum of six years: at least two years in a preprofessional program, and, after acceptance, four years in the professional program.

Preprofessional Curriculum

Students may take their preprofessional training at any accredited institution; however, courses must be substantially equivalent in subject content and level to those required at Colorado State. Specific inquiries regarding equivalent or substitute courses should be directed to the Office of the Dean or to the Preveterinary Advising Office.

While Colorado State students will take a higher number of credits, the minimum course requirements for admission to the professional program, exclusive of electives, are:

Arts, Humanities, Behavioral and Social Sciences – at least 12 semester credits. (Agricultural or business courses and the required credits for English composition do not fulfill these requirements.)

Biological Sciences – at least three semester credits in genetics and a laboratory associated with a biological science course.

Chemistry – at least three semester credits in biochemistry and a laboratory associated with a chemistry course.

English Composition – at least three semester credits.

Physics – at least four semester credits with laboratory.

Statistics – at least three semester credits.

Additional courses which are not required, but highly recommended are cell biology, developmental biology, microbiology, nutrition, and computer science. These courses will enhance the student's preparation for the professional program.

The preveterinary requirement is a minimum of 68 semester credits. Most students may find it beneficial to extend the requirements over a period of three years. Exceptional, highly motivated students may be able to complete all requirements within two years.

Specific courses offered at Colorado State which currently fulfill these requirements are listed in the following sample curriculum:

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
BY	102	Attributes of Living Systems (high school chemistry)	4	II
		AND		
BY	103	Biology of Organisms-Animals and Plants (BY 102)	4	
		OR		
B	120	Principles of Plant Biology	(4)	II
		AND		
Z	110	Principles of Animal Biology	(3)	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	(1)	II

Course	Title (Prerequisite)	Cred.	USP Category
FRESHMAN (continued)			
C 111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C 112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C 113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C 114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
CO 150	College Composition (Comp Placement Exam)	3	I-A
M 120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M 121	College Algebra II (M 120A-B or placement)	1	I-B
M 124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
	Arts and humanities or behavioral and social sciences[1]	6	III/IV
	Communication[2]	3	I-D
	Physical education/wellness	2	V
	TOTAL	34	
SOPHOMORE			
B Z 350	Molecular and General Genetics (BY 102, one course in statistics)	4	
	OR		
MB 450	Microbial Genetics (MB 300)	(3)	
	OR		
SC 330	Principles of Genetics (B 120 or BY 102 or Z 110)	(3)	
	OR		
Z 346	Evolution and Heredity (BY 102, BY 103; or Z 110)	(3)	
	OR		
Z 455	Human Heredity and Birth Defects (BY 102, BY 103; or Z 110)	(3)	
C 245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
	OR		
C 341	Organic Chemistry I (C 113)	(3)	
	AND		
C 343	Organic Chemistry II (C 341)	(3)	
	AND		
C 344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	(2)	
EH ST 307/ 307	Introduction to Biostatistics (M 121)	3	I-C
	OR		
ST 301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)	I-C
	Arts and humanities, and behavioral and social sciences[1]	6	III/IV
	Electives[3]	14	
	TOTAL	30-35	
JUNIOR			
BC 351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4	
PH 121	General Physics I (concurrent reg. in M 125)	5	
	AND		
PH 122	General Physics II (PH 121)	5	
	OR		
PH 141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	
	AND		
PH 142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	(5)	
	Electives[3]	8	
	TOTAL	22	
PROGRAM TOTAL = 86-91 credits			

[1] Select from list of courses in categories III and IV in the University Studies Program (USP). Credits in each category must be taken in at least two prefixes. The one course cross-cultural requirement may be met in these categories.
[2] Select from list of courses in category I-D in the USP.
[3] It is highly recommended that 12 credits of electives include courses in biological sciences such as cell biology, developmental biology, and microbiology.

DEPARTMENT OF ANATOMY AND NEUROBIOLOGY

Office in Anatomy-Zoology Building, Room W 103
Professor F. Edward Dudek, Chairman

The department offers undergraduate instruction in the neurosciences, anatomy of the human body, microscopic anatomy, cell structure, and anatomy and physiology of farm animals. The department offers an undergraduate minor but no undergraduate major is offered.

Minor in Anatomy and Neurobiology

The minor in anatomy and neurobiology provides students with a core curriculum representing a useful complement to majors in biological science, zoology, occupational therapy, exercise and sport science, animal science, and other biomedical sciences. The program offers a variety of courses which serve to broaden the background of students who desire to pursue professional careers in the veterinary and biomedical sciences as well as in a variety of health-related disciplines. Candidates begin the program with a combined course in either human or farm animal anatomy and physiology. The remainder of the required 21 credits are selected to complement the student's educational goals and interests.

Course	Title (Prerequisite)	Cred.	USP Category
REQUIRED COURSES			
AY PS 230/ 230*	Animal Anatomy and Physiology (BY 102, C 107)	3	
	AND		
AY 231	Gross Anatomy of Domestic Animals (AY 230/PS 230 or concurrent reg.)	2	
	OR		
AY PS 300/ 300*	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	(4)	
AY 301	Human Gross Anatomy (AY 300/PS 300)[1]	5	
	OR		
AY 400*	Histology (BY 103 or Z 110, C 245)[1]	(4)	
AY 325	Cellular Neurobiology (AY 300/PS 300 or BY 310)[1]	3	
	OR		
AY 345	Functional Neuroanatomy (AY 300/PS 300)[1]	(4)	
	TOTAL	11-14	

Course	Title (Prerequisite)	Cred.	USP Category
ELECTIVE COURSES			
AY 200/ PS 200	Concepts in Human Anatomy and Physiology (concurrent reg. in AY 300/ PS 300)	1	
AY 301	Human Gross Anatomy (AY 300/PS 300)	5	
AY 325	Cellular Neurobiology (AY 300/PS 300) or BY 310)	3	
AY 345	Functional Neuroanatomy (AY 300/PS 300)	4	
AY 365	Nerve and Muscle-Toxins, Trauma, and Disease (AY 300/PS 300 or BY 310)	3	
AY 384	Supervised College Teaching	Var.	
AY 400*	Histology (BY 103 or Z 110, C 245)	4	
AY 445	The Human Brain and Its Disorders (AY 345)	3	
AY 475	Human Anatomy Dissection (AY 301 and written consent of instructor)	4	
AY 495	Independent Study	Var.	
BY 310*	Cell Biology (one semester of organic chemistry or concurrent reg.; two semesters of introductory biology)	4	
BY 311	Developmental Biology (BY 310 or written consent of instructor)	4	
	TOTAL	7-10	
PROGRAM TOTAL = 21 credits without prerequisites			

[1] If these courses are not used as required courses, they may be used as elective courses.
*Additional course work may be required because of prerequisites.

Graduate Programs in Anatomy

Graduate programs lead to the master of science and doctor of philosophy degrees in anatomy. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF CLINICAL SCIENCES

Office in Veterinary Teaching Hospital, 300 West Drake Road, Room A 201
Professor Anthony P. Knight, Head

The Department of Clinical Sciences is primarily involved with teaching veterinary students in the professional veterinary medicine program the diagnosis, medical and surgical treatment, and prevention and management of domestic and exotic animal diseases. Through field service clinical experience, students receive on-the-farm training in livestock herd health management and production medicine. Elective courses provide students the opportunity to select areas such as large animal reproduction, zoological medicine, and a variety of other veterinary specialties.

No undergraduate major is offered.

Graduate Programs in Clinical Sciences

Graduate programs in medicine or surgery lead to a master of science or a doctor of philosophy degree. The department also offers a three-year combined master's degree and residency program in large and small animal surgery, internal medicine, neurology, oncology, ophthalmology, and emergency and critical care medicine which partially fulfills requirements for board certification. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF ENVIRONMENTAL HEALTH

Office in Microbiology Building, Room B 120
Professor John S. Reif, Head

Major in Environmental Health

Environmental health professionals serve society by protecting people from the many health hazards of a complex environment; by working to effect positive environmental changes; and by balancing ecological and environmental needs with social and political imperatives through a process of problem solving using technical and person-based skills.

Students learn control principles of public health hazards including: air, water, and soil pollutants; communicable diseases; injuries; environmental chemicals; ionizing and nonionizing radiation; and food-borne diseases, to name but a few. They are trained to execute and eventually direct programs in such areas as health planning, waste management, toxicology, disease prevention, occupational health and industrial hygiene, insect and rodent control, general environmental sanitation, noise abatement, risk management, hazardous wastes, vector-borne diseases, water quality, chronic disease, and epidemiology.

The environmental health curriculum is oriented toward skills development and is highly interactive. Students will be involved in actual and simulated field projects for data gathering and analysis, problem solution, and presentation of results in written and oral formats. Original thought and development of viable solutions are stressed over rote capability in technical matters. A variety of specialty skills may be incorporated into the major by judicious use of free elective and major-related elective credits (at least 18 semester credits). Students may elect a specialty or choose specific courses to meet personal or professional goals.

In addition to required courses, environmental health majors complete a 10-15 week internship with an environmental health agency, research organization, or a private sector company. Upon successful completion of the curricular requirements, students receive a bachelor of science degree and may be employed by public sector environmental agencies (depart-

ments of public health, EPA, national laboratories), academic institutions, or in private industry (consulting firms, manufacturing entities, insurance and loss control firms).

The major in environmental health requires a minimum of 129-134 semester credits depending upon student choices in major-related or free elective courses. M 120A-B, M 121, and M 124 are considered review courses in the major. Credits in these courses may not be used toward the major but may be used to meet University Studies Program requirements. The typical program of study is eight regular semesters plus one additional summer session to complete the internship; however, internships can be completed during any academic term (fall, spring, or summer).

Preprofessional Students in the Health Sciences

The environmental health major is an excellent preparation for students who will proceed to further study in nursing, medicine, veterinary medicine, and related biomedical fields. The basic science requirements for the major will meet all admission requirements for accredited medical and veterinary medical schools in North America. Free and major-related electives can be utilized to meet the unique requirements of a particular professional training program.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
B	120	Principles of Plant Biology	4	II
		AND		
Z	110	Principles of Animal Biology	3	II
		AND		
Z	111	Animal Biology Laboratory (Z 110 or concurrent reg.)	1	II
		OR		
BY	102	Attributes of Living Systems (high school chemistry)	(4)	II
		AND		
BY	103	Biology of Organisms-Animals and Plants (BY 102)	(4)	
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	I-B
SP	200	Public Speaking and Discussion	3	I-D
		Arts and humanities[1]	3	III
		Physical education/wellness	2	V
		TOTAL	32	
SOPHOMORE				
AY PS	300/ 300	Principles of Human Anatomy and Physiology (C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110)	4	
C	245	Fundamentals of Organic Chemistry (C 107 or C 113)	4	
C	246	Fundamentals of Organic Chemistry Laboratory (C 108 or C 112 or C 114; C 245 or concurrent reg.)	1	
EH	220	Environmental Health	3	
EH ST	307/ 307	Introduction to Biostatistics (M 121)	3	I-C
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
MB	302	General Microbiology Laboratory (MB 300 or concurrent reg.)	2	
PH	121	General Physics I (concurrent reg. in M 125)	5	
		AND		
PH	122	General Physics II (PH 121)	5	
		OR		
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	
		AND		
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	(5)	
		Arts and humanities[1]	3	III
		Behavioral and social sciences[2]	3	IV
		TOTAL	36	
JUNIOR				
BC	301	Survey of Biochemistry (C 245)	3	
C	331	Quantitative Analysis (C 113)	3	
EH	312	Environmental Sanitation I (EH 220, MB 300 or concurrent reg.)	5	
EH	313	Environmental Sanitation II (EH 312)	4	
EH	332	Principles of Epidemiology (EH 307/ ST 307; MB 149 or MB 300)	3	
		Behavioral and social sciences[2]	3	IV
		Environmental health-related electives[3]	6	
		Elective	3	
		TOTAL	30	
SENIOR				
BN	300	Management Fundamentals	3	
EH	446	Environmental Toxicology (C 245 or C 343)	3	
EH	487	Internship-Environmental Health	10-15	
EH	492	Environmental Health Seminar	1	
MB EN	462/ 462	Parasitology and Vector Biology (BY 102, BY 103; or Z 110)	5	
		Environmental health-related electives[3]	3	
		Electives	6	
		TOTAL	31-36	
PROGRAM TOTAL = 129-134 credits				

[1] Select six credits from list of courses in category III in the University Studies Program (USP). Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[2] Select six credits from list of courses in category IV in the USP. Credits must be taken in at least two prefixes. The one course cross-cultural requirement may be met in this category.

[3] Select nine credits to be approved by adviser and noted in departmental file.

Graduate Programs in Environmental Health

The department offers the master of science and doctor of philosophy degrees in environmental health under the accreditation of the National Environmental Health Science and Protection Council. Areas of emphasis include epidemiology, occupational health,

and environmental toxicology. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF MICROBIOLOGY

Office in Microbiology Building, Room B 116
Professor Carol D. Blair, Head

Microbiology is a science at the forefront of the revolution in molecular biology and biotechnology. It emerged as a distinct science in the late nineteenth century, with the discoveries that microorganisms were the cause of infectious diseases, and that they also played essential roles in the ecosystem and in industrial processes. It now forms the basis for many important developments in biomedical, molecular, and environmental sciences.

Major in Microbiology

The microbiology curriculum conforms to the guidelines of the American Society of Microbiology. Microbiology majors acquire knowledge and laboratory skills in the structure, physiology, genetics, pathogenicity, ecology, and taxonomy of microorganisms. Students also learn how knowledge is obtained and techniques are developed. Specialties are in human and animal infectious diseases, immunology, bacteriology, virology, molecular genetics, and environmental and industrial processes. Required courses in other biological sciences, chemistry, physics, and mathematics support the major. Microbiology is an ideal major for students who are preparing for professional veterinary or human medical programs or other health professional careers. The program also provides an excellent background for graduate studies in various biological sciences.

Graduates are employed in research and production laboratories in universities, government agencies, industries, and private foundations; or in diagnostic and research laboratories in hospitals, clinics, and public health agencies. Additional opportunities are in technical sales and public health and research management.

Course		Title (Prerequisite)	Cred.	USP Category
FRESHMAN				
BY	102	Attributes of Living Systems (high school chemistry)	4	II
C	111	General Chemistry I (M 121 or placement in M 124 or higher)	4	II
C	112	General Chemistry Laboratory I (C 111 or concurrent reg.)	1	II
C	113	General Chemistry II (C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent reg. in M 155 or M 160)	3	
C	114	General Chemistry Laboratory II (C 112; C 113 or concurrent reg.)	1	
FRESHMAN (continued)				
CO	150	College Composition (Comp Placement Exam)	3	I-A
M	120A-B	College Algebra I (A) Math Placement Exam B) written consent of instructor)	1	I-B
M	121	College Algebra II (M 120A-B or placement)	1	I-B
M	124	Logarithmic and Exponential Function (M 121 or placement)	1	I-B
M	125	Numerical Trigonometry (M 121 or placement)	1	I-B
M	126	Analytic Trigonometry (M 125 or placement)	1	I-B
M	155	Calculus for Biological Scientists I (M 124, M 126)	4	
		OR		
M	160	Calculus for Physical Scientists I (M 126; concurrent reg. in M 124)	(4)	
		Arts and humanities or behavioral and social sciences[1]	3	III/IV
		Biology[2]	3-4	
		Physical education/wellness	2	V
		TOTAL	33-34	
SOPHOMORE				
C	331	Quantitative Analysis (C 113)	3	
C	334	Quantitative Analysis Laboratory (C 114; C 331 or concurrent reg.)	1	
C	341	Organic Chemistry I (C 113)	3	
C	343	Organic Chemistry II (C 341)	3	
C	344	Organic Chemistry Laboratory (C 114; C 343 or concurrent reg.)	2	
EH ST	307/ 307	Introduction to Biostatistics (M 121)	3	I-C
		OR		
ST	301	Introduction to Statistical Methods (M 120A-B, M 121)	(3)	I-C
MB	300	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
MB	302	General Microbiology Laboratory (MB 300 or concurrent reg.)	2	
MB	342	Immunology (MB 300)	4	
MB		Microbiology[3]	2	
		Communication[4]	3-5	I-D
		TOTAL	29-31	
JUNIOR				
BC	351	Principles of Biochemistry (C 245 or C 343 or concurrent reg. in C 343)	4	
		AND		
BC	352	Principles of Biochemistry Laboratory (BC 301 or BC 351 or concurrent reg., 2 credits of college chemistry lab)	1	
		OR		
BC	401	Comprehensive Biochemistry I (C 245 or C 343 or concurrent reg. in C 343; M 155 or M 160)	(3)	
		AND		
BC	403	Comprehensive Biochemistry II (BC 401)	(3)	
		AND		
BC	404	Comprehensive Biochemistry Laboratory (BC 401 or concurrent reg.; C 246 or C 344)	(2)	
MB	351	Medical Microbiology (MB 342)	3	
MB		Microbiology[3]	5	
PH	121	General Physics I (concurrent reg. in M 125)	5	
		AND		
PH	122	General Physics II (PH 121)	5	
		OR		
PH	141	Physics for Scientists and Engineers I (M 126; M 155 or M 160)	(5)	
PH	142	Physics for Scientists and Engineers II (PH 141, concurrent reg. in M 161 or M 255)	(5)	

Course	Title (Prerequisite)	Cred.	USP Category
JUNIOR (continued)			
	Arts and humanities or behavioral and social sciences[1]	3	III/IV
	Electives	3-6	
	TOTAL	32	
SENIOR			
MB 420	Medical and Molecular Virology (MB 342)	4	
MB 443	Microbial Physiology (MB 300; BC 351 or BC 401)	4	
MB 450	Microbial Genetics (MB 300)	3	
	Arts and humanities or behavioral and social sciences[1]	6	III/IV
	Electives	14-17	
	TOTAL	31-34	
PROGRAM TOTAL = 128 credits			

[1] Select a minimum of six credits from list of courses in category III and a minimum of six credits from list of courses in category IV in the University Studies Program (USP). Credits in each category must be taken in at least two prefixes. The one course cross-cultural requirement may be met in these categories.
[2] Select from departmental list.
[3] Four of the seven required upper-division microbiology elective credits must be selected from course offerings exclusive of supervised college teaching, independent study, or research.
[4] Select from list of courses in category I-D in the USP.

Medical Technology Program

Students who complete the B.S. degree in microbiology are eligible to enter a 12-month medical technology internship at any hospital accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). Students are awarded a certificate in medical technology by the hospital at the conclusion of the internship and, upon successful completion of a national board examination, are certified to practice as professional clinical laboratory scientists.

Students who wish to enter a medical technology program should consult the key adviser in the Microbiology Department for assistance in selection of elective courses, and in selecting and applying to an internship program.

Minor in Microbiology

A minor in microbiology will be of considerable benefit to students majoring in biological science, physical science, food science, biochemistry, some fields of engineering, and other science-related fields. Microbiology courses can be selected on the basis of students' specialized interest in biomedical, environmental, industrial (biotechnology), or food microbiology.

Course	Title (Prerequisite)	Cred.	USP Category
UPPER DIVISION			
MB 300*	General Microbiology (C 245 or C 341 or concurrent reg.; B 120 or BY 102 or Z 110)	3	
MB 302	General Microbiology Laboratory (MB 300 or concurrent reg.)	2	
MB 342	Immunology (MB 300)	4	

A total of 12 credits must be selected from the following lists:

Select at least one course from each of the following pairs:

MB	351	Medical Microbiology (MB 342)	3
		OR	
MB	420	Medical and Molecular Virology (MB 342)	4
MB	443*	Microbial Physiology (MB 300; BC 351 or BC 401)	4
		OR	
MB	450	Microbial Genetics (MB 300)	3

Select four to six credits, including one laboratory course, from the following:

MB	275	Microcomputing Applications in Microbiology	2
MB/FT	334/334	Food Microbiology (MB 301 or MB 302)	4
MB	343	Immunology Laboratory (MB 301 or or MB 302; MB 342 or concurrent reg.)	2
MB	350	Microbial Diversity (MB 300)	3
MB	351	Medical Microbiology (MB 342)	3
MB	352	Medical Microbiology Laboratory (MB 301 or MB 302; MB 351 or concurrent reg.)	3
MB	420	Medical and Molecular Virology (MB 342)	4
MB	425	Virology and Cell Culture Laboratory (MB 342, MB 420 or concurrent reg.)	2
MB	432	Aquatic Microbiology (MB 301 or MB 302)	4
MB	436	Industrial Microbiology (MB 301 or MB 302)	4
MB	443*	Microbial Physiology (MB 300; BC 351 or BC 401)	4
MB	450	Microbial Genetics (MB 300)	3
MB/Z/EN	462/462/462*	Parasitology and Vector Biology (BY 102, BY 103; or Z 110	5
MB	498	Research (MB 301 or MB 302)	Var.

PROGRAM TOTAL = 21 credits without prerequisites

*Additional course work may be required because of prerequisites.

Graduate Programs in Microbiology

Programs leading to the master of science and doctor of philosophy degrees are offered. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF PATHOLOGY

Office in Pathology Building, Room 110
Associate Professor Anthony A. Frank, Head

The instructional program of the Department of Pathology serves the veterinary medicine and the graduate biomedical curricula. Emphasis is placed on the causes and mechanisms of disease processes. No undergraduate major is offered.

Graduate Programs in Pathology

Programs leading to the master of science and doctor of philosophy degrees are offered. A description of these programs may be found in the *Graduate and Professional Bulletin.*

DEPARTMENT OF PHYSIOLOGY

Office in Physiology Building, Room 229
Professor Alan Tucker, Head

Instructional programs in the Department of Physiology serve a number of undergraduate majors, the veterinary medicine curriculum, and graduate students enrolled in a variety of disciplines on campus. No undergraduate major is offered.

Graduate Programs in Physiology

The department offers programs leading to M.S. and Ph.D. degrees. A description of these programs may be found in the *Graduate and Professional Bulletin.* Interested students are encouraged to contact the Department of Physiology for more information, including applications.

DEPARTMENT OF RADIOLOGICAL HEALTH SCIENCES

Office in Molecular and Radiological Biosciences Building, Room 308
Professor Edward L. Gillette, Chairman

No undergraduate major is offered by the department.

Graduate Programs in Radiological Health Sciences

Programs leading to the master of science and doctor of philosophy degrees are offered. A description of these programs may be found in the *Graduate and Professional Bulletin.*

Courses of Instruction

The University reserves the right to change courses in this section without notice. There is no assurance that a given course will be offered in complete accordance with the catalog listing.

KEY TO COURSES OF INSTRUCTION

1 2 3 4 5 6

+*FW 469 04(2-2-1). Conservation in Management of Large Mammals. F. Prerequisite: FW 360, ST 301 or ST 307/EH 307, Z 330. Special fee, $20.

7 Ecology and management of large wild mammals with emphasis on North American Species both hunted and nonhunted.

Refer to the sections below for an explanation of each numbered item.

1. COURSE SYMBOLS

The following symbols are used in front of the course number to provide additional information concerning the course offering.

° Offered in 1997 and alternate years thereafter.

* Offered in 1998 and alternate years thereafter.

+ Certain field trips are a required part of this course and incur additional expense to the student. See also the Tuition, Fees, Expenses, and Adjustments section in this catalog.

Special course fee may be charged. Check with department.

2. COURSE PREFIXES

Courses offered by colleges, departments, or units are indicated by the following course prefixes:

Adult Education ..... AD
Aerospace Studies (Air Force ROTC) ..... AS
Agricultural and Resource Economics ..... EA
Agricultural Engineering (see Chemical and Bioresource Engineering) ..... CB
Agriculture ..... A
Agronomy (see Soil and Crop Sciences) ..... SC
American Studies ..... AU
Anatomy and Neurobiology ..... AY
Animal Science ..... AN
Anthropology ..... AP
Apparel and Merchandising ..... AM
Art ..... AR
Astronomy ..... AA
Atmospheric Science ..... AT
Bioagricultural Sciences and Pest Management ..... BI
Biochemistry and Molecular Biology ..... BC
Biological Science ..... BY
Biotechnology ..... BH
Botany ..... B
Business Accounting ..... BA
Business Finance and Real Estate ..... BF
Business General ..... BG
Business Industrial Relations ..... BP
Business Information Systems ..... BD
Business Management ..... BN
Business Management Science ..... BQ
Business Marketing ..... BK
Business Production and Operations Management ..... BL
Cell and Molecular Biology ..... CM
Chemical and Bioresource Engineering ..... CB
Chemistry C
Civil Engineering ..... CE
Clinical Sciences ..... VS
Composition ..... CO
Computer Science ..... CS
Consumer and Family Studies ..... CF
Consumer Sciences and Housing ..... HC
Dance ..... D
Design, Merchandising, and Consumer Sciences ..... DM
Earth Resources ..... ER
Ecology ..... EY
Economics ..... EC
Education ..... ED
Electrical Engineering ..... EE
Engineering ..... EG
Engineering Science ..... ES
English ..... E
Entomology ..... EN
Environmental Health ..... EH
Equine Science (see Animal Science) ..... AN
Ethnicity, American ..... ET
Exercise and Sport Science ..... EX
Family Studies ..... HD
Fishery and Wildlife Biology ..... FW
Food Science and Human Nutrition ..... FN
Food Technology ..... FT
Foreign Languages and Literatures L
Forensic Science ..... FO
Forest Sciences ..... F
Geography ..... GR
Geology (see Earth Resources) ..... ER
Graduate School ..... GS
Higher Education ..... HE

History ..... HY
Home Economics
(see Consumer and Family Studies) ..... CF
Honors ..... HP
Horticulture ..... H
Housing and Consumer Sciences ..... HC
Human Development and Family Studies ..... HD
Human Services ..... HS
Industrial Sciences
(see Manufacturing Technology
and Construction Management) ..... MC
Interior Design ..... ID
International Education ..... IE
International Studies ..... IN
Journalism, Technical ..... JT
Landscape Architecture ..... LA
Languages and Literatures, Foreign L
Liberal Arts ..... LB
Library Information LI
Manufacturing Technology and Construction
Management ..... MC
Mathematics ..... M
Mechanical Engineering ..... ME
Microbiology ..... MB
Military Science (Army ROTC) ..... MS
Music ..... MU
Natural Resource Recreation and Tourism ..... RR
Natural Resources ..... NR
Natural Sciences ..... NS
Neurobiology ..... NB
Nutrition ..... FN
Occupational Therapy ..... OT
Pathology ..... PA
Philosophy ..... PL
Physical Education
(see Exercise and Sport Science) ..... EX
Physics ..... PH
Physiology ..... PS
Plant Disease ..... PD
Political Science ..... PO
Psychology ..... PY
Radiological Health Sciences ..... R
Rangeland Ecosystem Science ..... RS
Restaurant/Resort Management ..... RM
Social Work ..... SW
Sociology ..... S
Soil and Crop Sciences ..... SC
Speech Communication ..... SP
Statistics ..... ST
Technical Journalism ..... JT
Textiles and Clothing
(see Apparel and Merchandising) ..... AM
Theatre ..... TH
Veterinary Medicine ..... VM
Vocational Education ..... VE
Weed Science ..... W
Wildlife Biology ..... FW
Women's Studies ..... WS
Zoology ..... Z

3. COURSE NUMBERING

Course numbering is based on the content level of material presented in a course.

100-299 Courses primarily for freshman and sophomore students.

300-499 Courses primarily for junior and senior students. Acceptable for graduate credit for students holding bachelor's degrees when approved by the student's graduate committee.

500-599 Courses primarily for students enrolled in master's degree programs or equivalents. Qualified junior and senior students may enroll.

600-699 Courses primarily for students enrolled in master's-level programs or equivalents. Undergraduate students may not enroll to satisfy undergraduate degree requirements.

700-799 Courses primarily for students enrolled in Ph.D.-level programs or equivalents and professional veterinary medicine courses. Undergraduate students may not enroll.

4. CLOCK HOUR DISTRIBUTION AND CREDITS

The distribution of credit for lecture-laboratory-discussion or recitation class periods per semester is as follows: in the example 04(2-2-1), the figure outside the parentheses indicates the number of credits assigned to this class. Inside the parentheses, the first figure indicates the number of clock hours spent in lectures each week, the second figure indicates the number of clock hours spent in laboratory each week, and the third figure indicates the number of clock hours spent in discussion or recitation each week.

VARIABLE CREDIT COURSES

VAR indicates variable credit with no minimum credit or no maximum credit indicated.

VAR [3-9] indicates variable credit with minimum credit and maximum credit limitations per term. The course listing may indicate other credit limitations.

5. TERM

F Taught Fall Semester
S Taught Spring Semester
SS Taught Summer Session

The courses listed are those which are scheduled to be offered during the terms indicated. Since the

frequency of class offerings is determined by the department in accordance with program needs, students should consult the official, applicable class schedule and addendum for a listing of courses to be offered in a given term.

The following types of courses do not indicate term; they will be offered when there is sufficient demand: -86, Practicums; -87, Internships; -90, -91, Workshops; -92, -93, Seminars; -94, -95, Independent Studies; -96, -97, Group Studies; -98, Research; and -99, Thesis or Dissertation.

6. PREREQUISITES

The class schedule for each term is the best source for determining current prerequisites.

Permission of the instructor for a student to attend a class is implied when the student has met specified prerequisites. All prerequisites may be considered to have been met if a student presents evidence of credit earned in equivalent courses or if knowledge equivalent to the prerequisites indicated is demonstrated.

Academic prerequisites notwithstanding, a department may limit the enrollment in a class; classes may be limited to a specified number of students, to students of particular majors, or to students of particular class levels.

7. COURSE FEES

Certain courses carry a special fee which is assessed at the time a student registers for courses. Since the costs are determined annually, course fees may vary from the stated charge in this section. Refer to the class schedule each term to determine current fees.

Certain courses carry a variable fee which is determined by the academic department involved. Consult the academic department for specific amount.

AGRICULTURE COURSES

College of Agricultural Sciences

A 116/IE 116 03(3-0-0). Plants and Civilization. F. Credit not allowed for both A 116 and IE 116.
Biology and diseases of consumable higher plants; role of plants worldwide in history, sociology, and religion.

A 120 01(1-0-0). Orientation to Agriculture. F.
Information and skills to succeed in majors in the agricultural sciences.

A 300 02(2-0-0). Issues in Agriculture. F.
Scientific, technical, cultural, and social issues facing agriculture, and their interrelationships.

A 320A-F 01(0-2-0). Computer Applications in Agriculture. S. Prerequisite: A) BD 140, BD 141 or CS 110; M 121. B-F) BD 140, BD 141; or CS 110.
A) Optimization. B) Data base. C) Communications. D) Project management. E) Spreadsheets. F) Presentation technology.

+A 340A-B 02(0-2-1). Basic Agricultural Skills. F, S. Special fee, $20 per subtopic.
Livestock and crop skill practices and their economic importance. Laboratory practice aimed at skills needed in successful enterprise production. A) Basic agricultural skills I. B) Basic agricultural skills II.

A 344A-E 02(1-2-0). Topics in Agricultural Mechanics. F, S, SS.
A) Basic agricultural mechanics skills. B) Fundamental agricultural welding. C) Farm carpentry. D) Agricultural utility systems. E) Small gas engine repair and maintenance.

A 346 03(3-0-0). Principles of Cooperative Extension. F.
Traditional and contemporary delivery systems of Cooperative Extension emphasizing structures of nonformal education.

A 387A-B Var [1-12]. Internship.
A) Agricultural extension education. B) General.

A 465 03. Pesticide Management. F, S, SS. Offered as correspondence course only.
Reasons for and safe correct pesticide use.

A 466 01. Management of On-Farm Stored Grain. F, S, SS. Offered as correspondence course only.
Basic principles of grain storage and management strategies for insects and fungi; chemical controls and safe pesticide use.

A 467 02. Management and Control of Wood-Destroying Pests. F, S, SS. Offered as correspondence course only.
Wood-destroying agents; wood preservative chemicals and treatment; industry regulations; labels; safety; environmental concerns.

A 468 03. Management and Control of Turfgrass Pests. F, S, SS. Offered as correspondence course only.
Classification of turfgrass pests; pest management, control; environmental concerns, industry regulations; safety, skill in pesticide applications.

A 475 03(3-0-0). Space Agricultural Science. S. Prerequisite: Combined total of 25 credits of basic and/or applied sciences.
Agricultural sciences in space applications, focusing on plant and animal growth in closed environments.

A 487 Var [1-12]. Internship.

A 492A-B Var [1-3]. Seminar.
A) Agricultural extension education. B) General.

A 495 Var. Independent Study.

A 496A-E Var [1-12]. Group Study.
A) Peer advisers. B) Agricultural ambassadors. C) Agricultural education. D) Agricultural extension education. E) General.

***A 545/B 545 02(2-0-0). Plant Tissue Culture.** F. Prerequisite: B 440. Credit not allowed for both A 545 and B 545.
Theory, technology, and techniques of cell, organ, tissue, and protoplast culture of plants.

***A 546/B 546 01(0-2-0). Plant Tissue Culture Laboratory.** F. Prerequisite: A 545/B 545 or concurrent registration. Credit not allowed for both A 546 and B 546. Special fee, $40.
Laboratory techniques of cell, organ, tissue, and protoplast culture of plants.

A 547 04(2-0-2). Delivery of Cooperative Extension Programs. F. Prerequisite: A 346 or concurrent registration.
Methods, techniques, and procedures in planning, implementation, and delivery of Cooperative Extension programs.

A 587 Var. Internship.

A 695 Var. Independent Study.

A 698 Var. Research.

ASTRONOMY COURSES

Physics Department
College of Natural Sciences

AA 100 03(3-0-0). Introduction to Astronomy. F, S, SS.
Astronomical techniques, solar system, and stars and stellar systems with reflecting telescope.

AA 101 01(0-2-0). Astronomy Laboratory. F, S. Prerequisite: AA 100 or concurrent registration.
Telescope and its use. Observation of moon, planets, stars, and galaxies, and the Milky Way.

AA 150 03(2-3-0). Observational Astronomy. SS.
Astronomical objects in the night and day sky; observation with 16-inch telescope.

°**AA 301 05(4-2-0). Astrophysics I.** F. Prerequisite: M 124, M 126; PH 110 or PH 121 or PH 141.
Celestial mechanics, earth-moon systems, planets and satellites, interplanetary medium, origin of solar system.

°**AA 302 05(4-2-0). Astrophysics II.** S. Prerequisite: M 124, M 126; PH 110 or PH 121 or PH 141.
Properties of sun and stars, variable stars, binary and multiple star systems, star clusters, interstellar medium, stellar evolution.

***AA 303 05(4-2-0). Astrophysics III.** F. Prerequisite: M 124, M 126; PH 110 or PH 121 or PH 141.
Properties of the Milky Way, galaxies, quasars and related objects; special and general relativity; cosmology.

AA 495 Var [1-6]. Independent Study in Astrophysics.

ADULT EDUCATION COURSES

Education School
College of Applied Human Sciences

AD 495 Var. Independent Study-Adult Education.

AD 520 03(0-0-3). Adult Education. F.
Philosophical foundations, a description of program service areas, adult participation trends, and current issues.

AD 586A-B Var. Practicum.
Participation in field experiences relevant to study program and objectives. A) Adult education. B) Community education.

AD 590A-C Var. Workshop.
Specially designed learning situations to provide opportunities for concentrated problem-solving experiences. A) Adult education. B) Community education. C) Rural adult education/community development.

AD 620 03(0-0-3). Processes and Methods. F. Prerequisite: AD 520 or AD 624.
Processes and methods including helping theories used by adult learning facilitators.

AD 624 03(0-0-3). Adult Teaching and Learning I. S. Prerequisite: AD 520.
Theory, research, and practice of adult teaching and learning concepts of behavior related to adults as learners in contrast to the young.

AD 629 03(0-0-3). Program Development. S. Prerequisite: AD 520.
Models for planning, implementing, and evaluating programs for adult learners.

AD 687A-B Var. Internship.
Career or job fieldwork experience with an adult education institution, agency, or program. A) Adult education. B) Community education.

AD 692 Var. Seminar-Adult Education.

AD 695A-B Var. Independent Study.
A) Adult education. B) Community education.

AD 698 Var. Research.

AD 699 Var. Thesis.

AD 724 03(0-0-3). Adult Teaching and Learning II. F. Prerequisite: AD 624.
Adult teaching and learning, alternative delivery systems, performance technology, and faculty evaluation.

APPAREL AND MERCHANDISING COURSES

Design, Merchandising, and Consumer Sciences Department
College of Applied Human Sciences

AM 101 03(3-0-0). Fashion Industries. F, S.
Development, organization, and trends of domestic and foreign fashion industries.

AM 120 03(2-2-0). Textiles. F, S, SS. Also offered as correspondence course.
Fibers, fabrics, and finishes basic to selection, use, and care.

AM 207 03(3-0-0). Apparel Production Fundamentals. F, S.
Basic production techniques affecting apparel performance, quality level, and cost. Evaluation of materials, equipment, components, sizing, and fit.

AM 208A-B 01(0-2-0). Production Fundamentals Laboratory.
A) Shirt, blouse, dress. F, S. B) Women's pants, skirt. S.

AM 242 03(2-2-0). Fashion Design and Visual Analysis. F, S.
Analysis and design of apparel based on form qualities and visual perception.

AM 250 03(3-0-0). Clothing and Human Behavior. F.
Clothing to meet psychological, physical, social, cultural, and economic needs.

AM 265 03(3-0-0). Product Evaluation. F.
Evaluation of non-apparel products related to raw producers, manufacturers, and retailers.

AM 270 03(3-0-0). Merchandising. S. Prerequisite: EC 102.
Buying procedures, advertising, pricing, and channel members in relation to consumer demand.

AM 290 Var. Workshop.

AM 313 03(3-0-0). Apparel Production Processes. F. Prerequisite: AM 208A.
Manufacturing processes, procedures, and developments used in mass production of apparel.

AM 314 03(2-2-0). Apparel Production. S. Prerequisite: AM 313.
Production processes of sewn textile products; analysis of time/motion studies; use of power sewing equipment.

AM 321 03(3-0-0). Advanced Textiles. S. Prerequisite: C 104, AM 120.
Textile product serviceability; effect of fiber structure on properties and performance; new developments.

AM 330 03(3-0-0). Textile and Apparel Economics. F. Prerequisite: EC 100 or EC 102; AM 120.
Manufacture of textile and apparel products; structure of the industries; international trade and consumption.

AM 340 03(1-4-0). Computer-Aided Apparel Design. F.
Preproduction design focusing on use of computer-aided design systems in apparel design, sketching, and color rendering.

AM 341 03(1-4-0). Flat Pattern Design. F. Prerequisite: AM 208B.
Techniques in developing flat patterns. One original design carried through from individual block to finished garment.

AM 342 03(1-4-0). Computer-Aided Fabric Design. S, SS.
Computer-aided technology and multicultural research used to create fabric design motifs; fabric printing using silkscreen, batik, and bound-resist.

AM 363 03(3-0-0). Historic Costume. S.
Influence of social, political, and economic conditions on costume of predynastic Egypt to present time.

AM 366 03(3-0-0). Merchandising Promotion. S. Prerequisite: AM 270 or BK 300 or written consent of instructor.
Activities used to influence sale of merchandise and services; to promote trends and ideas.

AM 371 04(3-2-0). Merchandising Systems. F. Prerequisite: AM 270 or BK 360, BA 210.
Business mathematics and current practices related to acquisition, negotiation, distribution, and sale of merchandise.

AM 377 03(3-0-0). Professional Skill Development. S.
Roles, responsibilities, standards, and interactive skills for business and industry personnel in apparel-related fields.

AM 384 Var [1-3]. Supervised College Teaching. F, S, SS.

AM 400 01(1-0-0). U.S. Travel-New York City Fashion Industries. S. Prerequisite: Six semester credits in design, merchandising, and consumer science courses or written consent of instructor.
Visits to fashion designers, apparel manufacturers, buying offices, retail stores, fashion magazine firms, etc.

AM 415 04(2-4-0). Tailoring. F. Prerequisite: AM 208B.
Planning and constructing tailored garments using traditional and contemporary principles.

AM 417 02(2-0-0). Apparel Production Management. F. Prerequisite: AM 313 or BK 300.
Management decisions within apparel production. Costing, return on investment, labor relations.

AM 421 03(1-4-0). Textile Analysis. F. Prerequisite: AM 120.
Performance evaluation of selected fabrics through standard testing procedures; individual projects.

AM 440 03(1-4-0). Fashion Illustration. S.
Techniques of fashion illustration and sketching as practiced in apparel design and production.

AM 445 03(1-4-0). Draping Design. S. Prerequisite: AM 208B. Special fee, $130.
Apparel designing through basic draping techniques.

AM 446 03(1-4-0). Apparel Design and Production. F. Prerequisite: AM 314, AM 340, AM 341.
Computer-aided design technology used in apparel sketching, pattern drafting, grading and marker making; final portfolio preparation and review.

AM 450 03(3-0-0). Social-Psychological Aspects of Clothing. F. Prerequisite: AM 250 or PY 100 or written consent of instructor.
Psychological and social factors influencing clothing and its effect on others.

AM 460 03(3-0-0). Historic Textiles. F.
Historic development of textiles from a global perspective, focusing on textiles produced by diverse cultures.

AM 472 03(3-0-0). Consumer Behavior. S. Prerequisite: BK 300 or HC 305. Credit not allowed for both AM 472 and BK 306.
Analysis and evaluation of consumer behavior in relation to areas of merchandising and consumer sciences.

AM 479 03(3-0-0). Merchandising Policies and Strategies. F, S. Corequisite: AM 330, AM 366, AM 371.
Examination of merchandising environment as influenced by its structure, and economic, legal, demographic, and psychographic trends.

AM 490A-D Var. Workshop.
A) Merchandising. B) Apparel design. C) Apparel production. D) Textiles and clothing.

AM 495A-D Var [1-3]. Independent Study.
A) Merchandising. B) Apparel design. C) Apparel production. D) Textiles and clothing.

AM 496A-D Var. Group Study.
A) Merchandising. B) Apparel design. C) Apparel production. D) Textiles and clothing.

AM 501 03(0-0-3). Seminar. S. Prerequisite: Written consent of instructor.
Critical evaluation of research, theoretical, and scholarly review articles.

AM 521 04(1-4-1). Advanced Textile Analysis. F. Prerequisite: AM 321.
Intensive investigation of selected fiber and fabric properties using standard testing procedures and analysis techniques.

***AM 530 04(3-0-1). International Trade in Textiles and Apparel.** F. Prerequisite: AM 120, AM 270 or written consent of instructor.
Economic analysis of textile and apparel industries focusing on consumption and international trade.

AM 542 03(1-4-0). Advanced Fabric Design. S, SS. Prerequisite: AM 342 or written consent of instructor.
Use of computer-aided design system to produce fabric designs for apparel or interior professional end use.

AM 546 04(1-4-1). Advanced Apparel Design and Production. F. Prerequisite: AM 340, AM 341.
Computer-aided design technology used in apparel sketching, pattern drafting, grading, and marker making.

°AM 550 04(4-0-0). Sociocultural Concepts of Clothing. F. Prerequisite: AM 450.
Clothing as communication and projection of personality. Review of research.

AM 563 03(3-0-0). Advanced Historic Costume. S. Prerequisite: Twelve credits of art history, history, and/or textiles and clothing.
Theory and research in Western costume history.

AM 571 03(0-0-3). Merchandising Analyses and Strategies. S. Prerequisite: BK 360, AM 371; or written consent of instructor.
Quantitative tools for analyzing merchandising problems.

AM 590A-B Var. Workshop.
A) Merchandising. B) Apparel.

ANIMAL SCIENCE COURSES

Animal Sciences Department
College of Agricultural Sciences

AN 100 03(3-0-0). Animal Sciences. F, S.
Principles of growth, muscle biology, anatomy, endocrinology, genetics, behavior, health, and management applied to the production of livestock.

AN 143A-B 02(0-4-0). Elementary Equitation. F, S, SS. Special fee, $231 per subtopic.
Basics of horsemanship; proper horse handling procedures. A) Western. B) English.

AN 145 01(0-2-0). Packing and Outfitting. F, S. Prerequisite: AN 143A or AN 143B or written consent of instructor. Special fee, $231.
Outfitting and packing the horse; hitches, knots, and horse care; planning pack trips, setting up camp. Overnight pack trip included.

AN 192 01(0-0-1). Animal Sciences Preprofessional Seminar.
Long-range academic planning, professional opportunities, and career planning.

AN 200 02(2-0-0). Poultry Science and Production. F, S, SS. Also offered as correspondence course.
Application of biological science and management in production of low-cost, high-quality animal protein for human consumption.

AN 220 02(2-0-0). Feeds and Feeding. F, S. Prerequisite: AN 100.
Advantages and limitations of feedstuffs; nutrients and their functions; and feed practices for all physiological stages of livestock.

+AN 221 01(0-2-0). Feed Formulation. F, S. Prerequisite: AN 100, M 120A-B. Special fee, $5.
Calculating and balancing rations to fulfill nutrient requirements of livestock. Feed identification and classification.

AN 240 03(2-2-0). Equine Management. F.
Equine industry, breeds, selection, form to function, care and management, soundness, health, reproduction, feeding and facilities.

AN 241 03(3-0-0). Equine Behavior. S.
Understanding of horse behavior; study of ethology and learned behavior.

AN 243A-B 02(0-4-0). Intermediate Equitation. F, S. Prerequisite: AN 143A-B or equivalent skills. Special fee, $231 per subtopic.
Trail obstacles, caveletti control, basic dressage. A) Western. B) English.

+AN 245 03(2-2-0). Equine Evaluation. S. Special fee, $10.
System development for analyzing a horse's conformation and its relationship to performance.

AN 250 03(1-4-0). Live Animal and Carcass Evaluation. F, S. Special fee, $20.
Growth, development, and value-determining characteristics of market animals.

AN 286 02(1-2-0). Livestock Practicums. Prerequisite: AN 100 or concurrent registration. Special fee, $20.
Livestock breeds and terminology; classification of feedstuffs; livestock handling and care; basic animal management techniques, hands-on experience.

AN 292 01(0-0-1). Career Identification and Preparation Seminar. F.
Career opportunities in animal sciences. Communication with industry leaders in student's anticipated career areas.

AN 300A-R. Topics in Animal Sciences. F, S. Prerequisite: AN 100. Credit not allowed for both AN 300B and EN 300.
A) Livestock handling. 01(1-0-0). B)/EN 300. Livestock entomology. 01(1-0-0). C) Livestock identification. 01(1-0-0). D) Environmental effects on livestock. 01(1-0-0). E) Family ranching. 01(1-0-0). F) Industry placement. 01(1-0-0). G) Fitting/showing. 01(0-2-0). H) Performance records. 01(1-0-0). I) Zoo nutrition. 01(1-0-0). J) Financial/SPA analysis. 02(2-0-0). K) Replacement heifer development. 02(2-0-0). L) Health programs/quality assurance. 02(2-0-0). M) DNA technology for livestock. 01(1-0-0). N) Seed-stock merchandising. 01(1-0-0). O) Nutrient management of animal waste. 01(1-0-0). P) Interpreting and using EPDs. 01(1-0-0). Q) Applied equine genetics. 01(1-0-0). R) Calving and calf care. 02(1-2-0).

AN 310 03(3-0-0). Animal Reproduction. F, S. Prerequisite: AY 230/PS 230.
Anatomy and physiology of the reproductive system; causes of reproductive failure in farm animals; methods of improving reproductive performance.

AN 311 01(0-2-0). Bovine Artificial Insemination. S. Special fee, $100.
Proper technique for artificially inseminating cattle as well as an overview of reproductive anatomy and physiology.

AN 320 03(3-0-0). Principles of Animal Nutrition. F, S. Prerequisite: AN 286.
Understanding of nutrients and nutrient function required to support animal life through all physiological states.

AN 322 02(2-0-0). Basic Nutrition for Pets. SS. Also offered as correspondence course.
Nutrients, nutrient requirements, feeding practices, food sources and management for companion animals (dogs, cats, birds, fish, reptiles, etc.).

AN 330 03(3-0-0). Principles of Animal Breeding. F, S. Prerequisite: Three credits in statistics.
Genetic principles underlying animal improvement; elementary population genetics; heritability; systems of mating; selection.

AN 340 03(0-6-0). Horse Training Laboratory I. F. Prerequisite: AN 240. Special fee, $231.
Practical training skills using a yearling or two year old: in-hand, restraint, ground driving, longeing, first rides, stable management.

AN 341 03(0-6-0). Horse Training Laboratory II. S. Prerequisite: AN 340. Special fee, $231.
Skills in training for specific riding maneuvers, conditioning, fitting for sale and stable management.

AN 343A-C 02(0-4-0). Advanced Equitation. F, S. Special fee, $231 per subtopic.
Emphasis on individual work: A) Western. B) Dressage. C) Jumping.

AN 344 02(0-4-0). Equine Performance Events. S. Special fee, $231.
Advanced techniques in training and showing horses for performance events.

AN 345 02(2-0-0). Farrier Science. F, S. Prerequisite: AN 240 or equivalent experience.
Anatomy and physiology of horse's foot. Principles of trimming and shoeing; therapeutic shoeing.

AN 346 03(3-0-0). Equine Disease Management. F. Prerequisite: AY 230/PS 230.
Lameness and common diseases of horses.

AN 350A-E Var. Animal and Product Judging. F, S. Maximum 5 credits for each subtopic. Maximum of 10 credits allowed in course.
A) Meat animal. B) Meats. C) Dairy. D) Horses. E) Wool.

AN 360/FT 360 03(3-0-0). Principles of Meat Science. F, S. Prerequisite: C 107 or C 111. Credit not allowed for both AN 360 and FT 360.

Structure, composition, and biology of muscle and associated tissues; wholesomeness, nutritive value, and palatability of beef, pork, and lamb.

AN 371 03(3-0-0). Commercial Poultry Industry. S. Prerequisite: AN 100 or AN 200 or FT 110. Also offered as correspondence course.

Interrelated, unique aspects of modern poultry industry comparing specific commercial poultry production operations.

+AN 372 03(2-2-0). Sheep Production. S. Prerequisite: AN 250, AN 310, AN 320, AN 330. Special fee, $4.

Sheep production under farm and ranch conditions; products, breeds, breeding, nutrition, reproduction, and management systems.

AN 375 03(3-0-0). Computerized Livestock Records Management. F, S. Prerequisite: CS 110.

Effective use of computers and data base managers for management of livestock records; emphasis on horses and beef cattle.

AN 376 03(2-3-0). Dairy Farm Operations. S. Prerequisite: AN 310, AN 320, AN 330.

Integration of nutrition, genetics, physiology, and economics for management decisions of dairy farm operations and production and marketing of milk.

AN 378 Var [1-6]. Beef Production Practices. F, S. Maximum of 6 credits allowed in course.

Current production practices applicable primarily to commercial cow-calf and seedstock producers.

AN 384 Var [1-5]. Supervised College Teaching. F, S, SS. Maximum of 10 credits allowed in course.

AN 386A-C 02(1-2-0). Equine Practicum. Prerequisite: C) AN 345 or concurrent registration. B) Special fee, $50. C) Special fee, $55.

A) Equine training and management. B) Equine reproductive management. C) Equine farrier management.

AN 420A-B 02(2-0-0). Applied Animal Nutrition. F, S. Prerequisite: AN 320.

Digestive physiology and nutritional requirements. A) Ruminants. B) Nonruminants.

AN 422 03(3-0-0). Animal Metabolism. F. Prerequisite: C 245, C 246 or C 343, C 344.

Nutrient digestion, absorption, transport and metabolism in monogastric and ruminant domestic species as affected by physiological changes.

AN 430 02(1-2-0). Applied Animal Breeding. S. Prerequisite: AN 330.

Planning and evaluating improvement program designed to direct genetic changes in livestock.

AN 440 03(2-2-0). Equine Production and Industry. S. Prerequisite: AN 240, AN 346, AN 444, AN 446.

For students planning careers in the horse industry; emphasis on management.

AN 442 02(0-4-0). Riding Instructor Training. F, S. Prerequisite: AN 343A or B.

Teaching techniques; theory; handling of large mounted groups, beginner through advanced levels.

AN 444 03(2-3-0). Equine Reproductive Management. S. Prerequisite: AN 310. Special fee, $25.

Anatomy and physiology of genital tract, estrus detection, control of cycle, artificial insemination, infertility, stallion management.

AN 446 02(2-0-0). Equine Nutrition. F. Prerequisite: AN 320.

Digestive physiology, nutrition and related diseases of the horse.

AN 460/FT 460 03(2-2-0). Meat Processing. F. Prerequisite: AN 360/FT 360. Credit not allowed for both AN 460 and FT 460.

Formulation, processing, and analysis of meat products.

+AN 474 03(2-2-0). Swine Production. F. Prerequisite: AN 250, AN 310, AN 320, AN 330. Special fee, $10.

Production of purebred and commercial swine; breeds, breeding, feeding, marketing, and management.

AN 475 02(2-0-0). Travel Abroad-Australian Animal Agriculture. F, S, SS.

On-site evaluation of Australian animal agriculture systems with emphasis on production, marketing, and management.

AN 476 03(3-0-0). Beef Feedlot Management. F. Prerequisite: AN 320.

Feedlot facilities; nutrition; procurement, merchandising, handling, processing cattle; health care; custom feeding; managerial duties.

°AN 477 02(2-0-0). Incubation and Hatching. F. Prerequisite: BY 103 or Z 110.

Embryonic development, flock and hatchery management, hatchery and incubator design.

AN 478 03(2-2-0). Beef Production and Management. F. Prerequisite: AN 250, AN 310, AN 320, AN 330.

Beef production as related to consumer through seedstock segments. Major emphasis on cow-calf management.

AN 487 Var. Internship.

AN 492 02(1-0-1). Management Decisions Seminar. Prerequisite: AN 292.

Integration of information, decision making, problem solving, and issue management applied to animal- and equine-related industries.

AN 495 Var. Independent Study.

AN 496 Var [1-5]. Group Study.

AN 500 Var [1-6]. Recent Developments. SS. Prerequisite: Fifteen credits in animal sciences.

Recent developments in animal science, avian science, and food technology.

AN 510 03(3-0-0). Bovine Reproduction Management. F. Prerequisite: AN 310.

Role of reproduction in economic efficiency of cattle production systems. Causes of delayed breeding and nonpregnancy, abortion and perinatal mortality.

AN 560 03(3-0-0). Issues in the Meat Industry. F. Prerequisite: AN 100.

Current issues in U.S. meat production, processing, marketing, and consumption.

AN 565 03(3-0-0). Interpreting Animal Science Research. S. Prerequisite: AN 100; ST 301 or ST 307/EH 307.

Designing, conducting, analyzing, and reporting of animal science research.

***AN 567 03(2-0-1). Meat Safety, HACCP, and TQM.** S. Prerequisite: Written consent of instructor.

Control of health problems in meat products through hazard analysis critical control point (HACCP) and total quality management (TQM) practices.

***AN 570 03(3-0-0). World Animal Agriculture.** S. Prerequisite: AN 100.

Production methods for selected countries of first, second, and third world. Effect of feed supplies, climate, and market demand upon choice of management and breeds.

AN 575 03(2-2-0). Systems Analysis in Animal Science. S. Prerequisite: AN 375.

Use of systems analysis and computers in multidisciplinary approach to solving of animal science and related problems.

AN 578 03(2-2-0). Beef Cattle Management Decisions. S. Prerequisite: AN 478.
Integration of principles of nutrition, meats, breeding, herd health, etc. into a total management program to meet needs of beef industry.

AN 587 Var [1-9]. Internship.

°AN 610 02(2-0-0). Hormonal Regulation of Growth. S. Prerequisite: PS 501 or written consent of instructor.
Cellular and molecular regulation of animal growth by hormones and growth factors.

AN 621A-B 02(2-0-0). Animal Nutrition. F. Prerequisite: AN 422 or BC 351.
Factors affecting feed and supplement sources, metabolism, deficiency and toxicity signs in domestic animals. *A) Vitamins. °B) Minerals.

AN 630 04(3-0-1). Population Genetics. F. Prerequisite: AN 330 or SC 330; ST 301.
Forces which change genetic composition, mean, and variability; mating systems; heritability and genetic correlation; selection indexes.

°AN 631 03(2-0-1). Selection Index Theory. S. Prerequisite: AN 630, ST 304; or written consent of instructor.
Quantitative methods for genetic evaluation: selection index theory and introduction to best linear unbiased prediction.

°AN 633 02(2-0-0). Physiological Genetics. S. Prerequisite: SC 330.
Mechanisms of expression of genetic variation related to internal and external environment; not restricted to any species or organism.

AN 660/FT 660 03(1-0-2). Advanced Meat Science. S. Prerequisite: AN 360/FT 360 or AN 422 or BC 301 or FN 350. Credit not allowed for both AN 660 and FT 660.
Anatomical, biochemical, histological, and physical factors associated with transformation of muscle into meat.

AN 699 Var. Thesis.

°AN 710 03(2-2-0). Growth and Body Composition. SS. Prerequisite: PS 501.
Growth, development of animals; chemical composition; application to meat production and fatness. Techniques for in-vivo estimation.

°AN 720 03(3-0-0). Nutritional Energetics. F. Prerequisite: One graduate-level nutrition course or written consent of instructor.
Dietary energy use to meet animal requirements for maintenance, growth, pregnancy, and lactation; environmental, nutritional, and physiological effects.

°AN 725 03(3-0-0). Rumen Metabolism. S. Prerequisite: One graduate-level nutrition course or written consent of instructor.
Microbial degradation, transformation, and synthesis of ingested nutrients, feed particle passage kinetics in the rumen.

***AN 730 03(3-0-0). Advances in Cattle Breeding.** S. Prerequisite: AN 330, ST 302.
Literature and research methods in beef cattle breeding.

°AN 731 03(2-0-1). Parameter Estimation for Genetic Prediction. F. Prerequisite: AN 631.
Models used in analysis of livestock data and restricted maximum likelihood procedures for mixed models.

AN 784 Var. Supervised College Teaching. F, S, SS.

AN 792A-F 01(0-0-1). Seminar.
A) General. B) Breeding/genetics. C) Physiology. D) Meat sciences. E) Nutrition. F) Management.

AN 795 Var. Independent Study.

AN 799 Var. Dissertation.

ANTHROPOLOGY COURSES

Anthropology Department
College of Liberal Arts

AP 100 03(3-0-0). Introductory Cultural Anthropology. F, S, SS. Credit not allowed for both AP 100 and AP 320.
Human societies and their cultural settings; variation in beliefs, social customs, and technologies; human differences in anthropological terms.

AP 140 03(3-0-0). Introduction to Prehistory. F, S.
Origins of human society from Stone Age to urban civilization using architecture, art, tools, tombs, and other material remains.

AP 150 03(3-0-0). Beginnings of Humankind. F, S.
Evolutionary theory, socioecology of living primates, and human evolution from australopithecines to modern humans.

AP 151 01(0-2-0). Beginnings of Humankind Laboratory. F, S. Prerequisite: AP 150 or concurrent registration.
Examination of fossil cast materials, anthropometry, and other lab procedures in physical anthropology.

AP 200 03(3-0-0). Cultures and the Global System. F, S.
Analyze diversity, cultural responses, and adaptations of smaller-scale societies to emerging global trends.

AP 215 03(3-0-0). Archaeology of Colorado. F.
Prehistoric Indians in Colorado; development of archaeology in Colorado.

AP 244 02(2-0-0). Ethnosexuality. S. Prerequisite: AP 100 or AP 320.
Cross-cultural survey of sexual beliefs, practices, lore, symbolism, and values among tribal and peasant peoples.

AP 252 03(2-2-0). Archaeological Investigation. S.
Investigation of the archaeological record, how the record is formed, and how archaeological data are analyzed and interpreted.

AP 260 02(1-2-0). Introduction to Field Archaeology. F, S, SS. Prerequisite: AP 140.
Field methods including map preparation and interpretation, site location and recording, site excavation, and stratigraphy.

AP 295 Var [1-3]. Independent Study.

***AP 310 03(3-0-0). Peoples and Cultures of Africa.** S. Prerequisite: AP 100 or AP 320.
Sub-Saharan life styles including marriage and family, traditional government, religion and magic, ecology and economy, art, music, and literature.

***AP 311 03(3-0-0). Peoples and Cultures of the Pacific.** S. Prerequisite: AP 100 or AP 320.
Native cultures of Australia and Pacific Islands; prehistoric migrations; racial, linguistic, and cultural patterns; European contact.

AP 315 03(3-0-0). Psychological Anthropology. F. Prerequisite: AP 100 or AP 320; PY 100.
Cross-cultural studies of socialization, sex roles, perception, cognition, ethnopsychiatry, altered states of consciousness, cultural change.

***AP 318/ET 318 03(3-0-0). Peoples and Cultures of the Southwest.** F. Prerequisite: AP 100. Credit not allowed for both AP 318 and ET 318.
Analyze development of cultures of the American Southwest including migration, political incorporation, socioeconomic, and cultural development.

AP 320 03(3-0-0). Nature of Culture. F, S, SS. Credit not allowed for both AP 100 and AP 320.
General cultural anthropology emphasizing role of culture in human affairs.

AP 322 03(3-0-0). Religion in Nonliterate Societies. F.
Religious beliefs and rituals among tribal and peasant peoples. Major anthropological theories of religion from Tylor to present time.

AP 324 03(3-0-0). Folk Religion. S.
European folk beliefs and their carry-over into America; ghosts, vampires, trolls, elves, saints, rituals, witchcraft, sorcery, folk cures.

°AP 329 03(3-0-0). Cultural Change. F. Prerequisite: AP 100 or AP 320.
Cultural change and evolution emphasizing colonial origins of underdevelopment.

***AP 330 03(3-0-0). Human Ecology.** F. Prerequisite: AP 100 or AP 320; AP 150 or BY 220 or Z 101.
Roles of technology, economics, social organization, and ideology in human adaptations to and survival in natural and cultural environments.

AP 331 03(3-0-0). Cultures of Latin America and the Caribbean. F.
Variation and similarities of cultures in the region: adaptations to both colonial legacies and contemporary processes of global integration.

AP 333 03(3-0-0). Food and Culture. F.
Foods and foodways around the world; social roles, religious taboos, traditional technologies, ethnicity, and cuisines.

AP 335 03(3-0-0). Language and Culture. F, S.
Human language and primate communication, nonverbal channels, sociolinguistics, and language change.

AP 340 03(3-0-0). Medical Anthropology. S. Prerequisite: AP 100 or AP 320.
Cultural adaptation to disease; non-Western theories of health and disease: categories, causes, cures; learned roles of patients and healers.

AP 350 03(3-0-0). Archaeology of North America. F. Prerequisite: AP 140.
Indian life, tools, architecture, religion, food-getting from cultures of 12,000 years ago or earlier until European contact.

***AP 351 03(3-0-0). Archaeology of Europe, Africa, and Asia.** S. Prerequisite: AP 140.
Human culture, tools, art, religion, social life, trade and warfare from four million B.C. to 1200 B.C. in the Old World.

AP 370 03(3-0-0). Primate Behavior and Ecology. S. Prerequisite: AP 150 or Z 101.
Behavioral patterns, ecological relationships, and communication of nonhuman primates.

AP 372 03(2-2-0). Human Osteology. F. Prerequisite: AP 150 or BY 102 or Z 101 or Z 110.
Human bones and teeth in a review of functional human evolution.

AP 373 03(3-0-0). Human Evolution. S. Prerequisite: AP 150 or Z 110.
Current topics and debates in human evolution concentrating on biocultural changes in the human lineage.

***AP 374 03(3-0-0). Human Biological Variation.** S. Prerequisite: AP 150 or BY 102 or or Z 101 or Z 110.
Biological diversity of human populations; history of development of race concept.

AP 412 03(3-0-0). Indians of North America. F, S.
Native American peoples, their origins, languages, and cultural variation across the continent.

AP 413 03(3-0-0). North American Indians Today. F, S. Prerequisite: AP 100 or AP 320.
Contemporary cultural and social problems of American Indians on reservations and in urban centers in United States and Canada.

***AP 421 03(3-0-0). Comparative Social Organization.** F. Prerequisite: AP 100 or AP 320.
Variations in forms of social organization in preindustrial, peasant, and industrial societies.

°AP 440 03(3-0-0). Theory in Cultural Anthropology. F, S. Prerequisite: AP 100 or AP 320.
Theoretical paradigms used to explain culture including evolutionary, functional, ecological, political economy, postmodernism, and hegemony.

°AP 441 03(3-0-0). Method in Cultural Anthropology. F. Prerequisite: AP 100 or AP 320.
Methodological orientations and research techniques. Ethnographic and cross-cultural approaches including quantitative and formal models.

***AP 455 03(3-0-0). Great Plains Archaeology.** F. Prerequisite: AP 140.
Prehistoric people on Great Plains from earliest hunter-gatherers to historic contact; cultural responses to changing conditions.

+AP 460 Var [3-8]. Field Class in Archaeology. SS. Prerequisite: Written consent of instructor. Special fee, $50 per credit.
Directed fieldwork in local archaeology, site survey, and excavation; recovery, preservation, cataloging, analysis of artifactual and skeletal materials.

°AP 465 03(2-2-0). Zooarchaeology. S. Prerequisite: AP 150, AP 140.
Analysis of animal bones from archaeological sites to develop interpretations of past human behavior.

AP 472 03(3-0-0). Human Adaptability. S. Prerequisite: AP 150 or BY 102 or Z 101 or Z 110.
Human biological responses to environmental conditions and constraints including diet, nutrition, disease, climate, culture change, and urbanization.

AP 475 03(3-0-0). Methods of Analysis in Paleoanthropology. F. Prerequisite: AP 373 or written consent of instructor.
Practical discussion of techniques used to reconstruct dietary and locomotor behavior and evolutionary relationships in human fossil remains.

°AP 479 03(3-0-0). Forensic Anthropological Methods. S. Prerequisite: AP 372.
Advanced human identification techniques: skeletal determination of sex, race, age, stature, idiosyncrasies, and time since death.

AP 484 Var [1-5]. Supervised College Teaching. F, S. Prerequisite: Written consent of instructor.

AP 486 Var [1-6]. Practicum.
Application of anthropological methods under actual project conditions.

AP 492A-B 03(0-0-3). Seminar. Prerequisite: Six credits of anthropology.
A) Archaeology. B) Biological anthropology.

AP 493 01(0-0-1). Seminar.
Integration of knowledge of discipline subfields; standardized exam helps to evaluate effectiveness of undergraduate training.

AP 495 Var [1-3]. Independent Study.

AP 496 Var [1-3]. Group Study.

AP 529A-B 03(0-0-3). Anthropology and Development. F. Prerequisite: Nine credits in anthropology or written consent of instructor.
A) Anthropology and development. B) Modernization and culture change.

°AP 530 03(3-0-0). Humans in Ecosystems. F. Prerequisite: AP 100 or AP 320.
Links between people and environments including human causes of land use change and adaptations people make to their environments.

***AP 541 03(1-0-2). Seminar in Archaeological Method.** S. Prerequisite: Nine credits in anthropology or written consent of instructor.
Methods of archaeological recovery and interpretation, and process of archaeological analysis and reporting.

°AP 542 03(1-0-2). Seminar in Archaeological Theory. S. Prerequisite: Nine credits in anthropology or written consent of instructor.
Theories of recovery, reconstruction, and interpretation of the archaeological record.

AP 543 03(3-0-0). Method and Theory in Ethnology. F. Prerequisite: Nine credits in cultural anthropology.
Major schools of thought in cultural anthropological theory, field work, and analytical methods and models.

AP 544 03(1-0-2). Anthropological Method and Theory. F, S. Prerequisite: Nine credits of anthropology.
Current trends of research in archaeology; cultural and physical anthropology.

AP 545 03(0-0-3). Method and Theory in Biological Anthropology. F. Prerequisite: Six credits in biological anthropology.
Method, theory in biological anthropology focusing on syntheses and interpretations of human biology, variation, adaptability and evolution.

AP 550A-C 03(0-0-3). Regional Prehistory. Prerequisite: A-B) AP 350. C) Nine credits in anthropology or written consent of instructor.
A) Great Plains prehistory. F. B) Great Basin prehistory. °S. C) Southwestern. *S.

***AP 565 03(1-2-1). Archaeological Spatial Analysis.** S. Prerequisite: AP 140, S 310 or ST 311.
Quantitative and qualitative approaches to analysis of spatial data are used to aid development of behavioral interpretations.

***AP 575 03(0-0-3). Hominid Paleoecology.** S. Prerequisite: AP 373 or ER 342.
Current knowledge of Pliocene and Pleistocene climates; methods used to reconstruct past environments; emphasis on key events in human evolutionary history.

+AP 660 Var [2-10]. Field Archaeology. F, SS. Prerequisite: AP 460 or two seasons field experience. Special fee, $50 per credit.
Field application of nondestructive survey methods, advanced cartographic and excavation methods, project supervision skills.

AP 684 Var. Supervised College Teaching. F, S, SS.

AP 686 Var. Practicum-Field Archaeology.
Direction of anthropological fieldwork under professional supervision.

AP 692 03(0-0-3). Seminar.
Current trends of research in archaeology; cultural and physical anthropology.

AP 695 Var. Independent Study.

AP 696 Var [1-3]. Group Study-Anthropological Theory.
Intensive analysis of selected topics and theories in anthropology, both historical and contemporary.

AP 699 Var. Thesis.

ART COURSES

Art Department
College of Liberal Arts

AR 100 03(3-0-0). Introduction to the Visual Arts. F, S.
Exploration of development of visual arts.

AR 101 03(0-6-0). Visual Form. F, S, SS.
Two- and three-dimensional design to develop visual awareness and insight into structure and organization of visual arts.

AR 106A-E 03(0-6-0). Art Studio. F, S, SS.
A) Painting. B) Printmaking. C) Sculpture. D) Fibers. E) Metalsmithing and jewelry.

AR 110 03(3-0-0). History of Western Art I. F, S.
Western arts from prehistory through the medieval period.

AR 111 03(3-0-0). History of Western Art II. F, S. Prerequisite: AR 110.
Western arts from Renaissance through the 19th century.

***AR 112 03(3-0-0). History of Asian Art.** F.
Arts of China, Japan, and India.

°AR 113 03(3-0-0). Native Art Survey. F.
Visual arts of native peoples of North America, Africa, and Oceania.

AR 135 03(0-6-0). Introduction to Drawing. F, S, SS. Special fee, $11.
Elements of artistic freehand drawing emphasizing experimentation with wide variety of media.

AR 136 03(0-6-0). Introduction to Figure Drawing. F, S, SS. Prerequisite: AR 135. Special fee, $35.
Human form as basis for self-expression through various drawing media.

AR 160 03(0-6-0). Foundations Painting. F, S.
Concepts of organization and color theory structured for understanding and manipulation of two-dimensional space.

AR 170 03(0-6-0). Foundations Sculpture. F, S.
Concepts of organization structured for understanding and manipulation of three-dimensional space; use of shop tools and materials.

AR 208 03(3-0-0). Native American Art and Material Culture. S.
Traditional arts and material culture of the indigenous peoples of North America.

AR 212 03(3-0-0). History of Western Art III. F, S. Prerequisite: AR 111.
20th-century visual arts.

AR 230 03(0-6-0). Photo Image Making I. F, S. Special fee, $25.
Use of photographic imagery as an art medium.

AR 235 03(0-6-0). Drawing Workshop I. F, S. Prerequisite: AR 136. Special fee, $35.
Drawing using models and various still life material.

AR 240 03(0-6-0). Pottery I. F, S, SS. Special fee, $33.
Basic techniques of studio ceramics; exploration of expressive potential in pottery.

AR 245 03(0-6-0). Metalsmithing and Jewelry I. F, S. Prerequisite: AR 111, AR 136, AR 160, AR 170. Special fee, $28.
Basic metal techniques; forming and construction; surface treatment and finishing processes; behavior and mechanical properties of metals.

AR 250 03(0-6-0). Fibers I. F, S. Special fee, $35.
Basic weaving and other fiber structure techniques.

AR 255 03(0-6-0). Introduction to Graphic Design. F, S. Prerequisite: Completion of required 100-level art courses. Special fee, $5.
Problems emphasizing typography, layout, symbols, illustration, and package design.

AR 260 03(0-6-0). Painting I. F, S. Prerequisite: AR 135, AR 160. Special fee, $10.
Basic oil painting procedures, techniques, and concepts.

AR 265 03(0-6-0). Printmaking I-Intaglio and Relief. F, S. Prerequisite: AR 136. Special fee, $40.
Problems in composition utilizing basic techniques and principles of printmaking processes.

AR 270 03(0-6-0). Sculpture I. F, S. Prerequisite: AR 170. Special fee, $35.
Introduction to sculptural techniques and concepts.

AR 295A-L Var [1-4]. Independent Study.
A) Painting. B) Printmaking. C) Sculpture. D) Fibers. E) Metalsmithing and jewelry. F) Drawing. G) Graphic design. H) Art history. I) Art education. J) Pottery. K) Photo image making. L) Papermaking.

AR 305 03(0-6-0). Paper Making I. F, S, SS. Prerequisite: AR 101 or AR 160. Special fee, $55.
Basic techniques and processes of handmade paper; emphasis on flat design.

AR 306 03(0-6-0). Paper Making II. F, S, SS. Prerequisite: AR 305. Special fee, $55.
Exploration of handmade paper as medium for personal expression; emphasis on sculptural form and pulp dyeing.

***AR 310 03(3-0-0). History of American Art.** F. Prerequisite: AR 212.
History of American art from Colonial Period to end of World War II.

AR 311 03(3-0-0). Art of Africa. F. Prerequisite: AR 100 or AR 111 or AR 113.
History of the art of Africa.

***AR 312 03(3-0-0). History of Pre-Columbian Art.** S.
History of the art of Central and South America.

°**AR 314 03(3-0-0). Women in Art History.** S. Prerequisite: AR 100 or AR 110.
Women as artists in history of art and women's media in art.

°**AR 315 03(3-0-0). United States Art Since 1945.** F. Prerequisite: AR 212.
Visual art in the United States since 1945.

***AR 316 03(3-0-0). Art of the Pacific.** S. Prerequisite: AR 100 or AR 111 or AR 113.
Arts of Australia, Indonesia, Melanesia, Micronesia, and Polynesia.

AR 318 03(3-0-0). Native American Art. F. Prerequisite: AR 110; AR 100 or AR 111 or AR 113.
Arts and crafts of Northern American Indian groups.

°**AR 319 03(3-0-0). History of Graphic Design.** F. Prerequisite: AR 212.
History of graphic design emphasizing 19th- and 20th-century work.

AR 321A-B Var [3-5]. Travel Abroad-Studio Workshop in Italy. SS. Prerequisite: A) AR 135. B) AR 230 or portfolio review and written consent of instructor.
Exploration of studio techniques in Italy. A) Drawing. B) Photo image making.

AR 325 03(3-0-0). Concepts in Art Education. S.
Artistic learning in children, adolescents, adults, and special populations.

AR 326 03(0-6-0). Art Education Studio. F, S. Prerequisite: ED 320, admission to Teacher Licensure Program. Special fee, $35.
Art areas required for teacher licensure as indicated by individual student needs.

AR 330 04(0-8-0). Photo Image Making II. F, S. Prerequisite: AR 230 or portfolio review. Special fee, $48.
Studio course designed to develop the growth of photographic expression.

AR 331 04(0-8-0). Photo Image Making III. F, S. Prerequisite: AR 330. Special fee, $50.
Studio course designed to further growth of concept, materials in photographic expression as an art medium.

AR 335 03(0-6-0). Drawing Workshop II. F, S. Prerequisite: AR 235 or AR 265. Maximum of 9 credits allowed in course. Special fee, $35.
Independent as well as common drawing experiences.

AR 336 03(0-6-0). Drawing Workshop III. F, S. Prerequisite: AR 335 or AR 365. Special fee, $35.
Drawing with strong emphasis on reading assignments from fields of contemporary art history, aesthetics, and art criticism.

AR 340 04(0-8-0). Pottery II. F, S, SS. Prerequisite: AR 240. Special fee, $50.
Beginning wheel throwing; investigation of the expressive potential of throwing technique.

AR 341 04(0-8-0). Pottery III. S. Prerequisite: AR 340. Special fee, $62.
Exploration of form for expression of personal content; supportive technology; expression in historical pottery.

AR 345 04(0-8-0). Metalsmithing and Jewelry II. F, S. Prerequisite: AR 245. Special fee, $35.
Raising and casting techniques in combination with construction; metal spinning.

AR 346 04(0-8-0). Metalsmithing and Jewelry III. F, S. Prerequisite: AR 245. Special fee, $35.
Forging and enameling techniques on nonferrous and ferrous metals; stone setting.

AR 350 04(0-8-0). Fibers II. F. Prerequisite: AR 250. Special fee, $50.
Fabric decoration and surface design techniques; investigation of fabric as an expressive medium.

AR 351 04(0-8-0). Fibers III. S. Prerequisite: AR 250. Special fee, $50.
Studio work investigating expressive potential of fibers and fabric.

AR 355 04(0-8-0). Typography and Design Systems. F. Prerequisite: AR 255. Special fee, $5.
Emphasis on typographic solutions for advertising, corporate identity, packaging, and publication design.

AR 356 04(0-8-0). Illustration. S. Prerequisite: AR 255, 6 credits in drawing. Special fee, $5.
Problems emphasizing media, experimental techniques, and compositions.

AR 360 04(0-8-0). Painting II. F. Prerequisite: AR 260. Special fee, $15.
Techniques and concepts inherent in acrylic and other water-based media.

AR 361 04(0-8-0). Painting III. S. Prerequisite: AR 235, AR 260. Special fee, $35.
Compositions and techniques in oil and/or acrylic emphasizing the human figure.

AR 365 04(0-8-0). Printmaking II-Lithography. F, S. Prerequisite: AR 136. Special fee, $50.
Preparation, processing, and printing techniques in stone and metal plate lithography.

AR 366 04(0-8-0). Printmaking III-Studio Workshop. F, S. Prerequisite: AR 365. Special fee, $50.
Advanced intaglio, relief, planographic, and stencil processes in the workshop; continued emphasis on individual creative growth.

AR 370 04(0-8-0). Sculpture II. F. Prerequisite: AR 270. Special fee, $30.
Additive, subtractive, and related techniques.

AR 373 04(0-8-0). Sculpture III. S. Prerequisite: AR 270. Special fee, $45.
Casting in metal.

AR 384 Var [1-4]. Supervised College Teaching. F, S. Maximum of 10 credits allowed in course.
Supervised assistance in instruction.

AR 405 03(0-6-0). Paper Making III. F, S, SS. Prerequisite: AR 305. Special fee, $55.
Further use of paper as a media for personal expression; emphasis on controlled serial editions.

°**AR 410 03(3-0-0). Greek Art.** F. Prerequisite: AR 110.
Aegean and Greek architecture, painting, and sculpture.

***AR 411 03(3-0-0). History of Medieval Art.** S. Prerequisite: AR 110.
Early Christian, Byzantine, Islamic, Romanesque, and Gothic visual art forms.

°**AR 412 03(3-0-0). History of Renaissance Art.** S. Prerequisite: AR 111.
Architecture, sculpture, painting, and minor arts, 1300 to 1600.

***AR 414 03(3-0-0). History of Baroque and Rococo Art.** S. Prerequisite: AR 111.
17th- and 18th-century European styles in architecture, painting, and sculpture and other art forms from Mannerism to neoclassicism.

***AR 415 03(3-0-0). History of 19th-Century European Art.** F. Prerequisite: AR 111.
Architecture, sculpture, painting, and other arts in Europe, 1780 to 1900.

°**AR 416 03(3-0-0). History of 20th-Century European Art.** S. Prerequisite: AR 212.
Architecture, sculpture, painting, and other arts in Europe, 1900 to present.

***AR 417 03(3-0-0). Roman Art.** S. Prerequisite: AR 110.
Roman sculpture, painting, and architecture.

AR 419 03(3-0-0). Historiography and Methodology of Art History. S. Prerequisite: Written consent of instructor.
Historiography/methodology/research methods in art history.

AR 420 Var [3-5]. Travel Abroad-Art History in Italy. SS. Prerequisite: AR 111.
Art historical study of painting, sculpture, and architecture in Italy.

AR 430 04(0-8-0). Advanced Photo Image Making I. F, S. Prerequisite: AR 331. Special fee, $35.
Advanced problems in use of photo image making as an art medium.

AR 431 04(0-8-0). Advanced Photo Image Making II. F, S. Prerequisite: AR 430. Special fee, $35.
Studio course to refine individual directions and professional goals in photography as an art medium.

AR 435 03(0-6-0). Drawing Workshop IV. F, S. Prerequisite: AR 336. Special fee, $35.
Further definition of philosophical and artistic direction.

AR 436 03(0-6-0). Drawing Workshop V. F, S. Prerequisite: AR 435. Special fee, $35.
Capstone course leading to a unified body of finished drawings.

AR 440 04(0-8-0). Pottery IV. F. Prerequisite: AR 341. Special fee, $62.
Advanced individual research in pottery form and expression; supportive technology; expression in contemporary American pottery.

AR 441 04(0-8-0). Pottery V. S. Prerequisite: AR 440. Special fee, $62.
Advanced individual research in pottery form and expression of personal subject matter; supportive technology.

AR 445 04(0-8-0). Metalsmithing and Jewelry IV. F, S. Prerequisite: AR 346. Special fee, $35.
Chasing and repousse techniques in two- and three-dimension; inlay, engraving, and etching techniques.

AR 446 04(0-8-0). Metalsmithing and Jewelry V. F, S. Prerequisite: AR 445. Special fee, $35.
Advanced techniques: granulation, electroforming, photoetching, makume, niello; ferrous metals techniques.

AR 450 04(0-8-0). Fibers IV. F. Prerequisite: AR 350, AR 351. Maximum of 8 credits allowed in course. Special fee, $25.
Advanced studio problems in expressive use of fibers and fabric.

AR 451 04(0-8-0). Fibers V. S. Prerequisite: AR 351 or AR 450. Maximum of 8 credits allowed in course. Special fee, $25.
Advanced individual research in the expressive use of fibers and fabric.

AR 455 04(0-8-0). Advanced Typography and Design Systems. F. Prerequisite: AR 160, AR 170, AR 255. Maximum of 8 credits allowed in course. Special fee, $5.
Two- and three-dimensional solutions for advertising, corporate identity, packaging, and publication design.

AR 456 04(0-8-0). Advanced Illustration. S. Prerequisite: AR 356. Maximum of 8 credits allowed in course. Special fee, $5.
Projects in editorial and reportorial illustration emphasizing techniques applied to solving problems in advanced composition.

AR 460 04(0-8-0). Advanced Painting I. F. Prerequisite: AR 360, AR 361. Maximum of 8 credits allowed in course. Special fee, $15.
Advanced composition and exploration of individual creative expression.

AR 461 04(0-8-0). Advanced Painting II. S. Prerequisite: AR 460. Maximum of 8 credits allowed in course. Special fee, $15.
Continuation in direction of individual creative expression.

AR 465 04(0-8-0). Printmaking IV-Studio Workshop. F, S. Prerequisite: AR 366. Special fee, $50.
Advanced printmaking workshop; intaglio, relief, planographic, and stencil; continued emphasis on individual creative growth.

AR 466 04(0-8-0). Printmaking V-Studio Workshop. F, S. Prerequisite: AR 465. Maximum of 8 credits allowed in course. Special fee, $50.
Advanced printmaking concepts in studio and research problems.

AR 470 04(0-8-0). Sculpture IV. F, S. Prerequisite: Eleven credits in sculpture. Maximum of 12 credits allowed in course. Special fee, $40.
Development of individual expression using sculptural techniques.

AR 471 04(0-8-0). Sculpture V. F, S. Prerequisite: AR 470. Maximum of 8 credits allowed in course. Special fee, $40.
Advanced expression using sculptural techniques.

AR 492A-B 03(0-0-3). Seminar. B) Corequisite: AR 326.
A) Art history. B) Art education.

AR 495A-L Var [1-4]. Independent Study. Prerequisite: K) AR 330. Maximum of 8 credits allowed per subtopic.
A) Painting B) Printmaking. Special fee, $36. C) Sculpture. Special fee, $10 per credit. D) Fibers. Special variable ($8-$25) fee determined by department. E) Metalsmithing and jewelry. Special fee, $12 per credit. F) Drawing. G) Graphic design. H) Art history. I) Art education. J) Pottery. Special fee, $20 per credit. K) Photo image making. Special fee, $5 per credit. L) Papermaking. Special fee, $55.

AR 496A-L Var [1-4]. Group Study. Maximum of 8 credits allowed per subtopic.
A) Painting. B) Printmaking. Special fee, $36. C) Sculpture. Special fee, $10 per credit. D) Fibers. Special variable ($8-$25) fee determined by department. E) Metalsmithing and jewelry. Special fee, $12 per credit. F) Drawing. G) Graphic design. H) Art history. I) Art education. J) Pottery. Special fee, $20 per credit. K) Photo image making. Special fee, $28. L) Papermaking. Special fee, $55.

AR 510A-P 03(3-0-0). Advanced Study in Art History. F, S. Prerequisite: Written consent of instructor.

A) American art. B) African art. C) Pre-Columbian art. E) Contemporary American art. F) Greek art. G) Medieval art. H) Renaissance art. I) Baroque and rococo art. J) 19th-century European art. K) 20th-century European art. L) Native American art. M) Roman art. N) Graphic design. O) Women in art. P) Pacific art.

AR 575A-G Var [1-15]. Studio Problems. F, S, SS.

A) Painting. B) Printmaking. Special variable ($45-$60) fee determined by department. C) Sculpture. Special fee, $10 per credit. D) Fibers. Special variable ($8-$25) fee determined by department. E) Metalsmithing and jewelry. Special fee, $12 per credit. F) Drawing. G) Graphic design.

AR 592 03(0-0-3). Art History Seminar. Prerequisite: Twenty-one credits of art history.

AR 675A-G Var [1-15]. Studio Problems. F, S, SS. Prerequisite: Ten credits of AR 575 in one concentration.

A) Painting. B) Printmaking. Special variable ($45-$60) fee determined by department. C) Sculpture. Special fee, $10 per credit. D) Fibers. Special variable ($8-$25) fee determined by department. E) Metalsmithing and jewelry. Special fee, $12 per credit. F) Drawing. G) Graphic design.

AR 684 Var. Supervised College Teaching. F, S, SS.

AR 695A-H Var. Independent Study.

A) Painting. B) Printmaking. C) Sculpture. Special fee, $10 per credit. D) Fibers. Special variable ($8-$25) fee determined by department. E) Metalsmithing and jewelry. Special fee, $12 per credit. F) Drawing. G) Graphic design. H) Art history.

AR 699A-G Var. Thesis. Prerequisite: Twelve credits in studio area of concentration.

A) Painting. B) Printmaking. Special fee, $36. C) Sculpture. Special fee, $10 per credit. D) Fibers. Special variable ($8-$25) fee determined by department. E) Metalsmithing and jewelry. Special fee, $12 per credit. F) Drawing. G) Graphic design.

AEROSPACE STUDIES COURSES

Office of Provost/Academic Vice President

AS 101 01(1-2-0). Aerospace Studies. F.

Air Force opportunities, benefits; emphasis on officership, customs, and communicative skills, group problem solving.

AS 102 01(1-2-0). Aerospace Studies. S.

Organizational structure and missions of Air Force organizations; emphasis on leadership, military history, and communicative skills.

AS 201 01(1-2-0). Aerospace Studies. F.

History of the development of air power and air doctrine from Wright brothers to present emphasizing role of air power; communications skills emphasized.

AS 202 01(1-2-0). Aerospace Studies. S.

History of air power from World War II to present examining role of air power in Berlin Airlift, Korean War, Mideast, and Vietnam War.

AS 250 03(2-2-0). Aerospace Studies. F, S.

Ground school instruction in principles of flight, weather, navigation, radio communications, flight planning, emergency procedures, FAA regulations.

AS 301 03(3-2-0). Aerospace Studies. F.

Leadership and quality management fundamentals, officer professional knowledge, ethics, and values; communication skills heavily emphasized.

AS 302 03(3-2-0). Aerospace Studies. S.

Officer professional development, emphasizing total quality management (TQM) in the Air Force environment; emphasis on communication skills.

AS 401 03(3-2-0). Aerospace Studies. F.

Evolution and formulation of U.S. defense policy and strategy, regional conflict studies, Air Force roles and missions.

AS 402 03(3-2-0). Aerospace Studies. S.

Professionalism, military justice system, military ethics, commissioning essentials, and emphasis on communication skills.

ATMOSPHERIC SCIENCE COURSES

Atmospheric Science Department College of Engineering

AT 150 02(2-0-0). Science of Weather and Climate. F, S. Prerequisite: High school algebra; high school chemistry or physics.

Basic principles governing weather and climate. Contemporary topics including global warming, ozone hole, acid rain.

AT 151 01(0-3-0). Weather and Climate Laboratory. F, S. Prerequisite: AT 150 or concurrent registration.

Practical methods used to analyze weather and climate data; specific meteorological events.

AT 300 02(2-0-0). Climate of Colorado. S.

Fundamentals of climate and climate changes; seasonal and regional Colorado climate regimes; types and availability of climate information.

AT 350 02(2-0-0). Introduction to Weather and Climate. F, S.

Behavior of atmosphere and its influence upon human's activities.

AT 351 01(0-3-0). Introduction to Weather and Climate Laboratory. F, S. Prerequisite: AT 350 or concurrent registration.

Actual weather data, visualization of meteorological phenomena, in-depth discussion of current environmental issues.

AT 440 02(2-0-0). Meteorology. F. Prerequisite: M 255, PH 122.

Atmospheric processes; application to agriculture, engineering, and forestry.

AT 492 Var. Seminar.

AT 495 Var. Independent Study.

AT 540 02(0-6-0). Daily Weather Laboratory I. F. Corequisite: AT 440 or AT 601.

Synoptic analysis; cyclones, anticyclones, fronts, associated weather; long waves in the westerlies; upper troughs, ridges, basic currents; weather phenomena.

AT 541 02(1-3-0). Daily Weather Laboratory II. S. Prerequisite: AT 540.

Synoptic computation of cyclone and anticyclone movement, circulation, and intensity changes; mesoscale weather phenomena; precipitation processes.

°AT 555 03(3-0-0). Air Pollution. S. Prerequisite: C 113, M 261 or M 340, PH 122 or PH 142.

Nature, ambient concentrations, sources, sinks, and physiological activities of pollutants; meteorology; legislation; social and economic factors.

AT 560 02(1-3-0). Air Pollution Measurement. F. Prerequisite: C 114.

Examination and application of techniques for air pollution measurement. Includes sampling and analysis of gases, aerosols, and precipitation.

AT 601 03(3-0-0). Atmospheric Dynamics I. F. Prerequisite: M 261, M 531.

Momentum, continuity equations; circulation, vorticity, thermodynamics; boundary layer; synoptic scale motions in midlatitudes.

AT 602 02(2-0-0). Atmospheric Dynamics II. S. Prerequisite: AT 601.

Sound waves, gravity waves, Rossby waves; numerical weather prediction; baroclinic instability; general circulation; tropical dynamics.

°AT 604 02(2-0-0). Atmospheric Modeling. F. Prerequisite: AT 602 or written consent of instructor.

Design and applications of atmospheric, numerical models to current problems. Spectral models and physical parameterizations.

AT 605 03(3-0-0). Atmospheric Circulation. S. Corequisite: AT 602.

General circulation theory, transports, energetics, cyclones, jetstreams, monsoons, El Nino, and the Southern Oscillation.

AT 606 02(2-0-0). Climatology. F. Prerequisite: ST 301.

Climatic controls; distribution, analysis of climatic parameters of surface and in atmosphere; climate classification; hydrologic cycle; climate change.

AT 620 03(3-0-0). Thermodynamics and Cloud Physics. F. Prerequisite: M 340, PH 142.

Equilibrium thermodynamics, cloud microphysics, cloud dynamics, precipitation formation, and cloud electrification.

AT 621 02(2-0-0). Atmospheric Chemistry. F. Prerequisite: C 114, M 340, PH 142.

Overview of chemical kinetics and equilibria; sources and sinks of pollutants; photochemistry and smog formation; aqueous-phase chemistry; acid rain.

AT 622 03(3-0-0). Atmospheric Radiation. S. Prerequisite: AT 620, concurrent registration in AT 602.

Terrestrial, solar radiation propagation in the atmosphere; radiative components in energy budgets, weather systems, climate studies; remote sensing.

AT 623 02(2-0-0). Atmospheric Boundary Layer. S. Prerequisite: AT 601.

Equations for shallow atmospheric motions; thermal instability of a fluid layer; atmospheric turbulence; flow stability; 1-D mixed layer models.

AT 650 02(2-0-0). Measurement Systems and Theory. F. Prerequisite: PH 142, ST 301.

Surface and upper air measurement systems; theory and system response, sensor design; automated data collection, analysis and display systems.

°AT 652 02(2-0-0). Atmospheric Remote Sensing. F. Prerequisite: AT 622 or written consent of instructor.

Concepts of electromagnetic and acoustic wave propagation; active and passive remote sensing techniques including radar, lidar, thermal emission systems.

AT 655 02(1-2-0). Meteorological Analysis and Forecasting. S. Prerequisite: AT 602, AT 620.

Analysis of formation, maintenance of synoptic weather systems. Application of basic dynamic, energetic principles to forecasting.

AT 695 Var. Independent Study.

AT 699A-R Var. Thesis.

A) Atmospheric dynamics. C) Climatology. D) Cloud physics. F) Tropical meteorology. G) General circulation. H) Meteorological instruments. I) Atmospheric chemistry. J) Atmospheric radiation. K) Dynamic meteorology. L) Satellite applications. M) Mesoscale meteorology. N) Dynamics of clouds. O) Mesoscale modeling. P) Radiation theory. Q) Radar meteorology. R) Cloud chemistry.

***AT 703 02(2-0-0). Numerical Weather Prediction.** F. Prerequisite: AT 602.

Quasi-geostrophic approximation; barotropic, baroclinic, primitive equation, and general circulation models; numerical methods.

°AT 704 02(2-0-0). Planetary Circulations. S. Prerequisite: AT 602.

Quasi-static, quasi-geostrophic equations; planetary waves; geostrophic adjustment; barotropic, baroclinic instability; frontogenesis; tropical cyclones.

°AT 707 03(2-0-1). Atmospheric Waves and Vortices. F. Prerequisite: AT 605.

Atmospheric wave motions; LaPlace's tidal equation; cyclone structures; symmetric, asymmetric balance theories; wave instabilities, evolutionary dynamics.

***AT 710 03(3-0-0). Geophysical Vortices.** F. Prerequisite: AT 602 or written consent of instructor.

Two-dimensional vortex dynamics and turbulence, axisymmetric and non-axisymmetric balance models; swirling boundary layers, as applied to geophysical vortices.

***AT 711 02(2-0-0). Micrometeorology.** F. Prerequisite: AT 623.

Laminar and turbulent flow; momentum, heat, and water vapor transports near the surface; radiation, evaporation, and diffusion in boundary layer.

°AT 712 03(3-0-0). Dynamics of Clouds. S. Prerequisite: AT 623.

General theory of cloud dynamics; parameterization of microphysics and radiation; models of fog, stratocumuli, cumulonimbi, and orographic clouds.

°AT 715 02(2-0-0). Atmospheric Oxidation Processes. F. Prerequisite: AT 621.

Atmospheric hydrocarbon and nitrogen oxide reactions; aqueous phase scavenging and reactions; chemical pathways in the atmosphere.

°AT 721 03(3-0-0). Theoretical Topics in Radiative Transfer. F. Prerequisite: AT 622.

Physics of atmospheric radiation; theoretical techniques used to show radiation transfer equation.

°AT 722 03(2-0-1). Atmospheric Radiation and Energetics. S. Prerequisite: AT 622.

Radiative transfer in the atmosphere; implications on remote sensing and energetics.

°AT 724 02(2-0-0). Cloud Microphysics. S. Prerequisite: AT 621.

Theories and observations of nucleation; cloud droplet spectra broadening; precipitation growth and breakup; ice multiplication; cloud electrification.

***AT 730 03(3-0-0). Mesoscale Modeling.** F. Prerequisite: AT 602, AT 623.

Development of basic equations used in mesoscale models and methodology of solution.

°AT 735 03(3-0-0). Mesoscale Dynamics. F. Prerequisite: AT 602.

Analysis of physical and dynamical processes that initiate, maintain, and modulate atmospheric mesoscale phenomena.

***AT 737 03(3-0-0). Satellite Observation of Atmosphere and Earth.** S. Prerequisite: AT 622, AT 650.

Satellite measurements; basic orbits and observing systems; applications of remote probing and imaging to investigations of atmospheric processes.

°AT 741 03(3-0-0). Radar Meteorology. S. Prerequisite: AT 652 or written consent of instructor.

Radar systems; radar equation and applications; multiple Doppler observation and processing; radar studies of mesoscale systems.

°AT 742 03(2-2-0). Tropical Atmosphere. F. Prerequisite: AT 605, AT 623, AT 655.
Climatology and general circulation of the tropics; air-sea, cumulus energy, and momentum exchanges; tropical storm dynamics.

***AT 745 03(3-0-0). Advanced General Circulation.** S. Prerequisite: AT 602, AT 605.
Theories of the atmospheric general circulation. Numerical modeling findings. Index cycles, blocking action, transient vs. standing wave activity.

°AT 752 03(3-0-0). Weather Modification. S. Prerequisite: AT 621.
Physical basis, technology, potential, and consequences of intentional and inadvertent weather and climate modification.

***AT 753 03(3-0-0). Atmospheric Water Resources.** F. Prerequisite: AT 601.
Hydrologic cycle; moisture transport and air-ground exchange; water budgets of meteorological phenomena; climatology of atmospheric water.

***AT 755 03(3-0-0). Theoretical and Applied Climatology.** F. Prerequisite: AT 606.
Forcing functions; atmospheric response, feedback loops; climatic models, change hypotheses; applications to agriculture, industry, business.

***AT 770 03(3-0-0). Physical Oceanography.** F. Prerequisite: AT 602.
Properties of sea water and ice; oceanic structure; dynamics of current systems; air-sea interaction; tides.

°AT 772 02(2-0-0). Aerosol Chemistry. F. Prerequisite: C 114, M 161, PH 122 or PH 142.
Physics and chemistry of atmospheric aerosols including composition, surface properties, size, interaction with radiation sources, sinks.

AT 784 Var. Supervised College Teaching. F, S, SS.

AT 786 Var. Practicum.

AT 795 Var. Independent Study.

AT 796 Var. Group Study.

AT 799A-R Var. Dissertation.
A) Atmospheric dynamics. C) Climatology. D) Cloud physics. F) Tropical meteorology. G) General circulation. I) Atmospheric chemistry. J) Atmospheric radiation. K) Dynamic meteorology. L) Satellite applications. M) Mesoscale meteorology. N) Dynamics of clouds. O) Mesoscale modeling. P) Radiation theory. Q) Radar meteorology. R) Cloud chemistry.

AMERICAN STUDIES COURSES

College of Liberal Arts

AU 200 03(2-0-1). Self/Community in American Culture, 1600-1877. F.
Meaning and development of American culture, 1600-1877, through themes of self and community, in art, politics, society, and religion.

AU 201 03(2-0-1). Self/Community in American Culture Since 1877. S.
Meaning and development of American culture, 1877-present, through themes of self and community, in art, politics, society, and religion.

AU 300/E 300 03(0-0-3). American Lives-Methods in American Studies. F, S. Prerequisite: AU 200, AU 201. Credit not allowed for both AU 300 and E 300.
Methods and changing approaches of American Studies since 1950s using autobiography as organizing theme.

AU 492 03(0-0-3). Seminar in American Studies. Prerequisite: AU 300.

AU 499 03. Thesis in American Studies. Prerequisite: AU 492.

ANATOMY AND NEUROBIOLOGY COURSES

Anatomy and Neurobiology Department College of Veterinary Medicine and Biomedical Sciences

AY 160 01(1-0-0). Issues in Veterinary Medicine. F. Credit not allowed for both AY 160 and MB 192.
Veterinary medicine from perspective of its history, current issues, and future directions.

AY 200/PS 200 01(0-0-1). Concepts in Human Anatomy and Physiology. F, S. Corequisite: AY 300/PS 300. Credit not allowed for both AY 200 and PS 200.
Basic concepts in the anatomy and physiology of the human body.

AY 230/PS 230 03(3-0-0). Animal Anatomy and Physiology. S. Prerequisite: BY 102, C 107. Credit not allowed for both AY 230 and PS 230.
Comparative systemic anatomy and physiology of farm animals.

AY 231 02(1-2-0). Gross Anatomy of Domestic Animals. S. Prerequisite: AY 230/PS 230 or concurrent registration.
Comparative gross anatomy of domestic animals.

AY 254/HD 254 03(3-0-0). Biological Aspects of Human Development. F, S. Prerequisite: Z 101 or Z 110 or BY 102. Credit not allowed for both AY 254 and HD 254.
Human embryology, genetics, developmental processes resulting in birth defects, human physical development through the lifespan.

AY 300/PS 300 04(4-0-0). Principles of Human Anatomy and Physiology. F, S, SS. Prerequisite: C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110. Credit not allowed for both AY 300 and PS 300.
Anatomy and physiology of humans.

AY 301 05(3-2-1). Human Gross Anatomy. F, S, SS. Prerequisite: AY 300/PS 300. Special fee, $40.
Structure and function of the human body. Study of prosected human cadavers; clinical applications; living anatomy.

AY 325 03(3-0-0). Cellular Neurobiology. F. Prerequisite: AY 300/PS 300 or BY 310.
Cellular and molecular bases of nervous system function and behavior.

AY 345 04(1-4-1). Functional Neuroanatomy. F. Prerequisite: AY 300/PS 300.
Structural basis of human nervous system function presented from a systems perspective.

AY 365 03(3-0-0). Nerve and Muscle-Toxins, Trauma, and Disease. S. Prerequisite: AY 300/PS 300 or BY 310.
Understanding cellular and molecular basis of nerve and muscle activities in health and disease.

AY 384 Var [1-5]. Supervised College Teaching. F, S, SS. Maximum of 10 credits allowed in course.

AY 400 04(3-3-0). Histology. S. Prerequisite: BY 103 or Z 110, C 245.
Analysis of animal cells, tissues, and organs emphasizing light microscopy; reference to ultrastructural details.

AY 401 03(3-0-0). Animal Cell Ultrastructure. S. Prerequisite: AY 300/PS 300 or AY 400, BY 310.
Ultrastructure and function of animal cells; emphasis on organelle structure and function in mammalian tissues.

AY 404 02(1-3-0). Biological Preparation for Light Microscopy. S. Prerequisite: BY 310 or concurrent registration in AY 400.
Traditional and contemporary techniques for preparation of tissues for light microscopy.

AY 445 03(3-0-0). The Human Brain and Its Disorders. S. Prerequisite: AY 345.
Principles of neuroscience; application to disorders of the human nervous system.

AY 475 04(0-8-0). Human Anatomy Dissection. F, S, SS. Prerequisite: AY 301 and written consent of instructor. Special fee, $40.
Regional approach to gross human anatomy and laboratory dissection of human cadaver.

AY 495 Var. Independent Study.

AY 550 03(2-0-1). Electron Microscopy-TEM, SEM, and X-ray. S. Prerequisite: PH 110. For biologists and materials scientists. Special fee, $70.
Theory and demonstration of transmission and scanning electron microscopy and X-ray microanalysis.

AY 619 06(0-15-1). Advanced Human Gross Anatomy. S. Prerequisite: Written consent of instructor.
Advanced dissection of the human body; emphasis on clinical applications.

AY 650 01(0-3-0). Transmission EM Laboratory. S. Prerequisite: AY 550.
Operation of transmission electron microscope; preparation of samples; interpretation of images.

AY 652 01(0-3-0). Scanning EM Laboratory. S, SS. Prerequisite: AY 550.
Operation of scanning electron microscope; preparation of samples; interpretation of images.

AY 672A-B. Advanced Topics in Electron Microanalysis.
A) Freeze fracture 02(1-3-0). SS. Prerequisite: AY 650. Special fee, $76. B) X-ray microanalysis 01(0-3-0). SS. Prerequisite: AY 652.

AY 692 01(0-0-1). Seminar-Classics in Neurosciences. Prerequisite: Admission to graduate program or written consent of instructor.
Review of classic papers in the neurosciences.

AY 695A-F Var. Independent Study.
A) Developmental anatomy. B) Microscopic anatomy. C) Neuroanatomy. D) Radiographic anatomy. E) Surgical anatomy. F) Gross anatomy.

AY 696 Var [1-3]. Group Study in Neurosciences.
Current topics in neuroscience; how to evaluate scientific presentations.

AY 699 Var. Thesis.

AY 784 Var. Supervised College Teaching. F, S, SS.

AY 792 01(0-0-1). Seminar.

AY 799 Var. Dissertation.

BOTANY COURSES

Biology Department
College of Natural Sciences

B 104 03(3-0-0). Basic Concepts of Plant Life. F, S. For nonscience and physical science majors. Credit not allowed for students who have already taken B 120 or BY 102 or BY 103.
Broad concepts of biology with major emphasis on plant life.

B 105 01(0-2-0). Basic Concepts of Plant Life Laboratory. F, S. Prerequisite: B 104 or concurrent registration.
Modern biology exercises including viruses, Monera, Protista, fungi, plants, genetics, physiology, and ecology.

B 120 04(3-2-0). Principles of Plant Biology. F, S.
Diversity of relationships of plants and their structural and functional characteristics.

B 223 03(2-2-0). Plant Identification. F, S. Prerequisite: B 120 or BY 103.
Relationships and identification of flowering plants.

B 250 03(3-0-0). Economic Biology. F. Prerequisite: B 120, Z 110; or BY 103.
Plants and animals of economic importance to mankind.

°B 302 03(2-2-0). Poisonous Plants. F. Prerequisite: B 120 or BY 103.
Identification and toxic properties of certain plants; animal reactions to more important ones.

***B 321 03(1-4-0). Aquatic Vascular Plants.** F. Prerequisite: B 223 or B 325 or written consent of instructor.
Taxonomic relationships and identification of aquatic vascular plants.

***B 325 03(2-2-0). Plant Systematics.** S. Prerequisite: B 120 or BY 103.
Modern systematics emphasizing application and evolutionary relationships among plants.

B 331 04(2-4-0). Plant Anatomy. F. Prerequisite: B 120 or BY 103.
Structure of plant cells, tissues, and organs.

°B 332 04(3-2-0). Introductory Phycology. F. Prerequisite: B 120 or BY 102 or BY 103.
Morphology, ultrastructure, physiology, ecology, and phylogeny of freshwater and marine algae.

B 333 04(2-4-0). Introductory Mycology. F. Prerequisite: B 120 or BY 103 or written consent of instructor.
Groups of fungi including classification, structure, morphogenesis, phylogeny, and genetics and reproduction.

°B 338 04(2-4-0). Comparative Morphology of Vascular Plants. S. Prerequisite: B 120 or BY 103.
Origin, evolution, structure, and reproduction of the vascular plants, including comparative study of organs occurring in each group.

B 350/Z 350 04(3-0-1). Molecular and General Genetics. F. Prerequisite: BY 102, one course in statistics. Credit not allowed for both B 350 and Z 350. Primarily for students in biological sciences.
Mendelian, molecular, and population genetics emphasizing the molecular basis of genetics.

B 355 03(3-0-0). Ecology of Landscapes. S. Prerequisite: Three credits of biology.
Principles and techniques necessary to describe and interpret natural and man-modified landscapes.

B 384 Var [1-5]. Supervised College Teaching. F, S. Maximum of 10 credits allowed in course.

B 402/Z 402 04(3-3-0). Chromosomes of Eukaryotes. S. Prerequisite: BY 310. Credit not allowed for both B 402 and Z 402.
Structure, function, and behavior of eukaryotic chromosomes during interphase, mitosis, and meiosis.

B 421 03(1-4-0). Grass Systematics. S. Prerequisite: B 223 or B 325 or written consent of instructor.
Systematic relationships and identification of grasses and grass-like plants.

B 440 03(3-0-0). Plant Physiology. F, S. Prerequisite: B 120 or BY 103; C 245 or concurrent registration.
Functions and activities of plants.

B 441 02(0-2-1). Plant Physiology Laboratory. F, S. Prerequisite: B 440 or concurrent registration.
Laboratory applications of plant physiology principles.

°B 445 03(2-2-0). Physiology of Plant Growth and Development. S. Prerequisite: B 440.
Nature and physiological mechanisms of plant growth.

°B 446 02(2-0-0). Physiology of Seeds. F. Prerequisite: B 440.
Effects of environmental factors on germination, dormancy, and longevity of seeds.

B 450 04(3-2-0). Plant Ecology. F. Prerequisite: B 223 or B 325.
Relation of plants to their environment.

B 495 Var [1-3]. Independent Study. Maximum of 7 credits allowed in course.

***B 530 02(2-0-0). Ecological Plant Morphology.** S. Prerequisite: One course in ecology, written consent of instructor.
Adaptive significance and evolution of plant form and structure.

***B 536 03(2-2-0). Topics in Mycology.** S. Prerequisite: B 333.
Features common to all fungi; trends in structure, function, and behavior.

***B 540 02(2-0-0). Translocation in Plants.** S. Prerequisite: B 331, B 440.
Transport of sugars, organic and inorganic ions, water, and hormones across membranes and through vascular systems of plants.

***B 545/A 545 02(2-0-0). Plant Tissue Culture.** F. Prerequisite: B 440. Credit not allowed for both B 545 and A 545.
Theory, technology, and techniques of cell, organ, tissue, and protoplast culture of plants.

***B 546/A 546 01(0-2-0). Plant Tissue Culture Laboratory.** F. Prerequisite: B 545/A 545 or concurrent registration. Credit not allowed for both B 546 and A 546. Special fee, $40.
Laboratory techniques of cell, organ, tissue, and protoplast culture of plants.

°B 550 03(2-2-0). Research Methods in Plant Ecology. S. Prerequisite: B 450.
Quantitative analysis of plant communities.

***B 551 03(3-0-0). Plant Geography.** S. Prerequisite: B 450.
Floristic and ecological principles of plant geography.

***B 555 03(3-0-0). Reproductive Biology of Higher Plants.** F. Prerequisite: B 223 or B 325 or written consent of instructor.
Reproductive processes influencing evolution in higher plant groups.

°B 579 03(3-0-0). Molecular Aspects of Plant Development. F. Prerequisite: B 350/Z 350 or SC 330 or BC 463 or MB 450.
Various aspects of plant development at the molecular level.

***B 642 03(3-0-0). Plant Metabolism.** F. Prerequisite: B 440, BC 351.
Biosyntheses and transformations of important plant metabolites.

B 684 Var. Supervised College Teaching. F, S.

B 695 Var [1-3]. Independent Study.

B 698 Var. Research.

B 699 Var. Thesis.

B 792 01(0-0-1). Seminar.

B 795 Var [1-3]. Independent Study.

B 798 Var. Research.

B 799 Var. Dissertation.

BUSINESS ACCOUNTING COURSES

Accounting and Taxation Department
College of Business

BA 210 03(3-0-0). Financial Accounting. F, S, SS.
Principles and procedures for preparation and use of accounting information.

BA 220 03(3-0-0). Managerial Accounting Concepts. F, S. Prerequisite: BA 210.
Managerial use of accounting for planning and controlling business operations.

BA 311 03(3-0-0). Intermediate Accounting I. F, S. Prerequisite: BA 220.
Asset and liability accounting.

BA 312 03(3-0-0). Intermediate Accounting II. F, S. Prerequisite: BA 311.
Equity structure of corporations; analysis and interpretation of accounting data.

BA 321 03(3-0-0). Cost Accounting. F, S. Prerequisite: BA 220.
Utilizing budgetary and cost accounting information for planning and controlling business operations; process cost, joint-products, and by-products.

BA 350 03(3-0-0). Accounting Information Systems. F, S. Prerequisite: BA 311, BA 321, BD 140, BD 141.
Accounting system: its support of financial and managerial information needs of the firm. Computer environment is emphasized.

BA 370 03(3-0-0). Governmental and Nonprofit Accounting. F. Prerequisite: BA 311.
Accounting for governmental and other nonprofit entities.

BA 411 03(3-0-0). Advanced Accounting. F, S. Prerequisite: BA 312.
Accounting for branches and subsidiaries, partnerships, and business combinations.

BA 421 03(3-0-0). Advanced Cost Accounting. S. Prerequisite: BA 321.
Cost systems and analysis emphasizing information for planning and control.

BA 430 03(3-0-0). Income Tax. F, S. Prerequisite: BA 210.
Basic structure of federal income tax law; impact of taxes on decision making; social security taxes.

BA 431 03(3-0-0). Advanced Income Tax. S. Prerequisite: BA 430.
Federal taxation of corporations, partnerships, estates, gifts, and trusts.

BA 441 03(3-0-0). Auditing. F, S. Prerequisite: BA 312, BA 350; concurrent registration permitted in BA 350 and BA 441 for graduate students with instructor approval.
Principles and techniques applied in examining financial statements and verifying underlying data.

BA 487 Var. Internship.
Supervised work experience in public, industry, or governmental accounting.

BA 495 Var. Independent Study.

BA 496 Var. Group Study.

BA 500 03(3-0-0). Accounting Concepts. F. Prerequisite: EC 102. Credit not allowed toward any degree in business.
Basic concepts, techniques, and terminology of accounting.

BA 600 03(3-0-0). Managerial Accounting. S. Prerequisite: BA 500 or BA 210.
Accounting concepts and reports related to management objectives.

BA 611 04(4-0-0). Financial Measurement and Reporting. S. Prerequisite: BA 220 or BA 500.
Theory and standards for measurement and reporting of income, financial position, cash flows and equity, as well as related disclosure.

BA 612 03(3-0-0). Contemporary Financial Accounting Issues. F. Prerequisite: BA 312.
Historical development of accounting: controversial issues involved in calculations and disclosure of enterprise periodic income.

BA 622 03(3-0-0). Cost-Based Decision Making. S. Prerequisite: BA 321 or BA 600.
Contributions of cost accounting to decision making and planning.

BA 630 03(3-0-0). Tax Research. F. Prerequisite: BA 430.
Research aspects of professional tax practices; case materials.

BA 631 03(3-0-0). Corporate Taxation. F. Prerequisite: BA 430.
Federal income tax principles and problems pertaining to corporations.

BA 632 03(3-0-0). Estate and Gift Tax Laws. S. Prerequisite: BA 630.
Statutory, administrative, and judicial laws.

BA 633 03(3-0-0). Partnership Taxation. S. Prerequisite: BA 630.
Federal income tax principles and problems pertaining to partnerships.

BA 634 03(3-0-0). Tax Planning and Procedures. SS. Prerequisite: BA 630.
Administrative, ethical, and legal aspects; procedures in dealing with IRS. Merits, goals, and techniques of tax planning.

BA 638 03(2-0-1). Current Issues in Federal Taxation. SS. Prerequisite: BA 630.
Current tax issues and problems through study of recent tax legislation, statutes, administrative pronouncements, and court decisions.

BA 640 03(3-0-0). Professional Ethics and Legal Responsibilities. SS. Prerequisite: BA 312, BA 321, BA 430.
Professional practice of public accounting.

BA 641 03(3-0-0). Audit Problems. S. Prerequisite: BA 441.
Auditing function including statistical sampling, internal control, computerized systems, flow charting, report writing, and case studies.

BA 695 Var. Independent Study.

BA 696 Var. Group Study.

BA 699 Var. Thesis.

BIOCHEMISTRY AND MOLECULAR BIOLOGY COURSES

Biochemistry and Molecular Biology Department
College of Natural Sciences

BC 103 03(3-0-0). Cells, Genes, and Molecules. F. Prerequisite: High school chemistry and biology. Intended for nonscience majors.
Cellular/molecular biology and its societal implications.

BC 193 01(0-0-1). Introductory Seminar.

BC 293 01(0-0-1). Seminar. Prerequisite: BC 193 or written consent of instructor.

BC 301 03(3-0-0). Survey of Biochemistry. F, S, SS. Prerequisite: C 245.
Introduction to chemical processes of living systems emphasizing structure and function of biological molecules.

BC 351 04(4-0-0). Principles of Biochemistry. F, S, SS. Prerequisite: C 245 or C 343 or concurrent registration in C 343. For majors in biological sciences, engineering, and preprofessional students in the health sciences.
Structure and function of biological molecules; biocatalysis; metabolism and energy transduction; gene expression.

BC 352 01(0-3-0). Principles of Biochemistry Laboratory. F, S. Prerequisite: BC 301 or BC 351 or concurrent registration, 2 credits of college chemistry laboratory.
Introduction to laboratory techniques in biochemistry.

BC 401 03(3-0-0). Comprehensive Biochemistry I. F. Prerequisite: C 245 or C 343 or concurrent registration in C 343; M 155 or M 160.
Macromolecular structure and dynamics; membranes; enzymes; bioenergetics.

BC 403 03(3-0-0). Comprehensive Biochemistry II. S. Prerequisite: BC 401.
Metabolic pathways and their regulation; cellular biochemistry.

BC 404 02(0-6-0). Comprehensive Biochemistry Laboratory. F, S. Prerequisite: BC 401 or concurrent registration; C 246 or C 344; NS 204.
Experimental approaches to studying macromolecules, metabolism, and gene expression.

BC 406A-C 02(1-3-0). Investigative Biochemistry. F, S. Prerequisite: BC 404.
Advanced biochemical and molecular biological techniques and a problem-solving approach to: A) Protein biochemistry. B) Molecular genetics. C) Cellular biochemistry.

BC 408 02(1-3-0). Techniques in Structural Biology. S. Prerequisite: BC 404, C 471 or C 475.
Structural biological methods used to elucidate macromolecular structure and function.

BC 461A-E 03(3-0-0). Special Topics in Biochemistry. F, S. Prerequisite: BC 351 or BC 403 or concurrent registration.
A) Biochemistry of disease. B) Biochemical toxicology. C) Biochemistry of nerves. E) Protein chemistry.

BC 463 04(4-0-0). Molecular Genetics. F. Prerequisite: BC 351 or BC 401 or concurrent registration.
Molecular basis of gene structure, replication, repair, recombination, and expression.

BC 484 Var. Supervised College Teaching. F, S, SS. Prerequisite: Written consent of supervising instructor and department chair.
Assist in teaching selected courses in biochemistry and molecular biology.

BC 487 Var. Internship. Prerequisite: BC 401, BC 403, BC 404 with minimum GPA of 2.0, written consent of instructor.
Work experience with an approved preceptor outside of a university laboratory environment.

BC 493 01(0-0-1). Seminar. Prerequisite: BC 401 or concurrent registration.

BC 495 Var. Independent Study. Prerequisite: Minimum GPA of 3.0 and consent of laboratory mentor.

BC 496 Var. Group Study. Prerequisite: Written consent of supervising instructor and department chair.
Faculty-directed exploration of areas of special interest in biochemistry and molecular biology.

BC 498 Var [1-6]. Research. Prerequisite: Written consent of research mentor and department chair.
Supervised laboratory research in biochemistry and molecular biology.

BC 499 03(0-0-3). Thesis. Prerequisite: Written consent of department chair.
Preparation and defense of laboratory-based research thesis.

BC 511 03(3-0-0). Macromolecular Structure and Function. S. Prerequisite: BC 403, C 471.
Structure and properties of macromolecules and their interactions.

BC 513 01(1-0-0). Enzymology. S. Prerequisite: BC 403.
Kinetic methods, mechanism, and regulation of enzyme catalysis.

BC 515 03(3-0-0). Gene Expression. S. Prerequisite: BC 463.
Eukaryotic transcription mechanisms with emphasis on methods of study and regulatory mechanisms.

BC 517 02(2-0-0). Metabolism. F. Prerequisite: BC 351 or BC 403.
Design and regulation of metabolic pathways.

BC 519 03(3-0-0). Cellular Biochemistry. F. Prerequisite: BC 351 or BC 403; BY 310.
Cellular response to environment including mechanisms of membrane signal transduction, motility, organelle biogenesis, and proliferation.

BC 561 03(3-0-0). Biomolecular Spectroscopy. F. Prerequisite: BC 403.
Spectroscopic methods and their application to proteins and nucleic acids.

BC 589 02(1-2-0). Current Trends in Molecular Biosciences. SS. Prerequisite: B.S. or B.A. in biology or chemistry; secondary school teaching certification. Offered only through Division of Continuing and Distance Education.
Biochemical and molecular biological foundations of molecular genetics/genetic engineering; molecular analysis of genes.

BC 698 Var. Research.

BC 699 Var. Thesis.

BC 784 Var [1-3]. Supervised College Teaching. F, S, SS.

BC 793 01(0-0-1). Seminar.

BC 795 Var. Independent Study.

BC 796 Var [1-5]. Group Study.

BC 798 Var. Research.

BC 799 Var. Dissertation.

BUSINESS INFORMATION SYSTEMS COURSES

Computer Information Systems Department College of Business

BD 140 02(2-0-0). Computers in Business. F, S, SS.
Major components of contemporary business computer systems; overview of operating systems, programming languages, applications, and data communications.

BD 141 01(0-2-0). Computers in Business Laboratory. F, S, SS. Corequisite: BD 140.
PC operating systems and graphical user interfaces, word processing, and spreadsheet software.

BD 240 03(3-0-0). Program Design and Construction. F, S, SS. Prerequisite: BD 140; BD 141 or CS 110.
Software engineering methods including design, implementation, and testing using structured and event-driven techniques, logic, and data structures.

BD 245 03(3-0-0). Hardware and Software Concepts. F, S. Prerequisite: BD 140, BD 141.
Fundamentals of computer system technologies including hardware, software, operating systems, and data communication.

BD 300 03(3-0-0). Information Systems in Business. F, S. Prerequisite: BG 200.
Roles and type of information systems in organizations, including users and analysts roles in information systems design and development.

BD 301 03(3-0-0). End User Computing. F, S, SS. Prerequisite: BD 140; BD 141 or CS 110.
End user applications in a Graphical User Interface environment including spreadsheet, word processing, and presentation graphics; Internet concepts.

BD 340 03(3-0-0). Visual Application Development. F. Prerequisite: BD 240, BD 245.
Software engineering including design, implementation, testing, and maintenance of business computer programs using graphical user interfaces.

BD 345 03(3-0-0). Operating Environments and Systems. F. Prerequisite: BD 245.
Advanced multi-user operating environments and systems.

BD 355 03(3-0-0). Business Database Systems. S. Prerequisite: BD 340.
Physical and logical design, implementation, and administration of databases.

BD 360 03(3-0-0). Systems Analysis. S. Prerequisite: BD 240.
Architecture, organization, and operation of the IS function, including processes, service, planning, and analysis.

BD 405 03(3-0-0). Telecommunications and Networking. F. Prerequisite: BD 345, BD 360.
Local Area Networks, Wide Area Networks, common carriers and packet-switched networks; protocols, interfaces, and system design.

BD 460 03(3-0-0). Systems Design. F. Prerequisite: BD 355, BD 360.
Coverage of structured systems development methodologies, techniques, and tools along with hands-on experience in use of some commercial packages.

BD 462 03(3-0-0). Systems Development Project. F, S. Prerequisite: BD 355, BD 360.
Application of concepts, techniques, and tools used in analysis, design, and implementation of computer-based information systems in applied setting.

BD 487 Var [1-6]. Internship. Prerequisite: BD 355, BD 360.
Supervised and planned work experience paralleling concentration in industry.

BD 492 03(3-0-0). Seminar. Prerequisite: BD 460.
Current topics in computer-based information systems.

BD 495 Var. Independent Study.

BD 496B-E Var. Group Study.
B) Small business information systems. C) Communications and distributed systems. D) Information systems performance measurement. E) Current issues in business computing systems.

BD 500 03(3-0-0). Computer Information Systems. F. Credit not allowed toward any degree in business.
Applications of computers in profit and not-for-profit sectors; introduction to information systems; BASIC programming; software packages.

BD 565/BL 565 03(2-3-0). Computer-Integrated Manufacturing Systems. F. Prerequisite: BL 300 or BL 500. Credit not allowed for both BD 565 and BL 565.
Global, competitiveness elements of Computer Integrated Manufacturing Systems (CIMS) including engineering, information systems, operations perspectives.

BD 600 03(3-0-0). Information Technology Management. F, S. Prerequisite: BD 500.
Strategic role and management of information technology.

BD 605 03(3-0-0). Business Application Software. F. Prerequisite: BD 500.
Design, construction, and testing of business application systems including leading-edge languages and tools.

BD 606 03(3-0-0). Application Software Infrastructure. F. Prerequisite: BD 500.
Design, construction, and testing of business application software infrastructure including hardware, operating software, and communications network.

BD 610 03(3-0-0). Information Systems Planning and Analysis. F. Prerequisite: BD 500.
Procedures and techniques used during planning and analysis phases of systems development.

BD 611 03(3-0-0). Information Systems Design and Construction. S. Prerequisite: BD 610.
Procedures used in successful design and implementation of an information system.

BD 620 03(3-0-0). Advanced Information Systems Topics. S. Prerequisite: BD 605, BD 606.
Current computer-based information systems topics.

BD 655 03(3-0-0). Business Database Systems. S. Prerequisite: BD 605.
Database analysis, design, administration; data modeling; data sublanguages, query facilities; distributed database systems.

BD 678 03(3-0-0). Applied Information Systems Research. S. Prerequisite: BQ 270.
Information systems research methodologies and practice.

BD 695 Var. Independent Study.

BD 696 Var. Group Study.

BD 699 Var. Thesis.

BUSINESS FINANCE AND REAL ESTATE COURSES

Finance and Real Estate Department College of Business

BF 250 03(3-0-0). Personal Investments. F.
Investment in securities, insurance, real estate; use of credit in personal investment programs.

BF 300 03(3-0-0). Principles of Finance. F, S, SS. Prerequisite: BA 210, EC 100, EA 102 or EC 102.
Overview of financial markets and institutions, analysis of securities and investigation of financial management techniques.

BF 311 03(3-0-0). Investments-Fixed Income Securities. F, S, SS. Prerequisite: BF 300.
Analysis of money market and long-term debt instruments. Coverage includes corporate, government, and mortgage-based obligations.

BF 342 03(3-0-0). Risk Management and Insurance. S. Prerequisite: BF 300.
Management of insurable risks for the individual and business firm.

BF 355 03(3-0-0). Investments-Equity Securities. F, S, SS. Prerequisite: BF 300.
Analysis of common stock and other equity securities; extensive portfolio management techniques.

BF 360 03(3-0-0). Real Estate Principles. F, S, SS. Prerequisite: EC 100, EC 102.
Broad survey of real estate emphasizing land use, urban structure and growth, market analysis, real estate finance and valuation, and property rights.

BF 370 03(3-0-0). Financial Management-Theory and Application. F, S, SS. Prerequisite: BF 300.
Theory and application of financial management to business firms; case problems used for illustration.

BF 455 03(3-0-0). Investments-Derivative Securities. F. Prerequisite: BF 311, BF 355.
Analysis of futures, options, and swap contracts; hedging techniques for investment and financial management.

BF 460 03(3-0-0). Real Estate Finance and Investment. F. Prerequisite: BF 300, BF 360.
Financing of real estate resources: real estate financial markets, policies; use of leverage and real estate investment analysis in real estate investment programs.

BF 465 03(3-0-0). Real Estate Appraisal. S. Prerequisite: BF 360.
Various approaches to value as applied to real property; problems in appraising urban and rural property. Preparation of detailed appraisal reports.

BF 470 03(3-0-0). Management of Financial Institutions. S. Prerequisite: BF 311.
Financial management concepts applied to financial intermediaries. Analysis includes deposit, insurance, and investment financial intermediaries.

BF 475 03(3-0-0). International Business Finance. F, S. Prerequisite: BF 300.
International financial management emphasizing markets, instruments, hedging techniques, and operating strategies.

BF 478 03(0-0-3). Case Studies in Financial Management. F, S. Prerequisite: BF 370.
Financial analysis and decision making utilizing both lecture and illustrative case studies to analyze a variety of business organizations.

BF 487 Var. Internship.

BF 495 Var. Independent Study.

BF 496 Var. Group Study.

BF 500 03(3-0-0). Financial Environment and Operations. S. Prerequisite: BA 500, EC 100, EC 102. Credit not allowed toward any degree in business.
Financial management concepts; interrelationships between business firms, financial institutions, and money and capital markets.

BF 600 03(3-0-0). Financial Management-Theory and Case Studies. F, SS. Prerequisite: BF 500.
Financial problems for various types of business organizations.

BF 610 03(3-0-0). Financial Markets. S. Prerequisite: BF 500.
Overview of financial instruments, markets, and institutions emphasizing fixed income securities.

BF 655 03(3-0-0). Investments. F. Prerequisite: BF 500.
Investment analysis and decision making emphasizing equity securities and portfolio management.

BF 660 03(3-0-0). Real Estate Investments. F. Prerequisite: BF 500.
Broad survey of real estate investment and development in our economy.

BF 665 03(3-0-0). Financial Engineering. S. Prerequisite: BF 610 or BF 655 or BF 675.
Using futures, options, swaps, and securitized transactions in financial management.

BF 675 03(3-0-0). International Finance. F. Prerequisite: BF 500.
Analysis of the foreign exchange market and international financial markets emphasizing international financial management.

BF 678 03(3-0-0). Financial Decisions-Theory and Practice. S. Prerequisite: BF 600.
Analysis of theory of corporate finance with emphasis on underlying assumptions and implications for financial decisions.

BF 695 Var. Independent Study.

BF 696 Var. Group Study.

BF 699 Var. Thesis.

BUSINESS GENERAL COURSES

College of Business

BG 100 03(3-0-0). Business Concepts and Issues. F, S, SS.
Business concepts: accounting, finance, information systems, management, marketing, international business, small business, ethics, diversity, careers.

BG 200 04(2-0-2). Business Communications and Report Writing. F, S, SS. Prerequisite: BG 100, CO 150.
Theory and principles of business communication with emphasis on written communication and presentation of reports.

BG 235 02(2-0-0). Inquiry Into Capitalism. F.
History and writings in development of capitalistic system.

BG 260 03(3-0-0). Legal Environment of Business. F, S, SS.
Nature of the legal system with special emphasis on its application to business relations through government regulation.

BG 295 Var. Independent Study.

BG 350 03(3-0-0). Travel Abroad-International Comparative Management. SS. Prerequisite: Six credits of business courses.
Travel tour of European business to compare and contrast their business strategies to those of U.S. firms.

BG 367 03(3-0-0). Real Estate Law. S. Prerequisite: BG 260 or HC 411.
Legal regulations applicable to real property ownership and transfer, to real estate agents, and to use of real property.

BG 410 03(3-0-0). Business Research Methods. F. Prerequisite: BQ 270.
Role and methodology of research in business emphasizing selection of study's direction, collecting data, and choosing techniques for analyzing these data.

BG 420 03(3-0-0). Entrepreneurship. S. Prerequisite: Completion of business core courses except BG 479.
Entrepreneurs and the entrepreneurial process. Growth of an independent business.

BG 425 03(3-0-0). Starting and Managing Your Own Business. F. Prerequisite: Written consent of instructor.
Business aspects of starting and managing your own small enterprise.

BG 430 03(3-0-0). Business and Its Environment. F, S.
Social responsiveness of managers as they face expectations in the firm's internal and external environment.

BG 461 03(3-0-0). Legal Aspects of Commercial Transactions. F. Prerequisite: BG 260.
Legal problems associated with acquiring, disposing, insuring, financing, and protecting property interests.

BG 462 03(3-0-0). Legal Aspects of the Management Process. S. Prerequisite: BG 260.
Legal doctrines, laws, and institutions governing management decisions as related to modern business organizations and associations.

BG 479 03(3-0-0). Business Policy and Administration. F, S. Prerequisite: BF 300, BK 300, BL 300, BN 320.
An integration of various business subject areas in terms of top-level policy and decision making.

BG 495 Var. Independent Study.

BG 500 03(3-0-0). Law of Business and Industry. F. Prerequisite: EC 102. Credit not allowed toward any degree in business.
Nature of the legal system emphasizing its application to business relations through government regulation.

BG 605 03(3-0-0). Managerial Economics. S. Prerequisite: EC 102, M 141, BQ 270, BA 500.
Economic analysis of management decision making involving productivity, cost, demand, price, profit, and volume.

BG 610 03(3-0-0). Managerial Communication. S. Prerequisite: BG 200 or CO 301A or B or C or JT 300 or JT 301.
Communication theories related to written and nonwritten aspects of organizational management.

BG 675 03(3-0-0). International Business. S. Prerequisite: Nine credits of business and/or economics.
Managerial requirements for understanding and conducting multinational business operations.

BG 678 03(3-0-0). Business Research. F. Prerequisite: BQ 270.
Techniques for designing, conducting, and evaluating business research.

BG 679 03(3-0-0). Business Policy. S. Prerequisite: Ten credits of graduate-level business courses.
Formulating and executing top-level business policies.

BG 695 Var. Independent Study.

BG 699 Var. Thesis.

BIOTECHNOLOGY COURSES

College of Veterinary Medicine and Biomedical Sciences

BH 306 04(3-2-0). Bioprocess Engineering. S. Prerequisite: C 107, C 108 or C 111, C 112; PH 121.
Material, energy balances; fluid flow, heat exchange, mass transfer; application to operations in food, fermentation, other bioprocess industries.

BH 450 02(2-0-0). Topics in Biotechnology. S. Prerequisite: BC 351 or BC 401, BH 306, MB 432 or MB 436.
Developments, trends in biotechnology; products from genetically engineered microorganisms, plant or animal cell cultures; advances in bioengineering.

BH 499 Var [1-3]. Biotechnology Thesis. Prerequisite: Twelve credits from biotechnology core; approval of program coordinator.

BIOAGRICULTURAL SCIENCES AND PEST MANAGEMENT COURSES

Department of Bioagricultural Sciences and Pest Management

BI 384 Var [1-3]. Supervised College Teaching. F, S, SS.

BI 492 Var [1-3]. Seminar.

BI 495 Var [1-3]. Independent Study.

BI 496 Var [1-3]. Group Study.

BI 584 Var [1-3]. Supervised College Teaching. F, S, SS.

BI 587 Var. Internship.

BI 594 Var [1-3]. Independent Study.

BI 596 Var [1-3]. Group Study.

BI 698 Var. Research.

BI 699 Var. Thesis.

BI 784 Var [1-3]. Supervised College Teaching. F, S, SS.

BI 787 Var. Internship.

BI 792 Var [1-2]. Seminar.

BI 794 Var [1-3]. Independent Study.

BI 796 Var [1-3]. Group Study.

BI 798 Var. Research.

BI 799 Var. Dissertation.

BUSINESS MARKETING COURSES

Marketing Department
College of Business

BK 300 03(2-0-1). Marketing. F, S, SS. Prerequisite: EA 102 or EC 102.
Market and buyer analysis, product and service development, pricing, promotion, advertising, selling, and distribution.

BK 306 03(3-0-0). Buyer Behavior. F, S. Prerequisite: BK 300. Credit not allowed for both BK 306 and AM 472.
Marketing analysis of buying behavior of individuals, households, businesses, and not-for-profit organizations.

BK 310 03(3-0-0). Professional Selling. F, S. Prerequisite: BK 300.
Persuasive personal communications in selling consumer and industrial products and services.

BK 320 03(3-0-0). Marketing Promotions. F, S, SS. Prerequisite: BK 300.
Principles and practices of managing promotional activities including advertising, sales promotion, and other major media.

BK 340 03(3-0-0). Sales Forecasting and Market Analysis. F, S. Prerequisite: BQ 270, BK 300.
Common techniques used to forecast sales and analyze markets, including application and interpretation of multivariate techniques.

BK 360 03(3-0-0). Retailing. F, S. Prerequisite: BK 300.
Retail markets, institutions, operations, and problems.

BK 411 03(2-2-0). Research Applications. S. Prerequisite: BG 410.
Participation in collecting data and analyzing results of a research project in area of interest.

BK 430 03(3-0-0). Sales Management. S. Prerequisite: BK 300.
Recruiting, selecting, training, compensating, motivating, supervising, and evaluating a sales force.

BK 440 03(3-0-0). Pricing Management. F, S. Prerequisite: BK 300.
Pricing techniques and strategies as an integral part of the marketing mix, emphasizing role of external environment on pricing decisions.

BK 450 03(3-0-0). Channels of Distribution. S. Prerequisite: BK 300.
Administration and coordination of distribution systems linking product producer with ultimate buyer.

BK 460 03(3-0-0). Product Development and Management. F, S. Prerequisite: BK 300.
Consumer and industrial product development and management issues as an integral part of the marketing mix.

BK 470 03(3-0-0). International Marketing. S. Prerequisite: BK 300.
Analysis of international markets and development of strategic and tactical options for marketing across national boundaries.

BK 479 03(3-0-0). Marketing Strategy and Management. F, S. Prerequisite: BG 410, BK 340, and nine additional credits of marketing courses.
Marketing decisions involving integration of elements of the marketing mix.

BK 487 Var. Internship. Prerequisite: Marketing majors with written consent of instructor. Maximum of 6 credits allowed in course.

BK 492 03(0-0-3). Seminar. Prerequisite: BK 300, written consent of department head.

BK 495 Var [1-5]. Independent Study. Prerequisite: 2.75 GPA or better.

BK 496 Var [1-3]. Group Study.

BK 500 03(3-0-0). Marketing Systems. S. Prerequisite: EC 102. Credit not allowed toward any degree in business.
Marketing activities emphasizing pricing, channel selection, promotion, and product evaluation.

BK 575 03(3-0-0). Promotional Strategy. S. Prerequisite: Graduate student or BK 320 and 3.0 GPA.
Application of principles and strategies of advertising, sales promotion, publicity, and personal selling. Involves development of promotional campaign.

BK 600 03(3-0-0). Marketing Strategy. F. Prerequisite: BK 500.
Formulating, evaluating, and executing marketing strategies.

BK 610 03(3-0-0). Demand Analysis and Forecasting. F. Prerequisite: BQ 270.
Development of information for planning and decision making.

BK 635 03(3-0-0). Business and Government Markets. S. Prerequisite: BK 500.
Market analysis, planning, and decision making in marketing to business, governments, and other organizations.

BK 679 03(3-0-0). Marketing Management. S. Prerequisite: BK 600.
Market decisions and implementation of marketing strategy.

BK 692 03(0-0-3). Seminar. Prerequisite: BK 500.
Critical review and discussion of relevant marketing topics.

BK 695 Var [1-3]. Independent Study. Prerequisite: 3.25 GPA or better.

BK 696 Var. Group Study.

BK 699 Var. Thesis.

BUSINESS PRODUCTION AND OPERATIONS MANAGEMENT COURSES

Management Department
College of Business

BL 300 03(3-0-0). Production Fundamentals. F, S, SS. Prerequisite: BQ 270 or ST 301.
Fundamental concepts in design, planning, operation, and control of producing systems, and decision making in the production function.

BL 420 03(3-0-0). Macro Issues in Production Management. S. Prerequisite: BD 301, BL 300, BQ 375.
Managerial decisions in broadly scoped production management issues: aggregate planning, project scheduling, manufacturing planning and control.

BL 471 03(3-0-0). Production Scheduling and Inventory Management. F, S. Prerequisite: BL 300.
Micro applications of scheduling strategies and inventory management applied in day-to-day operations and material management; MRP II systems.

BL 475 03(3-0-0). Managerial Decisions-Issues and Analysis. F, S. Prerequisite: BL 300, BN 320 or BN 300.
Investigation and application of managerial decision-making processes and methods to solve problems in business functions, including production.

BL 487 Var. Internship.

BL 495 Var. Independent Study.

BL 500 03(3-0-0). Production Concepts. F. Prerequisite: BQ 270, BN 500. Credit not allowed toward any degree in business.
Fundamental concepts in design, planning, operation, and control of producing systems, and decision making in the production function.

BL 540 03(3-0-0). Modern Production Technology. F. Prerequisite: BL 300 or BL 500.
Automation in production/operations management and research and development functions.

BL 565/BD 565 03(2-3-0). Computer-Integrated Manufacturing Systems. F. Prerequisite: BL 300 or BL 500. Credit not allowed for both BL 565 and BD 565.
Global, competitive elements of Computer Integrated Manufacturing Systems (CIMS) including engineering, information systems, operations perspectives.

BL 600 03(3-0-0). Modern Production Management. S. Prerequisite: BF 500, BK 500, BL 500.
Current issues in production management including planning and control strategies, technology management, decision-making methods.

BL 695 Var. Independent Study.

BUSINESS MANAGEMENT COURSES

Management Department
College of Business

BN 300 03(3-0-0). Management Fundamentals. F, S, SS. Credit not allowed for both BN 300 and BN 320.
Managerial process of planning, directing, and controlling inputs of an organization. Analysis, decision making, and survey of research literature.

BN 320 03(2-0-1). Organization Management. F, S, SS. Prerequisite: BG 200. Credit not allowed for both BN 320 and BN 300.
Fundamentals of management and organizational behavior in the work environment.

BN 330 03(3-0-0). Organizational Theory. F, S. Prerequisite: BN 320 or BN 300.
Design, structure, and change of organizations.

BN 410 03(3-0-0). Organizational Behavior. F, S. Prerequisite: BN 320.
Behavior of people and groups as members of organizations.

BN 475 03(3-0-0). International Business Management. F, S. Prerequisite: BF 300, BK 300, BN 320.
Multinational corporations: their scope, activities, managerial problems and decisions.

BN 487 Var. Internship.

BN 495 Var. Independent Study.

BN 496 Var. Group Study.

BN 500 03(3-0-0). Management Concepts. F. Prerequisite: EC 102. Credit not allowed toward any degree in business.
Management thought and organization theory.

BN 610 03(3-0-0). Human Relations Concepts. F. Prerequisite: BN 500 or BN 320.
Personnel relations and evaluation of their influence on managerial policy.

BN 611 03(3-0-0). Management of Organization Development. S. Prerequisite: BN 500 or BN 320.
Methods for managing organizational change.

BN 620 03(3-0-0). Management. F, S. Prerequisite: BN 500.
Practices, policies, philosophies, and behavior.

BN 621 03(3-0-0). Managerial Planning and Control. S. Prerequisite: BN 500.
Fundamentals, methods, and tools.

BN 695 Var. Independent Study.

BN 696 Var. Group Study.

BN 699 Var. Thesis.

BUSINESS INDUSTRIAL RELATIONS COURSES

Management Department
College of Business

BP 210/EC 210 03(3-0-0). Economics, Law, and Employment Relations. S. Credit not allowed for both BP 210 and EC 210.
Relationship between economics, law, and workplace policy.

BP 310 03(3-0-0). Human Resource Management. F, S.
Principles and practices of employee management including hiring, development, compensation, and employee relations.

BP 350 03(3-0-0). Employment Law and Policy. F.
Legal principle and policy issues arising from the employment relationship.

BP 420 03(3-0-0). Compensation Management. F. Prerequisite: BP 310.
Concepts and practices related to pay, benefits, and incentives.

BP 451 03(3-0-0). Human Resource Planning and Development. S. Prerequisite: BP 310.
Human resource planning, recruitment, selection, training, and development.

BP 471 03(3-0-0). Labor Relations and Collective Bargaining. F, S.
Managerial decision making and action in labor-management relations as affected by labor legislation and administrative practices.

BP 487 Var. Internship.

BP 495 Var. Independent Study.

BP 600 03(3-0-0). Strategic Human Resource Management. S. Prerequisite: BP 310.
Strategic systems for employee management including planning, staffing, evaluation, development, reward, and maintenance.

BP 671 03(3-0-0). Labor Management Relations. S. Prerequisite: BN 500.

Collective bargaining process, administration of contract, and impact of public policy on industrial relations.

BP 695 Var. Independent Study.

BUSINESS MANAGEMENT SCIENCE COURSES

Computer Information Systems Department College of Business

BQ 270 03(2-2-0). Basic Business Statistics. F, S, SS. Prerequisite: ST 204.

Statistical tools applied to business conditions and functions.

BQ 375 03(2-2-0). Models and Applications in Management Science. F, S. Prerequisite: BQ 270.

Introduction and application of operations research techniques to business decision problems.

BQ 570 03(3-0-0). Statistical Decision Making. F, SS. Prerequisite: BQ 270.

Classical statistical techniques including hypothesis testing and multiple regression; model building, control charts, time series and forecasting.

BQ 575 03(3-0-0). Quality and Productivity Improvement. S. Prerequisite: BQ 270.

TQM concepts including hoshin planning, quality function deployment, ISO 9000; selected management, planning, quality control tools; quality awards.

BIOLOGICAL SCIENCE COURSES

College of Natural Sciences

BY 102 04(3-2-0). Attributes of Living Systems. F, S. Prerequisite: Intended for students requiring additional courses in biology or areas related to biological science. High school chemistry.

Levels of organization, stability, and change in living systems.

BY 103 04(3-2-0). Biology of Organisms-Animals and Plants. F, S, SS. Prerequisite: BY 102.

Diversity of animals and plants; their structural and functional characteristics.

BY 220 03(3-0-0). Ecology. F, S. Prerequisite: One course in biology; M 124 or M 141.

Interrelationships among organisms and their environments.

BY 310 04(3-3-0). Cell Biology. F, S. Prerequisite: One semester of organic chemistry or concurrent registration; two semesters of introductory biology.

Structure and function of cells emphasizing molecular mechanisms. Communication, metabolism, motility, genetics, growth, reproduction.

BY 311 04(3-2-0). Developmental Biology. S, SS. Prerequisite: BY 310 or written consent of instructor.

Developmental aspects of growth and differentiation stressed in higher plants and animals.

BY 384 Var [1-3]. Supervised College Teaching. F, S, SS. Prerequisite: 3.0 overall GPA, written consent of instructor, grade of A in course with which student assists. Maximum of 6 credits allowed in course.

Students assist faculty with various aspects of BY courses.

CHEMISTRY COURSES

Chemistry Department College of Natural Sciences

C 103 03(3-0-0). Chemistry in Context. F, S, SS. For students who do not plan to take additional courses in chemistry.

Chemistry, chemical principles from more conceptual, less mathematical perspective; how chemical substances, chemical reactions affect our daily lives.

C 104 01(0-3-0). Chemistry in Context Laboratory. F, S, SS. Prerequisite: C 103 or concurrent registration.

Laboratory applications of principles covered in C 103.

C 107 04(4-0-0). Fundamentals of Chemistry. F, S, SS. Prerequisite: M 120A-B or placement in M 121 or higher. Intended for students in science-related programs requiring a year of chemistry. Emphasis on quantitative reasoning but with less focus on mathematical calculations than C 111/C 113. Credit not allowed for both C 107 and C 111.

Atomic/molecular theory, gases, liquids, solids, solutions, acid/base and oxidation/reduction reactions, kinetics, selected topics.

C 108 01(0-3-0). Fundamentals of Chemistry Laboratory. F, S, SS. Prerequisite: C 107 or concurrent registration. Credit not allowed for both C 108 and C 112.

Laboratory applications of principles presented in C 107.

C 111 04(3-0-1). General Chemistry I. F, S, SS. Prerequisite: M 121 or placement in M 124 or higher. Intended for science majors. Students should complete the sequence: C 111/C 112/C 113/C 114. Credit not allowed for both C 111 and C 107.

Structure, bonding, stoichiometry, thermochemistry, states of matter, solutions.

C 112 01(0-3-0). General Chemistry Laboratory I. F, S, SS. Prerequisite: C 111 or concurrent registration. Credit not allowed for both C 108 and C 112.

Laboratory applications of principles covered in C 111.

C 113 03(3-0-0). General Chemistry II. F, S, SS. Prerequisite: C 107 or C 111; M 124 or M 141 or M 155 or M 160 or concurrent registration in M 155 or M 160.

Acid/base equilibria, kinetics, thermodynamics, solubility, oxidation-reduction reactions, electrochemistry, selected topics.

C 114 01(0-3-0). General Chemistry Laboratory II. F, S, SS. Prerequisite: C 112; C 113 or concurrent registration.

Laboratory applications of principles covered in C 113.

C 245 04(4-0-0). Fundamentals of Organic Chemistry. F, S, SS. Prerequisite: C 107 or C 113. Credit not allowed for both C 245 and C 341. Intended for students in science-related programs requiring a year of chemistry. For students who need only one semester of organic chemistry.

Nomenclature, structure, bonding, reactions, mechanisms, synthesis, stereochemistry of organic compounds.

#C 246 01(0-3-0). Fundamentals of Organic Chemistry Laboratory. F, S. Prerequisite: C 108 or C 112 or C 114; C 245 or concurrent registration. Credit not allowed for both C 246 and C 344.

Laboratory applications of principles presented in C 245.

C 261 03(3-0-0). Fundamentals of Inorganic Chemistry. S. Prerequisite: C 113.

Preparation, structures, properties, and reactions of chemical elements and inorganic compounds; periodic trends, organizing principles; applications.

C 331 03(3-0-0). Quantitative Analysis. F, S. Prerequisite: C 113.

Volumetric, spectrophotometric, electrochemical methods of analysis; analytical applications of acid-base, solubility, redox, and complex ion equilibria.

#C 332 02(0-6-0). Quantitative Analysis Laboratory. F, S. Prerequisite: C 114; C 331 or concurrent registration.
Laboratory applications of principles presented in C 331.

#C 334 01(0-3-0). Quantitative Analysis Laboratory. F, S. Prerequisite: C 114; C 331 or concurrent registration.
Laboratory applications of principles presented in C 331.

C 341 03(3-0-0). Organic Chemistry I. F, S. Prerequisite: C 113. Intended for science majors. Students should plan to complete the sequence C 341/C 343/C 344. Credit not allowed for both C 245 and C 341.
Structure, nomenclature, dynamics, spectroscopy, reactions of organic molecules.

C 343 03(3-0-0). Organic Chemistry II. F, S. Prerequisite: C 341.
Continue studies of reactions and mechanisms of organic molecules.

#C 344 02(0-6-0). Organic Chemistry Laboratory. F, S. Prerequisite: C 114; C 343 or concurrent registration. Credit not allowed for both C 344 and C 246.
Laboratory applications of principles presented in C 341/C 343.

C 384 Var [1-3]. Supervised College Teaching. F, S, SS. Prerequisite: Twenty credits in chemistry, written consent of department head. Maximum of 10 credits allowed in course.

C 431 04(3-3-0). Instrumental Analysis. F. Prerequisite: C 332 or C 334; C 471 or C 475 or concurrent registration.
Instrumental methods of chemical analysis.

°C 433 03(2-3-0). Clinical Chemistry. S. Prerequisite: C 245 or C 332 or C 334; one semester of biochemistry.
Principles and methodology of clinical chemistry. Laboratory experience in methodology and method development.

#C 440 02(0-6-0). Advanced Organic Chemistry Laboratory. F. Prerequisite: C 343, C 344.
Advanced techniques in organic synthesis, mechanisms of reactions, structure determination.

C 461 03(3-0-0). Inorganic Chemistry. S. Prerequisite: C 261; C 477 or concurrent registration.
Concepts, models to explain structural, spectroscopic, magnetic, thermodynamic, and kinetic properties of inorganic compounds; symmetry, group theory.

C 462 02(0-6-0). Inorganic Chemistry Laboratory. S. Prerequisite: C 461 or concurrent registration.
Synthetic techniques and instrumental methods in inorganic chemistry.

C 471 04(4-0-0). Fundamentals of Physical Chemistry. F. Prerequisite: C 113; M 161 or M 255; PH 122 or PH 142.
Thermodynamics; electrolyte solutions; transport phenomena; kinetics, quantum theory, molecular structure, spectroscopy, statistical thermodynamics.

C 475 03(3-0-0). Physical Chemistry I. F. Prerequisite: C 113, M 261, PH 142. Credit not allowed for both C 471 and C 475.
Thermodynamics; phases of matter; electrochemistry; kinetics; transport phenomena.

C 477 03(3-0-0). Physical Chemistry II. S. Prerequisite: C 475.
Quantum chemistry; applications to bonding, molecular structure and spectroscopy; statistical mechanics.

C 478 02(0-6-0). Physical Chemistry Laboratory. F, S. Prerequisite: C 471 or C 475; and C 332 or C 334 or CB 333.
Planning and execution of physicochemical experiments; interpretation and presentation of experimental data; formal laboratory reports.

C 493 02(0-0-2). Seminar. Prerequisite: C 475.
Critical analyses of selected literature; develop presentation of technical topic; required oral presentation.

C 495 Var [1-3]. Independent Study. Prerequisite: Twenty credits in chemistry, written consent of laboratory mentor and department chair.

C 498 Var [1-3]. Research. Prerequisite: Twenty credits in chemistry, written consent of research mentor and department chair.
Supervised laboratory research in chemistry; written report required.

C 515 03(3-0-0). Polymer Chemistry. S. Prerequisite: C 343, C 475.
Fundamentals of polymer chemistry: synthesis, characterization, physical properties.

C 531 03(3-0-0). Advanced Chemical Analysis I. F. Prerequisite: C 431 or concurrent registration.
Chemical equilibria, electrochemistry, analytical separations, introduction to molecular spectroscopy.

C 532 03(3-0-0). Advanced Chemical Analysis II. S. Prerequisite: C 431.
Advanced optics; instrumentation and methodology for analytical spectroscopy; computer applications.

C 535 04(2-6-0). Electronics for Scientific Instrumentation. S. Prerequisite: PH 142.
Basic design, construction, and trouble-shooting of electronic circuits found in scientific instrumentation.

***C 537 03(3-0-0). Electrochemical Methods.** S. Prerequisite: C 531.
Theory and methods of electrochemistry; applications of modern electrochemical techniques.

C 541 03(3-0-0). Organic Spectroscopy. SS. Prerequisite: C 440.
Organic structure determination by spectroscopic methods.

C 543 03(3-0-0). Structure/Mechanisms in Organic Chemistry. F. Prerequisite: C 343.
Structure including stereochemistry and conformational isomerism; reactivity and mechanisms in organic chemistry.

C 545 03(3-0-0). Synthetic Organic Chemistry I. S. Prerequisite: C 543.
Reactions and synthesis in organic chemistry.

C 547 03(3-0-0). Physical Organic Chemistry. S. Prerequisite: C 343.
Theory and techniques in physical organic chemistry.

C 549 03(3-0-0). Synthetic Organic Chemistry II. F. Prerequisite: C 545.
Modern synthetic methods. Strategies for total synthesis of natural products.

C 551 03(3-0-0). Organometallic Chemistry. F, S. Prerequisite: C 343.
Descriptive and mechanistic organometallic chemistry applied to homogeneous catalysis and organic synthesis.

C 560/SC 560 03(3-0-0). Chemical Equilibria in Soils. F. Prerequisite: SC 240 or nine credits of chemistry. Credit not allowed for both C 560 and SC 560.
Chemical reactions, solubility relationships, speciation in solution, mineral weathering, redox reactions, metal chelation, fixation of nutrients.

C 561 03(3-0-0). Advanced Inorganic Chemistry. F. Prerequisite: Written consent of instructor.
Chemistry of compounds of representative elements and transition metals.

C 563 03(3-0-0). Physical Methods in Inorganic Chemistry. S. Prerequisite: C 561.
Modern experimental methods in inorganic chemistry.

***C 565 03(3-0-0). Inorganic Mechanisms.** F. Prerequisite: C 477 or written consent of instructor.
Fundamental tools, key principles, selected classic case histories of inorganic and organometallic mechanistic chemistry, emphasizing kinetic methods.

C 567 01(1-0-0). Crystallographic Computation. F, S, SS. Prerequisite: C 477.
Theory and practice of structural computations using single crystal X-ray diffraction data.

***C 569 03(3-0-0). Chemical Crystallography.** S. Prerequisite: C 477.
Theory and practice of determination of crystal and molecular structure by single crystal X-ray and neutron diffraction.

C 571 03(3-0-0). Advanced Physical Chemistry. F. Prerequisite: C 477.
Quantum chemistry: simple systems, symmetry, approximation methods, molecular structure. Statistical mechanics: molecular thermodynamics, absolute rate theory.

C 576 03(3-0-0). Statistical Mechanics. S. Prerequisite: C 477 or written consent of instructor.
Principles of statistical mechanics with application in the chemical sciences.

°C 577 03(3-0-0). Surface Chemistry. S. Prerequisite: C 471.
Capillarity; interfacial thermodynamics, electrical aspects of surface chemistry, adsorbed layers.

°C 579 03(3-0-0). Chemical Kinetics. S. Prerequisite: C 475.
Elementary reactions, unimolecular reactions, reactions in solution, gas phase ion chemistry, photochemistry, and kinetic modeling.

C 651A-D Var [1-4]. Special Topics in Chemistry. F, S. Prerequisite: Written consent of instructor.
A) Analytical chemistry. B) Inorganic chemistry. C) Organic chemistry. D) Physical chemistry.

C 695 Var [1-3]. Independent Study.

C 699 Var [1-15]. Thesis.

°C 701 03(3-0-0). Selected Topics in Statistical Mechanics. S. Prerequisite: C 576.
Selected topics in theory and application of statistical mechanics in physical and chemical problems.

°C 732 02(2-0-0). Spectroscopic Analysis-Atomic. S. Prerequisite: C 477.
Methods and applications.

°C 771 03(3-0-0). Quantum Mechanics I-Chemical Bonding. S. Prerequisite: C 571.
Principles; Hartree-Fock approach; Roothaan's equations; molecular orbital methods; approximation techniques.

***C 773 03(3-0-0). Quantum Mechanics II-Spectroscopy.** S. Prerequisite: C 571.
Time-dependent perturbation theory; selection rules; vibrational, rotational, and electronic spectroscopy; magnetic resonance.

C 784 Var [1-2]. Supervised College Teaching. F, S, SS.

C 793 01(0-0-1). Seminar.

C 795A-D Var [1-5]. Independent Study.
A) Inorganic chemistry. B) Analytical chemistry. C) Biological chemistry. D) Physical chemistry.

C 799 Var [1-15]. Dissertation.

CHEMICAL AND BIORESOURCE ENGINEERING COURSES

Chemical and Bioresource Engineering Department
College of Engineering

CB 101 02(1-2-0). Agricultural and Chemical Engineering I. F.
Agricultural and chemical engineering professions, engineering approach to problem solving, computer programming.

CB 102 03(2-2-0). Agricultural and Chemical Engineering II. S. Prerequisite: CB 101 or concurrent registration in CS 151.
Engineering design, engineering graphics, spreadsheets, and other engineering software, team projects.

CB 201 03(3-0-0). Material and Energy Balances. F. Prerequisite: C 111, M 160, PH 141, one course in computer programming.
Principles of chemistry, physics, and mathematics applied to development of material and energy balances; illustration of concepts.

CB 202 03(3-0-0). Chemical Process Analysis. S. Prerequisite: CB 201.
Process analysis using steady-state and transient material and energy balances. Measurement techniques and data analysis.

CB 204 03(2-2-0). Agricultural and Environmental Measurements. S. Prerequisite: PH 110 or PH 141.
Measurement techniques for analysis and design of agricultural and environmental systems based on engineering principles.

CB 331 03(3-0-0). Momentum Transfer and Mechanical Separations. F. Prerequisite: CB 201, M 340; CB 202 or ME 237.
Fluid properties; conservation equations; compressible and incompressible flow; pumping and metering; mixing; separation of fluid-solid mixtures.

CB 332 03(3-0-0). Heat Transfer and Thermal Separations. F. Prerequisite: M 340; CB 331 or CE 300 or concurrent registration.
Conservation of energy; thermal processes; steady and unsteady conduction; convective heat transfer; radiation; heat exchange equipment design.

CB 333 02(0-6-0). Momentum and Heat Transfer Laboratory. S. Prerequisite: CB 332.
Momentum and heat transfer experimentation; rheology, heat exchangers, steam condensation, drying.

CB 340 03(3-0-0). Chemical Engineering Thermodynamic Fundamentals. S. Prerequisite: C 475, CB 201; CB 202 or ME 237.
Thermodynamic fundamentals applied to power cycles, ideal and nonideal mixtures, phase equilibria, and chemical reaction equilibria.

CB 341 03(3-0-0). Equilibrium-Staged Separations. S. Prerequisite: C 475, CB 201, M 340; CB 202 or ME 237.
Phase equilibrium, binary and multicomponent distillation; energy conservation; absorption and stripping; liquid-liquid and liquid-solid extraction.

CB 360/SC 360 03(2-2-0). Geographic Information Systems in Agriculture. F. Prerequisite: CS 110. Credit not allowed for both CB 360 and SC 360.
Introduction to geographic information systems and global positioning systems with applications to agriculture.

CB 405 03(3-0-0). Nonpoint Source Pollution. F. Prerequisite: One course in soil science, hydrology, or fluid mechanics.
Principles, processes, impacts, and control of nonpoint source pollution of surface and groundwater.

CB 406 03(3-0-0). Introduction to Transport Phenomena. F. Prerequisite: C 475, CB 332.
Fundamental treatment of momentum and mass transport processes; dimensional analysis for parameter identification and order of magnitude estimation.

CB 420 03(3-0-0). Chemical Reactor Design. F. Prerequisite: CB 340, M 340.
Mechanisms and rates of chemical reactions; design of homogeneous and heterogeneous reactors; enzyme reactions.

CB 430 03(3-0-0). Process Control and Instrumentation. S. Prerequisite: CB 332, CB 341, CB 420.
Measurement and control of process variables; transient behavior of chemical processes; feedback, feedforward, and computer control concepts.

CB 439/CE 439 03(2-3-0). Environmental Engineering Chemical Concepts. F. Prerequisite: C 113, M 340. Credit not allowed for both CB 439 and CE 439.
Application of chemical principles to environmental engineering problems.

CB 442 03(3-0-0). Rate-Controlled Separations. F. Prerequisite: C 475, M 340; CB 331 or CE 300.
Diffusion; convective mass transfer; packed tower operations; electrophoretic and membrane separations; selection and sequencing of separations.

CB 443 02(0-6-0). Mass Transfer and Separation Laboratory. F. Prerequisite: CB 341 or concurrent registration in CB 442.
Mass transfer experimentation: evaporation, distillation, solvent extraction, ion exchange, gas absorption, humidification.

CB 451 03(3-0-0). Chemical Engineering Design I. F. Corequisite: CB 420, CB 442, CB 443.
Process synthesis and simulation; engineering economics principles.

CB 452 03(2-2-0). Chemical Engineering Design II. S. Prerequisite: CB 451.
Design projects requiring students to complete a process design with cost estimation; technical progress and final reports.

CB 460 03(3-0-0). Engineering Law and Ethics. S. Prerequisite: CO 150.
Legal system as it applies to engineers, managers, and consultants including professional registration, liability, and ethics.

CB 462 03(3-0-0). Environmental Law. F, S. Prerequisite: CO 150.
Laws and regulations governing air, surface, and groundwater quality, solid, hazardous, and toxic wastes.

CB 464 04(3-3-0). Soil and Water Engineering. S. Prerequisite: CB 331 or CE 300 or SC 240.
Control of the soil-water-plant medium for optimum plant growth and environmental protection.

CB 466/ME 440 04(3-2-0). Design of Off-Highway Vehicles. S. Prerequisite: ME 237, CE 261 or CE 262. Credit not allowed for both CB 466 and ME 440.
Power sources, transmissions, wheels, tracks, and human factors for off-highway vehicles, tillage, and earthmoving machinery.

CB 470 01(0-0-1). Engineering Design I. S. Prerequisite: CB 201 or CB 204.
Selection of engineering design project; development of project proposal.

CB 471 03(2-2-0). Engineering Design II. F. Prerequisite: CB 470.
Engineering project requiring each student to work on an individual basis with adviser; technical progress reports, final project report.

CB 493 01(0-0-1). Seminar.

CB 495A-B Var. Independent Study.
A) Chemical engineering. B) Agricultural and bioresource engineering.

CB 496A-B Var. Group Study.
A) Chemical engineering. B) Agricultural and bioresource engineering.

CB 501 03(3-0-0). Chemical Engineering Thermodynamics. F. Prerequisite: CB 340.
Definition, correlation, and estimation of thermodynamic properties; nonideal chemical and physical equilibria.

CB 502 03(3-0-0). Advanced Reactor Design. S. Prerequisite: CB 420.
Nonideal flow and tracers, reactions and diffusion, evaluation of complex kinetics, stability of reactors. Biochemical reactor examples.

CB 503 03(3-0-0). Transport Phenomena Fundamentals. S. Prerequisite: CB 406.
General topics in transport phenomena; analytical and numerical solutions of laminar flows; perturbation techniques; coupled transport.

CB 504 03(3-0-0). Fundamentals of Biochemical Engineering. F. Prerequisite: MB 300; BH 306 or CB 420 or concurrent registration.
Application of chemical engineering principles to enzyme kinetics, fermentation and cell culture, product purification, and bioprocess design.

CB 514 03(3-0-0). Polymer Science and Engineering. F. Prerequisite: C 343, C 475.
Fundamentals of polymer science: synthesis, characterization, processing of polymers. Physical properties of polymers; rheology of melts and solutions.

CB 521 03(3-0-0). Mathematical Modeling for Chemical Engineers. F. Prerequisite: CB 420, CB 442, one course in computer programming.
Application of mathematical models to analysis and design of chemical reactors and separation processes.

CB 523 03(3-0-0). Separation Processes. S. Prerequisite: CB 341, CB 442.
Equilibrium processes, multistage separations, continuous contacting devices, energy requirements.

CB 524 03(3-0-0). Environmental Biotechnology. S. Prerequisite: MB 300; CB 420 or CB 504 or CB 439/CE 439.
Use of microorganisms for pollution control. Biodegradation kinetics, bioreactor design, and in situ biorestoration.

CB 530 03(3-0-0). Irrigation Management for Water Quality. F. Prerequisite: CB 464.
Environmental impacts of irrigation; reduced environmental impact by improved design and management of irrigation; sustainability.

CB 532 03(3-0-0). Drainage and Wetlands Engineering. S. Prerequisite: CB 464.
Drainage and wetlands design for agricultural and natural resource applications. Water table modification for nonpoint sources pollution control.

CB 533 03(3-0-0). Water Control and Measurement. S.
Flow regulation and measurement in gravity flow irrigation systems for efficient and equitable water distribution among users.

CB 535 03(3-0-0). Surface Irrigation Systems. F. Prerequisite: CB 464.
Design and evaluation of surface irrigation systems. Water measurements, conveyance and control structures, land forming.

CB 536 03(3-0-0). Sprinkler and Trickle Irrigation Systems. S. Prerequisite: CB 464, CE 300.
Basic principles, design, and evaluation of pressurized irrigation systems.

CB 537 01(0-3-0). Surface Irrigation Laboratory. F. Prerequisite: CB 535 or concurrent registration.
Outdoor laboratory experiments in surface irrigation.

CB 538 03(3-0-0). Groundwater Hydrology. F. Prerequisite: CE 300 or CB 331 or ME 342.
Groundwater occurrence, distribution, movement, exploration and recharge, well hydraulics and design, interaction of ground and surface water.

CB 540 03(2-3-0). Groundwater Measurements. F. Prerequisite: CB 538 or concurrent registration.
Groundwater measurements of hydraulic properties and water quality using laboratory and field methods.

CB 545/CE 545 03(3-0-0). Management and Monitoring of Water Quality. F. Prerequisite: CE 422 or ER 418. Credit not allowed for both CB 545 and CE 545.
Management activities, information needs, data analysis protocols, network design, case studies.

CB 547/ST 547 03(3-0-0). Statistics for Environmental Monitoring. S. Prerequisite: ST 301. Credit not allowed for both CB 547 and ST 547.
Applications of statistics in environmental pollution studies involving air, water, or soil monitoring; sampling designs; trend analysis; censored data.

+CB 567 03(1-4-0). Monitoring and Evaluation of Irrigation Systems. SS. Prerequisite: CB 464, written consent of instructor.
Monitoring, evaluation, and feedback principles and practices applied to irrigation systems in northern Colorado.

***CB 568 03(1-0-2). Irrigation System Management.** SS. Prerequisite: CB 567.
Principles of irrigation system management; analysis of case studies of irrigation systems around the world.

CB 603 03(3-0-0). Advanced Mass Transfer. S. Prerequisite: CB 503.
Molecular and turbulent diffusion and interphase mass transport. Applications to continuous contact separation processes.

+CB 610 02(0-0-2). Irrigation Field Trip. SS. Prerequisite: CE 300 or SC 370. Special fee, $150.
Site visitations to observe various irrigation methods, practices, and water diversions in Colorado.

CB 621 03(3-0-0). Advanced Process Control. F. Prerequisite: CB 430.
Application of modern control theory to chemical processes. Computer control aspects emphasized.

CB 638 03(3-0-0). Groundwater Quality and Contaminant Transport. S. Prerequisite: CB 538.
Analysis of hydrochemical data. Advection with and without mixing. Retardation of reactive solutes. Design of groundwater quality investigations.

CB 693 Var. Seminar I.

CB 695A-B Var. Independent Study.
A) Chemical engineering. B) Agricultural and bioresource engineering.

CB 696A-B Var. Group Study.
A) Chemical engineering. B) Agricultural and bioresource engineering.

CB 699A-B Var. Thesis.
A) Chemical engineering. B) Agricultural and bioresource engineering.

CB 704 03(3-0-0). Advanced Fermentation Technology. S. Prerequisite: CB 504.
Media and air sterilization; scale-up; continuous culture; mixed cultures; fermentor design and instrumentation; recovery of fermentation products.

CB 705 03(3-0-0). Enzyme Technology. S. Prerequisite: CB 504.
Enzyme kinetics and preparation, soluble and immobilized enzyme technology.

CB 723 03(2-2-0). Bioseparation Processes. S. Prerequisite: CB 504.
Analysis of processes used to recover and purify fermentation products.

CB 733 03(3-0-0). Flow in Porous Media. S. Prerequisite: CE 300; CB 538 or SC 470.
Mechanics of single and two-phase fluids in soils and porous rocks with application to infiltration, drainage, and petroleum production.

***CB 767 03(3-0-0). Advanced Irrigation Topics.** S. Prerequisite: CB 535, CB 536.
Advanced topics selected from soil-water-plant relationships, irrigation hydraulics, irrigation management, developments in equipment.

CB 784A-B Var. Supervised College Teaching. F, S, SS.
A) Chemical engineering. B) Agricultural and bioresource engineering.

CB 793A-B Var. Seminar II.
A) Chemical engineering. B) Agricultural and bioresource engineering.

CB 795A-B Var. Independent Study.
A) Chemical engineering. B) Agricultural and bioresource engineering.

CB 799A-B Var. Dissertation.
A) Chemical engineering. B) Agricultural and bioresource engineering.

CIVIL ENGINEERING COURSES

Civil Engineering Department
College of Engineering

CE 108 03(2-3-0). Civil Engineering Principles I. F.
Civil engineering profession, computer applications and programming related to civil engineering; introduction to surveying.

CE 109 03(2-2-0). Civil Engineering Principles II. S. Prerequisite: CE 108.
Civil engineering problem solving and design including use of engineering graphics and digital computing. Team project.

CE 208 03(2-2-0). Civil Engineering Analysis I. F. Prerequisite: CE 102.
Theory and use of measurements: surveying, mapping, introduction to GIS; infrastructure basics: components, layout, costs, codes, and standards.

CE 209 03(2-2-0). Civil Engineering Analysis II. S. Prerequisite: C 111, CE 208, CE 260.
Behavior and properties of construction materials, instrumentation, use of statistical tools, material standards, material selection, quality control.

CE 256 03(3-0-0). Statics for Nonengineers. F, S. Prerequisite: M 160; or M 126, M 141.
Forces and their components using scalar notation; static equilibrium of rigid bodies; friction, centroids, and moment of inertia.

CE 260 03(3-0-0). Engineering Mechanics-Statics. F, S. Prerequisite: M 160, PH 141.
Forces using vector notation; static equilibrium of rigid bodies; friction, virtual work, centroids, and moments of inertia.

CE 261 03(3-0-0). Engineering Mechanics-Dynamics. F, S. Prerequisite: CE 260; CB 101 or CE 108 or ME 101.
Kinematics and kinetics of particles and rigid bodies; concepts of work-energy and impulse-momentum; computer applications; vector notation.

CE 262 04(3-2-0). Engineering Mechanics. F. Prerequisite: M 161, PH 141.
Forces, static equilibrium, mass center, moments of inertia, kinematics and kinetics of particles and rigid bodies.

CE 300 04(3-3-0). Fluid Mechanics. F, S. Prerequisite: CE 261 or CE 262, ME 237.
Fluid properties; statics, kinematics, and dynamics of fluid motion including viscous and gravitational effects.

CE 301 03(3-0-0). Hydraulic Engineering. S. Prerequisite: CE 300.
Basic principles of fluid mechanics applied to practical problems in hydraulic engineering.

CE 308 03(2-2-0). Civil Engineering Synthesis I. F. Prerequisite: CE 209; concurrent registration in CE 300.
Civil engineering systems, simulation and optimization techniques, statistical tools and their use in civil engineering, risk analysis.

CE 309 03(2-2-0). Civil Engineering Synthesis II. S. Prerequisite: CE 308.
Civil engineering infrastructure systems, numerical and decision analysis techniques, statistical and risk analysis, project management.

CE 350 03(2-3-0). Soil Engineering for Nonengineers. F. Prerequisite: CE 358 or concurrent registration.
Concepts of soil mechanics and soil behavior, elementary application to compaction, seepage, earth pressure, foundations, and slopes.

CE 358 03(3-0-0). Mechanics of Materials for Nonengineers. F. Prerequisite: CE 256.
Elementary analysis of stresses and deformations in structural members and machine elements, combined stresses.

CE 360 03(3-0-0). Mechanics of Solids. F, S. Prerequisite: CE 260 or CE 262.
Stresses and deformations in structural members and machine elements, combined stresses, stress transformation.

CE 362 02(1-2-0). Properties of Materials. F, S. Prerequisite: CE 360. Credit not allowed for both CE 362 and CE 363.
Behavior of materials including metals, woods, plastics, and bituminous and Portland cement concretes; testing techniques and material standards.

CE 363 01(0-3-0). Material Properties. F, S. Prerequisite: CE 360. Credit not allowed for both CE 363 and CE 362.
Mechanical properties of metals, woods, and plastics; testing techniques and standards.

CE 364 02(1-2-0). Properties of Construction Materials. F, S. Prerequisite: CE 358.
Properties and mix design of concrete; use of material standards; testing and measurement techniques.

CE 367 03(3-0-0). Structural Analysis. F. Prerequisite: CE 360.
Determination of actions in and deformations of determinate and indeterminate structures.

CE 370 04(3-3-0). Elementary Structural Design. S. Prerequisite: CE 358 or CE 360.
Behavior and design of steel and reinforced concrete members and structures.

CE 384 Var [1-5]. Supervised College Teaching. F, S, SS. Maximum of 10 credits allowed in course.

CE 408 03(2-2-0). Civil Engineering Design I. F. Prerequisite: CE 309.
Design of civil engineering systems, nontechnical and economic design considerations, project organization, design project development and presentation.

CE 409 03(2-2-0). Civil Engineering Design II. S. Prerequisite: CE 408.
Group design projects of civil engineering systems, engineering business and management concepts, professional issues, project presentation.

CE 413 03(3-0-0). Environmental River Mechanics. S. Prerequisite: CE 300 or ER 416.
Fluvial geomorphology, sediment transport, river response with special emphasis on environmental aspects.

CE 422 03(3-0-0). Basic Hydrology. F, S. Prerequisite: CE 300 or ER 416 or CB 331, ST 301 or ST 309; or written consent of instructor.
Hydrologic cycle, soil moisture, groundwater, runoff processes, water contamination, applications in water resources and environmental engineering.

CE 423 03(3-0-0). Groundwater Engineering. S. Prerequisite: CE 300 or ER 416 or CB 331.
Development of groundwater resources; origin, movement, distribution of water below ground surface.

CE 438 04(4-0-0). Pollution Control Engineering. F, S. Prerequisite: C 113, CE 300 or CB 331 or ME 342.
Environmental engineering approaches to designing water supply, wastewater removal, and pollution control systems.

CE 439/CB 439 03(2-3-0). Environmental Engineering Chemical Concepts. F. Prerequisite: C 113, M 340. Credit not allowed for both CE 439 and CB 439.
Application of chemical principles to environmental engineering problems.

CE 450 04(3-3-0). Introduction to Geotechnical Engineering. S. Prerequisite: CE 360.
Soil behavior, stress-strain and strength properties, application to earth pressure, slope and foundation problems.

CE 466 03(2-3-0). Design and Behavior of Steel Structures. S. Prerequisite: CE 367.
Loads acting on a structure; behavior and design of steel members, connections, and systems.

CE 467 03(2-3-0). Design of Reinforced Concrete Structures. F. Prerequisite: CE 367.
Design and behavior of reinforced concrete structural members.

CE 469 01(1-0-0). Design Practice I. F. Prerequisite: CE 367.
Design of civil engineering systems, consideration of nonengineering factors in the design process, development of design project proposals.

CE 470 02(1-2-0). Design Practice II. S. Prerequisite: CE 469.
Class project in design of civil engineering systems; development of final project design and project reports.

CE 474 03(3-0-0). Engineering Planning and Management. S. Prerequisite: CE 360.
Planning, organizing, and managing engineering projects, including engineering estimating, engineering economy, and CPM scheduling.

CE 478 03(3-0-0). Transportation Engineering. F. Prerequisite: CE 300, ST 309.
Transportation planning, design, and operation emphasizing systems approach to urban transportation problems.

CE 495 Var [1-3]. Independent Study.

CE 496 Var. Group Study.

CE 502 04(4-0-0). Introduction to Fluid Mechanics. F. Prerequisite: CE 300.
Fundamental physical concepts of fluid mechanics; ideal and viscous fluid flows; boundary-layer concepts.

CE 504 03(2-3-0). Wind Engineering. F. Prerequisite: AT 440 or CE 300.
Influence of wind on humanity. Applications to structures, air pollution, wind energy, agricultural aerodynamics, snow movement, human comfort.

***CE 510 03(3-0-0). Operation of Hydraulic Systems.** F. Prerequisite: CE 301.
Operational management systems, data collection, real-time control, management modeling, rehabilitation and retrofit, maintenance.

CE 514 03(3-0-0). Hydraulic Structures/Systems. F. Prerequisite: CE 301.
Analysis and design of hydraulic structures which make up components of water resource systems.

°CE 515 03(3-0-0). Hydropower. F. Prerequisite: CE 301, CE 422.
Operation of hydrogenerating and pump storage stations, characteristics of systems loads, hydrology, storage of water, optimum power production.

CE 520 03(3-0-0). Physical Hydrology. F. Prerequisite: CE 422.
Hydrologic, atmospheric processes in the water cycle; linear systems, hydrologic response; geomorphologic description of hydrologic processes, response.

°CE 521 03(2-3-0). Hydrometry. SS. Prerequisite: CE 422.
Principles, methods, instruments, and equipment for measuring water quantity and water quality variables in nature.

CE 522 03(3-0-0). Engineering Hydrology. S. Prerequisite: CE 520.
Hydrologic design under uncertainty; conventional and remote sensing; design flows and storms; river routing; reservoir design; watershed models.

°CE 524/ER 524 04(3-0-1). Modeling Watershed Hydrology. S. Prerequisite: CE 422 or ER 416, ST 304 or ST 309. Credit not allowed for both CE 524 and ER 524.
Development and application of watershed models: structure, calibration, evaluation, sensitivity analysis, simulation.

CE 537 03(3-0-0). Residuals Management. S. Prerequisite: CE 300.
Planning and design for processing and disposal of residuals including solid wastes, sludges, hazardous wastes.

CE 538 03(3-0-0). Aqueous Chemistry. S. Prerequisite: C 113, M 340.
Principles of solution chemistry applied to aquatic systems.

°CE 539 03(2-3-0). Water and Wastewater Analysis. F. Prerequisite: C 113, M 340.
Chemical and biological methods of assessing water quality; significance of chemicals in aquatic systems.

CE 540 03(3-0-0). Treatment of Water Contaminants I. F. Prerequisite: M 340, CE 438; CB 331 or CE 300 or ME 342.
Evolution of practice, modeling approaches for process design, spectrum of contaminants, process designs for removal of particles.

CE 541 04(3-3-0). Treatment of Water Contaminants II. S. Prerequisite: CE 540, C 471 or C 475.
Reactor theory, filtration, adsorption, ion exchange, gas transfer, oxidation, membranes, biological reactors, disinfection.

CE 543 03(3-0-0). Industrial Wastes Management. F. Corequisite: CE 540.
Management of industrial wastes. Analysis of waste sources within industrial processes, minimization, treatment, and disposal standards; case studies.

CE 544 03(3-0-0). Water Resources Planning. F. Prerequisite: CE 422.
Planning concepts; economic and financial analysis; multiobjective planning; multisectoral planning; related topics.

CE 545/CB 545 03(3-0-0). Management and Monitoring of Water Quality. F. Prerequisite: CE 422 or ER 418. Credit not allowed for both CE 545 and CB 545.
Management activities, information needs, data analysis protocols, network design, case studies.

CE 546 03(3-0-0). Water Resource Systems Analysis. S. Prerequisite: CE 422, EG 510/M 510, or concurrent registration in each.
Applications of systems analysis and optimization techniques in water resources planning and management.

CE 550 03(3-0-0). Foundation Engineering. F. Prerequisite: CE 450.
Mechanics and methodology of foundation engineering; selection and design of foundation systems on soft, firm, and expansive soils; special problems.

°CE 553 03(3-0-0). Earth and Earth-Retaining Structures. S. Prerequisite: CE 450.
Load on conduits; retaining walls; braced cuts; sheet pilewalls; slope stability; embankments.

CE 560 03(3-0-0). Advanced Mechanics of Materials. F. Prerequisite: CE 360.
Analysis of stress and strain failure theory; selected topics in solid mechanics, plate analysis; introduction to elastic stability.

CE 562 03(3-0-0). Fundamentals of Vibrations. S. Prerequisite: CE 261, CE 360.
Free and forced vibrations of single, two, and multiple degree of freedom systems. Closed-form and numerical solutions.

CE 564 03(3-0-0). Analysis of Continua. F. Prerequisite: CE 300 or CE 360, M 340.
Cartesian tensors, linear algebra, tensor calculus, and variational principles as applied to analysis of continuous media.

CE 566 03(3-0-0). Intermediate Structural Analysis. F. Prerequisite: CE 367.
Work and energy concepts, curved members and arches, matrix analysis of linear systems, numerical techniques.

CE 567 03(3-0-0). Advanced Concrete Design. S. Prerequisite: CE 467.
Behavior of reinforced and prestressed concrete members. Development of design methods. Behavior and design of slabs, shearwalls, and buildings.

CE 569/F 569 03(3-0-0). Intermediate Design of Wood Structures. F. Prerequisite: CE 367, F 432. Credit not allowed for both CE 569 and F 569.
Characteristics of structural products and their consideration in design; behavior of glulam members, wood trusses, and other wood structural systems.

CE 575 03(2-2-0). Expert System Applications in Engineering. F. Prerequisite: M 340.
Construction of expert systems and decision aids for practical applications in typical engineering domains.

CE 577 03(3-0-0). Geographic Information Systems in Engineering. S. Prerequisite: CE 301, CE 422.
GIS technology for spatial design/analysis; applications in facilities management, urban infrastructure, water resources, environmental engineering.

CE 578 03(3-0-0). Infrastructure Engineering and Management. S. Prerequisite: Ten credits of engineering, economics, public administration, or planning courses.
Infrastructure program planning, management, and engineering. Problems, tools of analysis, solution strategies. Use of decision support systems.

CE 584 Var. Supervised College Teaching. F, S, SS.

CE 592A-L 01(0-0-1). Seminar.
A) Fluid mechanics and wind engineering. E) Geotechnical engineering. G) Environmental engineering. L) Space engineering.

°CE 603 03(3-0-0). Wind Effects on Structures. S. Prerequisite: CE 504.
Analysis of wind effects on buildings and structures; deterministic and probabilistic methods; aerodynamic loading and response; codes and standards.

***CE 604 03(3-0-0). Scalar Transport Phenomena.** S. Prerequisite: CE 502 or CE 504.
Engineering concepts for transport of pollutants, toxic and flammable species, sand, and snow. Fluid modeling, numerical and analytical approaches.

CE 605 03(2-3-0). Experimental Methods and Measurements. S. Prerequisite: CE 300 or CE 360.
Design experiments; instrumentation and experimental techniques; data acquisition and processing; error analysis.

°CE 607 03(3-0-0). Computational Fluid Dynamics. S. Prerequisite: CE 502 or AT 601, M 350.
Unique fluid mechanics aspects of advection, boundary conditions, and turbulence models. Solution of elliptic, parabolic, and hyperbolic problems.

CE 612 04(4-0-0). Open Channel Flow. S. Prerequisite: CE 614 or concurrent registration.
Steady, uniform, and non-uniform flow; backwater curves; flow through bridge piers, transitions, and culverts; spatially varied and unsteady flow.

CE 614 03(3-0-0). Hydraulics of Closed Conduits. S. Prerequisite: CE 502.
Pipe transmission and distribution systems design including flow control, flow measurement, energy dissipation, pump selection, transients, cavitation.

CE 622 03(3-0-0). Risk Analysis of Water/Environmental Systems. F. Prerequisite: CE 422, ST 309.
Risk and uncertainty analysis applied to hydrology, hydraulics, groundwater, water resources, and environmental engineering systems.

CE 623 03(3-0-0). Water Quality Hydrology. S. Prerequisite: CE 422.
Effects and dispersion of natural, municipal, industrial, toxic, and other water pollutants on natural and impounded waters.

***CE 624 03(3-0-0). Control of Floods and Droughts.** S. Prerequisite: CE 522.
Flood and drought characteristics, impacts; structural, nonstructural flood control measures; drought prediction, drought control, drought response.

CE 631 03(3-0-0). Solutions to Groundwater Problems. S. Prerequisite: CB 538, M 340.
Numerical flow models; finite difference and finite element methods; parameter identification, stochastic modeling and advanced analytical solutions.

CE 633 03(3-0-0). Groundwater Contaminant Transport Modeling. F. Prerequisite: CE 300, M 340; concurrent registration in CE 423 or CB 538.
Numerical modeling, transport, control and cleanup, applied to complex groundwater contamination problems found in the field.

CE 635 03(3-0-0). Quantitative Hydrogeology. F. Prerequisite: CE 300, M 340, concurrent registration in CE 423 or CB 538.
Geostatistics; modeling fracture flow; saltwater intrusion, heat transfer; conjunctive use, optimal groundwater management; solution nonlinear problems.

***CE 639/S 639 03(3-0-0). Technology Assessment and Social Forecasting.** F. Prerequisite: CE 544. Credit not allowed for both CE 639 and S 639.
Interrelationship between technology and society emphasizing procedures for evaluating impacts and forecasting alternatives.

CE 645 03(2-2-0). Computer-Aided Water Management and Control. F. Prerequisite: CE 546 or CE 577.
Real-time management and control of water resource systems; applications of computer control concepts to improve system performance.

CE 655 04(3-3-0). Advanced Soil Mechanics. F. Prerequisite: CE 450.
Soil behavior; principles of mechanics of soils; effective stress principle; shear strength and consolidation of soils.

°CE 656 03(3-0-0). Design of Dams. S. Prerequisite: CE 450.
Design of earth and concrete gravity dams; hydrologic, structural, soil mechanics, seepage, earthquake, wind waves, and site selection considerations.

CE 657 03(3-0-0). Geoenvironmental Engineering Principles. F. Prerequisite: CE 450.
Basic principles of geoenvironmental engineering practice, including use of clay soils in waste containment and in situ remediation systems.

CE 662 03(3-0-0). Foundations of Solid Mechanics. F. Prerequisite: CE 560, M 531.
Analysis of stress and strain in solids emphasizing linear elasticity and plasticity; introductions to creep, viscoelasticity, and finite deformations.

CE 665 03(3-0-0). Finite Element Method. S. Prerequisite: M 340.
Theory and application in elasticity, porous flow, heat conduction, and other engineering problems.

CE 667 03(3-0-0). Advanced Structural Analysis. S. Prerequisite: CE 566.
Analysis program development, application of finite element analysis, computer-assisted analysis, introduction to nonlinear analysis.

°CE 669 03(3-0-0). Advanced Design of Metal Structures. S. Prerequisite: CE 466.
Behavior of steel, aluminum, and cold formed members. Development of elastic and inelastic code provisions. LRFD design methods, building systems.

CE 684 Var. Supervised College Teaching. F, S, SS.

CE 695A-I Var. Independent Study.
A) Fluid mechanics and wind engineering. B) Hydraulics. C) Hydrology and water resources. D) Mechanics. E) Geotechnical engineering. F) Structures. G) Environmental engineering. H) Water resource planning and management. I) Groundwater.

CE 696A-I Var. Group Study.
A) Fluid mechanics and wind engineering. B) Hydraulics. C) Hydrology and water resources. D) Mechanics. E) Geotechnical engineering. F) Structures. G) Environmental engineering. H) Water resource planning and management. I) Groundwater.

CE 699A-I Var. Thesis.
A) Fluid mechanics and wind engineering. B) Hydraulics. C) Hydrology and water resources. D) Mechanics. E) Geotechnical engineering. F) Structures. G) Environmental engineering. H) Water resource planning and management. I) Groundwater.

°CE 700 03(3-0-0). Aero- and Hydrodynamics. F. Prerequisite: CE 502.
Kinematic relationships, conservation laws; dynamics of irrotational motion, rotational flows; applications to hydraulics, meteorology, oceanography.

***CE 701 03(3-0-0). Advanced Mechanics of Viscous Fluids.** S. Prerequisite: CE 700.
Formulation of momentum and energy conservation, approximations for small and large Reynolds numbers, hydrodynamic stability, turbulent flow.

***CE 702 03(3-0-0). Turbulence.** F. Prerequisite: CE 502.
Random processes in fluid mechanics; statistical theory of turbulence; homogeneous isotropic, nonisotropic, free, and wall turbulence.

***CE 714 03(3-0-0). Hydromachinery.** S. Prerequisite: CE 614.
Normal and emergency operations of turbines, pumps, pump-turbines, synchronous bypass valves, surge tanks, and associated appurtenances.

CE 716 03(3-0-0). Erosion and Sedimentation. F. Prerequisite: CE 502.
Sediment properties; resistance to flow; incipient motion and bedforms; sediment transport, reservoir sedimentation.

°CE 717 03(3-0-0). River Mechanics. S. Prerequisite: CE 716.
Characteristics of rivers, mechanics of sediment and water discharge emphasizing alluvial systems, channel stabilization, control, response.

°CE 721 03(3-0-0). Stochastic Water and Environmental Systems. S. Prerequisite: CE 622.
Stochastic analysis of water and environmental systems. Simulation, forecasting, spatial analysis, modeling changes, stochastic differential equations.

°CE 722 03(3-0-0). Large Scale Hydrology. F. Prerequisite: CE 520.
Global and regional scale hydrologic processes; land/atmosphere interaction; scaling in hydrology, geomorphoclimatic structure of hydrologic response.

***CE 751 03(3-0-0). Soil Dynamics.** S. Prerequisite: CE 450.
Soil behavior under dynamic loading; stress wave propagation; foundation response to vibratory and transient loading; elements of earthquake effects.

°CE 754 03(3-0-0). Special Topics in Geotechnical Engineering. S. Prerequisite: CE 655, written consent of instructor.
Advanced topics in geotechnical engineering including cold regions problems, expansive/collapsing soils, computer applications.

***CE 766 03(3-0-0). Plate, Shell, and Bridge Structures.** F. Prerequisite: CE 560, CE 665.
Classical plate, shell, and membrane theory. Finite difference, element, and strip methods. Application to layered systems, domes, and bridges.

°CE 767 03(3-0-0). Structural Dynamics and Earthquake Engineering. F. Prerequisite: CE 562, CE 667.
Analysis, behavior, and design of structural systems subjected to dynamic loads, including earthquakes, wind, and ocean waves.

CE 799A-I Var. Dissertation.
A) Fluid mechanics and wind engineering. B) Hydraulics. C) Hydrology and water resources. D) Mechanics. E) Geotechnical engineering. F) Structures. G) Environmental engineering. H) Water resource planning and management. I) Groundwater.

CONSUMER AND FAMILY STUDIES COURSES

College of Applied Human Sciences

CF 179 02(2-0-0). Introduction to Consumer and Family Studies. S.
Career options in consumer and family studies and professional leadership responsibilities.

CF 379 01(1-0-0). Colloquium-Consumer and Family Studies. S.
Current topics and issues related to professional roles and opportunities.

CF 487A-C Var. Internship.
A) Extension. B) Community service. C) Business.

CF 494 Var. Independent Study.

CF 590 Var [1-3]. Workshop.

CF 687 Var [1-15]. Internship.

CF 692 Var [1-3]. Seminar.

CF 694 Var [1-3]. Independent Study.

CF 698 Var. Research.

CF 699 Var. Thesis.

CELL AND MOLECULAR BIOLOGY COURSES

Office of Provost/Academic Vice President

CM 501 04(4-0-0). Advanced Cell Biology. F. Prerequisite: BY 310 or written consent of instructor.
Cell structure and organelle function.

CM 595 Var. Independent Study.

CM 640 03(3-0-0). Creative Science Writing. S.
Consideration of creative writing techniques and their relevance to traditional science/nature writing.

°CM 666/PL 666 03(3-0-0). Science and Ethics. S. Credit not allowed for both CM 666 and PL 666.
Ethical issues of research on humans and animals; biosafety; fraud and deception in science; genetic engineering.

CM 699 Var. Thesis.

CM 701C-I. Topics in Cell and Molecular Biology. F, S. Prerequisite: C-E, H-I) BC 403, CM 501, M 255. F-G) C 344.
C) Animal hormones-secretion and action 01(1-0-0). D) Radiation cytogenetics 01(1-0-0). E) Animal development and aging 01(1-0-0). F) Gene expression at the level of translation 01(1-0-0). G) Steroid hormone mechanism of action 01(1-0-0). H) Gene control during animal development 01(1-0-0). I) Planning research and grant proposals 02(2-0-0).

CM 702A-G. Methods in Cell and Molecular Biology. F, S. Prerequisite: BC 403, CM 501, M 255.
A) Principles of light and electron microscopy 01(0-3-0). B) Mammalian cell culture techniques 01(0-3-0). C) Immunochemical techniques 01(0-3-0). D) Radiation cytogenetics 01(0-3-0). E) Flow cytometry and cell sorting 02(0-4-0). F) Synthesis of peptidyl compounds 01(0-3-0). G) Protein sequencing 01(0-3-0).

CM 710/PD 710 03(0-4-1). Techniques in Molecular Biology and Genetics. S. Prerequisite: B 350/Z 350 or BC 463 or MB 450 or SC 330 or Z 346. Credit not allowed for both CM 710 and PD 710.
Genetic manipulation of bacteria, bacteriophage, and yeast including experiments in molecular cloning and gene expression.

CM 792 01(1-0-0). Cell and Molecular Biology Seminar. F, S. Prerequisite: CM 501 or concurrent registration.
Preparation and presentation of cell and molecular biology seminars.

CM 793 01(0-0-1). Seminar.

CM 795 Var. Independent Study.

CM 796 Var. Group Study.

CM 799 Var. Dissertation.

COMPOSITION COURSES

English Department
College of Liberal Arts

CO 150 03(3-0-0). College Composition. F, S, SS. Prerequisite: Composition Placement Examination.

Expository and argumentative writing emphasizing purpose and audience; writing and reading processes; development of ideas; coherence; effective style.

CO 250 03(3-0-0). Writing Arguments. F, S, SS. Prerequisite: CO 150.

Reading, analyzing, researching, and writing arguments.

CO 301A-C 03(3-0-0). Intermediate Composition. F, S, SS. Prerequisite: CO 250 or placement by exam.

Developing fluency, clarity, strategy, and style. A) Expository writing in the humanities. B) Expository writing in the sciences. C) Expository writing in the social sciences.

CO 401 03(3-0-0). Advanced Composition. F, S. Prerequisite: CO 301A or B or C.

Advanced expository and persuasive writing emphasizing modes, strategies, and styles for a variety of audiences and purposes.

COMPUTER SCIENCE COURSES

Computer Science Department
College of Natural Sciences

CS 101/EE 101 03(2-2-0). Engineering Computing. F. Prerequisite: High school algebra and geometry. Credit allowed for only one of the following: CS 101, CS 151, EE 101.

Programming emphasizing Pascal with applications to engineering problems.

CS 110 04(3-3-0). Personal Computing. F, S, SS.

Personal computing: hardware/software concepts, operating system commands, word processing, spreadsheets, programming.

CS 151 04(3-0-1). Introduction to C++ Programming. F, S, SS. Prerequisite: M 121. Credit allowed for only one of the following: CS 101, CS 151, EE 101.

Structured programming using C++ language syntax, problem solving, basic data structures, searching, sorting, recursion.

CS 152 02(2-0-0). FORTRAN Programming Module. F, S, SS. Prerequisite: CS 151. Not intended as a first course in programming.

Constants, variables, expressions, statements, program and data structures, I/O, libraries.

CS 155 04(3-0-1). Computer Organization. F, S. Prerequisite: CS 151, M 124.

Digital logic, digital systems, representation of data, memory system organization and architecture, assembly language programming.

CS 200 04(3-0-1). Algorithms and Data Structures. F, S. Prerequisite: CS 151, concurrent registration in CS 201 or M 201.

Data structures; abstract data types, complexity analysis; sorting, searching, hashing; examples from operating systems and graphics.

CS 201/M 201 04(4-0-0). Discrete Structures. F, S. Prerequisite: CS 151, concurrent registration in M 160. Credit not allowed for both CS 201 and M 201.

Logic and proof techniques; sets and combinatorics; relations and functions; graphs and trees; discrete algorithms.

CS 253 04(3-0-1). Computer Programming Languages. F, S. Prerequisite: CS 155, CS 200, CS 201/M 201.

Programming paradigms and associated languages; syntax, semantics, and translation of programming languages.

CS 301 04(3-0-1). Foundations of Computer Science. F, S. Prerequisite: CS 200, CS 201/M 201, M 229.

Finite state machines, regular expressions, push down automata, context free grammars, Turing machines, the halting problem.

CS 314 04(3-3-0). Software Development Methods. F, S. Prerequisite: CS 253.

Methods used to develop large-scale software projects in industry emphasizing design, implementation, and testing.

CS 370 04(3-3-0). System Architecture and Software. F, S. Prerequisite: CS 155, CS 200.

Introduction to operating systems including memory organization, I/O control, multitasking, process control, coordination, and resource management.

CS 410 04(3-2-0). Introduction to Computer Graphics. F, S. Prerequisite: CS 314, M 229.

Graphics hardware and software; drawing simple objects; coordinate transformations in 2D and 3D; modeling and viewing complex 2D and 3D objects.

CS 415 02(0-6-0). Software Development Project I. F. Prerequisite: CS 314.

Group software development project in a realistic setting. Requirements specification, prototyping, and design of software products.

CS 416 02(0-6-0). Software Development Project II. S. Prerequisite: CS 415.

Implementation, testing, and delivery of software products.

CS 420 04(3-3-0). Introduction to Analysis of Algorithms. S. Prerequisite: CS 301.

Orders of magnitude, upper and lower bounds, recurrence relations; P, NP completeness; approximate algorithms and search.

CS 430 04(3-2-0). Database Systems. S. Prerequisite: CS 314.

Database analysis, design, administration, implementation, hierarchical, network relational models; data sublanguages; query facilities.

CS 440 04(3-2-0). Introduction to Artificial Intelligence. F. Prerequisite: CS 253, CS 301.

Symbolic computation through programming languages LISP and PROLOG; applications of symbolic computing in artificial intelligence.

CS 451 04(3-3-0). Operating Systems. F. Prerequisite: CS 370.

Operating system design and implementation, file systems, distributed operating systems, case studies.

CS 453 04(3-3-0). Introduction to Compiler Construction. F. Prerequisite: CS 253, CS 301.

Functional components of a compiler: modules, interfaces, lexical and syntax analysis, error recovery, resource allocation, code generation.

CS 457 04(3-2-0). Data Communications. S. Prerequisite: CS 370.

Principles of communications, codes and error control, line sharing techniques, carrier services, LANs, packet-switching networks.

CS 470 04(3-2-0). Computer Architecture. S. Prerequisite: CS 370.

Instruction set; control: hardwired, microprogramming; memory; arithmetic; I/O and buses; performance evaluation; pipelining; RISC.

CS 475 04(3-3-0). Parallel Programming. S. Prerequisite: CS 370.

Parallel programming techniques for shared-memory and message-passing systems; process synchronization, communication; example languages.

CS 486 Var [1-4]. Practicum. Maximum of 12 credits allowed for any combination of CS 486, CS 495.

Supervised work experience in approved computer science setting with periodic consultation of faculty.

CS 495 Var. Independent Study. Maximum of 12 credits allowed for any combination of CS 486, CS 495.

CS 510 04(3-3-0). Computer Graphics. S. Prerequisite: CS 410.

Displaying 3D objects with realistic shading and lighting calculations. Hidden surface removal, Gourand and Phong shading, and ray tracing.

CS 514 04(3-3-0). Software Engineering Methods. F. Prerequisite: CS 314.

Software development process, software project management, software metrics, formal methods, testing and verification, software tools, design methods.

CS 515 02(0-6-0). Software Engineering Project I. F. Prerequisite: CS 514 or concurrent registration.

Practical application of advanced technical and management issues in software development through group software development project.

CS 516 02(0-6-0). Software Engineering Project II. S. Prerequisite: CS 515.

Coding, testing, and maintenance phases of development.

CS 520 04(3-3-0). Analysis of Algorithms. F. Prerequisite: CS 420.

Asymptotic complexity, algorithm complexity, and problem complexity; the Master Method; parallel algorithms; algorithm design.

CS 540 04(3-3-0). Artificial Intelligence. S. Prerequisite: CS 440.

Knowledge-based systems, representation, automated logic, planning, neural networks, genetic algorithms, natural language, vision, machine learning.

CS 551 04(3-3-0). Principles of Operating Systems. F. Prerequisite: CS 451.

Advanced topics in concurrency, deadlock protection, multiprocessor scheduling, computer system modeling, and virtual memory management.

CS 553 04(3-3-0). Algorithmic Language Compilers. S. Prerequisite: CS 420, CS 453.

Compiler construction; lexical scanner generators, parser generators, dataflow analysis, optimization.

CS 557 04(3-3-0). Distributed Systems. S. Prerequisite: CS 451.

Distributed computing models, mutual exclusion, networks, deadlock detection, concurrency control, fault-tolerance, real-life systems.

CS 570 04(3-3-0). Advanced Computer Architecture. F. Prerequisite: CS 470.

Pipelined CPU design. Superscalar architectures and instruction-level parallelism. Cache and memory hierarchy design. Storage systems.

CS 575 04(3-3-0). Parallel Algorithms. S. Prerequisite: CS 475.

Parallel computation models, design and analysis of parallel algorithms for sorting, graphs, string matching, geometry, etc. Parallel complexity.

CS 612 04(3-2-0). Topics in Computer Graphics. F. Prerequisite: CS 510.

Computer graphics research topics.

CS 614A-F Var [1-4]. Advanced Topics in Software Engineering. S. Prerequisite: CS 514.

Research topics in software engineering. A) Specification and design. B) Testing and verification. C) Software environments and tools. D) Software measurement, analysis and evaluation. E) Software process. F) Software reliability and fault tolerance.

CS 620A-E Var [1-4]. Topics in Computing Theory. F. Prerequisite: CS 520 or written consent of instructor.

A) Algorithms. B) Information theory. C) Logic in computing. D) Formal languages and automata theory. E) Mathematical foundations.

CS 630 04(3-2-0). Fault-Tolerant Computing. S. Prerequisite: CS 370.

Test generation; fault modeling; random, compact testing; error detection, correction; reliability analysis; fault-tolerant, testable design techniques.

CS 640 02(2-0-0). Advanced Artificial Intelligence I. F. Prerequisite: CS 540.

Research topics in artificial intelligence: genetic algorithms, neural networks, connectionist models; machine learning; planning, automated reasoning.

CS 641 02(2-0-0). Advanced Artificial Intelligence II. S. Prerequisite: CS 640.

Advanced research topics in artificial intelligence.

CS 651 04(3-3-0). Topics in Operating Systems. S. Prerequisite: CS 551.

Advanced topics in distributed operating systems, performance evaluation, system modeling, and system reliability.

CS 653A-B Var [1-4]. Advanced Topics in Programming Languages. F, S. Prerequisite: Written consent of instructor.

A) Language design and definition. Semantics, type theory. B) Language implementation. Data dependence analysis; parallel code generation.

CS 670A-F/EE 670A-F Var [1-4]. Topics in Architecture/Systems. F, S. Prerequisite: CS 570 or EE 554 or written consent of instructor. Credit not allowed for both CS 670A-F and EE 670A-F.

A) Data flow. B) Performance evaluation and modeling. C) Distributed systems. D) Architecture of advanced systems. E) Computer arithmetic. F) Microarchitecture.

CS 692 Var. Seminar.

CS 695 Var. Independent Study.

CS 696 Var. Group Study.

CS 699 Var. Thesis.

CS 799 Var. Dissertation.

DANCE COURSES

Music, Theatre, and Dance Department
College of Liberal Arts

D 110 03(2-0-1). Understanding Dance. F, S, SS. For non-dance majors. Previous dance experience not necessary.

Broad examination of dance.

D 120A-C 02(0-4-0). Dance Techniques I. F, S.

A) Modern. B) Ballet. C) Jazz.

D 121A-C 02(0-4-0). Dance Techniques II. F, S. Prerequisite: D 120A-C.

A) Modern. B) Ballet. C) Jazz.

D 220A-C 02(0-4-0). Dance Techniques III. F. Prerequisite: D 121A-C.
A) Modern. B) Ballet. C) Jazz.

D 221A-C 02(0-4-0). Dance Techniques IV. S. Prerequisite: D 220A-C.
A) Modern. B) Ballet. C) Jazz.

D 226 02(1-2-0). Dance Choreography I. F. Prerequisite: D 121A or B or C.
Elements of dance composition including space, levels, rhythm, dynamics, qualities of movement, form, style.

D 320A-C 02(0-4-0). Dance Techniques V. F. Prerequisite: D 221A-C.
A) Modern. B) Ballet. C) Jazz.

D 321A-C 02(0-4-0). Dance Techniques VI. S. Prerequisite: D 320A-C.
A) Modern. B) Ballet. C) Jazz.

D 325 03(2-2-0). Dance Production. F.
Production aspects of dance performance including: management, publicity, budgeting, programming, sound, lighting, costuming, and makeup.

D 326 02(1-2-0). Dance Choreography II. S. Prerequisite: D 221A or B or C.
Compositional studies of period styles, primitive Greek, Roman, medieval, Renaissance, 16th, 17th, 18th, 19th centuries.

D 330 Var [1-3]. Dance Repertory. F, S, SS. Prerequisite: Written consent of dance faculty.
Experience in choreographic styles and choreography of national, international choreographers; opportunity to develop individual repertoire of dance.

D 420A-C 02(0-4-0). Dance Techniques VII. F. Prerequisite: D 321A-C.
A) Modern. B) Ballet. C) Jazz.

D 421A-C 02(0-4-0). Dance Techniques VIII. S. Prerequisite: D 420A-C.
A) Modern. B) Ballet. C) Jazz.

D 426 02(1-2-0). Dance Choreography III. F, S. Prerequisite: D 321A or B or C.
Studies in 20th-century dance composition forms.

D 427 03(3-0-0). Dance History I. F.
History of classical ballet to modern times from its origins in folk dance of Middle Ages and social dance of Renaissance.

D 428 03(3-0-0). Dance History II. **S.**
Personalities, events, trends influencing development of dance in 18th, 19th, 20th centuries.

D 432 03(2-2-0). Dance Therapy. SS. Prerequisite: EX 125.
Use of dance forms in therapy for mentally and physically handicapped.

D 486 Var [1-3]. Practicum.

D 491 Var [1-3]. Workshop.

D 495 Var. Independent Study.

D 496 Var. Group Study.

D 527 02(0-4-0). Contemporary Dance. S.
Techniques of dance movement and choreography.

DESIGN, MERCHANDISING, AND CONSUMER SCIENCES COURSES

Design, Merchandising, and Consumer Sciences Department
College of Applied Human Sciences

DM 487A-F Internship. Prerequisite: A) AM 371, AM 377, BK 360, DM 492. B) AM 377, AM 440, AM 446, DM 492. C) AM 314, AM 377, DM 492. D) DM 492, ID 376. E-F) Written consent of instructor. Special fee, $5 per credit per subtopic.
A) Merchandising. Var [12-16]. B) Apparel design. Var [12-16]. C) Apparel production. Var [12-16]. D) Interior design. Var [3-16]. E) Consumer sciences. Var [3-16]. F) General. Var [3-16].

DM 492 01(0-0-1). Preinternship Seminar.
Background information necessary to apply for and complete an internship experience.

DM 518 03(3-0-0). Consumer Issues-Global Perspectives. F. Prerequisite: HC 470.
Understanding and analysis of consumer well-being and issues from global perspective.

DM 551 03(3-0-0). Research Methods. S. Prerequisite: Written consent of instructor.
Design and methods of research applicable to design, merchandising, and consumer sciences.

DM 552 03(2-2-0). Quantitative Research Methods. F. Prerequisite: DM 551, basic statistics course.
Interpretation, discussion, and presentation of quantitative data analyses related to merchandising, consumer, and textiles topics.

DM 578 03(2-0-1). Trends-Consumer Issues. F, S, SS. Prerequisite: HC 470.
Developments and projections of consumer issues.

DM 590 Var [1-5]. Workshop.

DM 592 Var [1-3]. Seminar.

DM 596 Var. Group Study.

DM 684 Var [1-6]. Supervised College Teaching. F, S.

DM 687 Var. Internship.

DM 695 Var. Independent Study.

DM 698 Var. Research.

DM 699 Var. Thesis.

ENGLISH COURSES

English Department
College of Liberal Arts

E 140 03(3-0-0). The Study of Literature. F, S, SS.
Basic principles of reading literary texts.

E 145 03(3-0-0). Introduction to Drama. F, S, SS.
Basic elements of drama, its literary history, and major dramatic writers.

E 160 03(3-0-0). Mythical and Biblical Backgrounds. F, S, SS.
Central myths and stories of classical and Biblical traditions necessary to understanding Western culture.

E 179 03(3-0-0). Western American Literature. F, S, SS.
Trans-Mississippi West in fiction and other literary forms.

E 210 03(3-0-0). Beginning Creative Writing. F, S. Prerequisite: E 140.
Basic techniques of writing fiction and poetry; may include some elements of drama.

E 232 03(3-0-0). Introduction to Humanities. F, S, SS.
Great literature of Western cultural tradition from ancient times to present.

E 233 03(3-0-0). Introduction to Humanities. F, S.
Interrelationships of literature, art, music, and society.

E 234 03(3-0-0). Native American Literature. S, SS.
Native American writings and their significance in American culture.

E 235 03(3-0-0). Introduction to Folklore. F.
Folklore and its relationship to anthropology and literature.

E 236 03(3-0-0). Literature of Social Protest. F, S.
Social problems and alienation of the individual as viewed by modern writers.

E 237 03(3-0-0). Introduction to Science Fiction. F, S.
Historical development and major themes of science fiction, featuring writers such as Wells, Huxley, Bradbury, and LeGuin.

E 238 03(3-0-0). 20th-Century Fiction. F, S, SS.
20th-century fiction chosen for its interest and relevance emphasizing contemporary authors.

E 239 03(3-0-0). Introduction to Chicano Literature. F, S.
Contemporary Chicano fiction and poetry with consideration of historical roots and influences.

E 240 03(3-0-0). Introduction to Poetry. F, S, SS.
Development of critical skills necessary to understand and enjoy poetry.

E 242 03(3-0-0). Reading Shakespeare. F, S.
Reading of Shakespeare texts, using various approaches of interpretation for understanding and relation to our contemporary cultural situation.

E 247 03(3-0-0). Vietnam War in Fiction. F.
Novels selected by internal chronology to show origins, development, and effects of Vietnam War.

E 270 03(3-0-0). Introduction to American Literature. F, S, SS.
American literature from its beginnings to 1914.

E 275 03(3-0-0). Introduction to British Literature. F, S, SS.
Selected major works of British literature from the beginning to the present.

E 300/AU 300 03(3-0-0). American Lives-Methods in American Studies. F, S. Prerequisite: AU 200, AU 201. Credit not allowed for both E 300 and AU 300.
Methods and changing approaches of American Studies since 1950s using autobiography as organizing theme.

E 311A-C 03(3-0-0). Intermediate Creative Writing. F. Prerequisite: A-B) E 210 with grade of B or better. C) CO 150; E 210 with grade of B or better or JT 210.
Group discussion of student writing, literary models, and theory; emphasis on developing individual style. A) Fiction. B) Poetry. C) Nonfiction.

E 320A-D 03(3-0-0). Introduction to the Study of Language. F, S, SS.
A) General linguistics. B) Language and literature. C) Language and society. D) Language and basic and applied sciences.

E 322 03(3-0-0). English Language for Teachers I. F.
Foundations of language structure, emphasizing grammar, sounds, spelling, word structure, linguistic variation, usage, acquisition, and pedagogy.

E 323 03(3-0-0). English Language for Teachers II. S. Prerequisite: E 322.
Advanced grammar; language history; meaning; applications to teaching composition, reading, and literature.

E 324 03(3-0-0). Teaching English as a Second Language. F, S. Prerequisite: E 320A-D or E 322.
Introduction to teaching English to speakers of other languages for teacher certification candidates and for those wanting to teach abroad.

E 326 03(3-0-0). Development of the English Language. S.
Chronological study of four historical stages of English (Old, Middle, Early Modern, Modern) with emphasis on grammar, vocabulary, and phonology.

E 330 03(3-0-0). Images of Women in Literature. F.
Selected world literature ranging from ancient world to present, considered in light of various complexities of gender relations.

E 332 03(3-0-0). Modern Women Writers. F.
Selected 20th-century women writers in variety of genres emphasizing relationships between gender, writing, and reading.

E 333 03(3-0-0). Literature and Social Sensitivity. F, S, SS.
Contemporary American literature of special relevance to social issues.

E 334 03(3-0-0). Twentieth-Century Gay and Lesbian Fiction. S.
Twentieth-century fiction by gay and lesbian authors on gay and lesbian themes.

E 335 03(3-0-0). American Folklore. S.
Regional, ethnic, and urban folklore in America.

E 336 03(3-0-0). Goddesses-Images and Myths. F.
Selected myths of the goddesses and their relation to art and culture from ancient times to present.

E 337 03(3-0-0). Western Mythology. S.
Major themes in western myth: classical, Biblical, and Germanic.

E 341 03(3-0-0). Principles of Literary Criticism. F, S. Prerequisite: One course in literature.
Theory and practice of modern literary analysis and evaluation; writing about literature.

E 342 03(3-0-0). Shakespeare I. F, SS.
Shakespeare's development as a poet and dramatist from the early plays through *Hamlet.*

E 343 03(3-0-0). Shakespeare II. S, SS.
Shakespeare's development as a poet and dramatist after *Hamlet.*

E 345 03(3-0-0). American Drama. F.
Development of indigenous, native drama, emphasizing O'Neill, Miller, Williams, and Albee.

E 353 03(3-0-0). Russian and Soviet Literature in Translation. S. Prerequisite: One course in literature or HY 235.
Russian and Soviet literature from Pushkin to present.

E 356 03(3-0-0). Asian Literature. F.
Masterpieces of classical and contemporary literature of China, India, and Japan.

E 371 03(3-0-0). American Authors to 1870. F. Prerequisite: One course in literature.
In-depth study of selected American authors before 1870.

E 372 03(3-0-0). American Authors Since 1870. S. Prerequisite: One course in literature.
In-depth study of selected American authors since 1870.

E 384A-B Var [1-3]. Supervised College Teaching. F, S. Prerequisite: Written consent of department chair.
Supervised assistance in instruction. A) Classroom. B) Writing Center.

E 402 04(4-0-0). Teaching Composition. F, S, SS. Prerequisite: CO 301A or B or C.
Theory and practice of the analysis and the teaching of writing.

E 403 03(3-0-0). Nature Writing. F. Prerequisite: CO 150.
American and English writers who interpret nature and the landscape; critical analysis and application of their techniques to current interpretive problems.

E 405 03(3-0-0). Adolescents' Literature. F, S, SS.
Survey of literature for adolescents emphasizing development of critical ability, appreciation, and taste.

E 406 03(3-0-0). Literacy and Cultural Difference. F, S.
Relationship between culture and linguistic practice.

E 412A-C Var [1-3]. Creative Writing Workshop. S. Prerequisite: A) Grade of B or better in E 311A. B) Grade of B or better in E 311B. C) Grade of B or better in E 311A or E 311C. Maximum of 8 credits allowed per subtopic.
Individual projects with group discussion and analysis. A) Fiction. B) Poetry. C) Nonfiction.

E 420 03(3-0-0). Beat Generation Writing. F, S. Prerequisite: One course in literature.
Shared experiences and historical pressures that made Beat Generation writers, including Kerouac, Ginsberg, Burroughs, and Waldman, a countercultural movement.

E 430 03(3-0-0). 18th-Century English Fiction. F. Prerequisite: One course in literature.
English fiction from Defoe to Austen stressing Richardson, Fielding, Smollett, and Sterne.

E 431 03(3-0-0). 19th-Century English Fiction. S. Prerequisite: One course in literature.
English fiction in Victorian and Edwardian eras emphasizing Dickens, the Brontes, Thackeray, George Eliot, and Hardy.

E 432 03(3-0-0). 20th-Century British Fiction. F. Prerequisite: One course in literature.
British fiction from Conrad to the present emphasizing Joyce, Lawrence, Forster, Woolf, and Beckett.

E 434 03(3-0-0). American Fiction, 1865-1914. F. Prerequisite: One course in literature.
Form, content, and context of American fiction, 1865-1914: James, Twain, Crane, Wharton, Norris, and others.

E 435 03(3-0-0). American Fiction, 1914-1945. F. Prerequisite: One course in literature.
Form, content, and context of American fiction, 1914-1945: Hemingway, Faulkner, Fitzgerald, Cather, Dos Passos, and others.

E 436 03(3-0-0). American Fiction, 1945-Present. S. Prerequisite: One course in literature.
Form, content, and context of American fiction from 1945 to present: Kesey, Updike, Heller, Pynchon, Barthelme, Vonnegut, and others.

E 437 03(3-0-0). Heritage of the West. S. Prerequisite: One course in American history.
Western American literature, primarily fiction, focusing on the basic foundations of Western American society and attitudes.

E 438 03(3-0-0). Contemporary Native American Literature. F.
Contemporary fiction, poetry of Native Americans emphasized as distinctive tradition in American literature and cultural expression of indigenous peoples.

E 439 03(3-0-0). Novel in the American West. F. Prerequisite: E 179 or E 270.
History and development of American Western novels, including thematic and stylistic considerations. Writers will include Wister, Cather, and Stegner.

°E 444 03(3-0-0). Restoration and 18th-Century Drama. S.
Major plays and dramatic issues from 1660 to 1780 including Dryden, Etherege, Congreve, Sheridan, and others.

E 445 03(3-0-0). Modern British and European Drama. S.
Realism and anti-realism in modern British and European drama.

E 452 03(3-0-0). Masterpieces of European Literature. F. Prerequisite: One course in literature.
Selected works of European literature through the 19th century.

E 455 03(3-0-0). 20th-Century European Literature. S. Prerequisite: Two courses in literature.
20th-century fiction and poetry of continental Europe in translation.

E 460 03(3-0-0). Chaucer. S. Prerequisite: E 160, E 341, and one other upper-division E prefix course.
Chaucer's works in medieval context.

E 463 03(3-0-0). Milton. F. Prerequisite: E 160, E 341, and one other upper-division E prefix course.
Milton's poetry and prose emphasizing *Paradise Lost.*

E 465 03(3-0-0). Topics in Literature and Language. S.
Selected issues in literature and language.

E 470 03(3-0-0). Individual Author. F, S, SS. Prerequisite: E 341 and one other upper-division E prefix course.
Intensive study of works of a single major author.

E 475 03(3-0-0). American Poetry. F. Prerequisite: E 240.
Major American poets through the 19th century including Whitman, Dickinson, and Frost.

E 476 03(3-0-0). English Poetry I. S. Prerequisite: E 240.
Major English poets of Renaissance and neoclassical periods including Spenser, Donne, Jonson, Milton, Dryden, and Pope.

E 477 03(3-0-0). English Poetry II. S. Prerequisite: E 240.
Major English poets of the 19th century including Blake, Wordsworth, Byron, Keats, and Browning.

E 478 03(3-0-0). Modern Poetry. F, SS. Prerequisite: E 240.
Major British and American poets from late 19th century to Second World War.

E 487A-B. Internship. Prerequisite: 2.5 GPA; written consent of adviser. Maximum of 4 credits allowed in E 487A and B.
A) Supervised work experience. Var [1-3]. Maximum of 3 credits allowed in course. B) Literary editing. 01(0-0-1).

E 495 Var [1-3]. Independent Study. Maximum of 4 credits allowed in course.
Individually guided studies in literature, writing, English language, and linguistics.

E 501 03(3-0-0). Theories of Writing. F, S. Prerequisite: E 402.
Theoretical approaches to the nature of the composing process.

E 502 03(3-0-0). Language, Literacy, and Learning. S. Prerequisite: Teaching experience or 3 credits in upper-division English or education courses.
Theoretical and practical perspectives on language and learning skills necessary for basic academic reading and writing.

E 504 03(3-0-0). Descriptive Linguistics. F.
Descriptive study of English syntax and morphosyntax in their relations to language acquisition and teaching.

E 505A-C 03(3-0-0). Major Authors. F, S, SS. Prerequisite: Six credits of literature.
Intensive study of the works of one or two major authors. A) English. B) American. C) World.

E 506A-C 03(3-0-0). Literature Survey. F, S, SS. Prerequisite: Six credits of literature.
Synthesis of literary attitudes, modes, genres of an age. A) English. B) American. C) Comparative.

E 507 03(3-0-0). Special Topics in Linguistics. F, S, SS. Prerequisite: Written consent of instructor.

E 513A-C 03(3-0-0). Form and Technique in Modern Literature. F. Prerequisite: Written consent of instructor.
Selected readings in and discussions of modern literature and criticism from the writer's point of view with emphasis on form and technique. A) Fiction. B) Poetry. C) Essay.

E 520 03(3-0-0). English Phonetics and Phonology. S.
Articulatory phonetics, phonological theory and analysis with principal applications to American English and to pedagogy.

E 521 03(3-0-0). Advanced Syntax. S. Prerequisite: E 504.
Recent generative theories of language structure and research in second language acquisition and pedagogy.

E 522 03(3-0-0). Semantics, Pragmatics, and Discourse. F.
Linguistic study of literal and nonliteral meaning, including role of textual and situational context.

E 526 03(3-0-0). Teaching English as Foreign/Second Language. F.
Principles of teaching English as a foreign/second language. Development of a coherent method, including activities, materials, and course design.

E 527 03(3-0-0). Theories of Foreign/Second Language Learning. F. Prerequisite: E 526.
Theories of second language learning/acquisition; emphasis on psycholinguistic processes of language learning.

E 590 Var [1-3]. Workshop in TESOL. F, S, SS. Prerequisite: E 526.
Methodology/linguistic theory designed to solve practical problems in teaching, testing, and materials development.

E 600 03(3-0-0). Research Methods and Theory. F.
Materials and methods of literary scholarship: bibliography, documentation, textual criticism, editing, and literary criticism.

E 601 Var [2-3]. Research in Teaching English as Second Language. F. Prerequisite: E 526.
Evaluation and design of research in language acquisition.

E 603 03(3-0-0). Computers and Composition. F, S, SS.
Relationship of computer-assisted instruction to rhetoric and composition.

E 605 03(3-0-0). Reading/Writing Connection. F, S, SS.
Theoretical understanding of reading and writing processes; practical implications for professional writers and teachers of writing.

E 615 03(3-0-0). Reading Literature-Recent Theories. F, S.
Recent developments in structuralist/poststructuralist theories of discourse.

E 630A-D 03(3-0-0). Special Topics in Literature. F, S.
A) Area studies. B) Genre studies. C) Theory and technique studies. D) Gender studies.

E 631 03(3-0-0). Crossing Boundaries. F, S, SS.
Cross-topical studies of literature.

E 632 Var [1-3]. Professional Concerns in English. F, S, SS.
Professional concerns of secondary school teachers of English.

E 640A-C Var [1-5]. Graduate Writing Workshop. Prerequisite: Written consent of instructor. Maximum of 11 credits allowed per subtopic.
Individual projects with group discussion and analysis. A) Fiction. F, S. B) Poetry. F, S, SS. C) Essay. F, S, SS.

E 641 Var [1-5]. Nonfiction Workshop. F, S, SS. Prerequisite: E 640C or written consent of instructor.
Writing workshop exploring various areas within literary nonfiction.

E 679 01(1-0-0). Community Service Learning in TESOL. F, S.
Opportunities to learn, practice, and develop skills by serving the community teaching English as a second language.

E 684A-E Var [1-5]. Supervised College Teaching. F, S, SS.
A) Composition. B) ESL. C) Creative writing. D) Literature. E) Computer-assisted instruction.

E 687A-M Var [1-5]. Internship.
A) Teaching college English. B) Composition supervision/administration. Prerequisite: E 501, E 684A. C) Literary editing. E) Teaching ESL, K-12. H) ESL-adult learning. I) ESL-supervision/administration. J) Arts administration in literature. K) Public education. L) Computers and writing. M) Writing/editing for specific purposes.

E 695 Var. Independent Study.

E 699 Var. Thesis.

AGRICULTURAL AND RESOURCE ECONOMICS COURSES

Agricultural and Resource Economics Department
College of Agricultural Sciences

EA 102 03(3-0-0). Agricultural/Natural Resource Economics. F, S. Credit not allowed for both EA 102 and EC 102.
Economic principles applied to agriculture, natural resources; price determination, resource allocation, government policies, other contemporary problems.

EA 205 03(2-2-0). Farm and Ranch Management. F. Prerequisite: EA 102 or EC 102.
Application of economic concepts and management functions to production, financial, and marketing decisions involved in farm or ranch business.

EA 228 03(3-0-0). Agricultural Business Management I. F. Prerequisite: EA 102 or EC 102.
Principles of management and marketing applied to agribusiness with emphasis on cooperatives.

EA 240/EC 240 03(3-0-0). Issues in Environmental Economics. F, S. Credit not allowed for both EA 240 and EC 240.
Discussion and economic analysis of current environmental issues with special emphasis on the impact of economic growth.

EA 300/EC 300 03(3-0-0). Managerial Economics. F, S. Prerequisite: EA 102 or EC 102. Credit not allowed for both EA 300 and EC 300.
Applied microeconomics emphasizing use of empirical demand, production, and cost functions in business decisions under alternate market structures.

EA 305 03(2-2-0). Farm and Ranch Records and Analysis. F, S. Prerequisite: EA 102 or EC 102.
Utilization of records in farm management; analytical methods, budgets, and planning techniques for improved decision making.

+EA 308 03(3-0-0). Agricultural Finance. F. Prerequisite: EA 102 or EC 102. Special fee, $5.
Monetary affairs of farming and ranching emphasizing agricultural credit, facilities, procurement, extension, and management.

EA 310 03(3-0-0). Agricultural Marketing. F, S, SS. Prerequisite: EA 102 or EC 102.
Market structure, behavior, and performance including futures market and market games theory.

EA 335/EC 335 03(3-0-0). Introduction to Econometrics. F, S. Prerequisite: EC 100; EC 102 or EA 102; ST 301 or BQ 270. Credit not allowed for both EA 335 and EC 335.
Estimating statistical regression models of economic relationships; treatment of special problems that may arise in analysis of economic data.

EA 340/EC 340 03(3-0-0). Introduction to Economics of Natural Resources. F. Prerequisite: EA 102 or EC 102. Credit not allowed for both EA 340 and EC 340.

Concepts, theories, institutions; analytical methods for economic evaluation of alternative resource use patterns and land use plans.

EA 342 03(3-0-0). Economic Analysis-Water Resource Development. S. Prerequisite: EA 102 or EC 102.

Water resource evaluation; concepts, issues, and problems; techniques employed in analyzing and evaluating water use in alternative situations.

°EA 344/EC 344 03(3-0-0). Economics of Energy Resources. S. Prerequisite: EA 102 or EC 102. Credit not allowed for both EA 344 and EC 344.

Supply, consumption trends and projected demand for alternative energy resources in domestic and world perspective; economics of public energy policies.

EA 346/EC 346 03(3-0-0). Economics of Outdoor Recreation. F. Prerequisite: EA 102 or EC 102. Credit not allowed for both EA 346 and EC 346.

Benefit cost framework in public planning for outdoor recreation, pricing problems, projecting demand, and regional economic development.

EA 375 03(3-0-0). Agricultural Law. F, S.

Laws, regulations, case decisions affecting ranching and farming in the Rocky Mountain area.

EA 405 03(2-2-0). Agricultural Production Management. F. Prerequisite: EA 102 or EC 102.

Economic principles of agricultural production decisions. Linear programming analysis of production levels, least cost rations, and farm planning.

+EA 409 03(3-0-0). Farm and Ranch Appraisal. S. Prerequisite: EA 205 or EA 305.

Principles and procedures for appraising farms, ranches, and other rural property; case studies applying various approaches to valuing rural property.

EA 412 03(3-0-0). Agricultural Commodities Marketing. S. Prerequisite: EA 102 or EC 102. Special fee, $10.

Agricultural marketing and agribusiness principles applied to current marketing problems relating to livestock and field and horticultural crops.

EA 415 03(3-0-0). International Agricultural Trade. F. Prerequisite: EC 100; EA 102 or EC 102.

Agricultural trade patterns and institutions; trade theory with applications to agriculture. Current issues in agricultural trade.

EA 428 03(3-0-0). Agricultural Business Management II. S.

Economic analysis, organization, and management practices of agriculture and food industries.

EA 430 03(3-0-0). Agricultural Prices and Commodity Trading. F. Prerequisite: EA 335 or EC 335.

Price discovery under imperfect competition in agriculture; influence of government programs; techniques of price analysis related to commodity trading.

EA 460 03(3-0-0). Economics of World Agriculture. S. Prerequisite: EA 102 or EC 102.

Relationships between developed and developing nations affecting agricultural growth and productivity.

***EA 462 03(3-0-0). Issues in Development Economics.** S. Prerequisite: EC 100; EA 102 or EC 102.

Analysis of current problems confronting developing countries: unemployment, international trade; development financing; and inflation.

EA 475 03(3-0-0). Water Law. F, S. Prerequisite: EA 375 or written consent of instructor.

Law as it governs acquisition of water rights under riparian and appropriations systems; interstate waters and agencies of distribution.

EA 478 03(3-0-0). Agricultural Policy. S. Prerequisite: EC 100 or EA 102 or EC 102 or EA 240/EC 240.

Formation and administration of public policies affecting United States agricultural industry and rural areas.

EA 484 Var [1-5]. Supervised College Teaching. F, S. Maximum of 10 credits allowed in course.

EA 487 Var. Internship.

EA 492 01(0-0-1). Seminar. F.

Outcomes assessment; exposure to and preparation for employment in agricultural and resource economics.

EA 495 Var. Independent Study.

EA 496 Var. Group Study.

EA 505 03(3-0-0). Agricultural Production Economics. F. Prerequisite: M 141; EA 405 or EC 306.

Empirical applications of production economic theory for use of inputs and allocation of resources in agricultural, natural resource sectors.

EA 508 03(3-0-0). Financial Management in Agriculture. S. Prerequisite: EA 308.

Systematic approach to understanding and applying financial management in farm businesses.

EA 510 03(3-0-0). Agricultural Product Marketing. F. Prerequisite: EA 310.

Marketing techniques, industrial organization/competition for agricultural products in U.S. domestic, international trade, and developing country markets.

EA 530 03(3-0-0). Agricultural Price Analysis. S. Prerequisite: EA 430.

Agricultural commodity prices related to neoclassical economics; current literature emphasizing management problems.

EA 535/EC 535 03(3-0-0). Applied Econometrics. F, S. Prerequisite: EA 335/EC 335, EC 304, EC 306, M 315. Credit not allowed for both EA 535 and EC 535.

Econometric techniques applied to testing and quantification of theoretical economic relationships drawn from both microeconomics, macroeconomics.

EA 540/EC 540 03(3-0-0). Economics of Natural Resources. F. Prerequisite: EA 340/EC 340, M 141. Credit not allowed for both EA 540 and EC 540.

Public natural resources policy, effect on resource use in private sector, optimal pricing of minerals, timber and fisheries, public project analysis.

EA 541/EC 541 03(3-0-0). Environmental Economics. S. Prerequisite: EC 306. Credit not allowed for both EA 541 and EC 541.

Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.

EA 542 03(3-0-0). Economics of Water Resource Planning. S. Prerequisite: EC 306, M 141.

Benefit-cost analysis of public water development programs; economic analysis of selected water allocation issues; groundwater, pollution, pricing.

EA 543 03(3-0-0). Methods of Regional Economic Analysis. F. Prerequisite: EA 102 or EC 102, EC 306, concurrent registration in M 315.

Analytical methods for regional economic measurement and forecasting, non-market benefits estimation, and regional vs. national optimization.

°EA 547 03(3-0-0). Public Lands Planning and Management. S. Prerequisite: EA 102 or EC 102.

Principles and techniques used by federal land management agencies including Forest Service, Park Service, Fish and Wildlife Service, and BLM.

°EA 566/S 566 03(3-0-0). Contemporary Issues of Developing Countries. S. Prerequisite: Two or more courses in economics and/or sociology. Credit not allowed for both EA 566 and S 566.

Social, economic, and technological factors in developing countries.

***EA 570/EC 530 03(3-0-0). Methodology of Economic Research.** F. Prerequisite: EC 304, EC 306. Credit not allowed for both EA 570 and EC 530.

Philosophical foundations of science and research. Concepts and skills for planning, performing, reporting, and evaluating economic research.

EA 572 03(3-0-0). Social Benefit Cost Analysis. F. Prerequisite: EC 306.

Theory, application of concepts relating to social benefit cost analysis of public projects, policies intended to promote social welfare, economic growth.

***EA 624 03(3-0-0). Agribusiness Economics I.** S. Prerequisite: EC 306.

U.S. and developing food and fiber systems are compared. Economic contribution of food and input-output analysis shows economic contribution of sector; food security.

°EA 625 03(3-0-0). Agribusiness Economics II. S. Prerequisite: EC 306.

Economic and business analyses of domestic and international food industries including projections with explanations of food price margins.

EA 635/EC 635 03(3-0-0). Econometric Theory I. S. Prerequisite: EA 535/EC 535. Credit not allowed for both EA 635 and EC 635.

Theory of mathematical statistics and classical linear regression model in context of economic application.

EA 660 03(3-0-0). Economics of Agricultural Development. S. Prerequisite: EA 460.

Developments in agriculture related to food supply and economic growth in developing countries.

EA 678 03(3-0-0). Agricultural Policy. F. Prerequisite: EA 478.

Public policy in agriculture emphasizing economic criteria for policy; considerations of welfare and economic efficiency.

EA 695 Var. Independent Study.

EA 699 Var. Thesis.

°EA 715 03(3-0-0). Mathematical Optimization. F. Prerequisite: EA 505 or EC 506, M 315.

Mathematical optimization problems arising in application of economic theory to agricultural and natural resources.

***EA 725/EC 725 03(3-0-0). Capital Theory, Risk and Uncertainty.** F. Prerequisite: Written consent of instructor. Credit not allowed for both EA 725 and EC 725.

Problems of intertemporal optimality.

EA 735/EC 735 03(3-0-0). Econometric Theory II. F. Prerequisite: EA 635/EC 635. Credit not allowed for both EA 735 and EC 735.

Model building, estimation and testing, using both microanalytic models and aggregate models of the economy.

EA 765 03(3-0-0). Agricultural Development-Planning and Policy. F. Prerequisite: EA 460 or EC 460, EC 504, EC 506, concurrent registration in M 315.

Principles and concepts for agricultural development planning and policy analysis with case studies.

EA 784 Var [1-3]. Supervised College Teaching. F, S, SS.

EA 792A-C Var. Seminar.

A) Agricultural. B) International. C) Resources.

EA 795 Var. Independent Study.

EA 799 Var. Dissertation.

ECONOMICS COURSES

Economics Department
College of Liberal Arts

EC 100 03(2-0-1). Principles of Macroeconomics. F, S, SS. Prerequisite: M 120A-B.

Determinants of national output, employment, and price level; inflation and unemployment; government stabilization policies.

EC 102 03(2-0-1). Principles of Microeconomics. F, S, SS. Prerequisite: M 120A-B. Credit not allowed for both EC 102 and EA 102.

Output pricing and resources allocation; contemporary problems such as pollution, antitrust policy, and international trade.

EC 105 03. Survey of Economic Issues. F, S, SS. This course cannot substitute or fulfill the requirements for EC 100 or EC 102. Offered as telecourse only.

Macroeconomics and microeconomics, using contemporary and historical case studies.

EC 210/BP 210 03(3-0-0). Economics, Law, and Employment Relations. S. Credit not allowed for both EC 210 and PB 210.

Relationship between economics, law, and workplace policy.

EC 211 03(3-0-0). Gender in the Economy. S.

Explores the role gender plays in economic outcomes and evaluates economic policies to promote gender equality.

EC 240/EA 240 03(3-0-0). Issues in Environmental Economics. F, S. Credit not allowed for both EC 240 and EA 240.

Discussion and economic analysis of current environmental issues with special emphasis on the impact of economic growth.

EC 300/EA 300 03(3-0-0). Managerial Economics. F, S. Prerequisite: EA 102 or EC 102. Credit not allowed for both EA 300 and EC 300.

Applied microeconomics emphasizing use of empirical demand, production, and cost functions in business decisions under alternate market structures.

EC 304 03(3-0-0). Intermediate Macroeconomics. F, S, SS. Prerequisite: EC 100, EC 102 or EA 102, M 141. Also offered as correspondence course.

Theory of national income, its measurement and determinants; analysis of inflation, growth, debt, and public policy.

EC 306 03(3-0-0). Intermediate Microeconomics. F, S, SS. Prerequisite: EC 100, EC 102 or EA 102, M 141.

Analysis of competitive and noncompetitive markets in terms of efficiency of resource utilization.

°EC 310 03(3-0-0). Poverty and the Welfare State. S, SS. Prerequisite: EC 100, EC 102 or EA 102.

Description and analysis of U.S. poverty; the "underclass"; feminization of poverty; working poor; the welfare state.

EC 311 03(3-0-0). Inequality and Discrimination. F. Prerequisite: EC 100 or EC 102 or EA 102.

Economic trends in class, race, and gender inequality since WWII; debate over their explanation and significance.

EC 315 03(3-0-0). Money and Banking. F, S, SS. Prerequisite: EC 100.

Monetary theory and policy; description of financial institutions and markets.

EC 320 03(3-0-0). Economics of Public Finance. F, S, SS. Prerequisite: EC 100; EC 102 or EA 102.

Impact of taxes, government expenditures on allocation of resources, distribution of income; evaluation of government expenditure program; tax policies.

EC 332/PO 332 03(3-0-0). International Political Economy. F, S. Prerequisite: EA 102 or EC 100 or EC 102 or PO 232. Credit not allowed for both EC 332 and PO 332.

Theories on relations between international politics and economics. Policy implications of different theories and case studies.

EC 335/EA 335 03(3-0-0). Introduction to Econometrics. F, S. Prerequisite: EC 100; EC 102 or EA 102; ST 301 or BQ 270. Credit not allowed for both EC 335 and EA 335.

Estimating statistical regression models of economic relationships; treatment of special problems that may arise in analysis of economic data.

EC 340/EA 340 03(3-0-0). Introduction to Economics of Natural Resources. F. Prerequisite: EA 102 or EC 102. Credit not allowed for both EC 340 and EA 340.

Concepts, theories, institutions; analytical methods for economic evaluation of alternative resource use patterns and land use plans.

°EC 344/EA 344 03(3-0-0). Economics of Energy Resources. S. Prerequisite: EA 102 or EC 102. Credit not allowed for both EC 344 and EA 344.

Supply, consumption trends and projected demand for alternative energy resources in domestic and world perspective; economics of public energy policies.

EC 346/EA 346 03(3-0-0). Economics of Outdoor Recreation. F. Prerequisite: EA 102 or EC 102. Credit not allowed for both EC 346 and EA 346.

Benefit cost framework in public planning for outdoor recreation, pricing problems, projecting demand, and regional economic development.

***EC 350 03(3-0-0). Industrial Organization Economics.** F. Prerequisite: EC 100; EC 102 or EA 102.

Structure, conduct, and performance of industries in competitive versus noncompetitive markets. Antitrust laws and policies.

EC 370 03(3-0-0). Comparative Economic Systems. F. Prerequisite: EC 100 or EC 102 or EA 102.

Place of the economy in different societies; nature and evolution of capitalism; crisis of command economies and capitalist restoration.

EC 372 03(3-0-0). History of Economic Institutions and Thought. S. Prerequisite: EC 100; EC 102 or EA 102.

Origins and development of capitalist institutions including contemporary issues of alienation, loss of community, and changing values.

EC 376 03(3-0-0). Marxist Economic Thought. S. Prerequisite: EC 100; EC 102 or EA 102.

Marxist critique of capitalism and orthodox economics in both its original 19th-century and contemporary settings.

EC 379/HY 379 03(3-0-0). Economic History of the United States. F. Prerequisite: EC 100; EC 102 or EA 102; or two courses in United States history. Credit not allowed for both EC 379 and HY 379.

Economic analysis of growth and welfare from beginning of industrialization to present.

EC 404 03(3-0-0). Macroeconomic Policy. S. Prerequisite: EC 304.

Alternative macroeconomic policies, policy coordination; application to current macroeconomic problems, policies, proposals.

***EC 410 03(3-0-0). Labor Economics.** S. Prerequisite: EC 306.

Capital/labor relationship; supply, demand of labor; wage determination; role of unions; unemployment and instability; structure of modern working class.

°EC 435 03(3-0-0). Economic Forecasting. S. Prerequisite: EC 100; EC 102 or EA 102; EC 335 or ST 304 or BQ 270.

Theory and techniques used in economic forecasting as practiced by economists in industry, government, and academic life.

EC 440 03(3-0-0). International Economics I. F. Prerequisite: EC 306.

Theory of international trade; payments, commercial policies, and economic integration.

EC 442 03(3-0-0). International Economics II. S. Prerequisite: EC 304.

Balance of payments, adjustment mechanisms, and international monetary systems.

EC 451 03(3-0-0). Economics of Regulation. S. Prerequisite: EC 306.

U.S. regulatory history, institutions, and environment; economic justifications for and effects of regulation; evaluation of deregulation movement.

EC 460 03(3-0-0). Economic Development. F. Prerequisite: EC 304.

Economic problems of underdeveloped nations.

EC 474 03(3-0-0). Recent Economic Thought. S. Prerequisite: EC 304, EC 306.

Nontraditional schools of economic thought, such as institutionalism and neo-Marxism, that critique neoclassical economic theory.

EC 484 Var [1-3]. Supervised College Teaching. F, S, SS. Prerequisite: EC 304, EC 306, written consent of instructor.

Assistance in teaching introductory economics courses.

EC 487 Var [1-3]. Internship.

EC 492 03(0-0-3). Seminar.

Summarizes, evaluates, and applies issues and policies chosen by the instructor. Emphasis on student participation, debate, and research.

EC 495 Var. Independent Study.

EC 504 03(3-0-0). Macroeconomic Analysis I. F, S. Prerequisite: EC 304.

Analysis of national income, employment, price levels, growth, and policies to achieve national economic goals.

EC 505 03(3-0-0). Political Economy I. F, S. Prerequisite: EC 370 or EC 372 or EC 376.

Classical, liberal, conservative, modern liberal, and radical paradigms on relationship of the state to the market system.

EC 506 03(3-0-0). Microeconomic Analysis I. F, S. Prerequisite: EC 306, M 315.

Price theory: analyses of demand, production, and costs; analysis of various market structures; factor markets; general equilibrium, welfare economics.

***EC 510 03(3-0-0). Labor Market Analysis.** F. Prerequisite: EC 304, EC 306.

Determination of wages and employment. Focus on theoretical and applied controversies.

EC 520 03(3-0-0). Economics of Taxation. S. Prerequisite: EC 320.

Analysis and evaluation of tax policy in terms of efficiency and equity.

***EC 530/EA 570 03(3-0-0). Methodology of Economic Research.** F. Prerequisite: EC 304, EC 306. Credit not allowed for both EC 530 and EA 570.

Philosophical foundations of science and research. Concepts and skills for planning, performing, reporting, and evaluating economic research.

EC 535/EA 535 03(3-0-0). Applied Econometrics. F, S. Prerequisite: EC 335/EA 335, EC 304, EC 306, M 315. Credit not allowed for both EC 535 and EA 535.

Econometric techniques applied to testing and quantification of theoretical economic relationships drawn from both microeconomics, macroeconomics.

EC 540/EA 540 03(3-0-0). Economics of Natural Resources. F. Prerequisite: EC 340/EA 340, M 141. Credit not allowed for both EC 540 and EA 540.

Public natural resources policy, effect on resource use in private sector, optimal pricing of minerals, timber and fisheries, public project analysis.

EC 541/EA 541 03(3-0-0). Environmental Economics. S. Prerequisite: EC 306. Credit not allowed for both EC 541 and EA 541.

Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.

***EC 550 03(3-0-0). Market Structure Analysis.** S. Prerequisite: EC 306.

Neoclassical and institutional evaluation of structure-conduct-performance in markets and industries. Use of economic theory in antitrust.

***EC 570 03(3-0-0). Evolution of Economic Thought.** F. Prerequisite: EC 304, EC 306.

From Plato and Aristotle to the modern period.

°EC 579 03(3-0-0). U.S. Economic History. F. Prerequisite: EC 379/HY 379; or EC 304, EC 306.

History and economic analysis of growth, transformation, and institutional change.

EC 635/EA 635 03(3-0-0). Econometric Theory I. S. Prerequisite: EC 535/EA 535. Credit not allowed for both EC 635 and EA 635.

Theory of mathematical statistics and classical linear regression model in context of economic application.

EC 640 03(3-0-0). International Trade Theory. F. Prerequisite: EC 306 or EC 506.

Theory of international trade including comparative advantage, factor growth, market distortions, and commercial policy.

EC 695 Var. Independent Study.

EC 699 Var. Thesis.

EC 704 03(3-0-0). Macroeconomic Analysis II. S. Prerequisite: EC 504, M 315.

Theoretical framework for analyzing flows of aggregate income and expenditure; relationship between these flows and other dimensions of economic activity.

EC 705 03(3-0-0). Political Economy II. S. Prerequisite: EC 505.

Methodology of institutional economics, theory of institutional change, and policy evaluation from institutionalist viewpoint.

EC 706 03(3-0-0). Microeconomic Analysis II. F. Prerequisite: EC 506, M 315.

Partial and general equilibrium analysis of demand, production, pricing, and welfare under competitive and imperfectly competitive conditions.

EC 715 03(3-0-0). Monetary Economics. F. Prerequisite: EC 504.

Principle issues of monetary theory: money supply and demand, interest rates, and current problems of monetary policy.

EC 720 03(3-0-0). Economics of Public Expenditure. F. Prerequisite: EC 320, EC 506.

Analysis of welfare foundations of public expenditure, including cost-benefit analysis.

***EC 725/EA 725 03(3-0-0). Capital Theory, Risk and Uncertainty.** F. Prerequisite: Written consent of instructor. Credit not allowed for both EC 725 and EA 725.

Problems of intertemporal optimality.

EC 735/EA 735 03(3-0-0). Econometric Theory II. F. Prerequisite: EC 635/EA 635. Credit not allowed for both EC 735 and EA 735.

Model building, estimation and testing, using both microanalytic models and aggregate models of the economy.

EC 742 03(3-0-0). International Production and Monetary Theory. S. Prerequisite: EC 304 or EC 504.

Factor movements, theory of international production (multinationalism), balance of payments, and international monetary system.

°EC 760 03(3-0-0). Theories of Economic Development. S. Prerequisite: EC 460 or written consent of instructor.

Analysis of fundamentals of economic development (processes, problems, and strategies) with special reference to developing nations.

***EC 770 03(3-0-0). Economic Thought and Systems.** S. Prerequisite: EC 570.

Aspects of modern economic thought and comparative economics selected according to backgrounds and interests of the class.

EC 784 Var. Supervised College Teaching. F, S, SS.

EC 792A-E Var. Seminar.

A) Theory. B) International. C) Social and political. D) Quantitative analysis. E) Development.

EC 795 Var. Independent Study.

EC 799 Var. Dissertation.

EDUCATION COURSES

Education School
College of Applied Human Sciences

ED 210 02(0-0-2). Advanced Reading and Comprehension. F, S.

Advanced reading and comprehension skills for variety of academic and problem-solving tasks.

ED 255 02(2-0-0). Introduction to Education. F, S, SS.

Overview of teaching profession emphasizing teaching opportunities, licensure, and University professional program.

ED 256 03(3-0-0). Education of the Hispanic. S. Prerequisite: PY 100.

Educational, social, and emotional development of Hispanic students with emphasis on the school setting.

ED 296 Var. Group Study.

ED 305 02(0-2-1). Microcomputers in Education. F, S, SS. Prerequisite: CS 110 or BD 140 and BD 141 or written consent of instructor; ED 255 or VE 300 or concurrent registration.

Educational applications of word processing, database, spreadsheet, graphics, telecommunications, and instructional software on microcomputers.

ED 310 03(2-0-1). Schooling in the United States. F, S, SS. Prerequisite: Completion of 30 credits of course work; intent to apply to the Teacher Licensure Program.

Social, political, historical, and economic forces that shape U.S. system of public schooling (K-12).

ED 320 03(0-0-3). Educational Psychology. F, S, SS. Prerequisite: HD 101 or PY 100. Also offered as correspondence course.

Psychological conditions of classroom learning and teaching including understanding needs of exceptional children in the classroom.

ED 330 03(2-2-0). Classroom Environment-Management and Technology. F, S, SS. Prerequisite: ED 310; admission to Teacher Licensure Program.

Strategies used to organize and manage learning environments; appropriate technology in education; service learning experiences.

ED 386 Var [1-3]. Practicum. Prerequisite: ED 320 or concurrent registration, admission to Teacher Licensure Program.

ED 400 03(3-0-0). Literacy. F, S, SS. Prerequisite: PY 100 or S 100; concurrent registration in ED 486I.
Methods and materials for increasing literacy skills.

ED 410 02(1-2-0). Audiovisual Methods and Materials. F, S.
Use of audiovisual equipment and production of media materials emphasizing laboratory work and practice.

ED 429 03(0-0-3). Multicultural Education and Diversity. S. Prerequisite: PY 100.
Understand needs and develop competence to work with diverse populations in school system.

ED 430 03(2-0-0). Diversity and Communication. F, S, SS. Prerequisite: ED 310; admission to Teacher Licensure Program.
Perspectives on the educational needs of diverse learners effective communication strategies; service learning experiences.

ED 440 02(0-2-1). Exceptionality-Inclusive Education. F, S, SS. Prerequisite: ED 320, ED 330, ED 430; admission to Teacher Licensure Program.
Theory and practice related to meeting the educational needs of exceptional students in inclusive classrooms.

ED 450 04(0-4-2). Instructional Methods and Assessment. F, S, SS. Prerequisite: ED 320, ED 330, ED 430, admission to Teacher Licensure Program.
Theory, research, and practice of teaching; adapting instruction for individual learner needs; interdisciplinary learning environments.

ED 451 01(0-2-0). Microteaching Laboratory. F, S. Corequisite: ED 450.
Microteaching and audiovisual laboratory to apply teaching skills.

ED 452A-C 02(0-2-1). Science/Mathematics Methods and Evaluation I. F. Prerequisite: Admission to Teacher Licensure Program.
A) Integrated methods. B) Science methods. C) Mathematics methods.

ED 453A-C 02(0-2-1). Science/Mathematics Methods and Evaluation II. S. Prerequisite: Admission to Teacher Licensure Program.
A) Integrated methods. B) Science methods. C) Mathematics methods.

ED 460 04(0-2-3). Methods and Materials in Teaching Science. F. Prerequisite: ED 320, admission to Teacher Licensure Program.
Current trends in science education, K-12; techniques of experimentation demonstrations; study of equipment, facilities, and resource materials.

ED 462 04(0-0-4). Methods and Materials in Teaching Languages. F. Prerequisite: ED 320; admission to Teacher Licensure Program; thirty-two 300-400 level credits in one language including phonetics and L 401; foreign language proficiency test.
Current trends in teaching foreign languages including use of language laboratory.

ED 463 04(0-0-4). Methods in Teaching Language Arts. F, S. Prerequisite: ED 320, admission to Teacher Licensure Program.
Objectives, content, and methods of teaching English, speech, and journalism in secondary schools.

ED 464 04(0-0-4). Methods and Materials in Teaching Mathematics. S. Prerequisite: ED 320, 18 credits in mathematics, admission to Teacher Licensure Program.
Problems and techniques of teaching secondary mathematics, evaluation of student achievement and teacher effectiveness.

ED 465 04(4-0-0). Methods and Materials in Social Studies. S. Prerequisite: ED 320, admission to Teacher Licensure Program.
Methods of teaching social studies; sources of information and teaching materials and literature for social studies teachers.

ED 466 04(4-0-0). Methods in Elementary and Secondary School Art. F. Prerequisite: ED 320, admission to Teacher Licensure Program.
Objectives, methods, and resource materials for teaching art in elementary and secondary schools.

ED 470 03(0-0-3). Methods in Elementary Physical Education Curricula. F. Prerequisite: ED 320, admission to Teacher Licensure Program.
Methods and materials in construction of a physical education curriculum and for teaching of physical education in elementary schools.

ED 471 04(0-0-4). Methods in Secondary Physical Education Curricula. F, S. Prerequisite: ED 320, admission to Teacher Licensure Program.
Methods and organization in construction of a physical education curriculum and for teaching of physical education in secondary schools.

ED 475 04(2-6-0). Elementary School Music Methods. F. Prerequisite: ED 320, MU 217, admission to Teacher Licensure Program.
Materials and teaching techniques for grades K-6; musical concepts and skills, individual and group activities, evaluation of pupil progress.

ED 476 02(1-3-0). Choral Methods for Secondary Schools. F. Prerequisite: ED 320, MU 217, admission to Teacher Licensure Program.
General music classes, choral techniques and literature; current practices and trends.

ED 477 02(1-3-0). Instrumental Methods for Secondary Schools. F. Prerequisite: ED 320, MU 217, admission to Teacher Licensure Program.
Organization and administration of instrumental music, grades 5-12.

ED 485A-B. Var [6-14]. Student Teaching. F, S. Prerequisite: ED 450 and appropriate special methods courses.
A) Elementary. B) Secondary.

ED 486A-K Var. Practicum. Prerequisite: A-H, J, K) Admission to Teacher Licensure Program. I) ED 400 or concurrent registration.
A) K-12 classroom. B) Reading. C) Exceptionality and diversity. D) Mathematics. E) Elementary physical education. F) Secondary physical education. G) Industrial sciences and technology education. H) Music education. I) Literacy. J) Methods and assessment. K) Science and mathematics education.

ED 493 Var [1-3]. Seminar in Professional Relations. Corequisite: ED 485A or B.

ED 494 Var. Independent Field Studies.
Specialized field study in the public schools under direction and supervision of faculty.

ED 495 Var. Independent Study.

ED 496 Var. Group Study.

ED 501 03(3-0-0). Reading in the Content Areas. SS. Prerequisite: ED 320.
Specific methods, materials, and techniques for helping students become more efficient in reading content area material.

ED 502 03(3-0-0). Human Relations in Education. F, S, SS. Prerequisite: Bachelor's degree or VE 300.
Human relations in an individual's educational, organizational, and social activities as applied to various educational settings.

ED 525A-D 02(0-0-2). Expert Teaching. F, S, SS. Prerequisite: Bachelor's degree, admission to Teacher Licensure Program.
Theories related to effective classroom instruction. A) Thinking. B) Inclusion, special needs. C) Learning styles and intelligences. D) Reading.

ED 530 02(0-2-1). Computer Applications in Effective Instruction. S, SS. Prerequisite: Bachelor's degree, admission to Teacher Licensure Program.
Increasing instructional effectiveness through the use of computer technology.

ED 550 03(3-0-0). Guidance-Organization and Supervision. F. Prerequisite: ED 485A or B.
Administrative, supervisory process in relationship to guidance program; law, ethics; program development; other aspects of pupil-personnel services.

ED 551 03(3-0-0). Multicultural and Special Populations. F, S, SS. Prerequisite: Bachelor's degree. Also offered as correspondence course and telecourse.
Special concerns for working with people of various cultural, ethnic, exceptional, and special interest groups.

ED 590A-C Var. Workshop.
A) Community partnerships. B) Guidance and counseling. C) Rural education.

ED 591A-C Var. Workshop.
A) Curriculum. B) Instruction. C) Supervision.

ED 600 03(3-0-0). Introduction to Research Methods. F, S, SS.
Methods of research, scientific methods, problem identification, research design, preparation and evaluation of research reports.

ED 606 03(3-0-0). Measurement Concepts. F, S, SS. Prerequisite: ED 600.
Concepts of measurement and descriptive data analysis.

ED 619 03(0-0-3). Curriculum Development. S, SS. Prerequisite: ED 485A or B.
Principles and procedures for school personnel in planning the public school curriculum.

ED 620 02(0-0-2). Philosophy of Education. S. Prerequisite: Written consent of department head.
Contemporary philosophies as related to principles and practices in education.

ED 622 03(3-0-0). Innovative Social Studies Teaching. SS. Prerequisite: ED 485A or B.
Current trends in secondary school social studies teaching and curriculum techniques and materials for value formulation, decision-making skills, concepts, generalizations, and attitudes.

ED 623 03(0-2-2). Innovative Science Teaching. SS. Prerequisite: ED 485A or B. For K-12 science teachers.
Innovative trends in curriculum and methodology of science teaching.

ED 628 03(0-0-3). Models of Teaching. F. Prerequisite: ED 320. Also offered as telecourse.
Exploration of pedagogical topics and skill development related to instructional approaches.

ED 629 03(0-0-3). Communications and Classrooms. S. Prerequisite: ED 320 or written consent of instructor. Also offered as telecourse.
Exploration of pedagogical topics and growth experiences related to classroom management and presentation skills.

ED 631 03(0-0-3). Community Education. S. Prerequisite: Written consent of department head.
Overview of community education movement, concept, programs, leadership, and financing.

ED 632 02(0-0-2). School District Management. SS. Prerequisite: VE 611.
Superintendent of schools relationships with staff, community, and board of education.

ED 633 02(0-0-2). School District Personnel Administration. SS. Prerequisite: VE 611.
Planning and implementing school district personnel practices.

ED 634 02(0-0-2). Educational Leadership. SS. Prerequisite: VE 611.
Management, leadership principles relating to role of public school superintendency.

***ED 635 03(0-0-3). Educators, Systems and Change.** F. Prerequisite: ED 485A or B. Also offered as telecourse.
Process of change in education, focusing on teacher's role as leader and facilitator.

ED 645 03(0-0-3). Leadership and Ethics in Public Education. SS. Prerequisite: Admission to Administrator Licensure Program.
Focus on leadership functions for public schools and ethical dimensions of leadership.

ED 646 03(0-0-3). School Resource Management. SS. Prerequisite: Admission to Administrator Licensure Program.
School resource management including fiscal, personnel, and organization.

ED 647 02(0-0-2). School Culture, Climate, and Communications. SS. Prerequisite: Admission to Administrator Licensure Program; concurrent registration in ED 645, ED 646.
Assist public school leaders in their facilitation role in enhancing human relations and communication within schools and communities.

ED 650 03(0-0-3). Individual Guidance and Counseling. F, SS. Prerequisite: Bachelor's degree.
Theory and techniques of individual guidance and counseling.

ED 651 03(0-0-3). Group Guidance and Counseling. S, SS. Prerequisite: ED 650.
Theory and techniques of group guidance and counseling.

ED 660 03(3-0-0). Career Development Counseling. S, SS. Prerequisite: VE 500.
Career development programs and processes over the life span with particular attention to career choice.

ED 684 Var. Supervised College Teaching. F, S, SS.

ED 686A-E Var. Practicum.
A) Administration. B) Student personnel. C) Curriculum. D) Guidance and counseling. E) Special needs.

ED 687A-D Var. Internship.
A) Administration. B) Curriculum. C) Guidance and counseling. D) Principal.

ED 693A-F Var. Seminar.
A) Administrator. B) Principal. C) Supervision. D) Guidance and counseling. E) Instruction. F) Leadership capstone.

ED 694A-D Var. Independent Field Studies.
A) Administration. B) Curriculum. C) Guidance and counseling. D) School law.

ED 695A-E Var. Independent Study.
A) Administration. B) Curriculum. C) Guidance and counseling. D) Developmental reading. E) Rural education.

ED 696 Var. Group Study.

ED 698 Var. Research.

ED 699 Var. Thesis.

ELECTRICAL ENGINEERING COURSES

Electrical Engineering Department
College of Engineering

EE 100 03(3-0-0). Electrical Engineering Fundamentals. F.
Electrical engineering fundamentals and problem solving using design and visualization tools.

EE 101/CS 101 03(2-2-0). Engineering Computing. F. Prerequisite: High school algebra and geometry. Credit allowed for only one of the following: CS 101, CS 151, EE 101.
Programming emphasizing Pascal with applications to engineering problems.

EE 102 04(3-2-0). Digital Circuit Logic. S.
Boolean algebra; Karnaugh maps; multiplexers, decoders, ROMs, PLAs, flip-flops, counters; sequential networks; state tables.

EE 201 03(2-2-0). Circuit Theory. F. Corequisite: M 161, PH 142.
Basic circuit analysis techniques and applications to engineering design problems.

EE 202 04(3-3-0). Circuit Theory Applications. S. Prerequisite: EE 201.
Step and sinusoidal response of networks; modeling of active devices.

EE 204 03(3-0-0). Introduction to Electrical Engineering. S. Prerequisite: M 161, PH 142.
Basic analog and digital circuits and systems; introduction to electromechanical devices.

EE 251 04(3-3-0). Introduction to Microprocessors. S. Prerequisite: EE 102.
Microprocessor organization, assembly language, I/O techniques, real-time interfaces, applications, hardware/software.

EE 303/ST 303 03(3-0-0). Introduction to Communications Principles. F. Prerequisite: M 261. Credit not allowed for both EE 303 and ST 303.
Basic concepts in design and analysis of communication systems.

EE 311 03(3-0-0). Linear System Analysis I. F. Prerequisite: EE 202, M 340.
Continuous and discrete time signals and systems representations in time and frequency domain; time convolution.

EE 312 03(3-0-0). Linear System Analysis II. S. Prerequisite: EE 311.
Laplace and Z transforms, applications to modulation, filtering and sampling, state space representation.

EE 331 04(3-3-0). Electronics Principles I. F. Prerequisite: EE 202, M 340.
Discrete component semiconductor devices, characteristics and applications. Rectifier circuits, single-stage and multi-stage amplifiers.

EE 332 04(3-3-0). Electronics Principles II. S. Prerequisite: EE 331.
Discrete and integrated-circuit amplifiers-frequency response, negative feedback; digital logic circuits.

EE 341 03(3-0-0). Electromagnetic Fields and Devices I. F. Prerequisite: M 340.
Basic concepts of electrostatic and magnetostatic fields.

EE 342 03(3-0-0). Electromagnetic Fields and Devices II. S. Prerequisite: EE 341.
Basic concepts of time varying electromagnetic fields and transmission lines.

EE 362 03(3-0-0). Electromechanical Devices. S. Prerequisite: EE 311, EE 331, EE 341.
Operating principles and analysis of electromechanical devices including transformers, motors, and generators.

EE 372 03(3-0-0). Physical Electronics. S. Prerequisite: EE 341, PH 142.
Electrical, optical, magnetic, and thermal properties of materials used in electrical engineering devices.

EE 395 Var. Independent Study.

EE 401 03(1-4-0). Senior Design Project I. F, S, SS. Prerequisite: EE 312, EE 332, EE 342.
Advanced project, formal report, and oral presentation.

EE 402 03(1-4-0). Senior Design Project II. F, S, SS. Prerequisite: EE 401.
Advanced project, formal report, and oral presentation.

EE 404 02(1-3-0). Experiments in Optical Electronics. F. Corequisite: EE 441.
Experiments in optical electronics and lasers.

EE 411 03(3-0-0). Control Systems. F. Prerequisite: EE 312.
Feedback and forward loop control design; frequency and time domain methods; performance and stability requirements.

EE 412 03(3-0-0). Digital Control and Digital Filters. S. Prerequisite: EE 411.
FIR and IIR digital filter design, analog and digital invariance and direct digital control algorithms, hybrid systems analysis.

EE 421 03(3-0-0). Communication Systems. S. Prerequisite: EE 303/ST 303, EE 312.
Modulation techniques; random signals and noise, digital communication; matched filters; channel capacity.

EE 441 03(3-0-0). Optical Electronics. F. Prerequisite: EE 342.
Concepts of modern physics, optical properties of atoms, light sources, lasers, optical detectors, optical cavities, and optical fiber transmission.

EE 444 03(3-0-0). Antennas and Radiation. F. Prerequisite: EE 342.
Retarded potential theory, antenna arrays, long wire antennas, dipoles, aperture antennas, receiving antennas.

EE 450 01(0-3-0). Digital System Design Laboratory. F. Corequisite: EE 451.
Small digital circuits are designed and simulated using very high speed hardware description language and synthesis tools.

EE 451 03(3-0-0). Digital System Design. F. Prerequisite: EE 251.
State machines with PLAs as controllers and small computers; timing and race elimination considerations; state and microprogramming implementation.

EE 452 03(3-0-0). Principles of Digital Computing and Networking. S. Prerequisite: EE 251.
Introduction to digital computing and networking: basic organizations of computers, networks, and computer arithmetics.

EE 453 03(3-0-0). Digital Systems Testing I. F. Prerequisite: EE 251.
Fault modeling, test generation algorithms, fault simulation, functional testing, design for testability, built-in self-testing.

EE 454 03(3-0-0). Database Computers. F. Prerequisite: EE 251 or CS 370.
Computer architectures for database processing. Data filters, associative processors, parallel and distributed computers, text search processors.

EE 457 03(3-0-0). Optical Information Processing. F. Prerequisite: EE 312, EE 342.
Introduction to optical systems for signal and information processing with emphasis on Fourier optics.

EE 461 03(3-0-0). Power Systems I. F. Prerequisite: EE 342, EE 362.
Design, analysis, and operation of power equipment including ac and dc machinery, transformers, and circuit breakers; power semiconductor devices.

EE 462 03(3-0-0). Power Systems II. S. Prerequisite: EE 461.
Power system modeling; load flow and economic dispatch; symmetrical components and fault studies; power system stability.

EE 471 04(4-0-0). Semiconductor Devices. F. Prerequisite: EE 332, EE 342, EE 372.
Semiconductor physics, device fabrication technology, analysis of PN junctions, and bipolar and field-effect transistors.

EE 472 03(3-0-0). MOS Integrated Circuits. S. Prerequisite: EE 332.
MOS transistor theory, design rules, layout design, gate, cell and circuit design, memories, clocking strategies, MOS technologies.

EE 495 Var. Independent Study.

EE 501 01(0-2-0). Analog Circuits Laboratory I. F. Corequisite: EE 532.
Operational amplifier circuits are built and tested.

EE 502 01(0-2-0). Analog Circuits Laboratory II. S. Corequisite: EE 533.
Active analog filters are built and tested.

EE 512 03(3-0-0). Digital Signal Processing. F. Prerequisite: EE 312 or written consent of instructor.
Discrete time signals and systems, digital filter design and implementation, fast algorithms, quantization effects.

EE 514 03(3-0-0). Applications of Random Processes. F. Prerequisite: EE 303/ST 303, EE 312.
Bit-error rates, signal-to-noise power ration, signal detection, signal estimation, Wiener filter, application.

EE 521 03(3-0-0). Detection and Estimation in Telecommunications. F. Prerequisite: EE 421.
Detection and estimation theory, random processes, matched filters, robustness techniques, communication systems applications.

EE 532 03(3-0-0). Passive and Active Filters. F. Prerequisite: EE 312, EE 332.
Passive, active transfer functions; maximally flat and equal ripple designs; terminated LC ladder design; parameter sensitivity; operational amplifier models.

EE 533 03(3-0-0). Operational Amplifier Circuits. S. Prerequisite: EE 532.
Active filter implementations with operational amplifiers; nonideal amplifier; cascade, multiple feedback, leapfrog implementations; switched capacitor filters.

EE 543 03(3-0-0). VLSI Plasma Processing. F. Prerequisite: EE 332, EE 342.
Fundamental processes in gas discharges; elementary gas phase chemistry, basic surface physics; transport of materials between surface and gas phase.

EE 546 03(3-0-0). Laser Fundamentals and Devices. S. Prerequisite: EE 441.
Amplification of light, laser excitation mechanisms, laser devices, characteristics and design.

EE 548 03(3-0-0). Microwave Theory and Component Design. F. Prerequisite: EE 342.
Fundamentals of microwave engineering, components, devices, and measurements.

EE 549 03(3-0-0). Radar Systems and Design. S. Prerequisite: EE 444 or written consent of instructor.
Fundamental ideas of radar operation and basic design of various radar types including current topics.

EE 550A-B. Microprocessors Based Systems. F. Prerequisite: EE 451.
High-performance microprocessors, e.g., 68000 family; intelligent I/O processors. Asynchronous bus, virtual memory, microprocessor in control and multi-user systems. A) 04(3-2-0). B) 03(3-0-0). SURGE students only.

EE 553 03(3-0-0). Digital Systems Testing II. S. Prerequisite: EE 453.
Fault modeling for CMOS, test generation for static and dynamic CMOS, design for robust testability, self-checking circuits.

EE 554 03(3-0-0). Computer Architecture. F. Prerequisite: EE 251 or EE 550A.
Current machine architectures such as SIMD, MIMD, and stack machine; overlap pipeline, parallel, and associative processing.

EE 557 03(3-0-0). Digital Optical Computing. S. Prerequisite: EE 441 or EE 451 or EE 554 or written consent of instructor.
Optical devices; optical disks, holographic memories; interconnection networks. Optical systems for numerical and nonnumerical data processing.

EE 571 03(3-0-0). VLSI System Design. F. Prerequisite: EE 472.
Design of integrated circuits at the system level including cell design, digital systems, parallel architecture, systolic arrays.

EE 572 03(3-0-0). Optoelectronic Devices. S. Prerequisite: EE 471.
Optoelectronic device physics and technology for free space and guided wave system applications.

EE 573 03(3-0-0). Polarimetry. F, S. Prerequisite: EE 342.
Polarization in optical and high frequency systems.

°EE 574 03(3-0-0). Optical Materials and Devices. S. Prerequisite: EE 441 or EE 471.
Semiconductor light emitters and detectors, dielectrics, and light reflection from, and progation through, anisotropic dielectrics.

EE 576 03(3-0-0). VLSI Processing-Science and Technology I. S. Prerequisite: EE 472.
Physics, chemistry of VLSI processing including plasma, thermal techniques of oxidation, deposition; photolithography; etching; cleaning, process modeling.

EE 578 03(3-0-0). VLSI Processing-Science and Technology II. S. Prerequisite: EE 576.
Advanced VLSI processes for microelectronic fabrication.

°EE 614 03(3-0-0). Principles of Digital Communications. S. Prerequisite: EE 514.
Information theory, optimal receiver design, waveform coding, error correcting coding.

***EE 641 03(3-0-0). Electromagnetics.** F. Prerequisite: EE 342, M 532.
Electrostatics, magnetostatics, boundary value problems, EM induction, quasi-statics, Maxwell's equations.

°EE 642 03(3-0-0). Time Harmonic Electromagnetics. S. Prerequisite: EE 641.
Maxwell's equations, radiation, boundary value problem, dyadic Green's functions, scattering theory.

EE 647 03(3-0-0). Microwave Nondestructive Evaluation. S. Prerequisite: EE 548.
Fundamental physical and theoretical principles of microwave nondestructive/testing/evaluation methods and their applications.

EE 652 03(3-0-0). Estimation and Filtering Theory. S. Prerequisite: EE 411 or EE 421; ST 525.
Optimal Kalman filter estimators; smoothing and prediction; applications to communications and controls.

EE 653 03(3-0-0). Digital Image Processing. F. Prerequisite: EE 512.
Image enhancement, restoration and encoding techniques, segmentation and texture analysis. Pattern classification, decision functions, learning systems.

EE 654 03(3-0-0). Design Automation. F. Prerequisite: EE 472 or EE 571.
Advanced logic design methods; digital system modelling, simulation, and testing; design for testability; CAD systems.

EE 655 03(3-0-0). Multidimensional Digital Signal Processing. S. Prerequisite: EE 512 or written consent of instructor.
Multidimensional signals and systems, 2-D transforms, stability methods, design and implementations, spectral factorization, and image modeling.

EE 656 03(3-0-0). Neural Networks and Adaptive Systems. F. Prerequisite: EE 512.
Various adaptation rules, neural network paradigms, learning, stability and convergence, applications in signal/image processing and control.

EE 657 03(3-0-0). Advanced Computer Networks. F. Prerequisite: EE 421 or CS 457 or ST 420.
Computer network architectures, protocols, random access, performance models, priority mechanisms, circuit switching, integrated traffic, ISDN.

EE 660 03(3-0-0). Advanced Topics in VLSI Design. S. Prerequisite: EE 571.
VLSI synthesis, optimization, and other issues.

EE 670A-F/CS 670A-F Var [1-4]. Topics in Architecture/ Systems. F, S. Prerequisite: EE 554 or CS 570 or written consent of instructor. Credit not allowed for both EE 670A-F and CS 670A-F.
A) Data flow. B) Performance evaluation and modeling. C) Distributed systems. D) Architecture of advanced systems. E) Computer arithmetic. F) Microarchitecture.

EE 671 03(3-0-0). Thin Film Physical Vapor Deposition. F. Prerequisite: EE 471.
Thermodynamic and kinetic foundations; principles of high vacuum; evaporation; sputtering; thin film morphology.

EE 672/PH 672 03(3-0-0). Principles of Semiconductors. S. Prerequisite: EE 471 or PH 531. Credit not allowed for both EE 672 and PH 672.
Electronic properties of semiconductors: band structure, statistics, transport properties, photoelectronic properties, potential barriers, interfaces.

***EE 673 03(3-0-0). Thin Film Growth.** F. Prerequisite: EE 471.
Microstructures of physically vapor-deposited films; growth velocity and step coverage; MBE growth mechanisms; surface electron diffraction.

°EE 676 03(3-0-0). III-V Semiconductor Materials and Devices I. F. Prerequisite: EE 471.
Basic materials properties and fabrication technologies of III-V semiconductors.

***EE 677 03(3-0-0). III-V Semiconductor Materials and Devices II.** S. Prerequisite: EE 676.
Transistors, microwave diodes, photonic devices, analog and digital circuits using III-V semiconductors.

EE 695 Var. Independent Study.

EE 699 Var. Thesis.

°EE 712 03(3-0-0). Topics in Control Theory. S. Prerequisite: EE 411.
Adaptive control of deterministic systems, stochastic control, system identification, and nonlinear systems.

***EE 721 03(3-0-0). Topics in Communication Theory.** S. Prerequisite: EE 521.
Detection and estimation theory; radar-sonar problems; nonlinear modulation; information theory; communication systems.

°EE 742 03(3-0-0). Topics in Electromagnetics. S. Prerequisite: EE 641.
Applications of wave propagation and scattering to microwave radar, Doppler radar, meteorological radar applications.

***EE 744 03(3-0-0). Topics in Plasma Dynamics.** S. Prerequisite: EE 543.
Kinetic equations, nonlinear theory of waves and instabilities; plasma fluctuation and radiations; plasma diagnostics and plasma heating.

***EE 752 03(3-0-0). Topics in Signal Processing.** F. Prerequisite: EE 512; EE 514 or ST 525.
Adaptive filtering, spectral estimation, sonar/radar signal processing, and detection/classification schemes.

EE 773 03(3-0-0). Topics in Solid State Electronics. F. Prerequisite: EE 672/PH 672 or EE 471.
Advanced principles of microwave devices, solar cells, theory of solids, or transport in materials.

***EE 777 03(3-0-0). X-ray Lasers.** S. Prerequisite: EE 546.
Fundamentals, design, and implementation of soft X-ray lasers and X-ray optics.

EE 795 Var. Independent Study.

EE 799 Var. Dissertation.

ENGINEERING COURSES

College of Engineering

EG 192 01(0-0-1). Seminar.
Engineering/society/humanities relationships. Combined program requirements and opportunities.

EG 384 Var [1-5]. Supervised College Teaching. F, S, SS. Prerequisite: Written consent of instructor.

EG 410 03(3-0-0). Systems Engineering and Optimization. F. Prerequisite: M 255 or M 261.
Methodologies, philosophies, and applications of systems engineering approach.

EG 510/M 510 03(3-0-0). Linear Programming and Network Flows. F, S, SS. Prerequisite: M 261 or M 315. Credit not allowed for both EG 510 and M 510.
Optimization methods; linear programming, simplex algorithm, duality, sensitivity analysis, minimal cost network flows, transportation problem.

***EG 511 03(3-0-0). Dynamic Programming.** F. Prerequisite: M 261 or M 315 and some knowledge of FORTRAN.
Theory, applications of dynamic programming, hierarchical optimization; sequential decision problems, resource allocation, general networks, decomposition.

EG 517 03(3-0-0). Linear Multivariable Systems. F. Prerequisite: EE 411 or EE 421 or ME 417.
Analysis of linear continuous and discrete time multivariable systems; modern methods for design of linear multivariable control systems.

EG 518 03(3-0-0). Optimal Control. S. Prerequisite: EG 517.
Theory and application of optimal control and optimal estimation theory; continuous and discrete time systems; Pontryagin maximum principle.

EG 520/M 520 03(3-0-0). Nonlinear Programming. S. Prerequisite: EG 510/M 510. Credit not allowed for both EG 520 and M 520.
Theoretical, computational, practical aspects of nonlinear programming (NLP); unconstrained, constrained NLP; quadratic programming; large-scale NLP.

EG 610 03(3-0-0). Engineering Decision Support/Expert Systems. S. Prerequisite: EG 510 or M 510.
Decision support systems for complex engineering problems; multicriteria decision making and optimization; hybrid knowledge-based/algorithmic methods.

ENVIRONMENTAL HEALTH COURSES

Environmental Health Department College of Veterinary Medicine and Biomedical Sciences

EH 220 03(3-0-0). Environmental Health. F, S.
Impact of people on the physical and biological environment as well as impact of the environment on people; emphasis placed on human health.

EH 307/ST 307 03(3-0-0). Introduction to Biostatistics. F, S. Prerequisite: M 121. Credit allowed for only one of the following: EH 307/ST 307, ST 301, ST 309, ST 311.

Biostatistical methods: confidence intervals, hypothesis tests, simple correlation and regression, one-way analysis of variance.

EH 312 05(5-0-0). Environmental Sanitation I. F. Prerequisite: EH 220, MB 300 or concurrent registration.

Environmental protection and health hazard assessment of water, wastewater, solid waste, hazardous waste.

EH 313 04(4-0-0). Environmental Sanitation II. S. Prerequisite: EH 312.

Monitoring and control in industrial hygiene, air quality, vector-borne disease, food protection; applied epidemiology, health program administration.

EH 332 03(2-0-1). Principles of Epidemiology. S. Prerequisite: EH 307/ST 307; MB 149 or MB 300.

Use of epidemiological methods in studying distribution of diseases in human populations.

EH 446 03(3-0-0). Environmental Toxicology. F. Prerequisite: C 245 or C 343.

Essentials of environmental toxicology based on problem-oriented discussions addressing environmental impacts of organic/inorganic chemicals.

EH 487 Var [10-15]. Internship-Environmental Health.

Professional field practice in environmental health with a public or private sector agency.

EH 492 01(0-0-1). Environmental Health Seminar. F.

Networking, preparation of resume, and statement of qualifications for professional internship or employment.

EH 494 Var. Independent Study in Environmental Health. Prerequisite: EH 220.

Directed independent study or project under faculty guidance.

EH 500 02(2-0-0). Principles of Toxicology. F. Prerequisite: AY 300/PS 300; C 245 or C 343.

Basic concepts of toxicology.

EH 501 02(2-0-0). Toxicology of Environmental Agents. S. Prerequisite: EH 500.

Biological actions and sources of exposure to environmental toxicants.

EH 520 03(3-0-0). Advanced Environmental Health. F. Prerequisite: MB 300, C 343.

Issues relating to environmental health problem definition, evaluation, and control using interdisciplinary focus.

EH 526 03(3-0-0). Industrial Hygiene. F. Prerequisite: C 245 or C 341; PH 110 or PH 121; EH 520 or concurrent registration.

Theory and application of industrial hygiene principles to management of the occupational environment.

EH 527 01(0-2-0). Industrial Hygiene Laboratory. S. Prerequisite: EH 526.

Theory, rationale, and practice of measurement in industrial hygiene. Emphasizes use of quantitative information in occupational health.

EH 532 03(2-0-1). Epidemiologic Methods. F. Prerequisite: EH 307/ST 307.

Method of epidemiologic investigation and study design. Applications to disease control with literature examples.

***EH 533/MB 533 03(2-0-1). Epidemiology of Infectious Diseases/Zoonoses.** S. Prerequisite: MB 300. Credit not allowed for both EH 533 and MB 533.

Epidemiologic features of infectious and parasitic diseases that have a major impact on community medicine.

EH 536 03(3-0-0). Advanced Occupational Health. S. Prerequisite: EH 446 or EH 526.

Advanced topics in occupational health emphasizing contemporary issues, topics, trends, and problems in the field of industrial hygiene.

EH 542 03(3-0-0). Biostatistical Methods for Qualitative Data. F. Prerequisite: ST 301.

Statistical analysis of categorical data as obtained in epidemiology, toxicology, occupational health, and clinical sciences.

EH 544/ST 544 03(3-0-0). Biostatistical Methods for Quantitative Data. S. Prerequisite: EH 307/ST 307 or ST 301. Credit not allowed for both EH 544 and ST 544.

Regression and analysis of variance methods applied to both observational studies and designed experiments in the biological sciences.

EH 547 02(0-4-0). Equipment and Instrumentation. S. Prerequisite: EH 446 or concurrent registration.

Sample collection, quality control, theory and application of equipment and instrumentation for analysis and confirmation of organic-inorganic chemicals.

EH 550 03(3-0-0). Principles of Ergonomics. F.

Theory and practice of ergonomics.

EH 551 03(3-0-0). Ergonomics in Product and Process Design. S. Prerequisite: EH 550 or written consent of instructor.

Application of ergonomics to design of products and processes with respect to health, safety, function, and quality.

***EH 592 01(0-0-1). Seminar in Toxicology.** S. Prerequisite: EH 500.

Selected topics in toxicology.

EH 600 04(4-0-0). Mechanisms and Targets of Toxicity. S. Prerequisite: EH 500.

Organs and biological systems that are targets of toxic chemical action. Molecular mechanisms of toxicity.

EH 636 03(3-0-0). Industrial Hygiene Control Methods. F. Prerequisite: EH 526; EH 536 or concurrent registration.

Controlling occupational exposures to chemical agents, emphasizing local exhaust ventilation; personal protective devices.

EH 638 03(3-0-0). Public Health Administration. S.

Administration of public programs for community and personal health.

***EH 648 03(3-0-0). Environmental Health Risk Assessment.** S. Prerequisite: EH 500 or EH 446; EH 520.

Environmental contamination and health effects of chemicals using risk assessment, management, and communication approaches.

EH 656 03(3-0-0). Occupational Noise Control. F. Prerequisite: EH 527.

Measurement and control of industrial or environmental noise emphasizing practical solutions.

***EH 658 03(2-0-1). Environmental/Occupational Epidemiology.** S. Prerequisite: EH 532.

Epidemiologic analyses of effects of exposure to environmental and occupational health hazards.

***EH 662/VS 662 03(2-0-1). Applied Research-Planning/Design/Analysis.** S. Prerequisite: EH 307/ST 307. Credit not allowed for both EH 662 and VS 662.

Training to conceptualize and execute an independent research project.

EH 670 Var [1-3]. Directed Readings. F, S, SS. Prerequisite: EH 520.

Advanced study through supervised readings on specialized topics.

EH 684 Var [1-3]. Supervised College Teaching. F, S, SS.

Participation in environmental health course teachings under guidance of faculty in classroom, laboratory, or field.

EH 687 Var [1-6]. Internship.

Advanced study or research in environmental health with a governmental agency, private sector entity, or research facility.

EH 692 01(1-0-0). Seminar.
Professional seminar series with student interaction on weekly basis; topics presented by outside experts, faculty, or doctoral candidates.

EH 693A-C 01(0-0-1). Research Seminar.
Presentation of student research and discussion of publications from scientific literature. A) Epidemiology. B) Industrial hygiene. C) Toxicology.

EH 695 Var. Independent Study.
Specialized study in a defined area under supervision of environmental health faculty.

EH 696 Var [1-3]. Group Study. Prerequisite: EH 520.
Group discussion, field work, or laboratory on special or defined environmental health topics.

EH 698 Var [1-6]. Research. Prerequisite: Written consent of research mentor.

EH 699 Var. Thesis.
Master's-level research and preparation of thesis.

°EH 701 03(3-0-0). Environmental Carcinogenesis. F. Prerequisite: BC 403.
Molecular and cellular mechanisms by which environmental carcinogens exert effects.

EH 726 03(3-0-0). Aerosols and Occupational Health. S. Prerequisite: EH 636 or written consent of instructor.
Properties and behavior of industrial aerosols, emphasizing measurement and control of dust related to disease.

EH 784 Var [1-3]. Supervised College Teaching. F, S, SS.
Participation in environmental health course teachings under guidance of faculty in classroom, laboratory, or field.

EH 787 Var [1-6]. Internship.
Advanced study or research in environmental health with a governmental agency, private sector entity, or research facility.

EH 792 01(0-0-1). Seminar.
Professional seminar series with student interaction on weekly basis; topics presented by outside experts, faculty, or doctoral candidates.

EH 795 Var. Independent Study.
Specialized study in a defined area under supervision of environmental health faculty.

EH 799 Var. Dissertation.
Doctoral-level research and preparation of dissertation.

ENTOMOLOGY COURSES

Bioagricultural Sciences and Pest Management Department College of Agricultural Sciences

EN 102 03(3-0-0). Insects, Science, and Society. F, S.
Basic insect biology, their diversity, and relationship to human welfare.

EN 103 01(0-2-0). Insects, Science, and Society Laboratory. F, S. Prerequisite: EN 102 or concurrent registration.
Recognition and classification of insects; demonstrations.

EN 300/AN 300B 01(1-0-0). Topics in Livestock Entomology. S. Prerequisite: AN 100. Credit not allowed for both EN 300 and AN 300B.
Identification, biology, and management of insect, tick, and mite pests.

EN 302 02(2-0-0). Applied and General Entomology. F.
Biology and management of insects.

EN 303A-C. Entomology Laboratory. F. Prerequisite: EN 302 or concurrent registration.
Biology and recognition of insects. A) General 02(0-4-0). B) Horticultural 01(0-2-0). C) Agricultural 01(0-2-0).

EN 306 03(2-2-0). Range and Livestock Insects. F. Prerequisite: BY 103 or Z 110.
Biology and control of arthropod pests attacking range land and range livestock in intermountain West.

EN 310/PD 310/W 310 02(2-0-0). Fundamentals of Pesticides. F, SS. Prerequisite: Introductory biological science or introductory chemistry. Credit allowed for only one of the following: EN 310, PD 310, W 310.
Identification, properties, use, labeling, environmental interactions, and application of major classes of pesticides.

EN 320 03(2-2-0). Beekeeping. S. Prerequisite: One course in biology.
Bee biology, seasonal management, harvesting-processing honey, pollen, and wax. Disease and pesticide importance.

+EN 365/PD 365 04(3-3-0). Integrated Forest Pest Management. F. Prerequisite: B 120 or BY 102. Credit not allowed for both EN 365 and PD 365. Special fee, $6.
Insects and diseases in forest and urban ecosystems. Effects, diagnosis, prevention, and interactions.

°EN 423 04(2-4-0). Evolution and Classification of Insects. F. Prerequisite: EN 303A or B or C.
Major groups of insects, living and fossil; major evolutionary trends in structure and behavior.

***EN 424/Z 424 03(3-0-0). Principles of Systematic Zoology.** S. Prerequisite: BY 102, BY 103; or Z 110. Credit not allowed for both EN 424 and Z 424.
Principles and methods of classification, zoological nomenclature, taxonomic decisions regarding species and higher categories.

EN 445 04(2-4-0). Aquatic Insects. F. Prerequisite: BY 102, BY 103; or Z 110.
Biology and recognition of major orders and families of aquatic insects; a collection is required.

EN 451 04(3-2-0). Insect Pest Management. S. Prerequisite: EN 303A or B or C.
Selection and use of insect-control actions that will ensure favorable economic, ecological, and sociological consequences.

EN 453 03(3-0-0). Population Ecology. S. Prerequisite: M 155, one previous course in ecology.
General principles of theoretical and applied population ecology.

EN 462/MB 462/Z 462 05(3-4-0). Parasitology and Vector Biology. F. Prerequisite: BY 102, BY 103; or Z 110. Credit allowed for only one of the following: EN 462, MB 462, Z 462.
Protozoa, helminths, and insects and related arthropods of medical importance; systematics, epidemiology, host damage and control.

°EN 507 03(3-0-0). Insect Behavior. S. Prerequisite: One course in biology.
Behavior of insects and related arthropods with special attention to social behavior.

°EN 508/PD 508/W 508 03(3-0-0). Environmental Fate of Pesticides. S. Prerequisite: One course in soils, organic chemistry, or plant physiology, or written consent of instructor. Credit allowed for only one of the following: EN 508, PD 508, W 508.
Processes that affect fate of pesticides and their metabolites in the environment with emphasis on soil and water.

°EN 510/PD 510 03(3-0-0). Insect-Plant Disease Relationships. F. Prerequisite: One entomology or plant disease course. Credit not allowed for both EN 510 and PD 510.

Relationships between insects and various plant pathogens as they affect survival and transmissions of pathogens.

°EN 511/PD 511 01(0-2-0). Insect-Plant Disease Relationships Laboratory. F. Prerequisite: EN 510/PD 510 or concurrent registration. Credit not allowed for both EN 511 and PD 511.

Detailed studies of insect-plant interactions.

***EN 525 03(3-0-0). Insect Physiology.** S. Prerequisite: EN 302.

Principles of insect function.

***EN 540 03(2-0-1). Insecticide Toxicology/Resistance Management.** S. Prerequisite: BY 103 or Z 110; C 245.

Chemistry and mode of action of insecticides and related poisons; metabolism; hazards to other life forms; environmental relationships, formulations.

°EN 543/PD 543 03(3-0-0). International Crop Protection. S. Prerequisite: Crop protection course and/or written consent of instructors. Credit not allowed for both EN 543 and PD 543.

Insects, disease, and weed management strategies for developing countries. Emphasizes appropriate control measures for limited resource farmers.

°EN 551 03(1-4-0). Immature Insects. S. Prerequisite: EN 303A or B or C.

Characteristics of immature forms of orders and families of insects emphasizing those important to humans.

°EN 556/PD 556 03(3-0-0). Biological Control of Plant Pests. F. Prerequisite: Ten credits of biology. Credit not allowed for both EN 556 and PD 556.

Management of insect pests of plants, plant pathogens, and weeds using biological control agents such as insects, bacteria, viruses, and fungi.

°EN 562/MB 562/Z 562 05(1-8-0). Field Ecology of Disease Vectors. Prerequisite: EN 462/MB 462/Z 462 or MB 300; EN 302. Credit allowed for only one of the following: EN 562, MB 562, Z 562.

Evolution, morphology, life cycles, and field biology of disease vectors; field techniques and experience in surveillance of arthropods and pathogens.

***EN 570 03(3-0-0). Chemical Ecology.** F. Prerequisite: C 245 or C 341.

Chemical interactions among animals, plants, fungi, and microorganisms.

°EN 575/MB 575 03(3-0-0). Molecular Entomology. S. Prerequisite: Twelve credits in biology, cell biology, genetics, or microbiology. Credit not allowed for both EN 575 and MB 575.

Application of molecular and biotechnologies to entomological topics.

EN 576/MB 576 03(3-0-0). Technical Computing in Molecular Entomology. F, S. Prerequisite: BC 463 or BY 310, CM 501, EN 575/MB 575, MB 450. Concurrent registration in EN 575 with instructor consent. Access to campus network. Credit not allowed for both EN 576 and MB 576.

Technical computing across platforms using tools for entomological molecular analyses.

EN 611A-J 01(0-2-0). Skill Module. F, S, SS.

A) Museum methods. B) Field methods. C) Population analysis. D) Illustration methods. E) Behavioral analysis. F) Extension methods. G) Techniques in chemical ecology. H) Audiovisual techniques. I) Survey methods. J) Modeling methods.

EARTH RESOURCES COURSES

Earth Resources Department
College of Natural Resources

ER 130 03(3-0-0). Geologic Environment and Society. F, S. Credit allowed for only one of the following: ER 130, ER 140, ER 150.

Interaction of humans and their surroundings, particularly relationships between geological processes, earth resources, and society.

+ER 140 04(3-3-0). Physical Geology. F, S. Credit allowed for only one of the following: ER 130, ER 140, ER 150. Special fee, $4.

Earth materials, history, structure, surface features, soils formation, and geological processes involved in their development.

+ER 150 04(3-3-0). Physical Geology for Scientists and Engineers. F. Credit allowed for only one of the following: ER 130, ER 140, ER 150. Special fee, $12.

Earth materials, structures, and surface processes. Geologic analysis using field data, topographic and geologic maps, and aerial photos.

+ER 154 04(3-3-0). Historical and Analytical Geology. S. Prerequisite: ER 130 or ER 140 or ER 150. Special fee, $7.50.

Physical and biological history of Earth with introduction to laboratory, computer, and field techniques.

ER 232 05(3-6-0). Mineralogy and Mineral Optics. F. Prerequisite: ER 140 or ER 150; C 111, M 124 or concurrent registration.

Crystallographic lattices, symmetry, and morphology; crystal chemistry; models and natural crystals.

ER 272 03(3-0-0). Oceanography I. F.

General survey of the geology and physics of the oceans and their basins.

ER 274 03(3-0-0). Oceanography II. S.

General survey of the chemistry, sedimentation, biology, and pollution of the oceans.

ER 304 03(3-0-0). Principles of Watershed Management. F, S.

Land use hydrology and management practices to maintain and improve utility of water.

+ER 342 03(2-3-0). Paleontology. F. Prerequisite: ER 154. Special fee, $6.

Description of invertebrates, vertebrates, and plants and their distribution in earth history.

+ER 344 04(3-3-0). Sedimentology and Stratigraphy. F. Prerequisite: ER 154. Special fee, $15.

Description, genesis, correlation and age of sediments, sedimentary rocks and layered rock sequences.

+ER 364 04(3-3-0). Igneous and Metamorphic Petrology. F. Prerequisite: ER 232. Special fee, $10.

Identification, classification, geochemistry, petrogenesis of igneous and metamorphic rocks; textural interpretation of hand samples and thin sections.

ER 366 04(3-3-0). Sedimentary Petrology and Geochemistry. F. Prerequisite: ER 154, ER 364.

Composition, identification, and classification of sedimentary rocks; geochemical processes affecting sedimentary rocks and surficial deposits.

+ER 372 04(3-3-0). Structural Geology. S. Prerequisite: ER 154, M 125, concurrent registration in PH 141. Special fee, $15.

Stress and strain in rocks, geometry of deformed rocks, and tectonic principles.

+ER 376 03(1-4-0). Geologic Field Methods. S. Prerequisite: ER 344; ER 372 or concurrent registration. Special fee, $40.
Scientific, surveying, and mapping methods used in geologic field studies; proposal, map, and report preparation.

ER 384 Var [1-5]. Supervised College Teaching. F, S, SS. Prerequisite: Written consent of instructor.
Instruction and practice in laboratory instruction in lower-division departmental courses.

+ER 406 03(2-3-0). Seasonal Snow Environments. S. Prerequisite: Written consent of instructor. Special fee, $20.
Evaluation of the physical environment; characteristics of snow; methods of studying snow; snow safety.

ER 416 03(3-0-0). Land Use Hydrology. F. Prerequisite: SC 240, ST 201.
Analysis of hydrologic processes, erosion, and slope stability, and effect of land use management activities; watershed restoration.

+ER 417 02(1-2-0). Watershed Measurements. F. Corequisite: ER 416. Special fee, $13.
Instrument and field techniques in watershed science. Project design and data analysis.

ER 418 03(3-0-0). Land Use and Water Quality. S. Prerequisite: C 107, ER 416.
Physical, chemical, biological water quality parameters affecting land use; land management to maintain water quality; water quality standards, legislation.

ER 419 02(0-4-0). Water Quality Laboratory for Wildland Managers. S. Corequisite: ER 418.
Sampling and determination of water quality parameters.

+ER 434 03(3-0-0). Geology of National Parks and Monuments. F. Prerequisite: ER 130 or ER 140. Special fee, $20.
Geology of outdoor museums with consideration of environmental problems.

+ER 436 06(0-18-0). Geology Summer Field Course. SS. Prerequisite: ER 364, ER 376. Special fee, $500; plus $100 equipment loss fee may be assessed by department.
Geologic mapping, measuring sections, interpreting geologic history in Colorado. Required comprehensive reports, geologic maps, and cross sections.

+ER 440 03(2-2-0). Watershed Problem Analysis. S. Prerequisite: CE 422, ER 416. Special fee, $45.
Hydrologic analysis and problem solving in watershed management.

+ER 446 03(3-0-0). Environmental Geology. S. Prerequisite: ER 454 or concurrent registration. Special fee, $20.
Geology applied to environmental problems.

+°ER 447 03(2-3-0). Mineral Deposits. F. Prerequisite: ER 234, ER 372. Special fee, $15.
Occurrence, origin, and exploration of economic metallic mineral deposits.

ER 450 03(3-0-0). Marine Geology. F. Prerequisite: ER 130 or ER 140 or ER 272.
Geology of oceans including structure, geomorphology, sedimentation.

+ER 452 04(3-3-0). Hydrogeology. F. Prerequisite: ER 140 or ER 150; M 161 or M 255; PH 141. Special fee, $5.
Interaction of water and geologic materials; surface and groundwater; quantitative analysis and geologic effects on quality and flow of groundwater.

+ER 454 04(2-4-0). Geomorphology. S. Prerequisite: ER 140 or ER 150 or GR 210; M 155 or M 160. Special fee, $10.
Origin of landforms; morphology and processes.

ER 460 04(3-3-0). Advanced Petrology and Geochemistry. F. Prerequisite: ER 364.
Petrology of igneous and metamorphic rocks; magma generation and emplacement; thermodynamics; quantitative methods; isotopes; ore deposits.

ER 465 04(3-3-0). Eolian and Fluvial Transport Processes. F. Prerequisite: PH 141 or written consent of instructor.
Fundamental physical principles of eolian and fluvial transport processes.

°ER 474 03(3-0-0). Snow Hydrology. F. Prerequisite: ER 416 or CE 422.
Snowfall, accumulation, distribution, physical processes in the snowpack, energy balance, ablation and runoff, measurement methods, runoff forecasting.

+ER 492 Var. Seminar. Special variable ($30-$60) fee determined by department.

ER 494A-H Var. Independent Study.
A) Environmental-engineering geology. B) Geomorphology. C) Mineralogy-petrology. E) Paleontology-stratigraphy. F) Sedimentology. G) Structural geology. H) Oceanography.

ER 495 Var. Independent Study in Watershed Sciences.

+ER 500 03(2-3-0). Quaternary Geology. S. Prerequisite: ER 154, ER 454. Special fee, $10.
Quaternary geologic processes as analogs for future and more distant past.

ER 504/RR 504 02(2-0-0). Water-Based Recreation. S. Prerequisite: Written consent of instructor. Credit not allowed for both ER 504 and RR 504.
Identify issues and management strategies for recreation utilization of water resources.

ER 510 02(2-0-0). Watershed Management in Developing Countries. F. Prerequisite: CE 422 or ER 304.
Watershed management problems, approaches, and solutions in developing countries.

°ER 516 03(2-0-1). Cumulative Effects and Watershed Analysis. S. Prerequisite: ER 416, ER 417.
Definition, casual processes, and modeling of cumulative watershed effects; comparison and evaluation of current watershed analysis procedures.

ER 520 02(2-0-0). Evapotranspiration. S. Prerequisite: PH 122.
Theory, estimation, measurement, simulation, and application of evapotranspiration processes in hydrology.

°ER 524/CE 524 04(3-0-1). Modeling Watershed Hydrology. S. Prerequisite: CE 422 or ER 416, ST 304 or ST 309. Credit not allowed for both ER 524 and CE 524.
Development and application of watershed models: structure, calibration, evaluation, sensitivity analysis, simulation.

+ER 544 03(2-3-0). Engineering Geology. F. Prerequisite: ER 140. Special fee, $10.
Geology and geologic methods applied to civil engineering problems.

+ER 546 04(3-3-0). Sedimentary Basin Analysis. S. Prerequisite: ER 344 or written consent of instructor. Special fee, $25.
Sedimentologic data base, correlation, mapping, facies models, classification, and evolution of sedimentary basins. Applications to petroleum exploration.

+°ER 547 03(3-0-0). Mineral Deposits. S. Prerequisite: ER 447. Special fee, $60.
Tectonic setting and parameters in minerals exploration.

***ER 549 03(3-0-0). History of Geology.** F. Prerequisite: ER 140, ER 154.
Historical development of geological ideas.

ER 552 Var [2-3]. Advanced Topics in Hydrogeology. S. Prerequisite: ER 452 or written consent of instructor.
Current literature, new techniques, legislative and political developments in hydrogeology, and appropriate case histories.

+°ER 560 03(2-3-0). Clay Mineralogy. F. Prerequisite: ER 364 or written consent of instructor. Special fee, $10.
Crystallography and chemistry of clay minerals. Applications to geology, engineering, and soil sciences, X-ray analysis of clays.

°ER 562 03(3-0-0). Statistical Data Analysis in Earth Resources. F. Prerequisite: ST 302, ST 304.
Statistical parameters, sequential data, map analysis, and multivariate data.

ER 564 03(2-3-0). X-Ray Mineralogy. S. Prerequisite: Written consent of instructor.
Identification, analysis, interpretation of minerals and rocks using X-ray techniques.

***ER 567 03(3-0-0). Sedimentary Geochemistry.** F. Prerequisite: ER 366.
Geochemical processes affecting sedimentary rocks and other surficial materials.

ER 570 03(1-0-2). Tectonics. S. Prerequisite: ER 372, ER 364.
Evidence, environments, and consequences of tectonic theories.

+*ER 574 03(1-0-2). Advanced Topics in Snow Hydrology. S. Prerequisite: ER 474. Special fee, $60.
New techniques and theoretical topics in snowpack energy balance, snow melt and runoff, electromagnetic properties and remote sensing of the snowpack.

ER 589 04(3-3-0). Watershed Planning for Developing Countries. SS. Prerequisite: Hydrology course or professional experience in watershed and soil conservation. Offered only through Division of Continuing and Distance Education.
Basic training in watershed and soil conservation survey, planning, monitoring, and evaluation, emphasizing microcomputer technology.

+ER 601 02(1-0-1). Earth Resources Analysis. F. Prerequisite: ER 372 or ER 416. Special fee, $30.
Analytical techniques and their applications in the geology and watershed programs.

***ER 616 03(1-0-2). Hillslope Hydrology and Runoff Processes.** S. Prerequisite: CE 422 or ER 416 or written consent of instructor.
Hillslope hydrology and runoff processes in different environments; implications for management and modeling.

+ER 652 03(3-0-0). Fluvial Geomorphology. F. Prerequisite: ER 140. Special fee, $12.
Geomorphology of channels, slopes, and drainage systems.

+ER 672 03(2-3-0). Advanced Structural Geology. F. Prerequisite: ER 436. Special fee, $12.
Rheology, deformation mechanisms, structural associations, and advanced methods of structural analysis.

***ER 674 03(1-4-0). Modeling in Snow Hydrology.** F. Prerequisite: ER 474, written consent of instructor.
Modeling spatial distribution of snow, snow-covered area, and snow melt: operational research models.

ER 684 Var [1-5]. Supervised College Teaching. F, S, SS. Prerequisite: Written consent of instructor.

ER 692 Var. Seminar.

ER 695 Var. Independent Study.

+ER 696 Var. Group Study. Special variable ($30-$60) fee determined by department.

ER 698 Var. Research.

ER 699 Var. Thesis.

***ER 712 03(2-2-0). Watershed Systems.** F. Prerequisite: ER 416 or CE 422, ST 304.
Dynamic simulation of watershed behavior; application and evaluation of current hydrologic models.

***ER 714 03(3-0-0). Water Quality for Wildland Managers.** F. Prerequisite: ER 418.
Sampling, statistics of sampling, concepts of ionic equilibrium, water quality modeling, instream flow requirements.

ER 732 03(3-0-0). Geochemistry. F. Prerequisite: C 475, written consent of instructor.
Chemical principles applied to geologic systems; emphasis on occurrence, distribution of major elements, their roles in the weathering cycle.

°ER 737 04(3-3-0). Advanced Igneous Petrology. S. Prerequisite: ER 364.
Physicochemical principles of igneous systems utilizing phase rule chemistry and thermodynamics.

***ER 738 04(3-3-0). Advanced Metamorphic Petrology.** S. Prerequisite: ER 364.
Physicochemical principles utilizing phase rule chemistry, thermodynamics, petrofabric analysis.

ER 746 03(2-3-0). Techniques in Environmental Geology. S. Prerequisite: ER 652.
Advanced techniques and legal aspects pertinent to environmental geology; field application of methods to problems.

***ER 747 04(3-3-0). Advanced Sedimentary Petrology.** S. Prerequisite: ER 344.
Classification, origin, depositional history, and diagenesis of detrital sedimentary rocks as determined from thin sections.

ER 798 Var. Research.

ER 799 Var. Dissertation.

ENGINEERING SCIENCE COURSES

College of Engineering

ES 492 01(0-0-1). Seminar.

ES 495 Var. Independent Study.

AMERICAN ETHNICITY COURSES

College of Liberal Arts

ET 200 03(3-0-0). Ethnicity in America. F.
Key concepts and experiences which illustrate the central role ethnicity has played in American life and institutions.

ET 250/HY 250 03(3-0-0). African-American History, 1618-1865. F. Credit not allowed for both ET 250 and HY 250. Also offered as correspondence course.
Survey of African background and slavery in the American South to abolition.

ET 251/HY 251 03(3-0-0). African-American History Since 1865. S. Credit not allowed for both ET 251 and HY 251.
Political, socioeconomic, and cultural history of Black Americans since abolition.

ET 252/HY 252 03(3-0-0). Asian-American History. F. Credit not allowed for both ET 252 and HY 252.
Asian-American historical experience in United States focusing on six major ethnic communities.

ET 255/HY 255 03(3-0-0). Native American History. S. Credit not allowed for both ET 255 and HY 255.
History of Native American peoples in the United States from the Age of Discovery to present.

ET 310 03(3-0-0). African-American Studies. F. Prerequisite: ET 200.
Meaning of African-American studies in context of American higher education; historical development of such studies; perceptions and misperceptions.

ET 312 03(3-0-0). African-American Situation. F. Prerequisite: ET 200.
Examination of historical, political, social, and economic experiences of the African-American people.

***ET 318/AP 318 03(3-0-0). Peoples and Cultures of the Southwest.** F. Prerequisite: AP 100. Credit not allowed for both ET 318 and AP 318.
Analyze development of cultures of the American Southwest including migration, political incorporation, socioeconomic, and cultural development.

ET 320 03(3-0-0). Asian/Pacific Identities and Popular Culture. F. Prerequisite: ET 200.
Experience of Asian-Americans to illustrate "image," "identity"; articulation of Asian subculture with mainstream culture.

ET 324 03(3-0-0). Asian/Pacific Immigration/Legal Issues. F. Prerequisite: ET 200.
Immigration and other laws affecting Asian- and Pacific-Americans and resultant Asian- and Pacific-American activism.

ET 330 03(3-0-0). Hispanic Populations in the United States. F. Prerequisite: ET 200.
Historical events, sociocultural phenomena that help define Hispanic populations in United States: education, labor, demography, immigration, religion.

ET 332 03(3-0-0). Mexican-Americans: Chicanos, Hispanos, Mexicanos. F. Prerequisite: ET 200.
Struggle for self-definition in face of U.S. conquest, immigration from Mexico, urbanization, and pressures to assimilate.

ET 340 03(3-0-0). Native-American Perspectives on Conquest. F. Prerequisite: ET 200.
Native life and expression in the U.S. through response of Native Americans to conquest via revitalization movements, literature, arts.

ET 344 03(3-0-0). Native-American Ceremony and the Sacred. F. Prerequisite: ET 200.
Native ritual, ceremony, and sacred existence; clearer understanding of Native life and religious ways.

***ET 410 03(3-0-0). African-American Periods and Personalities.** S. Prerequisite: ET 200.
Historical moments, movements, and men and women who have helped shape the African-American heritage.

°ET 412 03(3-0-0). Africa and African Diaspora. S. Prerequisite: ET 200.
Interdisciplinary investigation of retention, transformation, and creation of culture in plantation economies of Americas.

°ET 420 03(3-0-0). Asian/Pacific-American Families/Communities. S. Prerequisite: ET 200.
Formation and transformation of families, institutions, and communities.

°ET 424 03(3-0-0). Asian- and Pacific-American Esthetic Expression. F. Prerequisite: ET 200.
Asian-American and Pacific-American culture viewed through media, literature, film, plastic, and performing arts.

***ET 430 03(3-0-0). Hispanic/Latino Creative Expression.** S. Prerequisite: ET 200.
Creative expression in literature, art, theatre, and music: approach to understanding experience of various Hispanic/Latino groups in United States.

°ET 432 03(3-0-0). Hispanic/Latino Routes to Empowerment. S. Prerequisite: ET 200.
Political and economic routes that various Hispanic groups have used in their quest for the American Dream.

***ET 440 03(3-0-0). Development in Indian Country.** S. Prerequisite: ET 200.
Critical examination of various aspects of economic and natural resource development in Indian Country.

°ET 444 03(3-0-0). Indian Policies and Tribal Sovereignty. S. Prerequisite: ET 200.
Indian policy processes and their impact on Native lives and culture, particularly Native sovereignty.

ET 492 03(0-0-3). Seminar.

ET 495 Var. Independent Study.

ET 695 Var. Independent Study.

ET 698 Var. Research in Ethnicity.

EXERCISE AND SPORT SCIENCE COURSES

Exercise and Sport Science Department
College of Applied Human Sciences

EX 100A-P 01(0-3-0). Beginning Physical Education. F, S, SS.
Physical activities for the development of personal motor skills. A) Aerobic exercise. B) Badminton. Special fee, $4. C) Soccer. D) Self-defense. E) Tennis. F) Ballet. G) Gymnastics. H) Ballroom dance. I) Modern jazz. J) Volleyball. K) Swimming. L) Golf. Special fee, $25. M) Basketball. N) Racquetball. O) Weight training. P) Ice skating. Special fee, $75.

EX 101A-J 01(0-3-0). Intermediate Physical Education. F, S, SS. Prerequisite: EX 100 or meet departmental standards.
Physical activities for the development of personal motor skills. A) Self-defense. B) Tennis. C) Volleyball. D) Swimming. E) Golf. Special fee, $25. F) Soccer. G) Basketball. H) Racquetball. I) Aerobics. J) Ice skating. Special fee, $75.

EX 102A-G 01(0-3-0). Physical Education Activities. F, S, SS.
Physical activities for the development of personal motor skills. A) Aquatic conditioning. Prerequisite: Intermediate swimming ability. B) Corrective-adaptive for handicapped. C) Special activities. D) Advanced swimming. E) Orienteering. F) Conditioning and fitness. G) Athletics.

EX 104 01(0-3-0). Bowling. F, S. Special fee, $24.

EX 105 01. Beginning Tennis. F, S, SS. Offered as correspondence course only.
Basic concepts and mechanical analyses of tennis; structure for learning various tennis psychomotor skills.

EX 106 01(0-3-0). Scuba Diving. F, S. Prerequisite: Intermediate ability. Special fee, $60.

EX 111A-D 01(0-2-0). Physical Education Laboratory. F, S, SS.
Development of skills in physical education activities. A) Basketball. B) Soccer. C) Track and field. D) Weight training.

EX 119 02(1-2-0). Games and Rhythmic Activities. F, S.
Methods and materials of movement education; games of low organization; rhythmic activities for all age groups; general program and party organization.

EX 123 02(1-2-0). Essentials of Physical Activity. F, S, SS. Special fee, $5.
Body's need for and adaptation to exercise; decision-making aids concerning role of exercise in a healthy life style.

EX 125 03(2-2-0). Movement and Rhythm Analysis. F, S.
Mechanical principles applied to human movement; analysis of rhythmic form and structure.

EX 145 03(3-0-0). Health and Wellness. F, S.
Personal health behaviors and personal choice in response to wellness.

EX 203 03(3-0-0). Motor Learning. F, S, SS. Prerequisite: PY 100.

Motor skill acquisition as function of maturation and experience. Emphasis on strategies for facilitating skill learning in normal school-age population.

EX 211A-G 01(0-2-0). Physical Education Laboratory. F, S.

A) Aerobics. C) Field sports. D) Golf. E) Racquetball. F) Tennis. G) Volleyball.

EX 212 03(2-2-0). Lifeguard Training/Instructor. F, S, SS. Prerequisite: Intermediate swimming ability. Special fee, $12.

Lifesaving water rescue, water safety, and lifeguard training. Meets requirements for American Red Cross Lifeguard Training/ Instructors certification.

EX 214 03(2-2-0). Water Safety Instruction. F, S. Special fee, $4.

Pool management and methods of teaching swimming skills and water safety practices. Red Cross Water Safety Instructor Certificate upon completion.

EX 240 02(1-2-0). First Aid and Emergency Care. F, S. Special fee, $10.50.

Principles, applied techniques emphasizing emergency rescue and care. Meets requirements for Red Cross Advanced First Aid and Emergency Care Credential.

EX 260 02(2-0-0). History and Principles of Physical Education. F, S.

Emerging philosophies and principles.

EX 303 03(2-2-0). Anatomical Kinesiology. F, S. Prerequisite: AY 301.

Analysis of human physical performance; application of anatomy and physics using EMG and high-speed photography.

EX 307 03(3-0-0). Biomechanical Principles of Human Movement. F, S. Prerequisite: PH 121 or PH 141.

Identify with and utilize biomechanical principles pertinent to human movement.

EX 309 02(2-0-0). Methods of Coaching. F, S.

Preparation to coach in an interscholastic athletic situation.

EX 331A-D 01(0-2-0). Techniques of Teaching Team Sports. F, S. Prerequisite: Corresponding laboratory or competency in area.

Practical and theoretical aspects of teaching team sports with special emphasis on materials, teaching techniques, and analyzing skills. A) Soccer. B) Basketball. C) Field sports. D) Volleyball.

EX 332A-H. Techniques of Teaching Individual Sports. F, S. Prerequisite: Corresponding laboratory or competency in area.

Practical and theoretical aspects of teaching individual sports with special emphasis on materials, teaching techniques, and analyzing skills. A) Badminton 01(0-2-0). B) Golf 01(0-2-0). C) Tennis 01(0-2-0). D) Track and field 01(0-2-0). E) Stunts, tumbling, floor exercise 02(0-4-0). F) Weight training 01(0-2-0). H) Aerobics 01(0-2-0).

EX 340 01(1-0-0). Exercise Prescription. F, S, SS. Corequisite: EX 386A.

Theory and practice of exercise prescription for healthy individuals, cardiac patients, and other special populations.

EX 344 03(3-0-0). Methods of Health Education. F, S. Prerequisite: EX 145.

Prepare teaching units and methods for health education in the public schools, K-12.

EX 346 03(2-2-0). Training Room Methods. F, S. Prerequisite: AY 301.

Preventive measures, taping, bandaging, massage and manipulation, diet and conditioning of athletes.

EX 356 03(3-0-0). Wellness Programming. F, S, SS. Prerequisite: EX 145, EX 386A.

Assessment of wellness concerns and organizational problems; selection and implementation of program design.

EX 364 02(2-0-0). Organization and Administration of Athletics. F, S.

State association regulations, budgets, equipment, schedules for interscholastic athletics emphasizing secondary school athletics.

EX 365 02(2-0-0). Program Administration. F, S.

Problems and nature of organization and administration in health and physical education.

EX 375 03(2-2-0). Adapted and Corrective Exercise. F, S. Prerequisite: AY 301, EX 119.

Nature and needs of the handicapped student requiring adapted or corrective physical education. Causes, prevention, corrections of postural problems.

EX 386A-B. Practicum. Prerequisite: A) EX 111D or EX 332F, EX 123, EX 240, EX 211A or EX 332H. B) EX 386A.

A) Adult fitness. 02(1-3-0). B) Wellness program management. 03(1-6-0).

EX 403 04(3-2-0). Physiology of Exercise. F, S. Prerequisite: AY 301, PS 302. Special fee, $8.

Effects of exercise on tissues, organs, and systems of the body.

EX 405 02(1-2-0). Exercise Testing Instrumentation. F, S. Prerequisite: EX 403. Special fee, $8.

Theory and operation of devices commonly employed in quantifying factors related to exercise.

EX 407 03(3-0-0). Biomechanics in Sport. F, S. Prerequisite: EX 307.

Identification of biomechanical elements pertinent to exercise and sport.

EX 420 03(2-2-0). Electrocardiography and Exercise Management. F, S. Prerequisite: EX 403. Special fee, $10.

Interpretation of 12-lead ECG tracings, administering exercise tests, and prescribing exercise program for healthy individuals and special populations.

EX 430 03(3-0-0). Advanced Athletic Training. F, S. Prerequisite: EX 240, EX 346.

Theory and techniques of habilitative and rehabilitative sports medicine. Emphasis on contemporary evaluative procedures and rehabilitative modalities.

EX 439 02. Coaching Athletes ACEP Level I. F, S, SS. Offered as telecourse only.

Latest information on sport: medicine, psychology, pedagogy, physiology, and management.

EX 444 02(2-0-0). Exercise and Aging. F, S, SS. Prerequisite: EX 403.

Understanding the aging process and what impact exercise has on this process.

EX 453 03(3-0-0). Measurement and Evaluation. F, S, SS. Prerequisite: M 120A-B.

Physical and academic testing; methods of establishing and evaluating a testing program.

EX 456 03(3-0-0). Advanced Wellness Programming. F, S, SS. Prerequisite: EX 356.

Investigation of established wellness programs with special emphasis on design, implementation, and evaluation of programming models.

EX 476 03(2-2-0). Rehabilitation Exercise. F, S. Prerequisite: EX 119, EX 240, EX 303.

Evaluation, design, and selection of exercises for individuals with permanent or temporary disabilities.

EX 479 03(3-0-0). Psychology and Sport. F, S. Prerequisite: PY 100.
Psychological and social implications involved in teaching of physical education and coaching of athletics.

EX 484 Var [1-5]. Supervised College Teaching. F, S, SS. Maximum of 10 credits allowed in course.

EX 486A-C Var [1-3]. Practicum.
A) Adaptive correctives. B) Wellness program management. Prerequisite: EX 386B. C) Coaching.

EX 487 Var. Internship. Prerequisite: EX 486A or B or C.
Practical application of knowledge and skills in a professional situation.

EX 491C-I Var [1-3]. Workshop.
C) Curriculum. G) Health. I) Athletics.

EX 492 01(0-0-1). Seminar.

EX 495A-D Var. Independent Study.
A) Physical education. B) Health. C) Athletics. D) Biomechanics.

EX 496A-D Var. Group Study.
A) Physical education. B) Health. C) Athletics. D) Biomechanics.

EX 501 03(2-2-0). Principles of Electrocardiography. F, S. Prerequisite: EX 403.
Procedures in stress test administration and analysis emphasizing electrocardiography.

EX 553 03(3-0-0). Advanced Measurement and Evaluation. F, S, SS. Prerequisite: EX 453.
Advanced measurement concepts and interpretation and application of quantitative techniques of analysis in physical education and exercise science.

EX 556 03(3-0-0). Health Promotion. F.
Discussion of theory and application of health promotion in various settings.

EX 560/FN 560 03(3-0-0). Exercise and Nutrition. S. Prerequisite: EX 403, FN 350, undergraduate biochemistry course. Credit not allowed for both EX 560 and FN 560.
Interaction of nutrition and physical fitness in exercise performance and promotion of health.

EX 576 02(1-2-0). Adaptive and Corrective Procedures. F, S, SS. Prerequisite: EX 476.
Application of adaptive and corrective procedures.

EX 600 03(3-0-0). Research Methods. F. Prerequisite: EX 453.
Methods of research applied to physical education including scientific methods, problem development, and research design.

EX 603 03(3-0-0). Advanced Topics in Exercise Physiology. S. Prerequisite: EX 405.
Advanced principles of theoretical and applied exercise physiology at molecular, cellular, and systemic levels.

EX 605 02(1-2-0). Advanced Exercise Testing Instrumentation. F. Prerequisite: EX 405.
Use and theory of devices employed in exercise testing, emphasizing recently developed microprocessor-based instruments.

***EX 618 02(2-0-0). Psychomotor Learning.** F, S. Prerequisite: ED 471.
Methods of teaching physical education emphasizing new theories, trends, materials, and programs.

EX 650 03(2-2-0). Biomechanics. S. Prerequisite: PH 121.
Theoretical and practical analysis of problems related to human biomechanics.

EX 653 03(3-0-0). Evaluation of Health Promotion Programs. S. Prerequisite: EX 556.
Application of health promotion evaluation methods utilized in private and public sector.

EX 656 03(3-0-0). Comprehensive Stress Management. F, S, SS.
Relationship between stress and illness emphasizing methods to impact its detrimental effects.

EX 684 Var. Supervised College Teaching. F, S, SS.

EX 686A-B Var [1-3]. Practicum. Prerequisite: EX 240.
A) Adult fitness. B) Wellness management.

EX 692 02(2-0-0). Seminar.
Consideration of various aspects of physical education.

EX 695A-E Var. Independent Study.
A) Physical education. B) Health. C) Athletics. D) Exercise science. E) Biomechanics.

EX 696A-F Var. Group Study.
A) Physical education. B) Health. C) Exercise and nutrition. D) Athletics. E) Exercise science. F) Biomechanics.

EX 699 Var. Thesis.

ECOLOGY COURSES

Colleges of Natural Resources and Natural Sciences

EY 500A-B. Organism and Population Ecology. F. Prerequisite: One college-level course in each: physics, calculus, statistics, basic ecology.
Current theories in population ecology, including evolutionary concepts, sociobiology, regulation and adaptation, and population models. A) 03(3-0-0). B) 04(3-0-1).

EY 501A-B. Community and Ecosystem Ecology. S. Prerequisite: One college-level course in each: physics, calculus, statistics, basic ecology.
Current theories in community ecology, including competition, predation, community organization, and ecosystem function. A) 03(3-0-0). B) 04(3-0-1).

EY 571 Var [1-3]. Advanced Topics in Ecology. S. Prerequisite: One course in ecological principles.
Current research topics presented and analyzed by visiting scientists.

EY 576 03(3-0-0). Ecological Risk Assessment Modeling. F. Prerequisite: M 155.
Theoretical and practical aspects of simulation modeling in support of ecological risk assessment.

EY 577 02(2-0-0). Analysis of Risk Assessment Simulation Models. S. Prerequisite: EY 576 or NR 575.
Theoretical and practical aspects of validation, verification, uncertainty analysis, and sensitivity analysis of risk assessment models.

EY 578 03(3-0-0). Distribution and Transport of Contaminants. F. Prerequisite: C 113, M 155.
Fundamental concepts of transport processes and linkages with environmental contaminants.

EY 592 Var [1-3]. Interdisciplinary Seminar in Ecology. F, S. Prerequisite: One 300- or 400-level course in ecology.
Concepts and principles of basic and applied ecology in an interdisciplinary context.

EY 693 01(0-0-1). Research Seminar. Prerequisite: Written consent of instructor.
Critique of research programs, plans, and ecological theory.

EY 695 Var. Independent Study.

EY 698 Var. Research.
Non-thesis research in ecology.

EY 699 Var. Thesis.

EY 799 Var. Dissertation.

FOREST SCIENCES COURSES

Forest Sciences Department
College of Natural Resources

F 100 03(3-0-0). Fundamentals of Forestry. F, S.
Elements of forest and wood sciences.

F 210 03(0-6-0). Dendrology. F, S. Prerequisite: B 120.
Important forest trees of North America; morphology, taxonomy, nomenclature, ecological requirements, and economic significance.

+F 224 01(0-2-0). Wildland Fire Measurements. F. Prerequisite: F 100. Special fee, $23.
Wildland fire control and use measurements: fuels, weather, topography, fire behavior, and fire ecology.

F 230 02(0-4-0). Forest Mensuration. SS.
Field study and practice in measurement of trees, logs, lumber, and other forest products.

F 311 03(3-0-0). Forest Ecology. F. Prerequisite: BY 220.
Relationships of ecological concepts to the dynamics of forest ecosystems.

F 321 03(2-2-0). Forest Biometry. F. Prerequisite: NR 260; ST 201 or ST 301.
Measurement and estimation of timber in logs, trees, and stands. Sampling with varying probabilities.

F 322 03(3-0-0). Economics of the Forest Environment. S. Prerequisite: EC 102 or EA 102, M 141.
Economic principles and techniques applied to forested environments.

F 325 03(3-0-0). Silviculture. S. Prerequisite: F 210, F 311.
Principles of silviculture and their application to major forest types of United States.

F 330 03(2-2-0). Timber Harvesting and the Environment. S. Prerequisite: F 230 or F 321.
Principles of timber harvesting and effects of logging on the environment.

F 331 03(2-2-0). Wood Anatomy and Properties. F.
Structure, properties, identification, and characteristics of wood.

F 333 03(3-0-0). Forest Products in Society. S.
Society's dependence on wood and fiber derived from forests.

F 341 04(3-2-0). Wood Protection. S. Prerequisite: F 331.
Degradative effects of water and biological organisms on wood; methods of protecting wood from these factors.

F 387 Var [3-12]. Internship. Prerequisite: Written consent of department head.

F 421 03(2-2-0). Timber Management. F. Prerequisite: F 321, F 322, F 325.
Growth and yield of trees and forest stands; financial aspects of stand management; harvest scheduling and regulation of forests.

F 422 03(2-2-0). Quantitative Methods in Forest Management. F. Prerequisite: F 321, F 322.
Design and analysis of optimization and nonoptimization models in forest managerial operations.

F 424 03(2-2-0). Forest Fire Management. F. Prerequisite: F 224 or written consent of instructor.
Policies and systems for fire prevention, fuel treatment, prescribed fire, and wildfire operations in forestry.

***F 425 02(2-0-0). Forest Fire Behavior.** S. Prerequisite: Fire experience.
Programmed instruction in fuel, weather, and topography effects on wildland fire behavior.

F 431A-B. Mechanics of Wood and Wood Composites. F. Prerequisite: CE 358.
Elastic, strength, and rheological behavior of wood and wood composites; laboratory involves testing procedures, data analysis, and interpretation. A) 03(3-0-0). B) 04(3-2-0).

F 432 03(2-2-0). Design of Wood Structures. F, S. Prerequisite: CE 358 or CE 360.
Anatomy and fundamental properties of wood; design of connections and structural elements of wood composites.

F 435 04(3-2-0). Mechanical Processing of Wood Products. S. Prerequisite: F 331.
Machining and manufacturing of lumber, plywood, and particleboard.

***F 466/H 466 03(2-2-0). Community Forestry.** S. Prerequisite: F 210 or H 221, H 464. Credit not allowed for both F 466 and H 466.
Policies and management of public and privately owned community forests in urbanized areas.

F 487 Var [3-12]. Professional Forestry Internship. Prerequisite: Written consent of department head.
Professional-level field experience with forestry organization.

F 489A-F 03(3-0-0). Technical Fire Management. F, S, SS. Prerequisite: A) ST 201. A-F) Five years professional, full-time forestry management. Offered only through Division of Continuing and Distance Education.
A) Numerical analysis for fire managers. B) Economics and management for fire specialists. C) Fuels and fuel management. D) Fire effects. E) Fire and land management. F) Technical fire management project.

F 493 01(0-0-1). Seminar in Forestry.

F 495 Var. Independent Study.

F 510 03(2-3-0). Ecophysiology of Trees. S. Prerequisite: B 440.
Environmental factors affecting physiology of woody plants; emphasis on water relations in trees and importance of water in physiological processes.

F 511 03(3-0-0). Pollution Effects on Forest Ecosystems. F. Prerequisite: F 325, SC 240.
Major pollutants and their direct and indirect effects on forest ecosystems.

F 520 03(3-0-0). Advanced Quantitative Methods in Forestry I. F. Prerequisite: F 322, M 160.
Design and analysis of optimization models in forest management operations: linear, goal, and dynamic programming.

F 521 03(2-2-0). Advanced Quantitative Methods in Forestry II. S. Prerequisite: F 520.
Analysis of forest inventory information; dynamic and stochastic models oriented to decision making and research in forestry.

F 522 03(3-0-0). Advanced Forest Economics. S. Prerequisite: EC 306.
Analysis of forestry issues: financial maturity, management intensity, federal policy, taxation, natural environments, and silviculture.

F 523 03(3-0-0). Forest Biometrics. S. Prerequisite: F 321.
Theory and application of tree volume equations, form classes, log rules, and log grading in forestry.

°F 524 03(2-2-0). Forest Fire Meteorology and Behavior. S. Prerequisite: AT 350.
Effects of atmospheric processes on wild and prescribed fires; interrelationships of weather, fuels, and topography on forest and range fires.

F 525 04(3-0-1). Silvicultural Practices. S. Prerequisite: F 311 or written consent of instructor.
Comprehensive coverage of silvicultural practices as applied in U.S. forestry.

F 569/CE 569 03(3-0-0). Intermediate Design of Wood Structures. F. Prerequisite: CE 367, F 432. Credit not allowed for both F 569 and CE 569.

Characteristics of structural products and their consideration in design; behavior of glulam members, wood trusses, and other wood structural systems.

F 593 01(0-0-1). Seminar-Fire Science. F.

F 624 03(2-2-0). Fire Ecology. S. Prerequisite: F 424, completion of one course in ecology.

Fire in forest and range ecosystems; principles and techniques for evaluating fire effects on vegetation, soils, watersheds, and wildlife.

***F 625 03(2-2-0). Ecology of Forest Production.** S. Prerequisite: One 300-level course in ecology.

Development, structure, and production in forest communities; manipulation of forest production.

°F 633 03(3-0-0). Fundamentals of Wood Adhesion. F. Prerequisite: Written consent of instructor.

Adhesion and its applications in the bonding of the wood.

F 695 Var. Independent Study.

F 698 Var. Research.

F 699 Var. Thesis.

***F 721 02(2-0-0). Forest Policy.** F. Prerequisite: NR 320.

Significance and evolution of policies and institutions affecting management of forest lands; analysis of current forest policy problem.

F 793 01(0-0-1). Seminar.

F 798 Var. Research.

F 799 Var. Dissertation.

FOOD SCIENCE AND HUMAN NUTRITION COURSES

Food Science and Human Nutrition Department
College of Applied Human Sciences

FN 125 02(2-0-0). Food and Nutrition in Health. F, S.

Nutritional quality and safety of food related to human health.

FN 150 03(3-0-0). Survey of Human Nutrition. F, S, SS.

Nutrition principles; application to national and international food problems.

FN 160 03. Nutrition and the Preschool Child. F, S, SS. Offered as correspondence course only.

Basic nutrition and application of nutrition principles to needs of preschool child.

FN 200 03(3-0-0). Food Selection, Preparation, and Preservation. F, S. Prerequisite: One year high school chemistry.

Technical and manipulative principles related to foods; their application in obtaining standard products.

FN 201 02(0-4-0). Food Preparation Techniques. F, S. Prerequisite: FN 200 or concurrent registration.

Techniques and manipulative skills for preparing standard food products.

FN 310 03(3-0-0). Food Service Systems-Operations. F, S. Prerequisite: FN 200.

Technical operations: menu planning, evaluation; recipe standardization; forecasting, food cost, sanitation, hospital food distribution systems.

FN 311 03(3-0-0). Food Service Systems-Production and Purchasing. F, S. Prerequisite: FN 310; concurrent registration in FN 386 for human nutrition and dietetics majors only.

Quantity food production principles, purchasing specifications, market channels.

FN 350 03(3-0-0). Human Nutrition. F, S, SS. Prerequisite: AY 300/PS 300 or PS 310/Z 310, C 245.

Metabolism of macro- and micronutrients; physiologic basis underlying dietary recommendations for human health. Nutrients, dietary requirements for physical well-being; evaluation of various diets.

FN 360 03(1-4-0). Nutrition Assessment. S. Prerequisite: C 246 or C 344, FN 350.

Techniques for anthropometric, dietary, and biochemical assessment of nutritional status.

FN 386 02(0-4-0). Practicum in Food Service Management. Corequisite: FN 311 for human nutrition and dietetics majors only.

FN 410 03(1-4-0). Foods Theory and Application. S. Prerequisite: FN 200, FN 350.

Modification of food products and/or food preparation techniques to meet consumer demands and health concerns.

FN 414 03(2-2-0). Food Service Systems-Operations Analysis. S. Prerequisite: FN 310.

Manual and computer-assisted food management production and cost problem.

FN 428 03(3-0-0). Nutrition Teaching and Counseling Techniques. S. Prerequisite: FN 350, nine credits in food science and nutrition.

Objectives, principles, and organization of subject matter for nutrition education and counseling.

FN 450 04(3-0-1). Diet and Disease. F, S. Prerequisite: FN 350, BC 301 or BC 351.

Dietary modifications to meet nutritional needs under normal and pathological conditions.

FN 451 03(3-0-0). Community Nutrition. F. Prerequisite: FN 350.

Influences on nutritional status, assessment of nutrition problems and needs, nutrition intervention programs.

FN 459 03(3-0-0). Nutrition in the Life Cycle. F. Prerequisite: FN 350.

Nutritional aspects associated with each phase of human life cycle including pregnancy, infancy, childhood, adolescence, and early and late adulthood.

FN 470 03(3-0-0). Integrative Nutrition and Metabolism. F. Prerequisite: FN 350; BC 301 or BC 351.

Influence of nutrition on roles and action of hormones and gene expression on metabolism.

FN 484 Var [1-3]. Supervised College Teaching. F, S.

FN 486B-C Var [1-3]. Practicum. Prerequisite: B) FN 350. C) FN 310.

Supervised off-campus experience in B) Nutrition. C) Food service management.

FN 492 01(0-0-1). Seminar in Nutrition.

Capstone seminar; review and evaluation of achievement of educational objectives.

FN 495A-B Var. Independent Study.

A) Nutrition. B) Food service management.

FN 520 03(3-0-0). Medical Nutrition Therapy. SS. Prerequisite: FN 550 or FN 551.

Role of nutrition in etiology and treatment of selected disorders.

FN 525 02(2-0-0). Nutrition Education Theories and Practice. F. Prerequisite: FN 350.
Examination of current theories, skills, and models used in nutrition education programs as preparation for research and practice.

FN 550 03(3-0-0). Advanced Nutritional Science I. S. Prerequisite: BC 351 or BC 403, FN 350.
Protein, vitamin, mineral metabolism; human studies, animal models.

FN 551 03(3-0-0). Advanced Nutritional Science II. F. Prerequisite: BC 351 or BC 403, FN 350.
Carbohydrate, lipid, energy metabolism; human studies, animal models.

FN 560/EX 560 03(3-0-0). Exercise and Nutrition. S. Prerequisite: EX 403, FN 350, undergraduate biochemistry class. Credit not allowed for both FN 560 and EX 560.
Interaction of nutrition and physical fitness in exercise performance and promotion of health.

FN 587A-C 06(0-18-0). Internship.
A) Clinical dietetics. B) Community dietetics. C) Food service management.

FN 590 Var. Workshop.

FN 620 02(2-0-0). Advanced Community Nutrition. S. Prerequisite: FN 350.
Community nutrition assessment; nutrition program planning and evaluation, nutrition policy analysis.

FN 640A-D 01(1-0-0). Current Concepts of Food and Nutrition Services. F.
°A) Policies and procedures. Prerequisite: FN 451. *B) Cost control and budgets. Prerequisite: FN 310. °C) Dietetic surveys. Prerequisite: FN 310, ST 201. *D) Dietetic practice. Prerequisite: FN 310.

FN 650A-B 02(2-0-0). Recent Developments in Human Nutrition. Prerequisite: A) FN 550. B) FN 551.
Appraisal of literature on human nutritional status. A) Protein, vitamins, and minerals. S. B) Carbohydrates, lipids, and energy. SS.

FN 660 02(2-0-0). Prenatal and Pediatric Nutrition. F. Prerequisite: FN 459.
Role of nutrition in normal and abnormal development during fetal and early life.

***FN 661 02(2-0-0). International Nutrition.** F. Prerequisite: FN 350.
Roles of technological programs and international agencies in meeting nutritional needs.

FN 670 02(0-4-0). Laboratory Methods. F. Prerequisite: C 245, C 246.
Laboratory techniques and instrumentation in nutrition and food science.

FN 671 02(1-2-0). Microcomputer Applications. S. Prerequisite: FN 350 or FN 414 or FT 447.
Microcomputer applications in nutrition, food science, and food service management.

FN 684 Var. Supervised College Teaching. F, S.

FN 686 Var. Practicum.

FN 692 01(0-0-1). Seminar.

FN 695A-C Var. Independent Study.
A) Food science. B) Nutrition. C) Food service management.

FN 696A-D Var. Group Study.
A) Food science. B) Nutrition. D) Exercise and nutrition.

FN 698A-C Var. Research.
A) Food science. B) Nutrition. C) Food service management.

FN 699A-C Var. Thesis.
A) Food science. B) Nutrition. C) Food service management.

°FN 700 02(2-0-0). Cellular Nutrition. F. Prerequisite: FN 550, FN 551; or BC 403; PS 501.
Essential nutrient requirements of cells and organs.

FN 795 Var. Independent Study.

FN 796 01(0-0-1). Group Study.

FN 799A-B Var. Dissertation.
A) Food science. B) Nutrition.

FORENSIC SCIENCE COURSES

College of Natural Sciences

FO 487 Var [1-15]. Internship. Prerequisite: Written consent of instructor. Maximum of 15 credits allowed in course.
Full- or part-time participation in structured program in agency of criminal justice, e.g., law enforcement, courts, district attorney's office.

FO 496B-I Var. Group Study.
B) Ballistic science. C) Forensic anthropology. H) Forensic archeology. I) Selected topics.

FO 796C-I Var. Group Study.
C) Forensic anthropology. I) Selected topics.

FOOD TECHNOLOGY COURSES

Food Science and Human Nutrition Department
College of Applied Human Sciences

FT 110 03(3-0-0). Introduction to Food Science and Technology. S. Prerequisite: High school chemistry.
Commercial food processing related to preservation and enhancing of food quality, safety, and value.

FT 230 02(2-0-0). Alcoholic Beverage Technology and Control. F. Prerequisite: C 103 or C 107.
Classification, production, service, and control of wines, beers, and distilled spirits.

FT 320 02(1-2-0). Sensory Evaluation of Food. S. Prerequisite: FN 200 or FT 110.
Relationship between sensory characteristics and various physical and chemical properties of foods including statistical considerations.

FT 334/MB 334 04(2-4-0). Food Microbiology. F. Prerequisite: MB 301 or MB 302. Credit not allowed for both FT 334 and MB 334.
Microorganisms in production of foods, in preservation and spoilage, and in food-borne diseases. Control of microorganisms in foods.

FT 360/AN 360 03(3-0-0). Principles of Meat Science. F, S. Prerequisite: C 107 or C 111. Credit not allowed for both FT 360 and AN 360.
Structure, composition, and biology of muscle and associated tissues; wholesomeness, nutritive value, and palatability of beef, pork, and lamb.

***FT 369 03(2-2-0). Food Processing.** F. Prerequisite: C 245.
Food processing principles used to preserve and enhance nutritive value and quality of food. Food processing and preservation principles.

***FT 377 03(3-0-0). Food Product Technology.** S. Prerequisite: C 245, FT 110.
Overview of traditional and nontraditional foods derived from the cereal, milk, fish/seafood, fruits/vegetables, and poultry/eggs commodity groups.

FT 400 03(3-0-0). Food Safety. F. Prerequisite: Six credits in biology and/or chemistry.
Safety of human food emphasizing safe production, processing, marketing, preparation, consumption, and regulations.

°FT 420 03(3-0-0). Quality Control of Food Products. F. Prerequisite: FT 110, MB 300.
Quality control from selection of raw ingredients to storage; transportation of manufactured product.

FT 447 02(2-0-0). Food Chemistry. F. Prerequisite: C 245; BC 301 or BC 351 or concurrent registration.
Chemistry of food constituents as related to food quality and stability.

FT 448 01(0-2-0). Food Chemistry Laboratory. F. Prerequisite: FT 447 or concurrent registration.
Analysis of food constituents as related to food quality and stability.

°FT 449 03(2-2-0). Food Analysis. S. Prerequisite: FT 447.
Sampling, separations, physical and chemical measurements, and biochemical techniques.

FT 460/AN 460 03(2-2-0). Meat Processing. F. Prerequisite: FT 360/AN 360. Credit not allowed for both FT 460 and AN 460.
Formulation, processing, and analysis of meat products.

FT 487 Var [1-15]. Internship.

FT 492 01(0-0-1). Seminar in Food Science.
Capstone seminar; review and evaluation of achievement of educational objectives.

FT 495 Var. Independent Study.

***FT 570 02(2-0-0). Food Product Development.** F. Prerequisite: FT 447.
Food product concepts, feasibility, and evaluation.

°FT 572 02(2-0-0). Food Biotechnology. S. Prerequisite: MB 334.
Interrelationships among microorganisms, food processing methods, advances in biotechnology and food quality, spoilage, shelf-life and safety.

°FT 574 02(2-0-0). Flavor Chemistry. F. Prerequisite: C 245, FT 320.
Formation pathways of desirable and undesirable food flavor compounds and their analysis.

***FT 576 02(2-0-0). Cereal Science.** S. Prerequisite: FT 447.
Chemistry and functionality of cereal grain components and their importance in human nutrition.

FT 660/AN 660 03(1-0-2). Advanced Meat Science. S. Prerequisite: AN 360/FT 360 or AN 422 or BC 301 or FN 350. Credit not allowed for both FT 660 and AN 660.
Anatomical, biochemical, histological, and physical factors associated with transformation of muscle into meat.

FT 698 Var. Research.

FT 699 Var. Thesis.

FT 799 Var. Dissertation.

FISHERY AND WILDLIFE BIOLOGY COURSES

Fishery and Wildlife Biology Department College of Natural Resources

FW 100 03(3-0-0). Wildlife Fundamentals. F, S.
Conservation, ecology, laws, and history of wildlife and fisheries resources. Biology and management of representative species of wild vertebrates.

FW 102 01(0-1-.5). Wildlife Inquiries. F. Corequisite: FW 100.
Field and laboratory exercises in wildlife ecology, conservation, and skills of inquiry.

FW 204 03(3-0-0). Introduction to Fishery Biology. F. Prerequisite: FW 100.
Exposure to sampling techniques, agencies, and topics in fishery biology careers.

FW 300 02(2-0-0). Ichthyology. S. Prerequisite: BY 103 or Z 110.
Biology of fishes: anatomy, taxonomy, physiology, behavior, ecology, evolution, and zoogeography.

FW 301A-B 01(0-3-0). Ichthyology Laboratory. S. Prerequisite: FW 300 or concurrent registration. Credit not allowed for both FW 301A and B. Special fee, $10 per subtopic.
A) Fish biology. Anatomy, taxonomy, ecology of North American freshwater fishes. B) Fishery biology. Applications of biology and ecology to management of fishes.

FW 312 03(3-0-0). Diseases of Wildlife. F. Prerequisite: BY 103 or Z 110.
Etiological agents, reservoir hosts, transmission, susceptible hosts, environmental influence, diagnostic samples, and preventive and/or control measures.

FW 350 04(3-2-0). Teaching Shooting Responsibility. S.
Education and instructor certification course to develop knowledge, skills, behavior for teaching about firearms, shooting sports, and associated ethics.

FW 355 02. Hunter Education for Instructors. F, S, SS. Offered as correspondence course only.
Principles of learning and teaching for instructors of state hunter education courses.

FW 356 03. Leopold's Ethic for Wildlife and Land. F, S, SS. Offered as correspondence course only.
Philosophy, art, history, and science of wildlife and land management from writings of Aldo Leopold.

FW 357 03. Wildlife Habitat on the Great Plains. F, S, SS. Offered as correspondence course only.
Management of cover, food, and water for wildlife and fish in the Great Plains. Emphasis on practices compatible with other uses of private land.

FW 360 03(3-0-0). Principles of Vertebrate Management. F, S. Prerequisite: BY 220; M 141 and M 124, or M 155, or M 160.
Principles of ecology applied to management of fish and wildlife resources. Quantitative methods, socioeconomic factors, population dynamics.

FW 370 02(1-0-1). Design of Wildlife Projects. F, S. Prerequisite: ST 301 or ST 307/EH 307.
Design, analysis, and evaluation of wildlife projects; preparation and presentation of project proposals.

+FW 371 04(2-4-0). Wildlife Management Techniques. F. Prerequisite: NR 220, NR 260, ST 301 or ST 307/EH 307. Special fee, $11.
Field and laboratory methods used in wildlife management, research.

+FW 375 02(1-0-1). Field Wildlife Studies. S, SS. Prerequisite: BY 220. Special fee, $95.
Field trip to see wildlife management and habitats and to discuss problems and practices with professional ecologists and resources managers.

+FW 377 03(1-2-1). Habitat for Wildlife. F. Prerequisite: FW 360. Credit not allowed for both FW 377 and FW 677. Special fee, $15.
Wildlife habitat evaluation, classification, and improvement; management of natural and altered environments for wildlife; wildlife indicator species.

FW 384 Var [1-5]. Supervised College Teaching. F, S, SS. Prerequisite: Written consent of instructor.
Instruction and practice in laboratory instruction in lower-division department courses.

FW 400 03(3-0-0). Fish Ecology. F. Prerequisite: BY 220, FW 300, FW 370.
Interactions between fishes and their environments; applications of ecological principles to fishery management, research.

+FW 401 03(2-3-0). Fishery Science. F. Prerequisite: FW 300; ST 301 or ST 307/EH 307; NR 260 or CS 110 or Z 279; M 141 or M 155. Special fee, $12.
Theory, philosophy, and applications for study and management of fishery resources.

+FW 402 04(3-2-0). Fish Culture. S. Special fee, $15.
Principles and practices to produce food, bait, and sport fishes.

FW 420 02(1-0-1). Water Quality for Fish and Wildlife. F. Prerequisite: BY 220; C 108 or C 112.
Relationships among ecological distributions of fish andwildlife and water quality.

FW 467 03(3-0-0). Wildlife Nutrition. S. Prerequisite: C 245.
Basic nutritional concepts applicable to wild vertebrates emphasizing methods of improving nutritional status of wildlife.

+°FW 468 03(2-3-0). Wild Bird Management. S. Prerequisite: FW 360. Special fee, $20.
Ecology and management of game, pest, and rare bird populations and nongame bird communities.

+*FW 469 04(2-2-1). Conservation in Management of Large Mammals. F. Prerequisite: FW 360, ST 301 or ST 307/EH 307, Z 330. Special fee, $20.
Ecology and management of large wild mammals with emphasis on North American species both hunted and nonhunted.

FW 474 03(2-0-1). Wildlife Ecology. S. Prerequisite: BY 220, ST 301 or ST 307/EH 307.
Analysis of wildlife communities; distribution, abundance, adaptions; wildlife ethology; human impacts on wildlife.

FW 487 Var [1-6]. Internship. Prerequisite: Written consent of instructor.
Field experience in fish and wildlife management.

FW 492 01(0-0-1). Seminar-Wildlife Biology.

FW 495A-B Var. Independent Study. Prerequisite: One course in resource management, one course in ecology, written consent of instructor.
A) Fishery biology. B) Wildlife biology.

FW 496A-B Var. Group Study. Prerequisite: One course in resource management, one course in ecology.
A) Fishery biology. B) Wildlife biology.

***FW 501 03(2-2-0). Advanced Ichthyology.** S. Prerequisite: FW 300 or Z 214.
Advanced phylogeny, classification, anatomy, physiology, distribution, and ecology of fishes.

***FW 502 03(2-2-0). Fish Reproduction and Early Life History.** S. Prerequisite: FW 300.
Fish reproduction; embryology; larval biology, habitat, management.

FW 521 03(3-0-0). Fish Habitat Management. S. Prerequisite: FW 400 or Z 440.
Critical fish habitat problems in lotic, lentic, marine, artificial environments; survey techniques; legal constraints; technologies for mitigation.

°FW 540 04(2-0-2). Fisheries Ecology. F. Prerequisite: One course in fishery science, one course in aquatic ecology.
Population, community, and ecosystem management for fishes and other aquatic organisms in freshwater habitats.

FW 544 03(2-0-1). Ecotoxicology. S. Prerequisite: BY 220, EH 446, ST 301; or written consent of instructor.
Ecological effects of contaminants on populations, communities, and ecosystems.

FW 551 Var [2-3]. Design of Fish and Wildlife Studies. F. Prerequisite: ST 301; or ST 512 for three-credit option.
Statistical designs applicable to wildlife investigations, their planning and analysis.

FW 555 03(2-0-1). Conservation Biology. F. Prerequisite: BY 220.
Ecological factors in conservation of biological diversity; distribution of wild vertebrates.

+*FW 560 03(2-3-0). Management of Fish in Ponds and Reservoirs. F. Prerequisite: FW 300. Special fee, $30.
Life histories, special requirements, management of fishes adaptable to artificial impoundments.

FW 561A-E Var [1-3]. Advanced Topics. F, S. Prerequisite: Written consent of instructor.
A) Fishery biology. B) Wildlife biology. C) Population analysis. E) Vertebrate management.

+*FW 565 03(2-2-0). Managing Human-Wildlife Conflicts. F. Prerequisite: FW 360. Special fee, $20.
Strategies for biologic, chemical, integrated control of wildlife pests; life histories, management; economic, cultural restraints on control methods.

FW 573 03(3-0-0). Travel Abroad-Wildlife Ecology/Conservation. SS. Prerequisite: Written consent of instructor.
Study tour of various overseas ecosystems and natural resources conservation programs; discussions with local ecologists/managers.

FW 575 03. Wildlife Habitat Evaluation for Educators. F, S, SS. Prerequisite: B.A., B.S. degree. Offered as correspondence course only.
Teachers or leaders implement wildlife habitat evaluation procedures in classroom or community programs and evaluate performance of students.

°FW 662 03(1-2-1). Wildlife Population Dynamics. S. Prerequisite: FW 360, M 155 or M 160, NR 260, ST 301.
Population models; experimental evidence and analysis of theories of population regulation; case studies.

***FW 663 05(3-3-1). Sampling and Analysis of Vertebrate Populations.** S. Prerequisite: FW 360, ST 301.
Sampling and analysis of fish and wildlife populations, including survival estimation, capture-recapture sampling, and transect sampling.

+FW 677 03(1-2-1). Wildlife Habitat Management. F. Prerequisite: FW 360. Credit not allowed for both FW 377 and FW 677. Special fee, $15.
Habitat models; vegetation manipulation and monitoring for wildlife; extended field trips.

FW 684 Var [1-5]. Supervised College Teaching. F, S, SS. Prerequisite: Written consent of instructor.

FW 692A-B Var. Seminar.
A) Fishery biology. B) Wildlife biology.

FW 695A-B Var. Independent Study.
A) Fishery biology. B) Wildlife biology.

FW 696A-B Var. Group Study.
A) Fishery biology. B) Wildlife biology.

FW 698A-B Var. Research.
A) Fishery biology. B) Wildlife biology.

FW 699A-B Var. Thesis.
A) Fishery biology. B) Wildlife biology.

FW 798A-B Var. Research.
A) Fishery biology. B) Wildlife biology.

FW 799A-B Var. Dissertation.
A) Fishery biology. B) Wildlife biology.

GEOGRAPHY COURSES

Earth Resources Department
College of Natural Resources

GR 100 03(3-0-0). Introduction to Geography. F, S.
Major geographic themes applied to selected regions; physical environment, human-land relationships, regional analysis.

GR 210 03(3-0-0). Physical Geography. F, S. Prerequisite: GR 100 or ER 140.
Energy, mass budget, and human impacts on atmosphere, hydrosphere, and continental land surfaces.

°GR 320 03(3-0-0). Cultural Geography. F. Prerequisite: GR 100.
Geographic analysis of cultural phenomena, elements emphasizing human-land relationships and spatial patterns of agriculture, cities, language, religion.

GR 342 03(3-0-0). Geography of Water Resources. F.
Overview of spatial and temporal issues.

°GR 345 03(3-0-0). Geography of Hazards. S. Prerequisite: GR 210. Special fee, $10.
Causes, effects, distributional patterns, and human adjustments to environmental hazards.

GR 495 Var. Independent Study.

GR 595 Var. Independent Study.

GRADUATE SCHOOL COURSES

Office of Graduate School

GS 510 03(2-2-0). Fundamentals of High Performance Computing. F. Prerequisite: CS 152.
UNIX; networks; scalar, vector, and parallel architectures; performance programming.

GS 511 03(2-2-0). High Performance Computing and Visualization. S. Prerequisite: GS 510 or written consent of instructor.
Iterative methods for linear systems; Monte Carlo methods; visualization and image processing.

GS 670 03(2-2-0). Interdisciplinary Agricultural Development. S. Prerequisite: Written consent of instructor.
Theory and process for technology transfer to improve on-farm water management. Interdisciplinary teamwork using a systems approach will be emphasized.

GS 770 01(0-2-0). Teaching Analysis Using Videotape. F, S. Prerequisite: GS 792 and/or currently assigned teaching duties as a teaching assistant in lecture or laboratory.
Video recordings of actual teaching are critiqued and analyzed by instructor and peers.

GS 792 02(0-0-2). Seminar on College Teaching.
Role of college teacher emphasizing applied principles and practices derived from empirical research and collective experience of teaching professors.

GS 793 01(0-0-1). Genetics Seminar.
Joint seminar in the Genetics Institute offered on a rotational basis in the Departments of Animal Sciences, Biochemistry and Molecular Biology, Bioagricultural Sciences and Pest Management, Biology, Forest Sciences, Horticulture, Physiology, Radiological Health Sciences, Soil and Crop Sciences, and Statistics.

HORTICULTURE COURSES

Horticulture and Landscape Architecture Department
College of Agricultural Sciences

H 100 04(3-2-0). Basic Horticulture. F, S.
Principles of plant science applied to propagation, improvement, culture, and utilization of horticultural plants.

H 130 04(2-4-0). Landscape Graphics Studio. F.
Mechanical and freehand graphic techniques for landscape design. Use of pencil, ink, and colored markers. Plan, sectional, and perspective views.

+H 140 04(2-4-0). Principles of Landscape Design. S. Prerequisite: H 130. Special fee, $20.
Basic concepts in the art and process of landscape design.

H 219 02(1-2-0). Floral Design. F. Special fee, $40.
Basic concepts in art of floral design; design principles, color harmonies, and techniques of preserving plant materials.

+H 221 04(2-4-0). Landscape Plants. F, S. Special fee, $12.
Identification, landscape features, cultural requirements, and landscape use of coniferous and deciduous trees and shrubs, vines, and evergreens.

H 230 02(2-0-0). History of Landscape Design. S.
Survey of history and principles of landscape design and development of the profession.

H 235 04(2-4-0). Landscape Grading and Drainage Studio. F. Prerequisite: H 140 or written consent of instructor. Special fee, $10.
Basic design principles for grading, drainage, and earth forms for small-scale projects.

H 260 04(3-2-0). Plant Propagation. S. Prerequisite: H 100. Special fee, $5.
Theories, principles, and techniques of sexual and asexual propagation.

+H 310 04(3-0-1). Greenhouse Management. F. Special fee, $15.
Design and use of enclosed structures to manipulate controlled environments, effects on growth as applied to crops, production, and marketing crops.

+H 311 03(2-2-0). Plants for Interiors. F. Prerequisite: One course in botany, biology, or horticulture. Special fee, $12.
Identification, culture, and environmental requirements of tropical foliage and flowering plants used for interiors.

+*H 321 04(3-2-0). Nursery Production and Management. S. Prerequisite: H 100. Special fee, $12.
Nursery industry organization, management, equipment, field and container production, storage, shipping, marketing, and business management practices.

+H 322 03(2-2-0). Herbaceous Plants. F. Prerequisite: One course in botany or biological science or horticulture. Special fee, $12.
Identification, landscape features, cultural requirements, and uses of ornamental annual, perennial, and bulb plants.

H 330 02(1-2-0). Computers for Landscape Design. S. Prerequisite: One course or knowledge of AutoCad.
Applications and techniques of computer software utilized in small-scale landscape design-build.

H 331 02(2-0-0). Landscape Design. S, SS. Prerequisite: H 221.
Fundamentals of landscape design theory and plant composition as presented in simple problems. For non-design majors only.

+H 332 04(2-4-0). Planting Design Studio. F, S. Prerequisite: H 140, H 221, H 322. Special fee, $20.
Functional and aesthetic values of plant materials; their creative use in landscape design.

H 335 04(2-4-0). Landscape Structures. S. Prerequisite: H 140, one CAD class. Special fee, $14.
Design and construction methods for structures commonly used in residential landscaping. Preparation of construction documents.

H 341 03(2-2-0). Turfgrass Management. F. Prerequisite: H 100.
Principles and practices of turfgrass propagation and maintenance.

H 367 03(2-2-0). Landscape Irrigation. S.
Practical design of sprinkler and trickle irrigation systems for commercial and residential landscapes.

H 384 Var [1-5]. Supervised College Teaching. F, S. Maximum of 10 credits allowed in course.

+°H 412 04(3-0-1). Floriculture Crops. S. Prerequisite: H 310. Special fee, $15.
Commercial production and marketing of bedding plants, potted container crops, and cut flowers.

+H 432 05(2-6-0). Intensive Landscape Design Studio. S. Prerequisite: H 332. Special fee, $10.
Site planning and design for landscape projects of a limited scale. Problems of increasing complexity. Emphasis on real sites and clients.

+°H 441 03(3-0-0). Turfgrass Science. F. Prerequisite: B 120, H 341, SC 240. Special fee, $7.50.
Examination of turfgrass management practices from a scientific perspective; discussion of advanced turfgrass management technologies.

°H 451 03(3-0-0). Vegetable Crops. S. Prerequisite: H 100 or a course in plant biology.
Systems and practices used in production and marketing of vegetable crops.

+°H 452 03(3-0-0). Fruit Crop Production. F. Prerequisite: H 100 or written consent of instructor. Special fee, $15.
Fruit crops characteristics, production, harvesting, processing, and marketing.

H 460/SC 460 03(3-0-0). Plant Breeding. S. Prerequisite: SC 330. Credit not allowed for both H 460 and SC 460.
Theory and practice of plant breeding using principles of genetics and related sciences.

H 461/SC 461 01(0-2-0). Plant Breeding Laboratory. S. Prerequisite: H 460/SC 460 or concurrent registration. Credit not allowed for both H 461 and SC 461.
Techniques and procedures used in public and commercial plant breeding programs.

°H 462 03(3-0-0). Postharvest Physiology of Horticultural Crops. S.
Postharvest physiology of horticultural products and technologies utilized to prolong life and maintain quality.

+H 464 03(2-2-0). Arboriculture and Urban Plant Management. F. Prerequisite: H 100, SC 240. Special fee, $12.
Cultural management of plants in the urban landscape, including plant diagnostic techniques and developing landscape management plans.

H 465 03(2-2-0). Landscape Business Practices. F. Special fee, $7.
Landscape construction estimating and bidding, contract documentation, and other business practices relevant to landscape design-build and contracting.

***H 466/F 466 03(2-2-0). Community Forestry.** S. Prerequisite: F 210 or H 221, H 464. Credit not allowed for both H 466 and F 466.
Policies and management of public and privately owned community forests in urbanized areas.

°H 475 03(3-0-0). Environmental Requirements of Horticultural Plants. S. Prerequisite: B 440.
Impact of environmental factors and global climatic change on production of horticultural crops, plant distribution, and species biodiversity.

H 486 Var [1-6]. Practicum.
Laboratory for floriculture greenhouse courses.

H 487 Var. Internship.

H 492 01(0-0-1). Seminar.

H 495 Var. Independent Study.

H 496 Var. Group Study.

H 560 03(2-2-0). Plant Environmental Measurements. S. Prerequisite: One course in physics.
Principles and use of equipment for measuring environmental parameters in and above plant covers; outdoors and in environmental chambers.

°H 575 02(2-0-0). Plant Germplasm Conservation. S. Prerequisite: H 460/SC 460 or written consent of instructor.
Principles, concepts, and methodology for collection, conservation, and utilization of plant genetic resources.

H 588 Var. Supervised Extension Practices. F, S, SS.
Field experiences in extension practices in horticulture.

H 642 03(2-2-0). Plant Growth Analysis and Modeling. S. Prerequisite: B 440, M 155, ST 304; or written consent of instructor.
Functional approach, fitted surfaces, and simulation modeling approach – deterministic and mechanistic.

H 675 03(3-0-0). Plant Stress Physiology. F. Prerequisite: B 440.
Research concepts based on physiological, biochemical, and molecular mechanisms controlling environmental stresses in plants.

H 698 Var. Research.

H 699 Var. Thesis.

H 784 Var. Supervised College Teaching. F, S, SS.

H 792 01(0-0-1). Seminar.

H 795 Var. Independent Study.

H 799 Var. Dissertation.

HOUSING AND CONSUMER SCIENCES COURSES

Design, Merchandising, and Consumer Sciences Department
College of Applied Human Sciences

HC 100 03(3-0-0). Consumer Choices. F, SS.
Consumer rights and responsibilities to ensure well-being and social responsibility.

HC 240 03(3-0-0). Applied Professional Communication. F. Prerequisite: CO 150, SP 200 or SP 207.
Tools for effective communication with and for the consumer.

HC 260 03(3-0-0). Consumer Policy Issues. S.
Interaction of consumer decisions and policies focusing on housing, transportation, energy, and environmental issues.

HC 296 Var. Group Study.

HC 305 03(3-0-0). Consumer Resource Management. F, S, SS. Also offered as correspondence course.
Integration of management functions for realizing values and goals.

HC 310 03(3-0-0). Consumer Economics. F. Prerequisite: EC 100 or EC 102 or EA 102.
Applying economic concepts, principles, theories to consumer decisions, behavior, and marketplace actions that affect consumer and family well-being.

HC 320 03(3-0-0). Finance-Personal and Family. F, S.
Management of income, expenditures, credit, savings, investment, insurance, taxes, and assets considering legislation and economic conditions.

HC 370 03(3-0-0). Consumer and Lifestyle Trends. F, S, SS. Prerequisite: LI 301.
Strategies for understanding, tracking, and analyzing consumer and lifestyle trends.

HC 384 Var. Supervised College Teaching. F, S. Maximum of 10 credits allowed in course.

HC 410 03(3-0-0). Financial Resources and Public Policy. S. Prerequisite: EC 100 or EC 102.
Impact of public policies on solutions of economic problems for individuals and families.

HC 411 02(2-0-0). Families and the Legal Environment. F, SS.
Legal aspects of consumer and family roles.

HC 460 03(3-0-0). Housing and Design for Special Populations. F, S. Prerequisite: HC 260 or ID 275.
Housing and design problems of special population groups.

HC 470 03(3-0-0). Advocating Consumer Policy. F. Prerequisite: AM 472 or BK 300 or HC 305.
Historic, political, and social perspectives on consumer issues for effective analysis and development of policy.

HC 475 03(3-0-0). Research and Problem Solving in Consumer Sciences. S.
Research and problem solving in consumer sciences using a variety of decision-making approaches.

HC 494A-E Var. Independent Study.
A) Consumer issues. B) Finance and economics. C) Management. D) Equipment and energy. E) Housing.

HC 496 Var. Group Study.

HC 590 Var. Workshop.

HUMAN DEVELOPMENT AND FAMILY STUDIES COURSES

Human Development and Family Studies Department
College of Applied Human Sciences

HD 101 03(3-0-0). Individual and Family Development. F, S, SS. Also offered as correspondence course.
Basic principles and sequences in human development; family structure and functions as they support human development.

HD 175/PY 175 03. Developmental Psychology Across the Life Span. F, S, SS. Credit not allowed for both HD 175 and PY 175. Offered as telecourse only.
Theory and research on physical, cognitive, and psychosocial human development across the life span.

HD 211 04(4-0-0). Infant and Child Development in Context. F, S. Prerequisite: HD 101 or PY 100. Also offered as telecourse.
Physical, cognitive, and socioemotional development, from conception through middle childhood in context of family, relationships, and culture.

HD 217 03(3-0-0). Creative Experiences for Children. F. Special fee, $6.
Theories of play; art, music, literature as related to child development.

HD 218 03. Creative Experiences for Preschool Children. F, S, SS. Credit not allowed for both HD 218 and HD 217. Offered as correspondence course only.
Role of art, music, and literature in development; emphasis on planning and conducting creative experiences for preschool children.

HD 254/AY 254 03(3-0-0). Biological Aspects of Human Development. F, S. Prerequisite: Z 101 or Z 110 or BY 102. Credit not allowed for both HD 254 and AY 254.
Human embryology, genetics, developmental processes resulting in birth defects, human physical development through the lifespan.

HD 276 03. Studying Young Children. F, S, SS. Offered as correspondence course only.
Increasing understanding of young children through development of observation skills while participating in an early childhood center.

HD 277 02(2-0-0). Professional Skills Development I. F, S. Corequisite: HD 286.
Exploration of the relation of human development and family studies to professional opportunities in family and community services and research.

HD 286 03(1-6-0). Practicum. Prerequisite: HD 211 or concurrent registration.
Observational experience with children, adolescents, and families.

HD 300 04(4-0-0). Speech, Language, and Communication Development. F, S. Prerequisite: PY 100.
Speech, language, and communication development from birth to adulthood; review of physical, cognitive, social, cultural influences.

HD 301 03(3-0-0). Perspectives in Gerontology. F. Prerequisite: HD 101 or PY 100 or S 100 or written consent of instructor. Also offered as telecourse.
Using multidisciplinary perspectives to explore a variety of issues in human aging; emphasis on applied gerontology.

HD 311A-B. Adolescent/Early Adult Development in Context. F, S. Prerequisite: HD 101 or HD 211 or PY 260.
Physical, cognitive, and socioemotional development of adolescents and young adults in context of family, relationships, and culture. A) 04(4-0-0). B) 03(3-0-0). For nonmajors only.

HD 317 03. Children with Special Needs in Child Care. F, S, SS. Prerequisite: HD 276 or written consent of instructor. Offered as correspondence course only.
Exploration of characteristics, services, and issues affecting exceptional individuals.

HD 321 03(3-0-0). Marriage and Family Relationships. F, S. Prerequisite: PY 100, S 100. Also offered as telecourse.
Preparation for and adjustment to marital and family relationships throughout the life cycle.

HD 323 03(2-0-1). Death, Dying, and Grief. S. Prerequisite: HD 101 or HD 211 or HD 311A-B or HD 411 or PY 260 or PY 465.
Developmental processes of death and dying related to the dying individual and family; applied to dealing with grief, death in human service agencies.

HD 330 03(3-0-0). Childhood Socialization. F, S. Prerequisite: HD 211.
Socialization processes that influence human development within diverse family styles and cultures.

HD 334 03(3-0-0). Parenting-Theory and Application. F, S. Prerequisite: HD 101 or HD 211.
Parenting styles as they are influenced by interface of child and adult developmental needs.

HD 354 03(3-0-0). Biological Aspects of Aging. S. Prerequisite: BY 102 or Z 101 or Z 110. Also offered as correspondence course.
Biological human and comparative aging, including cellular and genetic mechanisms, alterations to organ systems due to aging, and disease conditions.

HD 375A-B. Programming for Children and Families. A) F, S. B) F, S, SS. Prerequisite: A) HD 211, HD 286. B) Offered as correspondence course only.
Prevention and intervention programs for children and families. A) 03(3-0-0). B) 03.

HD 376 03(3-0-0). Professional Skills Development II. F, S. Prerequisite: HD 277, HD 286; concurrent registration in HD 387.
Applications and integration of human development and family background within professional settings.

HD 387 Var [5-7]. Internship. Prerequisite: HD 286, HD 277, concurrent registration in HD 376.
Supervised participation in professional settings.

HD 411 04(4-0-0). Adult Development-Middle Age and Aging. F, S, SS. Prerequisite: HD 101 or PY 100 or S 100. Also offered as a telecourse.
Developmental issues and processes pertaining to middle and later adulthood. Contexts in which adult development and aging occur are emphasized.

HD 430 03. Play Behavior. F, S, SS. Prerequisite: HD 101 or HD 211 or written consent of instructor. Offered as correspondence course only.
Theories and research of play behavior and play environments.

HD 434 03(3-0-0). Family Studies. F, S, SS. Prerequisite: HD 101 or HD 321 or HD 334.
Theory and research concerning relationships within families; interaction between family and other social institutions.

HD 439 03. Administration of Child Care Centers. F, S, SS. Prerequisite: Any two of the six courses meeting state child care certification requirements. Offered as correspondence course only.
Center administration related to program development and operations, budgeting, state regulations and licensing, and personnel issues.

HD 484 Var [1-3]. Supervised College Teaching. F, S, SS.

HD 487 Var [1-14]. Specialized Internship. Prerequisite: HD 387.
Application of human development skills in a professional setting.

HD 490A-B Var [1-3]. Workshop.
A) Human development. B) Family studies.

HD 492 03(0-0-3). Seminar-Program Proposal Development. Prerequisite: HD 376, HD 387.
Research, development, and presentation of program proposals from a family development perspective.

HD 493 03(0-0-3). Specialized Seminar. Prerequisite: HD 211, HD 311A, HD 411.
Advanced study of theory, research, and application in a specialized area.

HD 495A-C Var. Independent Study.
A) Human development. B) Family studies. C) Early childhood education.

HD 497 Var. Group Study.

HD 498A-B Var [1-3]. Research.
A) Human development. B) Family studies.

HD 499 Var [1-6]. Thesis. Prerequisite: Written consent of department head.
Independent research project presented to a faculty committee.

HD 500 03(0-0-3). Issues in Human Development and Family Studies. F. Prerequisite: Six credits in human development or family studies.
A selected, broad issue in human development and family studies emphasizing principles of research.

HD 501 03(3-0-0). Perspectives on Developmental Transitions. SS. Prerequisite: Three credits of human development courses, three credits of behavioral sciences.
In-depth study of developmental transitions across the life span focusing on implications for education and intervention.

HD 510 03(3-0-0). Theories of Human Development. S. Prerequisite: One child development course, three additional credits in human development.
Comparative analysis of major theories in human development.

°HD 511 03(3-0-0). Infant Behavior and Development. F. Prerequisite: One child development course, three additional credits in human development.
Human development from conception through two years.

HD 524 03(3-0-0). Family Theory. F. Prerequisite: One family studies course.
Major theories and conceptual frameworks for family analysis.

HD 528 03(2-2-0). Developmental Assessment. F. Prerequisite: Nine credits in human development and family studies or behavioral science at 300-400 level.
Developmental assessment procedures including purpose, specific procedures, and communicating the results.

°HD 530 03(3-0-0). Social Development. F, S. Prerequisite: Six credits of upper-division behavioral sciences.
Examination of theory and research on issues in social and personality development of children.

HD 534 03(3-0-0). Marriage and Family Therapy. F. Prerequisite: HD 524.
Theories and techniques.

HD 550 03(3-0-0). Research Methods I. S. Prerequisite: Three credits of statistics, three credits of upper-division behavioral sciences.
Research strategies and ethical considerations.

HD 590A-B Var [1-3]. Workshop.
A) Human development. B) Family studies.

HD 600A-E 03(3-0-0). Advanced Studies. F, S. Prerequisite: A-C, E) Six credits in behavioral sciences. D) HD 550 or concurrent registration.
A) Cross-cultural. B) Grief and loss. C) Functional/dysfunctional sexuality. D) Program planning and evaluation. E) Parenting.

°HD 612 03(3-0-0). Adolescent Development. F. Prerequisite: One course in adolescence, three credits of upper-division behavioral science.
Classical and contemporary theory; review of research related to major developmental processes.

***HD 613 03(3-0-0). Adult Development and Aging.** F, S. Prerequisite: One course in adult development or three credits of upper-division behavioral science.
Advanced study of developmental change and adaptation during adult years.

HD 624 03(3-0-0). Skills and Techniques in Family Therapy. F. Prerequisite: HD 534.
Elaboration of techniques and therapy skills based on theory and research.

***HD 630 03(3-0-0). Emotional Development.** S. Prerequisite: One child development course, three additional credits in behavioral sciences.
Development of emotions and emotional behavior.

***HD 631 03(3-0-0). Cognitive Development.** F. Prerequisite: Six credits of upper-division behavioral sciences.
Examination of child and adolescent cognitive development, including perceptual, linguistic, memory, and social cognitive skills.

***HD 634 03(3-0-0). Evaluation of Family Research.** F, SS. Prerequisite: Three credits in family studies.
Classical and contemporary research and theory; applications.

°**HD 636 03(3-0-0). Aging and the Family.** S. Prerequisite: Six credits of upper-division behavioral sciences.
Theory and research relating to topics on aging during middle and late years of family life cycle.

HD 644 03(3-0-0). Foundations in Family Therapy. F, SS. Prerequisite: HD 524.
Contemporary research and treatment strategies for parenting problems, family violence, and substance abuse.

HD 650 03(3-0-0). Research Methods II. F. Prerequisite: HD 550.
Statistical concepts and analysis.

°**HD 677 03(3-0-0). Ethical and Legal Issues.** S.
Ethical and legal issues in the field of human development and family studies.

HD 684 Var. Supervised College Teaching. F, S.

HD 686A-E Var [1-15]. Practicum. Prerequisite: A, B, D, and E) Nine credits in human development. C) HD 677 or concurrent registration.
Application of human development skills in a variety of professional settings. A) Human development. B) Family studies. C) Marriage and family therapy. D) Developmental assessment. E) Early childhood education.

HD 687A-C Var. Internship. Prerequisite: A-B) Nine graduate credits in human development. C) HD 686C, HD 677 or concurrent registration.
Application of advanced human development skills in professional settings. A) Human development. B) Family studies. C) Marriage and family therapy.

HD 695A-C Var. Independent Study.
A) Human development. B) Family studies. C) Early childhood education.

HD 697 Var [1-6]. Group Study.

HD 698A-B Var [1-3]. Research.
A) Human development. B) Family studies.

HD 699 Var. Thesis. Prerequisite: HD 550.

°**HD 710 03(3-0-0). Advanced Theories of Human Development.** S. Prerequisite: HD 510, HD 524.
Historical roots and current trends in theories of human development and family studies.

°**HD 750 03(3-0-0). Advanced Developmental Research.** F. Prerequisite: ST 311 or ST 312, HD 650.
Multivariate research designs and data analysis applied to individual development and family systems.

HIGHER EDUCATION COURSES

Education School
College of Applied Human Sciences

HE 590A-J Var [1-3]. Workshop-Student Personnel.
A) Admissions. B) College union administration. C) Housing/auxiliary services. D) Financial aid. E) Career services. F) Balancing professional lifestyles. G) Today's college student. H) Designing and facilitating workshops. I) Institutional diversity. J) Computer applications.

HE 670 03(0-0-3). College Student Personnel Administration. F. Prerequisite: Written consent of instructor.
Historical, philosophical, and professional development in student affairs functions; analysis of role of student affairs in higher education.

HE 671 02(2-0-0). Higher Education Administration. F. Prerequisite: HE 670.
Purpose, structure, and role of administration of higher education. Emphasis on financial management for student affairs administrators.

HE 672 02(0-0-2). Campus Ecology. F. Prerequisite: HE 670.
Relationships between college students and their environments; impact on student development.

HE 673 03(0-0-3). Student Development Theory. F. Prerequisite: HE 670.
Strategies for application of student development theories in practice of student affairs.

HE 675 03(3-0-0). The Community College. F. Prerequisite: VE 601 or appropriate experience.
Role and scope of community college: history, philosophy, organization, administration.

HE 676 03(3-0-0). Organizational Behavior in Student Affairs. S. Prerequisite: HE 670.
Understanding and application of basic organizational behavior principles within administration of student affairs in higher education.

HE 677 02(2-0-0). Law in Student Affairs. F. Prerequisite: HE 670.
Legal issues focusing on sources and application of educational law and responsibilities of higher education administrators.

HE 687A-B Var. Internship.
A) Student personnel. B) Community college administration.

HE 692A-B Var. Seminar. Prerequisite: A) HE 670 or written consent of instructor.
A) Student personnel. B) Community college administration.

HE 694A-B Var. Independent Field Studies.
A) Student personnel. B) Community college administration.

HE 695A-B Var. Independent Study.
A) Student personnel. B) Community college administration.

HE 701 03(0-0-3). Higher Education Law. S. Prerequisite: Written consent of instructor.
Legal theory, analysis, and review of case relevant to higher education.

HE 710 03(0-0-3). Community College Finance. S. Prerequisite: VE 611 or HE 675.
Federal, state, and local revenue distribution, budget preparation and controls, accounting options, audit preparation.

HE 750 03(0-0-3). Simulated Presidential Cabinet I. SS. Prerequisite: Completion of community college leadership course work or consent of program chair.
Issues and challenges relating to students, faculty instructional programs, noninstructional programs, and instructional delivery.

HE 751 03(0-0-3). Simulated Presidential Cabinet II. SS. Prerequisite: Completion of community college leadership course work or consent of program chair.

Issues and challenges relating to internal/external governances, legal authority, institutional revenues, expenditures and insurances, human resources.

HE 792 Var [1-6]. Seminar-Community College Leadership. Prerequisite: HE 710 or consent of program chair.

HE 799 Var. Dissertation.

HONORS COURSES

Office of Provost/Academic Vice President

HP 100 01(0-0-1). Honors Western Civilization I. F. Corequisite: HY 100; participation in Honors Program.

Selected readings complementing Western Civilization material.

HP 101 01(0-0-1). Honors Western Civilization II. S. Corequisite: HY 101; participation in Honors Program.

Selected readings complementing Western Civilization material.

HP 102 02(1-0-1). Honors Attributes of Living Systems. F. Corequisite: BY 102; participation in Honors Program.

Selected readings complementing "Attributes of Living Systems" material.

HP 103 02(1-0-1). Honors Biology of Organisms. S. Corequisite: BY 103; participation in Honors Program.

Selected readings complementing "Biology of Organisms" material.

HP 170 01(0-0-1). Honors World Civilizations, Ancient-1500. F. Corequisite: HY 170; participation in Honors Program.

Selected readings complementing "World Civilizations, Ancient-1500" material.

HP 171 01(0-0-1). Honors World Civilizations, 1500-Present. S. Corequisite: HY 171; participation in Honors Program.

Selected readings complementing "World Civilizations, 1500-Present" material.

HP 192 01(0-0-1). Freshman Seminar. Prerequisite: Participation in Honors Program. Special fee, $67.

HP 197 Var [1-4]. General Honors Colloquium. Limited to qualified freshmen and sophomores.

Students from all major fields meet in small groups to focus on a problem of concern to all.

HP 375 03(3-0-0). The Brain-A User's Guide. S. Prerequisite: Participation in Honors Program or approval of the Honors Program and written consent of instructor.

How the brain functions and how to think about the mechanisms underlying thoughts and behaviors.

HP 384 Var. Supervised College Teaching. F, S.

HP 397 Var [1-4]. General Honors Colloquium. Normally limited to qualified juniors and seniors.

Students from all major fields meet in small groups to focus on a problem of concern to all.

HP 492 03(0-0-3). Seminar. Prerequisite: Participation in Honors Program.

HP 495 Var [1-5]. Independent Study.

Individual projects developed by the student and the major adviser at the upper-division level but which transcends basic course content.

HP 499 Var [3-5]. Senior Honors Thesis. Prerequisite: Enrolled in the Honors Program and approval of the Honors Director. Maximum of 6 credits allowed in course.

HUMAN SERVICES COURSES

College of Applied Human Sciences

HS 487 Var [1-16]. Internship in Human Services. Prerequisite: Written consent of instructor.

Application of skills learned in interdisciplinary program or major to a variety of human service settings.

HS 490 Var [1-5]. Workshop.

HS 492 Var [1-5]. Seminar.

HS 495 Var [1-5]. Independent Study.

HS 590 Var [1-5]. Workshop.

HS 692 Var [1-5]. Seminar.

HS 695 Var [1-5]. Independent Study.

HISTORY COURSES

History Department
College of Liberal Arts

HY 100 03(3-0-0). Western Civilization, Pre-Modern. F, S, SS.
Western world from ancient times to the Reformation.

HY 101 03(3-0-0). Western Civilization, Modern. F, S, SS.
Western world from Reformation to contemporary era.

HY 150 03(3-0-0). U.S. History to 1876. F, S, SS.
Principal themes in development of United States from colonial period through reconstruction.

HY 151 03(3-0-0). U.S. History Since 1876. F, S, SS.
Principal themes in development of United States since reconstruction.

HY 170 03(3-0-0). World Civilizations, Ancient-1500. F.
History of world civilizations from ancient to modern times.

HY 171 03(3-0-0). World Civilizations, 1500-Present. F, S.
History of world civilizations in modern times.

HY 200 01(1-0-0). Prologue. F, S.
Study of history including ideas, methods, writings, and meaning of history.

HY 210 03(3-0-0). 20th-Century World. F, S.
Major world events with emphasis on perspective of United States.

HY 216 03(3-0-0). Islamic Civilizations, 600-Present. S.
Islamic world emphasizing social organization, cultural expression, and political institutions since circa 600.

HY 230 03(3-0-0). Medieval Europe. S.
Political, legal, socioeconomic development of Europe from 300-1500 emphasizing emergence of major states.

HY 235 03(3-0-0). Slavic and East Central European Civilizations. F, S.
Evolution of cultural characteristics of Slavic and East Central Europe emphasizing similarity and diversity of the peoples of the region.

HY 240 03(3-0-0). History of England. F, SS.
From Roman period to present emphasizing constitutional, legal, political developments.

HY 242 03(3-0-0). History of Ireland. S.
History of Ireland from earliest times to the present day.

HY 245 03(3-0-0). World War II. F, S, SS.
History of World War II, a global conflict; its origins, major events, personalities, and nature.

HY 250/ET 250 03(3-0-0). African-American History, 1619-1865. F, S, SS. Credit not allowed for both HY 250 and ET 250. Also offered as correspondence course.
Survey of African background and slavery in the American South to abolition.

HY 251/ET 251 03(3-0-0). African-American History Since 1865. F. Credit not allowed for both HY 251 and ET 251.
Political, socioeconomic, and cultural history of Black Americans since abolition.

HY 252/ET 252 03(3-0-0). Asian-American History. F. Credit not allowed for both HY 252 and ET 252.
Asian-American historical experience in United States focusing on six major ethnic communities.

HY 255/ET 255 03(3-0-0). Native American History. S. Credit not allowed for both HY 255 and ET 255.
History of Native American peoples in the United States from the Age of Discovery to present.

HY 260 03(3-0-0). Colorado. F, S, SS.
Survey of Colorado history from ancient Indians to present.

HY 261 01(1-0-0). Colorado Since 1945. F, S.
Review of postwar social, political, and economic developments affecting changes in Colorado from 1945 to present.

HY 263 02(2-0-0). War for Independence. S.
Surveys the War for Independence, 1775-1781.

HY 264 03(3-0-0). The War in Vietnam. S.
Causes and consequences of U.S. involvement in the war in Vietnam.

HY 265 03(3-0-0). Cowboys of the Americas. S, SS.
Traces origins of cowboy culture and livestock industry from 16th-century Spain to present.

HY 270 03(3-0-0). Colonial Latin America. F, SS.
Iberian (Spanish and Portuguese) empires in America: origins, establishment, organization, and conclusion in independence.

HY 271 03(3-0-0). Latin America Since Independence. S, SS.
Development of nation-states in Latin America; their adjustment to independence.

HY 273 03(3-0-0). Asian Civilizations I. F.
Major traditional intellectual and cultural patterns of Asia to 1600.

HY 274 03(3-0-0). Asian Civilizations II. S, SS.
Transformation of major intellectual and cultural patterns of Asia since 1600.

HY 297 Var [1-3]. Group Study.

***HY 302 03(3-0-0). Ancient Civilization-Near East.** S.
Development of civilization in Near East from neolithic times to 500 B.C. emphasizing Mesopotamia and Egypt.

HY 303 03(3-0-0). Ancient Civilization-Greece. S.
From Minoan to Roman times emphasizing political, socioeconomic, and cultural developments.

°HY 304 03(3-0-0). Ancient Civilization-Rome. S.
From Etruscan period to later Empire stressing political, legal, social, economic, and cultural achievements.

HY 310 03(3-0-0). The Age of the Reformation. F.
Development of European society during Reformation and Counter-Reformation; religious wars, dynastic struggles, and rise of nation-states.

HY 312 03(3-0-0). The Age of the Enlightenment. S.
Development of European society from settlement of religious wars to French Revolution emphasizing political, economic, and intellectual trends.

HY 316 03(3-0-0). Modern Europe, 1815-1914. F, SS.
Europe in 19th century emphasizing growth of liberalism, nationalism, and industrialism.

HY 318 03(3-0-0). Europe in Crisis, 1914-1941. F.
Political, social, economic developments since 1914; consequences of world wars, Great Depression, spread of totalitarianism, decline of imperialism.

HY 319 03(3-0-0). Contemporary Europe. F, SS.
Political, economic, social, and cultural history of major European nations since World War II.

HY 326 03(3-0-0). European Biography. F, S.
Historical inquiry into European social, intellectual, political, and economic development through study of leading personalities.

HY 340 03(3-0-0). China Until the Manchus. F, SS.
Chinese civilization from the Shang to the Manchu period, emphasizing cultural development and China's place in world history.

HY 341 03(3-0-0). China Since the Manchus. S, SS.
Chinese civilization from the Manchu conquest to present, emphasizing cultural continuity as China developed from imperial to socialist state.

HY 342 03(3-0-0). History of Japan and Korea. S, SS. Prerequisite: HY 273.
Japan and Korea from beginning of Chinese influence to present, emphasizing cultural contacts between the two civilizations.

HY 346 03(3-0-0). The Islamic World, 600-1500. F.
Political, social, and cultural development of the High Islamic empires.

HY 348 03(3-0-0). Modern Middle East, 1789-Present. S.
Historical developments in the Middle East in 19th and 20th centuries.

HY 350 03(3-0-0). Mexico. S.
Social, economic, and political development of Mexican people from pre-Columbian times to present.

HY 352 03(3-0-0). Caribbean Civilization. F. Prerequisite: HY 101 or HY 171 or HY 270 or HY 271.
Socioeconomic, political, and cultural development of the nations of the Caribbean.

HY 360 03(3-0-0). Colonial and Provincial America to 1740. F, SS.
English colonies and their maturation to the Great Awakening.

HY 362 03(3-0-0). Era of the American Revolution. S, SS.
Imperial relations and American society during revolutionary period.

HY 364 03(3-0-0). Age of Jefferson. F, SS. Prerequisite: HY 150.
Society, culture, and political life in times of Thomas Jefferson.

HY 368 03(3-0-0). Age of Jackson. S, SS. Prerequisite: HY 150.
National growth, 1815 to 1850, emphasizing political, social, and economic developments.

HY 370 03(3-0-0). Civil War Era. S. Prerequisite: HY 150.
U.S. history between 1848 and 1865 emphasizing causes and results of the Civil War.

HY 372 03(3-0-0). Reconstruction and the New South. F. Prerequisite: HY 150.
Reconstruction Era, 1865-1877, and the South to present with emphasis on purposes and results of Reconstruction.

***HY 375 03(3-0-0). United States, 1876-1917.** S.
Victorian way of life; rise of industry; reform movements; imperialism; World War I.

HY 376 03(3-0-0). United States, 1917-1945. F, SS.
World War I, the 1920s, the Great Depression, and World War II.

HY 377 03(3-0-0). United States Since 1945. S, SS.
The Cold War, foreign and domestic affairs from Truman to present.

HY 379/EC 379 03(3-0-0). Economic History of the United States. F. Prerequisite: Two courses in United States history; or EC 100, and either EC 102 or EA 102. Credit not allowed for both HY 379 and EC 379.
Economic analysis of growth and welfare from beginning of industrialization to present.

HY 401/MS 401 03(3-0-0). The American Military Experience. F, SS. Credit not allowed for both HY 401 and MS 401.
Role of the armed forces in American society; development of military traditions, institutions, and practices.

HY 404 03(3-0-0). Ancient Israel. S.
Ancient Israel to 70 A.D. emphasizing the Near Eastern background, using archaeological data and the Old Testament.

***HY 410 03(3-0-0). Medieval England.** S.
Political, social, and intellectual development of England from Romans to end of Middle Ages.

HY 414 03(3-0-0). Tudor Stuart England, 1485-1689. F, SS.
Political, economic, and social history of England from 1485-1689 emphasizing religious movements, revolution, and constitutional development.

HY 415 03(3-0-0). Early Modern France, 1500-1789. S.
Political, social, economic, religious, and cultural developments in France (16th-18th centuries) emphasizing formation of the absolutist state.

°HY 416 03(3-0-0). Great Britain and the Empire, 1714-1901. S.
Transition of aristocratic Britain to world's first middle-class, urban, industrial society, and development of world's largest empire.

***HY 418 03(3-0-0). Britain in the 20th Century.** F.
Political, economic, and social developments emphasizing role of Britain in world affairs and internal changes that led to welfare state.

HY 419 03(3-0-0). Africa. F.
Africa from earliest times to present with emphasis on recent centuries and sub-Sahara.

HY 420 03(3-0-0). History of Spain. F.
Iberian Peninsula from Roman era emphasizing modern Spain.

HY 421 03(3-0-0). Modern France Since 1789. F.
France from the Revolution to present.

°HY 422 03(3-0-0). Habsburg Empire. F.
From Charles V through World War I emphasizing significance, uniqueness, and crucial role of Danubian Europe in modern history.

***HY 423 03(3-0-0). Eastern Europe Since 1918.** S.
Breakup of Austrian, German, Russian, Turkish Empires; successor states between wars; communist revolutions and character of East European socialist regimes.

HY 435 03(3-0-0). Germany Since World War I. F.
German history, culture, and everyday life from 1914 to present.

HY 440 03(3-0-0). Imperial Russia. F, S, SS. Also offered as correspondence course.
Tsarist Russia from its beginnings to November 1917 Revolution with emphasis on modern period.

HY 442 03(3-0-0). The Soviet Union. F, S, SS.
Formation of Soviet system in 1918 to its demise in 1991 emphasizing emergence of an advanced socialist state.

HY 443 03(3-0-0). American Architectural History. S.
Broad historical interpretation of the North American built environment from 1500 to present.

HY 445 03(3-0-0). Themes in World History. F, S.
Major themes in world history including urbanization, technology, religion, politics, and economics.

HY 447 03(3-0-0). Science and Technology in Modern History. S.
Impact of science and technology on industry, agriculture, medicine, education, etc. Issues in science and technology policy.

HY 450 03(3-0-0). History of Sport. F, S.
Evolution of athletics from ancient times to present with emphasis upon the United States.

***HY 451 03(3-0-0). Early Christian Church to 500 A.D.** F.
Growth of Christian Church from 1st to 5th century; emphasis on its role in Roman Empire; development of ecclesiastical institutions and literature.

°HY 452 03(3-0-0). Medieval Christianity, 500-1500. S.
Christian Church in Eastern and Western Christendom emphasizing its role in medieval society, relationship with the state, and its institutions.

HY 453 03(3-0-0). Pacific Wars, 1937-1975. S.
World War II in the Pacific; subsequent conflicts in China, Korea, and Viet Nam.

HY 457 03(3-0-0). United States Foreign Relations Since 1914. S.
Main problems in U.S. foreign relations in the 20th century, especially causes and consequences of the two world wars, Great Depression, and the cold war.

HY 459 03(3-0-0). European Diplomatic History Since 1914. S.
Diplomacy of Europe from origins of World War I to present.

HY 463 03(3-0-0). European Culture in the 20th Century. S.
Cultural developments since World War I emphasizing science, art, clash of ideologies, existentialism, youth culture, and environmental issues.

HY 464 03(3-0-0). American Environmental History. S.
Interaction of humans and nature in American history with emphasis on relationships between environmental, social, and cultural change.

HY 466 03(3-0-0). American Intellectual History. S, SS.
Ideas and institutions that have molded American character from earliest times to present.

HY 468 03(3-0-0). Women in America. F.
Roles and contributions of women from colonial times to present.

HY 469 03(3-0-0). United States Immigration History. S.
Examines central themes of U.S. immigration from perspective of major immigrant groups and within context of U.S. immigration policy.

HY 470 03(3-0-0). American West to 1900. F.
Social, political, economic, environmental developments and intercultural relations in trans-Mississippi West to 1900.

HY 471 03(3-0-0). American West Since 1900. S.
Social, political, economic, environmental developments and intercultural relationships in trans-Mississippi West since 1900.

HY 472 03(3-0-0). American Southwest. F, S, SS.
Borderlands, northern Mexico, southwestern U.S. from 16th century to 1912; intercultural relationships among Indian, Spanish, Mexican, Anglo cultures.

***HY 473 03(3-0-0). Victorian Colorado, the Gold Rush to WW I.** S.
Topical survey of impact of Victorian culture on a mining frontier; cultural and industrial developments.

HY 484 Var. Supervised College Teaching. F, S, SS.
Assisting the instructor in teaching introductory history courses; relevant readings and discussions.

HY 492 03(0-0-3). Seminar. Prerequisite: HY 200.

HY 495 Var [1-3]. Independent Study.

HY 497 Var [1-3]. Group Study.

HY 500A-C 03(0-0-3). Historical Method. F. Prerequisite: Written consent of instructor.
A) Historiography. B) Archives. C) Historic preservation.

HY 510A-C 03(0-0-3). Reading Seminar. F, S, SS. Prerequisite: HY 500A or written consent of instructor.
A) United States. B) Europe. C) Third World.

°HY 515 03(3-0-0). Archival Records Management. S. Prerequisite: HY 500A.
Historical context of records management and instruction in techniques for controlling, creation, use, and disposition of records.

HY 586 Var. Practicum. Prerequisite: HY 500A.

HY 587 Var [1-6]. Internship. Prerequisite: HY 500A or written consent of adviser.
Work-oriented instruction involving implementation of classroom or laboratory experiences coordinated by faculty member.

HY 610A-C 03(0-0-3). Research Seminar. F, S, SS. Prerequisite: HY 500A or written consent of instructor.
A) United States. B) Europe. C) Third World.

HY 684 Var. Supervised College Teaching. F, S, SS.
Discussions and readings to enhance teaching proficiency.

HY 695 Var. Independent Study. Prerequisite: HY 500A.

HY 697 Var [1-3]. Group Study.

HY 699 Var. Thesis. Prerequisite: HY 500A.

INTERIOR DESIGN COURSES

Design, Merchandising, and Consumer Sciences Department
College of Applied Human Sciences

ID 130 03(3-0-0). Design Appreciation. F, S.
Impact of elements and principles of design on everyday life.

ID 166 03(0-6-0). Design Sketching. F.
Conceptual sketching techniques focusing on the built environment.

ID 266 03(0-6-0). Design Communications I. F, S.
Beginning graphic communication techniques, emphasizing delineation, for interior designers.

ID 275 03(1-4-0). Interior Design I. F, S.
Overview of interior design discipline; application of elements and principles of design, awareness of human factors, and understanding programming.

ID 320 03(2-2-0). Computer-Aided Design. F. Prerequisite: ID 266, ID 275.
Computer-aided design and drafting for interior designers.

ID 330 03(3-0-0). Color and Light. F. Prerequisite: ID 275. Special fee, $15.
Theories and systems of color and light.

ID 340 03(2-2-0). Interior Materials and Market Study. F. Prerequisite: ID 266, ID 275 or written consent of instructor.
Analysis of materials and understanding of resources for interior design professionals.

ID 357 03(3-0-0). History of European Interiors. S. Prerequisite: AR 110, AR 111 or written consent of instructor.
Major interior periods/styles throughout European history.

ID 366 03(0-6-0). Design Communications II. S. Prerequisite: ID 320, ID 330, ID 375, MC 232 or concurrent registration.
Advanced communication and presentation techniques for interior designers.

ID 375 03(1-4-0). Interior Design II. F. Prerequisite: ID 266, ID 275, MC 232 or concurrent registration.
Application of design principles to interiors, emphasizing lighting, materials, historic solutions, and human needs.

ID 376 03(1-4-0). Interior Design III. S. Prerequisite: ID 320, ID 330, ID 375.
Application of components of interior design to intermediate-scale interiors.

ID 384 Var. Supervised College Teaching. Maximum of 10 credits allowed in course.

ID 430 03(3-0-0). Environmental Technologies. F. Prerequisite: ID 366, ID 376.
Technical systems of interior environment and their influence on human comfort.

ID 440 02(2-0-0). Professional Practice for Interior Designers. S. Prerequisite: ID 366, ID 376.
Specific professional practice issues in the field of interior design.

ID 457 03(3-0-0). History of American Interiors. F. Prerequisite: AR 110, AR 111 or written consent of instructor.
Historical American interiors from 1600 to present, including prominent interior designers.

ID 459 03(2-0-1). History of 20th-Century Architecture. S.
International survey of major design developments in architecture from 1900 to the present.

ID 475 03(1-4-0). Interior Design IV. F. Prerequisite: ID 340, ID 357, ID 366, ID 376.
Comprehensive planning and design of large-scale interior environments.

ID 476 03(1-4-0). Comprehensive Design Project and Portfolio. S. Prerequisite: ID 320, ID 457, ID 475.
Senior exhibition and portfolio organization using all major interior design components.

ID 495 Var. Independent Study. Maximum of 10 credits allowed in course.

ID 496 Var. Group Study. Maximum of 10 credits allowed in course.

***ID 543 02(2-0-0). Interior Design Programming and Documentation.** F. Prerequisite: Written consent of instructor.
Applying theoretical components of programming and defining methodology for documenting interior installations.

ID 553 03(3-0-0). Design Research Methods. F.
Research methods for design history, interior design studio, and textiles design.

ID 575 Var [1-8]. Problems-Interior Design. F, S. Prerequisite: Nine credits of interior design.

ID 578 03(2-0-1). Trends/Issues in Interior Design. F. Prerequisite: Written consent of instructor.

ID 590 Var. Workshop.

ID 675 Var [1-8]. Problems-Interior Design. F, S. Prerequisite: Four credits of ID 575.

ID 692 02(0-0-2). Seminar.

INTERNATIONAL EDUCATION COURSES

Office of Provost/Academic Vice President

IE 116/A 116 03(3-0-0). Plants and Civilizations. F. Credit not allowed for both IE 116 and A 116.
Biology and diseases of consumable higher plants; role of plants worldwide in history, sociology, and religion.

IE 270A-C. World Interdependence.
A) World food and population. 03(3-0-0). S. *B) The revolutionary century. 03(3-0-0). F. C) Current global issues. 01(1-0-0). F.

IE 271 03(3-0-0). India. S.
Interdisciplinary interpretation of philosophical, historical, cultural, physical, social, and technological influences shaping modern India.

IE 470 03(3-0-0). Women and Development. S.
Research and policy issues related to women in developing countries.

IE 550/PL 550 03(3-0-0). Ethics and International Development. F. Prerequisite: Written consent of instructor. Credit not allowed for both IE 550 and PL 550.
Ethical reflection applied to development goals, strategies of Third World countries; relations between developed and developing countries.

INTERNATIONAL STUDIES COURSES

College of Liberal Arts

IN 300 03(3-0-0). Approaches to International Studies. F. Prerequisite: Nine credits from International Studies Core; one year of a foreign language.
Interdisciplinary and comparative analytical approaches to the field of international studies.

IN 492A-B 03(0-0-3). Seminar. Prerequisite: A) HY 273, HY 274, IN 300. B) HY 270, HY 271, IN 300.
A) Asia. B) Latin America.

TECHNICAL JOURNALISM COURSES

Journalism and Technical Communication Department
College of Liberal Arts

JT 100 03(3-0-0). Introduction to Mass Media. F, S.
Nature, process, effects, problems of mass media: newspapers, magazines, radio, TV, film, technical publications.

JT 200 03(1-0-2). Professional Writing. F, S. Prerequisite: CO 150.
Basic elements of writing for professional and specialized audiences.

JT 210 04(2-4-0). Newswriting. F, S. Prerequisite: Satisfactory performance on typing and diagnostic tests.
Theory and practice in newswriting.

JT 235 03(2-2-0). Photojournalism. F, S. Special fee, $25.
Basic black and white photography, processing and printing, emphasizing word-picture relationships for publication. Access to 35mm camera required.

JT 250 02(2-0-0). Advertising. F.
Advertising principles and techniques used to develop effective advertising campaigns.

JT 300 03(2-0-1). Technical Communication. F, S. Prerequisite: CO 150.
Reporting of scientific and technical data with emphasis on formal research reports.

JT 301 03(2-0-1). Business Communication. F, S. Prerequisite: CO 150.
Principles and practice of effective business communication with emphasis on written professional reports.

JT 310 04(2-4-0). Copy Editing and Production. F, S. Prerequisite: JT 210.
Theory and practice of copy preparation and editing; publication design and layout. Introduction to commercial printing processes.

JT 311 03(3-0-0). History of Media. F, S.
Media development, growth, trends within context of political, social, and economic change.

JT 320 03(1-4-0). Reporting. F, S. Prerequisite: JT 210.
Theory, methods, and practice of gathering information and reporting news.

+JT 340 03(2-2-0). Videotape Editing. F. Special fee, $85.
Theory, techniques of picture and sound editing on videotape.

JT 341 03(2-2-0). Broadcast News. F, S. Prerequisite: JT 210.
Practical application of principles, techniques used in broadcast newswriting and radio and television reporting.

JT 342 03(2-2-0). Writing for Specialized Electronic Media. F. Prerequisite: JT 210.
Audience and subject research; script structure and development; narrative techniques; visual story and role of visual media as change agents.

+JT 345 04(2-4-0). Electronic Field Production. F, S. Prerequisite: JT 340. Special fee, $85.
Theory, techniques of videotape field production emphasizing news, current affairs, and special interest programs.

JT 350 03(3-0-0). Public Relations. F, S.
Public relations principles and practices of business, industry, education, and public agencies.

JT 351 03(2-0-1). Public Relations Practices. F, S. Prerequisite: JT 210, JT 350.
Case studies, problems in public relations. Planning, preparation, and application of public relations techniques.

JT 361 03(2-2-0). Writing for Specialized Magazines. F, S. Prerequisite: JT 210.
Writing articles for agricultural, business, hobby, technical, trade, and other specialized periodicals whose readers use information to make decisions.

JT 410 02(2-0-0). Newspaper Editing. F. Prerequisite: JT 310.
Editorial techniques, responsibilities, news evaluation.

JT 411 03(3-0-0). Media and Society. F, S.
Relation of media systems to the social system; ethics and journalism.

JT 412 03(3-0-0). International Mass Communication. S.
Media communication systems, their roles throughout the world; news flow; propaganda in national development; role of foreign correspondents.

JT 413 03(3-0-0). New Communication Technologies and Society. F, S.
Political, economic, social, philosophical, legal, and educational impacts of new technologies.

JT 414 03(3-0-0). Media Effects. F, S.
Perspectives on audience processes and media effects on individuals and society.

JT 415 03(3-0-0). Communications Law. F, S.
Constitutional guarantees of freedom of speech and press; libel; privacy; access; administrative law of advertising and broadcasting; other legal problems of mass communication.

JT 420 03(3-0-0). Advanced Reporting. F, S. Prerequisite: JT 320.
Advanced techniques for gathering and evaluating information; interpretive reporting of public affairs issues.

JT 435 03(2-2-0). Pictorial Communication. F, S. Prerequisite: JT 210, JT 235.
Advanced photojournalism applications in print media, slide sets, and informational exhibits.

+JT 440 03(1-4-0). Advanced Electronic Reporting. F, S, SS. Prerequisite: JT 341, JT 345. Special fee, $60.
Gathering, writing, field producing, videotaping, editing, and presenting local television news and public affairs programming.

JT 450 03(2-2-0). Public Relations Campaigns. F, S. Prerequisite: JT 310, JT 351.
Preparation of materials, use of media to achieve objectives with target audiences; work with nonprofit organizations in actual campaigns.

JT 460 03(3-0-0). Publication Management. F, S.
Advertising, circulation, editorial, production, and management problems of print media.

JT 464 03(2-2-0). Technical Writing. F, S. Prerequisite: JT 310, JT 361.
Writing technical information for a variety of media.

JT 465 03(2-2-0). Technical/Specialized Editing. S. Prerequisite: JT 464.
Editorial purpose, techniques, and evaluation of technical and specialized print and online information.

JT 471 03(3-0-0). Communication Research Methods. F. Prerequisite: One statistics course. Credit not allowed for both JT 471 and JT 500.
Quantitative, qualitative methods of analyzing process and effects of mass and interpersonal communication.

JT 484 Var [1-3]. Supervised College Teaching. F, S.

JT 487 Var [1-3]. Internship.

JT 490 Var [1-3]. Workshop.

JT 495A-G Var [1-3]. Independent Study.
A) Electronic reporting. B) Editing. C) Photojournalism. D) Public relations. E) Readings. F) Reporting. G) Technical communication.

JT 496 Var [1-3]. Group Study.

JT 500 03(3-0-0). Communication Research and Evaluation Methods. F. Prerequisite: Three credits of statistics. Credit not allowed for both JT 500 and JT 471.
Theory and applied communication research and evaluation methodologies for assessing and improving communication in technological environment.

JT 501 03(3-0-0). Process and Effects of Technical Communication. F. Corequisite: JT 500.
Examination of technical communication including communicator credibility, messages, channels, audiences, and information, behavior, and attitude change.

JT 502 03(3-0-0). Technical Communication. F, S. Offered only off campus.
Communication principles and their application emphasizing technical communication in a business environment.

JT 544 03(2-3-0). Corporate Video. S.
Advanced techniques for managing messages and communication tasks with video in corporate, governmental, and organizational settings.

JT 550 03(3-0-0). Public Relations. F, S. Offered only off campus.
Contemporary public relations principles and practices.

JT 560 03(3-0-0). Managing Communications Systems. S. Prerequisite: JT 501.
Examination of role, responsibilities of communication managers in translating theory into effective, applied communication programs.

JT 568A-C Var [1-3]. Journalism for High School Advisers. F, S, SS.
A) Journalism concepts. B) Newspapers. C) Yearbooks.

JT 614 03(3-0-0). Public Communication Campaigns. F. Prerequisite: JT 501 or written consent of instructor.
Conceptual, methodological issues and decisions underpinning determination of communication campaign effects, planning, implementation, and evaluation.

JT 640 03(3-0-0). Telecommunication. S. Prerequisite: JT 501.
Theory and application of telecommunication in information age.

JT 650 03(3-0-0). Public Relations Management. F. Prerequisite: JT 501 or concurrent registration.
Theoretical and practical management techniques for public relations campaigns including societal, ethical, and legal issues involved.

JT 660 03(3-0-0). Communication in Technology Transfer. F. Prerequisite: JT 501 or concurrent registration.
Communication's role in technology transfer as related to nature, process, and effects of technology transfer, knowledge dissemination, and utilization.

JT 661 03(3-0-0). Information Design. S. Prerequisite: JT 501.
Theoretical and empirical review of creation, presentation, storage, and distribution of information.

JT 662 03(3-0-0). Communicating Science and Technology. S. Prerequisite: JT 501.
Examination of theoretical and empirical studies concerning communication of science and technology subject matter.

JT 684 Var. Supervised College Teaching. F, S, SS. Prerequisite: Written consent of instructor.
Philosophy, techniques, and approaches to teaching journalism skills courses, as supervised by faculty.

JT 687 Var [1-3]. Internship. Prerequisite: Written consent of instructor.

JT 690 Var [1-3]. Workshop. Prerequisite: Written consent of instructor.

JT 695 Var [1-3]. Independent Study. Prerequisite: Written consent of instructor.

JT 696 Var [1-3]. Group Study. Prerequisite: Written consent of instructor.

JT 698 02(0-0-2). Research. Prerequisite: JT 500.
Development of theoretical basis and methodology for thesis.

JT 699 Var. Thesis.

FOREIGN LANGUAGES AND LITERATURES COURSES

Foreign Languages and Literatures Department
College of Liberal Arts

L 102 03(3-2-0). Introduction to Language and Culture I. F, SS.
Basic skills emphasis: speaking, aural comprehension, reading, writing. J) Japanese. K) Korean.

L 103 03(3-2-0). Introduction to Language and Culture II. S, SS. Prerequisite: L 102.
J) Japanese. K) Korean.

L 105 05(5-2-0). First-Year Language I. F, S, SS. Prerequisite: Registration allowed only for students with no previous study in the language. Credit not allowed for both L 105 and L 106.

Essentials of the language for the beginner: aural comprehension, speaking, reading, writing. C) Chinese. F) French. G) German. I) Italian. J) Japanese. R) Russian. S) Spanish.

L 106 04(3-3-0). First-Year Language Review. F, S, SS. Prerequisite: Placement exam or instructor placement. For students with minimal proficiency. Credit not allowed for both L 106 and L 105.

Basic review of essential skills: aural comprehension, speaking, reading, writing. F) French. G) German. J) Japanese. S) Spanish.

L 107 05(5-2-0). First-Year Language II. F, S, SS. Prerequisite: L 105 or L 106.

Essentials of the language for the continuing student: aural comprehension, speaking, reading, writing. C) Chinese. F) French. G) German. I) Italian. J) Japanese. R) Russian. S) Spanish.

L 108 05(5-2-0). Intensive Language I. F. Prerequisite: Grade of A in L 105 or L 106 and written consent of instructor; or placement by exam.

Accelerated practice in speaking, reading, writing, and aural comprehension. F) French. G) German. S) Spanish.

L 120 03(3-0-0). Reading for Proficiency. F, S, SS. Credit for L 120 not allowed if L 107 or L 108 has been completed.

Essentials of language for developing reading proficiency. F) French. G) German. S) Spanish.

L 124 03. French in Action I. F, S, SS. Offered as telecourse only.

Spoken and written French language and culture using video-assisted correspondence format.

L 125 03. French in Action II. F, S, SS. Prerequisite: L 124. Offered as telecourse only.

L 150 03(3-0-0). First-Year Latin I. F.

Essentials of the language, reading, and translating.

L 151 03(3-0-0). First-Year Latin II. S. Prerequisite: L 150.

Essentials of the language, reading, and translating.

***L 152 03(3-0-0). Classical Greek I.** S.

Essentials of the language, reading, and translation.

***L 153 03(3-0-0). Classical Greek II.** S. Prerequisite: L 152.

Essentials of the language, reading, and translation.

L 200. Second-Year Language I. F, S, SS. Prerequisite: L 107 or L 108 or placement exam.

Grammar review and extensive practice in conversation, reading, and writing. C) Chinese. 05(5-2-0). F) French 04(3-3-0). G) German 04(3-3-0). I) Italian 03(3-2-0). J) Japanese 05(5-2-0). R) Russian 05(5-2-0). S) Spanish 03(3-2-0).

L 201. Second-Year Language II. F, S, SS. Prerequisite: L 200 or placement exam.

C) Chinese. 05(5-2-0). F) French 04(3-3-0). G) German 04(3-3-0). I) Italian 03(3-2-0). J) Japanese 05(5-2-0). R) Russian 05(5-2-0). S) Spanish 03(3-2-0).

L 202 03(3-2-0). Intermediate Language and Culture I. F, S, SS.

A) Arabic. J) Japanese. Prerequisite: L 103J or L 107J. K) Korean. Prerequisite: L 103K.

L 203 03(3-2-0). Intermediate Language and Culture II. F, S, SS. Prerequisite: L 202.

A) Arabic. J) Japanese. K) Korean.

L 208 05(5-0-0). Intensive Language II. S. Prerequisite: L 108.

Accelerated practice in speaking, reading, writing, and aural comprehension. F) French. G) German. S) Spanish.

L 224 03. French in Action III. F, S, SS. Prerequisite: L 125. Offered as telecourse only.

Intermediate-level proficiencies in French language and culture, using video-assisted correspondence format.

L 225 03. French in Action IV. F, S, SS. Prerequisite: L 224. Offered as telecourse only.

L 250 03(3-0-0). Language, Literature, Culture in Translation. F, S.

Selected works in translation from different periods and genres which represent the interrelationship of language, literature, and culture. C) Chinese. F) French. G) German. I) Italian. J) Japanese. S) Spanish.

L 296 Var [1-5]. Group Study. Prerequisite: L 107 or L 108.

Group study in language/literature/culture. C) Chinese. F) French. G) German. I) Italian. J) Japanese. R) Russian. S) Spanish. X) General.

L 300 03(3-0-0). Third-Year Language I. Prerequisite: L 201 or L 208.

In-depth language study to improve proficiency in all language skills emphasizing composition. F) French. F, S. G) German. F. J) Japanese. F. R) Russian. F. S) Spanish. F, S.

L 301 03(3-0-0). Third-Year Language II. Prerequisite: L 300.

In-depth language study to improve proficiency in all language skills emphasizing oral. F) French. F, S. G) German. S. J) Japanese. S. R) Russian. S. S) Spanish. F, S.

L 309 03(3-0-0). Contemporary Chinese Literature and the Arts. S.

Trends resulting from traditional Chinese and contemporary foreign influences in Chinese literature and the arts.

L 310 03(3-0-0). Introduction to Literary Study. F, S. Prerequisite: L 201 or L 208.

Critical reading in literature through analysis of representative texts from poetry, essays, drama, and prose fiction. F) French. G) German. S) Spanish.

L 335 03(3-0-0). Introduction to Civilization. S. Prerequisite: L 201 or L 208.

Major social and cultural developments in the continental civilizations of France, Germany, or Spain. F) French. G) German. S) Spanish.

L 336 03(3-0-0). Introduction to Spanish-American Civilization. F. Prerequisite: L 201S or L 208S.

Geography, major social and cultural developments in the civilization of Spanish-American countries.

L 345 03(3-0-0). Business Language. F, S, SS. Prerequisite: L 301.

Business and commercial aspects of the target language and culture. G) German. S) Spanish.

L 350 03(3-0-0). Survey of Literature I. F. Prerequisite: L 310 or concurrent registration.

Survey of major literary developments in literature through study of representative master works. F) French. G) German. S) Spanish.

L 351 03(3-0-0). Survey of Literature II. S. Prerequisite: L 310 or concurrent registration.

Survey of major literary developments in literature through study of representative master works. F) French. G) German. S) Spanish.

L 400 03(3-0-0). Fourth-Year Language I. F. Prerequisite: L 301.

Intensive study and practice in the written and spoken language; emphasis on developing syntactic and semantic accuracy and fluency. F) French. G) German. S) Spanish.

L 401 03(3-0-0). Fourth-Year Language II. S. Prerequisite: L 400.

F) French. G) German. S) Spanish.

L 426 03(3-0-0). Phonetics. F, S. Prerequisite: L 301 or concurrent registration.

Phonetic principles and their application to language sound system; intensive practice in pronunciation, intonation. F) French. G) German. S) Spanish.

L 435 03(3-0-0). Advanced Studies in Civilization. F. Prerequisite: L 335S or L 336.
Development of critical approaches to culture through analysis of selected aspects or periods in civilization; emphasis on modern period. F) French. G) German. S) Spanish.

L 449 03(3-0-0). Spanish-American Literary Movements and Periods. F. Prerequisite: L 350S, L 351S.
Studies in selected literary movements and periods of Spanish America such as classicism, realism, naturalism, existentialism.

L 450 03(3-0-0). Selected Literary Movements and Periods. F. Prerequisite: L 350, L 351.
Studies in selected literary movements and periods of France, Germany, or Spain, such as classicism, realism, naturalism, existentialism. F) French. G) German. S) Spanish.

L 452 03(3-0-0). Genre Studies. F. Prerequisite: L 350, L 351.
Development of critical approaches to major works in literature through selected literary genres and subgenres. F) French. G) German. S) Spanish.

L 453 03(3-0-0). Author Studies. S. Prerequisite: L 350, L 351.
Development of critical approaches to authors through the appreciation and analysis of selected works. F) French. G) German. S) Spanish.

L 454 03(3-0-0). Topic Studies. S. Prerequisite: L 350, L 351.
Selected topic studies such as themes, topoi, and interdisciplinary subjects in literature. F) French. G) German. S) Spanish.

L 492 03(0-0-3). Seminar-Language, Literature, and Society. Prerequisite: Six credits or concurrent registration in two 400-level literature courses.
Integrative study of language, literature, and society emphasizing relationships between texts and the society of their origin. F) French. G) German. S) Spanish.

L 495 Var [1-6]. Independent Study. Prerequisite: Three years of the same language at college level.
C) Chinese. F) French. G) German. I) Italian. J) Japanese. R) Russian. S) Spanish.

L 496 Var [1-5]. Group Study. Prerequisite: L 301.
Group study in language/literature/culture. C) Chinese. F) French. G) German. I) Italian. J) Japanese. R) Russian. S) Spanish. X) General.

L 500 02(2-0-0). Advanced Syntax/Stylistics. S. Prerequisite: L 401 or written consent of instructor.
Theory, analysis of style through examination of literary and nonliterary texts; development of style through composition. F) French. G) German. S) Spanish.

L 505 02(2-1-0). Methods/Technologies in Language Instruction. SS. Prerequisite: Admission to Summer Institute for Foreign Language Teaching.
Theory and methodology of teaching foreign languages and cultures, including video and computer-assisted technology.

L 508 04(3-3-0). Intensive Language-Graduate Review. SS. Prerequisite: Admission to Summer Institute for Foreign Language Teaching.
Immersion review of language for the teacher, developing intermediate-level proficiency in culture and the four skills. F) French. G) German. S) Spanish.

L 510 02(2-0-0). Research Methods. F. Prerequisite: Written consent of instructor.
Resources and reference tools appropriate to research in foreign languages and literatures.

L 514 01(1-0-0). Issues in Teaching Language. F, S. Prerequisite: Concurrent graduate teaching assistantship.
Current theory and practice in second-language instruction; technological applications. F) French. G) German. S) Spanish.

L 525 03(3-0-0). History of the Language. S. Prerequisite: L 400.
Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of the language. F) French. G) German. S) Spanish.

L 535 02(2-0-0). Graduate Studies in Civilization. F, SS. Prerequisite: L 435 or AP 320.
Critical and analytical approaches to a foreign civilization and culture. Research related to language of specialization.

L 545 Var [1-3]. Literary Translation Theory and Practice. S. Prerequisite: Reading knowledge of foreign language.
Theory and practice of translating literary texts from foreign language to comparable English.

L 549 03(3-0-0). Literary Periods of Spanish America. F. Prerequisite: Undergraduate degree in the language or written consent of instructor.
Advanced studies in critical approaches to selected literary movements or periods of Spanish America.

L 551 03(3-0-0). Selected Literary Movements/Periods. F. Prerequisite: Undergraduate degree in the language or written consent of instructor.
Advanced studies in and critical approaches to selected literary movements or periods. F) French. G) German. S) Spanish.

L 552 03(3-0-0). Advanced Studies in Literary Genres. F. Prerequisite: Undergraduate degree in the language or written consent of instructor.
Advanced studies in and critical approaches to literary genres through study of major works in foreign literatures. F) French. G) German. S) Spanish.

L 553 03(3-0-0). Advanced Author Studies. S. Prerequisite: Undergraduate degree in the language or written consent of instructor.
Critical approaches to the study of selected authors through appreciation and analysis of their major works. F) French. G) German. S) Spanish.

L 554 03(3-0-0). Advanced Topic Studies. S. Prerequisite: Undergraduate degree in the language or written consent of instructor.
Selected topics (theme, topoi, and interdisciplinary subjects) in foreign literatures. F) French. G) German. S) Spanish.

L 596 Var [1-5]. Group Study.

L 610 03(3-0-0). Literary Theory and Criticism. S. Prerequisite: Written consent of instructor.
Theoretical and critical approaches to foreign literatures.

L 684 Var. Supervised College Teaching. F, S.

L 692 03(0-0-3). Seminar. Prerequisite: Undergraduate degree in the language or written consent of instructor.
Treatment of selected topics in seminar. F) French. G) German. S) Spanish.

L 695 Var [1-6]. Independent Study.
F) French. G) German. S) Spanish.

L 699 Var [1-6]. Thesis.

LANDSCAPE ARCHITECTURE COURSES

Horticulture and Landscape Architecture Department
College of Agricultural Sciences

LA 110 03(1-2-1). Introduction to Landscape Architecture. F.
Introductory theories, methods, and applications of landscape studies.

LA 120 03(3-0-0). History of the Designed Landscape. S.
Major monuments and spaces from ancient Middle East through classical antiquity, the Renaissance, and Western tradition.

+LA 230 04(2-4-0). Drawing the Landscape. F. Special variable ($40-$90) fee determined by department.
Visual communication techniques; exploration of symbology, model building, design development drawing, and construction documentation draughting.

+LA 240 04(1-4-1). Fundamentals of Landscape Design Process. S. Prerequisite: LA 230. Special variable ($40-$90) fee determined by department.
Initiation of formal exploration of design elements, materials, and principles, and introduction of design process as a defensible methodology.

LA 355 05(1-6-1). Ecology of Colorado Landscapes. SS. Prerequisite: B 355, LA 366.
Field observation of spatial and temporal landscape patterns resulting from natural and cultural processes and interactions.

+LA 360 04(0-8-0). Landscape Design and Basic Site Engineering. F. Prerequisite: H 221, MC 261, LA 240. Special variable ($40-$90) fee determined by department.
Site programming, analysis, design, and construction, including skill development in specifying earthwork, drainage, and vegetative composition.

+LA 361 02(1-2-0). Computer-aided Landscape Architecture. F. Prerequisite: LA 360 or concurrent registration. Special variable ($40-$90) fee determined by department.
Landscape architectural computer applications including Internet communications, photosimulation, CAD, GIS, and office information management systems.

+LA 362 03(0-6-0). Form and Expression in Garden Design. S. Prerequisite: LA 361. Special variable ($40-$90) fee determined by department.
Formal decision making for site scale environments, including creative processes for form-giving, and generation of experimental solutions.

+LA 363 03(0-6-0). Advanced Landscape Site Engineering. S. Prerequisite: LA 361. Special variable ($40-$90) fee determined by department.
Studio work with emphasis on understanding and documenting the built environment with construction as integral part of design process.

+LA 364 04(1-6-0). Design and Nature. F. Prerequisite: LA 361. Special variable ($40-$90) fee determined by department.
Computer-aided processes for siting, organizing, and evaluating cultural activities within ecologically fragile, landscape-scale environments.

+LA 365 03(2-2-0). Landscape Contract Drawing and Specifications. F. Prerequisite: LA 363. Special variable ($40-$90) fee determined by department.
Construction details, design development, and construction documentation emphasizing implementation of design projects.

+LA 366 04(0-8-0). Landscape Planning and Design. S. Prerequisite: LA 365. Special variable ($40-$90) fee determined by department.
Idea, values, and process landscape form applied to interactions of natural, cultural systems at the site and community scale; design competitions.

LA 384 Var [1-5]. Supervised College Teaching. F, S, SS. Maximum of ten credits allowed in course.

LA 392 02(0-0-2). Seminar-Designed Landscapes-Theory and Criticism. S. Prerequisite: LA 365.
Readings, discussions, and writing in landscape architectural design theory; critical analysis of the designed and constructed landscape.

LA 445 03(1-4-0). Environmental Analysis. S. Prerequisite: LA 366.
Exploration and understanding of natural and cultural landscapes through analytical simulation techniques and geographic information system technology.

+LA 446 04(0-8-0). Urban Design. F. Prerequisite: LA 366. Special variable ($40-$90) fee determined by department.
Designing the urban landscape, including precedent exploration about overall image, materials, and structure of the city and its components.

LA 447 04(0-8-0). Comprehensive Landscape Design. S. Prerequisite: LA 446.
Terminal studio; research, analysis, and synthesis for comprehensive project identified by student and approved in advance by faculty committee.

+LA 449 01(1-0-0). Professional Practice. S. Prerequisite: LA 447 or concurrent registration. Special variable ($40-$90) fee determined by department.
Theory and skills of landscape architectural professional practice including functional, human, business, legal, and political aspects.

LA 486 Var [1-8]. Landscape Architectural Practicum. Maximum of 16 credits allowed in course.
Public and private assistance projects for Colorado communities.

LA 495A-B Var [1-4]. Landscape Architectural Independent Study.
A) Design projects. B) Field service.

***LA 510 03(2-2-0). Virtual Design Methods.** S. Special variable ($30-$50) fee determined by department.
Exploration and application of advanced computing technology and methods for analyzing and organizing natural and cultural landscapes.

°LA 520 03(1-4-0). Geographic Information Systems. S. Prerequisite: LA 445 or written consent of instructor. Special variable ($30-$50) fee determined by department.
Theories and applications of geographic information systems in spatial analysis and land planning.

LA 560 03(2-2-0). Structure of Landscape Patterns. S. Prerequisite: 300-level ecology course.
Mechanisms and concepts in landscape structure for planning, design, and environmental management.

LIBERAL ARTS COURSES

College of Liberal Arts

LB 192 03(0-0-3). Seminar.
Traditions, concepts, and topics integral to the liberal arts; cultivates reading, communication, and critical thinking.

LB 170 03(3-0-0). World Literatures to 1500. F, S.
Culturally significant literary texts from ancient through medieval periods from South and East Asia, Europe, Africa.

LB 171 03(3-0-0). World Literatures-1500 to Present. F, S.
Culturally significant literary texts from 1500 to the present from Europe, Asia, Africa, the Americas.

LB 492A-B 01(0-0-1). Seminar.
Capstone course for liberal arts majors. A) Arts and humanities. B) Social sciences.

LIBRARY INFORMATION COURSE

Office of University Libraries Director

LI 301 01(1-0-0). Library Research Methods. F, S.
Developing strategies for library research; locating appropriate resources; and selecting, evaluating, and recording relevant information.

MATHEMATICS COURSES

Mathematics Department
College of Natural Sciences

M 117 01(1-0-0). College Algebra in Context I. F, S, SS. Prerequisite: Satisfactory performance on Colorado State Mathematics Placement Examination. Credit allowed for only one of the following: M 117, M 120, M 120A, M 120B.
Functions as mathematical models. Linear, quadratic, and polynomial functions considered symbolically, graphically, numerically, and contextually.

M 118 01(1-0-0). College Algebra in Context II. F, S, SS. Prerequisite: M 117. Credit not allowed for both M 118 and M 121.
Reciprocals of linear functions, rational functions, and power functions considered symbolically, graphically, numerically, and contextually.

M 120A-B 01. College Algebra I. F, S, SS. Prerequisite: A) Satisfactory performance on Colorado State Mathematics Placement Examination. B) Written consent of instructor. Credit allowed for only one of the following: M 117, M 120, M 120A, M 120B.
A) 01(1-0-0). Polynomials, linear equations and inequalities, systems of linear equations, factoring, rational equations, graphs and asymptotes, applied problems. B) 01(0-2-0). Content of M 120A with review of essential background material.

M 121 01(1-0-0). College Algebra II. F, S, SS. Prerequisite: M 120A-B or placement. Credit not allowed for both M 121 and M 118.
Integer and fractional exponents, radical expressions, quadratic functions, quadratic formula, combinations and permutations, binomial theorem.

M 124 01(1-0-0). Logarithmic and Exponential Function. F, S, SS. Prerequisite: M 121 or placement.
Definition and graphs of exponential and logarithmic functions, properties of logarithmic functions, exponential and logarithmic equations, applications.

M 125 01(1-0-0). Numerical Trigonometry. F, S, SS. Prerequisite: M 121 or placement.
Definition and graphs of trigonometric functions, laws of sines and cosines, solutions of right and oblique triangles, applications.

M 126 01(1-0-0). Analytic Trigonometry. F, S, SS. Prerequisite: M 125 or placement.
Inverse trigonometric functions, trigonometric identities, solving trigonometric equations.

M 130 03(3-0-0). Mathematics in the Social Sciences. F, S, SS. Prerequisite: Satisfactory performance on Colorado State Mathematics Placement Examination. Also offered as telecourse.
Networks, scheduling, linear programming, descriptive statistics, probability, inference, voting theory, fair division, game theory.

M 133 02(2-0-0). Consumer Mathematics. F, S, SS. Prerequisite: Satisfactory performance on Colorado State Mathematics Placement Examination. Calculator required. Offered through Division of Continuing and Distance Education only.
Consumer mathematics, interest, annuities, amortization, and other topics.

M 141 03(3-0-0). Calculus in Management Sciences. F, S, SS. Prerequisite: M 120A-B, M 121. Credit allowed for only one of the following sequences: M 141; M 155, M 255; M 160, M 161, M 261.
Analytic geometry, limits, equilibrium of supply and demand, differentiation, integration, applications of the derivative, integral.

M 155 04(4-0-0). Calculus for Biological Scientists I. F, S, SS. Prerequisite: M 124, M 126. Credit allowed for only one of the following sequences: M 141; M 155, M 255; M 160, M 161, M 261.
Limits, continuity, differentiation, and integration of elementary functions with applications in the biosciences.

M 160 04(3-2-0). Calculus for Physical Scientists I. F, S, SS. Prerequisite: M 126; concurrent registration in M 124. Credit allowed for only one of the following sequences: M 141; M 155, M 255; M 160, M 161, M 261.
Limits, continuity, differentiation, and integration of elementary functions with applications; conic sections.

M 161 04(3-2-0). Calculus for Physical Scientists II. F, S, SS. Prerequisite: M 124, M 160. Credit allowed for only one of the following sequences: M 141; M 155, M 255; M 160, M 161, M 261.
Differentiation and integration of transcendental functions, sequences, series.

M 201/CS 201 04(4-0-0). Discrete Structures. F, S. Prerequisite: CS 151, concurrent registration in M 160. Credit not allowed for both M 201 and CS 201.
Logic and proof techniques; sets and combinatorics; relations and functions; graphs and trees; discrete algorithms.

M 229 01(1-0-0). Matrices and Linear Equations. F, S, SS. Prerequisite: M 121.
Solutions of systems of linear equations, augmented matrix, row reduction, matrix operations, inverses, determinants, eigenvalues and eigenvectors.

M 255 04(4-0-0). Calculus for Biological Scientists II. F, S, SS. Prerequisite: M 155. Credit allowed for only one of the following sequences: M 141; M 155, M 255; M 160, M 161, M 261.
Derivatives and integral of functions of several variables, differential and difference equations, matrices, applications in the biosciences.

M 261 04(4-0-0). Calculus for Physical Scientists III. F, S, SS. Prerequisite: M 161. Credit allowed for only one of the following sequences: M 141; M 155, M 255; M 160, M 161, M 261.
Vector functions, partial differentiation, cylindrical and spherical coordinates, multiple integrals, line integrals, Green's theorem.

M 301 03(3-0-0). Introduction to Combinatorial Theory. F. Prerequisite: M 160.
Matrices, orthogonal Latin squares, designs, difference sets, sets, binomial coefficients, inclusion and exclusion, recurrence, Ramsey's theorem, SDRs.

M 315 04(4-0-0). Mathematics for Economists. F. Prerequisite: M 141.
Functions of several variables, matrix algebra, optimization, and applications to economics.

M 317 04(4-0-0). Advanced Calculus of One Variable. F, S, SS. Prerequisite: M 161.
Convergence of sequences, series: limits, continuity, differentiation, integration of one-variable functions; development of skills for proving theorems.

M 331 03(3-0-0). Methods of Applied Mathematics I. F. Prerequisite: M 340.

Mathematical modeling, applied linear algebra, systems of linear and nonlinear ordinary differential equations, stability theory.

M 332 03(3-0-0). Methods of Applied Mathematics II. S. Prerequisite: M 340. Credit not allowed for both M 332 and M 532.

Partial differential equations, separation of variables, Fourier series and transforms, Laplace, heat, and wave equations.

M 335 03(1-4-0). Projects in Applied Mathematics. S. Prerequisite: M 340 and knowledge of a programming language.

Open-ended projects with emphasis on problem identification and formulation, team approach, and reporting results.

M 340 04(4-0-0). Introduction to Ordinary Differential Equations. F, S, SS. Prerequisite: M 255 or M 261.

First and second order equations, series, Laplace transforms, linear algebra, eigenvalues, first order systems of equations, numerical techniques.

M 350 04(3-2-0). Introduction to Numerical Analysis I. F. Prerequisite: M 340 and knowledge of a programming language.

Systems of linear and nonlinear equations, matrix eigenvalue problems, interpolation, approximation, computing.

M 351 04(3-2-0). Introduction to Numerical Analysis II. S. Prerequisite: M 350.

Numerical integration and differentiation, numerical solution of ordinary and partial differential equations, optimization problems, computing.

M 366 03(3-0-0). Introduction to Abstract Algebra. F, S, SS. Prerequisite: M 161.

Sets, integers, polynomials, real and complex numbers, groups, integral domains, and fields; development of skills for proving theorems.

M 369 03(3-0-0). Linear Algebra. F, S, SS. Prerequisite: M 161, M 229.

Vector spaces, linear transformations, matrices, similarity, eigenvalues and eigenvectors, canonical forms.

M 384 01(1-0-0). Supervised College Teaching. F, S. Prerequisite: M 161 or M 255 or M 315; written consent of instructor. Maximum of 1 credit allowed in course; may not be used to satisfy degree requirements in mathematics.

Skills for effective tutoring of precalculus mathematics; design and implementation of the Individualized Mathematics Program.

M 400A-D 03(3-0-0). Topics in Mathematics. F, S. Prerequisite: Written consent of instructor.

A) Differential geometry. B) Fractals. C) Number theory. D) Topology.

M 417 03(3-0-0). Advanced Multivariable Calculus. S. Prerequisite: M 261, M 317, M 369.

Rigorous presentation of limits, continuity, differentiation and integration of functions of several variables.

M 419 03(3-0-0). Introduction to Complex Variables. F, S. Prerequisite: M 261.

Analyticity, Cauchy integral theorem and formula, Taylor and Laurent series, residue calculus, conformal mapping and harmonic functions.

M 425 03(3-0-0). History of Mathematics. S. Prerequisite: M 161.

Historical development of geometry, arithmetic, algebra, and calculus from ancient times to 20th century.

M 460 03(3-0-0). Information Integrity and Security. F. Prerequisite: M 369; M 201/CS 201 or M 301 or M 366.

Modern algebra applied to information theory; finite fields; error correcting codes, computational complexity, one-way functions, cryptosystems.

M 466 03(3-0-0). Groups, Rings, and Fields. S. Prerequisite: M 366, M 369.

Groups, rings, fields, isomorphism theorems, finite fields, Galois theory.

M 470 03(3-0-0). Euclidean and Non-Euclidean Geometry. S. Prerequisite: M 161.

Topics from real Euclidean, affine metric and non-Euclidean geometries emphasizing methods and connections with other areas of mathematics.

M 484 Var [1-3]. Supervised College Teaching. F, S. Maximum of 6 credits allowed in course; may not be used to satisfy degree requirements requiring mathematics courses.

M 487 Var [1-16]. Internship.

A work-learn experience integrating classroom theory with practical experience.

M 495A-J Var. Independent Study.

A) Analysis. B) Differential equations. C) Numerical analysis. D) Algebra. E) Geometry. F) Topology. G) Logic and foundations. H) Number theory. I) Combinatorial theory. J) Applied mathematics.

M 501 03(3-0-0). Combinatorics I. F. Prerequisite: M 301 or M 366 or M 460.

Permutations and combinations, generating functions, recurrence relations, inclusion-exclusion, Polya counting, connectedness and traversability.

M 502 03(3-0-0). Combinatorics II. S. Prerequisite: M 501.

Trees, circuits, cutsets, planarity, domination and coloring, networks, matchings, designs, geometries, schemes.

M 505 03. Teaching Problem Solving in Mathematics K-12. F, S. Prerequisite: Teacher licensure or written consent of instructor. Offered as telecourse only.

Problem-solving strategies, cooperative learning, and manipulatives for K-12 classroom.

M 510/EG 510 03(3-0-0). Linear Programming and Network Flows. F, S, SS. Prerequisite: M 261 or M 315. Credit not allowed for both M 510 and EG 510.

Optimization methods; linear programming, simplex algorithm, duality, sensitivity analysis, minimal cost network flows, transportation problem.

M 517 03(3-0-0). Introduction to Mathematical Analysis I. F. Prerequisite: M 417.

Euclidean spaces, metric spaces, sequences, series, limits, continuity, differentiability, Reimann-Stieltjes integral.

M 518 03(3-0-0). Introduction to Mathematical Analysis II. S. Prerequisite: M 369, M 517.

Sequences and series of functions. Differential and integral calculus of functions of several variables.

M 519 03(3-0-0). Complex Variables I. F. Prerequisite: M 317.

Analytic functions, complex integration theory, singularities, elementary functions, and mappings.

M 520/EG 520 03(3-0-0). Nonlinear Programming. S. Prerequisite: EG 510/M 510. Credit not allowed for both M 520 and EG 520.

Theoretical, computational, practical aspects of nonlinear programming (NLP); unconstrained, constrained NLP; quadratic programming; large-scale NLP.

M 531 03(3-0-0). Applied Mathematics I. F, S. Prerequisite: M 340.

Simultaneous linear ordinary differential equations, matrices, vector analysis, and tensor analysis.

M 532 03(3-0-0). Applied Mathematics II. F, S. Prerequisite: M 340. Credit not allowed for both M 532 and M 332.

Fourier series, Fourier integrals, partial differential equations, Bessel and Legendre functions, Laplace transforms, and finite differences.

M 540 03(3-0-0). Dynamical Systems. F. Prerequisite: M 369, M 417.
Linear and nonlinear systems, orbits, phase space, flows of vector fields, stability, bifurcation theory, chaos, strange attractors and applications.

M 545 03(3-0-0). Partial Differential Equations I. F. Prerequisite: M 340.
Second order linear PDEs, elliptic and parabolic equations, equations of math physics, separation of variables, Fourier series.

M 546 03(3-0-0). Partial Differential Equations II. S. Prerequisite: M 545.
Laplace's equation, Green's functions, complex variable methods, eigenfunction expansions.

M 550 03(3-0-0). Difference Methods-Partial Differential Equations. S. Prerequisite: M 532 or M 545; knowledge of a programming language.
Explicit, implicit methods for second order equations, higher-dimensional problems, stability analysis, method of characteristics.

M 560 03(3-0-0). Linear Algebra. F. Prerequisite: Written consent of instructor.
Finite dimensional vector spaces, inner products, dual spaces, transformations, projections, adjoints, norms, eigenvalues, eigenvectors.

M 561 04(4-0-0). Numerical Analysis I. S. Prerequisite: M 369 and preparedness to do programming in a standard language.
Numerical linear algebra, solving nonlinear systems, least squares, and minimization.

M 566 03(3-0-0). Introduction to Abstract Algebra I. F. Prerequisite: M 366.
Analysis of algebraic structures including groups, rings, fields, and vector spaces.

M 567 03(3-0-0). Introduction to Abstract Algebra II. S. Prerequisite: M 566.
Field theory, Galois theory, and advanced linear algebra.

M 570 03(3-0-0). Topology I. F. Prerequisite: Twelve credits of mathematics at 300 level or above.
Point-set topology including basic set theory, continuity, product and quotient spaces, metrization, compactness, and connectedness.

M 571 03(3-0-0). Topology II. S. Prerequisite: M 566, M 570.
Fundamental group, free groups and presentations, and manifolds.

M 584 01(1-0-0). Supervised College Teaching. F, S.

M 601 03(3-0-0). Advanced Combinatorics I. F. Prerequisite: M 502, M 566.
Special numbers, mobius inversions, transversals, partial orders, different sets, codes, t-designs.

M 602 03(3-0-0). Advanced Combinatorics II. S. Prerequisite: M 601.
Hypergeometric functions, graph algorithms, hadamard matrices, strongly regular graphs, association schemes.

M 617 04(4-0-0). Real Analysis I. S. Prerequisite: M 517.
Measure and integration, Fubini's theorem, L_p spaces, differentiation theory.

M 618 03(3-0-0). Real Analysis II. F. Prerequisite: M 560, M 617.
Normed linear spaces, Banach and Hilbert spaces, elements of functional analysis.

M 619 03(3-0-0). Complex Variables II. S. Prerequisite: M 519.
Infinite products, entire functions, analytic continuation, Reimann surfaces, other topics.

M 620 03(3-0-0). Variational Methods and Optimization I. F. Prerequisite: M 518, M 560; or written consent of instructor.
Unconstrained and constrained infinite dimensional optimization, calculus of variations, applications.

M 621 03(3-0-0). Variational Methods and Optimization II. S. Prerequisite: M 620 or written consent of instructor.
Unconstrained and constrained infinite dimensional optimization, variational inequalities, Lagrange multipliers, control, applications.

M 640 03(3-0-0). Ordinary Differential Equations I. F. Prerequisite: M 340, M 369, M 517.
Existence and uniqueness, continuation, continuous dependence, linear systems, and stability.

M 641 03(3-0-0). Ordinary Differential Equations II. S. Prerequisite: M 640.
Topics selected from nonlinear boundary value problems, periodic phenomena, differential operators, and others.

***M 645 03(3-0-0). Advanced Partial Differential Equations I.** F. Prerequisite: M 550.
Abstract methods for linear partial differential equations.

°M 646 03(3-0-0). Advanced Partial Differential Equations II. S. Prerequisite: M 645.
Problems in nonlinear partial differential equations.

M 651 04(4-0-0). Numerical Analysis II. F. Prerequisite: M 369 and preparedness to do programming in a standard language.
Interpolation, approximation, quadrature, initial and boundary value problems.

***M 652 04(4-0-0). Finite Element Methods.** S. Prerequisite: M 560.
Rayleigh-Ritz, Galerkin, and collocation methods, variational inequalities approximations over rectangles and triangles, applications and computing.

M 666 03(3-0-0). Advanced Algebra I. F. Prerequisite: M 567.
Theory of rings and algebras with applications.

M 667 03(3-0-0). Advanced Algebra II. S. Prerequisite: M 666.
Advanced topics from algebra: representation theory, Wedderburn theory, bilinear forms, multilinear and homological algebra.

°M 670 03(3-0-0). Introduction to Differential Manifolds. S. Prerequisite: M 518, M 560.
Finite-dimensional differential manifolds, submanifolds, vector fields and flows, Lie groups and algebras.

M 675A-J 03(3-0-0). Topics in Mathematics. S.
A) Analysis. B) Differential equations. C) Numerical analysis. D) Algebra. E) Geometry. F) Topology. H) Number theory. I) Combinatorial theory. J) Applied mathematics.

M 687 Var [1-9]. Internship.
A work-learn experience integrating classroom theory with practical experience.

M 699A-J Var. Thesis.
A) Analysis. B) Differential equations. C) Numerical analysis. D) Algebra. E) Geometry. F) Topology. H) Number theory. I) Combinatorial theory. J) Applied mathematics.

°M 717 03(3-0-0). Functional Analysis I. F. Prerequisite: Written consent of instructor.
Topological vector spaces; Banach and Hilbert spaces.

***M 718 03(3-0-0). Functional Analysis II.** S. Prerequisite: M 717.
Spectral theory, operator theory, semigroups of transformations, and distribution theory.

M 750 03(3-0-0). Numerical Methods and Models I. F. Prerequisite: M 561.
Derivation of model equations, introduction to solution techniques and computing.

M 751 03(3-0-0). Numerical Methods and Models II. S. Prerequisite: M 561.
Convergence, stability, error estimates and computing.

M 775A-J 03(3-0-0). Topics in Mathematics. F.
A) Analysis. B) Differential equations. C) Numerical analysis. D) Algebra. E) Geometry. F) Topology. H) Number theory. I) Combinatorial theory. J) Applied mathematics.

M 795A-J Var. Independent Study.
A) Analysis. B) Differential equations. C) Numerical analysis. D) Algebra. E) Geometry. F) Topology. G) Logic and foundations. H) Number theory. I) Combinatorial theory. J) Applied mathematics.

M 798A-J Var. Research.
A) Analysis. B) Differential equations. C) Numerical analysis. D) Algebra. E) Geometry. F) Topology. H) Number theory. I) Combinatorial theory. J) Applied mathematics.

M 799A-J Var. Dissertation.
A) Analysis. B) Differential equations. C) Numerical analysis. D) Algebra. E) Geometry. F) Topology. H) Number theory. I) Combinatorial theory. J) Applied mathematics.

MICROBIOLOGY COURSES

Microbiology Department
College of Veterinary Medicine and Biomedical Sciences

MB 149 03(3-0-0). The Microbial World. F.
Role of microorganisms in nature with emphasis on environmental, medical, food, and agricultural microbiology.

MB 192 01(1-0-0). Introductory Seminar. Credit not allowed for both MB 192 and AY 160.
Introduction to microbiology major and faculty; academic and career planning; information sources in biomedical sciences.

MB 275 02(1-0-1). Microcomputing Applications in Microbiology. F.
Network software on MS-DOS microcomputers will be used to acquire and analyze data and information that are commonly encountered in microbiology.

MB 300 03(3-0-0). General Microbiology. F, S, SS. Prerequisite: C 245 or C 341 or concurrent registration; B 120 or BY 102 or Z 110.
Structure, function, development, physiology, and molecular biology of microorganisms emphasizing bacteria.

MB 301 01(0-3-0). Fundamental Microbiology Laboratory Techniques. F. Prerequisite: MB 300 or concurrent registration.
Microbiological techniques for students in the physical sciences and engineering.

MB 302 02(0-4-0). General Microbiology Laboratory. F, S, SS. Prerequisite: MB 300 or concurrent registration.
Laboratory skills and techniques for isolating, characterizing, and identifying bacteria.

MB 334/FT 334 04(2-4-0). Food Microbiology. F. Prerequisite: MB 301 or MB 302. Credit not allowed for both MB 334 and FT 334.
Microorganisms in production of foods, in preservation and spoilage, and in food-borne diseases. Control of microorganisms in foods.

MB 342 04(3-0-1). Immunology. S, SS. Prerequisite: MB 300.
Principles of immunology: components of the immune system, interactions of humoral and cellular elements, and clinical applications of basic concepts.

MB 343 02(0-4-0). Immunology Laboratory. S. Prerequisite: MB 301 or MB 302; MB 342 or concurrent registration.
Techniques used in research and clinical immunology, including diagnostic problem solving and data analysis.

MB 350 03(3-0-0). Microbial Diversity. F. Prerequisite: MB 300.
Physiological, taxonomic, and phylogenic aspects of microbial diversity. Yeasts and filamentous fungi as microbial entities.

MB 351 03(3-0-0). Medical Microbiology. S. Prerequisite: MB 342.
Bacteria and fungi which cause human and veterinary diseases; host-parasite relationships; disease mechanisms, prevention, and therapy.

MB 352 03(0-6-0). Medical Microbiology Laboratory. S. Prerequisite: MB 301 or MB 302; MB 351 or concurrent registration.
Laboratory skills and techniques necessary for identifying medically important bacteria and fungi.

MB 384 Var [1-5]. Supervised College Teaching. F, S, SS. Maximum of 10 credits allowed in course.

MB 420 04(4-0-0). Medical and Molecular Virology. F. Prerequisite: MB 342.
Principles of animal virology: structure, classification, assay, diagnosis, control, replication, genetics, host-parasite relationships.

MB 425 02(0-4-0). Virology and Cell Culture Laboratory. F. Prerequisite: MB 301 or MB 302; MB 420 or concurrent registration.
Isolation and characterization of viruses. Viral diagnostic and cell culture techniques.

MB 432 04(3-3-0). Aquatic Microbiology. S. Prerequisite: MB 301 or MB 302.
Microorganisms and their functions in aquatic environments; effects of pollution on aquatic microbial communities; sanitary microbiology.

MB 436 04(2-4-0). Industrial Microbiology. F. Prerequisite: MB 301 or MB 302.
Use of microorganisms for producing commercially valuable products.

MB 443 04(3-0-1). Microbial Physiology. S. Prerequisite: MB 300; BC 351 or BC 401.
Structure, function of bacterial constituents; comparison with other organisms. Bacterial growth, energy production, biosynthesis.

MB 450 03(3-0-0). Microbial Genetics. F. Prerequisite: MB 300.
Principles of genetics at molecular level: mutation, recombination, complementation, suppression, control of gene expression, and recombinant DNA.

MB 462/Z 462/EN 462 05(3-4-0). Parasitology and Vector Biology. F. Prerequisite: BY 102, BY 103; or Z 110. Credit allowed for only one of the following: MB 462, Z 462, EN 462.
Protozoa, helminths, and insects and related arthropods of medical importance; systematics, epidemiology, host damage and control.

MB 495 Var. Independent Study. Prerequisite: MB 300.

MB 498 Var. Research. Prerequisite: MB 301 or MB 302.

***MB 530 03(3-0-0). Advanced Molecular Virology.** S. Prerequisite: BC 351 or BC 401; MB 450.
Animal virus structure, replication; viral latency, oncogenicity, and genetics. Comparative virology.

***MB 533/EH 533 03(2-0-1). Epidemiology of Infectious Diseases/Zoonoses.** S. Prerequisite: MB 300. Credit not allowed for both MB 533 and EH 533.
Epidemiologic features of infectious and parasitic diseases that have a major impact on community medicine.

MB 550 03(1-6-0). Microbial and Molecular Genetics Laboratory. S. Prerequisite: MB 301 or MB 302; MB 450, written consent of instructors.

Use of both in vivo genetics and in vitro molecular techniques to study gene structure, function, and regulation in bacteria.

°MB 562/Z 562/EN 562 05(1-8-0). Field Ecology of Disease Vectors. S. Prerequisite: MB 462/Z 462/EN 462 or MB 300; EN 302. Credit allowed for only one of the following: MB 562, Z 562, EN 562.

Evolution, morphology, life cycles, and field biology of disease vectors; field techniques and experience in surveillance of arthropods and pathogens.

°MB 575/EN 575 03(3-0-0). Molecular Entomology. F. Prerequisite: Twelve credits in biology, cell biology, genetics, or microbiology. Credit not allowed for both MB 575 and EN 575.

Application of molecular and biotechnologies to entomological topics.

MB 576/EN 576 03(3-0-0). Technical Computing in Molecular Entomology. F, S. Prerequisite: BC 463 or BY 310, CM 501, EN 575/MB 575, MB 450. Concurrent registration in EN 575 with instructor consent. Access to campus network. Credit not allowed for both MB 576 and EN 576.

Technical computing across platforms using tools for entomological molecular analyses.

°MB 578/Z 578 04(3-0-1). Genetics of Natural Populations. F. Prerequisite: One course in genetics, one course in statistics. Credit not allowed for both MB 578 and Z 578.

Theoretical and empirical aspects of the genetics of natural populations; current molecular techniques and statistical analysis.

***MB 579/Z 579 04(0-8-0). Laboratory in Population Genetics.** F. Prerequisite: MB 578/Z 578 or written consent of instructor. Credit not allowed for both MB 579 and Z 579. Special fee, $50.

Molecular and statistical techniques in discrete and quantitative genetics. Students design and complete practical exercises.

°MB 624 02(1-0-1). Microbial Ecology. F. Prerequisite: MB 300 or relevant ecology course.

Concepts in ecology as applied to microbial systems including analysis of communities, interactions, and biogeochemical cycling.

***MB 630 02(2-0-0). Advances in Microbial Physiology.** F. Prerequisite: MB 443.

Contemporary developments in bacterial physiology: organelle assembly; membrane flow; chemotaxis; two-component regulatory systems; multi-gene regulation.

°MB 636 04(3-0-1). Mechanisms of Viral Infection and Disease. S. Prerequisite: MB 420 or MB 530.

Cytopathic mechanisms, pathogenetic events in viral diseases; host response and antiviral immunity; cancer induction by DNA and RNA viruses.

***MB 651 03(3-0-0). Immunobiology.** F. Prerequisite: MB 342.

Structure, function, regulation of immunoglobulins and the immune system. Cellular immunity including transplantation and cancer.

MB 699 Var. Thesis.

MB 700 01(1-0-0). Topics in Microbiology. F, S. Prerequisite: MB 300.

Current literature in bacteriology, virology, genetics, and immunology.

°MB 720 02(1-3-0). Methods in Carbohydrate Analysis. S. Prerequisite: C 343.

Structural analysis of complex carbohydrates using gas chromatography, mass spectrometry, and nuclear magnetic resonance.

°MB 740 03(2-0-1). Microbial and Molecular Genetics. S. Prerequisite: MB 450.

Molecular biology and genetics of prokaryotic and eukaryotic cells and their viruses; strategies for genetic manipulation.

°MB 760 03(2-0-1). Mechanisms of Bacterial Pathogenesis. F. Prerequisite: BC 351, MB 342.

Mechanisms of bacterium-host interaction at molecular and cellular levels in pathogenesis of bacterial disease.

MB 784 Var. Supervised College Teaching. F, S, SS.

MB 792 01(0-0-1). Seminar.

MB 795 Var. Independent Study.

MB 799 Var. Dissertation.

MANUFACTURING TECHNOLOGY AND CONSTRUCTION MANAGEMENT COURSES

Manufacturing Technology and Construction Management Department
College of Applied Human Sciences

MC 110 02(1-2-0). Team Problem Solving and Leadership. F, S.

Current and emerging tools, skills, and techniques of leadership and systems improvement utilized by modern organizations emphasizing team approach.

MC 131 03(1-4-0). Graphic Communications/CAD. F, S. Prerequisite: H 130 or MC 151; departmental computer literacy exam, part 1 or BD 140, BD 141.

Reading technical drawings, manual drafting techniques, reprographic technologies. CAD applications are introduced.

MC 135A-D 03. CADKEY Fundamentals. F, S, SS. Offered as correspondence course only.

CADKEY 2D and 3D computer-aided design and drafting software. A) CADKEY 1, 1.4, 2.06M, 2.11. B) CADKEY 3.5. C) CADKEY 4.0x. D) CADKEY Light.

MC 141 02(1-2-0). Trends in Energy and Transportation. F, S.

Explores how natural resources are converted into energy used for transportation and environmental control.

MC 151 03(2-2-0). Introduction to Manufacturing and Construction. F, S.

Applied introduction to construction and manufacturing materials, processes, and systems.

MC 205 03(1-4-0). Assistive Technology Problem Solving. F, S, SS. Special variable ($25-$50) fee determined by department.

Material selection, fabrication, basic electronics, and mechanical applications as foundation for assistive technology and robotics.

MC 206 03(1-4-0). Occupational and Recreational Woods. F, S. Special variable ($30-$60) fee determined by department.

Shop management, small project design, use and care of hand and power tools.

MC 210 02(1-2-0). Quality Improvement Techniques. F, S.

Decision-making tools utilized in quality assessment and improvement efforts in modern organizations.

MC 232 04(2-4-0). Architectural and Construction Planning. F, S. Prerequisite: MC 131. Special fee, $5.

Building design concepts, project planning, and working drawings applied to wood frame residential structures. Investigation of alternative building systems.

MC 233 03(2-2-0). Manufacturing Graphics. F, S. Prerequisite: MC 131.
Manufacturing graphics principles: auxiliary views, fasteners, welding, fits, surface finishes, and linkages.

MC 234 03. Advanced Computer-Aided Design (CAD). F, S, SS. Prerequisite: Knowledge of CAD fundamentals. Offered as correspondence course only.
Advanced computer-aided drafting and design software utilization.

MC 241 03(2-2-0). Energy Controls for Industry. F, S. Prerequisite: MC 141; departmental computer literacy exam, part 1.
Selection, application, and evaluation of electronics and fluidics-based control systems.

MC 242 03(2-2-0). Analog and Digital Electronics. F, S. Prerequisite: MC 241. Special fee, $15.
Theories and applications of analog and digital electronics.

MC 251 03(2-2-0). Materials Testing and Processing. F, S. Prerequisite: C 103, MC 151.
Process of separating, shaping, joining, and conditioning of materials used in manufacturing and construction industries.

MC 261 03(2-3-0). Construction Surveying. F, S. Prerequisite: M 125; departmental computer literacy exam, parts 1 and 2 or BD 140, BD 141. Special fee, $10.
Surveying fundamentals to field of construction, building layout, measurement procedures, vertical controls, line and grade, surveying, instrument operation.

MC 310 02(1-2-0). Process Planning and Costing. F, S. Prerequisite: MC 210; departmental computer literacy exam, parts 1 and 2.
Application of project management software to manufacturing process planning and costing in areas such as new product introduction or plant layout.

MC 317 02(2-0-0). Safety Management. F, S.
Safety management in a) industrial, b) construction, or c) school environments.

MC 318 03(2-2-0). Manufacturing Facilities Planning. F, S. Prerequisite: BL 300.
Designing, planning, equipping, and organizing manufacturing facilities.

MC 342 03(2-2-0). Industrial Controls. F, S. Prerequisite: MC 242. Special fee, $15.
Industrial electronic control devices emphasizing programmable controllers and devices for control applications.

MC 352 03(2-2-0). Advanced Manufacturing Processes-Metals. F, S. Prerequisite: MC 251. Special fee, $20.
Material properties and advanced manufacturing processes as they impact the methodologies and costs of manufacturing metallic-based products.

MC 353 03(2-2-0). Industrial Plastics. F, S. Prerequisite: MC 251. Special fee, $20.
Sources, structures, applications, and processing of industrial plastics.

MC 354 03(2-2-0). Advanced Manufacturing Processes-Woods. F. Prerequisite: MC 251. Special variable ($50-$100) fee determined by department.
Material properties and advanced manufacturing processes as they impact the methodologies and costs of manufacturing wood-based products.

MC 361 03(3-0-0). Mechanical Systems in Buildings. F, S. Prerequisite: MC 241.
Systems approach to the functions and components of electrical, plumbing, heating, ventilating, and cooling systems.

MC 362 02(2-0-0). Construction Contracts. F, S. Prerequisite: MC 232.
Commercial construction planning, bidding, and contract administration.

MC 363 02(1-2-0). Quantity Surveying. F, S. Prerequisite: MC 232, MC 366.
Fundamentals of quantity surveying based on small examples for different Construction Specification Institute (CSI) divisions.

MC 364 03(2-2-0). Advanced Construction Systems. F, S. Prerequisite: MC 232 or MC 233. Special variable ($40-$55) fee determined by department.
Commercial construction field procedures: sitework, foundations, concrete, steel, wood, enclosures, finishes.

MC 365 03(2-2-0). Construction Estimating. F, S. Prerequisite: MC 362, MC 363, MC 364. Special variable ($10-$20) fee determined by department.
Industry-recognized methods for work item analysis, quantity surveying, resource estimating, and bid development using work breakdown structures.

MC 366 03(2-2-0). Construction Equipment and Methods. F, S. Prerequisite: M 125; department computer literacy exam, parts 1 and 2.
Equipment/methods in heavy and highway construction; equipment selection, productivity, and costs. Infrastructure, tunneling, and trenchless technology.

MC 384 Var [1-5]. Supervised College Teaching. F, S, SS. Maximum of 10 credits allowed in course.

MC 386D-F Var [1-3]. Practicum. Prerequisite: Admission to Teacher Licensure Program.
D) Construction management. E) Industrial technology management. F) Technology education and training.

MC 410 03(2-2-0). Modern Manufacturing Management Strategies. F, S. Prerequisite: BL 471, MC 310, MC 318.
Evaluation and application of modern manufacturing management strategies for continuous organizational improvement in a competitive global economy.

MC 442 03(2-2-0). Electronics in Manufacturing. F, S. Prerequisite: MC 342. Special fee, $15.
Use of electronic devices and systems in controlling and monitoring manufacturing operations.

MC 452 04(2-4-0). CAD and Computer-Aided Manufacturing. F, S. Prerequisite: MC 233; MC 352 or MC 354. Special fee, $20.
Computer-aided design (CAD) and computer-aided programming (CAP) for manufacturing process applications.

MC 461 03(2-2-0). Construction Project Scheduling and Cost Control. F, S. Prerequisite: MC 365, MC 487A.
Strategies and techniques for efficient scheduling of project activities and control of project costs; emphasis on Critical Path Method.

MC 464 03(2-2-0). Construction Project Administration. F, S. Prerequisite: MC 365, MC 487A.
Administrative procedures, planning processes, and coordination required to successfully complete construction projects on time and budget.

MC 466 03(3-0-0). Residential Development and Contracting. S. Prerequisite: MC 365. Special fee, $25.
Residential land development and construction process; building code and regulations; financing and feasibility.

MC 473 03(1-4-0). Technology Applications. F. Prerequisite: MC 241, MC 251. Special fee, $5.
Integration of concepts of mathematics and science with technology, industrial processes, and career demands.

MC 474 03(1-4-0). Product Development and Manufacturing. F. Prerequisite: MC 352 or MC 354. Special variable ($15-$45) fee determined by department.
Industrial organization, materials, processes, and products; product development and manufacturing.

MC 487A-C Var. Internship.
A) Construction management. B) Industrial technology management. C) Technology education and training.

MC 495A-L Var. Independent Study.
A) Automotive-power. B) Construction. C) Drafting. D) Electronics. E) Industrial sciences education. F) Machine tools. G) Manufacturing. I) Welding. J) Wood. L) Robotics.

MC 496A-C Var. Group Study. Maximum of 9 credits allowed per subtopic.
A) Construction. B) Industrial sciences education. C) Industrial technology.

MC 501A-C Var [1-3]. Special Problems in Technology Education. F, S, SS. Prerequisite: A) MC 354. Special variable ($40-$75) fee per subtopic determined by department.
A) Woods. B) Manufacturing. C) Energy and transportation.

MC 530 03(2-2-0). Computer-Aided Design Applications. F, SS. Prerequisite: Written consent of instructor.
Advanced CAD techniques: 3-D modeling, I/O devices, design, and analysis.

MC 540 03(3-0-0). Computerized Industrial Electronics. S, SS. Prerequisite: Written consent of instructor.
Recent innovations in industrial electronics.

MC 545 03(2-2-0). Auto Emissions Control. S. Prerequisite: C 107, C 108, MC 342, PH 121 or PH 141.
Vehicle emissions systems, control units, operating procedures, inspection-maintenance procedures and guidelines.

MC 550 02(1-2-0). Manufacturing Technology. F, SS. Prerequisite: MC 352.
New techniques of machining and fabricating processes.

MC 551 03(2-2-0). Flexible Manufacturing and Automation. S. Prerequisite: Written consent of instructor.
Fixed and flexible automation applications and designs for manufacturability.

MC 556 02(2-0-0). Manufacturing Planning and Administration. F. Prerequisite: Written consent of department head.
Manufacturing processes and procedures involving equipment, facilities, and personnel.

MC 560 03(3-0-0). Advanced Construction Management. F. Prerequisite: MC 461 or written consent of instructor.
Construction project management at corporate level. Survival/failure of construction organizations.

MC 561 03(3-0-0). Cost, Productivity, and Financial Control. S. Prerequisite: MC 461, BA 210 or BA 500.
Optimizing time-cost restraints; controlling expenditures; account code designations; reporting systems.

MC 562 03(3-0-0). Trends in Project Development. F. Prerequisite: MC 461.
Analysis of construction markets; strategic planning for growth; project development and financing; public relations for construction.

MC 564 03(2-2-0). Microcomputer Applications in Industry. F, S, SS. Prerequisite: CS 110 or written consent of instructor.
Use of microcomputers and software applications currently used in construction, manufacturing, and educational environments.

MC 565 03(3-0-0). Legal Aspects of Construction Process. S. Prerequisite: MC 560.
Common points of dispute; methods of avoiding disputes among owner, architect, engineer, and contractor.

MC 566 03(3-0-0). Advanced Construction Estimating. F. Prerequisite: MC 365.
Advanced estimating procedures dealing with special application and techniques in construction.

MC 568 03(2-2-0). Highway and Heavy Construction Management. S. Prerequisite: MC 461.
Specialized techniques of managing highway, utilities, and heavy construction.

MC 570 03. Grantsmanship and Proposal Writing. F, S, SS. Offered as correspondence course only.
Mechanics of proposal writing, including intangibles of the grant-seeker's art.

MC 589 02(2-0-0). Radon Technology for Mitigators. F, S, SS. Offered only through Division of Continuing and Distance Education.
Radon mitigation techniques.

MC 590B-J Var. Workshop. Special variable ($30-$60) fee per subtopic determined by department.
B) Electronics. C) Graphics. D) Manufacturing. E) Wood. F) Auto emissions control. G) Elementary school projects. H) Alternate energy. I) Model rocketry. J) Computer applications.

MC 592 Var. Seminar.

MC 600 03(3-0-0). Research Methods. F.
Identification, analysis of research problems in applications of technology.

MC 610 03(3-0-0). Industry Management Planning and Communication. S. Prerequisite: Admission to industrial sciences graduate program or written consent of instructor.
Principles and applications of industrial management.

MC 667 03(3-0-0). Computer-Integrated CM Systems. S. Prerequisite: Written consent of instructor.
Role of computer for effective project design, planning, and controls; various stand-alone and integrated computer systems.

MC 669 01(1-0-0). Construction Management Research Seminar. F, S.
Research areas and resources in construction management.

MC 671 02(2-0-0). Facility Planning. S, SS. Prerequisite: Admission to MC master's program or written consent of instructor.
Planning and organizing technology laboratories for elementary, secondary, and community college facilities.

MC 672 02(2-0-0). Technology Curriculum Development. S, SS.
Curriculum development and organization, task analysis, accountability, and evaluation utilizing interdisciplinary and clustering approach.

MC 674 03(3-0-0). Trends in Technology Education. F, SS.
Philosophy, principles, objectives of technology education; significant historical movements and their impact on contemporary programs.

MC 677 02(2-0-0). Administration in Industrial Sciences. F, SS.
Administration, supervision, management, and planning techniques necessary for successful operation of industrial sciences.

MC 684 Var. Supervised College Teaching. F, S, SS.

MC 687 Var [1-6]. Internship. Maximum of 6 credits allowed in course.

MC 695A-C Var. Independent Study.
A) Construction. B) Industrial sciences education. C) Industrial technology.

MC 696A-C Var. Group Study. Prerequisite: Written consent of instructor.
A) Construction management. B) Industrial technology management. C) Technology education and training.

MC 698 Var. Research in Industrial Sciences.

MC 699 Var [1-6]. Thesis.

MECHANICAL ENGINEERING COURSES

Mechanical Engineering Department
College of Engineering

ME 101 03(2-2-0). Engineering Computing. F.
Computer programming with application to mechanical engineering problems.

ME 102 03(2-2-0). Mechanical Engineering Design. S. Prerequisite: ME 101; concurrent registration in M 160.
Graphical design languages, modeling and analysis in engineering design, design automation.

ME 237 03(3-0-0). Introduction to Thermal Sciences. F, S. Prerequisite: PH 142.
First and second laws of thermodynamics, properties of materials, energy conversion, statistical aspects, heat transfer.

ME 250 02(2-0-0). Computer Applications in Mechanical Engineering. S. Prerequisite: M 161, concurrent registration in ME 102.
Use of digital computers in instrumentation, control, and analysis.

ME 304 03(2-2-0). Engineering Design I. S. Prerequisite: ME 307.
Design fundamentals, including design processes, project planning, creativity, manufacturing, and human factors.

ME 307 04(3-3-0). Mechatronics and Measurement Systems. F. Prerequisite: CE 261, EE 204, M 340, ME 250.
Instrumentation and measurement system analysis and design; sensors and actuators; computer data acquisition and control.

ME 310 02(2-0-0). Engineering Economy. F, S. Credit not allowed for both ME 310 and ME 410.
Economic and financial analysis of investment in engineering projects.

ME 324 04(3-2-0). Dynamics of Machines. F. Prerequisite: CE 261, concurrent registration in M 340.
Analysis and synthesis of moving machinery.

ME 325 04(3-2-0). Machine Design and Manufacturing. S. Prerequisite: CE 360.
Analysis and application to design of mechanical components and methods of manufacturing.

ME 331 04(3-2-0). Introduction to Engineering Materials. F, S. Prerequisite: C 112, C 113, PH 142.
Characteristics of metallic, plastic, and ceramic material; basic principles which relate properties of materials to their atomic and microstructure.

ME 337 03(3-0-0). Thermodynamics. F, S. Prerequisite: M 261, ME 237.
First and second laws, characteristic functions, power and refrigeration cycles, introduction to statistical thermodynamics, applications.

ME 338 01(0-3-0). Thermosciences Laboratory. F, S. Prerequisite: ME 344 or concurrent registration.
Experimental methods in heat transfer, fluid flow, and thermodynamics.

ME 342 03(3-0-0). Mechanics and Thermodynamics of Flow Processes. F, S. Prerequisite: M 340; ME 337 or concurrent registration.
Engineering details of viscous flow with losses, measurements, compressibility, turbomachinery, convective heat transfer.

ME 344 03(3-0-0). Heat and Mass Transfer. F, S. Prerequisite: ME 342.
Transport and rate processes, laws of heat and momentum transfer, conduction in solids, radiation, convection principles, change of phase, applications.

ME 404 03(3-0-0). Engineering Design II. F. Prerequisite: CE 363, ME 304, ME 324, ME 325, ME 331, ME 338, ME 344.
Class projects in design of engineering devices and systems.

ME 405 03(3-0-0). Engineering Design III. S. Prerequisite: ME 404.
Class projects in design of engineering devices and systems.

ME 408 03(2-0-1). Design of Computer Simulation Models. F. Prerequisite: M 340, ME 250.
Design of simulation models for manufacturing and other engineering systems.

ME 409 03(2-0-1). Design of Models for Decision Making. S. Prerequisite: M 340, ME 250.
Design of decision-making models for industrial engineering.

ME 410 02(2-0-0). Engineering Economy for Engineers. F. Prerequisite: M 261. Credit not allowed for both ME 410 and ME 310.
Economic evaluation of engineering projects.

ME 411 03(3-0-0). Manufacturing Engineering. S. Prerequisite: CE 360, ME 331.
Casting, forming, machining, and welding processes used in manufacturing operations.

ME 417 03(2-2-0). Control Systems. F. Prerequisite: M 340, ME 304.
Feedback and forward loop control design and simulation; discrete time and frequency domain methods with implementation considerations.

ME 424 03(3-0-0). Advanced Mechanics. S. Prerequisite: ME 324.
Analyze and control vibrations in mechanical systems; advanced topics in mechanics.

ME 431 03(3-0-0). Metals and Alloys. F. Prerequisite: ME 331.
Engineering metals and alloys, modification of properties by alloying, plastic deformation, and heat treatment. Fundamentals of physical metallurgy.

ME 440/CB 466 04(3-2-0). Design of Off-Highway Vehicles. S. Prerequisite: ME 237, CE 261 or CE 262. Credit not allowed for both ME 440 and CB 466.
Power sources, transmissions, wheels, tracks, and human factors for off-highway vehicles, tillage, and earthmoving machinery.

ME 444 03(2-0-1). Engineering Applications of Heat and Mass Transfer. F. Prerequisite: ME 344.
Design and analysis of thermal devices; mass transfer, natural convection, solar collectors, heat exchangers; group design project.

ME 448 03(3-0-0). Pollution Prevention. F. Prerequisite: CB 331 or CE 300 or ME 342.
Prevention of environmental problems by modification of industrial processes.

ME 460 03(3-0-0). Aeronautics. S. Prerequisite: ME 342.
Thermodynamics and fluid mechanics principles applied to the mechanics, aerodynamics, performance, stability, and control of airplanes.

ME 463 03(3-0-0). Solar and Building Energy Engineering. S. Prerequisite: ME 344.
Comfort, psychrometrics, loads, solar radiation, heating and cooling system design, transport, solar system design, economics.

ME 467 03(3-0-0). Energy Conversion Engineering. F. Prerequisite: ME 237, EE 204.
Energy resources and consumption patterns; direct and conventional energy conversion systems and components; economic considerations.

ME 495 Var. Independent Study.

ME 504 03(3-0-0). Advanced Engineering Design. F. Prerequisite: ME 405.
Systematic design process and various design methodologies; design projects.

***ME 510 03(2-0-1). Capital Budgeting.** S. Prerequisite: ME 410.
Independencies among proposals, minimum attractive rate of return, continuous and discrete cash flows, complete and incomplete information.

***ME 511 02(2-0-0). Total Quality Control.** F. Prerequisite: ST 301 or ST 309.
Total Quality Management (TQM) using ISO 9001 as a guideline.

ME 512 02(2-0-0). Reliability Engineering. F. Prerequisite: ME 511 or concurrent registration.
Models to predict time to failure of mechanical or electronic devices.

ME 514 03(2-2-0). Manufacturing and Robotic Systems. S. Prerequisite: ME 417.
Examination of electromechanical systems of manufacturing applications and robotics.

ME 520 04(3-3-0). Computer-Aided Engineering. F. Prerequisite: M 340 or written consent of instructor.
Techniques for computer modeling of engineering objects, analysis, and display.

ME 524 03(3-0-0). Principles of Mechanics. F. Prerequisite: ME 324.
Kinematics and dynamics of rigid body motion; Lagrangian and Hamiltonian formulations of mechanics; applications to engineering problems.

ME 529 03(3-0-0). Advanced Mechanical Systems. S. Prerequisite: ME 307, ME 424.
Modeling, analysis, and synthesis of practical mechanical devices in which dynamic response is dominant consideration.

ME 530 03(3-0-0). Advanced Composite Materials. F. Prerequisite: CE 360, ME 331.
Materials aspects of advanced composite constituents and how their combination yields synergistic results.

ME 531 03(3-0-0). Materials Engineering. S. Prerequisite: ME 331 or ME 431.
Structural engineering materials and their selection on basis of property, processing, and economic considerations.

ME 532 03(3-0-0). Materials Issues in Mechanical Design. F. Prerequisite: ME 331.
Failure mechanisms from materials viewpoint with emphasis on use in design. Fracture, creep, fatigue, and corrosion.

ME 537 03(3-0-0). Thermodynamics. S. Prerequisite: ME 337.
Statistical interpretations of first, second, and third laws; irreversible thermodynamics; quantum statistics.

ME 538 03(3-0-0). Mechanical Engineering Thermodynamics. F. Prerequisite: ME 337.
First and second laws of thermodynamics applied to engineering devices and systems. Introduction to availability, exergy, and lost work analysis.

°ME 551 03(3-0-0). Physical Gas Dynamics I. F. Prerequisite: ME 342.
Characteristics of real gases in reacting and nonequilibrium systems; equilibrium air; statistical mechanics; chemical thermodynamics.

***ME 558 03(3-0-0). Combustion.** F. Prerequisite: ME 342.
Combustion processes: explosions, detonations, flame propagation, ignition, generation of pollutants in moving and stationary energy conversion systems.

***ME 561 04(4-0-0). Space Propulsion and Mission Analysis.** S. Prerequisite: M 340.
Analysis of space flight missions and propulsion systems.

***ME 563 03(3-0-0). Air Pollution Control.** S. Prerequisite: ME 337.
Abatement of emissions from mobile and stationary sources; monitoring, dispersion, air quality standards, electrostatic precipitation, energy consumption.

***ME 564 03(3-0-0). Fundamentals of Robot Mechanics and Controls.** F. Prerequisite: ME 417.
Kinematics of robots, controls for robots.

°ME 567 03(3-0-0). Broad-Beam Ion Sources. S. Prerequisite: M 340.
Physical processes in broad-beam electron-bombardment ion sources for space propulsion and ion machining applications.

°ME 570 03(3-0-0). Bioengineering. F. Prerequisite: ME 307, ME 324.
Physiological and medical systems analysis using engineering methods including mechanics, fluid dynamics, control, electronics, and signal processing.

°ME 571 03(3-0-0). Biomechanics. S. Prerequisite: ME 570.
Mathematical approach to analysis of living systems, their function, diseases, and replaceable parts.

***ME 604 03(3-0-0). Engineering Design Theory.** S. Prerequisite: ME 504.
Various design theories, design constraint management, and optimal solution using classical and artificial intelligence techniques.

°ME 614 03(3-0-0). Product Development/Concurrent Engineering. F. Prerequisite: ME 504.
Advanced topics in concurrent engineering, design for manufacture, and new product development.

°ME 620 03(3-0-0). Advanced Computer-Aided Engineering. S. Prerequisite: ME 520.
Advanced applications in computer-aided engineering. Parametric and variational geometry, feature representation, nonmanifold modeling.

***ME 628 03(3-0-0). Applied Fracture Mechanics.** S. Prerequisite: CE 560.
Stress distribution near cracks; energy criteria for fracture; design criteria; fracture toughness testing.

°ME 644 03(3-0-0). Conduction Heat Transfer. F. Prerequisite: ME 344.
Linear and nonlinear, isotropic and nonisotropic conduction; analytical, numerical techniques; inverse methods.

***ME 645 03(3-0-0). Radiation Heat Transfer.** S. Prerequisite: ME 344.
Radiation fundamentals; properties; spectral, directional variations; transfer between surfaces; participating media; numerical, Monte Carlo methods.

°ME 646 03(3-0-0). Convection Heat Transfer. S. Prerequisite: ME 344.
Fundamentals; conservation, constitutive equations; second law; forced, free convection; internal, external flows; laminar, turbulent flows.

°ME 661 04(3-3-0). Theory/Control of Internal Combustion Engines. S. Prerequisite: ME 324, ME 337.
Theory and applications of internal combustion engines. Alternative fuels, engine control, and pollution prevention.

ME 675 03(3-0-0). Solar and Alternative Energies. F. Prerequisite: M 340.
Solar radiation, flat-plate and concentrating collectors, energy storage, space heating and cooling, power generation, agricultural applications.

ME 676 03(2-2-0). Building Energy Design. S. Prerequisite: ME 675.
Design of space heating and cooling systems. Solar thermal electric power systems, industrial and agricultural process heat.

ME 684 Var. Supervised College Teaching. F, S, SS.

ME 695A-K Var. Independent Study.
A) Bioengineering. B) Energy conversion. C) Environmental engineering. D) Heat and mass transfer. E) Industrial and systems engineering. F) Mechanics and design. G) Computer-assisted engineering. H) Robotics. I) Solar engineering. J) Computational fluids. K) Materials.

ME 699A-K Var. Thesis.
A) Bioengineering. B) Energy conversion. C) Environmental engineering. D) Heat and mass transfer. E) Industrial and systems engineering. F) Mechanics and design. G) Computer-assisted engineering. H) Robotics. I) Solar engineering. J) Computational fluids. K) Materials.

°ME 721 Var. Special Topics in Design and Manufacturing. S. Prerequisite: ME 514 or ME 620.
Special topics in engineering design and manufacturing.

***ME 727 03(3-0-0). Continuum Mechanics.** S. Prerequisite: CE 502.
Mechanics of continuous media; cartesian tensors, vector analysis, kinematics of deformation, balance of momentum, mass and energy, constitutive equations.

ME 729 03(3-0-0). Special Topics in Mechanics and Materials. S. Prerequisite: ME 524 or ME 530.
Advanced topics in discipline of engineering mechanics and materials; associated analysis and manufacturing techniques.

***ME 744 03(3-0-0). Advanced Topics in Heat Transfer.** F. Prerequisite: ME 644 or ME 645 or ME 646 or written consent of instructor.
Advanced numerical methods; two-phase flow; experimental, asymtotic, perturbation, and variational methods.

***ME 752 03(3-0-0). Physical Gas Dynamics II.** S. Prerequisite: ME 551.
Flows with chemical and vibrational rate processes, nonequilibrium kinetic theory, flow with translational nonequilibrium radiative heat transfer in gases.

ME 784 Var. Supervised College Teaching. F, S, SS.

ME 799A-K Var. Dissertation.
A) Bioengineering. B) Energy conversion. C) Environmental engineering. D) Heat and mass transfer. E) Industrial and systems engineering. F) Mechanics and design. G) Computer-assisted engineering. H) Robotics. I) Solar engineering. J) Computational fluids. K) Materials.

MILITARY SCIENCE COURSES

Office of Provost/Academic Vice President

+MS 110 02(2-0-0). Military Skills I. F, S. Special fee, $20.
Leadership principles and techniques; first aid; weapons common to U.S. forces; rifle marksmanship; branches of the Army; physical fitness training.

MS 121 02(2-0-0). Military Skills II. S.
Small unit leadership; survival techniques; knots, rappelling; map reading, land navigation; plant/animal identification; physical fitness training.

+MS 210 02(2-0-0). Contemporary Management Principles. F. Special fee, $20.
Leadership assessment; principles of war; small unit operations; basic management skills; oral communication; counseling/behavioral evaluation techniques.

MS 221 02(2-0-0). Dynamics of Military Operations. S.
Operation orders; theories of conflict; small unit operations; troop leading procedures; observing and classifying behavior; physical fitness training.

MS 250 03(2-3-0). Basic Camp I. SS.
Organization, role of defense establishment; map reading; land navigation; basic military skills; communication; time management techniques; first aid.

MS 251 03(2-3-0). Basic Camp II. SS.
Basic management skills; operations orders; theories of conflict; small unit tactics; troop leading procedures, observing and classifying behavior.

MS 294 Var [1-2]. Independent Study. Prerequisite: MS 110, MS 121.

MS 295 Var [1-2]. Independent Study.

+MS 310 03(3-1-0). Leadership Assessment. F. Special fee, $50.
Leadership theory review; leadership assessment program to further develop leadership and management skills; physical fitness training.

+MS 320 03(3-1-0). Applied Leadership. S. Prerequisite: MS 310 or written consent of instructor. Special fee, $50.
Command and staff functions; operations orders; tactical unit operations; military skills; physical fitness training; field training exercises.

MS 386 05(2-6-0). Advanced Camp Practicum. SS. Prerequisite: MS 320.
Theories and principles applied to actual field situations.

MS 395 Var [1-3]. Independent Study.
Leadership theory and skills as applied to the military.

MS 401/HY 401 03(3-0-0). The American Military Experience. F. Credit not allowed for both MS 401 and HY 401.
Role of the armed forces in American society; development of military traditions, institutions, and practices.

+MS 420 03(3-1-0). Role and Ethics of the Officer. S. Prerequisite: MS 320, MS 401/HY 401. Special fee, $50.
Role of the officer; ethics and professionalism; military justice; law of land warfare; preparation for active duty; physical fitness training.

+MS 492 01(0-0-1). Seminar. Special fee, $50.
Military staff functions and issues in leadership.

MS 495 Var [1-3]. Independent Study.
Role of the Army officer, ethics, professionalism, military justice, and law of land warfare.

MUSIC COURSES

Music, Theatre, and Dance Department
College of Liberal Arts

MU 100 03(3-0-0). Music Appreciation. F, S, SS. Previous musical training not necessary.
Survey of music of all periods and styles.

MU 111 03(3-0-0). Music Theory Fundamentals. F, S, SS. For nonmusic majors and majors needing basic skills.
Basic visual and aural fundamentals of music including intervals, scales, key and time signatures, chord construction, basic harmony, melodic writing.

MU 117 04(3-3-0). Music Theory I. F. Prerequisite: MU 111 or satisfactory completion of placement examination.
Introduction to diatonic harmony and part-writing; basic sight singing, ear training, and keyboard harmony skills.

MU 118 04(3-3-0). Music Theory II. S. Prerequisite: MU 117.
Four-part diatonic writing; diatonic modulation; diatonic sight singing, ear training, and keyboard harmony skills.

MU 131 03(3-0-0). Introduction to Music History and Literature. F.
Landmarks of music history and literature from 1300 to the present.

MU 150 02(2-0-0). Piano Class I. F, S, SS.
Basic piano technique; keyboard harmony and music rudiments.

MU 151 02(2-0-0). Piano Class II. F, S. Prerequisite: MU 150.
Intermediate piano technique; introduction to ensemble playing.

MU 152 02(2-0-0). Piano Class III. F, S. Prerequisite: MU 151.
Advanced piano techniques; further development of technical skills.

MU 153 02(2-0-0). Piano Class IV. F, S. Prerequisite: MU 152.
Practical application of piano skills as a teaching tool in the classroom.

MU 155 02(2-0-0). Guitar Class I. F, S, SS.
Fundamental techniques for guitar emphasizing chord study and related literature.

MU 156 02(2-0-0). Guitar Class II. F, S. Prerequisite: MU 155.
Fundamentals of guitar emphasizing solo literature and accompaniment.

MU 157 02(2-0-0). Voice Class I. F, S.
Techniques of singing, emphasizing posture, breathing, tone production and diction, as applied to song literature.

MU 158 02(2-0-0). Voice Class II. F, S. Prerequisite: MU 157.
Techniques of singing, emphasizing resonance, articulation, projection, and repertoire.

MU 200 01(0-3-0). Women's Chorus. F, S.
Rehearsal and performance of a variety of types and styles of music for women's voices.

MU 204 01(0-3-0). Marching Band. F.
Marching routines utilizing popular and jazz musical idioms with performances at all home football games and other athletic events.

MU 217 04(3-3-0). Music Theory III. F. Prerequisite: MU 118.
Harmonic language of the 18th and early 19th centuries; diatonic and chromatic sight singing, ear training, and keyboard harmony skills.

MU 218 04(3-3-0). Music Theory IV. S. Prerequisite: MU 217.
19th- and 20th-century systems of composition and analysis; chromatic, modal, and atonal sight singing, ear training, and keyboard harmony skills.

MU 230 03(3-0-0). Music of Black Americans. S.
Music indigenous to or composed by Black Americans.

MU 231 03(3-0-0). Women in Music. SS.
Examination of the role of women in music from historical and societal perspectives.

MU 241 03(3-0-0). Introduction to Music Therapy. F.
Overview of music therapy, related helping professions, and problems in human functioning; emphasizes basic skills for managing behavior problems.

MU 250 02(2-0-0). Music Therapy Practice. F.
Development of fundamental interactive and professional skills used in music therapy practice.

MU 252A-G 01(0-2-0). Instrumental Techniques. F, S.
Tone production, tuning, fingerings, care, materials, and teaching methods for brass, percussion, string, and woodwind instruments. A) Low brass. B) High brass. C) Clarinet and saxophone. D) Double reeds and flute. E) Low strings. F) High strings. G) Percussion.

MU 254 02(2-0-0). Beginning Conducting. S. Prerequisite: MU 117.
Basic conducting patterns and techniques.

MU 265A-B 01(0-2-0). Singers Diction.
Pronunciation of each language for singing; basic vocabulary from song poetry of each language; use of the International Phonetic Alphabet. *A) German/English. F. °B) French/Italian. S. Prerequisite: MU 265A.

MU 272A-V Var [2-3]. Applied Music Instruction. F, S. Corequisite: Any music ensemble. One or two half-hour lessons per week and one hour weekly performance class.
BRASS: A) Euphonium. B) French horn. C) Trombone. D) Trumpet. E) Tuba. COMPOSITION: F) Composition. KEYBOARD: G) Harpsichord. H) Organ. I) Piano. PERCUSSION: J) Percussion. STRING: K) Guitar. L) Harp. M) String bass. N) Viola. O) Violin. P) Violoncello. VOICE: Q) Voice. WOODWIND: R) Bassoon. S) Clarinet. T) Flute. U) Oboe. V) Saxophone (Alto).

MU 286 01(0-2-0). Practicum-Music Education.

MU 301 01(0-3-0). University Chorus. F, S.
Rehearsal and performance of a variety of types and styles of music for mixed voices.

MU 302 01(0-3-0). University Orchestra. F, S.
Rehearsal and performance of standard orchestral literature.

MU 304 01(0-3-0). Symphonic Band. F, S, SS. Prerequisite: Written consent of instructor.
Preparation for public performance of full symphonic instrumentation of concert band literature.

MU 305 01(0-3-0). University Singers. F, S. Prerequisite: Written consent of instructor.
Rehearsal and performance of choral literature emphasizing extended works with orchestral accompaniment.

MU 309 01(0-3-0). Jazz Ensemble. F, S. Prerequisite: Written consent of instructor.
Rehearsal and performance of jazz ensemble literature of standard and experimental types.

°MU 311 02(2-0-0). Counterpoint I. S. Prerequisite: MU 217.
16th-century polyphonic style; analysis of compositions by Josquin, Palestrina, Lassus.

***MU 312 02(2-0-0). Counterpoint II.** S. Prerequisite: MU 217.
18th-century polyphonic style; analysis of works by Bach.

MU 332 03(3-0-0). History of Jazz. S, SS.
Jazz since the 1880s emphasizing its various influences and developments.

MU 334 03(3-0-0). Music History I. F. Prerequisite: MU 118; MU 100 or MU 131.
Music of the medieval, Renaissance, and baroque periods.

MU 335 03(3-0-0). Music History II. S. Prerequisite: MU 118; MU 100 or MU 131.
Music of the classical, Romantic, and contemporary periods.

MU 342 03(3-0-0). Psychology of Music. F. Prerequisite: PY 100.
Psychological aspects of music: perception, psychoacoustics, aesthetics, musical function, communication, measurement, and affective responses.

MU 343 03(3-0-0). Research Methods in Music Therapy. S. Prerequisite: ST 201.
Techniques of observing, measuring, and recording behavior. Basic experimental methods and procedures used in music therapy research.

MU 355 02(1-2-0). Choral Conducting and Literature. F. Prerequisite: MU 254.
Basic techniques of choral conducting and analysis of selected works as an aid to interpretation.

MU 356 02(1-2-0). Instrumental Conducting and Literature. S. Prerequisite: MU 254.
Essentials of instrumental conducting and analysis of selected works.

MU 400 01(0-3-0). University Chamber Singers. F, S. Prerequisite: Written consent of instructor.
Performance of chamber choral literature from all musical periods ranging from madrigals to music in a contemporary idiom.

MU 401 Var [1-2]. Opera Theater. F, S, SS. Prerequisite: Written consent of instructor.
Performance of opera and/or operatic scenes emphasizing operatic singing and acting techniques.

MU 402 01(0-3-0). Theater/Chamber Orchestra. F, S, SS. Prerequisite: Written consent of instructor.
Performance of selected operas, musicals, oratorio, orchestral accompaniments, and chamber music.

MU 404 01(0-3-0). Symphonic Wind Ensemble. F, S. Prerequisite: Written consent of instructor.
Performance of wind ensemble and band literature emphasizing most challenging of repertoire, using a select ensemble of performers.

MU 407 01(0-3-0). Accompanying. F, S. Prerequisite: MU 272I.
Practical experience in the interpretation and execution of piano accompaniments.

MU 408 01(0-3-0). Chamber Music. F, S. Prerequisite: Written consent of instructor.
Performance literature for small instrumental ensembles: duets, trios, quartets, and quintets.

MU 411 03(3-0-0). Orchestration. S. Prerequisite: MU 218.
Unique characteristics of each orchestral instrument; arranging for variety of types of ensembles.

MU 416 03(3-0-0). Stylistic Analysis. F. Prerequisite: MU 218.
Harmonic and formal analysis of representative works from the baroque to the present.

MU 420 02(2-0-0). Marching Band Techniques. F. Prerequisite: MU 204, MU 356.
Marching band conducting, design, and performance techniques.

MU 430 03(3-0-0). 20th-Century Music. S.
Musical styles from 1900 to present; major 20th-century movements which reflect a changing society.

MU 431 03(3-0-0). American Music. S.
Sacred, patriotic, popular, and cultivated musical developments from the Pilgrims to 1900 including music on the Western frontier.

MU 437 02(1-2-0). History and Structure of the Organ. F. Prerequisite: MU 472H.
Physical structure, tonal disposition, acoustical surroundings, and historical development.

MU 440 03(3-0-0). Music Therapy Methods I. S. Prerequisite: MU 241, AY 300/PS 300.
Basic characteristics of handicapped children encountered in the music classroom; methods and materials for educating them in music.

MU 443 03(3-0-0). Music Therapy Methods II. S. Prerequisite: Admission to professional curriculum.
Relation of music to health; current and future music therapy scenes; and emphasis on cognitive, affective, and psychomotor approaches to therapy.

MU 444 03(3-0-0). Music Therapy Methods III. S. Prerequisite: Admission to professional curriculum.
Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity.

MU 445 02(2-0-0). Improvisation Techniques in Music Therapy. S. Prerequisite: Admission to professional curriculum.
Music/movement improvisation techniques with clinical populations.

MU 465 02(1-2-0). Keyboard Literature. F.
Survey of early keyboard literature from pre-piano to early Romantic period; problems in present-day performance.

°MU 466 02(1-2-0). Song Literature. S.
Development of song as an art form from monody to German Lieder, French school, and contemporary songs of England and America.

MU 468 02(1-2-0). Organ Literature. S. Prerequisite: MU 437.
Survey of literature from earliest known works to present; stylistic content and interpretation.

MU 469 02(1-2-0). Instrumental Literature. S.
Survey of literature for string, woodwind, and brass ensembles.

MU 471 01(0-0-1). Recital. F, S, SS. Prerequisite: Written consent of instructor.
Demonstration of individual musical proficiency through public performance.

MU 472A-V Var [2-3]. Applied Music Instruction. F, S. Prerequisite: MU 272A-V; concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.
BRASS: A) Euphonium. B) French horn. C) Trombone. D) Trumpet. E) Tuba. COMPOSITION: F) Composition. KEYBOARD: G) Harpsichord. H) Organ. I) Piano. PERCUSSION: J) Percussion. STRING: K) Guitar. L) Harp. M) String bass. N) Viola. O) Violin. P) Violoncello. VOICE: Q) Voice. WOODWIND: R) Bassoon. S) Clarinet. T) Flute. U) Oboe. V) Saxophone (Alto).

MU 486A-B Var [1-3]. Practicum. Prerequisite: A) Piano proficiency. B) Admission to teacher licensure.
A) Music therapy. B) Music education.

MU 487 01(0-3-0). Internship. Prerequisite: Completion of all course work in the music therapy curriculum.
Six-month field experience that students must complete to become eligible for registration and board certification.

MU 495A-H Var [1-3]. Independent Study.
A) Composition and theory. B) Conducting. C) Improvisation. D) Music history. E) Music literature. F) Music therapy. G) Pedagogy. H) Performance.

MU 496A-I Var [1-3]. Group Study.
A) Composition and theory. B) Conducting. C) Improvisation. D) Music education. E) Music history. F) Music literature. G) Music therapy. H) Pedagogy. I) Performance.

MU 498 Var [1-3]. Research in Music Therapy. Prerequisite: MU 241, MU 286.
Participation of undergraduate music therapy majors in departmental research projects.

MU 517 02(2-0-0). Analytic Techniques I. F. Prerequisite: Satisfactory completion of placement examination.
Appropriate analytic techniques for Middle Ages, Renaissance, and baroque music.

MU 518 03(3-0-0). Analytic Techniques II. S. Prerequisite: Satisfactory completion of placement examination.
Appropriate analytic techniques for classical, Romantic, and 20th-century music.

MU 519 03(3-0-0). History of Music Theory. S. Prerequisite: MU 416.
Important authors, treatises, and texts dealing with acoustics, composition, counterpoint, harmony, notation, orchestration, thoroughbass, and tuning.

MU 520 03(3-0-0). Elementary School Music. F. Prerequisite: ED 450.
Musical concepts and teaching strategies for grades K-6; contemporary influences on music education.

MU 521 03(3-0-0). Junior and Senior High School Music. S. Prerequisite: ED 450.
Music for grades 7-12. General music classes, choral and instrumental organizations, common problems, practices, and new concepts.

MU 525A-C 03(1-0-2). Orff-Schulwerk Training Program. SS. Prerequisite: MU 590L.
A) Orff-Schulwerk Training I. B) Orff-Schulwerk Training II. C) Orff-Schulwerk Training III.

***MU 530 03(3-0-0). Music Through the Middle Ages.** F. Prerequisite: MU 334.
Music in Western civilization from its beginnings through Middle Ages.

°MU 531 03(3-0-0). Music of the Renaissance. F. Prerequisite: MU 334.
Music of 15th and 16th centuries.

MU 532 03(3-0-0). Music of the Baroque. SS. Prerequisite: MU 334.
Style and musical language of baroque from Gabriellis through Johann Sebastian Bach.

***MU 533 03(3-0-0). Music of the Classical Era.** S. Prerequisite: MU 335.
Vocal and instrumental music of middle and late 18th century.

MU 534 03(3-0-0). Music of the Romantic Era. SS. Prerequisite: MU 335.
Musical works, philosophies, and related arts of 19th century.

°MU 535 03(3-0-0). Contemporary Music. S. Prerequisite: MU 430.
20th-century music emphasizing stylistic and theoretical concepts.

MU 555 03(3-0-0). Choral Techniques, Style, and Interpretation. F. Prerequisite: MU 355.
Techniques for achieving expressive conducting, problems of tone and diction, musical style and interpretation, and rehearsal techniques.

MU 556 03(3-0-0). Advanced Instrumental Conducting and Techniques. S. Prerequisite: MU 356.
Score reading and analysis, preparation of instrumental scores for performance; expressive baton techniques, rehearsal methods and procedures.

MU 565 02(2-0-0). Piano Literature-1800 to Present. S. Prerequisite: MU 465.
Keyboard music representing Romantic and Impressionistic periods, nationalism, twelve-tone, and recent developments including aleatory elements.

MU 566 02(2-0-0). Choral Literature-Renaissance and Baroque. F, SS. Prerequisite: MU 355.
Analytical and comparative survey of choral literature from Renaissance to 1750.

MU 567 02(2-0-0). Choral Literature-1750 to Present. S, SS. Prerequisite: MU 356.
Analytical and comparative survey of choral literature from 1750 to present.

MU 569 02(1-2-0). Symphonic Literature. F. Prerequisite: MU 469.
Symphonic development from early classicism through Impressionism; emphasis on formal structure, thematic sources, and social and historical influence.

MU 590A-M Var [1-3]. Workshop.
A) Choral music. B) Conducting. C) Beginning guitar. D) Humanities. E) Music for exceptional children. F) Organ. G) Orff music. I) Kodaly. J) Beginning handbells. K) Computers in music education. L) Advanced handbells. M) Macmillan music.

MU 630 03(3-0-0). Methods of Music Research. F. Prerequisite: MU 416.
Research, documentation, and bibliography for music history, literature, performance, theory, acoustics, music education, and quantitative testing.

MU 669 02(2-0-0). Instrumental Literature. S. Prerequisite: MU 469.
Solo and small ensemble literature for string, woodwind, and brass instruments.

MU 671 01(0-0-1). Graduate Recital. F, S. Prerequisite: Written consent of instructor.
Demonstration of graduate-level applied musical proficiency through public performance.

MU 672A-V Var [2-3]. Applied Music Instruction. F, S. Prerequisite: MU 472A-V. One or two half-hour lessons per week and one hour weekly performance class.
BRASS: A) Euphonium. B) French horn. C) Trombone. D) Trumpet. E) Tuba. COMPOSITION: F) Composition. KEYBOARD: G) Harpsichord. H) Organ. I) Piano. PERCUSSION: J) Percussion. STRING: K) Guitar. L) Harp. M) String bass. N) Viola. O) Violin. P) Violoncello. VOICE: Q) Voice. WOODWIND: R) Bassoon. S) Clarinet. T) Flute. U) Oboe. V) Saxophone (Alto).

MU 684 Var [1-3]. Supervised College Teaching. F, S, SS.
Supervised assistance in instruction.

MU 686 03(0-6-0). Music Therapy Practicum. Prerequisite: Six credits of MU 486A.
Clinical practicum for graduate music therapy students.

MU 692 Var [1-3]. Seminar.

MU 695A-H Var [1-3]. Independent Study.
A) Composition and theory. B) Conducting. C) Improvisation. D) Music education. E) Music history. F) Music literature. G) Music therapy. H) Pedagogy.

MU 696A-I Var [1-3]. Group Study.
A) Composition and theory. B) Conducting. C) Improvisation. D) Music education. E) Music history. F) Music literature. G) Music therapy. H) Pedagogy. I) Performance.

MU 698 Var [1-3]. Research.

MU 699 Var. Thesis.

NEUROBIOLOGY COURSES

Office of Provost/Academic Vice President

NB 501 02(2-0-0). Cellular and Molecular Neurophysiology. F. Prerequisite: One college-level course in each: biology, biochemistry, physics, calculus. Credit not allowed for both NB 501 and PS 500.
Membrane properties of nerve and muscle; molecular mechanisms of synaptic function; neuromuscular units.

NB 502 01(1-3-0). Techniques in Neuroscience I. F. Prerequisite: One college-level course with laboratory in each: biology, biochemistry, physics, and written consent of instructor.
Current methods in molecular and cellular neurobiology.

NB 503 03(3-0-0). Developmental Neurobiology. F. Prerequisite: One college-level course in each: biology, biochemistry, physics, calculus.
Molecular mechanisms involved in development of nervous system including differentiation, growth, pathfinding, and synaptogenesis.

NB 504 02(1-3-0). Techniques in Neuroscience II. S. Prerequisite: One college-level course with laboratory in each: biology, biochemistry, physics, and written consent of instructor.

Current methods in cellular and organismal neurobiology and electrophysiology.

NB 505 03(3-0-0). Functional Neurobiology. S. Prerequisite: NB 501, NB 503.

Anatomical and physiological organization of the nervous system emphasizing structural basis of CNS function.

NB 793 01(0-0-1). Neuroscience Seminar.

NB 795 Var. Independent Study.

NB 796A-C Var. Group Study in Neurosciences.

A) Ion channels. B) Neuronal growth and regeneration. C) Nerve communications and disorders.

NATURAL RESOURCES COURSES

College of Natural Resources

NR 120A-B. Environmental Conservation. F, S.

Overview of natural resources environmental concerns including population, pesticides, energy, and pollution. A) 03(3-0-0). B) 04(3-3-0). Prerequisite: Participation in Honors Program.

+NR 220 05(2-6-0). Natural Resources Ecology and Measurements. SS. Prerequisite: B 120 or BY 103; M 121.

Ecology of Rocky Mountain ecosystems. Basic measurements and integrated management of natural resources. Pingree Park Campus.

NR 260 03(2-2-0). Introduction to Natural Resource Analysis. F, S, SS.

Communication and analysis techniques with computers for natural resource management.

NR 300 03(2-0-1). Biological Diversity. S. Prerequisite: NR 120A or B or one course in biology.

Biological diversity examined in context of species; extinction. Principles, techniques of conservation biology utilized to understand and resolve issues.

NR 320 03(3-0-0). Natural Resources Policy and Administration. S.

Policy and administration in resource agencies.

NR 322 04(2-4-0). Introduction to Geographic Information Systems. F, S. Prerequisite: NR 260.

Fundamental concepts of spatial data handling and computer-assisted map analysis.

NR 323 03(2-2-0). Remote Sensing of Natural Resources. F.

Remote sensing systems and applications; characteristics of photographic, scanner and radar images; imagery interpretation.

NR 330 03(3-0-0). Human Dimensions in Natural Resources. F. Prerequisite: NR 120A or B or written consent of instructor.

Social, political, cultural, and economic considerations in natural resource management.

NR 352 03(2-2-0). Principles of Wilderness Management. S. Prerequisite: NR 120A or B.

Principles for managing park, wilderness, and other protected areas.

NR 355 03. Contemporary Environmental Issues. F, S, SS. Prerequisite: One course in biology or written consent of instructor. Offered as telecourse only.

Fundamental concepts of energy, population, and ecology applied to range of contemporary environmental issues.

NR 365 03(3-0-0). Environmental Education. S. Prerequisite: NR 120A or B.

History, philosophy, and strategies being used in K-12 and public agencies to advance environmental stewardship.

NR 387 01(1-0-0). Internship I.

Preparation for field experience in natural resources management.

NR 400 03(2-0-1). Public Relations in Natural Resources. F, S.

Effective public relations and public information programs applicable to natural resource professions.

NR 401 02(0-4-0). Techniques in Public Relations. F, S. Prerequisite: SP 200.

Effective communications methods related to natural resource professions; preparation of graphics, organization of programs using slide show format.

NR 420 04(3-3-0). Integrated Ecosystem Management. F, S.

Natural resource management exercises; quantitative integration techniques, group dynamics.

NR 421 03(3-0-0). Natural Resources Sampling. S. Prerequisite: ST 201 or ST 301.

Designs, techniques, problems in sampling natural resource populations; analysis, interpretation of data.

NR 422 04(2-6-0). GIS Applications in Natural Resource Management. F, S. Prerequisite: NR 322.

Development and implementation of GIS projects and problems in spatial data analysis.

NR 423 01(.5-1-0). Applications of Global Positioning Systems. F, S. Prerequisite: NR 322 or NR 505.

Introduction to concepts and use of global positioning systems with applications to natural resources.

NR 425 03(3-0-0). Sustainability of Renewable Resources. S. Prerequisite: F 325 or written consent of instructor.

Aspects of the sustainability of managed renewable resources.

NR 432 01. Foundations of National Forest Lands Program. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.

History of U.S. public land law and evolution of National Forests. Nature, policy, trend, and needs of lands program; its integration into management.

NR 433 04. Special Uses Management. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.

Authorities, application, and administration; agriculture, aviation, community, public information, industrial, water, treasure trove, and cultural uses.

NR 434 03. Linear Uses and FERC Licenses. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.

Rights-of-way authorities and management; road and trail grants and easements; communication uses; Federal Energy Regulatory Commission licenses.

NR 435 05. Valuation and Landownership Adjustment. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.

Authorities, coordination, valuation, title; land purchase, donation, exchange, interchange, transfers, sales, condemnation, and negotiation.

NR 436 03. Right-of-Way Acquisition. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.

Need, authority, policy, planning, acquiring, negotiating, and managing rights-of-way; cost-share agreements.

NR 437 03. Boundaries, Status, Claims, and Withdrawals. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.

Administration of landownership status, title encumbrances, withdrawals, title claims, Native American rights and claims, property boundary management.

NR 440 03(2-2-0). Land Use Planning. F.
Integration of natural resource, social, institutional factors in regional resource planning.

NR 445 01(1-0-0). Gender and Natural Resources. S.
Influence of gender in natural resources science management and its implications for professional development.

NR 492 Var. Seminar on Environmental Conservation.

NR 493 01(0-0-1). Seminar on GIS and Remote Sensing Applications. S. Prerequisite: NR 322 or NR 323 or written consent of instructor.
Techniques, use of remote sensing, GIS technologies for forest, range, wildlife, water, geology, recreation, and other resource management applications.

NR 495 Var. Independent Study.

NR 500 03(2-2-0). Microcomputer Applications in Natural Resources. F, S. Prerequisite: ST 301; NR 260 or CS 110.
Use of microcomputer packages in natural resources management and analysis.

NR 503 03(2-3-0). Remote Sensing for Resource Management. F.
Interpretation and analysis of photographic, multispectral scanner, and radar data; sensor systems; applications to resource management.

NR 504 04(2-6-0). Computer Analysis of Remote Sensing Data. S. Prerequisite: NR 323 or NR 503.
Computer-aided analysis techniques for extracting resource information from aerial and satellite remote sensing data.

NR 505 04(2-4-0). Concepts in GIS. F. Prerequisite: NR 260 or NR 500, ST 301 or ST 511.
Concepts of geographic information systems and spatial data analysis.

NR 506 04(2-4-0). GIS Methods for Resource Management. S. Prerequisite: NR 505.
Current methods in applied geographic information systems and spatial data analysis.

+NR 520 04(3-0-1). Wilderness Management. F. Prerequisite: NR 320 or written consent of instructor. Special variable ($40-$50) fee determined by department.
Management of wilderness resources and visitors.

°NR 521 02(2-0-0). Natural Resource Administration. F. Prerequisite: NR 320.
Administration of forest and natural resource projects in developed and developing countries.

NR 522 03(0-6-0). Wilderness Ecosystem Planning. S. Prerequisite: NR 520 or written consent of instructor.
Expertise developed in preparing effective implementation plans for park and wilderness ecosystems.

NR 523/ST 523 03(3-0-0). Quantitative Spatial Analysis. S. Prerequisite: ST 301 or ST 307/EH 307. Credit not allowed for both NR 523 and ST 523.
Techniques in spatial analysis: point pattern analysis, spatial autocorrelation, trend surface and spectral analysis.

NR 525 03(3-0-0). World Natural Resources. S. Prerequisite: Written consent of instructor.
Interdisciplinary approach to overview global problems and solutions in natural resources.

NR 550 03(2-3-0). Farming Systems Research and Development. F. Prerequisite: Written consent of instructor.
Principles of farming systems research methods for agricultural development projects.

NR 555 02(2-0-0). Preparation of Grant Proposals. S. Prerequisite: ST 301, one course in ecology.
Idea development, preparation, writing, and presentation of research proposals in natural resources.

NR 561 02(2-0-0). Habitat Evaluation Procedures. F, S, SS. Prerequisite: General biological, natural resources, or planning course work.
Rationale, philosophy, and use of habitat as a mechanism for conducting environmental impact assessments.

NR 575 04(3-2-0). Systems Ecology. F. Prerequisite: M 255, ST 304, RS 352.
Modeling and computer simulation for describing and integrating ecosystem concepts.

NR 592 Var. Seminar in Natural Resources.

NR 600 02(1-0-1). Advanced Public Relations in Natural Resources. S. Prerequisite: NR 400.
Public relations aspects of current natural resource management programs; case history approach.

NR 621 03(1-4-0). Design of Geographic Information Systems. F. Prerequisite: LA 520 or NR 322; NR 260; CS 110 or CS 151.
Algorithms, procedures, and applications of spatial data handling and spatial analysis.

+NR 622 03(2-2-0). Analysis of Environmental Impact. F. Prerequisite: Written consent of instructor. Special fee, $10.
Preparation and evaluation of environmental impact statements.

NR 660 03(3-0-0). Biogeochemical Cycling in Ecosystems. S. Prerequisite: C 245, SC 240, and one course in advanced ecology.
Biotic and abiotic processes responsible for distribution and fluxes of elements at ecosystem, landscape, and global scales.

NR 676 04(3-2-0). Ecological Models. S. Prerequisite: NR 575.
Model development for ecosystems, subsystems; deterministic, stochastic models; validation, sensitivity analysis.

NR 687 Var [3-6]. Natural Resources Internship. Prerequisite: NR 525.
Field experience and exercises in international natural resources management.

NR 793 01(0-0-1). Seminar on Remote Sensing and GIS. Prerequisite: NR 322 or NR 323 or NR 503 or NR 505.
Techniques, use of remote sensing, GIS technologies for forest, range, wildlife, water, geology, recreation, and other resource management applications.

NATURAL SCIENCES COURSES

College of Natural Sciences

NS 192 01(0-0-1). Introductory Seminar.

NS 201 04(3-0-1). Molecular Biosciences-Genetic Mechanisms. S. Prerequisite: BY 102; C 111, C 112 or concurrent registration.
Basic molecular genetics and molecular aspects of development.

NS 202 04(3-0-1). Molecular Biosciences-Cellular Biochemistry. F. Prerequisite: BY 102; C 111, C 112 or concurrent registration.
Molecular aspects of cellular and subcellular biology and introductory biochemistry.

NS 203 01(0-3-0). Genetic Mechanisms Laboratory. S. Prerequisite: C 112, NS 201 or concurrent registration.
Basic molecular genetics and molecular aspects of development laboratory.

NS 204 01(0-3-0). Cellular Biochemistry Laboratory. F. Prerequisite: C 112, NS 202 or concurrent registration.
Molecular aspects of cellular and subcellular biology and introductory biochemistry laboratory.

NS 384 Var [1-3]. Supervised College Teaching. F, S. Prerequisite: Written consent of instructor.
Supervised experience in computer lab.

NS 590A-G. Workshop in Instruction. A-B) Concurrent registration not allowed in NS 590A-B and ED 590C and ED 591B.
A) Science instruction in rural Colorado. Var [1-3]. B) Mathematics instruction in rural Colorado. Var [1-3]. C) Small-scale science-teachers as researchers. 04(2-4-0). D) Colorado science teacher enhancement project. 07(7-0-0). E) Summer mathematics. 03(3-0-0). F) Graphics calculator workshop 02(2-0-0). G) Small-scale chemistry. 02(1-2-0). H) Informational technology. 02(0-4-0).

NS 596 Var [1-3]. Small-Scale Science Group Study.

NS 696 Var. Group Study-Science and Mathematics Education. Prerequisite: Bachelor's degree.
Activity-based research using context-based curriculum in science, mathematics, and technology.

OCCUPATIONAL THERAPY COURSES

Occupational Therapy Department
College of Applied Human Sciences

OT 110 03(3-0-0). Introduction to Occupational Therapy. F, S, SS. Also offered as correspondence course.
Roles and activities in occupational therapy.

OT 215 01(0-0-1). Medical Terminology. F, S.
Definition and use of medical terms.

OT 301 04(2-2-1). Foundations for OT Intervention. F. Prerequisite: Admission to professional curriculum.
Exploration of human occupation and activity; service planning and implementation; affective components of professional behavior.

OT 302 02(2-0-0). Contexts and Systems in OT Practice Models. F. Prerequisite: Admission to professional curriculum.
History and general practice issues; emphasis on various settings and frames of reference for clients of all ages and cultures.

OT 303 01(0-0-1). Professional Seminar I. S. Prerequisite: OT 301, OT 302.
Small group integrating fieldwork with OT theories and practice issues.

OT 310 03(2-2-0). Psychosocial Bases and Application in OT I. S. Prerequisite: OT 301, OT 302.
Psychosocial and cultural issues in health care and strategies for OT intervention with diverse populations.

OT 311 03(2-2-0). Psychosocial Bases and Application in OT II. F. Prerequisite: OT 301, OT 302, PY 320.
Evaluation and treatment principles in practice of psychiatric occupational therapy.

OT 315 03(3-0-0). Survey of Human Disease. F, S, SS. Prerequisite: AY 300/PS 300.
Pathology and management of human systems.

OT 320 04(3-2-0). Biomechanical Bases for OT Practice. S. Prerequisite: AY 301, OT 301, OT 302.
Integrated approach to human movement and purposeful activity performance with application to occupational therapy practice.

OT 321 04(3-2-0). Biomechanical Applications in OT. F. Prerequisite: OT 320.
Theories and OT evaluation and intervention with persons who have problems that are primarily biomechanical.

OT 355 02(1-0-1). Handicapped Individual in Society. F, S. Prerequisite: PY 100 or S 100.
Description and exploration of handicapping conditions; review of support systems including legal and financial implications.

OT 384 Var [2-5]. Supervised College Teaching. F, S. Maximum of 10 credits allowed in course.

OT 403 02(0-2-1). Professional Seminar II. F. Prerequisite: OT 303.
Small group integration of fieldwork with OT theories and practice issues.

OT 404 02(0-2-1). Professional Seminar III. S. Prerequisite: OT 403.
Small group integration of fieldwork with OT theories and practice issues.

OT 420 04(2-4-0). Neurobehavioral Applications in OT I. F. Prerequisite: AY 345, OT 301, OT 315.
Theories and OT intervention with persons with central nervous system dysfunction.

OT 421 04(2-4-0). Neurobehavioral Applications in OT II. S. Prerequisite: OT 420.
Theories and OT intervention with persons with central nervous system dysfunction.

OT 450 03(2-0-1). Research Evaluation in OT Practice. S. Prerequisite: OT 301, a statistics course.
Importance and methods of research in occupational therapy.

OT 475 03(2-0-1). Professional and Program Development in OT. S. Prerequisite: OT 311, OT 321.
Program development and administration in OT.

OT 486A-E 01(0-2-0). Practicum-OT Treatment. A) F. B-E) F, S, SS. Prerequisite: OT 301.
Overview of OT practice areas. A) On campus. B) Level IA. C) Level IB1. D) Level IB2. E) Level IB3.

OT 488I-Y Var [1-16]. Field Placement. F, S, SS. Prerequisite: Written consent of department head.
I) Acute physical medicine-adult. J) Rehabilitation physical medicine-adult. K) Geriatric practice. L) Acute behavioral health. M) Community-behavioral health. N) Community-school. O) Community-early intervention. P) Community-transition. Q) Pediatric practice. R) Home. S) Specialty-hand rehabilitation. T) Specialty-burn rehabilitation. U) Specialty-industrial rehabilitation. V) Specialty-technology. W) Specialty-research. X) Specialty-administration. Y) Combined practice.

OT 494 Var. Independent Study.

OT 496 Var. Group Study.

OT 498 Var. Research. Prerequisite: OT 450, S 310 or ST 311.

OT 560 03(2-0-1). Related Services in Schools. F, S, SS. Prerequisite: Bachelor's degree. Also offered as telecourse.
Roles, functions of related service in public school setting, including current practice, regulations, and trends for future practice.

OT 570 03. Community Integrated Service Delivery. F, S, SS. Prerequisite: Admission to professional curriculum or written consent of instructor. Offered as telecourse only.
Prepares human service personnel to integrate services for people with significant disabilities into community employment, living, and recreation environments.

OT 588I-Y Var [1-16]. Field Placement. Prerequisite: Written consent of department head.
I) Acute physical medicine-adult. J) Rehabilitation physical medicine-adult. K) Geriatric practice. L) Acute behavioral health. M) Community-behavioral health. N) Community-school. O) Community-early intervention. P) Community-transition. Q) Pediatric practice. R) Home. S) Specialty-hand rehabilitation. T) Specialty-burn rehabilitation. U) Specialty-industrial rehabilitation. V) Specialty-technology. W) Specialty-research. X) Specialty-administration. Y) Combined practice.

OT 590 Var [1-9]. Workshop.

OT 601 03(1-4-0). Foundations of Occupational Therapy I. F. Prerequisite: Admission to professional master's program or written consent of instructor.
Service delivery from multiple perspectives, including activity analysis, assessment, interpersonal interaction, context, and major practice issues.

OT 602 03(2-0-1). Foundations of Occupational Therapy II. F. Prerequisite: Admission to professional master's program or written consent of instructor.
Critical analysis of occupational therapy theory base including history, philosophy, and models of practice.

OT 603 01(0-0-1). Graduate Professional Seminar I. S. Prerequisite: OT 601 or written consent of instructor.
Guidance and discussion of fieldwork and classwork with emphasis on team building and system analysis.

OT 604 02(0-0-2). Graduate Professional Seminar II. F. Prerequisite: OT 603.
Guidance and discussion of fieldwork and classwork with emphasis on professional roles, assessment, and service planning.

OT 605 02(0-0-2). Graduate Professional Seminar III. S. Prerequisite: OT 604.
Guidance and discussion of fieldwork and classwork with emphasis on supervision, conflict management, ethics, and professional development.

OT 650A-B 03(2-0-1). Research Methods. Prerequisite: A) O.T.R. or admission to professional master's program. B) OT 650A.
A) Research methods. F. B) Clinical research. S.

OT 660 03(0-0-3). Leadership and Management in OT. S. Prerequisite: O.T.R., admission to M.S. program, or written consent of instructor.
Leadership and management processes as applied to occupational therapy settings.

OT 684 Var. Supervised College Teaching. F, S.

OT 686 Var [1-5]. Advanced Practicum. Prerequisite: Admission to M.S. program.

OT 688A-H Var [1-16]. Field Placement. Prerequisite: Degree in occupational therapy.
A) Physical dysfunction. B) Psychosocial dysfunction. C) Pediatrics. D) Industrial rehabilitation. E) Gerontology. F) Hand rehabilitation. G) Community transition. H) Nontraditional.

OT 692B-I Var. Seminar. Prerequisite: OT 602.
B) Topics in related theories I. I) Disability and family dynamics.

OT 694 Var. Independent Study.

OT 696 Var. Group Study.

OT 698 Var. Research.

OT 699 Var. Thesis.

PATHOLOGY COURSES

Pathology Department
College of Veterinary Medicine and Biomedical Sciences

PA 315 03(3-0-0). Human and Animal Disease. F, S. Prerequisite: AY 230/PS 230 or AY 300/PS 300.
Biological systems critical to mammalian physiology and how each is affected by metabolic, genetic, environmental, and infectious agents.

PA 330 02(1-3-0). Medical Helminthology and Protozoology. F. Prerequisite: MB 300.
Techniques used as an aid to diagnosis of helminth and protozoan parasites in humans.

PA 495A-D Var. Independent Study.
A) Pathology. B) Clinical pathology. C) Veterinary parasitology. D) Biochemical pathology.

PA 555 03(3-0-0). Principles and Mechanisms of Disease. F. Prerequisite: AY 300/PS 300.
Principles of disease processes; emphasis on reactivity of the diseased cell, tissue, organ, or organism.

°PA 670 03(3-0-0). Molecular Immunology and Immunogenetics. F. Prerequisite: MB 651.
Molecular basis and genetics of immune response. Biochemistry of immunologically mediated diseases.

PA 698 Var. Research.

PA 699 Var. Thesis.

***PA 700 03(2-2-0). Pathology of Nutritional Diseases.** S. Prerequisite: VM 640.
Functional and morphological changes accompanying nutritional diseases.

°PA 765 02(1-2-0). Comparative Neuropathology. S.
Spontaneous diseases of nervous system of domesticated, laboratory, and wild animals.

***PA 778 02(1-2-0). Pathology of Laboratory Animals.** S. Prerequisite: VM 742.
Specific disease problems of common laboratory animals emphasizing morphologic, clinical pathologic features of spontaneous, selected induced diseases.

PA 784 Var. Supervised College Teaching. F, S, SS.

PA 786A-C Var. Practicum.
A) Comparative gross and histologic pathology. B) Surgical pathology. C) Clinical pathology.

PA 792A-E Var [1-3]. Seminar. Maximum of 3 credits allowed per subtopic.
A) Histopathology. B) Research. D) Clinical pathology. E) Anatomic pathology.

PA 795A-D Var. Independent Study.
A) Pathology. B) Clinical pathology. C) Veterinary parasitology. D) Biochemical pathology.

PA 796 Var. Group Study.

PA 798 Var. Research.

PA 799 Var. Dissertation.

PLANT DISEASE COURSES

Bioagricultural Sciences and Pest Management Department
College of Agricultural Sciences

PD 310/W 310/EN 310 02(2-0-0). Fundamentals of Pesticides. F, SS. Prerequisite: Introductory biological science or introductory chemistry. Credit allowed for only one of the following: EN 310, PD 310, W 310.
Identification, properties, use, labeling, environmental interactions, and application of major classes of pesticides.

PD 361 03(2-2-0). Elements of Plant Pathology. S. Prerequisite: B 104 or B 120 or BY 102 or H 100.
Diseases of economic plants.

+PD 365/EN 365 04(3-3-0). Integrated Forest Pest Management. F. Prerequisite: B 120 or BY 102. Credit not allowed for both PD 365 and EN 365. Special fee, $6.

Insects and diseases in forest and urban ecosystems. Effects, diagnosis, prevention, and interactions.

PD 464 02(2-0-0). Plant Disease Control. F. Prerequisite: B 440, PD 361.

Exclusion, eradication, protection, and resistance; relation of epiphytology to control measures.

°PD 508/EN 508/W 508 03(3-0-0). Environmental Fate of Pesticides. S. Prerequisite: One course in soils, organic chemistry, or plant physiology, or written consent of instructor. Credit allowed for only one of the following: EN 508, PD 508, W 508.

Processes that affect fate of pesticides and their metabolites in the environment with emphasis on soil and water.

°PD 510/EN 510 03(3-0-0). Insect-Plant Disease Relationships. F. Prerequisite: One entomology or plant disease course. Credit not allowed for both PD 510 and EN 510.

Relationships between insects and various plant pathogens as they affect survival and transmissions of pathogens.

°PD 511/EN 511 01(0-2-0). Insect-Plant Disease Relationships Laboratory. F. Prerequisite: PD 510/EN 510 or concurrent registration. Credit not allowed for both PD 511 and EN 511.

Detailed studies of insect-plant interactions.

°PD 543/EN 543 03(3-0-0). International Crop Protection. S. Prerequisite: Crop protection course and/or written consent of instructors. Credit not allowed for both PD 543 and EN 543.

Insects, disease, and weed management strategies for developing countries. Emphasizes appropriate control measures for limited resource farmers.

***PD 550 03(3-0-0). Phytobacteriology.** F. Prerequisite: MB 300, PD 361.

Plant pathogenic bacterial identification, control, pathogenesis, and ecology.

°PD 556/EN 556 03(3-0-0). Biological Control of Plant Pests. F. Prerequisite: Ten credits of biology. Credit not allowed for both PD 556 and EN 556.

Management of insect pests of plants, plant pathogens, and weeds using biological control agents such as insects, bacteria, viruses, and fungi.

°PD 561 02(2-0-0). Plant Nematology. F. Prerequisite: PD 361.

Nematodes causing plant disease including anatomical, morphological, and physiological characteristics; taxonomic status; disease causation; control.

°PD 562 03(0-9-0). Field and Diagnostic Plant Pathology. SS. Prerequisite: PD 361, written consent of instructor.

Diseases of Colorado crops and ornamental plants. Specimens are collected and diagnosis developed through field and laboratory examination.

°PD 563 03(3-0-0). Genetics of Plant Parasitism. S. Prerequisite: B 333, PD 361, SC 330.

Mechanisms of plant pathogen variation, genetics of host-parasite interactions, host resistance in disease control.

°PD 565 03(2-2-0). Advanced Forest and Shade Tree Pathology. S. Prerequisite: PD 361.

Current concepts and research methods related to biology and prevention of forest and shade tree disease and forest declines.

PD 568 02(2-0-0). Plant Virology. S. Prerequisite: PD 361.

Plant viruses and plant virus diseases emphasizing virus as a pathogen.

PD 569 02(0-4-0). Plant Virology Laboratory. S. Prerequisite: PD 361.

Purification, isolation, and characterization of plant viruses.

***PD 661 03(3-0-0). Epidemiology of Plant Disease.** S. Prerequisite: PD 361.

Interactions of host, pathogen, and environmental factors affecting plant disease development.

***PD 663 02(2-0-0). Physiology of Parasitism.** S. Prerequisite: B 440, PD 361.

Plant disease development: host-parasite interactions, host metabolic responses, defense mechanisms.

PD 710/CM 710 03(0-4-1). Techniques in Molecular Biology and Genetics. S. Prerequisite: B 350/Z 350 or BC 463 or MB 450 or SC 330 or Z 346. Credit not allowed for both PD 710 and CM 710.

Genetic manipulation of bacteria, bacteriophage, and yeast including experiments in molecular cloning and gene expression.

PD 740/SC 740 03(3-0-0). Plant Molecular Genetics. F. Prerequisite: BC 351, SC 330. Credit not allowed for both PD 740 and SC 740.

Advances in study of organization and function of nuclear and organellar genomes, gene expression in higher plants, and plant-microbe interactions.

PHYSICS COURSES

Physics Department
College of Natural Sciences

PH 110 03(3-0-0). Descriptive Physics. F, SS. Credit not allowed for both PH 110 and PH 121.

Conceptual aspects of physics applied to phenomena in everyday life and to problems in other fields of science.

PH 121 05(3-2-1). General Physics I. F, SS. Corequisite: M 125. Credit not allowed for both PH 121 and PH 110; or for both PH 121 and PH 141.

Concepts of force, torque, energy, momentum, work used to cover fluids, waves, sound, temperature, heat; biological, physical examples (noncalculus).

PH 122 05(3-2-1). General Physics II. S. Prerequisite: PH 121. Credit not allowed for both PH 122 and PH 142.

Electricity including electrostatics and simple circuits; magnetism; optics; nuclear physics; radiation; biological, physical examples (noncalculus).

PH 141 05(3-2-1). Physics for Scientists and Engineers I. F, S, SS. Prerequisite: M 126; M 155 or M 160. Students who have had high school physics may enroll in M 155 or M 160 concurrently. Credit not allowed for both PH 141 and PH 121.

Forces, energy, momentum, angular momentum, oscillations, waves, heat, thermodynamics (calculus based).

PH 142 05(3-2-1). Physics for Scientists and Engineers II. F, S. Prerequisite: PH 141, concurrent registration in M 161 or M 255. Credit not allowed for both PH 142 and PH 122.

Electricity and magnetism, circuits, light, optics (calculus based).

PH 160 03. Basic Physics and Physical Worldview. F, S, SS. Prerequisite: High school algebra or M 121, M 126. Offered as telecourse only.

Physics, cultural and historical background of physical thought, humans' relationship to physical world.

PH 193 01(0-0-1). Seminar-Flying Circus of Physics. F.

Discussion of physics experienced in everyday life.

PH 245 03(2-3-0). Introduction to Electronics. F. Prerequisite: PH 142, M 161.

AC circuits, physical bases and applications of electronic devices.

PH 298 Var [1-6]. Introductory Research.

PH 314 04(4-0-0). Introduction to Modern Physics. S. Prerequisite: PH 142, concurrent registration in M 261.
Relativity; quantum mechanics; atomic structure; applications to solid-state, nuclear, and elementary particle physics.

PH 315 02(0-4-0). Modern Physics Laboratory. S. Corequisite: PH 314.
Experiments in modern physics.

PH 325 02(0-4-0). Advanced Physics Laboratory. S. Prerequisite: PH 315, concurrent registration in JT 300.
Advanced experiments in electricity and magnetism, statistical physics and quantum mechanics.

PH 341 04(4-0-0). Mechanics. F. Prerequisite: PH 141, M 340.
Particle dynamics, translation and rotation of rigid bodies, moving coordinate systems, Lagrangian mechanics, matrix and tensor methods.

PH 351 04(4-0-0). Electricity and Magnetism. S. Prerequisite: M 340, PH 142.
Electrostatics, magnetostatics, currents, time-dependent electric and magnetic fields, radiation.

PH 353 04(3-3-0). Optics and Waves. F. Prerequisite: M 261, PH 142.
Geometrical optics; wave optics; interference, diffraction, and polarization; quantum optics.

PH 361 03(3-0-0). Physical Thermodynamics. S. Prerequisite: PH 142, M 261.
Laws of thermodynamics; thermodynamic potentials; applications such as fluids, phase transitions, electrical and magnetic systems, binary mixtures.

PH 384 Var [1-5]. Supervised College Teaching. F, S, SS. Prerequisite: PH 121 or PH 141, written consent of department head. Maximum of 10 credits allowed in course.
Participation as a physics tutor.

PH 451 03(3-0-0). Introductory Quantum Mechanics I. F. Prerequisite: PH 314, M 340.
Schrodinger's theory of wave mechanics, potential wells, harmonic oscillators, wave packets, operators, angular momentum.

PH 452 03(3-0-0). Introductory Quantum Mechanics II. S. Prerequisite: PH 451.
Approximation techniques, perturbation theory, identical particles and spin, structure and spectra of atoms and molecules, hydrogen atom.

PH 462 03(3-0-0). Statistical Physics. F. Prerequisite: M 340, PH 314, PH 361.
Maxwell-Boltzmann, Fermi-Dirac, and Bose-Einstein distribution functions; kinetic theory; applications to solids, metals, semiconductors, and gases.

PH 492 01(0-0-1). Seminar. S.
Preparation and presentation of seminars on selected modern topics.

PH 495 Var [1-6]. Independent Study.

PH 498 Var [1-6]. Research.

PH 521 03(3-0-0). Introduction to Lasers. S. Prerequisite: M 340, PH 314 or C 477.
Stimulated emission; laser resonators; theory of laser oscillation; specific laser systems; applications.

PH 522 01(0-2-0). Introductory Laser Laboratory. S. Corequisite: PH 521.
Experiments providing hands-on experiences with lasers.

PH 531 03(3-0-0). Introductory Solid State Physics. S. Prerequisite: PH 314, PH 361.
Crystal structures and bonding, electronic levels and vibrations, dielectric, optical and magnetic properties, quasiparticles, superconductivity.

PH 561 03(3-0-0). Elementary Particle Physics. S. Prerequisite: PH 314.
Particle interactions and detection techniques. Quark model, scattering models and standard model of electroweak interactions, physics of colliders.

PH 571 03(3-0-0). Methods of Mathematical Physics I. F. Prerequisite: M 340.
Application of vector and tensor analysis, complex variables, calculus of residues, matrices, infinite series, numerical methods to physical problems.

PH 572 03(3-0-0). Methods of Mathematical Physics II. S. Prerequisite: PH 571.
Applications of partial differential equations, orthogonal functions, calculus of variations, Green's functions, integral transforms to physical problems.

PH 621 03(3-0-0). Classical Mechanics. F. Prerequisite: PH 341.
Lagrangian and Hamiltonian mechanics, symmetry principles, central forces, canonical transformations, small oscillations, and continuous media.

PH 631 03(3-0-0). Solid State Physics. S. Prerequisite: PH 451, PH 531.
Electronic band structure and conduction phenomena; cohesive energy; lattice dynamics and thermal properties; metals; insulators; semiconductors.

PH 641 03(3-0-0). Electromagnetic Theory I. F. Prerequisite: PH 351, PH 572.
Electrostatics; magnetostatics; time-varying fields; macroscopic theory; wave propagation; simple radiating systems.

PH 642 03(3-0-0). Electromagnetic Theory II. S. Prerequisite: PH 641.
Wave guides; special relativity; radiation systems; interaction of radiation with matter; advanced topics.

PH 651 03(3-0-0). Quantum Mechanics I. F. Prerequisite: PH 452.
Basic concepts; Schrodinger equation and its application to simple systems; scattering theory; transformation theory; spin and angular momentum.

PH 652 03(3-0-0). Quantum Mechanics II. S. Prerequisite: PH 651.
Symmetry properties; identical particles, atomic and molecular spectra; perturbation and variational methods, photons and matter, Dirac's equation.

PH 661 03(3-0-0). Statistical Mechanics. F. Prerequisite: PH 452, PH 462, or written consent of instructor.
Statistical ensembles; Maxwell-Boltzmann, Bose-Einstein, Fermi-Dirac statistics; Bose-Einstein condensation, applications to condensed matter physics.

PH 672/EE 672 03(3-0-0). Principles of Semiconductors. S. Prerequisite: PH 531 or EE 471. Credit not allowed for both PH 672 and EE 672.
Electronic properties of semiconductors: band structure, statistics, transport properties, photoelectronic properties, potential barriers, interfaces.

PH 692 01(0-0-1). Seminar.

PH 699 Var. Thesis.

PH 722 03(3-0-0). Quantum Electronics. S. Prerequisite: PH 451 or C 477 or PH 521.
One- and two-photon spectroscopy; broadening mechanisms; nonlinear optics; coherent phenomena; experimental methods.

°PH 731 03(3-0-0). Condensed Matter Theory. F. Prerequisite: PH 462, PH 531, PH 652.
Second quantization; electrons; phonons; electron-phonon interaction; superconductivity; magnetism; spin waves; density-functional methods; symmetry.

°PH 761 03(3-0-0). General Relativity. S. Prerequisite: PH 641.
Special relativity, gravitation, cosmology, astrophysical applications.

***PH 762 03(3-0-0). Elementary Particle Theory.** S. Prerequisite: PH 561.
Symmetries, electrodynamics, renormalization, and the running coupling constant. Hadron structure, QCD, gauge symmetry and electroweak interaction.

PH 770 03(3-0-0). Quantum Theory. F. Prerequisite: PH 652.
Formal scattering theory; relativistic quantum mechanics, quantum theory of radiation, symmetries and statistics, many-body theory.

PH 784 Var [1-5]. Supervised College Teaching.
Supervised teaching of general physics laboratory and recitation sections.

PH 793A-E Var [1-5]. Seminar. Prerequisite: Written consent of instructor.
A) Condensed matter physics. B) Laser spectroscopy/quantum electronics. C) Statistical mechanics. D) Mathematical physics. E) High energy physics.

PH 795 Var [1-6]. Independent Study.

PH 799 Var. Dissertation.

PHILOSOPHY COURSES

Philosophy Department
College of Liberal Arts

PL 100 03(3-0-0). Appreciation of Philosophy. F, S, SS. For students who expect to take only one course in philosophy.
Basic problems and issues in philosophical thought.

PL 101 03. Practical Thinking. S. Credit not allowed for both PL 101 and PL 110. Offered as correspondence course only.
Analyzing and judging passages of argument; identifying tacit assumptions; recognizing necessary/sufficient conditions.

PL 105 03(3-0-0). Introduction to Philosophy. F, S.
Major philosophical issues from differing perspectives; their bearing upon education, science, religion, art, personal conduct, social policy.

PL 106 03(3-0-0). Wisdom of the East-Oriental Philosophy. F, S.
Major philosophical issues and world views of the Orient.

PL 110 03(3-0-0). Logic and Critical Thinking. F, S, SS. Credit not allowed for both PL 110 and PL 101.
Reasoning principles and techniques for critical analysis and evaluation of thought and discourse.

PL 112 03(3-0-0). Reasoning and Problem Solving. F.
Creative and critical techniques in problem solving and decision making.

PL 120 03(3-0-0). History and Philosophy of Scientific Thought. F, S, SS.
Philosophical issues in history of scientific theories.

PL 171 03(3-0-0). Religions of the West. F, S.
Major religions of the Near East and West emphasizing their classical development; Judaism, Zoroastrianism, Christianity, Islam.

PL 172 03(3-0-0). Religions of the East. F, S.
Major religions of India and the Far East emphasizing their classical development; Hinduism, Buddhism, Confucianism, Taoism.

PL 204 03. Ethics in America. F, S, SS. Offered as telecourse only.
Ethical problems in contemporary society.

PL 205 03(3-0-0). Introduction to Ethics. F, S.
Problems and theories concerning values and standards, right action, and the good life.

PL 206 03(3-0-0). Knowledge and Existence-An Introduction. F, S.
Problems and theories concerning knowledge, being, nature of the world.

PL 210 03(3-0-0). Introduction to Formal Logic. F, S.
Elementary principles, techniques in propositional and predicate logic.

PL 251 03(3-0-0). Feminist Philosophies. F.
Conceptual, moral, and social analysis of women's issues from a variety of philosophical feminist perspectives.

PL 270 03(3-0-0). Issues in the Study of Religion. F, S.
Contemporary religion, its nature, types, forms of expression.

PL 295 Var [1-3]. Independent Study.

PL 297 Var [1-3]. Group Study.

PL 300 03(3-0-0). History of Philosophy I. F. Prerequisite: PL 105 or PL 205 or PL 206 or any upper-division course in philosophy.
Philosophy of classical Western world emphasizing Plato and Aristotle.

PL 301 03(3-0-0). History of Philosophy II. S. Prerequisite: PL 105 or PL 205 or PL 206 or any upper-division course in philosophy.
Philosophy from the scientific revolution through Kant.

°PL 302 03(3-0-0). 19th-Century Philosophy. F. Prerequisite: PL 206 or PL 300 or PL 301.
Major figures, movements, concepts in Europe and America from about 1800 to early 20th century.

[1]PL 305A-F 03(3-0-0). Philosophical Issues in the Professions.
Philosophical problems, theories relevant to specific professions. A) Business ethics. F, S. B) Medical-life science. F, S. *C) Caring professions. S. D) Engineering. F, S, SS. E) Animal science. F. F) Information science. F, S.

PL 309 03(3-0-0). Ideas in Oriental Art and Literature. F.
Prevalent philosophical ideas in the Chinese-Indian and Japanese-Korean art, literature selected from representative classics and modern works.

°PL 315 03(3-0-0). Philosophy of Language. S. Prerequisite: PL 105 or PL 205 or PL 206 or PL 210 or any upper-division course in philosophy.
Basic concepts and principles in the theory of language.

PL 318 03(3-0-0). Aesthetics-Visual Arts. F, S.
Central, traditional, and contemporary theories of the nature of visual arts.

[1]PL 325 03(3-0-0). Philosophy of Natural Science. F. Prerequisite: PL 210, one course in natural sciences.
Structure of theories; basic concepts and assumptions; methods of explanation and confirmation; emphasis varies between physical and life sciences.

[1]PL 327 03(3-0-0). Philosophy of Behavioral Sciences. S. Prerequisite: PL 105 or PL 120 or PL 205 or PL 206 or PL 210 or any upper-division course in philosophy.
Structure of theories; basic concepts; explanation and confirmation; reductionism and values; emphasis varies between psychology and social sciences.

PL 345 03(3-0-0). Environmental Ethics. F.
Scientific, philosophical, and religious concepts of nature as they bear on human conduct; an ecological perspective.

°PL 348 03(3-0-0). Philosophy of Literature and the Arts. S.
Aesthetic and philosophical issues in literature and the arts.

[1]May be repeated for credit with consent of department chair.

PL 349 03(3-0-0). Philosophy of Tao and Zen. S.
Philosophical view of China and Japan.

PL 350 03(3-0-0). Social and Political Philosophy. F, S. Prerequisite: PL 105 or PL 205 or PL 206 or any upper-division course in philosophy.
Moral relationships between persons and institutions.

PL 351 03(3-0-0). Interpreting the New Testament. S.
Contemporary methods of New Testament interpretation.

***PL 352 03(3-0-0). Philosophy of History.** S. Prerequisite: PL 105 or PL 205 or PL 206 or any upper-division course in philosophy.
Conceptions of human existence in its historical, social, cultural dimensions.

°PL 355 03(3-0-0). Philosophy of Religion. F. Prerequisite: PL 105 or PL 205 or PL 206 or any upper-division course in philosophy.
Philosophical analysis of nature of religion and structure of meaning in religious discourse.

°PL 359 03(3-0-0). Philosophy of Humans. F. Prerequisite: PL 105 or PL 205 or PL 206 or any upper-division course in philosophy.
Contrasting views of role of humans in the universe as drawn from science, literature, philosophy of modern period.

PL 360 03(3-0-0). Topics in Oriental Philosophy. S.
Examination of major philosophical topics from ethics, sociopolitical philosophy, metaphysics, aesthetics.

PL 366 03(3-0-0). Philosophy of Aging. S.
Philosophical problems related to experience of growing old.

PL 369 03(3-0-0). Mind and Body in Eastern Thought. S.
Investigation of mind-body and mental activity in eastern tradition.

PL 370 03(3-0-0). Contemporary Western Religious Thought. F. Prerequisite: PL 171 or PL 172 or PL 270 or PL 372.
Contemporary interpretations of significant Western religious traditions.

°PL 371 03(3-0-0). Contemporary Eastern Religious Thought. S.
Transformation of Indian and Chinese religious thought in the modern period.

***PL 372 03(3-0-0). Meaning and Truth in Religion.** F. Prerequisite: PL 100 or PL 105 or PL 205 or PL 206; PL 171 or PL 172 or PL 270.
Nature, variety, functions, interpretation, evaluation of religious language.

PL 375 03(3-0-0). Science and Religion. S.
Encounter of religious belief with Western science, influences on each other, present relations.

PL 379 03(3-0-0). Mysticism East and West. F. Prerequisite: PL 171 or PL 172 or PL 270 or PL 372.
Varieties of mystical experience in selected Eastern and Western representatives.

PL 384 Var [1-5]. Supervised College Teaching. F, S. Maximum of 10 credits allowed in course.
Teaching basic philosophy courses.

PL 407 03(3-0-0). Phenomenology and Existentialism. F. Prerequisite: PL 205 or PL 206 or PL 300 or PL 301.
Methods, epistemology, metaphysics, axiology, ethics of 20th-century phenomenologists and existentialists.

PL 409 03(3-0-0). 20th-Century Philosophy. S. Prerequisite: PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359.
Major trends in 20th-century philosophy: Marxism, analytic philosophy, process philosophy, phenomenology and existentialism.

PL 410 03(3-0-0). Formal Logic. F, S. Prerequisite: CS 155 or PL 210.
Quantification theory; axiomatic systems; rigorous axiomatization of some logical or mathematical theory.

PL 415 03(3-0-0). Logic and Scientific Method. F, S.
Approaches to analysis, assessment of scientific inference, problems of induction; applications to natural, behavioral, social sciences.

PL 425 03(3-0-0). Epistemology. S. Prerequisite: PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359.
Conceptual analysis of major epistemological problems and arguments.

PL 435 03(3-0-0). Metaphysics. F. Prerequisite: PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359.
Systematic approach to problems concerning nature, structure, and basic constituents of reality.

°PL 438 03(3-0-0). Philosophy of Mind. S. Prerequisite: PL 300 or PL 301 or PL 302 or PL 315 or PL 325 or PL 327 or PL 359.
Nature and status of mind, mental states, mental activity; the mind-body problem, mind and human sciences, mind and self, nature of human action.

PL 447 03(3-0-0). Ethical Theory. F. Prerequisite: PL 205 or PL 305A or B or C or D or E or F or PL 345 or PL 350.
Fundamental problems and options in ethical theory.

PL 460 03(3-0-0). Seminar in Great Philosophers. F. Prerequisite: PL 300 or PL 301 or PL 302. Maximum of 9 credits allowed in course.
Works of one major figure in the history of philosophy.

PL 461 03(3-0-0). Topics in Philosophical Problems. S. Prerequisite: PL 300 or PL 301 or PL 302.
Thorough examination of a major philosophical problem.

PL 462 03(0-0-3). Seminar. F, S, SS. Prerequisite: PL 300 or PL 301 or PL 302.

PL 463 03(0-0-3). Seminar in Religious Studies. F, S, SS.

PL 479 03(3-0-0). Comparative Religions-Suffering and Evil. F. Prerequisite: PL 171 or PL 172 or PL 270; 300-level religious studies course.
Comparative study of experiences and concepts of suffering and evil in several world religions.

PL 495 Var [1-9]. Independent Study.

PL 497 Var [1-9]. Group Study.

PL 499 03(0-0-3). Thesis. Prerequisite: Written consent of department head.

PL 501 03(0-0-3). Seminar in Philosophical Methodology. F.
Nature of philosophical analysis; philosophical methodology; construction and analysis of philosophical arguments.

PL 505 03(0-0-3). Seminar in Obligations to Future Generations. S. Prerequisite: Written consent of instructor.
Inquiry about basis and nature of moral duties to future generations.

PL 525 03(0-0-3). Seminar in Epistemology. F. Prerequisite: PL 425.
Analysis of contemporary theories of knowledge.

PL 527 03(0-0-3). Seminar in Philosophy of Science. S. Prerequisite: PL 325 or PL 327 or PL 415.
Systematic survey of major 20th-century philosophies of science.

°PL 545 03(3-0-0). Concept of Natural Value. S. Prerequisite: PL 345.
Philosophical analysis of nature as a value carrier. Types of value associated with nature, their interrelations.

PL 547 03(0-0-3). Seminar in Ethical Theory. S. Prerequisite: PL 447.
Systematic and historical overview of 20th-century theories of meta-ethics.

PL 550/IE 550 03(3-0-0). Ethics and International Development. F. Prerequisite: Written consent of instructor. Credit not allowed for both PL 550 and IE 550.
Ethical reflection applied to development goals, strategies of Third World countries; relations between developed and developing countries.

***PL 555 03(0-0-3). Seminar in Philosophical Models of Nature.** F. Prerequisite: Written consent of instructor.
Comparative inquiry into the "nature" of nature as viewed by philosophers of the past and present.

***PL 564 03(0-0-3). Seminar in Animal Rights.** S. Prerequisite: Written consent of instructor.
Contemporary issues concerning nature and moral status of nonhuman animals.

°PL 565 03(0-0-3). Seminar in Environmental Philosophy. F. Prerequisite: PL 345.
Aesthetic appreciation of nature, duties concerning fauna, flora, endangered species, ecosystem.

°PL 566 03(0-0-3). Seminar in Applied Philosophy. S. Prerequisite: Written consent of instructor.
Application of philosophical ideas and methods to analyze practical problems such as distributive justice, abortion, human rights conflicts.

PL 593 03(0-0-3). Seminar.

PL 662 03(0-0-3). Seminar. F, S, SS.

°PL 666/CM 666 03(3-0-0). Science and Ethics. S. Credit not allowed for both PL 666 and CM 666.
Ethical issues of research on humans and animals; biosafety; fraud and deception in science; genetic engineering.

PL 684 Var [1-5]. Supervised College Teaching. F, S.

PL 695 Var [1-9]. Independent Study.

PL 697 Var [1-9]. Group Study.

PL 699 Var [1-9]. Thesis.

POLITICAL SCIENCE COURSES

Political Science Department
College of Liberal Arts

PO 101 03(3-0-0). American Government and Politics. F, S, SS.
Principles, structures, and processes of American national government.

PO 103 03(3-0-0). State and Local Government and Politics. F, S, SS.
Principles, organization, and operation of American state and local government.

PO 131 03(3-0-0). Current World Problems. F, S, SS.
Background and nature of international political events.

PO 232 03(3-0-0). International Relations. F, S, SS.
Basic concepts and approaches in international relations.

PO 241 03(3-0-0). Comparative Government and Politics. F, S, SS.
Major foreign political systems stressing cross-national comparison of political forces, parties, ideologies, and institutions.

PO 301 03(3-0-0). Political Parties and Interest Groups. F. Prerequisite: PO 101.
Institutional and behavioral features of American political parties and interest groups.

PO 304 03(3-0-0). Legislative Politics. F, S. Prerequisite: PO 101.
Structure, organization, behavior, processes, and policy implications of U.S. legislatures.

PO 305 03(3-0-0). Judicial Politics. F. Prerequisite: PO 101.
Allocation of powers among judicial structures in American federal system.

PO 306 03(3-0-0). Executive Politics. F. Prerequisite: PO 101.
Structure, organization, behavior, processes, and policy implications of U.S. executive leadership.

PO 309 03(3-0-0). Urban Politics. F, S. Prerequisite: PO 101 or PO 103.
Governmental structures and political processes in urban government.

PO 320 03(3-0-0). Empirical Political Analysis. F, S. Corequisite: PO 321.
Methods of empirical political inquiry.

PO 321 01(0-2-0). Empirical Political Analysis Laboratory. F, S. Corequisite: PO 320.
Laboratory applications of empirical research methods.

PO 331 03(3-0-0). Politics and Society Along Mexican Border. F, S.
Analysis of U.S.-Mexican relations and domestic politics as these affect regional characteristics and development of U.S.-Mexican border region.

PO 332/EC 332 03(3-0-0). International Political Economy. F, S. Prerequisite: EA 102 or EC 100 or EC 102 or PO 232. Credit not allowed for both PO 332 and EC 332.
Theories on relations between international politics and economics. Policy implications of different theories and case studies.

PO 341 03(3-0-0). Comparative Parliamentary Systems. F. Prerequisite: PO 241.
Institutions, processes, and issues associated with parliamentary government in such states as Britain, France, West Germany, Japan, and India.

PO 345 03(3-0-0). Comparative Socialist Systems. S. Prerequisite: PO 241.
Political institutions and processes in socialist and formerly socialist states.

PO 351 03(3-0-0). Public Administration. F, S, SS. Prerequisite: PO 101.
Government organization and management; decision processes; political and intergovernmental relations in administration.

PO 361 03(3-0-0). Politics and Natural Resources. F, S, SS. Prerequisite: PO 101. Special fee, $20.
Decision making in American polity and processes for aggregating public preferences into viable natural resource policies.

PO 371 03(3-0-0). U.S. Space Policy. F.
Analysis of U.S. space politics, space law, and space policy making.

PO 410 03(3-0-0). American Constitutional Law. F. Prerequisite: PO 101.
Allocation of powers among structures in American federal system.

PO 412 03(3-0-0). Civil Rights in America. S, SS.
Legal precepts and principles which discriminate by sex and race; relevant recent judicial and legislative actions.

PO 413 03(3-0-0). Civil Liberties in America. S. Prerequisite: PO 101.
Constitutional doctrine related to first amendment freedoms and protections for criminally accused and economic liberties in American legal system.

PO 420 03(3-0-0). Western Political Theory. F.
Origin, nature, and function of Western political theories.

PO 421 03(3-0-0). Modern Political Theories. S.
Major political theories and ideologies of modern times.

PO 423 03(3-0-0). American Political Theories. S. Prerequisite: PO 101.
Major American theories and ideologies: their development and present uses.

PO 431 03(3-0-0). International Law. F, S. Prerequisite: PO 232.
Rules and obligations for conduct of relations among states and other international entities.

PO 433 03(3-0-0). International Organization. F, S. Prerequisite: PO 232.
History, development, structure, process, and activity of selected public international organizations.

PO 435 03(3-0-0). United States Foreign Policy. F, S, SS. Prerequisite: PO 232.
Institutions, responsibilities, processes, and issues in formulation and execution of U.S. foreign policy.

PL 436 03(3-0-0). Comparative Foreign Policy. S. Prerequisite: PO 232, PO 241.
Effect of varying international and domestic contexts on foreign policy choices and outcomes across different countries, cultures, issues, and time.

PO 437 03(3-0-0). American Security Policy. F, S.
Formulation and execution of U.S. security policy.

PO 444 03(3-0-0). Comparative African Politics. S, SS. Prerequisite: PO 241.
African political systems focusing on precolonial, colonial influences; rise of nationalism; approaches to new political order; influences of development.

PO 445 03(3-0-0). Comparative Asian Politics. F, SS. Prerequisite: PO 241.
East and South Asian political systems emphasizing issues of development, political culture, and institutional change.

PO 446 03(3-0-0). Politics of South America. F, S. Prerequisite: PO 241.
South American political actors and institutions with emphasis on themes of development, democracy, revolution, and international affairs.

PO 447 03(3-0-0). Politics in Mexico, Central America, Caribbean. F, S. Prerequisite: PO 241.
Mexican politics with comparison to one or more Central American and Caribbean countries.

PO 460 03(3-0-0). Public Policy Process. F, S. Prerequisite: PO 101.
Explanations of policy formation, implementation, and impact.

PO 486A-B. Practicum.
+A) Legislative politics 06(0-8-2). Special fee, $150. B) Government Var [1-6].

PO 492 03(0-0-3). Capstone Seminar. Prerequisite: Upper-division course in at least four subfields of political science.

PO 495 Var. Independent Study.

PO 500 03(3-0-0). Governmental Politics in the U.S. F, S. Prerequisite: Three upper-division credits in American politics with grade of B or better.
Selected primary source materials on performance of government officials and institutions at federal, state, and local levels.

PO 501 03(3-0-0). Citizen Politics in the U.S. F, S. Prerequisite: Three upper-division credits in American politics with grade of B or better.
Selected primary source materials on behavior of individuals and groups in American politics.

PO 520 03(3-0-0). Theories of Political Action. F, S. Prerequisite: PO 420 or PO 421 or written consent of instructor.
Intensive review of primary material on Western political thought.

PO 530 03(3-0-0). International Relations. F, S. Prerequisite: Nine credits in international relations or related studies.
Theory and methodology utilized in different approaches to international relations.

PO 531 03(3-0-0). Policy Making, Diplomacy, and World Politics. F, S. Prerequisite: Three upper-division credits in international relations with grade of B or better.
Theories of policy making and bargaining in international politics as applied to different countries, organizations, and historical periods.

PO 540 03(3-0-0). Comparative Politics. F, S. Prerequisite: Three upper-division credits in comparative politics with grade of B or better.
Theories, methods, and approaches to study of comparative politics.

PO 541 03(3-0-0). Political Economy of Change and Development. F, S. Prerequisite: Three upper-division credits in comparative politics with grade of B or better.
Responses of the state and its institutions to political, economic, and social change.

PO 550 03(3-0-0). Advanced Public Administration. F, S. Prerequisite: PO 351, written consent of instructor.
Overview of study of public administration; recent developments in theory and practice.

PO 552A-C 03(3-0-0). Topics in Public Administration. F, S. Prerequisite: PO 351 and GPA of 3.00 or better.
A) Personnel. B) Budgeting and finance. C) Regulation.

PO 620 03(3-0-0). Approaches to the Study of Politics. F. Prerequisite: Fifteen credits in political science.

PO 621 03(3-0-0). Qualitative Methods in Political Science. S. Prerequisite: PO 620 or concurrent registration.
Research design, data gathering and organization, ethical issues, and computer applications in qualitative political research.

PO 625 03(3-0-0). Quantitative Methods of Political Research. S. Prerequisite: PO 320.
Quantitative approaches and methods for study of political life.

PO 626 01(0-2-0). Political Research Laboratory. S. Prerequisite: PO 321, concurrent registration in PO 625.

PO 652 03(0-0-3). Public Organization Theory. F. Prerequisite: PO 351 or written consent of instructor.
Theories of behavior of individuals and organizations in government bureaucracies.

PO 660 03(3-0-0). Theories of the Policy Process. F, S. Prerequisite: PO 351 or PO 460.
Recent developments in policy analysis.

PO 670 03(3-0-0). Politics of Growth and the Environment. F. Prerequisite: Written consent of instructor.
Domestic, international, and comparative dimensions of environment and natural resource politics and policy.

PO 692 03(0-0-3). Seminar in Environmental Policy.
Topics in domestic and/or global environmental policy.

PO 695 Var. Independent Study.

PO 699 Var. Thesis.

PO 709 03(3-0-0). Environmental Politics in the U.S. F, S. Prerequisite: PO 500 or PO 501; PO 670.
Selected primary materials on governmental performance, groups, and mass public in American environmental politics.

PO 739 03(3-0-0). International Environmental Politics. F, S. Prerequisite: PO 530, PO 670.
Theories and methodologies used in analyzing international environmental politics and policy.

PO 749 03(3-0-0). Comparative Environmental Politics. F, S. Prerequisite: PO 670; PO 540 or PO 541.
Application of comparative political theory to analysis of environmental politics.

PO 759 03(3-0-0). Environmental Policy and Administration. F, S. Prerequisite: PO 670.
Effects of regulation, intergovernmental relations, and resource availability on federal environmental programs in U.S.

PO 795 Var. Independent Study.

PO 799 Var. Dissertation.

PHYSIOLOGY COURSES

Physiology Department
College of Veterinary Medicine and Biomedical Sciences

PS 120 02(2-0-0). Human Health and Disease. F, S.
Function of the human body in health and disease.

PS 122 02(2-0-0). Drugs and the Human Body. F, S. For non-science majors.
Drugs effect on body functions; implications of drug usage in society.

PS 124 02(2-0-0). Sexuality and Health. F, S.
Basic concepts of reproduction, contraception, pregnancy, abortion, and venereal disease; their relationship to health.

PS 200/AY 200 01(0-0-1). Concepts in Human Anatomy and Physiology. F, S, Corequisite: PS 300/AY 300. Credit not allowed for both PS 200 and AY 200.
Basic concepts in the anatomy and physiology of the human body.

PS 230/AY 230 03(3-0-0). Animal Anatomy and Physiology. S. Prerequisite: BY 102, C 107. Credit not allowed for both PS 230 and AY 230.
Comparative systemic anatomy and physiology of farm animals.

PS 240 02(2-0-0). Human-Animal Interactions. S. Prerequisite: BY 102.
Animal cognition and behavior, animal ethics, and human-animal interactions: pets, livestock, service, entertainment, wildlife, teaching, and research.

PS 300/AY 300 04(4-0-0). Principles of Human Anatomy and Physiology. F, S, SS. Prerequisite: C 103 or C 107 or C 111; BY 102 or Z 101 or Z 110. Credit not allowed for both PS 300 and AY 300.
Anatomy and physiology of humans.

PS 302 02(0-3-1). Laboratory in Principles of Physiology. F, S, SS. Prerequisite: AY 300/PS 300 or PS 310/Z 310 or concurrent registration.
Basic physiology lab exercises.

PS 310/Z 310 03(3-0-0). Fundamentals of Physiology. S. Prerequisite: BY 102 or Z 101 or Z 110; C 245 or concurrent registration. Credit not allowed for both PS 310 and Z 310.
Basic mechanisms of physiology: comparative and quantitative.

PS 324 02(2-0-0). Human Reproduction. F. Prerequisite: BY 102 or Z 101.
Reproductive biology, fertility, pregnancy, childbirth, and contraception.

PS 384 Var [1-5]. Supervised College Teaching. F, S, SS. Prerequisite: PS 300/AY 300.
Supervision by and work with graduate teaching assistants in small group learning sessions involving students enrolled in PS 300/AY 300.

PS 410 03(3-0-0). Physiological Responses to the Environment. S. Prerequisite: AY 300/PS 300.
Acute and chronic physiological responses to various environmental factors.

PS 420 03(3-0-0). Cardiopulmonary Physiology. F. Prerequisite: AY 300/PS 300.
Normal and pathophysiology of cardiovascular and pulmonary systems.

PS 430 03(3-0-0). Endocrinology. F. Prerequisite: AY 300/PS 300.
Physiology of the glands of internal secretion.

PS 450 03(3-0-0). Pharmacology. S. Prerequisite: AY 300/PS 300 or PS 310/Z 310 or written consent of instructor.
Pharmacologic principles, absorption, distribution, metabolism, excretion, side effects, and actions of drugs.

***PS 479 02(2-0-0). Introduction to Space Biomedical Sciences.** F.
Exploration of changes in human physiology that occur during space flight, as well as issues important for human adaptation to living in weightlessness.

PS 495 Var. Independent Study.

PS 500 04(4-0-0). Mammalian Physiology I. F. Prerequisite: Six credits of biological science. Credit not allowed for both PS 500 and NB 501.
Nervous, muscular, cardiovascular, and respiratory systems.

PS 501 04(4-0-0). Mammalian Physiology II. S. Prerequisite: Six credits of biological science.
Renal, digestive, metabolic, endocrine, and reproductive function.

***PS 560 03(2-0-1). Theory and Practice of Animal Biotechnology.** S. Prerequisite: One semester of biochemistry or written consent of instructor.
Principles of molecular technology and applications to animal and human populations, including transgenic technology and gene therapy.

°PS 620 03(3-0-0). Cardiovascular Physiology. S. Prerequisite: PS 500.
Physiology and biophysics of the circulatory system.

***PS 625 03(3-0-0). Pulmonary Physiology.** S. Prerequisite: PS 420 or PS 500.
Structure, function, and pathophysiology of respiratory system.

°PS 631 02(2-0-0). Mechanisms of Hormone Action. S. Prerequisite: PS 430 or PS 501.
Synthesis, secretion, and mechanisms of action of hormones.

°PS 632 02(2-0-0). Metabolic Endocrinology. S. Prerequisite: PS 631.
Endocrine regulation of metabolic homeostasis; effects of exercise or pregnancy.

***PS 640 05(5-0-0). Reproductive Physiology and Endocrinology.** F. Prerequisite: PS 501.
Reproductive physiology and endocrinology of vertebrate animals.

***PS 642 01(0-3-0). Research Techniques for Gametes and Embryos.** S. Prerequisite: Course in reproductive physiology.
Collection, storage, evaluation, in vitro manipulation, and replacement of sperm, oocytes, embryos, and other reproductive tissues.

PS 684 Var. Supervised College Teaching. F, S, SS.

PS 699 Var. Thesis.

***PS 710 03(3-0-0). Renal Pathophysiology.** S. Prerequisite: AY 300/PS 300 or PS 501.
Urine formation, acid-base balance and renin-angiostensin-aldosterone system.

°PS 740 03(3-0-0). Metabolism. F. Prerequisite: PS 501.
Applied pathophysiology of disorders of carbohydrate, lipid, protein, fluid, and electrolyte metabolism.

°PS 750 02(2-0-0). Physiology of Ion Channels. S. Prerequisite: PS 500, written consent of instructor.
Physiological and structural analysis of membrane ion channels.

PS 792 Var [1-5]. Seminar.

PS 795A-E Var. Independent Study.
A) Endocrinology. B) Neurophysiology. C) Cell physiology. D) Cardiopulmonary physiology. E) Reproductive physiology.

PS 796A-C Var. Group Study.
A) Neurophysiology. B) Cardiopulmonary physiology. C) Reproductive physiology.

PS 799 Var. Dissertation.

PSYCHOLOGY COURSES

Psychology Department
College of Natural Sciences

PY 100 03(3-0-0). General Psychology. F, S, SS. Also offered as telecourse.
Principles of psychology emphasizing empirical approaches; theories and research on learning, individual differences, perception, social behavior.

PY 121 01(1-0-0). Health and the Mind. F, S.
Maintenance of positive mental health.

PY 175/HD 175 03. Developmental Psychology Across the Life Span. F, S, SS. Credit not allowed for both PY 175 and HD 175. Offered as telecourse only.
Theory and research on physical, cognitive, and psychosocial human development across the life span.

PY 228 03(3-0-0). Psychology of Human Sexuality. F, S. Also offered as correspondence course.
Physiology, psychology of human sexuality; some reference to animal and cross-cultural data; eroticism, development, values, treatment of dysfunction.

PY 250A-B. Experimental Psychology. F, S, SS. Prerequisite: PY 100.
Design, analysis, and reporting of psychological research; perception, learning, motivation, psychophysics, magnitude estimation, and signal detection. A) 04(3-2-0). Special fee, $20. B) 04(4-0-0).

PY 260 03(3-0-0). Child Psychology. F, S, SS. Prerequisite: PY 100.
Description and explanation of development of human behavior emphasizing theory and research concerned with infant and child.

[1]PY 295 Var [1-3]. Independent Study.
Individual investigation of a special topic in psychology under direction of faculty.

[1]PY 296 Var [1-3]. Group Study.
Collective investigation of a special topic in psychology under direction of faculty.

PY 315 03(3-0-0). Social Psychology. F, S, SS. Prerequisite: PY 100.
Social psychological theory and research findings emphasizing research methodology; applications to contemporary social problems.

PY 316 03(3-0-0). Environmental Psychology. F, S, SS. Prerequisite: PY 100. Also offered as correspondence course.
Social psychological theory and research on effects of behavior on the environment; environmental influences on behavior.

PY 317 02(0-4-0). Social and Environmental Laboratory. F, S, SS. Prerequisite: PY 250A or B; PY 315 or concurrent registration or PY 316 or concurrent registration.
Exercises in social and environmental research methodology and design, including computer simulations and applications to contemporary problems.

PY 320 03(3-0-0). Abnormal Psychology. F, S, SS. Prerequisite: PY 100. Also offered as telecourse.
Definition and description of behavior pathology; theory and research on factors in etiology and treatment of behavior disorders.

PY 325 03(3-0-0). Psychology of Personality. S. Prerequisite: PY 100.
Theory and research related to personality as a psychological concept; analytic, phenomenological, and behavioristic views.

PY 327 03(2-0-1). Psychological Perspectives on Female Experience. S. Prerequisite: PY 100.
Contemporary theory and research focusing on emotional, cognitive, biosocial, and interpersonal contributions to female identity and sex role.

PY 340 03(3-0-0). Organizational Psychology. F. Prerequisite: PY 100, ST 201, concurrent registration in PY 341.
Theories and research on interpersonal relations, work group processes, decision making, power, and change strategies within organizations.

PY 341 01(0-2-0). Organizational Psychology Laboratory. F. Corequisite: PY 340.
Application of organizational psychology through simulations and field involvements.

PY 352 03(3-0-0). Psychology of Learning. F, S, SS. Prerequisite: PY 100 or written consent of instructor.
Current research and theoretical issues on reinforcement, punishment, extinction, generalization, discrimination learning, transfer, and retention.

PY 353 02(0-4-0). Psychology of Learning Laboratory. F, S. Prerequisite: PY 250A or B; PY 352 or concurrent registration. Special fee, $50.
Operant techniques emphasizing behavior theory, equipment, animal care, shaping; selected experiments in operant behavior.

PY 370 03(3-0-0). Psychological Measurement and Testing. F, S. Prerequisite: PY 100, ST 201, concurrent registration in PY 371.
Measurement theory including scale properties, reliability, and validity; construction and evaluation of psychological tests.

PY 371 01(0-2-0). Psychological Measurement and Testing Laboratory. F, S. Corequisite: PY 370. Special fee, $5.
Exercises and problems in test administration, norming, reliability, validity, and scale construction.

[1]PY 384 Var [1-3]. Supervised College Teaching. F, S, SS. Prerequisite: PY 100, written consent of department head. Maximum of 10 credits allowed in course.
Supervised teaching, training, and discussion leadership in undergraduate courses.

PY 401 03(3-0-0). History and Systems of Psychology. F, S. Prerequisite: PL 120, PY 100, 5 credits in psychology.
Philosophical and scientific underpinnings of psychology; major historical developments in psychology; schools of psychological thought.

PY 440 03(3-0-0). Industrial Psychology. S. Prerequisite: PY 100, ST 201, concurrent registration in PY 441.
Problems and procedures in selection and classification of personnel; work motivation; job satisfaction; leadership.

[1]Maximum of 12 credits allowed for psychology majors toward graduation for any combination of PY 295, PY 296, PY 384, PY 486, PY 488, PY 495, PY 496, PY 498, PY 499; enrollment limited to one per student per semester.

PY 441 01(0-2-0). Industrial Psychology Laboratory. S. Corequisite: PY 440.

Laboratory and field experiences in job analysis, selection strategies, performance appraisal, and criterion development.

PY 452 03(3-0-0). Cognitive Psychology. F, S. Prerequisite: PY 100 or written consent of instructor. Also offered as correspondence course.

Human thinking and information processing as related to attention, pattern recognition memory, forgetting, hypothesis testing, and problem solving.

PY 453 02(0-4-0). Cognitive Psychology Laboratory. S. Prerequisite: PY 250A or B; PY 452 or concurrent registration.

Exercises in laboratory research in perceptual processes, attention, memory, language, problem solving, and decision making.

PY 454A-B 03. Physiological Psychology. F, S. Prerequisite: A) PY 100 or written consent of instructor. B) PY 250 A or B.

Neuroanatomical and neurophysiological basis of behavior, relationships among anatomy and physiology and motivation, emotion, learning, memory, and sleep. A) 03(3-0-0). B) 03(2-0-1).

PY 455A-B 02(0-4-0). Physiological Psychology Laboratory. F, S. Prerequisite: PY 250A or B; PY 454A or concurrent registration or PY 454B or concurrent registration. Special fee, $50 per subtopic.

A) Research techniques in physiological psychology with animal research emphasis; animal care, surgery, brain stimulation and recording, histology. B) Research techniques in physiological psychology with human research emphasis; functional neuroanatomy (human brains), clinical neuropsychology.

PY 456 03(3-0-0). Sensation and Perception. F. Prerequisite: PY 454A or B.

Review of research on physiological substrates of sensation; methods of scaling sensory experience; role of perception in behavioral adaptation.

PY 457 02(0-4-0). Sensation and Perception Laboratory. F, S. Prerequisite: PY 250A or B; PY 456 or concurrent registration.

Exercises in laboratory research techniques and methodology; independent research on sensory and perceptual processes.

PY 460 03(3-0-0). Child Exceptionality and Psychopathology. F, S, SS. Prerequisite: PY 100.

Definition and description of child exceptionality and psychopathology; theory and research in etiology, educational implications, and treatment.

PY 465 03(3-0-0). Adolescent Psychology. F, SS. Prerequisite: PY 100.

Contemporary theory and research on adolescence including physiological and psychological changes, social influences.

[1]PY 486 Var [1-3]. Practicum.

Supervised work experience in approved psychological setting with periodic consultation of faculty.

[1]PY 488 Var [1-3]. Field Placement. F, S, SS.

Supervised affiliation with and/or service work in approved psychological setting.

PY 492 Var [1-3]. Seminar. Prerequisite: For psychology majors or written consent of instructor.

Special topics in psychology; may include psychology of women, psychology of religion, and clinical psychology.

[1]PY 495 Var [1-3]. Independent Study.

Individual investigation of a special topic in psychology under direction of faculty.

[1]PY 496 Var [1-3]. Group Study.

Collective investigation of a special topic in psychology under direction of faculty.

[1]PY 498 Var [1-3]. Research.

Independent research project culminating in formal research paper.

[1]PY 499 Var [1-6]. Thesis.

Independent research project culminating in a thesis presented to a faculty committee.

PY 589A-E 02(2-0-0). Special Topics in Psychology and Mental Health. F, S, SS. Offered only through Division of Continuing and Distance Education.

A) Psychological management of difficult child. B) Psychology of communication patterns. C) Psychology of child abuse and child suicide. D) Psychology of and response to disturbed children. E) Psychology of divorce/loss/learning disturbance.

PY 595 Var. Independent Study.

Individual investigation of a special topic in psychology under direction of faculty.

PY 596 Var. Group Study.

Collective investigation of a special topic in psychology under direction of faculty.

PY 600A-K 03(3-0-0). Advanced Psychology. F, S. Prerequisite: 15 credits in psychology. A) PY 401. B) and C) PY 454A or B. D) PY 456. E) PY 352. F) PY 452. G) PY 315. H) PY 260. I) PY 325. J) PY 340. K) PY 370.

A) History. B) Physiological. C) Neuropsychology. D) Sensation and perception. E) Animal learning. F) Human learning and memory. G) Social. H) Developmental. I) Personality. J) Group and organizational. K) Measurement.

PY 610 02(2-0-0). Counseling and Clinical Pre-practicum I. F. Prerequisite: Written consent of instructor.

Basic assessment and intervention skills; accurate observation, conceptualization, and response.

PY 611 02(1-0-1). Counseling and Clinical Pre-practicum II. S. Prerequisite: PY 610.

Counseling and clinical techniques; assessment and intervention strategies; special applications.

PY 643 03(3-0-0). Industrial/Organizational Psychology I. F. Prerequisite: PY 340, PY 440.

Integration of multiple perspectives for examining work organizations, roles, and relationships, and organizational entry and socialization.

PY 644 03(3-0-0). Industrial/Organizational Psychology II. S. Prerequisite: PY 643.

Multiple perspectives for examining individual and organizational development, orientation to organizations, and science and practice in industrial/organizational psychology.

PY 645 02(2-0-0). Industrial/Organizational Psychology at Work I. F. Prerequisite: PY 644, concurrent registration in PY 686C or PY 786C.

Integrating theory, research, and practice in industrial/organizational settings. Assessment and development of applications of psychology in organizations.

PY 646 02(2-0-0). Industrial/Organization Psychology at Work II. S. Prerequisite: PY 645, concurrent registration in PY 686C or PY 786C.

Development and application of scientific, ethical, and professional standards and competencies in applying psychology in industrial/organizational settings.

PY 652 04(3-2-0). Methods of Research in Psychology I. F. Prerequisite: ST 201.

Psychological research emphasizing hypothesis testing and simple research designs, introducing general linear model approach.

PY 653 04(3-2-0). Methods of Research in Psychology II. S. Prerequisite: PY 652.

Advanced research designs emphasizing general linear model approach.

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[1]Maximum of 12 credits allowed for psychology majors toward graduation for any combination of PY 295, PY 296, PY 384, PY 486, PY 488, PY 495, PY 496, PY 498, PY 499; enrollment limited to one per student per semester.

PY 655A-C 03(3-0-0). Research Issues and Models in Psychology. S. Prerequisite: PY 250A or B.
Generation and development of research ideas, evaluating approaches, interpreting and reporting findings. A) Counseling. B) General-experimental. C) Industrial-organizational.

PY 670 03(2-3-0). Interpretation of Psychological Tests-Group. F. Prerequisite: PY 370. Special fee, $5.
Construction, administration, and interpretation of objective measures of achievement, mental ability, special aptitude, interest, attitude, personality.

PY 672 03(2-2-0). Psychodiagnostics-Intelligence. S. Prerequisite: PY 610, PY 670.
Use of test data to determine cognitive functioning and predict behavior; supervised test administration and interpretation.

PY 686A-D Var. Practicum. Prerequisite: PY 611 or PY 692B or PY 692C or PY 692D.
A) Counseling and diagnosis I. B) Experimental I. C) Industrial-organizational I. D) School I.

PY 692A-E Var. Seminar.
A) Counseling. B) General-experimental. C) Physiological. D) Social. E) Developmental.

PY 699A-C Var. Thesis.
A) Counseling. B) General-experimental. C) Industrial-organizational.

PY 720 03(3-0-0). Psychopathology. F. Prerequisite: PY 320.
Adult and child behavior pathology; theory, research, and methods related to etiology, defining characteristics, and maintaining causes.

PY 727 03(3-0-0). Theories of Vocational Development. S, SS. Prerequisite: PY 325.
Nature and current status of vocational development theory with implications for career counseling.

PY 728A-C 02(2-0-0). Counseling and Psychotherapy I. F, S. Prerequisite: PY 720.
Basic theories of counseling and psychotherapy. A) Phenomenological. B) Behavioral. C) Analytic.

PY 729 03(3-0-0). Counseling and Psychotherapy II. S. Prerequisite: PY 728A, B, and C.
Theory and practice of group psychotherapy and counseling.

***PY 754 03(3-0-0). Multivariate Analysis in Behavioral Sciences.** S. Prerequisite: PY 653.
Multivariate analysis, including factor and component analysis, applied to psychological research.

PY 784 Var. Supervised College Teaching. F, S.
Philosophy, approaches, and techniques of college-level instruction; supervised teaching with consultation of faculty.

PY 786A-F Var. Advanced Practicum. Prerequisite: PY 686A or B or C or D.
A) Counseling and diagnosis II. B) Experimental II. C) Industrial-organizational II. D) School II. E) Clinical. F) Supervision.

PY 787 Var. Internship.
Supervised work experience under departmental guidelines in approved psychological agency or setting.

PY 792A-G Var. Advanced Seminar. Prerequisite: PY 692A or B or C or D or E.
A) Counseling. B) General-experimental. C) Industrial-organizational. D) Learning. E) Physiological. F) Social. G) Sensation and perception.

PY 795 Var. Independent Study. Primarily for doctoral candidates in psychology.
Individual investigation of a special topic under direction of faculty.

PY 799A-C Var. Dissertation.
A) Counseling. B) General-experimental. C) Industrial-organizational.

RADIOLOGICAL HEALTH SCIENCES COURSES

Radiological Health Sciences Department College of Veterinary Medicine and Biomedical Sciences

R 300 03(3-0-0). Introduction to Radiation Biology. S. Prerequisite: BY 310.
Genetic and somatic effects of radiation on cells, tissues, and the whole organism; tumor therapy; carcinogenesis; risks vs. benefits of radiation.

R 400 03(2-3-0). Radioisotope Techniques. F, S. Prerequisite: C 112, PH 122.
Properties of radioactivity and radiations, radiochemistry, radiobiology, dosimetry; use of radiotracers in experiments.

R 455 03(2-2-0). Interactive Information Processing in Biology. F. Prerequisite: ST 201.
Data management and analysis for biologists via interactive terminals.

R 461 02(2-0-0). Radiation Public Health. S. Prerequisite: PH 122.
Aspects of public health for students of radiation health: environmental health, occupational health, and public health administration.

R 530 03(3-0-0). Radiological Physics and Dosimetry I. F. Prerequisite: PH 122.
Theory and detection of ionizing radiation; measurement and calculation of exposure and dose.

R 532 02(1-3-0). Nuclear Instruments and Measurements. F. Prerequisite: R 530 or concurrent registration.
Instrument systems for measurement and identification of ionizing radiations.

R 550 05(5-0-0). Principles of Radiation Biology. S. Prerequisite: BY 310; R 300 or R 530.
Dose-response relationships; physical, chemical, and biological modification of radiation damage; radiation oncology; radiation genetics and oncogenesis.

R 563 02(2-0-0). Environmental Contaminant Modeling I. S. Prerequisite: M 155.
Mathematical modeling of radionuclide and chemical transport in aquatic and terrestrial ecosystems.

R 570 02(2-0-0). Radioecology. S.
Environmental transport and exposure assessment of radioactive and other contaminants; estimating risk for human health and ecological impacts.

R 595B-K Var. Independent Study.
B) Large animal radiology. D) Radiation therapy. E) Radiation physics. F) Dosimetry. G) Radiation chemistry. H) Radiation biology. I) Radiological health. J) Radiation ecology. K) Microcomputer analysis.

R 630 02(2-0-0). Radiological Physics and Dosimetry II. S. Prerequisite: R 530.
Calculations and measurement techniques for dosimetry shielding and protection from ionizing radiations.

R 632 02(1-3-0). Techniques in Radiation Dosimetry. S. Prerequisite: R 630 or concurrent registration.
Techniques for determining the absorbed dose in tissue from ionizing radiations.

R 633 01(0-3-0). Radiation Detection Methods in Radiobiology. S. Prerequisite: R 630 or concurrent registration.
Detection and measurement of ionizing radiation appropriate for radiobiologists.

R 665 03(2-3-0). Radiochemistry. F. Prerequisite: C 114, M 155; R 530 or concurrent registration.
Theory and application to physical and biological systems.

R 671 01(0-3-0). Experimental Radioecology. SS. Prerequisite: R 570; R 400 or R 532. Special fee, $35.
Experimental techniques used in radioecological and environmental radioactivity studies.

R 699 Var. Thesis.

R 701 Var. Radiographic Technique. F, S, SS. Prerequisite: VM 786A or B or C or D.
Radiographic techniques and special procedures.

°R 711 Var. Radiographic Interpretation. F, S, SS. Prerequisite: VM 786A or B or C or D.
Radiographic interpretation of disease processes of all major systems in large and small animals.

R 721 Var [1-3]. Radiation Oncology. F, S, SS.
Management of spontaneous and experimental tumors with emphasis on radiation therapy.

***R 751 03(3-0-0). Advanced Radiation Biology I.** F. Prerequisite: R 550.
Molecular and cellular mechanisms of radiation damage and repair; mammalian radiation genetics.

°R 753 03(3-0-0). Advanced Radiation Biology II. S. Prerequisite: R 550.
Perturbations in cell cycle and cell population growth kinetics by radiation; radiation effects on normal tissues; radiation oncogenesis.

R 765 01(0-3-0). Environmental Contaminant Modeling II. SS. Prerequisite: R 563, R 570.
Development and analysis of advanced computer models for radionuclide and chemical transport in aquatic and terrestrial ecosystems.

R 770 01(0-0-1). Radiation Biology Basic to Tumor Therapy. F, S, SS. Prerequisite: Written consent of instructor.
Current aspects of radiation biology pertinent to improvements in radiation therapy.

R 784 Var. Supervised College Teaching. F, S, SS.

+R 786 Var. Practicum. Prerequisite: R 530. Special fee, $15.

R 792 01(0-0-1). Seminar.

R 795A-M Var. Independent Study.
A) Small animal radiology. B) Large animal radiology. C) Special techniques in radiology. D) Radiation therapy. E) Radiation physics. F) Dosimetry. G) Radiation chemistry. H) Radiation biology. I) Radiological health. J) Radiation ecology. L) Hyperthermia. M) Space radiation health.

R 796 Var. Group Study.

R 799 Var. Dissertation.

RESTAURANT/RESORT MANAGEMENT COURSES

Food Science and Human Nutrition Department
College of Applied Human Sciences

RM 101 03(3-0-0). Hospitality Industry. F, S.
Food service, lodging, and tourism industries; exploration of various industry segments and career opportunities.

RM 200 03(3-0-0). Resort Operations. S. Prerequisite: RM 101 or written consent of instructor.
Front office and housekeeping management as related to resorts and hotels. Computer application, financial controls, employee and guest relations.

RM 350 03(3-0-0). Restaurant and Resort Marketing. F. Prerequisite: BK 300, RM 101.
Restaurant and resort operations marketing, including planning, promotion, and special industry considerations.

RM 415 03(0-6-0). Catering Techniques and Culinary Arts. F. Prerequisite: FN 311.
Management of advanced techniques in culinary technique; catering of food and beverages for special functions.

RM 492 03(0-0-3). Seminar on Restaurant and Resort Management. Prerequisite: RM 350 or written consent of instructor.
Applying knowledge of planning, organizing, and controlling in restaurants and resorts.

NATURAL RESOURCE RECREATION AND TOURISM COURSES

Natural Resource Recreation and Tourism Department
College of Natural Resources

+RR 100 03(3-0-0). Foundations of Recreation and Tourism. F.
Current concepts, terminology, suppliers, and the social, economic, and personal benefits from recreation, leisure, and tourism.

RR 270 03(3-0-0). Tourism and Commercial Recreation. F. Prerequisite: RR 100.
Tourism and private commercial outdoor recreation industry in America.

RR 320 03(3-0-0). International Tourism and Recreation. F, S.
Parks, preserves, historical sites, and tourism in America and other selected countries; historical development and international preservation.

RR 330 03(3-0-0). Social Aspects of Natural Resource Management. S.
Visitor behavior in recreation environments applied to planning management and interpretive services in outdoor recreation.

RR 350 03(2-2-0). Wilderness Leadership. F.
Practical and philosophical aspects of wilderness usage including safety, group dynamics, and backcountry skills.

RR 351 03(2-2-0). Wilderness Instructors. S. Prerequisite: RR 350 or written consent of instructor.
Preparation to safely lead and instruct groups in outdoor wilderness programs; further refine skills including judgement and leadership.

RR 361 03(2-2-0). Environmental Interpretation. F. Prerequisite: RR 100.
Principles for utilizing interpretation as a tool for managing natural, historical, and cultural resources.

RR 363 03(2-2-0). Tourism and Recreation Management. S. Prerequisite: RR 100.
Develop administrative and program planning skills for private, public, and nonprofit recreation/tourism organizations.

RR 375 03(2-2-0). Budgeting and Revenue Resources. F. Prerequisite: RR 100.
Budget development, presentation, types, techniques; computer-aided budgeting using spread sheets; revenue generating sources.

RR 376 03(2-2-0). Recreation Measurements. F. Prerequisite: NR 260, RR 100.
Recreation measurement techniques.

RR 377 02(1-0-1). Recreation Resources Administration. S. Prerequisite: RR 100.
Concepts, theory, and principles applied to administrative concerns of recreation resources organizations.

RR 384 Var. Supervised College Teaching. F, S, SS.

RR 431 03(0-6-0). Park and Protected Area Management. S. Prerequisite: RR 100, RR 330.
Park management practices; preparation of park operation plans.

RR 432 01. Foundations of Forest Recreation. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.
History, philosophy, role, and sources of information of the Forest Service and National Forest System.

RR 433 04. Meeting Needs of Recreation Users. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.
Visitor behavior, communications and conflicts, working with volunteers, programs, partnerships, quality service, and role of interpretive services.

RR 434 03. Recreation Special Uses and Appeals. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.
Special use benefits, authorities, planning, terms and conditions, administration and kinds, appeal review, discretionary review and decisions.

RR 435 03. Trails, Facility Design, Operation, Maintenance. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.
Trail planning, development, maintenance; recreation site planning, design operation, maintenance; visitor and resource protection.

RR 436 02. Recreation, Visual, Cultural Resource Management. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.
Economic analysis, recreation opportunity spectrum, visual and cultural resource management.

RR 437 02. Off-Road Vehicle, River, and Winter Recreation. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.
History, authorities, planning, management, and coordination of off-road, river, and winter recreation.

RR 438 02. Management of Wilderness. F, S, SS. Prerequisite: Written consent of instructor. Offered as correspondence course only.
Forest Service role, management principles, legislative differences, components, public education, visitor management, and wilderness management skills.

RR 442 03(1-4-0). Tourism Planning. S. Prerequisite: RR 270.
Planning for regional tourism resources and programs.

RR 450 03. Wilderness Philosophy and Ethic Development. F, S, SS. Offered as correspondence course only.
History, philosophical origin, ethics, and international context of wilderness; history of conservation movement.

RR 451 03. National Wilderness Preservation System. F, S, SS. Prerequisite: RR 450. Offered as correspondence course only.
Early history and key components of the Wilderness Act, wilderness legislation since 1964, and related natural systems.

RR 452 04. Management of the Wilderness Resource. F, S, SS. Prerequisite: RR 451. Offered as correspondence course only.
Ecosystem characteristics, basic principles of wilderness management, and management of specific resources and nonconforming uses.

RR 453 03. Management of Recreation Resources. F, S, SS. Prerequisite: RR 451. Offered as correspondence course only.
Managing for quality visitor experiences and for minimal recreation impacts; techniques for wilderness education/information.

RR 454 03. Wilderness Management Planning. F, S, SS. Prerequisite: RR 451. Offered as correspondence course only.
Agency differences in planning, basic planning concepts, and the Limits of Acceptable Change.

RR 455 03. Wilderness Management Skills and Projections. F, S, SS. Prerequisite: RR 451. Offered as correspondence course only.
Using primitive means to achieve management objectives, no-trace camping methods and volunteers, and expectations for the future.

RR 457 03. Off-Highway Vehicle Recreation in America. F, S, SS. Offered as correspondence course only.
Overviews the supply and demand of off-highway vehicle recreation.

RR 458 03. Planning for Off-Highway Vehicle Recreation. F, S. SS. Prerequisite: RR 457. Offered as correspondence course only.
Develop working knowledge of the planning tools, concept, and process for off-highway vehicle recreation.

RR 459 03. Managing Off-Highway Vehicle Recreation. F, S, SS. Prerequisite: RR 457. Offered as correspondence course only.
Developing working knowledge of the management tools, techniques, trends, and challenges with off-highway vehicle recreation.

RR 460 02(2-0-0). Event and Conference Planning. S. Prerequisite: RR 270.
Foundation in planning, organizing, and producing special events and conferences. Functions and strategies necessary for effective event management.

+RR 461 03(2-2-0). Interpretation Techniques. S. Prerequisite: RR 361. Special variable ($50-$70) fee determined by department.
Application of interpretive concepts to communicate natural, historic, and cultural resource values to the public.

RR 470 03(2-2-0). Tourism Impacts. F. Prerequisite: RR 270.
Social, cultural, physical, and economic impacts of tourism; techniques for assessing impacts.

RR 487 Var. Internship.

RR 495A-C Var. Independent Study.
A) Administration. B) Management. C) Interpretation.

RR 496 Var. Group Study.

RR 504/ER 504 02(2-0-0). Water-Based Recreation. S. Prerequisite: Written consent of instructor. Credit not allowed for both RR 504 and ER 504.
Identify issues and management strategies for recreation utilization of water resources.

RR 531 03(1-4-0). Recreation Resource Management Field Studies. F. Prerequisite: S 310 or ST 311, and written consent of instructor.
Application of problem-solving techniques to resolve current recreation management problems.

RR 565 01(0-0-1). Research Issues. F.
Research issues, scientific process, nomenclature, ethics, and philosophy.

RR 570 03(0-6-0). Regional and Community Tourism Development. S. Prerequisite: RR 270.
Analysis of planning principles for improving tourism potential for a selected region.

RR 604 02(2-0-0). Administration of Recreation Areas. S. Prerequisite: NR 320.
Case studies of current problems facing public park and recreation area administrators.

RR 605 03(3-0-0). Recreation Behavior Theory. S. Prerequisite: RR 330.
Application of theories and conceptual approaches from social sciences to study of recreation behavior and natural resource issues.

RR 650 03(2-0-1). Ecotourism. S. Prerequisite: RR 470.
Concept of ecotourism, impacts associated with ecotourism, and role of education/interpretation in mitigating these impacts.

RR 665 03(2-2-0). Research Methods in Recreation and Tourism. S. Prerequisite: RR 565, ST 301.
Research designs, sampling, analysis, computer packages, and proposal development.

RR 695A-D Var. Independent Study.
A) Administration. B) Management. C) Interpretation. D) Landscape planning.

RR 698 Var. Research.

RR 699 Var. Thesis.

RR 765 03(2-2-0). Advanced Research Methods. F. Prerequisite: RR 665.
Application and interpretation of multivariate statistics to human dimensions in natural resources, recreation, and tourism.

RR 784 Var. Supervised College Teaching. F, S, SS.

RR 796 Var. Group Study.

RR 798 Var. Research.

RR 799 Var. Dissertation.

RANGELAND ECOSYSTEM SCIENCE COURSES

Rangeland Ecosystem Science Department College of Natural Resources

RS 289 02(1-2-0). Range-Watershed Survey. SS. Prerequisite: Written consent of instructor. Offered only through Division of Continuing and Distance Education.
Field course in integrated natural resource management emphasizing range-watershed management and field measurement techniques.

RS 300 03(3-0-0). Principles of Range Management. F, S, SS. Prerequisite: BY 102, BY 103; or B 120.
Management principles for private and public rangelands; important plants and rangeland communities.

RS 320/SC 320 04(3-2-0). Forage and Range Management. S. Prerequisite: One course in biological sciences. Credit not allowed for both RS 320 and SC 320.
Biology and management of introduced and native forage crops including production, preservation, and utilization.

+RS 331 03(2-2-0). Rangeland Ecogeography. F. Prerequisite: B 223 or F 210 or NR 220. Special fee, $5.
Production characteristics and ecological niches of important plants and their rangeland communities.

+RS 332 02(1-3-0). Range Measurements. F. Prerequisite: ST 201 or ST 301; NR 220 or RS 331. Special fee, $20.
Field measurements of rangelands emphasizing vegetation sampling.

RS 351 03(3-0-0). Range Plant Production and Decomposition. F. Prerequisite: SC 240.
Biotic and abiotic factors affecting primary production, decomposition, and biogeochemical cycling in rangeland ecosystems.

RS 352 03(3-0-0). Range Animal-Habitat Interactions. S. Prerequisite: BY 220.
Ecosystem function and dynamics of interactions between producers and consumers.

RS 400 02(2-0-0). Rangeland Improvements. F. Prerequisite: RS 300 or RS 320/SC 320.
Improvement of rangelands through biological and cultural methods; management of improved rangelands.

RS 470 02(2-0-0). Range Economics and Analysis. F. Prerequisite: NR 260, RS 300.
Economics of range resource use; analytical techniques for allocation of range resources.

RS 471 02(2-0-0). Rangeland Planning and Grazing Management. F. Prerequisite: RS 470 or concurrent registration.
Definition of grazing management, grazing systems. Synthesis of animal, plant responses to grazing management. Structure, function of rangeland planning.

RS 472 04(1-6-0). Rangeland Ecosystem Planning. S. Prerequisite: RS 471.
Range allotment and ranch planning.

***RS 478 03(3-0-0). Restoration Ecology.** S. Prerequisite: B 450 or BY 220 or F 311; SC 240.
Analysis of environmental factors influencing restoration ecology and restoration practices to restore disturbed ecosystems.

RS 493 01(0-0-1). Seminar in Grassland and Shrubland Ecology.

RS 495 Var. Independent Study-Rangeland Ecosystem.

RS 496 Var. Group Study-Rangeland Ecosystem.

RS 501 03(3-0-0). Range Habitat Manipulation. F. Prerequisite: RS 300 or RS 320/SC 320.
Improvement of range habitats and effects on ecosystem components.

***RS 520 02(2-0-0). Range Issues and Policy.** F. Prerequisite: RS 300, RS 320/SC 320.
Explores and evaluates current issues and policies concerning range use.

RS 531 03(2-3-0). World Grassland Ecogeography. F. Prerequisite: B 223.
Distribution, climate, and structure of the world's major grasslands with emphasis on North America.

+°RS 532 03(3-0-0). Range Ecosystem Sampling. F. Prerequisite: ST 301, ecology course. Special fee, $20.
Measurement, analysis techniques for rangeland vegetation. Applications to management emphasized.

RS 552 04(3-0-1). Range Animal Production and Management. S. Prerequisite: One course in ecology and one course in animal or wildlife management.
Biological and ecological basis for production of meat from rangelands.

°RS 578 03(3-0-0). Ecology of Disturbed Lands. S. Prerequisite: BY 220, SC 240.
Analysis of basic and applied ecological principles involved in reclamation of drastically disturbed western lands.

RS 630 03(3-0-0). Ecology of Grasslands and Shrublands. F. Prerequisite: One course in ecology.
Distributions and climatic controls on grassland and shrubland plant communities.

***RS 640 03(3-0-0). Vegetation-Environment Analysis.** F. Prerequisite: ST 301.
Multivariate analyses and ecological interpretations of vegetation communities.

RS 651 04(3-2-0). Primary Production and Decomposition. F. Prerequisite: One course in plant physiology; one course in soils.
Energy transformations within primary producer compartment; dissipation of ecosystem biomass by decomposers, mineralization.

RS 652 04(3-2-0). Secondary Production in Rangeland Ecosystems. S. Prerequisite: One course in ecology; one course in animal nutrition.
Energy transfer from primary to secondary producers; nutritional balances and biological efficiency of consumers.

RS 693 01(1-0-0). Seminar.

RS 695 Var. Independent Study-Rangeland Ecosystem.

RS 696 Var. Group Study-Rangeland Ecosystem.

RS 698 Var. Research.

RS 699 Var. Thesis.

RS 793 01(0-0-1). Seminar.

RS 795 Var. Independent Study-Rangeland Ecosystem.

RS 798 Var. Research.

RS 799 Var. Dissertation.

SOCIOLOGY COURSES

Sociology Department
College of Liberal Arts

S 100 03(3-0-0). General Sociology. F, S, SS.
Analysis of human societies; their major institutions, organizations, and interaction patterns from the sociological perspective.

S 105 03(3-0-0). Social Problems in Contemporary Society. F, S.
Analysis of global and domestic social problems.

S 205 03(3-0-0). Contemporary Race-Ethnic Relations. F.
Blacks, Hispanics, Native Americans, and other ethnic groups in the U.S.A.

S 253 03(3-0-0). Introduction to Criminal Justice. S. Prerequisite: S 100 or S 105.
Criminal justice as system and academic discipline. History, philosophy, and components of criminal justice.

S 301 03(3-0-0). Development of Sociological Thought. F, S. Prerequisite: S 100 or S 105.
Central themes in sociological thought from Enlightenment to present.

S 310 03(3-0-0). Quantitative Sociological Analysis. F, S. Prerequisite: Three credits of mathematics.
Application of quantitative concepts and methodology to investigation of social problems.

S 311 03(3-0-0). Methods of Sociological Inquiry. F, S. Prerequisite: S 100 or S 105.
Application of sociological concepts to sociological problems including problem formulation, data gathering, and research design.

S 313 01(1-0-0). Computer Methods in Sociology. F. Prerequisite: S 310 or written consent of instructor.
Experimental introduction to typical uses of computers in sociology with emphasis on data analysis.

S 320 03(3-0-0). Population-Natural Resources and Environment. F. Prerequisite: S 100 or S 105.
Population studies; world growth patterns and their relationship to natural resources and environment.

S 330 03(3-0-0). Social Stratification. F. Prerequisite: S 100 or S 105.
Theories of social inequality and mobility and their ramifications in American society.

S 331 03(3-0-0). Community Dynamics and Development. F. Prerequisite: S 100 or S 105.
Nature of community: its institutions, problems and processes, including growth, disintegration, and development.

S 332 03(3-0-0). Comparative Majority-Minority Relations. S. Prerequisite: S 100 or S 105.
Discrimination, ideology, power, policy issues in the U.S. and selected societies; application of basic concepts in student's self appraisal.

S 333 03(3-0-0). Gender Roles in Society. F. Prerequisite: S 100 or S 105.
Analysis of social organization of gender in contemporary society, emphasizing roles and institutional linkages.

S 340 03(3-0-0). Bureaucracy and Modern Organizations. S. Prerequisite: S 100 or S 105.
Structure and function of large-scale organization: coordination of activities between organizations and society.

S 341 03(3-0-0). Sociology of Rural Life. S. Prerequisite: S 100 or S 105. Also offered as telecourse.
Rural life in U.S. and Third World societies: analysis of sociocultural systems, social differentiation, social institutions, and problems of social change.

S 342 03(3-0-0). Leisure and Society. F, S, SS. Prerequisite: S 100 or S 105.
Nature and purpose of leisure and work in society; influences of culture and social structure on leisure values and behavior.

S 343 03(3-0-0). Sport and Society. F, S.
Sport as a microcosm of American society focusing on sport and values, socialization, institutions, stratification, race, and gender.

S 352 03(3-0-0). Criminology. F, S, SS. Prerequisite: S 100 or S 105.
Nature of crime in contemporary society: causation, prevention, treatment, and administration of criminal justice system.

S 354 03(3-0-0). Law Enforcement and Society. F, S. Prerequisite: S 253.
Rise and development of law enforcement as a societal reaction to crime.

S 355 03(3-0-0). Sociology of Law. F. Prerequisite: S 253.
Social origins, functions, and procedures of law in society.

***S 356 03(3-0-0). Public Opinion in Mass Society.** S. Prerequisite: S 100 or S 105.
Role of mass media in serving information needs of various publics.

S 358 03(3-0-0). Correctional Organizations. S. Prerequisite: S 253.
Social and organizational issues in the administration of punishment and correction.

S 359 03(3-0-0). Criminal Justice Ethics. F. Prerequisite: S 253.
Definitions and analysis of standards of ethical conduct in law enforcement, the courts, and corrections.

S 360 03(3-0-0). Political Sociology. S. Prerequisite: S 100 or S 105.
Analysis of power as a sociological concept, emphasizing competing theories of the state and power.

S 362 03(3-0-0). Social Change. S. Prerequisite: S 100 or S 105.
Sources of stability and stress in changing societies, consequences of planned and unplanned change; future trends.

S 364 03(3-0-0). Agriculture and Global Society. S. Prerequisite: S 100 or S 105.
Analysis of relationships between global agriculture and social change.

S 366 03(3-0-0). Peoples and Institutions of Latin America. F. Prerequisite: S 100 or S 105.
Change in the cultures and institutions of contemporary Latin America.

S 371 03(3-0-0). Symbolic Interaction. F, S. Prerequisite: S 100 or S 105.
Basic concepts and issues in sociological perspective of social action and interactionism.

S 372 03(3-0-0). Sociology of Deviance. F, S, SS. Prerequisite: S 100 or S 105.
Description, comparison, and analysis of theories and research of deviance.

°S 374 03(3-0-0). Sociology of Occupations and Professions. F. Prerequisite: S 100 or S 105.
Sociological analysis of various occupations, professions; overview of organization, processes, relationships, implications of work as a social activity.

S 375 03(3-0-0). Sociology of Religion and Medicine. F. Prerequisite: S 100 or S 105.
Descriptions and analyses of the roles and relationships of religion and medicine as modern social institutions.

S 400 03(3-0-0). Contemporary Sociological Theory. F. Prerequisite: S 100 or S 105.
Theoretical approaches and models in sociology.

S 403 03(0-0-3). Capstone Seminar. F, S. Prerequisite: S 310, S 311; S 301 or S 400.
Student demonstration of central concepts and procedures currently employed in sociology discipline.

***S 421 03(3-0-0). Sociology of Water Resource Utilization.** S. Prerequisite: S 100 or S 105.
Social aspects of water resource utilization; interface of social organization with physical environment.

°S 429 03(3-0-0). Comparative Urban Studies. S. Prerequisite: S 100 or S 105.
World urbanization and metropolitan development, measurement of growth and change in cities, and sociological perspective in planning.

S 460 03(3-0-0). Technology, Culture, and Society. F. Prerequisite: S 100 or S 105.
Technology as a social phenomenon interacting with organizational and institutional structures and cultural values.

S 463 03(3-0-0). Sociology of Disaster. S. Prerequisite: S 100 or S 105.
Determinants and consequences of behavior and response to environmental extremes including floods, earthquakes, wind, severe storms, and technological emergencies.

S 487 03(3-0-0). Internship. Prerequisite: S 301, S 310, S 311.
Academic-based work experience with selected organizations or agencies. Supervised application of sociological principles and seminar participation.

S 492 01(0-0-1). Seminar.

S 495 Var. Independent Study.

S 500 01(1-0-0). The Sociological Profession I. F. Prerequisite: Fifteen credits in sociology.
Examination of issues and values affecting sociology as a profession.

S 501 03(3-0-0). The Sociological Profession II. F. Prerequisite: Fifteen credits in sociology.
Examination of the activities and procedures critical to the socialization of professional sociologists.

°S 502 03(3-0-0). Foundations of Theoretical Sociology. F. Prerequisite: S 500 or concurrent registration.
Contributions of major sociological theorists prior to mid-20th century.

***S 510 03(3-0-0). Sociological Methods I.** F. Prerequisite: S 310 or S 311.
Linkage of sociological theory and conceptual models; case studies; data-gathering techniques.

***S 511 03(3-0-0). Sociological Methods II.** S. Prerequisite: S 510.
Linkage of sociological theory and conceptual models; case studies; data-gathering techniques.

°S 566/EA 566 03(3-0-0). Contemporary Issues of Developing Countries. S. Prerequisite: Two or more courses in sociology and/or economics. Credit not allowed for both S 566 and EA 566.
Social, economic, and technological factors in developing countries.

°S 602 03(3-0-0). Contemporary Sociological Theory. S. Prerequisite: S 502.
Contributions of major sociological theorists since mid-20th century.

°S 610 03(0-0-3). Seminar in Methods of Qualitative Analysis. F. Prerequisite: S 311.
Examination and application of qualitative techniques of analysis.

***S 612 03(0-0-3). Seminar in Methods of Evaluational Research.** S. Prerequisite: S 511.
Quantitative and qualitative techniques of evaluating social action programs.

°S 613 03(0-0-3). Seminar in Multiple Regression and Path Analysis. F. Prerequisite: S 511.
Analysis and application of techniques for multiple regression and path analysis.

***S 614 03(3-0-0). Comparative Sociology.** S. Prerequisite: S 500.
Examination of problems and prospects in extending and carrying out sociological research across social systems.

***S 630 03(3-0-0). Social Stratification.** S. Prerequisite: S 500.
Theory and research on class structure, status attainment, ideology, and social change.

***S 631 03(3-0-0). Sociology of Rural Development.** F. Prerequisite: S 500.
Rural social organization and development, modernization, and social change as it relates to rural social systems; underdeveloped regions of world.

°S 633 03(3-0-0). Theories of Modern Organizations. S. Prerequisite: S 340.
Comparison of various theoretical perspectives on functioning of modern large-scale organizations.

***S 639/CE 639 03(3-0-0). Technology Assessment and Social Forecasting.** F. Prerequisite: S 500. Credit not allowed for both S 639 and CE 639.
Interrelationship between technology and society emphasizing procedures for evaluating impacts and forecasting alternatives.

***S 660 03(3-0-0). Theories and Issues in Developmental Change.** F. Prerequisite: S 500.
Central concepts, issues, and approaches in sociology of development.

°S 661 03(0-0-3). Gender and Global Society. S. Prerequisite: S 500.
Gender relations and social change in global society.

S 662 03(0-0-3). Seminar in Sociological Policy Analysis. S. Prerequisite: S 500.
Examination of sociological perspectives on formulation and impact of policies to deal with social problems.

***S 663 03(3-0-0). Sociology of Sustainable Development.** S. Prerequisite: S 500.
Social dimensions of sustainable Third World development and implications for policy.

°S 664 03(3-0-0). Sociology of Water Resources. F. Prerequisite: S 500.
Social organization, conflict, and power in arid environments.

S 665 03(3-0-0). Sociology of Science and Technology. F. Prerequisite: Ten credits of undergraduate natural sciences; S 100.
Examination of connections among science, technology, and social development in national and global context.

***S 666 03(0-0-3). Agrarian Restructuring in the World Economy.** S. Prerequisite: S 500.
Agrarian restructuring in the rapidly changing world economy.

S 667 03(1-0-2). Theories of State, Economy, and Society. S. Prerequisite: S 500.
Major classical and contemporary sociological theories of state-economy-society relations emphasizing development.

S 669 03(0-0-3). International Stratification and Change. F. Prerequisite: S 500.
Major issues in global stratification and change from an historical and contemporary perspective.

S 671 03(0-0-3). Metatheoretical Issues in Sociology. F. Prerequisite: S 502.
Analysis of metatheoretical concepts and issues in sociological theory.

°S 674 03(0-0-3). Seminar in Social Movements and Collective Behavior. S. Prerequisite: S 500.
Theory and research on causes, organizational structure, and outcomes of social movements and collective behavior.

S 695 Var. Independent Study.

S 696 Var [1-3]. Group Study. Maximum of 8 credits allowed in course.

S 699 Var. Thesis.

***S 708 03(0-0-3). Seminar in Theory Construction.** F. Prerequisite: S 602; S 610 or S 612 or S 613.
Techniques of integrating theory and research methods for macrosociological analysis.

***S 750 03(0-0-3). Seminar in Strategies of Applied Social Change.** F. Prerequisite: S 660.
Review and critique of intervention strategies.

°S 751 03(0-0-3). Seminar in Theories of Autonomous Change. S. Prerequisite: S 660.
Review and critique of selected theories of autonomous change.

°S 752 03(0-0-3). Seminar in Utopian Thought. F. Prerequisite: S 602.
Sociological analysis of major utopian writings.

***S 761 03(3-0-0). Social Choice.** S. Prerequisite: Two graduate-level courses in social science.
Evaluation of adequacy of traditional policy models as a basis for social action.

°S 763 03(0-0-3). Seminar in Social Conflict and Development. F. Prerequisite: S 660.
Critique of planning, social conflict, and development theories.

S 764 03(0-0-3). World System Theory. F. Prerequisite: S 660.
Global interconnectedness of social change and development processes.

°S 768 03(3-0-0). Directed Social Change. S. Prerequisite: S 500.
Issues of directed social change.

S 784 Var. Supervised College Teaching. F, S, SS.

S 787 Var. Internship.

S 795 Var. Independent Study.

***S 797 03(0-0-3). Group Study in Developmental Change.** Prerequisite: S 660.
Critique of selected theories in developmental change.

S 799 Var. Dissertation.

SOIL AND CROP SCIENCES COURSES

Soil and Crop Sciences Department
College of Agricultural Sciences

SC 100 04(3-2-0). General Crops. F, S.
Production and adaptation of cultivated crops; principles affecting growth, development, management, and utilization.

SC 240 04(3-2-0). Introductory Soil Science. F, S, SS. Prerequisite: C 107 or C 111.
Formation, properties, and management of soils emphasizing soil conditions that affect plant growth.

***SC 304 03(2-2-0). Seed Production, Conditioning, and Marketing.** S. Prerequisite: SC 100.
Scientific principles of seed development, maturation and testing including harvesting, conditioning, and marketing of seed crops.

SC 320/RS 320 04(3-2-0). Forage and Range Management. S. Prerequisite: One course in biological sciences. Credit not allowed for both SC 320 and RS 320.
Biology and management of introduced and native forage crops including production, preservation, and utilization.

SC 322 03(3-0-0). Principles of Microclimatology. S. Prerequisite: BY 220 or NR 220; PH 141.
Principles of microclimatology including energy balance concepts for soil and vegetation surfaces, and their application.

SC 330 03(3-0-0). Principles of Genetics. F, S, SS. Prerequisite: B 120 or BY 102 or Z 110.
Transmission, population, and molecular genetics; practical applications.

SC 331 01(0-2-0). Genetics Laboratory. F, S. Prerequisite: SC 330 or concurrent registration.
Experimental techniques in transmission and molecular genetics.

SC 350 03(3-0-0). Soil Fertility Management. F. Prerequisite: SC 240.
Managing soil fertility and fertilizers to meet plant nutrient requirements in an environmentally sound manner with emphasis on nutrient cycling.

SC 351 01(0-2-0). Soil Fertility Laboratory. F. Prerequisite: SC 350 or concurrent registration.
Soil chemical analyses and development of fertilizer recommendations for crops.

SC 360/CB 360 03(2-2-0). Geographic Information Systems in Agriculture. F. Prerequisite: CS 110. Credit not allowed for both SC 360 and CB 360.
Introduction to geographic information systems and global positioning systems with applications to agriculture.

SC 370 03(3-0-0). Irrigation Principles and Management. S. Prerequisite: H 100 or SC 100, SC 240.
Application and measurement of irrigation water, measurement of soil water, soil-water-plant and irrigation efficiency-environment relationships.

SC 378 03(3-0-0). Environmental Soil Science. F. Prerequisite: SC 240.
Environmental problems related to soil, including toxic substances, land use impacts, air pollutants, and organic waste amendments.

SC 384 Var [1-5]. Supervised College Teaching. F, S, SS. Maximum of 10 credits allowed in course.

SC 414 03(2-3-0). Agricultural Experimental Design. S. Prerequisite: ST 201 or ST 301.
Design of agricultural experiments and statistical analysis of resulting data.

SC 420 03(3-0-0). Crop and Soil Management Systems I. S. Prerequisite: H 100 or SC 100, SC 240.
Principles of crop, soil management emphasizing environmental factors influencing crop growth and development, interactions with soil organic matter.

SC 421 04(3-2-0). Crop and Soil Management Systems II. F. Prerequisite: H 100 or SC 100, SC 240.
Principles of crop and soil management with emphasis on soil erosion control, water conservation, and plant-water relationships.

SC 440 03(2-3-0). Soil Genesis and Survey. F. Prerequisite: SC 240.
Process of soil formation, characterization, classification of soils; soil survey methods.

SC 442 03(2-3-0). Forest and Range Soils. F. Prerequisite: SC 240.
Soil and water relationships in forest and rangeland ecosystems; significant properties in their management.

SC 455 03(3-0-0). Soil Microbiology. F. Prerequisite: MB 300 or SC 240.
Microbial activities in agricultural, forest, and grassland soils; in soil-plant relationships; and in maintenance of environmental quality.

SC 456 01(0-3-0). Soil Microbiology Laboratory. F. Prerequisite: SC 455 or concurrent registration.
Techniques used in study of ecology and activities of soil microorganisms.

SC 460/H 460 03(3-0-0). Plant Breeding. S. Prerequisite: SC 330. Credit not allowed for both SC 460 and H 460.
Theory and practice of plant breeding using principles of genetics and related sciences.

SC 461/H 461 01(0-2-0). Plant Breeding Laboratory. S. Prerequisite: SC 460/H 460 or concurrent registration. Credit not allowed for both SC 461 and H 461.
Techniques and procedures used in public and commercial plant breeding programs.

SC 467 03(3-0-0). Soil Chemistry. S. Prerequisite: C 331, SC 240.
Cation and anion exchange, soil reaction, soil mineralogy, soil solution relations, soil organic matter.

SC 470 03(3-0-0). Soil Physics. F. Prerequisite: SC 240.
Physical properties of soils emphasizing mechanical composition, moisture, aeration, temperature, and structure related to management, plant growth.

SC 471 01(0-3-0). Soil Physics Laboratory. F. Prerequisite: SC 470 or concurrent registration.
Familiarization of techniques and equipment used in evaluation of soil physical properties.

SC 475 03(3-0-0). Tropical Soils, Crops, and Farming Systems. S.
Relationship of soils and crops to farming systems that will sustain production in the tropics.

SC 478 03(3-0-0). Advanced Environmental Soil Sciences. S. Prerequisite: SC 378.
Chemical, biological, and physical aspects of prevention and remediation of soil and water pollution; environmental impact assessment.

SC 479 01(0-3-0). Environmental Soil Science Laboratory. S. Prerequisite: SC 478 or concurrent registration.
Laboratory and field studies of soil and groundwater contamination, including monitoring and remediation.

SC 487 Var [1-12]. Internship.

SC 492 01(0-0-1). Seminar.

SC 495 Var. Independent Study.

SC 496 Var. Group Study.

SC 500 02(2-0-0). Environmental Agronomy. SS. Prerequisite: SC 100 or SC 240 or written consent of instructor.
Agricultural practices in relation to global environment, including issues of sustainability, pollution, and resource utilization.

SC 522 03(3-0-0). Plant Canopy Meteorology. S. Prerequisite: BY 220 or B 440; PH 141; M 155 or written consent of instructor.
Principles of microclimatology including energy balance concepts for soil and crop surfaces and methods of estimating evapotranspiration.

SC 530 03(2-3-0). Cytogenetics. S. Prerequisite: SC 330.
Chromosome structure and behavior; structural changes, polyploidy, and aneuploidy as related to genetic and heritable abnormalities and evolution.

°SC 535 03(3-0-0). Origin and Evolution of Cultivated Plants. F. Prerequisite: SC 330.
Origin of crops from viewpoints of archaeology, history, botany, and taxonomy, and continued evolution of plants under cultivation.

SC 540 03(3-0-0). Soil-Plant-Nutrient Relationships. S. Prerequisite: B 440, SC 240.
Soil and plant factors affecting nutrient uptake, mechanistic models of uptake, availability and functions of essential elements, diagnostic techniques.

SC 550 03(3-0-0). Advanced Soil Genesis. S. Prerequisite: SC 440.
Modern concepts of specific mechanisms involved in formation of genetic soil groups and their relationship to environmental factors.

SC 560/C 560 03(3-0-0). Chemical Equilibria in Soils. F. Prerequisite: SC 240 or nine credits of chemistry. Credit not allowed for both SC 560 and C 560.
Chemical reactions, solubility relationships, speciation in solution, mineral weathering, redox reactions, metal chelation, fixation of nutrients.

SC 564 03(1-6-0). Chemical Analysis. S. Prerequisite: C 331, SC 240.
Sampling and analysis including total and available elements, exchange capacity, organic matter, soil testings; plant composition and growth.

°SC 640 01(1-0-0). Crop Physiology. F. Prerequisite: B 440.
Developmental, physiological, and biochemical determinants of crop yields as controlled by genetic and environmental effects.

SC 675 01(1-0-0). Presentations for Scientific Audiences. F.
Organization and presentation of scientific information to audiences in oral and poster format.

SC 699 Var. Thesis.

***SC 720 04(4-0-0). Advanced Plant Breeding.** S. Prerequisite: SC 460/H 460, ST 302.
Systems of mating and selection in plants to maximize genetic gain. Evaluation of heterosis, germplasm diversity, strategies, and new technologies.

***SC 725 02(2-0-0). Quantitative Inheritance in Plant Breeding.** S. Prerequisite: AN 630, SC 530.
Quantitative genetic structure of populations, recognition of genetic, environmental variance. Methods of dealing with quantitatively inherited traits.

SC 730 01(1-0-0). Topics in Plant Breeding and Genetics. F. Prerequisite: SC 530.
Current literature regarding mechanisms used for plant improvement.

SC 740/PD 740 03(3-0-0). Plant Molecular Genetics. F. Prerequisite: BC 351, SC 330. Credit not allowed for both SC 740 and PD 740.
Advances in study of organization and function of nuclear and organellar genomes, gene expression in higher plants, and plant-microbe interactions.

***SC 755 03(3-0-0). Advanced Soil Microbiology.** S. Prerequisite: MB 624 or SC 455.
Ecology of soil microorganisms emphasizing population and activity relationships, nitrogen fixation, and microbe-pesticide interactions.

***SC 760 03(3-0-0). Advanced Soil Chemistry.** S. Prerequisite: SC 560/C 560, one course in computer science.
Applications to soil, water, and environmental problems, waste disposal, metal toxicities, nutrient relationships, and computer speciation modeling.

***SC 770 04(3-2-0). Advanced Soil Physics.** S. Prerequisite: M 261 or SC 470.
Description and analysis of principles of storage and movement of water, solutes, heat, and gases in soils.

SC 784 Var. Supervised College Teaching. F, S, SS.

SC 792 01(0-0-1). Seminar.

SC 795 Var. Independent Study.

SC 796 Var. Group Study.

SC 799 Var. Dissertation.

SPEECH COMMUNICATION COURSES

Speech Communication Department
College of Liberal Arts

SP 100 03(3-0-0). Communication and Popular Culture. F.
Classical tradition of speech communication, its extension to broadcasting, and integration of both in contemporary culture.

SP 105 03(2-0-1). Introduction to Intercultural Communication. F, S.
Analysis of communication differences and similarities across cultures and co-cultures; effective communication in intercultural interactions.

SP 200 03(3-0-0). Public Speaking and Discussion. F, S, SS.
Fundamentals of public speaking emphasizing content, organization, delivery, audience response; introduction to public discussion.

SP 201 03(3-0-0). Rhetoric in Western Thought. F, S.
Major concepts of rhetoric from Greece to modern times and their relations to present-day approaches to communication.

SP 205 03(3-0-0). Group Communication. F, S. Prerequisite: SP 200.
Principles and methods of group communication emphasizing face-to-face and electronically mediated problem solving and decision making.

SP 207 03(3-0-0). Rhetoric and Argumentation. F, S.
Principles of logical reasoning in speeches of advocacy including analysis, use of evidence, inductive and deductive reasoning.

SP 215 01(0-2-0). Intercollegiate Forensics. F, S. Maximum of 4 credits allowed in course.
Principles of debate, public speaking, and oral interpretation practiced in intramural, local, and/or novice intercollegiate events.

SP 217 03(3-0-0). Nonverbal Communication. S.
Nonlanguage symbols in communication; systems and functions of nonverbal communication behaviors.

SP 231 03(3-0-0). Oral Reading. F, S.
Analysis and reading of rhetorical and poetic writing leading to understanding, appreciation, and expressive communication.

SP 241 03(3-0-0). Television and Radio in Society. F, S.
Survey of broadcasting and cable; history, structure, regulation, policy, and impact upon society.

SP 244 03(0-6-0). Television Production I. F, S. Special fee, $20.
Studio and field production and post-production for electronic media; focus on skill development, preproduction planning, crew processes.

SP 287 01(1-0-0). Communication Internship. Prerequisite: SP 200, SP 201, SP 207, SP 241; 2.0 GPA.

SP 300 03(0-0-3). Advanced Public Speaking. F, S, SS. Prerequisite: SP 200.
Advanced technique in public speaking; emphasis on argument construction and refutation, style, and manuscript delivery.

SP 302 03(3-0-0). Parliamentary Procedure. SS.
History, principles, and effective practice of parliamentary procedure and law.

SP 303 03(3-0-0). Business and Professional Speaking. S. Prerequisite: SP 200.
Principles and practice of communication in business and professional settings, emphasizing interviews and personal presentations.

SP 305 03(3-0-0). Intercultural Communication. S.
Cultural influences on face-to-face communication; communication rules and norms in specific cultures and co-cultures; cultural adaptation.

SP 311 03(3-0-0). Historical Speeches on American Issues. F.
Significant speeches and speakers as they reflected and affected American issues from colonial period through early 20th century.

SP 315 01(0-2-0). Public Discussion and Debate. F, S. Prerequisite: SP 215. Maximum of 4 credits allowed in course.
Advanced principles of debate, public speaking, and oral interpretation with practical application at intercollegiate forensics tournaments.

SP 317 03(3-0-0). Women and Communication. F.
Analysis and exploration of communication as it relates to women, their roles, and their identities.

SP 341 03(3-0-0). Evaluating Contemporary Television. F.
Rhetorical standards applied to content, ethical, and artistic aspects of American televised discourse; emphasizing nonentertainment programming.

SP 343 03(0-6-0). Radio Production. F. Special fee, $10.
Production, delivery, and voice development; script and program execution.

SP 344 03(0-6-0). Television Production II. S. Prerequisite: SP 244. Special fee, $40.
Application of rhetorical principles to the production of electronically mediated messages.

SP 349 03(3-0-0). Freedom of Speech. F.
Historical and philosophical precedents to freedom of speech; development of free speech principles in the U.S.; ethical obligations of speakers.

SP 354 03(1-4-0). History and Appreciation of Film. F. Special fee, $5.
Screening and evaluation of landmark fiction and nonfiction films; assessment of cinema as an art form and a social force.

SP 355 03(1-4-0). Evaluating Contemporary Film. S. Prerequisite: SP 354. Special fee, $25.
Theory and development of film criticism; application of critical approaches to modern current fiction and nonfiction film.

SP 384 Var [1-3]. Supervised College Teaching. F, S, SS. Maximum of 10 credits allowed in course.
Open only to undergraduate students who are invited to assist in teaching selected courses.

SP 401 03(3-0-0). Rhetoric in Contemporary Social Movements. F.
Case studies of campaigns and social movements; genesis, leadership, and use of traditional and electronically mediated rhetoric to achieve objectives.

SP 405 03(3-0-0). Interpersonal Communication. F, SS.
Theories of communication in development, maintenance, and deterioration of friendship, couple, family, group, and business relationships.

SP 409 03(3-0-0). Studies in Persuasion. S.
Rhetorical and behavioral theories of persuasion applied to persuasive practice in public and interpersonal arenas of social influence.

SP 411 03(3-0-0). Contemporary Speeches on American Issues. S.
Significant speeches and speakers as they reflect and affect issues, 1930 to present.

SP 412 03(3-0-0). Evaluating Contemporary Rhetoric. S.
Exploration and evaluation of contemporary persuasive communication in order to understand and assess a variety of forms of messages and symbols.

SP 417 03(3-0-0). Communication, Language, and Thought. S.
Influence of rhetoric, ranging from spoken language to electronically mediated communication, on human understanding and Western thought.

SP 443 03(3-0-0). Radio-Television Writing. S.
Application of rhetorical principles to commercial and noncommercial spot-writing formats; political campaign writing; feature writing.

SP 447 03(3-0-0). Television-Radio Programming and Management. F. Prerequisite: SP 241.
Management of electronic media in contemporary American culture; emphasis on factors influencing program decision making.

SP 449 03(3-0-0). Law and Policy of Communication Technologies. F.
Constitutional guarantees; statutory and administrative law; policy relating to existing and emerging communication technologies.

SP 450 02(0-0-2). Capstone Seminar. F, S.
Application of rhetorical and communication principles; student demonstration of speech communication theory and skills.

SP 487 Var. Television-Radio Internship. Prerequisite: Speech majors only by written application for selection; 3.0 minimum GPA; SP 201, SP 207, SP 241, SP 244.
Supervised study, experience, and on-the-job training in cooperating commercial and noncommercial broadcasting organizations.

SP 495 Var. Independent Study.

SP 496 Var. Group Study.

SP 523 03(3-0-0). Feminist Theories of Discourse. F.
Exploration and evaluation of contemporary feminist theories of rhetoric and discourse.

SP 527 03(3-0-0). Communication in Organizations. SS.
Communication theory and strategy for empowerment of nonsupervisory and supervisory personnel.

SP 541 03(3-0-0). Broadcasting in the Public Interest. F. Prerequisite: SP 341, SP 447.
Public interest concept: origin; effects on program standards; self-regulation; government regulation.

SP 601 03(3-0-0). Ancient and Medieval Rhetoric. F. Prerequisite: Fifteen 300-400 level credits in speech and/or English.
Rhetorical theories: Greek, Roman, and medieval times.

SP 603 03(3-0-0). Renaissance and Modern Rhetoric. S. Prerequisite: SP 601.
Rhetorical theories in Renaissance and in modern Britain and America.

SP 612 03(3-0-0). Rhetorical Criticism. F. Prerequisite: Fifteen 300-400 level credits in speech and/or English.
Traditional and contemporary methods for analyzing persuasive discourse.

SP 614 03(3-0-0). British Origins of American Discourse. S. Prerequisite: SP 612.
Major British speakers from 18th, 19th, and 20th centuries who significantly influenced American discourse.

SP 620 03(3-0-0). Communication Theory. F. Prerequisite: Fifteen 300-400 level credits in speech and/or English.
Examination of communication philosophies and perspectives; analysis of modern theories of face-to-face and electronically mediated communication.

SP 623 03(3-0-0). Contemporary Theories of Discourse. S. Prerequisite: Fifteen 300-400 level credits in speech, English, or philosophy.
Contemporary perspectives on rhetoric, discourse, and human communication.

SP 630 03(3-0-0). Communication Research Methods. S. Prerequisite: SP 620.
Historical and philosophical context of communication research; relationship between theory and method; dominant forms of communication research.

SP 643 03(3-0-0). Broadcast Analysis. S. Prerequisite: SP 541.
Analysis of organizational, economic, and social realities in commercial and public broadcasting; decision making and audience impact.

SP 684 Var [1-3]. Supervised College Teaching. F, S, SS.

SP 692 Var. Seminar. Prerequisite: SP 603, SP 620, SP 643.

SP 695 Var. Independent Study.

SP 696 Var. Group Study.

SP 699 Var. Thesis.

STATISTICS COURSES

Statistics Department
College of Natural Sciences

ST 110 03(2-0-1). Statistical Thinking-Concepts and Applications. F, S.
Use of statistical tools in real-life problems using computer packages; integrates critical thinking skills using case studies.

ST 192 01(0-0-1). Introductory Seminar.

ST 201 03(2-0-1). General Statistics. F, S, SS. Prerequisite: M 121 or two years high school algebra. Credit not allowed for both ST 201 and ST 204.
Sample statistics, confidence intervals, hypothesis tests, one-way AOV, chi-square tests, linear regression and correlation.

ST 204 03(2-2-0). Statistics for Business Students. F, S, SS. Prerequisite: M 121 or two years high school algebra. Credit not allowed for both ST 204 and ST 201.

Data collection and display, probability models, sampling, distribution, confidence intervals, hypothesis tests, tests for qualitative variables.

ST 220 02(2-0-0). Elementary Probabilistic Modeling. S. Prerequisite: Knowledge of computer language.

Probabilistic models of real phenomena; distributions, expectations, correlations; averages and extremes; simple Markov chains and random walks.

ST 301 03(3-0-0). Introduction to Statistical Methods. F, S, SS. Prerequisite: M 120A-B, M 121. Credit allowed for only one course: ST 301, ST 307/EH 307, ST 309, ST 311.

Techniques in statistical inference; confidence intervals, hypothesis tests, simple correlation and regression, one-way analysis of variance.

ST 302 03(3-0-0). Design of Experiments. F, S, SS. Prerequisite: ST 301 or ST 307/EH 307 or ST 309 or ST 311.

Analysis of variance, covariance; randomization; completely randomized, randomized block, latin-square, split-plot, factorial and other designs.

ST 303/EE 303 02(2-0-0). Introduction to Communications Principles. F. Prerequisite: M 261. Credit not allowed for both ST 303 and EE 303.

Basic concepts in design and analysis of communication systems.

ST 304 03(3-0-0). Multiple Regression Analysis. F, S, SS. Prerequisite: M 229, ST 301 or ST 307/EH 307 or ST 309 or ST 311.

Estimation and testing for linear, polynomial, and multiple regression models; analysis of residuals; selection of variables; nonlinear regression.

ST 305 02(2-0-0). Sampling Techniques. S. Prerequisite: ST 301 or ST 307/EH 307 or ST 309 or ST 311.

Survey designs; simple random, stratified, systematic random, cluster samples; methods of estimation and sample size determination.

ST 307/EH 307 03(3-0-0). Introduction to Biostatistics. F, S. Prerequisite: M 121. Credit allowed for only one course: ST 301, ST 307/EH 307, ST 309, ST 311.

Biostatistical methods: confidence intervals, hypothesis tests, simple correlation and regression, one-way analysis of variance.

ST 309 03(3-0-0). Engineering Statistics. F, S, SS. Prerequisite: M 161. Credit allowed for only one course: ST 301, ST 307/EH 307, ST 309, ST 311.

Probability and distribution theory, estimation and testing, correlation and regression, applications to engineering and manufacturing.

ST 311 03(3-0-0). Statistics for Behavioral Sciences I. F. Prerequisite: M 121. Credit allowed for only one course: ST 301, ST 307/EH 307, ST 309, ST 311.

Introductory statistics for social research. Classification, quantitative descriptive statistics; inference, testing, estimation; measures of association.

ST 312 03(3-0-0). Statistics for Behavioral Sciences II. S. Prerequisite: ST 301 or ST 307/EH 307 or ST 309 or ST 311.

Bivariate association; ANOVA and nonparametric counterparts; multivariate association; path analysis.

ST 375 02(2-0-0). Nonparametric Statistical Methods. F. Prerequisite: ST 301 or ST 307/EH 307 or ST 309 or ST 311.

One, two, and multi-sample tests for location, dispersion, randomness, distributional differences and association.

ST 420 03(3-0-0). Probability and Mathematical Statistics I. F. Prerequisite: M 255 or M 261.

Probability, random variables, distribution functions, and expectations; joint and conditional distributions and expectations; transformations.

ST 430 03(3-0-0). Probability and Mathematical Statistics II. S. Prerequisite: ST 420.

Theories and applications of estimation, testing, and confidence intervals; sampling distributions including normal, gamma, beta X^2, t, and F.

ST 460 03(3-0-0). Applied Multivariate Analysis. S. Prerequisite: ST 304.

Principles for multivariate estimation and testing; multivariate analysis of variance, discriminant analysis; principal components, factor analysis.

ST 486 Var. Practicum. Prerequisite: ST 301.

Use of computer programs; statistical consulting.

ST 495 Var. Independent Study. Prerequisite: ST 301, written consent of instructor.

ST 500 01(0-2-0). Statistical Computer Packages. S. Prerequisite: ST 302, ST 304.

Comparison, evaluation, and use of computer packages for univariate and multivariate statistical analyses.

ST 501 01(1-0-0). Statistical Science. F.

Overview of statistics: theory; use in agriculture, business, environment, engineering; modeling; computing; statisticians as researchers/consultants.

ST 511 03(2-2-0). Design and Data Analysis for Researchers I. F. Prerequisite: ST 301 or ST 307/EH 307 or ST 309 or ST 311 or written consent of instructor.

Statistical methods for experimenters and researchers emphasizing design and analysis of experiments.

ST 512 03(2-2-0). Design and Data Analysis for Researchers II. S. Prerequisite: ST 511.

Model building and decision making; communication of statistical information.

ST 515 03(2-2-0). Statistical Science and Process Improvement. S. Prerequisite: ST 511 or ST 540 or BQ 570 or written consent of instructor.

Statistical methods in process design; statistical methods; measurement processes; customer evaluation.

ST 520 04(4-0-0). Introduction to Probability Theory. F. Prerequisite: M 340.

Probability, random variables, distributions, expectations, generating functions, limit theorems, convergence, random processes.

ST 521 03(3-0-0). Stochastic Processes I. S. Prerequisite: ST 520.

Characterization of stochastic processes, Markov chains in discrete and continuous time, branching processes, renewal theory, Brownian motion.

ST 522 03(3-0-0). Stochastic Processes II. F, SS. Prerequisite: ST 521.

Martingales and applications, random walks, fluctuation theory, diffusion processes, point processes, queueing theory.

ST 523/NR 523 03(3-0-0). Quantitative Spatial Analysis. S. Prerequisite: ST 301 or ST 307/EH 307. Credit not allowed for both ST 523 and NR 523.

Techniques in spatial analysis: point pattern analysis, spatial autocorrelation, trend surface and spectral analysis.

ST 525 03(3-0-0). Analysis of Time Series I. F. Prerequisite: ST 430.

Trend and seasonality, stationary processes, Hilbert space techniques, spectral distribution function, fitting ARIMA models, linear prediction.

ST 526 03(3-0-0). Analysis of Time Series II. S, SS. Prerequisite: ST 525.

Spectral analysis; the periodogram; spectral estimation techniques; multivariate time series; linear systems, optimal control; Kalman filtering, prediction.

ST 530 03(3-0-0). Mathematical Statistics. S. Prerequisite: ST 520.

Sampling distributions, estimation, testing, confidence intervals; exact and asymptotic theories of maximum likelihood and distribution-free methods.

ST 540 03(3-0-0). Data Analysis and Regression. F. Prerequisite: Six credits of upper-division statistics courses or written consent of instructor.

Introduction to multiple regression and data analysis with emphasis on graphics and computing.

ST 544/EH 544 03(3-0-0). Biostatistical Methods for Quantitative Data. S. Prerequisite: EH 307/ST 307 or ST 301. Credit not allowed for both ST 544 and EH 544.

Regression and analysis of variance methods applied to both observational studies and designed experiments in the biological sciences.

ST 547/CB 547 03(3-0-0). Statistics for Environmental Monitoring. S. Prerequisite: ST 301. Credit not allowed for both ST 547 and CB 547.

Applications of statistics in environmental pollution studies involving air, water, or soil monitoring; sampling designs; trend analysis; censored data.

ST 560 03(3-0-0). Applied Multivariate Analysis. F, S. Prerequisite: ST 520, ST 540.

Multivariate analysis of variance; principal components; factor analysis; discriminant analysis; cluster analysis.

ST 570 03(3-0-0). Nonparametric Statistics. S, SS. Prerequisite: ST 430 or written consent of instructor.

Distribution and uses of order statistics; nonparametric inferential techniques, their uses and mathematical properties.

ST 586 01(0-2-0). Practicum in Consulting Techniques. Prerequisite: ST 540.

Instruction on planning studies, writing reports, and interacting with clients. Attend and critique consulting sessions.

ST 592 01(0-0-1). Seminar.

ST 600 03(3-0-0). Statistical Computing. F, S. Prerequisite: ST 520, ST 540.

Statistical packages; graphical data presentation; model fitting and diagnostics; random numbers; simulation; numerical methods in statistics.

ST 605 03(3-0-0). Theory of Sampling Techniques. F. Prerequisite: ST 301 or ST 307/EH 307 or ST 309 or ST 311, ST 430.

Survey designs; simple random, stratified, cluster samples; theory of estimation; optimization techniques for minimum variance or costs.

ST 640 04(4-0-0). Design and Linear Modeling I. S. Prerequisite: ST 540 or written consent of instructor.

Introduction to linear models; experimental design; fixed, random, and mixed models.

ST 645 03(3-0-0). Categorical Data Analysis and GLIM. S. Corequisite: ST 640.

Generalized linear models, binary and polytomous data, log linear models, quasilikelihood models, survival data models.

ST 650 03(3-0-0). Design and Linear Modeling II. F. Prerequisite: ST 640 or written consent of instructor.

Mixed factorials; response surface methodology; Taguchi methods; variance components.

ST 675A-L Var [1-3]. Topics in Statistical Methods. F, S, SS. Prerequisite: ST 430 or written consent of instructor.

A) Sampling. B) Design. C) Multivariate and regression methods. D) Computer intensive methods. F) Robustness and nonparametric methods. I) Industrial statistical methods. J) Reliability. K) Bayesian statistics. L) Medical/pharmaceutical statistical methods.

ST 684 Var [1-3]. Supervised College Teaching. F, S, SS. Prerequisite: Enrollment in M.S./Ph.D. program in statistics.

Guidance and instruction in effective teaching of college courses in statistics.

ST 695 Var. Independent Study.

ST 699 Var. Thesis.

ST 720 04(4-0-0). Probability Theory. S. Prerequisite: M 517, ST 520.

Measure theoretic probability, characteristic functions; convergence; laws of large numbers; central limit, extreme value, asymptotic theory.

ST 721 03(3-0-0). Applied Probability and Stochastic Processes I. F, S. Prerequisite: ST 720.

General theory of processes; Markov processes in discrete, continuous time; review of martingales, random walks; renewal and regenerative processes.

ST 722 03(3-0-0). Applied Probability and Stochastic Processes II. F, S, SS. Prerequisite: ST 720.

Brownian motion, diffusion, stochastic differential equations; weak convergence, central limit theorems. Applications in engineering, natural sciences.

ST 725 03(3-0-0). Time Series and Stationary Processes. F, S, SS. Prerequisite: ST 720, ST 730.

Spectral theory of multivariate stationary processes; estimation, testing for spectral, linear, AR-MA representations; best linear predictors, filters.

ST 730 04(4-0-0). Advanced Theory of Statistics I. F. Prerequisite: ST 530, ST 720.

Minimal sufficiency, maximal invariance; Neyman-Pearson theory; Fisher, Kullback-Leibler information; asymptotic properties of maximum-likelihood methods.

ST 731 03(3-0-0). Advanced Theory of Statistics II. S, SS. Prerequisite: ST 730.

Decision-theory model; Bayes, ε-Bayes, complete, and admissible classes; applications to sequential analysis and design of experiments.

ST 740 03(3-0-0). Advanced Statistical Methods. F, S. Prerequisite: ST 640, concurrent registration in ST 730.

Generalized additive models; recursive partitioning regression and classification; graphical models and belief networks; spatial statistics.

ST 750 03(3-0-0). Advanced Theory of Design. F, S. Prerequisite: ST 650 or written consent of instructor.

Information theory; design evaluation, factorial designs and optimal designs, orthogonal and balanced arrays, designs with discrete/continuous factors.

ST 760 03(3-0-0). Theory of Multivariate Statistics. F, SS. Prerequisite: ST 640, concurrent registration in ST 730.

Theory of multivariate normal; maximum-likelihood inference, union-intersection testing for single sample; theory of a multivariate linear model.

ST 770 03(3-0-0). Approximation Theory and Methods. F, S. Prerequisite: ST 730.

Edgeworth expansions, saddlepoint methods; applications of weak convergence and other approximation methods in mathematical statistics.

ST 792 Var. Seminar.

ST 795 Var. Independent Study.

ST 796 Var. Group Study.
Methodology, stochastic processes, experimental design, multidimensional statistics.

ST 799 Var. Dissertation.

SOCIAL WORK COURSES

Social Work Department
College of Applied Human Sciences

SW 110 03(3-0-0). Contemporary Social Welfare. F, S.
Development of social welfare institutions in U.S. and selected countries.

SW 150 04(4-0-0). Introduction to Social Work. F, S. Prerequisite: PY 100 or concurrent registration; S 100 or S 105 or concurrent registration. Also offered as telecourse.
Historical development of social welfare. Knowledge, values, intervention skills, settings, and groups served by social workers.

SW 155 03(0-0-3). Nonprofit Agency Administration. F.
Administration of youth agencies.

SW 233 03(3-0-0). Systems Perspective for Social Work. F, S. Prerequisite: HD 101 or concurrent registration; SW 150 or concurrent registration.
Knowledge of human behavior and the social environment; knowledge building for social work practice from a systems perspective.

SW 286A-B 03(0-3-2). Practicum. Prerequisite: SW 286A and SW 286B must be taken in sequence. SW 233 or concurrent registration. Maximum of 6 credits allowed in course.
Development of beginning helping relationships. Communication and applied helping skills used in social work. Point for progression to the major. A) Communication skills. B) Applied helping skills.

SW 320 03(3-0-0). Interviewing Methods. F, S. Prerequisite: SW 150 or PY 100.
Variables involved in interviewing; practice of communication and other skills used in social work.

SW 330 03(3-0-0). Human Diversity Practice Issues. F, S. Prerequisite: SW 233 or concurrent registration.
Knowledge about human differences and similarities essential for social work practice.

SW 340 03(0-0-3). Generalist Practice-Individuals and Families. F, S, SS. Prerequisite: Progression into the major. SW 286B or concurrent registration.
Problem-solving approach applied to individuals and families within a generalist practice framework.

SW 341 03(0-0-3). Generalist Practice-Small Groups. F, S, SS. Prerequisite: SW 340.
Problem-solving approach applied to small groups within a generalist practice framework.

SW 342 03(0-0-3). Generalist Practice-Organizations/Communities. F, S, SS. Prerequisite: SW 340.
Problem-solving approach applied to organizations and communities within a generalist practice framework.

***SW 365 03(0-0-3). Exploring Hispanic Identity.** S. Prerequisite: PY 100, S 100.
Development and implications of Hispanic identity in American society.

SW 370A-C 03(3-0-0). Social Work Practice Settings.
Application of practice processes in various settings. A) Health and medical. F. B) Mental health. S. C) Schools. S.

SW 371A-H 03(3-0-0). Social Work with Selected Populations.
Application of practice processes with selected populations. A) Children and families. F, S. B) Juvenile offenders. F. C) Adult offenders. S. D) Developmentally disabled. S. E) Substance abusers. S. F) Social gerontology. F, S. H) Women's issues. S.

SW 384 Var [1-5]. Supervised College Teaching. F, S, SS. Maximum of 10 credits allowed in course.
Assist instructor in teaching selected classes, group training, or discussion group leadership.

SW 410 03(3-0-0). Social Welfare Policy. F, S. Prerequisite: SW 342 or concurrent registration.
Issues and processes shaping social welfare institutions; definitions of social welfare policy; analytical framework for policy analysis.

SW 455 03(0-0-3). Volunteer Management and Service-Learning. F. Prerequisite: SW 155.
Volunteer management practices, styles, and relationships of nonprofit agencies and programs.

SW 456 03(0-0-3) Nonprofit Agency Fund Raising and Management. S. Prerequisite: SW 155.
Method of developing financial support for nonprofit organizations.

SW 487 Var [1-6]. Internship. Prerequisite: SW 155.
Internship in non-profit agency administration.

SW 488 Var [5-10]. Field Placement. F, S, SS. Prerequisite: S 311 or concurrent registration, SW 341, SW 342. Maximum of 10 credits allowed in course.
Application of knowledge, values, skills, methods, and processes of practice with individuals, families, groups, organizations, and communities.

SW 490A-E Var [1-3]. Workshop.
A) Case management. C) Crisis intervention. D) Dysfunctional relationships. E) Grant writing.

SW 492 03(3-0-0). Seminar. Corequisite: SW 488.
Integrative seminar for field experience and social work knowledge, values, skills, methods, and processes.

SW 495 Var [1-12]. Independent Study.

SW 496 Var [1-12]. Group Study.

SW 500 03(3-0-0). Principles and Philosophy of Social Work. F, S, SS. Prerequisite: Eighteen credits of socio/behavioral sciences. Also offered as telecourse.
Knowledge, values, history, and philosophy of social work.

SW 510 03(0-0-3). Theoretical Analysis of Small Client Systems. F. Prerequisite: SW 500.
Socio-behavioral principles relevant to generalist social work with individuals and families.

SW 511 03(0-0-3). Generalist Practice-Small Client Systems. F. Prerequisite: SW 500, admission to M.S.W. program, concurrent registration in SW 512.
Generalist practice perspective. Practice knowledge and skills related to intervention with individuals and families within a systems framework.

SW 512 01(0-2-0). Small Client Systems Skills Laboratory. F. Corequisite: SW 511.
Application of communication and relationship skills for professional practice.

SW 520 03(3-0-0). Social Welfare Policy Analysis. F. Prerequisite: Eighteen credits of socio/behavioral sciences.
Historical concept analysis and impact of social welfare policy.

SW 570/VE 570 03(0-0-3). Teamwork-Serving People With Special Needs. F, SS. Prerequisite: Written consent of instructor. Credit not allowed for both SW 570 and VE 570.
Teamwork approach to serving persons with special needs – values, issues, and best practices related to creating desirable futures for them.

SW 588 Var [1-5]. Field Placement. Prerequisite: SW 511, concurrent registration in SW 592.
Supervised professional practice.

SW 590 Var [1-6]. Workshop.

SW 592 01(0-2-0). Seminar. Corequisite: SW 588.

SW 600 03(3-0-0). Methods of Research I. F. Prerequisite: ST 201, concurrent registration in SW 520.
Social work research: role of practitioners as consumers and initiators of research.

SW 601 03(3-0-0). Methods of Research II. S. Prerequisite: SW 600.
Data analysis, computer processing in social work research, and methods for evaluating one's own practice.

SW 602A-B 02(0-0-2). Macro-Level Practice Research. A) F. B) S. Prerequisite: Concurrent registration in SW 688. A) SW 601. B) SW 602A.
Design and implementation of needs assessment, program implementation, and community research.

SW 603A-B 02(0-0-2). Direct Service Assessment and Evaluation. A) F. B) S. Prerequisite: Concurrent registration in SW 688. A) SW 601. B) SW 603A.
Selection and application of techniques for assessment and evaluation of direct practice activities.

SW 610 03(0-0-3). Theoretical Analysis of Large Client Systems. S. Prerequisite: SW 510.
Socio-behavioral principles relevant to generalist social work with groups, organizations, and communities.

SW 611 03(0-0-3). Generalist Practice-Large Client Systems. S. Prerequisite: SW 511.
Practice knowledge and skills to intervention with groups, organizations, and communities.

SW 630 03(0-0-3). Advanced Individual, Group, Family Practice. F. Prerequisite: SW 611.
Models for advanced generalist practice with individuals, groups, and families.

SW 631 02(0-0-2). Advanced Community Practice. F. Prerequisite: SW 611.
Models for advanced generalist practice in rural/transitional communities and urban neighborhoods.

SW 632 03(0-0-3). Advanced Organizational Practice. S. Prerequisite: SW 630.
Models for advanced generalist practice in and with organizations.

SW 633 02(0-0-2). Advanced Social Welfare Policy Analysis. S. Prerequisite: SW 520.
Application of social welfare policy analysis models; normative aspects of policy analysis and assessment skills.

SW 688 Var [1-8]. Field Placement. F, S. Prerequisite: SW 588, SW 601, SW 610, SW 611. Maximum of 15 credits allowed in course.
Supervised professional practice.

SW 692 Var [1-3]. Seminar. Corequisite: SW 688. Maximum of 4 credits allowed in course.
Examination of practice; discussion of relevant practice issues.

SW 695 Var. Independent Study.

SW 696 Var. Group Study.

SW 698 02. Research. Prerequisite: SW 601. Maximum of 6 credits allowed in course.

SW 699 03. Thesis. Maximum of 6 credits allowed in course.

THEATRE COURSES

Music, Theatre, and Dance Department
College of Liberal Arts

TH 141 03(2-0-1). Introduction to Theatre. F, S, SS.
Theatre as an art form through dramatic literature, lecture, and active participation.

TH 151 03(1-5-0). Acting I. F, S.
Basic theories and techniques; practical experience through classroom performance.

TH 160 02(0-4-0). Graphic Expression for the Theatre. F.
Techniques of graphic communication for the theatre.

TH 161 03(2-3-0). Technical Theatre I. F, S.
Basic theory and techniques of executing settings, lighting, properties for stage.

TH 255 03(1-5-0). Directing I. F. Prerequisite: TH 151.
Basic principles of directing; experience in directing scenes.

TH 263 03(2-3-0). Costume and Makeup I. F. Prerequisite: TH 160.
Basic theory and technique for visualization of theatrical characters through costume and makeup.

TH 265 03(1-5-0). Design I. S. Prerequisite: TH 160.
Theory and techniques of designing scenery and lighting for stage.

TH 286 01(0-3-0). Practicum. F, S, SS. Maximum of 4 credits allowed in course.
Practical experience in mounting theatrical productions.

TH 341 03(3-0-0). History of Theatre I. F.
History of theatre: origins to closing of London theatres, 1642.

TH 342 03(3-0-0). History of Theatre II. S.
History of theatre, Restoration to present.

TH 351 03(1-5-0). Acting II. F. Prerequisite: TH 151.
Scene work and other appropriate training for acting students.

TH 355 03(1-5-0). Directing II. S. Prerequisite: TH 255.
Intensive practical experience in direction of scenes focusing on specific directorial problems posed by various types of plays.

°TH 361 03(3-0-0). Technical Theatre II. F. Prerequisite: TH 161.
Theory and methods in advanced technical production.

***TH 363 03(1-5-0). Costume and Makeup II.** S. Prerequisite: TH 263.
Theory and practice of advanced costume design and makeup techniques.

***TH 365 03(1-5-0). Design II.** F. Prerequisite: TH 265.
Theory and practice of scenic design and lighting emphasizing individual projects and readings.

TH 475 03(2-0-1). Playwriting. S. Prerequisite: E 210 or TH 355.
Special techniques of writing for the stage.

TH 486 01(0-3-0). Practicum. F, S, SS. Prerequisite: TH 286. Maximum of 4 credits allowed in course.
Practical experience in the supervisory capacities involved in mounting theatrical productions.

TH 491 Var. Repertory Theatre Workshop. Prerequisite: Audition only.
Principles and practice of repertory theatre operation; practical experience offered.

TH 495 Var. Independent Study.

TH 499 03. Thesis. Prerequisite: TH 341, TH 342.
Intensive capstone experience in one of the major areas of theatre production, history, dramaturgy, or arts administration.

TH 695 Var. Independent Study.

VOCATIONAL EDUCATION COURSES

Education School
College of Applied Human Sciences

VE 300 02(0-0-2). Principles of Vocational Education. F, SS.
History, purpose, administration, funding, programs and services, delivery system; relationship to total educational system including needs of exceptional students in vocational classrooms.

VE 370 03(3-0-0). Laboratory Management, Safety, and Liability. S, SS.
Organization and management of learning laboratories. Approved principles and practices of classroom and laboratory safety including impact of accidents.

VE 386 Var. Practicum. Prerequisite: VE 300 or concurrent registration; admission to Teacher Licensure Program.

VE 387 Var. Internship.
Coordinated and supervised experiences in business, industry, or agriculture selected to strengthen the intern's specialty through experience.

VE 401 02(0-0-2). Instructional Aids in Vocational Education. F, S.
Instructional aids including microcomputer, audiovisual techniques, and evaluation of instructional aids and materials used in vocational education.

VE 402 02(0-0-2). Student Organizations in Vocational Education. F, SS.
Skills and techniques necessary for advising vocational student organizations.

VE 403 02(0-0-2). Coordination Techniques of Cooperative Programs. F, SS.
Techniques and methods employed in organization, development, and maintenance of a cooperative program.

VE 409 01(0-2-0). Microteaching Laboratory. F.
Microteaching and audiovisual laboratory to apply teaching skills.

VE 420 03(0-0-3). Agricultural Experience and Adult Education. S.
Developing secondary agriculture experience programs. Organizing and teaching adult education classes in agriculture.

VE 425 03(0-0-3). Methods/Materials in Agricultural Education. F. Prerequisite: Admission to Teacher Licensure Program or written consent of instructor.
Methods and materials in teaching agricultural education in classroom, shop, or laboratory.

VE 431 03(3-0-0). Methods/Materials in Business Education. F. Prerequisite: ED 320, admission to Teacher Licensure Program.
Methods for teaching business education.

VE 441 03(0-0-3). Methods/Materials-Vocational Marketing Education. F. Prerequisite: Admission to Teacher Licensure Program.
Instructional methods and resource materials development for vocational marketing education.

VE 451 03(0-0-3). Methods/Materials in Home Economics Education. F.
Teaching methods, processes, and materials for home economics/occupational education.

VE 461 02(0-0-2). Advisory Committees and Accountability. SS.
Use, role, and function of advisory committees integrated with methods of improving accountability for teachers.

VE 465 03(0-0-3). Methods and Materials in Technology Education. S, SS.
Strategies and practices of teaching in a technical laboratory setting.

VE 471 02(2-0-0). Orientation and Assessment of New Teachers. F, S, SS.
Orientation to teaching and individual assessment of teaching skills: development and implementation of professional growth plan.

VE 485 Var. Student Teaching. F, S, SS.

VE 486A-E Var [1-6]. Practicum. Prerequisite: Admission to Teacher Licensure Program.
A) Agricultural education. B) Business education. C) Vocational marketing education. D) Consumer and family studies. E) Technology education and training.

VE 492 Var. Seminar.

VE 494 Var. Independent Study.

VE 496 Var. Group Study.

VE 500 03(0-0-3). Career and Employment Concepts. F, SS. Prerequisite: Bachelor's degree.
Career and lifestyle studies that provide an understanding of career development, employment concepts, and career counseling resources.

VE 505 02(0-2-1). Microcomputers for Educators. S, SS. Prerequisite: M 120A-B.
Use of the microcomputer as an instructional management tool.

VE 506 03(3-0-0). Human Resource Development. F. Prerequisite: Written consent of instructor.
Human resource development foundations and techniques related to vocational training and development for industry, business, education, and government.

VE 520 Var. Teaching Agricultural Education. SS. Prerequisite: VE 425.
Methods of teaching recent developments in the field of agriculture and allied industries.

VE 540 02(0-0-2). Methods in Small Business Entrepreneurship. SS. Prerequisite: VE 441.
Small business entrepreneurship: principles, operations, and employee training.

VE 570/SW 570 03(0-0-3). Teamwork-Serving Persons with Special Needs. F, SS. Prerequisite: Written consent of instructor. Credit not allowed for both VE 570 and SW 570.
Teamwork approach to serving persons with special needs – values, issues, and best practices related to creating desirable futures for them.

VE 571 03(0-0-3). Vocational Assessment for Special Needs. S.
Information and techniques regarding vocational assessment of special needs students including traditional and curriculum-based strategies.

VE 573 02(0-0-2). Supplemental Services Delivery. SS. Prerequisite: VE 570/SW 570.
Information and techniques regarding delivery of support services to special needs students enrolled in vocational settings.

VE 574 02(0-0-2). Transition and Community-Based Instruction. SS. Prerequisite: VE 570/SW 570.
Development and implementation of functional curricula within a variety of integrated settings.

VE 590 Var. Workshop.

VE 601 03(0-0-3). Philosophy and Organization of Occupational Education. F, S, SS. Prerequisite: Ten credits in education or industry training.
Need, purposes, programs, administration, and delivery systems of occupational programs in secondary and postsecondary institutions and other settings.

°VE 604 03(0-0-3). Occupational Career Counseling. F. Prerequisite: VE 601.
Appraisal of individuals' training potential and personal data; administration, scoring, and interpretation of the GATB.

VE 610 03(0-0-3). Principles of Supervision and Evaluation. F, SS. Prerequisite: VE 601.
Supervision and evaluation of instruction including required Colorado evaluation training.

VE 611 03(0-0-3). Introduction to Educational Administration. S, SS. Prerequisite: ED 485A or B.
Structure, organization, administrative organization of public education and the educational administrator.

VE 612 03(0-0-3). Vocational Administrative Strategies. S, SS. Prerequisite: VE 601.
Basic educational systems; the scientific method as a basis for analysis; systems as a tool for planning and decision making.

°VE 613 03(0-0-3). Postsecondary School Management. SS. Prerequisite: VE 601.
Principles and concepts for business operation in postsecondary schools.

VE 618 03(0-0-3). School Law. S, SS. Prerequisite: VE 611.
Legal framework for operation and management of public and private schools emphasizing legal responsibilities for administrators and teachers.

°VE 620 02(0-0-2). Advanced Teaching of Vocational Agriculture. SS. Prerequisite: VE 425.
Course construction related to agricultural enterprises and occupations as applied to yearly plans, longtime job outlines, job analysis.

***VE 622 02(0-0-2). Supervising FFA Activities.** SS. Prerequisite: VE 402.
Principles, practices, and innovations in all phases of the organization emphasizing leadership training and ways and means of improving local FFA chapter.

***VE 623 02(0-0-2). Program Planning in Vocational Agriculture.** SS. Prerequisite: VE 425.
Procedures in planning and evaluating a community program of agricultural education in secondary schools.

°VE 630 02(0-0-2). Organization of Business and Office Education. SS. Prerequisite: VE 300.
Procedures for organizing new programs and for managing or modifying existing programs.

°VE 631 02(0-0-2). Management of Business-Office Departments. SS. Prerequisite: VE 300.
Preparation of teachers and administrators for implementation of vocational business and office education programs.

°VE 640 02(0-0-2). Methods in Vocational Marketing Education. SS. Prerequisite: VE 441.
Instruction and curricula for secondary and postsecondary vocational marketing education.

°VE 641 02(0-0-2). Programs in Vocational Marketing Education. SS. Prerequisite: VE 441.
Techniques used in determining need for and implementations of new or additional programs of vocational marketing education.

°VE 650 02(0-0-2). New Directions in Home Economics Education. SS. Prerequisite: Experience in teaching home economics.
Analysis and study of current issues in teaching home economics.

VE 656 03(0-0-3). Tests and Assessment. F, SS. Prerequisite: ED 606.
Use of tests in educational and vocational assessment.

VE 665 03(3-0-0). HRD Consultation and Analysis of Organizations. S. Prerequisite: ED 600.
Identify and evaluate human resource development and organization change needs and strategies in response to organization performance issues.

°VE 666 03(3-0-0). Program Evaluation. F. Prerequisite: ED 600.
Models and practices of program evaluation in both public and private sector organizations.

VE 684 Var. Supervised College Teaching. F, S, SS.

VE 687 Var. Internship.

VE 692A-E Var. Seminar.
A) Trends and issues. B) Human resource development. C) Leadership development. E) Counseling.

VE 693 Var. Seminar.

VE 694 Var. Independent Study.

VE 696 Var. Group Study.

VE 698 Var. Research.

VE 699 Var. Thesis.

VE 700 03(0-0-3). Quantitative Research Methods. S, SS. Prerequisite: VE 706 or concurrent registration.
Design, data analysis, interpretation of results, and evaluation of educational research studies.

VE 701 02(0-0-2). Analytic Designs in Vocational Research. F, S. Prerequisite: VE 700.
Design and interpretation of vocational education surveys, evaluations, economic analysis, and curriculum research.

***VE 702 03(0-0-3). Teacher Education.** S. Prerequisite: VE 601.
Development, organization, and administration of teacher education programs.

°VE 703 03(0-0-3). Staff Development Administration. F. Prerequisite: ED 635 or written consent of instructor.
Organization and administration of staff development: goals, approaches, evaluation, potential benefits and problems, current research, needs and trends.

VE 706 03(0-0-3). Analysis of Relationships. S, SS. Prerequisite: ED 600.
Inferential and correlational data analysis.

VE 708 03(0-0-3). Trends and Issues in Education and Training. F, SS. Prerequisite: VE 601.
Identification, analysis, and implications of current trends and issues.

VE 709 03(0-0-3). Leadership Development. S, SS. Prerequisite: VE 601.
Principles, theories, attributes, and skills related to individual leadership development.

VE 713 03(0-0-3). Alternative Instructional Delivery Systems. SS. Prerequisite: VE 601.
Managing nontraditional postsecondary instructional delivery systems including cooperative education, customized training, and distance education.

VE 714 03(0-0-3). Education Policy Analysis. S, SS. Prerequisite: Admission to Ph.D. program or Administrator Licensure Program.
Frameworks for analyzing, designing policy proposals, and implementing plans.

***VE 715 03(3-0-0). Social/Cultural Aspects of Leadership.** F. SS. Prerequisite: Admission to doctoral program or written consent of instructor.
Social and cultural analysis of leadership in education. Examination of primary resources, case studies, and ethnographic portraits.

VE 720 03(0-0-3). Supervision in Counselor Education. F. Prerequisite: ED 650.

Models and techniques in counselor education supervision including legal and ethical issues.

°VE 765 03(0-0-3). Strategic Planning of Education for Work. F. Prerequisite: EC 504, VE 665.

Human capital as component of strategic planning of education; training and development at national, regional, and organizational levels.

***VE 766 03(0-0-3). HRD and Adult Life-Span Learning Policy Making.** F. Prerequisite: AD 624, VE 506.

Public and private sector policy development processes and issues relating to human resource development and adult lifespan learning program development.

VE 767 03(0-0-3). Cross-Culture and International Training. S. Prerequisite: AD 624, VE 506.

Issues, models, techniques of development and delivery of human resource development and training programs across cultural, interregional, national barriers.

VE 786 Var. Practicum.

VE 792A-Q Var. Seminar.

A) Human resource development. B) Leadership development. C) Trends and issues. E) Postsecondary. F) Teacher education/staff development. I) Data analysis/interpretation. J) Survey research methods. K) Qualitative research. L) Technology of industry. M) Proposal development. N) Qualitative data analysis. O) Individual counseling. P) Group counseling. Q) Special needs.

VE 793 Var. Seminar.

VE 799 Var. Dissertation.

VETERINARY MEDICINE COURSES

College of Veterinary Medicine and Biomedical Sciences

VM 601 02(2-0-0). Perspectives in Veterinary Medicine I. F. Prerequisite: Admission to professional curriculum in veterinary medicine.

Identification and development of personal, professional, and leadership skills and orientation to PVM program and veterinary profession.

VM 602 02(2-0-0). Perspectives in Veterinary Medicine II. S. Prerequisite: Admission to professional curriculum in veterinary medicine.

Overview of professional activities and career choices.

VM 606 02(2-0-0). Veterinary Immunology. F. Prerequisite: Admission to professional curriculum in veterinary medicine.

Basic components and principle regulatory mechanisms of immunity.

VM 616 07(3-9-1). Functional Anatomy. F. Prerequisite: Admission to professional curriculum in veterinary medicine.

Comparative anatomy, histology, and physiology of musculoskeletal system; basic concepts of histology, cell biology, and embryology.

VM 618 07(5-6-0). Organ Systems-Anatomy and Physiology. F. Prerequisite: Admission to professional curriculum in veterinary medicine.

Gross, microscopic anatomy and physiology of gastrointestinal, cardiovascular, respiratory, hemopoietic, urinary systems in selected domestic animals.

VM 619 04(3-3-0). Veterinary Neurobiology. S. Prerequisite: Enrolled in professional veterinary medicine program.

Structural and functional foundations of nervous system activity; introduction to clinical neurology.

VM 620 01(0-0-1). Research Methods. S. Prerequisite: Admission to professional veterinary medical curriculum, written consent of instructor.

Veterinary medical research emphasizing hypothesis testing, simple research designs, and interpretation of veterinary medical research literature.

VM 623 02(2-0-0). Veterinary Nutrition and Metabolism. S. Prerequisite: Enrolled in professional veterinary medicine program.

Intermediary metabolism, nutrients, and animal nutrition.

VM 624 03(2-2-0). Veterinary Feeds and Feeding. S. Prerequisite: VM 623.

Description, advantages, and limitations of feedstuffs fed to domestic livestock; nutrient requirements and formulation of rations for various needs.

VM 625 01(1-0-0). Principles of Diagnostic Imaging. S. Prerequisite: Admission to professional curriculum in veterinary medicine.

Diagnostic radiography, computed tomography, ultrasound, magnetic resonance, and nuclear medicine.

VM 638 05(4-0-1). Biology of Disease Agents. S. Corequisite: VM 640.

Biology of principle infectious disease agents of importance to veterinary medicine.

VM 640 05(3-0-2). Biology of Disease I. S. Corequisite: VM 638.

Introduction to mechanisms of subcellular, cellular, tissue, and organ response to injury and associated pathological processes.

VM 648 02(2-0-0). Food Animal Production and Food Safety. S. Corequisite: VM 601.

Basic orientation to food animal production units, herd health concepts, and issues of food safety from preharvest through processing and distribution.

VM 650 01(0-2-0). Veterinary Microbiology Laboratory Techniques. S. Prerequisite: VM 606, VM 638 or concurrent registration.

Microbiological laboratory techniques using immunology, bacteriology, and virology for diagnosis of animal diseases.

VM 704 01(1-0-0). Veterinary Ethics. F. Prerequisite: Admission to professional curriculum in veterinary medicine.

Moral and ethical issues affecting the veterinary profession.

VM 705 01(1-0-0). Veterinary Jurisprudence. F. Prerequisite: Admission to professional curriculum in veterinary medicine.

Legal and professional issues affecting the practice of veterinary medicine.

VM 706 01(1-0-0). Introduction to Preventive Medicine. F. Prerequisite: VM 606.

Vaccination programs, parasite control, and other common preventive medical practices.

VM 710 02(2-0-0). Practice of Veterinary Medicine. F, S.

Art and business aspects of veterinary practice; practice management techniques.

VM 711 02(2-0-0). Applied Dairy Nutrition. S.

Nutrient requirements of dairy animals; feedstuffs in dairy rations; computer ration formulation.

VM 714 04(2-0-2). Epidemiology and Environmental Health. F. Prerequisite: VM 638, VM 640.

Principles of epidemiology and environmental health hazards in veterinary medicine.

VM 720 01(1-0-0). Alternative and Complementary Therapeutics. S. Prerequisite: Successful completion of second year of professional veterinary medicine curriculum.

Mechanisms and efficacy of alternative and complementary therapeutics used in veterinary medicine.

VM 722 04(4-0-0). Veterinary Pharmacology. F. Prerequisite: VM 619.
Basic and clinical pharmacology, therapeutic practice, and pharmacy management.

VM 724 06(4-0-2). Bioanalytical Pathology. F. Prerequisite: VM 640.
Mechanisms, interpretation, and applications of laboratory analyses for solving diagnostic problems.

VM 726 02(1-0-1). Principles of Imaging Interpretation I. S. Prerequisite: VM 625.
Clinical indications and interpretation for imaging modalities in examination of body systems.

VM 728 02(2-0-0). Principles of Imaging Interpretation II. F. Prerequisite: VM 726.
Interpretation of clinical imaging techniques used in diagnosis of specific diseases of organ systems.

VM 730 02(2-0-0). Applied Animal Behavior. F. Prerequisite: VM 619.
Behaviors of domestic animals with emphasis on safe handling, diagnostic evaluations, and modification through training, medication, or surgery.

VM 735 04(3-0-1). Principles of Anesthesia and Surgery. S. Prerequisite: VM 722.
Surgery principles and terminology, and anesthesia principles and techniques.

VM 741 03(2-0-1). Biology of Disease II. F. Prerequisite: VM 638, VM 640.
Pathogenesis of toxicologic/metabolic, and immune-mediated diseases; systemic pathology.

VM 742 03(2-0-1). Biology of Disease III. S. Prerequisite: VM 741.
Pathogenesis of disease in organ systems, systemic pathology.

VM 744 03(2-2-0). Theriogenology. S. Prerequisite: VM 619.
Reproductive function and disease, including mammary gland and endocrine regulation of reproduction and lactation.

VM 745 05(5-0-0). Introduction to Clinical Sciences I. S. Corequisite: VM 742.
Diagnostic approaches to common medical problems of cardiovascular, urinary, and digestive-hepatic systems.

VM 747 04(4-0-0). Introduction to Clinical Sciences II. S. Prerequisite: VM 745.
Diagnostic approaches to common medical problems of organ systems.

VM 749 05(5-0-0). Clinical Sciences III. F. Prerequisite: VM 747.
Diagnostic approaches to common medical problems of organ systems.

VM 751 01(1-0-0). Veterinary Clinical Toxicology. F. Prerequisite: VM 742.
Pathophysiology, epidemiology, diagnosis, and treatment of plant and chemical intoxicant diseases of animals.

VM 753 05(5-0-0). Clinical Sciences IV. F. Prerequisite: VM 749.
Diagnostic approaches to common medical problems of organ systems.

VM 757 04(4-0-0). Food Animal Medicine and Surgery I. S. Prerequisite: VM 747.
Health management, and diagnosis and treatment of diseases of food animals.

VM 763 04(4-0-0). Equine Medicine and Surgery I. S. Prerequisite: VM 747.
Health management, and diagnosis and treatment of diseases of horses.

VM 773 04(4-0-0). Small Animal Medicine and Surgery I. S. Prerequisite: VM 747.
Health management, and diagnosis and treatment of diseases of dogs and cats.

VM 774 04(4-0-0). Small Animal Medicine and Surgery II. S. Prerequisite: VM 747.
Health management, and diagnosis and treatment of diseases of dogs and cats.

VM 778A-D. Special Animal Medicine. F, S. Prerequisite: VM 747.
Diagnosis and treatment of diseases of selected species of animals. A) Avian and exotic animal medicine. 02(0-0-2). B) Rabbit, rodent, and ferret medicine. 01(0-0-1). D) Camelid medicine. 01(0-0-1).

VM 786A-G Var. Practicum. Prerequisite: A) Completion of second year of professional veterinary medicine curriculum. Maximum of 12 credits allowed in course. B-G) VM 786A.
A) Junior practicum. Var [5-7]. B) Senior practicum-equine clinical block. C) Senior practicum-small animal medicine block. D) Senior practicum-clinical service block. E) Senior practicum-small animal surgery block. F) Senior practicum-food animal clinical block. G) Senior practicum-alternative track block.

VM 792 Var [1-2]. Seminar.

VM 795 Var [1-5]. Independent Study. Prerequisite: VM 786A or B or C or D or concurrent registration.

VM 796B-V. Group Study. Prerequisite: VM 786A or concurrent registration.
B) Topics in clinical pathology 01(1-0-0). F) Small animal diagnostic problems 01(1-0-0). G) Small ruminant medicine 01(1-0-0). J) Applied swine diagnostics 01(1-0-0). L) Equine medicine and diagnosis 01(1-0-0). N) Food animal anesthesia and surgery 02(2-0-0). R) Food animal clinical problems 01(0-0-1). V) Equine clinical procedures 01(1-0-0).

CLINICAL SCIENCES COURSES

Clinical Sciences Department College of Veterinary Medicine and Biomedical Sciences

VS 300 03(3-0-0). Prevention and Control of Livestock Diseases. F.
Common ailments of livestock; sanitation and disease prevention and control.

VS 575 01(.5-1.5-0). Basic Principles/Techniques of Animal Surgery. S. Prerequisite: Admission to graduate program or written consent of instructor.
Basic principles and techniques of animal surgery to prepare students for experimental procedures.

VS 602 02(1-0-1). Critical Evaluation of Scientific Literature. F. Prerequisite: EH 307/ST 307 or ST 301.
Method of evaluating scientific literature. Students present critiques of papers they have chosen.

[1]VS 605 02(2-0-0). Comparative Anesthesiology. S. Prerequisite: PS 450.
Techniques in anesthesia for large and small animals.

[1]VS 606 01(0-3-0). Comparative Anesthesiology Laboratory. S. Prerequisite: VS 605 or concurrent registration.
Techniques in anesthesia for large and small animals.

VS 612 02(2-0-0). Plastic and Reconstructive Surgery. F. Prerequisite: VM 786B or C or D.
Advances in surgical patient care, surgical instrumentation, and reconstruction.

[1]Offered every third year.

VS 613 01(0-3-0). Plastic and Reconstructive Surgery Laboratory. F. Prerequisite: VM 786B or C or D.
Advances in surgical patient care, surgical instrumentation, and reconstruction.

[1]**VS 626 02(2-0-0). Infertility and Genital Disease.** F. Prerequisite: PS 500 or written consent of instructor.
Infectious and noninfectious causes of reproductive failure in food animals.

[1]**VS 630 03(3-0-0). Orthopedic Surgery.** F.
Techniques, devices, and prosthetic materials in rehabilitating musculoskeletal problems.

[1]**VS 631 01(0-3-0). Orthopedic Surgery Laboratory.** F. Prerequisite: VM 786A or B or C or D; VS 630 or concurrent registration.
Procedures applied to skeletal preparations and living animals.

VS 642 05(4-2-0). Ophthalmology. F. Prerequisite: Written consent of instructor.
Instrumentation, ocular therapeutics, and clinical ophthalmology.

[1]**VS 645 03(2-3-0). Surgery of the Eye.** S. Prerequisite: VS 642.
Techniques, indications, and complications.

[1]**VS 650 03(3-0-0). Comparative Abdominal Surgery.** F.
New techniques in surgery of abdominal viscera.

[1]**VS 651 01(0-3-0). Comparative Abdominal Surgery Laboratory.** F. Prerequisite: VM 786A or B or C or D; VS 650 or concurrent registration.
Reparative and reconstructive abdominal surgical procedures.

[1]**VS 660 03(3-0-0). Neurology and Neurosurgery.** S.
Diagnostic and surgical techniques for the nervous system.

[1]**VS 661 01(0-3-0). Neurology and Neurosurgery Laboratory.** S. Prerequisite: VM 786A or B or C or D; VS 660 or concurrent registration.
Production and correction of surgically amenable lesions in central and peripheral nervous system; electrodiagnosis.

[1]**VS 662/EH 662 03(2-0-1). Applied Research-Planning/Design/Analysis.** S. Prerequisite: EH 307/ST 307. Credit not allowed for both VS 662 and EH 662.
Training to conceptualize and execute an independent research project.

[1]**VS 673 03(3-0-0). Thoracic and Cardiovascular Surgery.** F.
Surgical approaches to the thorax and the central and peripheral cardiovascular system.

[1]**VS 674 01(0-3-0). Thoracic and Cardiovascular Surgery Laboratory.** F. Prerequisite: VM 786A or B or C or D; VS 673 or concurrent registration.
Surgical procedures applied to the chest, heart, and vessels.

VS 699 Var. Thesis.

[1]**VS 701 Var [1-3]. Postgraduate Medicine I.** F. Prerequisite: D.V.M. or written consent of department head.
Comprehensive review, update of immunology, emergency medicine, dermatology, and endocrinology.

[1]**VS 702 Var [1-3]. Postgraduate Medicine II.** S. Prerequisite: D.V.M. or written consent of department head.
Comprehensive review, update of neurology, gastroenterology, and ophthalmology.

[1]**VS 703 Var [1-3]. Postgraduate Medicine III.** F. Prerequisite: D.V.M. or written consent of department head.
Comprehensive review, update of oncology, cardiology, reproduction, ophthalmology, and radiology.

[1]**VS 704 Var [1-3]. Postgraduate Medicine IV.** S. Prerequisite: D.V.M. or written consent of department head.
Comprehensive review, update of hematology, nephrology, urology, respiratory, hepatic, and pancreatic.

[1]Offered every third year.

VS 716 02(2-0-0). Advanced Studies in Reproduction. S.
Biochemical and physiological basis for problems in reproduction.

VS 784 Var. Supervised College Teaching. F, S, SS.

VS 792 Var. Seminar.

VS 795A-S Var [1-5]. Independent Study. Maximum of 5 credits allowed per subtopic.
A) Small animal medicine. B) Large animal medicine. C) Small animal surgery. D) Equine surgery. E) Food animal surgery. F) Small animal orthopedics. G) Equine orthopedics. H) Large animal reproduction. I) Anesthesiology. J) Cardiology. K) Neurology. L) Dermatology. N) Ophthalmology. O) Herd health management. P) Equine lameness. Q) Comparative surgery. S) Epidemiology.

VS 796 Var. Group Study-Medicine.

VS 798 Var. Research.

VS 799 Var. Dissertation.

WEED SCIENCE COURSES

Bioagricultural Sciences and Pest Management Department College of Agricultural Sciences

+W 308 04(2-2-1). Biology and Control of Weeds. F. Prerequisite: B 120 or BY 103; C 107 or C 111. Special fee, $7.
Classification, characteristics, reproduction, identification, ecology of weeds; weed control by cultural, biological, and chemical means; herbicides.

W 310/EN 310/PD 310 02(2-0-0). Fundamentals of Pesticides. F, SS. Prerequisite: Introductory biological science or introductory chemistry. Credit allowed for only one of the following: EN 310, PD 310, W 310.
Identification, properties, use, labeling, environmental interactions, and application of major classes of pesticides.

°W 508/EN 508/PD 508 03(3-0-0). Environmental Fate of Pesticides. S. Prerequisite: One course in soils, organic chemistry, or plant physiology, or written consent of instructor. Credit allowed for only one of the following: EN 508, PD 508, W 508.
Processes that affect fate of pesticides and their metabolites in the environment with emphasis on soil and water.

***W 509 03(3-0-0). Herbicide Selectivity and Action.** S. Prerequisite: B 440, W 308.
Selectivity of major photosynthetic and growth inhibitor herbicides based on herbicide transport, metabolism, and mode of action.

°W 528 03(3-0-0). Ecophysiology of Weeds. F. Prerequisite: B 440, W 308.
Comparative ecophysiology of weeds with crops and factors involved in weed competition and population dynamics.

WOMEN'S STUDIES COURSES

College of Liberal Arts

WS 200 03(3-0-0). Introduction to Women's Studies. F.
Examination of gender roles in work, education, spirituality, relationships, health, institutions, and organizations.

WS 397 03(3-0-0). Group Study.

WS 472A-C 03(3-0-0). Seminar in Women's Studies. F, S. Prerequisite: Enrolled in Women's Interdisciplinary Studies Program or written consent of instructor.
A) Humanities. B) Social sciences. C) Natural sciences.

WS 495 Var [1-3]. Independent Study. Prerequisite: Approval of Women's Studies Director and relevant department head(s).

WS 687 Var [1-3]. Internship in Women's Studies.
Supervised work experience in an approved agency or setting.

WS 692 03(0-0-3). Seminar in Women's Studies. Prerequisite: One semester of enrollment in Women's Interdisciplinary Graduate Studies Program or written consent of instructor.

WS 695 Var [1-3]. Independent Study. Prerequisite: Approval of Women's Studies Director and relevant department head.

WS 699 Var [3-6]. Thesis. Prerequisite: Approval of Women's Studies Program Board.

ZOOLOGY COURSES

Biology Department
College of Natural Sciences

Z 100 03. Introduction to Biology. F, S, SS. Offered as telecourse only.
Basic concepts in biology, including genetics, the human body, and interactions with their environment.

Z 101 03(3-0-0). Humans and Other Animals. F, S, SS. Credit not allowed for students who have already taken BY 102 or BY 103 or Z 110.
Characteristics of animals, their evolution and diversity; humans considered as an animal.

Z 110 03(3-0-0). Principles of Animal Biology. F, S.
General features (body form, physiology, life history, ecology) and evolutionary relationships of major phyla of animals.

Z 111 01(0-2-0). Animal Biology Laboratory. F, S. Prerequisite: Z 110 or concurrent registration.
Laboratory exercises demonstrating major features of animal biology and major phyla of animals.

Z 212 04(3-3-0). Animal Biology-Invertebrates. S. Prerequisite: BY 103 or Z 110. Special fee, $15.
General biology of invertebrates; their characteristics, classification, and adaptations.

+Z 214 04(3-3-0). Animal Biology-Vertebrates. F. Prerequisite: BY 103 or Z 110. Special fee, $9.
General biology of vertebrates; their characteristics, classification, and adaptations.

Z 279 01(0-2-0). Biological Information Processing. F, S, SS.
Introduction to the computer for data accumulation, management, processing, searching, graphing, and telecommunications.

Z 300 03(3-0-0). Animal Behavior. F, SS. Prerequisite: BY 102, BY 103; or Z 110.
Principles of ethology, behaviors of infrahuman animals emphasizing their adaptive significance and phylogenetic relationships.

+*Z 301 02(0-4-0). Animal Behavior Laboratory. S. Prerequisite: Z 300. Special fee, $15.
Laboratory experiments in animal behavior; demonstrations and independent investigations.

Z 305 01(0-2-0). Computer Graphing and Modeling for Biologists. F. Prerequisite: Z 279.
Computer drawing, plotting, graphing, and modeling.

Z 306 02(0-4-0). Biological Software Authoring. S. Prerequisite: Z 305.
Creating programs on the computer for use in courses in biological sciences.

Z 310/PS 310 03(3-0-0). Fundamentals of Physiology. S. Prerequisite: BY 102 or Z 101 or Z 110; C 245 or concurrent registration. Credit not allowed for both Z 310 and PS 310.
Basic mechanisms of physiology: comparative and quantitative.

***Z 315 03(2-0-1). Marine Ecology.** S. Prerequisite: BY 103 or Z 110 and B 120, C 245.
Marine organisms, habitats, and communities.

°Z 329 03(2-2-0). Herpetology. S. Prerequisite: BY 102, BY 103; or Z 110.
Biology of amphibians and reptiles.

Z 330 03(2-2-0). Mammalogy. F. Prerequisite: BY 102, BY 103; or Z 110.
Evolution, classification, and biology of mammals; practice in identifying and preparing specimens.

+Z 335 03(1-4-0). Ornithology. S, SS. Prerequisite: BY 103 or Z 110. Special fee, $4.50.
Biology of birds, especially behavior, ecology, and identification in the laboratory and field.

Z 346 03(3-0-0). Evolution and Heredity. F. Prerequisite: BY 102, BY 103; or Z 110.
Evolutionary theories and history; heredity mechanisms that are basis for variation, evolution, and biological communication between generations.

Z 350/B 350 04(3-0-1). Molecular and General Genetics. F. Prerequisite: BY 102, one course in statistics. Credit not allowed for both Z 350 and B 350. Primarily for students in biological sciences.
Mendelian, molecular, and population genetics emphasizing the molecular basis of genetics.

Z 384 Var [1-3]. Supervised College Teaching. F, S, SS. Maximum of 6 credits allowed in course.

***Z 401 03(3-0-0). Comparative Animal Physiology.** F. Prerequisite: BY 102, BY 103; or Z 110.
Physiological mechanisms of digestion, metabolism, osmoregulation, excretion, circulation, and respiration in vertebrate and invertebrate animals.

Z 402/B 402 04(3-3-0). Chromosomes of Eukaryotes. S. Prerequisite: BY 310. Credit not allowed for both Z 402 and B 402.
Structure, function, and behavior of eukaryotic chromosomes during interphase, mitosis, and meiosis.

°Z 403 03(3-0-0). Comparative Endocrinology. F. Prerequisite: BY 310.
Comparison of endocrine molecules, responses, and control mechanisms in vertebrates and invertebrates emphasizing molecular aspects.

***Z 405 03(3-0-0). Fish Physiology.** S. Prerequisite: BY 103, C 113, PH 110.
Physiology of jawless, cartilaginous, and bony fishes, with emphasis on maintaining homeostasis of the internal environment.

***Z 424/EN 424 03(3-0-0). Principles of Systematic Zoology.** S. Prerequisite: BY 102, BY 103; or Z 110. Credit not allowed for both Z 424 and EN 424.
Principles and methods of classification, zoological nomenclature, taxonomic decisions regarding species and higher categories.

Z 425 02(2-0-0). History of Biology. S. Prerequisite: B 120 and Z 110 or BY 103.
History of biological concepts from prehistoric to modern times.

°Z 433 03(3-0-0). Behavioral Genetics. F. Prerequisite: One course in genetics.
Genetics of behavioral characteristics in human and infrahuman species.

°Z 440 04(2-4-0). Freshwater Biology. S. Prerequisite: BY 102, BY 103; or Z 110.
Biology and evolutionary ecology of freshwater organisms, including collection and identification.

+°Z 441 03(2-2-0). Stream Biology. F. Prerequisite: BY 220 or Z 440. Special fee, $13.
Biology and ecology of running waters including field sampling and laboratory analysis.

+*Z 443 03(2-2-0). Limnology. F. Prerequisite: BY 220 or Z 440. Special fee, $13.
Biology, chemistry, and physics of lakes including limnological methods.

Z 455 03(3-0-0). Human Heredity and Birth Defects. S. Prerequisite: BY 102, BY 103; or Z 110.
Human heredity and its individual and social implications; causes of congenital defects.

Z 462/MB 462/EN 462 05(3-4-0). Parasitology and Vector Biology. F. Prerequisite: BY 102, BY 103; or Z 110. Credit allowed for only one of the following: Z 462, MB 462, EN 462.
Protozoa, helminths, and insects and related arthropods of medical importance; systematics, epidemiology, host damage and control.

+Z 475 04(2-3-1). Advanced Ecology. F. Prerequisite: BY 220. Special fee, $15.
Current theory in populations and community ecology; emphasis on field techniques and independent projects.

+Z 477 05(2-6-0). Field Biology. S, SS. Prerequisite: B 120, Z 110; or BY 102, BY 103. Special fee, $125.
Techniques useful in analysis of natural populations including field experience.

Z 478 03(3-0-0). Evolution. S. Prerequisite: One course in genetics.
Biological mechanisms of evolutionary change in populations and results of their operation.

Z 492A-E Var [1-3]. Seminar.
A) Behavior. B) Ecology. C) Genetics. D) Ornithology. E) Herpetology.

Z 495 Var [1-3]. Independent Study.

***Z 505 03(2-3-0). Ecology of Parasitism.** S. Prerequisite: Z 462.
Host, parasite, and environment as interacting systems.

°Z 507 03(2-3-0). Parasitic Protozoa. S. Prerequisite: Z 462.
Protozoa as disease agents: classification, identification, transmission, and host-parasite relations.

Z 510 03(3-0-0). Zoophysiological Ecology. S. Prerequisite: One course in physiology, one course in ecology.
Concepts, principles, and examples of adaptive physiological strategies used by animals.

Z 535 03(3-0-0). Behavioral Ecology. S. Prerequisite: Z 110 or BY 103; Z 300, M 155, one course in ecology.
Integrative approach to ecology, animal behavior, evolution; emphasis on foraging, social organization, communication in birds and mammals.

Z 536 03(3-0-0). Cellular Basis of Behavior. F. Prerequisite: AY 300/PS 300, Z 300; or written consent of instructor.
Exploration of how nerve cells produce behavior in multicellular animals.

Z 545 02(2-0-0). Presenting Research in Biology. F. Prerequisite: Written consent of instructor.
Procedures for preparing and presenting results of biological research in scientific journals and at professional meetings.

°Z 560 03(1-0-2). Ethological Methods. S. Prerequisite: Z 300.
Ethological methods used in both descriptive and experimental studies of animal behavior.

°Z 562/MB 562/EN 562 05(1-8-0). Field Ecology of Disease Vectors. S. Prerequisite: Z 462/MB 462/EN 462 or MB 300; EN 302. Credit allowed for only one of the following: Z 562, MB 562, EN 562.
Evolution, morphology, life cycles, and field biology of disease vectors; field techniques and experience in surveillance of arthropods and pathogens.

Z 576 03(2-2-0). Biophysical Ecology. S. Prerequisite: Z 475 or B 450; M 155, PH 110.
Interactions of organisms with their environments to exchange energy and mass; physiological, behavioral, and ecological implications.

°Z 578/MB 578 04(3-0-1). Genetics of Natural Populations. F. Prerequisite: One course in genetics, one course in statistics. Credit not allowed for both Z 578 and MB 578.
Theoretical and empirical aspects of the genetics of natural populations; current molecular techniques and statistical analysis.

***Z 579/MB 579 04(0-8-0). Laboratory in Population Genetics.** F. Prerequisite: MB 578/Z 578 or written consent of instructor. Credit not allowed for both Z 579 and MB 579. Special fee, $50.
Molecular and statistical techniques in discrete and quantitative genetics. Students design and complete practical exercises.

Z 584 Var [1-3]. Supervised College Teaching. F, S, SS. Maximum of 6 credits allowed in course.

Z 587 Var [1-6]. Internship.

Z 594 Var [1-3]. Independent Study.

Z 692A-F Var [1-3]. Seminar.
A) Behavior. B) Development. C) Ecology. D) Genetics. E) Ornithology. F) Limnology.

Z 698 Var. Research.

Z 699 Var. Thesis.

Z 784 Var [1-3]. Supervised College Teaching. F, S, SS. Maximum of 6 credits allowed in course.

Z 794 Var. Independent Study.

Z 798 Var. Research.

Z 799 Var. Dissertation.

Faculty and Staff

STATE BOARD OF AGRICULTURE

Name Address	Term Expires
Stewart Bliss Denver	2001
Patrick Garcia Pueblo	1998
Delwin D. Hock Denver	1999
Janet Jones, Ph.D.[1] Durango	1998
Alan C. Lamborn, Ph.D.[2] Fort Collins	1998
Niki Latino[3] Pueblo	1998
Chuck Mabry Fort Collins	2000
Steve O'Dorisio[2] Fort Collins	1998
Ann Putnam Durango	2000
John Ryan, Ph.D.[3] Pueblo	1998
John P. Scully Denver	1999
Michael J. Stratton Littleton	2001
Heidi VanHuysen[1] Durango	1998
William W. Warren Keenesburg	1998
Reginald L. Washington Castle Rock	2001

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John W. Bliss
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Judith Y. Schmidt
Deputy General Counsel
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Associate General Counsel
Brian A. Snow
General Counsel
Richard Tusa
Assistant Vice Chancellor/
Director, Internal Auditing

[1]Faculty and student representatives from Fort Lewis College.
[2]Faculty and student representatives from Colorado State University.
[3]Faculty and student representatives from University of Southern Colorado.

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Crabtree, Loren W., B.A., M.A., Ph.D. (University of Minnesota), Dean, College of Liberal Arts.

Dyer, A. Allen, B.S. (University of California, Berkeley), M.S., Ph.D. (Utah State University), Dean, College of Natural Resources.

Hartley, Nancy K., B.A. (Southern Illinois University), M.A. (Sangamon State University), Ph.D. (Colorado State University), Dean, College of Applied Human Sciences.

Raich, John C., B.S., Ph.D. (Iowa State University of Science and Technology), Dean, College of Natural Sciences.

Voss, James L., B.S., D.V.M., M.S. (Colorado State University), Dean, College of Veterinary Medicine and Biomedical Sciences.

Winn, C. Byron, B.S. (University of Illinois), M.S., Ph.D. (Stanford University), Interim Dean, College of Engineering.

AGRICULTURAL EXPERIMENT STATION

Sommers, Lee E., B.S. (University of Wisconsin-Platteville), M.S., Ph.D. (University of Wisconsin-Madison), Director.

ARMED FORCES SERVICES DIVISION

Bertholf, Jan C., Lt. Colonel, United States Army, B.S. (Texas A & M University), M.S. (South Dakota State University), Department of Military Science.

Stephenson, Billy Joe, Jr., Colonel, United States Air Force, B.S. (Virginia Polytechnic Institute and State University), M.S. (Central Michigan University), Department of Aerospace Studies.

CENTER FOR APPLIED STUDIES IN AMERICAN ETHNICITY

Wong, Paul, B.A., M.A., Ph.D. (University of California, Berkeley), Associate Provost/Director.

CENTER FOR TEACHING AND LEARNING

Timpson, William M., A.B. (Harvard University), M.Ed. (Cleveland State University), Ph.D. (University of Wisconsin-Madison), Director.

COLORADO STATE FOREST SERVICE

Hubbard, James E., B.S. (Colorado State University), Director.

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Ebersole, John F., M.P.A., M.B.A. (John F. Kennedy University), Associate Provost/Director.

COOPERATIVE EXTENSION SERVICE

Rewerts, Milan A., B.S. (University of Illinois), M.Ed. (Colorado State University), Director.

EQUAL OPPORTUNITY, OFFICE OF

Hiatt, Dana S., B.A. (Langston University), J.D. (The University of Kansas), Director.

GRADUATE SCHOOL

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[1]Designated Centennial Professor, February 11, 1970.

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In "recognition" of a tradition of excellence at Colorado State University, here is a guide to the University's official seal and logo. Each was designed to unify all those who are, and who will be, associated with the University. Identification with one or all of the symbols below is facilitated by the images, feelings, and memories they invoke. In identifying with these trademarks, the spirit of Colorado State University is perpetuated through generations of students, alumni, administrators, and personnel!

The University Logo

Our name says it all! Our logo communicates immediately that we are Colorado State University to any audience, anywhere. The University's name distinguishes it as a historical institution dedicated to excellence and innovation. The name has changed at three different junctures to accommodate the changes in educational needs paralleled by developments in society. The University's name identifies the institution as the first authorized college and the only land-grant institution in Colorado.

Initially, Colorado State was referred to as Colorado Agricultural College. This name was deemed appropriate for the purposes of the University until the 1930s when the curricula expanded beyond an agricultural education. At that point, the institution was renamed Colorado State College of Agricultural and Mechanic Arts (Colorado A&M). The final name change, Colorado State University, coincided with the University's implementation of an institutional focus on research.

The University's logo, and name in any form, is protected from unauthorized use by federal trademark regulation.

Colorado State University

Colorado State University

The University Seal

The official University seal displays the year of the University's establishment, the institution's name since 1957, and the components of its land-grant mission: education, service, extension, and research.

The official seal is reserved for use on diplomas, medallions, awards, certificates, and official University documents. Such uses require the formal dignity of the University as signified by the seal.

The Ram Logo

The ram logo provides a standard graphic identity for the University's athletic programs. The ram logo was designed by a University employee whose design was selected from 273 entries in a ram logo contest.

In retrospect . . . exactly what Colorado State University means to us will be different for everyone. Through all the experiences, the University's name and symbols remind us of a time and a place, of fond memories, of living, learning and growing that result from our Colorado State experience.